



Welcome World Travelers!



Join Remind Group! Text# 81010 the Message @mshallsw

Únete a Recordar Grupo! Texto # 81010 el mensaje @mshallsw

Verizon customers will need to download the app.

Los clientes de Verizon deberán descargar la aplicación.

1. Find a seat / toma asiento
2. Take out a writing utensil {pencil/pen}
Saque un utensilio de escritura {lápiz / pluma}
3. Take a syllabus and a highlighter / Toma un programa y un resaltador.
4. Think about two truths and a lie about yourself
Piensa en dos verdades y una mentira sobre ti.

Two Truths and Lie / Dos verdades y mentira

- Stand up / Levántate
- Introduce yourself. [First and Last Name]
Presentarte. [Nombre y Apellido]
- Present your two truths and a lie
Presenta tus dos verdades y una mentira.
- The class will guess which statement is the lie
La clase adivinará qué afirmación es la mentira.



1. I have been homeless / He estado sin hogar
2. I have a never been out of the country
Yo nunca he estado fuera del país
3. I have tattoos / Tengo tatuajes

Spring 2019 IB World History Syllabus

Instructor: Ms. Daria Hall

Classroom Number: A221

Office Hours M and Thu 2:30-4:00pm

Phone: (980) 552-0250

Email: darial.hall@cms.k12.nc.us

Website: mshallshistoryclass.weebly.com

Course Description:

Welcome World Travelers! During this year, we will deepen our historical thinking, literacy, and inquiry skills as well as understand global history through various points of views and themes. We will examine and analyze people, places, cultures, and ideas from the dawn of civilization to the modern age while learning geography. We will discuss how and why events that happened many years ago influence us today and strive to be conscious citizens.

Spring 2019 IB World History Syllabus

Course Materials:

You will be required to bring the following items to class daily:

- **3 Ring Binder** {Notebook/Passport} with a section devoted only to history class filled with college rule notebook paper and your course syllabus.
- **Charged Chromebook** with the provided charger as well.
- **Writing utensils** i.e. black or dark blue and pencils with erasers. **Everything handed in must be in pen.**
- **Textbook**, Social Studies World History [ISBN 9780544668225], will be provided to the students.

Classroom Guidelines:

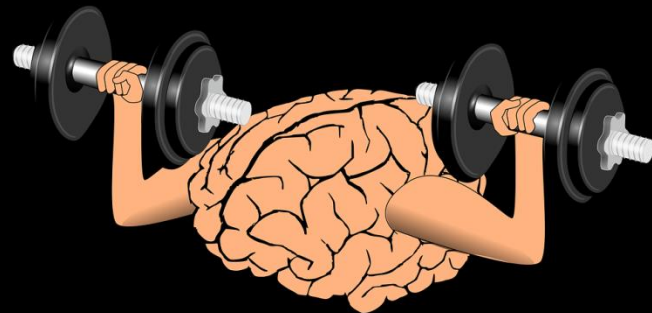
1. Come to class prepared with completed passport, Chromebook, and other necessary materials.
2. Be respectful to your peers, teacher, and learning environment.
3. Be you...everyone else is taken!

Failure to abide by these expectations will result in the consequences outlined by the school discipline policy.

Class Guidelines/Expectations

- **Be Prepared** / **Estar preparado**

- Have your notebook, writing utensil, and technology.
Tenga su cuaderno, utensilio de escritura, y tecnología.
- Have a positive attitude!!!!
Tener una actitud positiva!!!!
- Be ready to learn / **Prepárate para aprender**
 - Sit up and listen / **Siéntate y escucha**
 - Ask and answer questions like a scholar/boss
Haz y responde preguntas como un erudito / jefe
 - Respect those around you / **Respetar a todos**



Sometimes
The best present
Is to be
Present

Class Guidelines/Expectations

- **Be Respectful / Se respetuoso**

- **No** usage of offensive language or slurs / Sin uso de lenguaje ofensivo o calumnias

- **Includes N-word, R-word, and F-word**

Incluye la palabra N, la palabra R y la palabra F.

- **Keep your desk area neat / Mantenga su área de escritorio ordenada**

- **No** personal grooming in class / No hay aseo personal en clase

- **No** personal technology unless directed

No hay tecnología personal a menos que sea dirigida.

- **Stay in your seats during direct instruction**

Permanecer en sus asientos durante la instrucción directa.



RESPECT.



Class Guidelines/Expectations

- Be You...Everyone else is taken!

"CONFORMITY,
IS THE
JAILER OF
FREEDOM
AND THE
ENEMY OF
GROWTH"

JFK

**"No one can
make you
feel inferior
without your
consent."**

--Eleanor Roosevelt



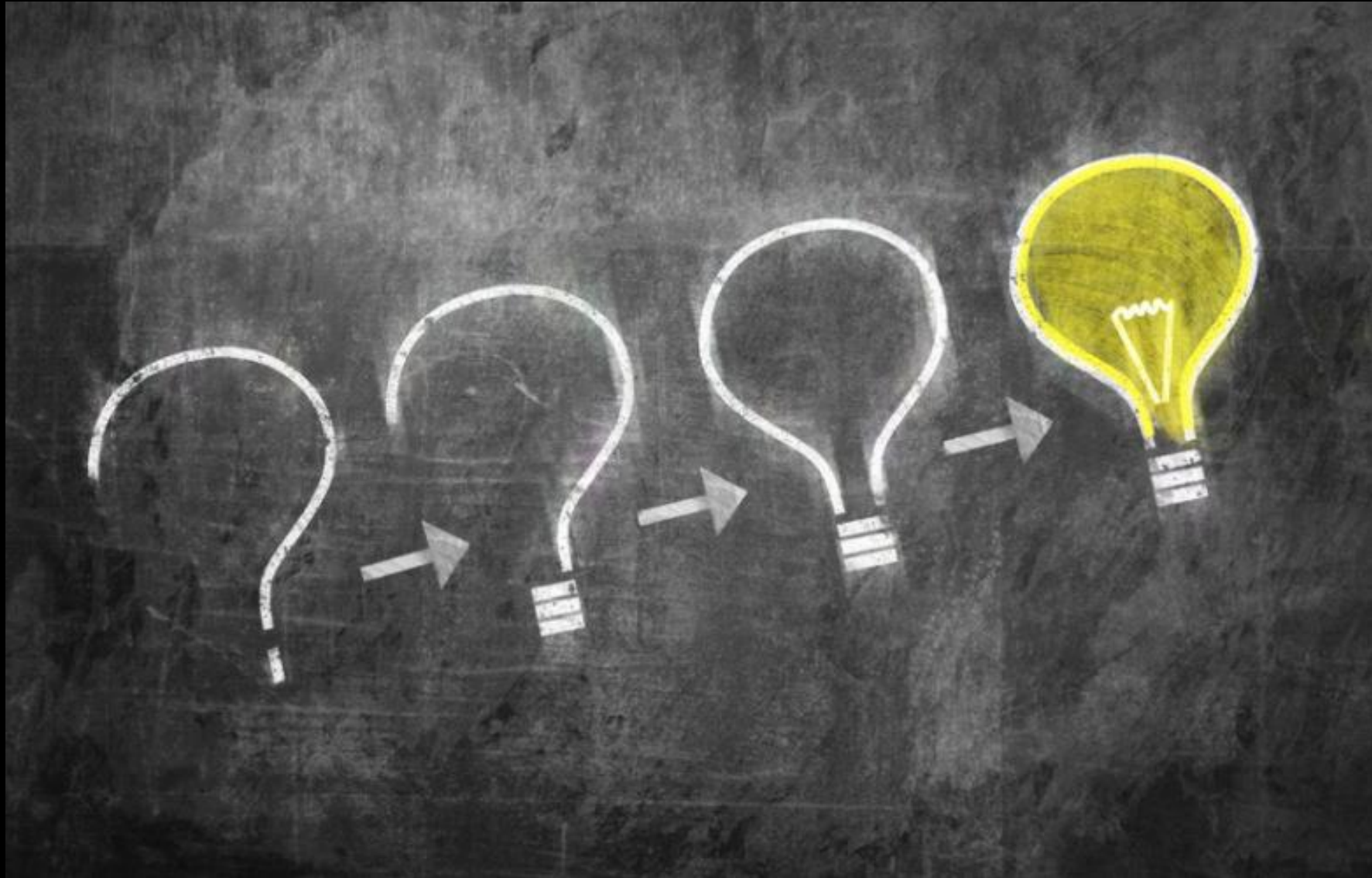
La conformidad es el carcelero de la libertad y el enemigo del crecimiento.

Nadie puede hacerte sentir inferior sin tu consentimiento.

Rewards and Consequences / Recompensas y consecuencias

Rewards / Recompensas	Consequences / Consecuencias
Verbal Praise / Alabanza verbal	Warning / Advertencia
Merit / Mérito	Time Out / Se acabó el tiempo
Contact Parents / Contactar a los padres	Written statement / Declaración escrita
Extra Points/Homework Pass Puntos Extra / Pase de Tarea	Contact Parents Contactar a los padres
Raffle / Rifa	Referral / Remisión

Question? Pregunta?



Game: Round #1



Spring 2019 IB World History Syllabus

Grading:

Scale		Category Weights		
100-90	A	Quarter 3	Formal	60%
89-80	B		Informal	20%
79-70	C		Midterm	20%
69-60	D	Quarter 4	Formal	70%
59-0	F		Informal	30%

If there is a concern in regards to grades entered into PowerSchool, please inform me **in person or via email.** I will **only fix improper grades during the current quarter** they were entered. Formal assessments such as test or projects will be announced and given after a major unit while quizzes may or may not be. All assignments can include a variety of question type including matching, multiple choice, inferencing, graphs, maps, charts, documents, and short answer.

Spring 2019 IB World History Syllabus

Absences/Make Up:

Coming to school is essential for your growth and development. According to district policy, in order to gain credit for the course, you must attend 90% of classes. Students may not exceed 10 days for absences. If class is missed, it is your responsibility to retrieve all missed work and resources from the designated spot. Missing assignments should be turned in a timely fashion. For example, if you missed two days, you have two days to turn it in. All assessments will need to be made up within a week of your return.

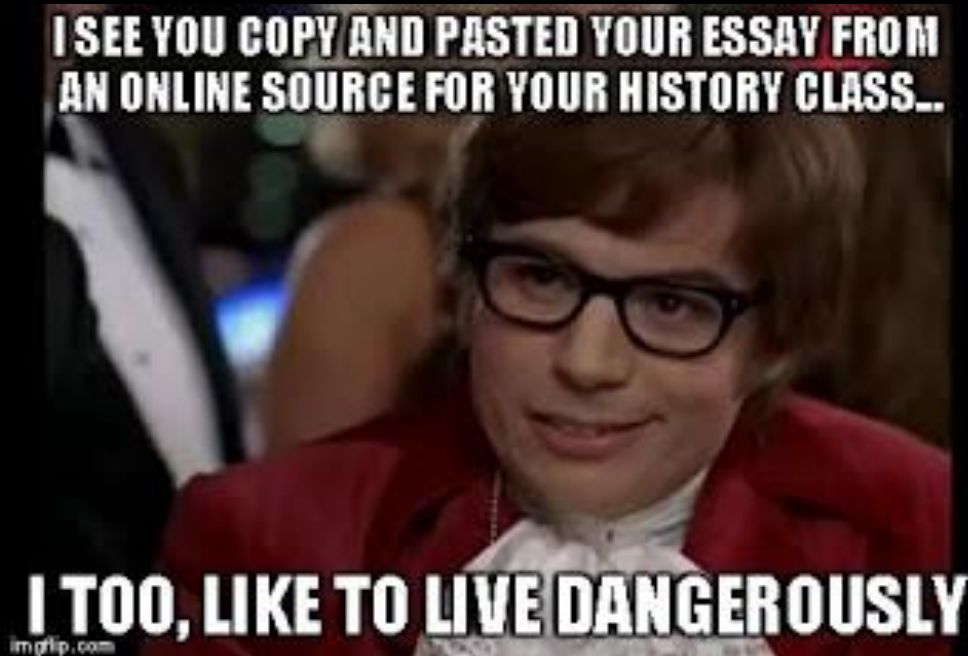
Late Assignments:

Any assignment due must be received by email by 11:59pm or in person in the first five minutes of class on the due date. Any submissions received after the deadline will collect a three-point deduction each day it is late. No work will be accepted five days after the due date.

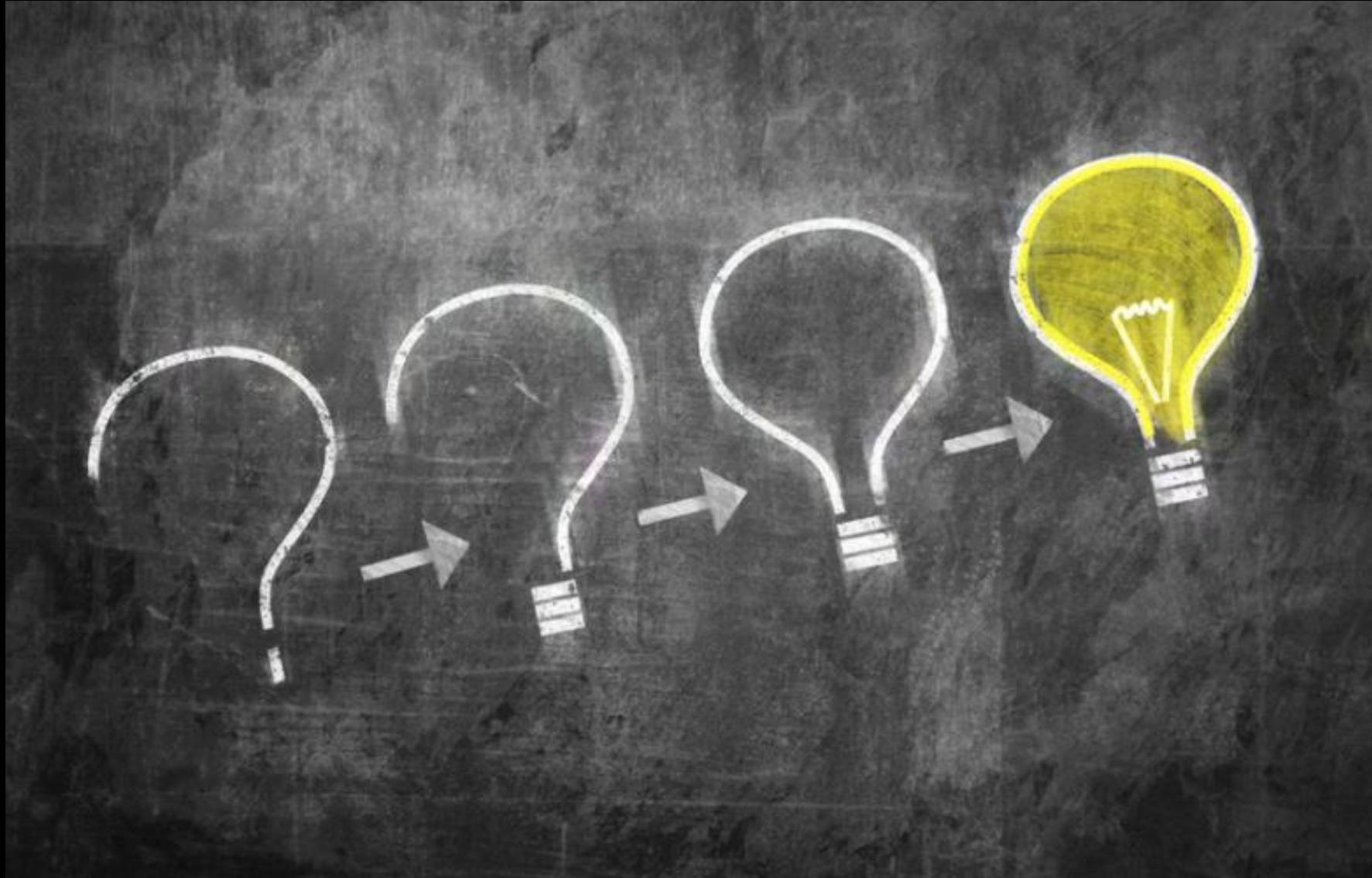
Spring 2019 IB World History Syllabus

Academic Integrity:

According to the district policy, any student caught cheating and/or plagiarizing will receive the consequence outlined in the school discipline policy statement. A parent/teacher/student conference will also be requested. Copying another's work or failing to cite a source is not worth the loss of points, trust, and credibility.



Question? Pregunta?



Spring 2019 IB World History Syllabus

Tentative Course Schedule:

Quarter	Unit	Historical Travels	Month(s)
3	1	Historical Tools and the Foundation of Civilization	January
	2	Early Empires and World Religions	February
	3	The Medieval World	February
	4	Changes in Thought and Exploration	March
	Testing	Midterms	Mid-March
4	5	Revolutions and Rebellions	March/April
	6	Global Conflict: WWI	April
	7	Global Conflict: WWII	April/May
	8	Post War to the Modern Age	May
	Testing	North Carolina Final Exam	June 3-7

Signature means *Cursive* [Cursive]

Firma significa Cursivo

Parent Homework / Tarea de los padres

<http://bit.ly/MsHallWH>

Return as soon as possible ASAP

Student Name: _____

Contact Information:

1. Parent/Guardian Name: _____
 - a. Relationship to student: _____
 - b. Phone Number: _____
 - i. When is the best time to contact? _____
 - ii. Do you receive text messages? (Y/N) _____
 - c. Email Address: _____
2. Parent/Guardian Name: _____
 - a. Relationship to student: _____
 - b. Phone Number: _____
 - i. When is the best time to contact? _____
 - ii. Do you receive text messages? (Y/N) _____
 - c. Email Address: _____

Question? Pregunta?



Game: Round #2



Class Rules / Reglas de clase

1. Listen carefully / Escucha cuidadosamente
2. Follow directions / Seguir direcciones
3. Never give up / Nunca te rindas
4. Raise your hand to speak / Levanta la mano para hablar
5. Respect yourself and others / Respétate a ti mismo ya los demás



Class Rules / Reglas de clase

1. Use kind words / Usa palabras amables
2. Always do your best / Haz tu mejor esfuerzo
3. Help each other / Ayudarse mutuamente
4. Treat others the way you want to be treated
Trata a los demás como quieres ser tratado
5. Ask Questions / Hacer preguntas



Class Procedures / Procedimientos de clase

1. Greet Instructor (Di Hola)
2. Take off hats, hoods, and headphones. Phones away.
Quítate los sombreros, las capuchas y los auriculares.
Teléfonos lejos!
3. Get supplies before the bell and/or Check your folder
Obtenga suministros antes de la campana y / o revise su carpeta
4. Start the Do Now before the bell!
(Comienza tu trabajo antes de la campana)
5. Late? Sign in.
(¿tarde? firma carpeta blanca)
6. Raise your hand show respect
Leve la main levanta la mano

Class Procedures / Procedimientos de clase

7. Do not get out of your chair during direct instruction.

No se levante de su silla durante la instrucción directa.

No bathroom breaks; borrow pen or pencil from peer
sin baño; tomar prestado lápiz de un compañero

8. Bathroom (baño)

No first and last 15 minutes No hay primeros y últimos 15 minutos.

Only during independent work Solo en grupo o trabajo independiente.

Raise pass to indicate you need the bathroom.

Levantar el pase para indicar el baño.

9. Do not pack up unless prompted.

No empacar hasta que se le indique

Question? Pregunta?



Social Contract / Contrato social

Directions: Read the questions and write your individual responses.

Direcciones: Lee las preguntas y escribe tus respuestas individuales.

- How do you want to be treated by the teacher?
¿Cómo quieres que te trate el profesor?
- How do you think the teacher wants to be treated by the students?
¿Cómo crees que el profesor quiere ser tratado por los estudiantes?
- How should we treat each other?
¿Cómo debemos tratarnos unos a otros?
- How should we handle problems that come between us?
¿Cómo debemos manejar los problemas que vienen entre nosotros?

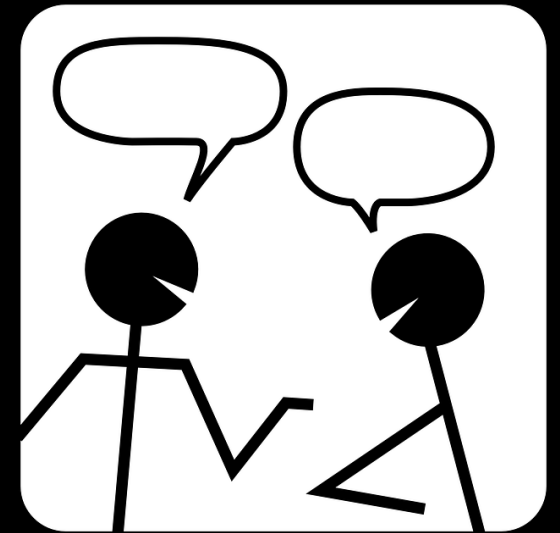


Social Contract / Contrato social

Directions: Discuss your answers with your neighbors. What do you have in common?

Direcciones: Discute tus respuestas con tus vecinos. ¿Qué tienen en común?

- How do you want to be treated by the teacher?
¿Cómo quieres que te trate el profesor?
- How do you think the teacher wants to be treated by the students?
¿Cómo crees que el profesor quiere ser tratado por los estudiantes?
- How should we treat each other?
¿Cómo debemos tratarnos unos a otros?
- How should we handle problems that come between us?
¿Cómo debemos manejar los problemas que vienen entre nosotros?



Social Contract / Contrato social

Directions: Raise your hand to share your group's responses.

Direcciones: Levanta la mano para compartir las respuestas de tu grupo.



share



Exit Ticket

The Kahoot! logo consists of the word "Kahoot!" in a white, bold, sans-serif font, set against a solid orange rectangular background.

Go to [Kahoot.it](https://kahoot.it)

Use your FIRST NAME INITIAL AND LAST NAME ONLY!

Use su nombre inicial y apellido solamente!

Ex. A. Black

Game: Round #3

