

Happy New Year! Make it Audacious!

1. Turn in Missing work and Grade Boost Packet/Projects

2. Take out your Chromebooks / Sacat tus Chromebooks

3. Find the 11/19 email from me. Read!

4. Make a **copy** of the template

Hacer una copia de la plantilla.

5. **Name it properly** {follow the format}

Nómbrelo correctamente {sigue el formato}

**Last Name, First Initial. Week of Monday's Date**

Apellido, Primera Inicial. Semana de la fecha del lunes

6. Put No School in Monday, Tuesday, and Wednesday

# Things you should know...

**You have 10 calendar days before your first final exam.**

**Tienes 10 días calendario antes de tu examen final.**

**Attendance Recovery will be offered Monday, Tuesday, Thursday, and Saturday.**

**La recuperación se ofrecerá los lunes, martes, jueves y sábado.**

**Tutoring will be on Thursday from 2:30 to 4:00pm.**

**La tutoría será los martes y jueves de 2:30 a 4:00 pm.**

**Signed Personal Education Plans and Attendance Letters need to be returned.**

**El paquete de aumento de grado se publica y enviado por correo electrónico.**

**2<sup>nd</sup> Quarter Grade Boost Formal Assignment due tomorrow. No exceptions.**

**Asignación formal del segundo trimestre de aumento de grado, vencimiento 1/4/19. Sin Excepciones.**

# Things you should know and data

You have only 6 more in class days to make changes.

Tienes solo 6 días más en clase para hacer cambios.

The last day that I accepting work in next Friday (1.11.19).

El último día que acepté trabajar el próximo viernes (1.11.19).

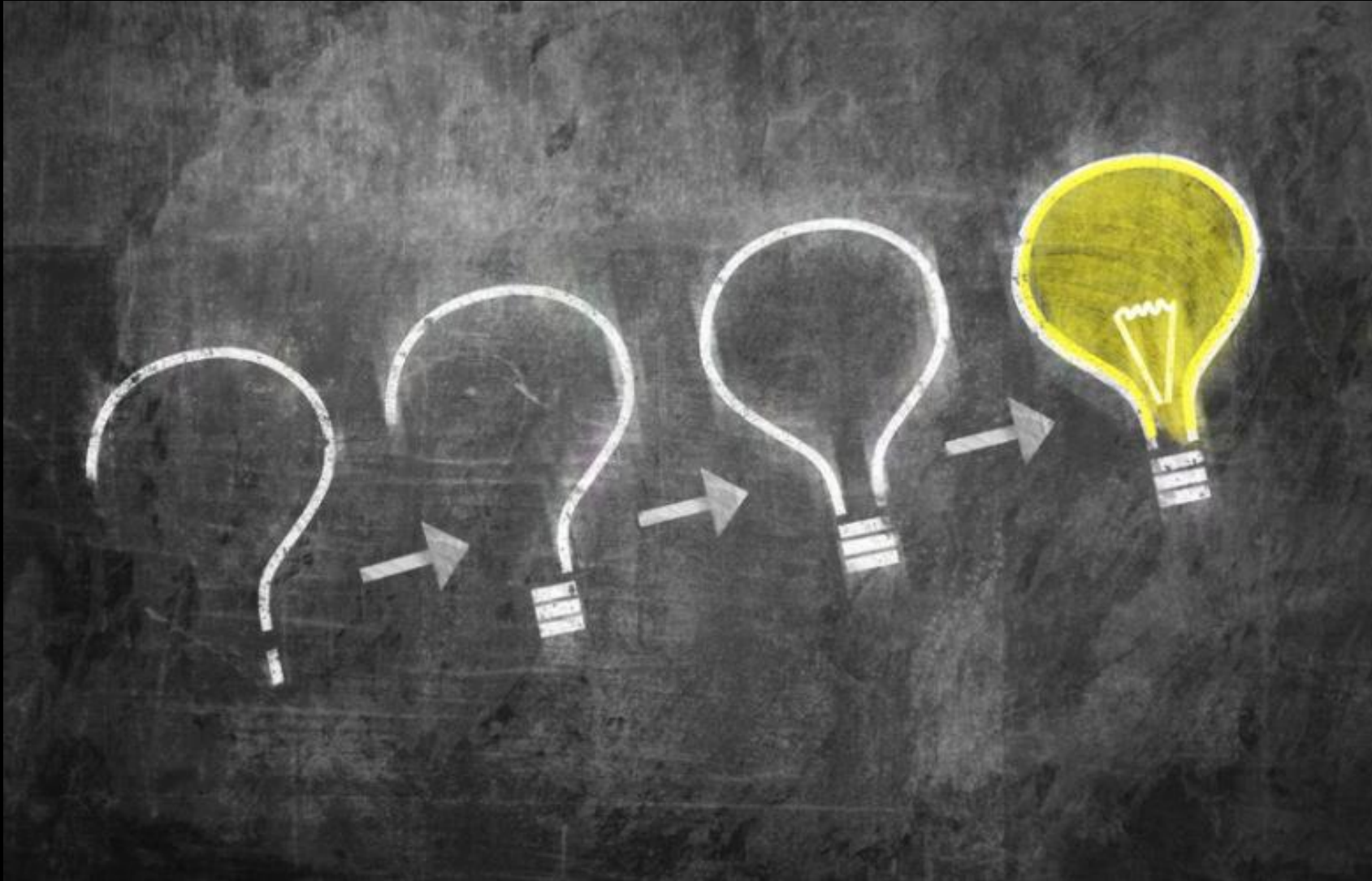
Percent Passing the course with 70 higher [F1]:

2<sup>nd</sup> Block 13% [3]

3<sup>rd</sup> Block 31% [9]

4<sup>th</sup> Block 27% [8]

Question? Preguntas?



# Test Prep

1. Take out a sheet of paper
2. Open up your school email.
3. Find the email titled 1.3.19 Do Now
4. Use your test taking strategies to answer the questions in the attachment.
5. Type the number and answer Thursday's box.
  1. Saca una hoja de papel
  2. Abre el correo electrónico de tu escuela.
  3. Encuentra el correo electrónico titulado 1.3.19 Hacer ahora
  4. Use sus estrategias para tomar exámenes para responder las preguntas del adjunto.
  5. Escribe el número y contesta el cuadro del jueves.
  6. Toma un diccionario si lo necesitas



First and Last Name

1.3.19

World History

Block #

NCFE Test Prep



# Test Prep

What is the Test Taking Strategy I gave you?

**DAB ON EM**

Do read the question!

Analyze it

Box/Underline key words or phrases

Observe all answer choices

Never answer without reading the question again

Eliminate obvious wrong answer choices

Mark the correct answer

<input type="radio"/>	First and Last Name	1.3.19
<input type="radio"/>	World History	Block #
	NCFE Test Prep	
	Test Taking Strategy	
<input type="radio"/>		
<input type="radio"/>		



# REVIEW

What conclusion about trade in the Songhai Empire is supported by the excerpt?

- A. Trade caravans allowed the Songhai Empire to exchange their valuable metals for commodities and luxury items.
- B. Trade caravans prevented the Songhai traders from selling their goods to overseas customers.
- C. Songhai traders welcomed travelers to their cities in hopes of selling them fabrics and food items.
- D. Songhai traders traveled to Egypt to seek ores and other valuable minerals for building materials.



Aa



Bb



Cc



Dd

# REVIEW

What political conditions in France led to the Edict of Fontainebleau?

- A. The parliament's desire to exclude religious minorities from lawmaking activities
- B. The king's absolute authority to make laws and dictate the state religion
- C. The increase in quarreling among political factions of the landowning aristocracy
- D. The Catholic Church's reputation for challenging political power in the Holy Roman Empire



Aa



Bb



Cc



Dd



# REVIEW

Based on this table, which early civilization was a theocracy?

- A. Assyria
- B. China
- C. Persia
- D. Sumer



# REVIEW

**Which title would BEST describe this list?**

- A. Contributions of the Indus River Civilization
- B. Developments in Egyptian Civilization
- C. Influences of Sumerian Civilization
- D. Advances by the Yellow River Civilization



Aa



Bb

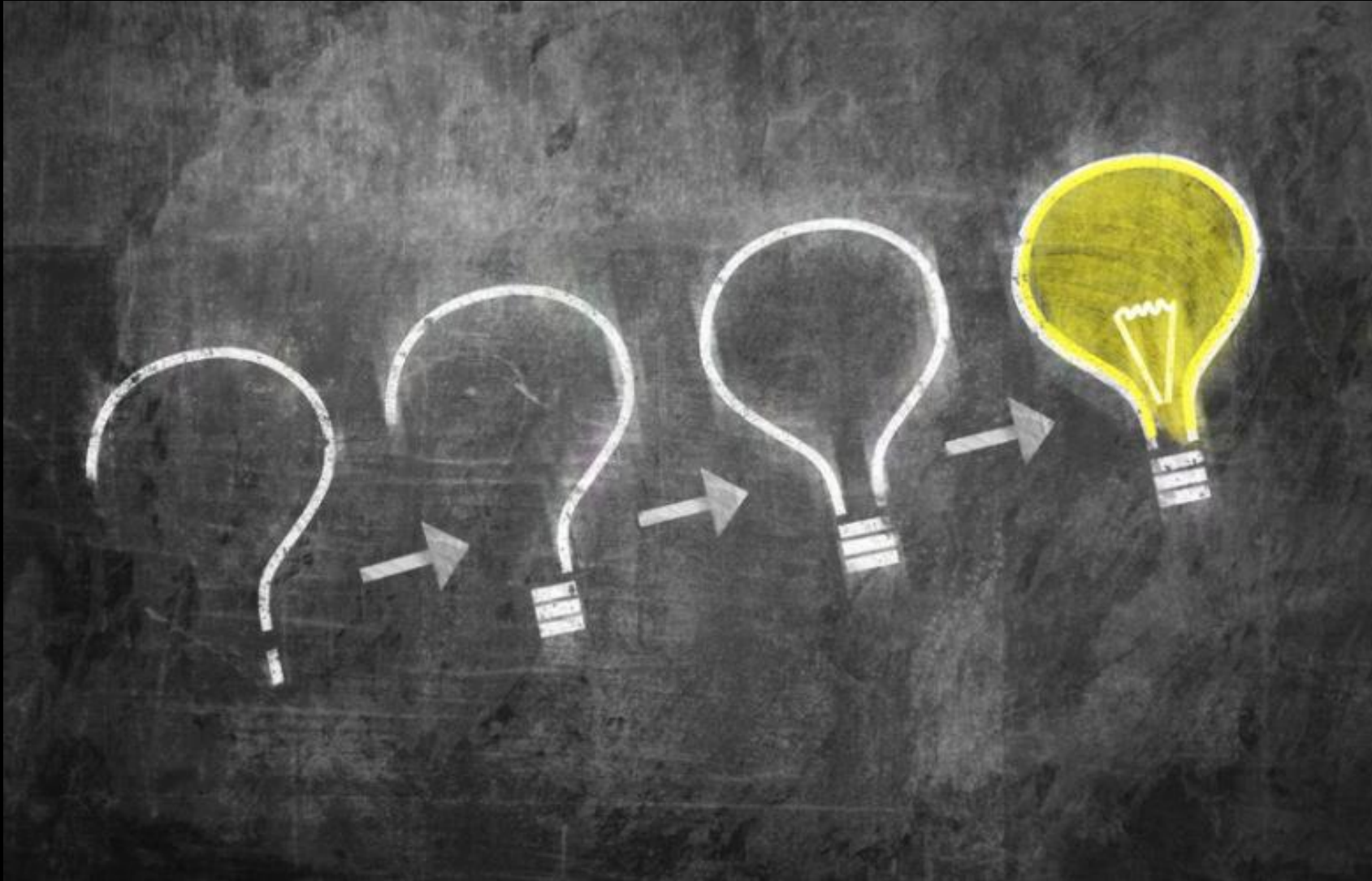


Cc



Dd

Question? Preguntas?



# NCFE Test Prep

1. Quickly glance through all of the questions. [No more than 10]  
Echa un vistazo rápido a través de todas las preguntas. [No más de 10]
2. Mark the hardest questions  
Marca las preguntas más difíciles.
3. Answer the hardest problems first! Use DAB-ON-EM!  
¡Responde primero a los problemas más difíciles!
4. If you get stuck for two minutes, answer two easy questions.  
Si te quedas estancado durante dos minutos, responde dos preguntas fáciles.
5. Go back to the hard question  
Vuelve a la pregunta difícil.





# NCFE Test Prep

6. Repeat steps 3-5 as many times as needed.  
Repita los pasos 3-5 tantas veces como sea necesario.

7. If time, take a break.

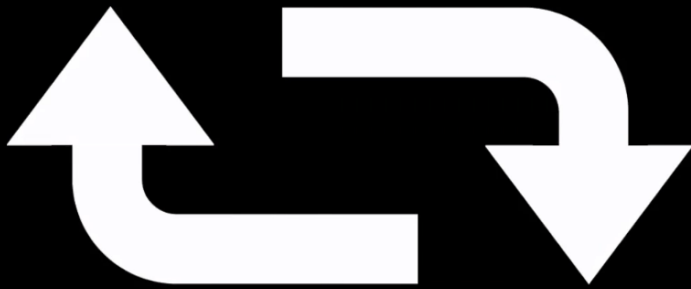
Si es tiempo, tómate un descanso.

8. Review the test again in a different order.

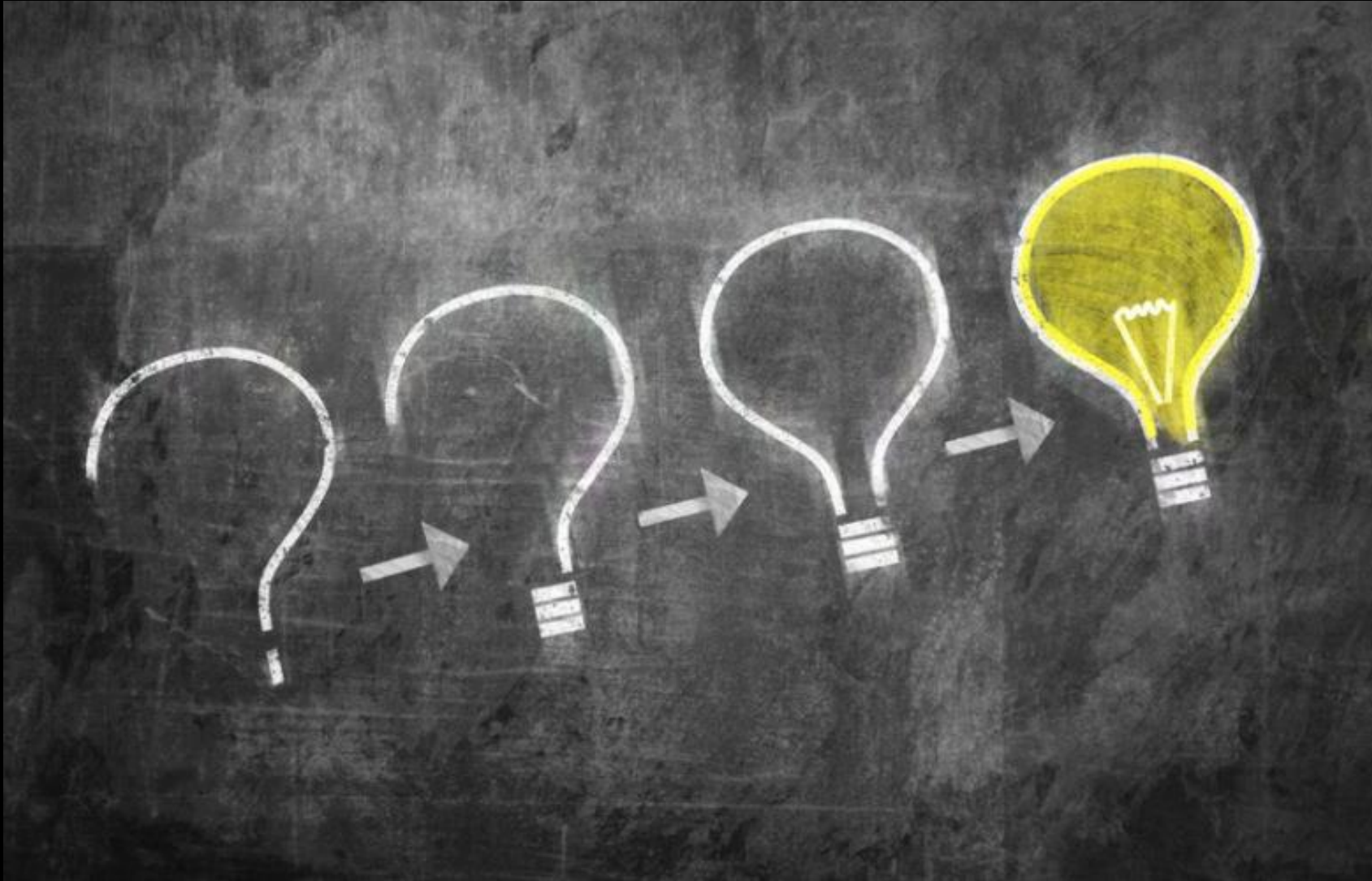
Ask yourself, "Does this make sense?"

Revise la prueba de nuevo en un orden diferente.

Pregúntate a ti mismo: "¿Tiene esto sentido?"



Question? Preguntas?



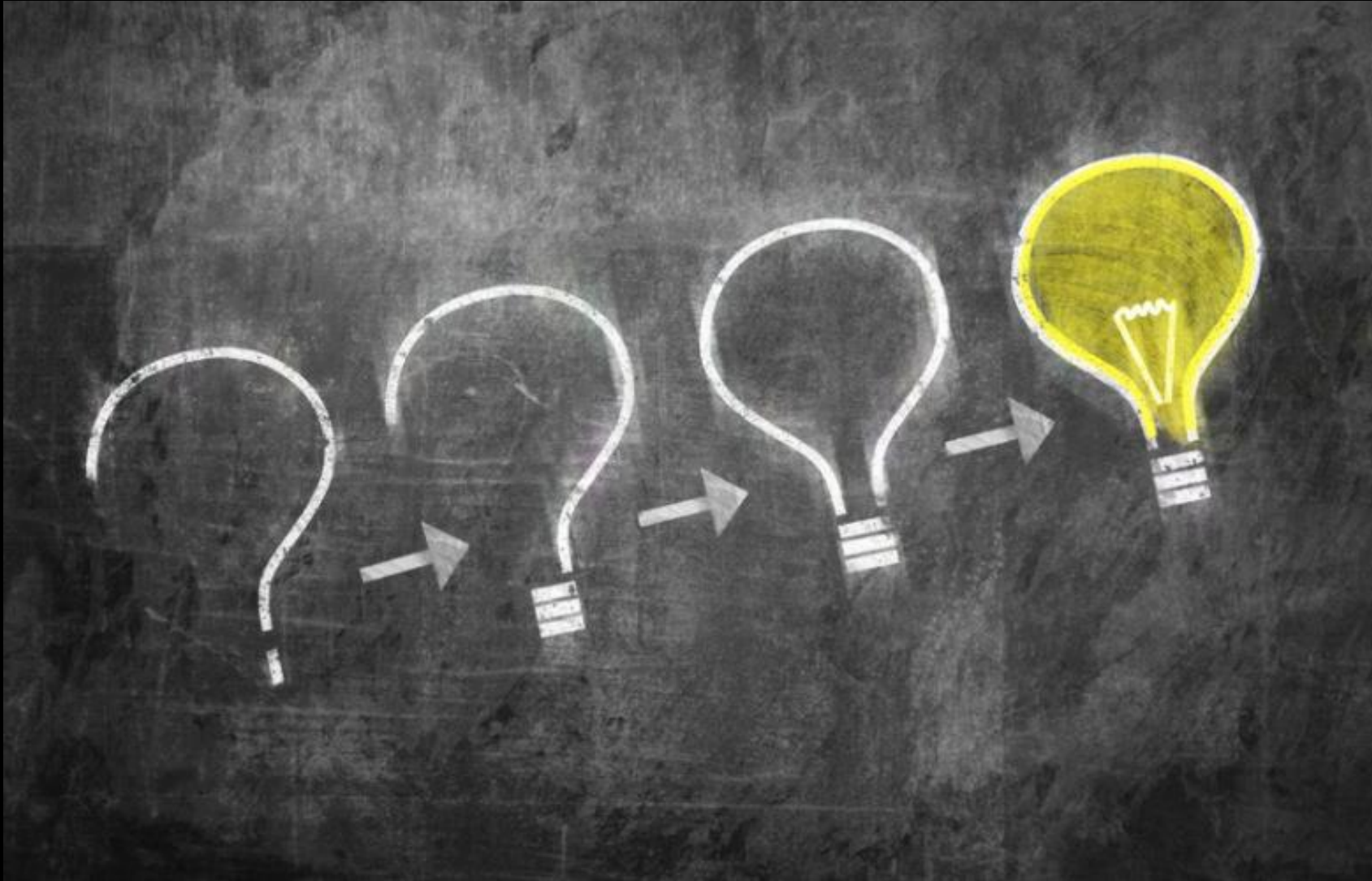


# Test Prep Pulse Check



1. What is the first step?  
Cuál es el primer paso?
2. Which questions should you tackle first?  
¿Qué preguntas deberías abordar primero?
3. How do you know to answer these first?  
¿Cómo sabes responder a estas primero?
4. What should you do when your stuck?  
¿Qué debes hacer cuando estás atascado?
5. What should you do before you submit?  
¿Qué debes hacer antes de enviar?

Question? Preguntas?



# Cold War Review

1. Take a new sheet of paper
2. Write your heading
3. Title: Cold War: Cuba

EQ: Why was the Cuban Missile Crisis the result of heightened global tensions during the Cold War?

1. Toma una hoja de papel.
2. Escribe tu encabezado
3. Título: Guerra Fría: Cuba

EQ: ¿Por qué la crisis de los misiles en Cuba fue el resultado de un aumento de las tensiones globales durante la Guerra Fría?



First and Last Name

1.3.19

World History

Block #

Cold War: Cuba

EQ: How was the Cuban Missile Crisis the result of heightened global tensions during the Cold War?

Cold War Review/Revisión de la Guerra Fría



# Cold War Review

1. Capitalism / Capitalismo
2. Communism / Comunismo
3. Containment / Contención
4. Truman Doctrine / Doctrina Truman
5. Marshall Plan / Plan de Marshall
6. NATO
7. Warsaw Pact / Pacto de Varsovia
8. Brinkmanship / Política arriesgada
9. Space Race / Carrera en el espacio
10. Proxy War / la guerra de poder

You have seven minutes to describe the Cold War using at least four of the vocabulary words.

Tiene siete minutos para describir la Guerra Fría usando al menos cuatro de las palabras del vocabulario.



# Share Summaries





# Cold War: Cuba

- In 1959, Cuba became a Communist country, led by Fidel Castro.  
En 1959, Cuba se convirtió en un país comunista, liderado por Fidel Castro.
- John F. Kennedy became president in 1960.

John F. Kennedy se convirtió en presidente en 1960.

- Two major events that involved Cuba:
  - 1) the Bay of Pigs invasion  
la invasión de Bahía de Cochinos
  - 2) the Cuban Missile Crisis.  
La crisis de los misiles cubanos.

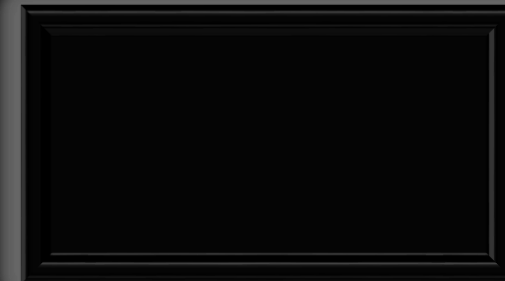




# Bay of Pigs Invasion



- The Bay of Pigs invasion was a failed mission by the U.S. to remove communists from power in Cuba in 1961.
- Led to Castro being a Cuban hero
- Strengthen ties between Cuba and the Soviets
- Soviet Union leader Nikita Khrushchev
- Led to the Cuban Missile Crisis of 1962  
La crisis de los misiles cubanos.



# Reading Pulse Check

1. Who are the three men at war?  
¿Quiénes son los tres hombres en guerra?



2. What vocabulary word is described in the video?  
¿Qué palabra de vocabulario se describe en el video?

# Cuban Missile Crisis

We are going to read a passage to aid us in answering the below questions.  
Vamos a leer un pasaje para ayudarnos a responder las siguientes preguntas.

1. According to the text, why did the Soviets pull the missiles out of Cuba?  
Según el texto, ¿por qué los soviéticos sacaron los misiles de Cuba?
2. Who does the text most credit with ending the crisis?  
¿A quién le da más crédito el texto para poner fin a la crisis?

After the Bay of Pigs invasion, the Soviet Union gave Cuba more weapons. In October 1962, President Kennedy learned that the Soviets were secretly building missile bases on the island. If the bases were completed, atomic missiles could reach American cities within minutes.

# Cuban Missile Crisis

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Kennedy announced that American warships would stop any Soviet ship carrying missiles. The world waited tensely as Soviet ships steamed toward Cuba. At the last minute, the Soviet ships turned back. “We’re eyeball to eyeball,” said Secretary of State Dean Rusk, “and I think the other fellow just blinked.”



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Kennedy's strong stand led the Soviets to compromise. Khrushchev agreed to remove Soviet missiles from Cuba. In turn, the United States promised not to invade the island. Still the Cuban missile crisis had shaken both American and Soviet officials. In all the years of the Cold War, the world never came closer to a full-scale nuclear war.

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Question? Preguntas?





# **\*\*Electronic Submissions ONLY\*\***

## Homework

### Homework

1. Finish DBQ Essay
2. Finish Cold War Timeline
3. Grade Boost Packet
4. Grade Boost Project
5. Review all materials
  1. Watch videos

### Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
  - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

# Extra Help Materials {Cont.}

- Russia Revolution

- <https://youtu.be/A5Y0zZqhEn8>
- <https://youtu.be/9N8hsXQapjY>
- <https://youtu.be/kp9vGSTqWvI> (Stop 2:40)

- China's Revolution

- <https://youtu.be/1NLX-AmdyNg>
- <https://youtu.be/kIAjaujdE6M> (Stop at 4)
- <https://youtu.be/UUCEeC4f6ts> (Stop 5:50)

- India's Revolution

- <https://youtu.be/X2ZHv-pcle0>
- <https://youtu.be/WW3uk95VGes>
- [https://youtu.be/MRxc\\_f-7zm8](https://youtu.be/MRxc_f-7zm8)
- <https://youtu.be/jq9a5eGU5Ds>

- Great Depression

- <https://youtu.be/HupNDQwLN08>
- <https://youtu.be/Sv7IP2qL0gg>
- <https://youtu.be/fFu7us6bNSQ>

- World War II Causes

- <https://youtu.be/aUcYU95kCAI>
- <https://youtu.be/iuikQXAYVAK>
- <https://youtu.be/H-2q-QMUIgY>
- [https://youtu.be/B\\_PifbNOMew](https://youtu.be/B_PifbNOMew)

- World War II Events

- <https://youtu.be/wvDFsxjaPaE>
- <https://youtu.be/NF4LQaWJRDg>
- <https://youtu.be/3YuVIFNqQBE>
- <https://youtu.be/Q78COTwT7nE>

- Holocaust

- <http://bit.ly/USHolocaustM>
- [https://youtu.be/Ag7\\_VvruVNk](https://youtu.be/Ag7_VvruVNk)

- Cold War

- <https://youtu.be/y9HjvHZfCUI>
- <https://youtu.be/lAsMBgnt3mA>
- <https://youtu.be/7f-jTEVkfBA>
- <https://youtu.be/bwWW3sbk4EU>

## Test Taking Strategies

- <https://youtu.be/mPnt9AFaTdc>
- [https://youtu.be/Q1y8c\\_MZYvE](https://youtu.be/Q1y8c_MZYvE)
- <https://youtu.be/AIsdnhNDmyY>
- <https://youtu.be/l-gQLqv9f4o>

# Extra Help Materials {Cont.}

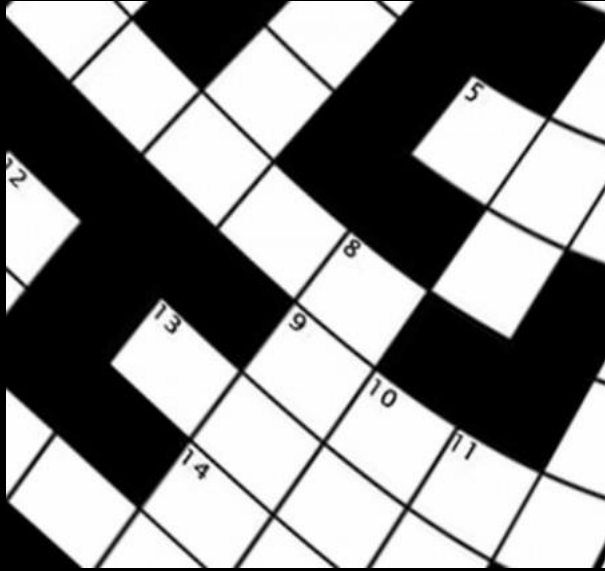
- First Quarter Materials
  - Review Game:
    - <https://join.quizizz.com/696922>
- Historical Tools:
  - Primary and Secondary Sources
    - <https://youtu.be/xldm6RguzRM>
  - Timeline
    - <https://youtu.be/842mEdbuTJs>
  - Continents and Oceans
    - <https://youtu.be/OCihWUruLRY>
- Reformation
  - <https://youtu.be/D7gtYwQ1ubk>
  - <https://youtu.be/1o8oIElbnxE>
  - [https://youtu.be/Q2t9ZlbnJ\\_s](https://youtu.be/Q2t9ZlbnJ_s)
  - [https://youtu.be/C4d\\_7dOC-GQ](https://youtu.be/C4d_7dOC-GQ)
  - <https://youtu.be/TOufxhVywKw>
  - [https://youtu.be/M-9F7GPI\\_J4](https://youtu.be/M-9F7GPI_J4)
- Early Americans and Africans
  - <https://youtu.be/S5Lp0KrQTqM>
  - <https://youtu.be/O3YJMaL55TM>
- Exploration
  - <https://youtu.be/vf82WAw0lqw>
  - <https://youtu.be/GD3dgiDreGc>
  - Flocabulary Video: Class code: **NJCSVB**
- Columbian Exchange
  - <https://youtu.be/dRBipnpq6Wg>
  - <https://youtu.be/OwMcRljS3SM>
  - <https://youtu.be/HQPA5oNpfM4>
- Economics
  - <https://youtu.be/b4pnutYN97U>
  - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
  - <https://youtu.be/0IJrhQE6DZk>
  - [https://youtu.be/dnV\\_MTFEGiY](https://youtu.be/dnV_MTFEGiY)
  - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
  - <https://youtu.be/drgsZc8Gjb8>
  - <https://youtu.be/9hodYUDDfsY>
  - <https://youtu.be/LNBkHhUZdro>
  - [https://youtu.be/u84di7LHS\\_M](https://youtu.be/u84di7LHS_M)
  - [https://youtu.be/CP8k\\_f3PFq8](https://youtu.be/CP8k_f3PFq8)
- American Revolution
  - <https://youtu.be/p8BwWBc571k>
  - <https://youtu.be/HlUisBXQHcW>
- French Revolution
  - <https://youtu.be/VEZqarUnVpo>
  - <https://youtu.be/ITtvKwCyIFy>
  - [https://youtu.be/IF4lPWU\\_qxY](https://youtu.be/IF4lPWU_qxY)
  - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
  - <https://youtu.be/t05O-iVx2R8>
  - <https://youtu.be/hrR8H8roNI8>
  - <https://youtu.be/9l21Mbhnguk>
  - [https://youtu.be/Kw\\_aFcqizWU](https://youtu.be/Kw_aFcqizWU)
- Industrial Revolution
  - <https://youtu.be/7mxhObloHdg>
  - <https://youtu.be/zhL5DCizj5c>
  - [https://youtu.be/6QKIts2\\_yJ0](https://youtu.be/6QKIts2_yJ0)
- Economics
  - <https://youtu.be/gFJlivYEdAI>
  - <https://youtu.be/zBxW2WLO9d8>
  - <https://youtu.be/B3u4EFTwprM>
- World War I:
  - <https://youtu.be/Cd2ch4XV84s>
  - <https://youtu.be/tletwavDMgM>
  - <https://youtu.be/24i4ncHuf6A>
  - <http://bit.ly/TrenchWGame>
  - <https://youtu.be/j8HmPNgOC2Q>
  - <https://youtu.be/DHn1Egt6Xdg>
  - <https://youtu.be/k7v3cq1ZJjM>
  - <https://youtu.be/oEFo4o579G8>
  - <https://youtu.be/-3Uj5kxiLI>

# Extra Help Materials

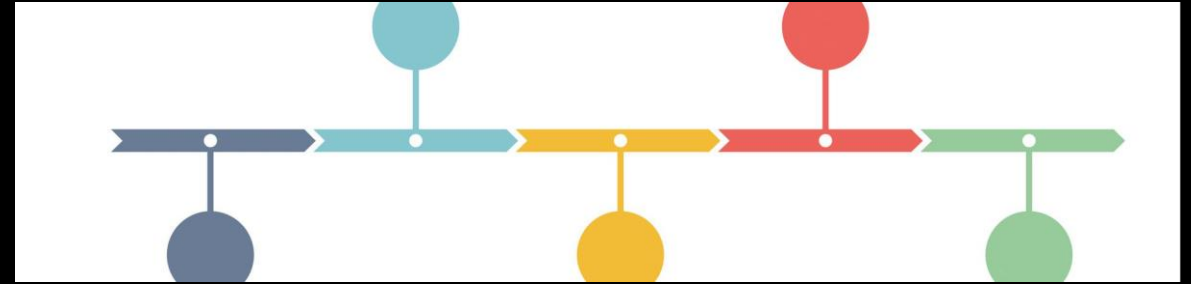
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  - Timeline
    - <https://youtu.be/842mEdbuTJs>
  - Continents and Oceans
    - <https://youtu.be/OCihWUruLRY>
- Early Humans
  - <https://youtu.be/bhzQFIZuNFY>
  - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
  - Fertile Crescent:
    - <https://youtu.be/RbKEASap4OE>
    - [https://youtu.be/sohXPx\\_XZ6Y](https://youtu.be/sohXPx_XZ6Y)
  - Egypt:
    - <https://youtu.be/960mk5JR5Bk>
    - <https://youtu.be/Z3Wvw6BivVI>
  - China:
    - <https://youtu.be/t4ADyduFCys>
    - <https://youtu.be/yIWORyTo4>
  - Indus River:
    - <https://youtu.be/9peDRkO-TLc>
    - <https://youtu.be/n7ndRwqJYDM>
- Religions
  - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
  - Buddhism: <https://youtu.be/uajX2cSTmll>
  - Judaism: <https://youtu.be/HyEaAcPGAhA>
  - Christianity: <https://youtu.be/Ut-UOhY0s8E>
  - Islam:
    - <http://bit.ly/IslamPopQ>
    - <https://youtu.be/Tpbcfxtdol8>
    - <https://youtu.be/IOF5Xsh7K5Y>
    - <https://youtu.be/zvy0Cb0iHa8>
- Greece
  - <https://youtu.be/5FVpL4ma8nQ>
  - <https://youtu.be/Q-mkVSasZIM>
  - <https://youtu.be/0F5qlu3nSDY>
  - <https://youtu.be/JgG9Go1Pdug>
  - <https://youtu.be/KbhUtZB5EqY>
- Rome
  - <http://bit.ly/RomanVocab122>
  - <http://bit.ly/RomanFallFactors>
  - <https://youtu.be/m5V-1K1cEtE>
  - <https://youtu.be/mFYHmln0qLg>
  - <https://youtu.be/3PszVWZNWVA>
  - <https://youtu.be/FI1ylg4GKv8>
  - <https://youtu.be/rCzqxSpu9wM>
- Test Taking Strategies
  - <https://youtu.be/mPnt9AFaTdc>
  - [https://youtu.be/Q1y8c\\_MZYvE](https://youtu.be/Q1y8c_MZYvE)
  - <https://youtu.be/AIsdnhNDmyY>
  - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
  - <https://youtu.be/QV7CanyzhZg>
  - [https://youtu.be/Gqey\\_ZvFHO](https://youtu.be/Gqey_ZvFHO)
  - <https://youtu.be/cTTaVnZyG2g>
  - <https://youtu.be/Gd4lopIPObA>
  - <https://youtu.be/GVMvl05hCrl>
- Crusades
  - [https://youtu.be/Dv\\_Gussoya8](https://youtu.be/Dv_Gussoya8)
- Development of England/France:
  - <http://bit.ly/100YWG>
  - [https://youtu.be/F\\_5My8XH-n0](https://youtu.be/F_5My8XH-n0)
  - <https://youtu.be/ZdHdZ77WvWM>
  - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
  - <https://youtu.be/5Wre7IF9rKs>
  - [https://youtu.be/Ya\\_BL8nqkUk](https://youtu.be/Ya_BL8nqkUk)
  - [https://youtu.be/fu\\_ZU9P2fv8](https://youtu.be/fu_ZU9P2fv8)
  - <https://youtu.be/CgoBCyOixdQ>
- Black Death
  - <https://youtu.be/v8Gk1a-RMAM>
  - <https://youtu.be/kScxc9DPrnY>
  - <https://youtu.be/sFUQCWghjWc>
  - <https://youtu.be/mVSHieg9Jac>



# Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates