

The Cold War Quiz Day

1. Turn in Missing work and Grade Boost Packet/Projects
 2. Take out your Chromebooks / Saca tus Chromebooks
 3. Check the name of Do Now {follow the format}
Nómbrelo correctamente {sigue el formato}
Last Name, First Initial. Week of Monday's Date
Apellido, Primera Inicial. Semana de la fecha del lunes
 4. Take out Test Taking Strategies from yesterday
Sacar la prueba tomando estrategias de ayer
- Be ready to complete the Do Now when the bell rings

Things you should know...

You have 9 calendar days before your final exam.
Tienes 9 días calendario antes de tu examen final.

Attendance Recovery will be offered Monday, Tuesday, Thursday, and Saturday.

La recuperación se ofrecerá los lunes, martes, jueves y sábado.

Tutoring will be on Thursday from 2:30 to 4:00pm.
La tutoría será los martes y jueves de 2:30 a 4:00 pm.

Signed Personal Education Plans and Attendance Letters need to be returned.
El paquete de aumento de grado se publica y enviado por correo electrónico.

2nd Quarter Grade Boost Formal Assignment due NOW. No exceptions.
Asignación formal del segundo trimestre de aumento de grado, vencimiento NOW. Sin Excepciones.

Things you should know and data

You have only 5 more in class days to make changes.

Tienes solo 5 días más en clase para hacer cambios.

The last day that I accepting work in next Friday (1.11.19).

El último día que acepté trabajar el próximo viernes (1.11.19).

Percent Passing the course with 70 higher [F1]:

2nd Block 13% [3]

3rd Block 31% [9]

4th Block 27% [8]

Question? Preguntas?



Test Prep

What is the Test Taking Strategy I gave you?

DAB ON EM

Do read the question!

Analyze it

Box/Underline key words or phrases

Observe all answer choices

Never answer without reading the question again

Eliminate obvious wrong answer choices

Mark the correct answer

<input type="radio"/>	First and Last Name	1.3.19
<input type="radio"/>	World History	Block #
	NCFE Test Prep	
	Test Taking Strategy	
<input type="radio"/>		
<input type="radio"/>		

NCFE Test Prep

1. Quickly glance through all of the questions. [No more than 10]
Echa un vistazo rápido a través de todas las preguntas. [No más de 10]
2. Mark the hardest questions
Marca las preguntas más difíciles.
3. Answer the hardest problems first! Use DAB-ON-EM!
¡Responde primero a los problemas más difíciles!
4. If you get stuck for two minutes, answer two easy questions.
Si te quedas estancado durante dos minutos, responde dos preguntas fáciles.
5. Go back to the hard question
Vuelve a la pregunta difícil.



NCFE Test Prep

6. Repeat steps 3-5 as many times as needed.
Repita los pasos 3-5 tantas veces como sea necesario.

7. If time, take a break.

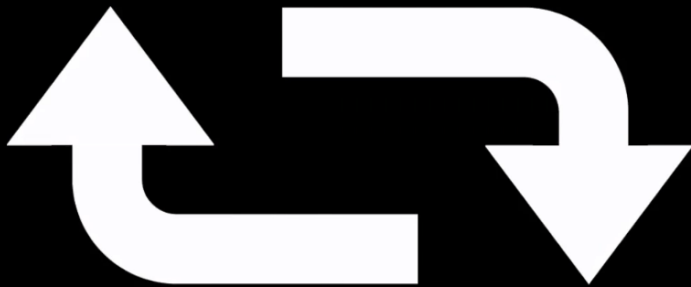
Si es tiempo, tómate un descanso.

8. Review the test again in a different order.

Ask yourself, "Does this make sense?"

Revise la prueba de nuevo en un orden diferente.

Pregúntate a ti mismo: "¿Tiene esto sentido?"



Test Prep

1. Take out a sheet of paper
2. Open up your school email.
3. Find the email titled 1.4.19 Do Now
4. Use your test taking strategies to answer the questions in the attachment.
5. Type the number and answer Friday's box.
 1. Saca una hoja de papel
 2. Abre el correo electrónico de tu escuela.
 3. Encuentra el correo electrónico titulado 1.3.19 Hacer ahora
 4. Use sus estrategias para tomar exámenes para responder las preguntas del adjunto.
 5. Escribe el número y contesta el cuadro del Viernes.
 6. Toma un diccionario si lo necesitas



First and Last Name

1.4.19

World History

Block #

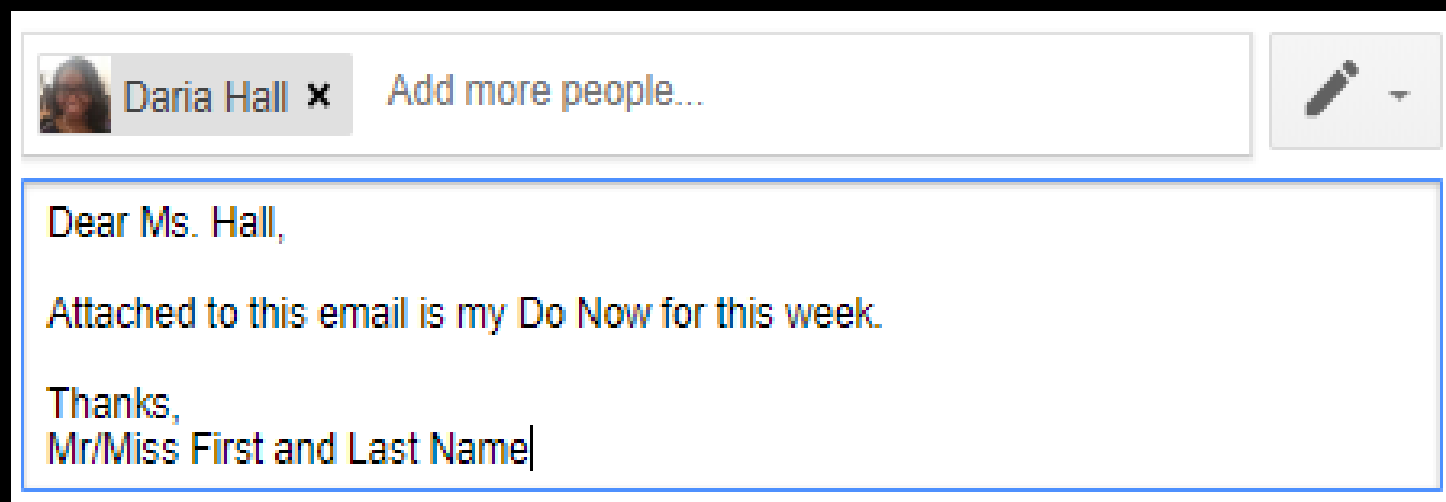
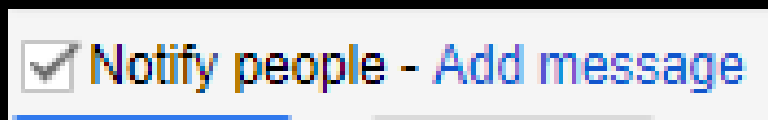
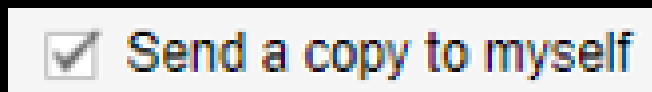
NCFE Test Prep



Turn in Do Now



1. Click on the share button on the top right of your screen.
Haga clic en el botón compartir en la parte superior izquierda de su pantalla.
2. Click on the Advanced button in the bottom right of the box
Haga clic en el botón Avanzado en la parte inferior derecha del cuadro
3. Type teacher's email into the invite box [Darial.hall@cms.k12.nc.us]
Escribe mi correo electrónico en el cuadro de invitación
4. Click the send a copy to myself button
Haga clic en el botón Enviar una copia a mí mismo.
5. Click Add Message
Clic en Agregar mensaje
6. Write a professional email to me
Escríbeme un email profesional
 1. Greeting / Saludo
 2. Address / Nombre del professor
 3. Message / Mensaje
 4. Closing / Clausura
 5. Your name / Tu nombre
7. Click Send/ Haga clic en enviar



REVIEW

Using the excerpt, what conclusion can be made about the Glorious Revolution?

- A. The revolution was furthered by English Protestants due to their distrust of Catholic leaders.
- B. The revolution was furthered by the English people due to the widespread stories of William of Orange's heroism.
- C. The revolution was slowed by the English people due to their distrust of foreigners.
- D. The revolution was slowed by the English Protestants due to their widespread admiration for King James's religious tolerance.



Aa



Bb



Cc



Dd

REVIEW

How does Smith's idea of the "invisible hand" of capitalism compare to modern-day government interventions such as the U.S.-led Marshall Plan or the social-democratic governments of Western Europe?

- A. Modern governments have modified capitalism to support other goals.
- B. Modern governments have abandoned capitalism in favor of command economies.
- C. Modern governments have adopted capitalism without modification.
- D. Modern governments have abandoned capitalism in favor of traditional economies.



REVIEW

How did the new ideas and scientific advances of the Renaissance challenge the Catholic Church?

- A. New Renaissance universities, which emphasized scientific research, gave most citizens educational opportunities that challenged the religious institutions.
- B. Individualism and humanist ideas from the Renaissance challenged citizens to seek answers for themselves rather than from religious institutions.
- C. New merchant guilds formed by the middle class owed allegiance to the leaders of the Renaissance rather than the Catholic Church.
- D. Feudal noble landowners accepted the scientific advances of the Renaissance that were supported by the Catholic Church



Aa



Bb



Cc



Dd

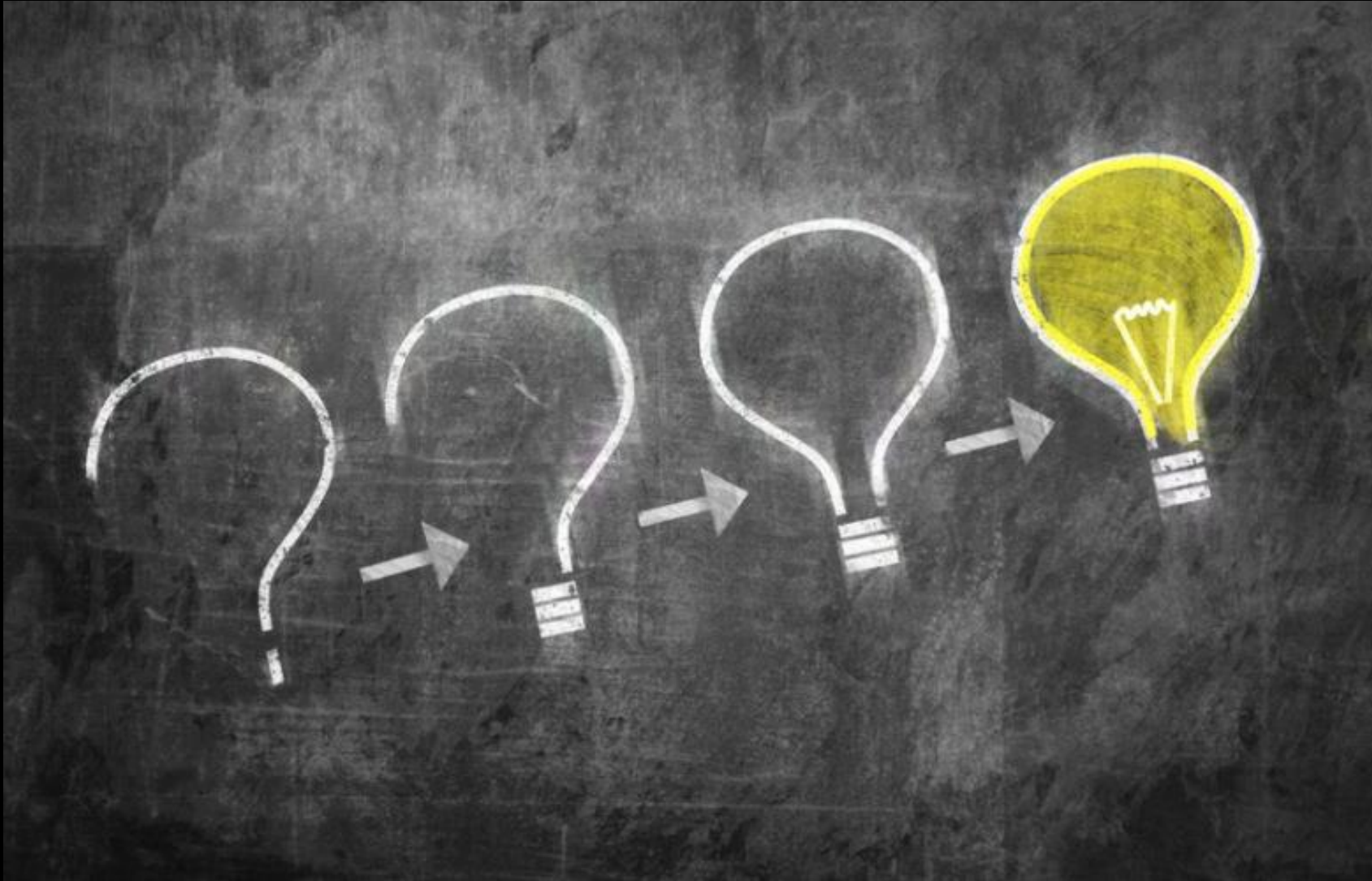
REVIEW

What impact did the plagues have on the feudal and manorial system?

- A. The Feudal system expanded and manorial system decline.
- B. The manorial system expanded and the feudal system declined.
- C. Both the feudal system and manorial system declined.
- D. Both the feudal system and manorial system expanded.



Question? Preguntas?



Test Prep BRAIN DUMP

Practice

You have one minute to write down everything you can think of on the given topic.

Tienes un minuto para escribir todo lo que puedas pensar sobre el tema dado.



Adolf Hitler



1:00

Test Prep: Brain Dump

Practice

Could the information you wrote down help you answer the below question?

¿La información que escribiste podría ayudarte a responder la siguiente pregunta?

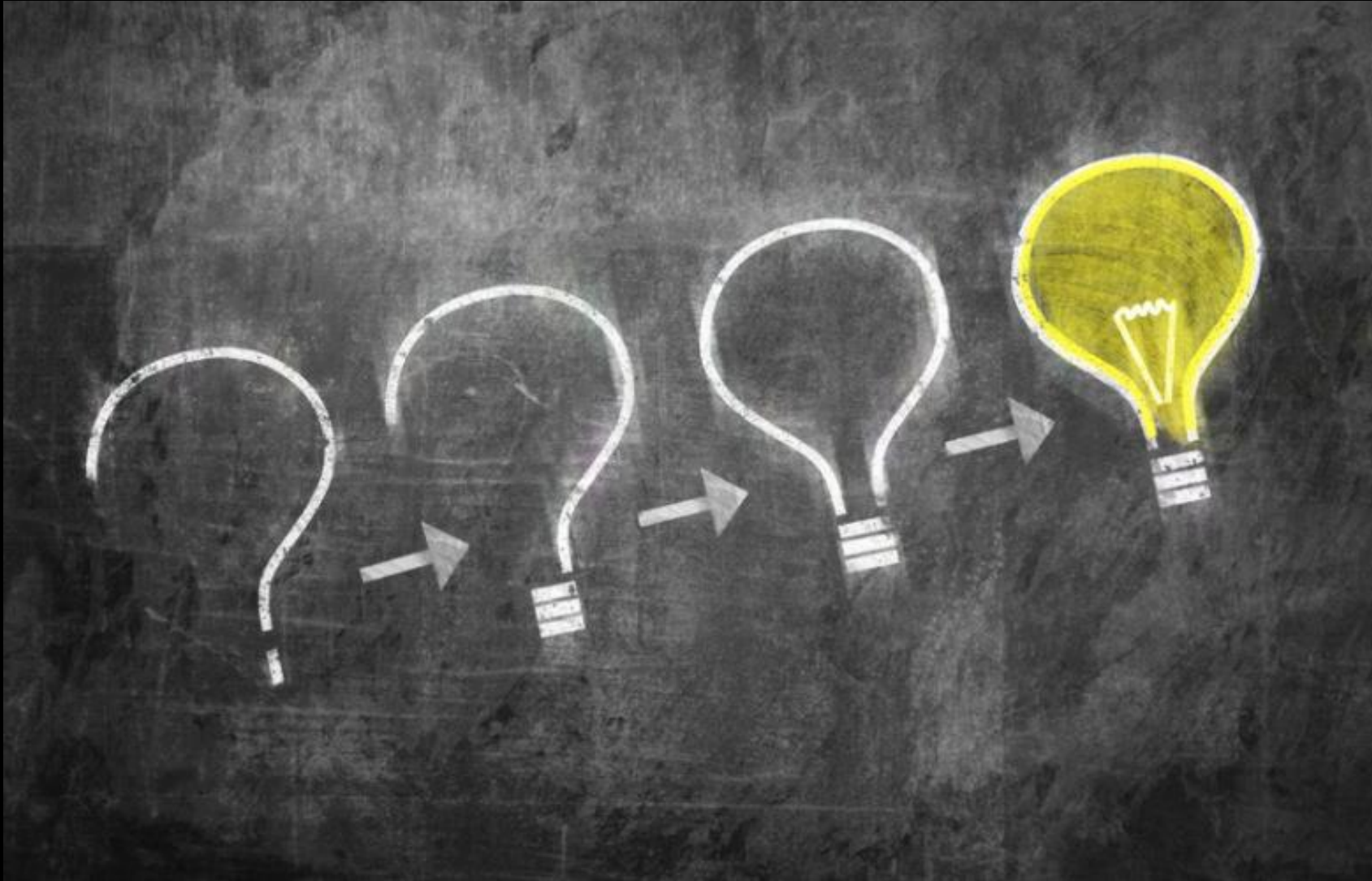
12. What was not a factor in the rise of Hitler?

- (a) Disgrace at Versailles
- (b) Nazi propaganda and Hitler's charismatic leadership
- (c) Years of Depression and Economic crisis
- (d) Weimer Republic

Other ways to use this strategy

1. Use to clear your mind of negative thoughts before test
Utilice para despejar su mente de pensamientos negativos antes de la prueba
2. Use after glancing through the whole test
Utilizar después de echar un vistazo a través de toda la prueba.
3. Use after reading every question / Usar después de leer cada pregunta

Question? Preguntas?



Cold War Review

The Kahoot! logo consists of the word "Kahoot!" in a white, bold, sans-serif font, centered within a solid orange rectangular background.

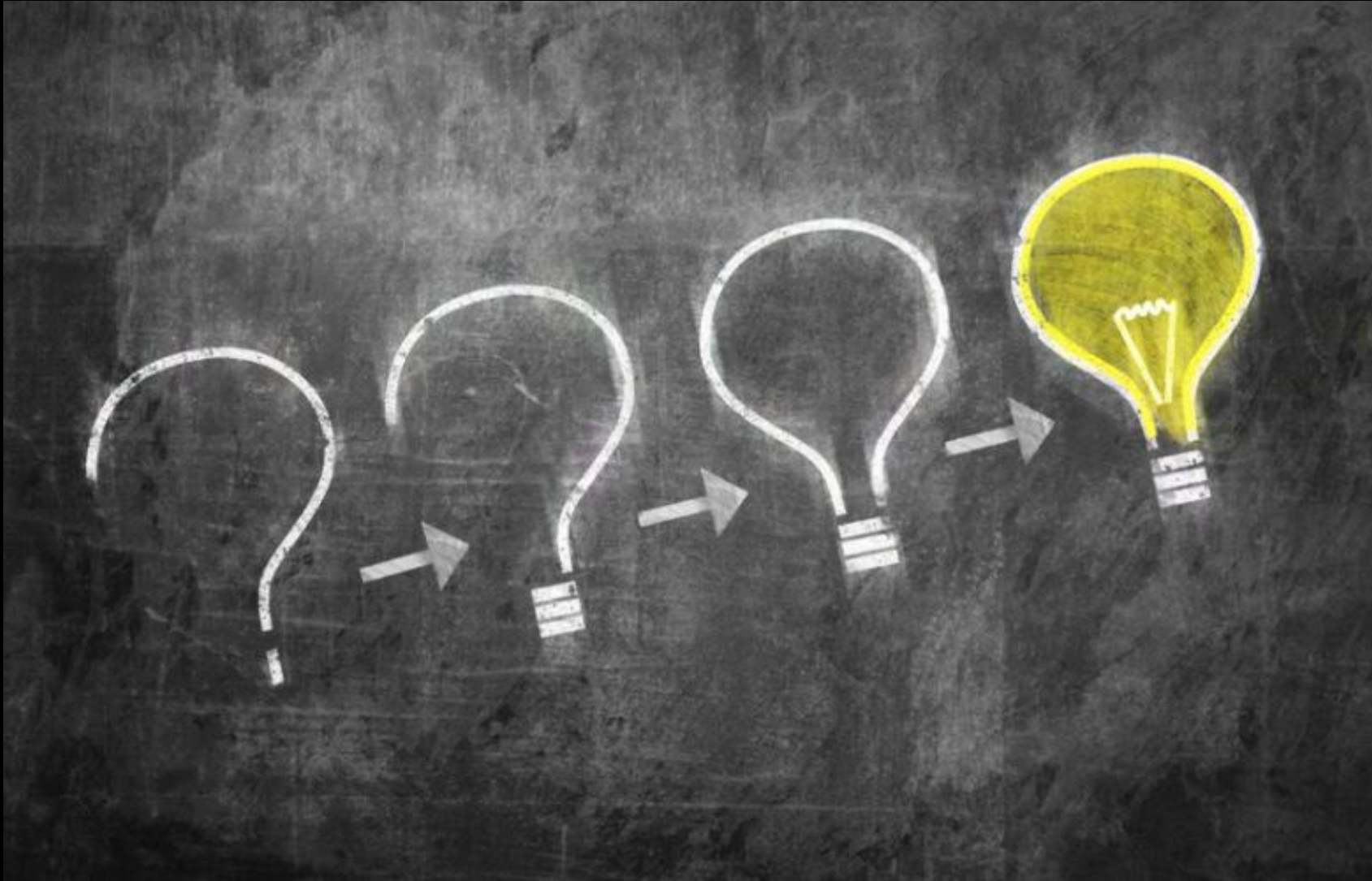
Go to [Kahoot.it](https://kahoot.it)

Use your **FIRST NAME INITIAL AND LAST NAME ONLY!**

Use su nombre inicial y apellido solamente!

Ex. Mr. A. Brown

Question? Preguntas?



NO
PHONE
ZONE



Quiz Procedure

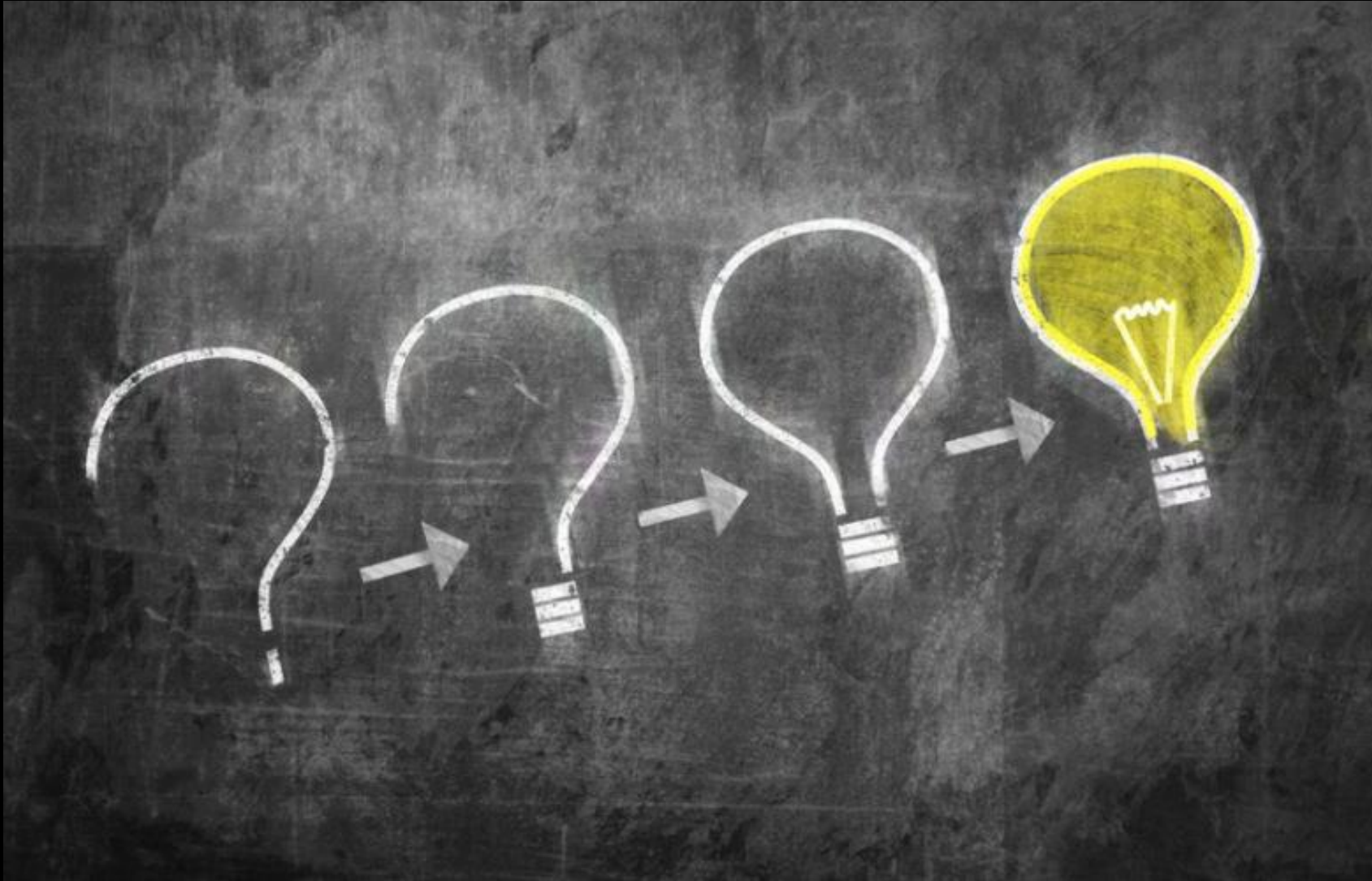
NO
PHONE
ZONE



- You will have 30 minutes!
- Do not start until you are given permission!
- Refrain (Please do not) talk during the Quiz.
- Cheating of any kind will result in a ZERO!
- Sign to show that you have credibility {Firma}
 - When you are done, raise your hand.
Cuando hayas terminado, levanta la mano.



Question? Preguntas?



Modern Age: Survey Topics

Click on the link that is in your school email!

1. Have you heard of this topic?
2. What do you know about it?/What do you think it may be about?
3. What would you like to learn about it?
4. How do you think it impacts your life today?

Exit Ticket

What topics from the survey are you the most interested to learn about?

¿De qué temas de la encuesta te interesa más aprender?



****Electronic Submissions ONLY****

Homework

Homework

1. Finish DBQ Essay
2. Finish Cold War Timeline
3. Finish any missing assignments
4. Review all materials
 1. Watch videos

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials {Cont.}

- Russia Revolution

- <https://youtu.be/A5Y0zZqhEn8>
- <https://youtu.be/9N8hsXQapjY>
- <https://youtu.be/kp9vGSTqWvI> (Stop 2:40)

- China's Revolution

- <https://youtu.be/1NLX-AmdyNg>
- <https://youtu.be/kIAjaujdE6M> (Stop at 4)
- <https://youtu.be/UUCEeC4f6ts> (Stop 5:50)

- India's Revolution

- <https://youtu.be/X2ZHv-pcle0>
- <https://youtu.be/WW3uk95VGes>
- https://youtu.be/MRxc_f-7zm8
- <https://youtu.be/jq9a5eGU5Ds>

- Great Depression

- <https://youtu.be/HupNDQwLN08>
- <https://youtu.be/Sv7IP2qL0gg>
- <https://youtu.be/fFu7us6bNSQ>

- World War II Causes

- <https://youtu.be/aUcYU95kCAI>
- <https://youtu.be/iuikQXAYVAK>
- <https://youtu.be/H-2q-QMUIgY>
- https://youtu.be/B_PifbNOMew

- World War II Events

- <https://youtu.be/wvDFsxjaPaE>
- <https://youtu.be/NF4LQaWJRDg>
- <https://youtu.be/3YuVIFNqQBE>
- <https://youtu.be/Q78COTwT7nE>

- Holocaust

- <http://bit.ly/USHolocaustM>
- https://youtu.be/Ag7_VvruVNk

- Cold War

- <https://youtu.be/y9HjvHZfCUI>
- <https://youtu.be/lAsMBgnt3mA>
- <https://youtu.be/7f-jTEVkfBA>
- <https://youtu.be/bwWW3sbk4EU>

Test Taking Strategies

- <https://youtu.be/mPnt9AFaTdc>
- https://youtu.be/Q1y8c_MZYvE
- <https://youtu.be/AlsdnhNDmyY>
- <https://youtu.be/l-gQLqv9f4o>

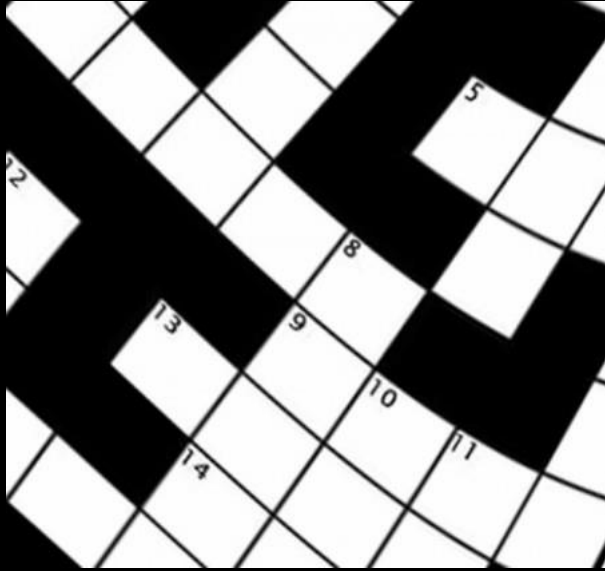
Extra Help Materials {Cont.}

- First Quarter Materials
 - Review Game:
 - <https://join.quizizz.com/696922>
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xldm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIElbnxE>
 - https://youtu.be/Q2t9ZlbnJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
 - Flocabulary Video: Class code: **NJCSVB**
- Columbian Exchange
 - <https://youtu.be/dRBipnpq6Wg>
 - <https://youtu.be/OwMcRIjS3SM>
 - <https://youtu.be/HQPA5oNpfM4>
- Economics
 - <https://youtu.be/b4pnutYN97U>
 - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
 - <https://youtu.be/0IJrhQE6DZk>
 - https://youtu.be/dnV_MTFEGiY
 - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
 - <https://youtu.be/drgsZc8Gjb8>
 - <https://youtu.be/9hodYUDDfsY>
 - <https://youtu.be/LNBkHhUZdro>
 - https://youtu.be/u84di7LHS_M
 - https://youtu.be/CP8k_f3PFq8
- American Revolution
 - <https://youtu.be/p8BwWBc571k>
 - <https://youtu.be/HlUisBXQHcW>
- French Revolution
 - <https://youtu.be/VEZqarUnVpo>
 - <https://youtu.be/ITtvKwCyIFy>
 - https://youtu.be/IF4lPWU_qxY
 - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
 - <https://youtu.be/t05O-iVx2R8>
 - <https://youtu.be/hrR8H8roNI8>
 - <https://youtu.be/9l21Mbhnguk>
 - https://youtu.be/Kw_aFcqizWU
- Industrial Revolution
 - <https://youtu.be/7mxhObloHdg>
 - <https://youtu.be/zhL5DCizj5c>
 - https://youtu.be/6QKIts2_yJ0
- Economics
 - <https://youtu.be/gFJlivYEdAI>
 - <https://youtu.be/zBxW2WLO9d8>
 - <https://youtu.be/B3u4EFTwprM>
- World War I:
 - <https://youtu.be/Cd2ch4XV84s>
 - <https://youtu.be/tletwavDMgM>
 - <https://youtu.be/24i4ncHuf6A>
 - <http://bit.ly/TrenchWGame>
 - <https://youtu.be/j8HmPNgOC2Q>
 - <https://youtu.be/DHn1Egt6Xdg>
 - <https://youtu.be/k7v3cq1ZJjM>
 - <https://youtu.be/oEFo4o579G8>
 - <https://youtu.be/-3Uj5kxiLI>

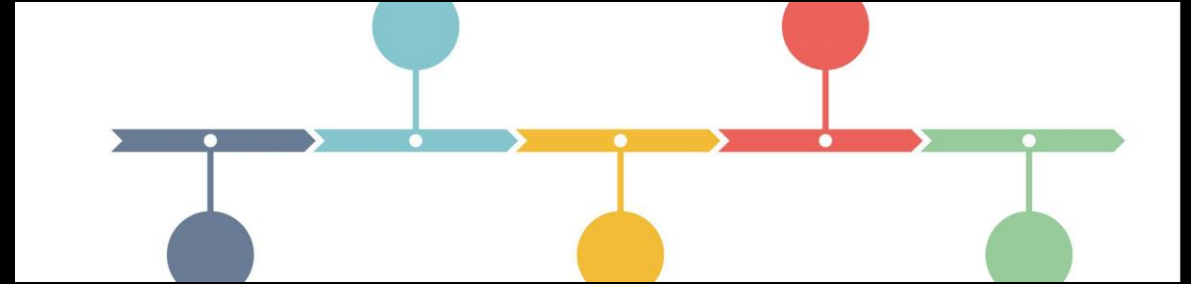
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 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JRSBk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAhA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/Tpbcfxtdol8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-1K1cEtE>
 - <https://youtu.be/mFYHmln0qLg>
 - <https://youtu.be/3PszVWZNWVA>
 - <https://youtu.be/FI1ylg4GKv8>
 - <https://youtu.be/rCzxqSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AIsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/Gqey_ZvFHO
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrl>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUk
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPrnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>

Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates