

Friday's Exploration

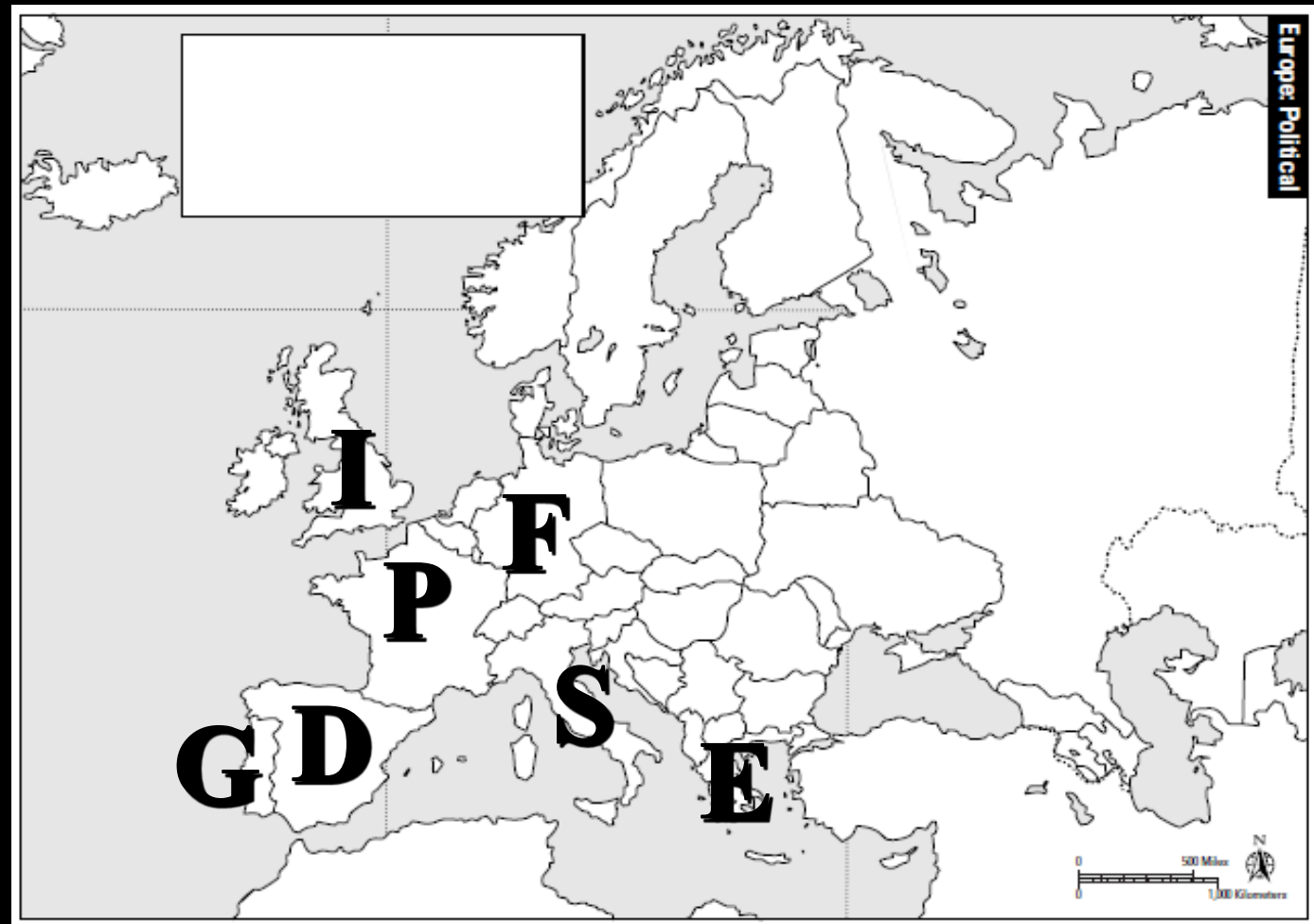
DO NOW:

1. Turn in any missing assignments
2. Check absent binder, if you were absent recently.

Identify the countries below.

1. What letter is over Germany?
2. What letter is over Spain?
3. What letter is over Italy?
4. What letter is over France?
5. What letter is over England?
6. What letter is over Portugal?
7. What letter is over Greece?

Turn in your Do Now!



Things you should know...

The last day to turn in missing assignments is 10.29!

There are only 8 school days left in this quarter.

Tutoring/Recovery is on Tuesdays and Thursdays from 2:30 to 4:00pm.

Emailed about an opportunity for those who want to be artists or music producers.

Great Ram Read Update

Tickets for the movie are on order!

If you want to go to the movies for FREE, make sure you...

1. Finish reading The Hate U Give
2. Answer two discussion questions from each week
3. Choose one or two projects from the choice board to complete

Questions? See Mrs. Smith A203

Things you should know...

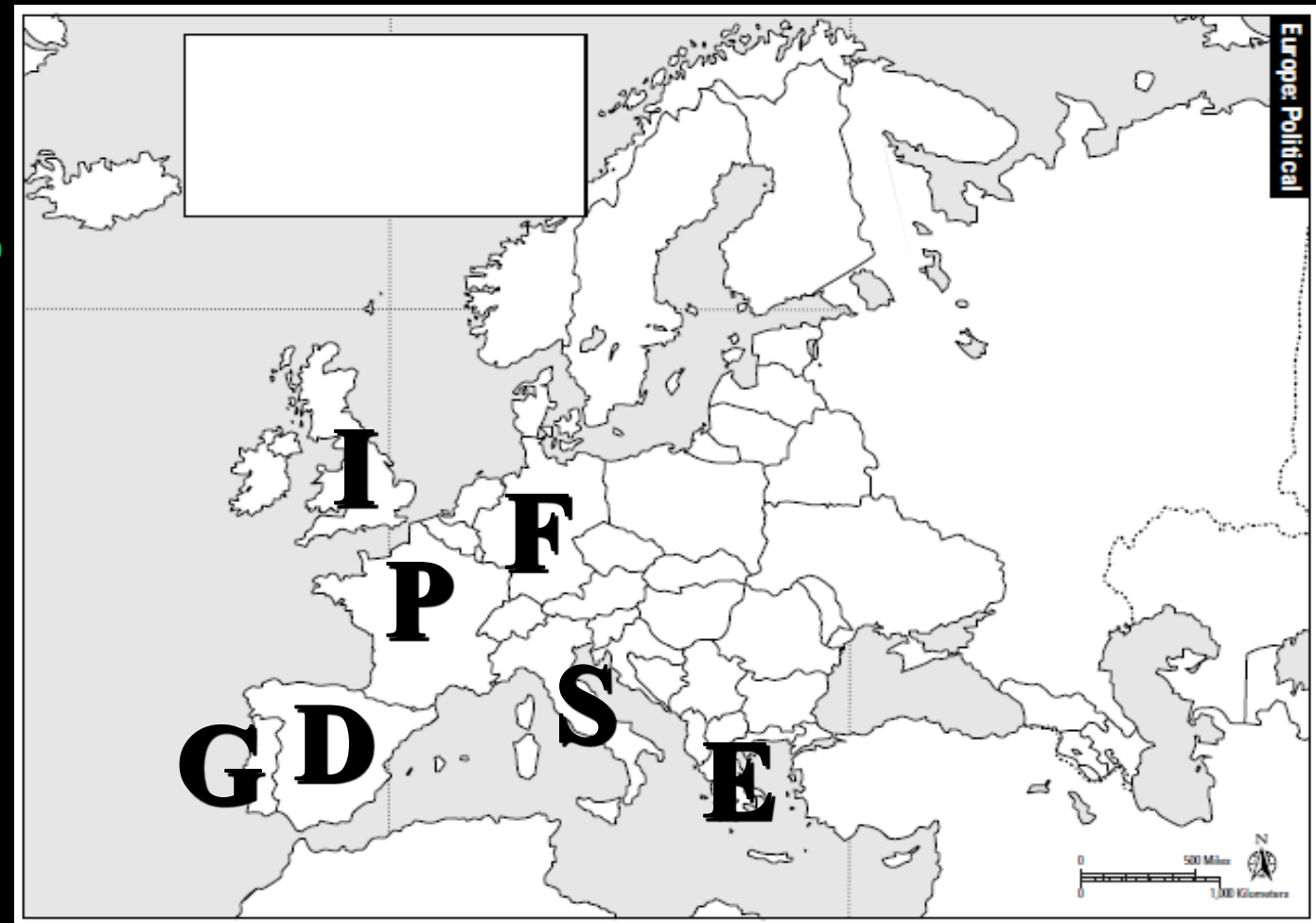
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Age of Exploration/Exploración

On a sheet of paper list everything you know about the Age of Exploration.

Enumera todo lo que sabes sobre exploración

When was it? / ¿Cuándo fue?

Who was involved? / ¿Quién estaba involucrado?

Where did it take place? / ¿Dónde tuvo lugar?

What was explored? / ¿Qué fue explorado?

Why did it happen? / ¿Por qué sucedió?

You have **one minute / un minuto** to make your list.

Outline Notes

- Use the titles of each slide as your main bullet points your notes.
- **Usar títulos para los puntos principales**
 - All information from those slides should be indented in your notes
- It may help you to draw small pictures, symbols, or use your own shorthand to understand these notes.
- **Dibujar imágenes o símbolos para vocabulario.**
- Jot down the Pulse Check questions to study from
- **Escriba las preguntas para estudiar**



Full Name

10.19.18

World History

Block #

Age of Exploration

1. Motivations?




2. Start of



Motivations?

- What do you think motivated the Age of Exploration?

Religious	Economic	Political
 <p data-bbox="428 1196 631 1272">GOD</p>	 <p data-bbox="1166 1196 1411 1272">GOLD</p>	 <p data-bbox="1905 1196 2193 1272">GLORY</p>

The Start of Exploration

What country started the Age of Exploration?

- Portugal
 - Developed the magnetic compass for navigation
 - Travelled to Africa and India by sea
 - Brought back spices and other riches
 - Also started using plantations
- Spain became jealous and commissioned Christopher Columbus

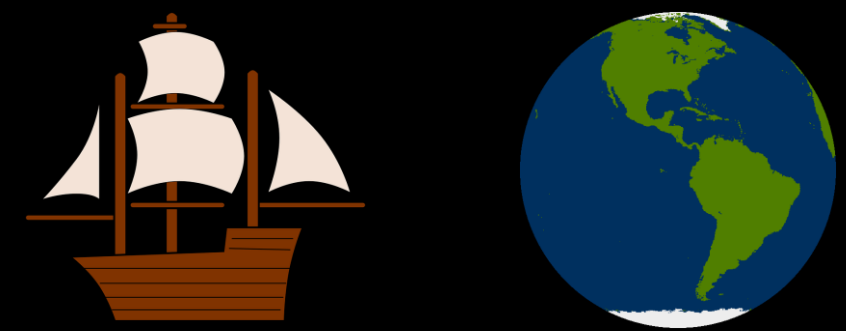


Which G is their motivation?



The Start of Exploration

Which G is Magellen's motivation?



European Exploration of the Americas 1500-1550



- England and France join the race
- Other explorers as well
 - Ferdinand Magellan
 - First to circumnavigate or sail around the world
 - Amerigo Vespucci
 - America!



Exploring the Americas

What country started the first colonies in the Western Hemisphere?

Spain



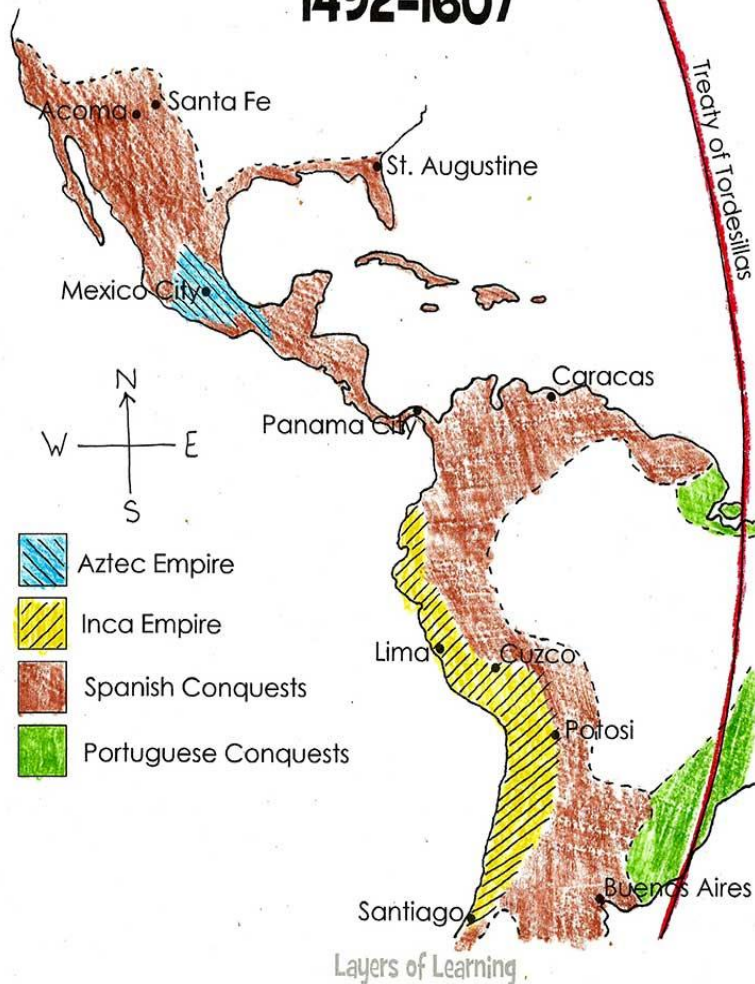
- First Europeans to have colonies in the Americas

• Conquistadors or Spanish conquerors defeated the Aztec and Incas

- Used advanced weapons and disease to win
- To keep power Spanish colonists used Encomienda and forced Spanish culture (language and religion) on Native Americans
- Encomienda is the Spanish labor system.
 - Natives provide labor and receive protection and Catholicism

What is this similar too?

Conquistador Lands 1492-1607



Encomienda System Painting

Which G is their motivation?



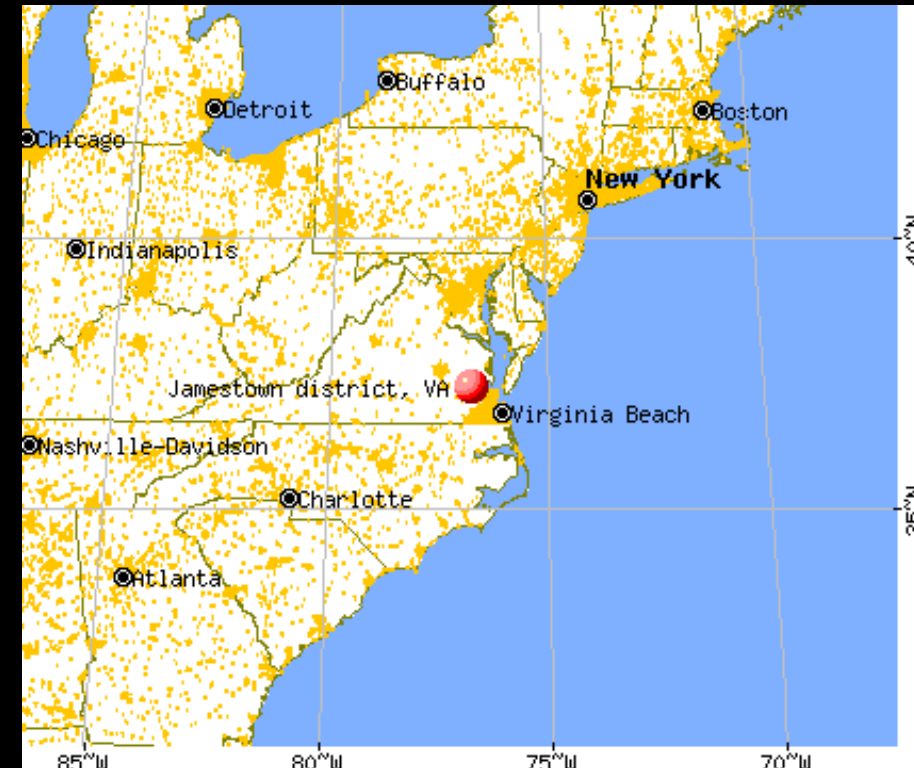
What do you see?

Exploring the Americas

- Portugal had a colony in Brazil
- France had a colony from Canada down the Mississippi River {New Orleans}
- England (Great Britain)
 - First Colony: Jamestown, VA
 - Other Settlements
 - Pilgrims
 - Puritans



Which G is their motivation?

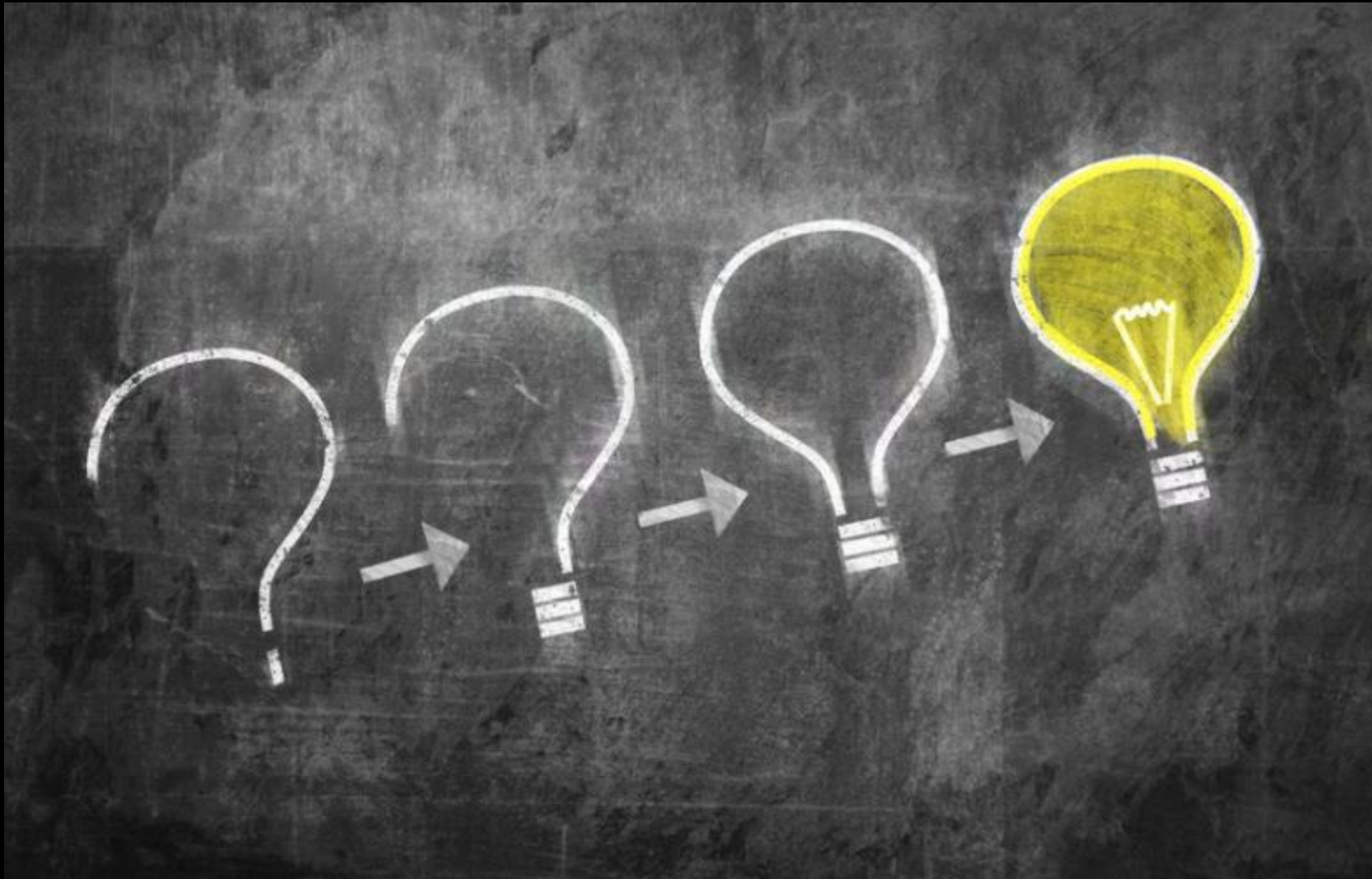


Pulse Check



- Who began the Age of Exploration?
- What motivated countries to begin the Age of Exploration?
 - How does Exploration connect to modern times?

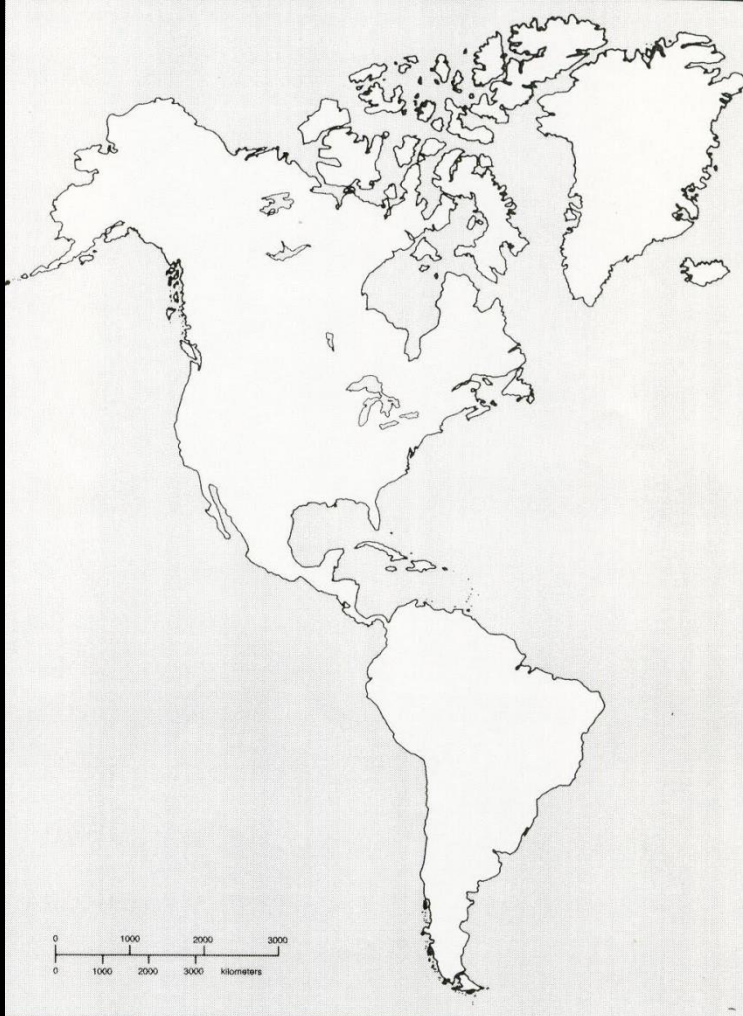
Question? Preguntas?



What did you eat or drink yesterday or today?



Columbian Exchange



Columbian Exchange-
global transfer of food,
plants, disease, and
animals between the
New World and the Old
World



Columbian Exchange Activity



Food, Animals, Disease Oh My!

Decide where the below foods, animals, plants, and diseases originated

Bananas

Tomatoes

Pumpkins

Broccoli

Rice

Corn

Yams

Potatoes

Vanilla

Cinnamon

Chocolate

Coffee

Tobacco

Turkeys

Pigs

Horses

Goats

Chickens

Smallpox

Syphilis

Measles

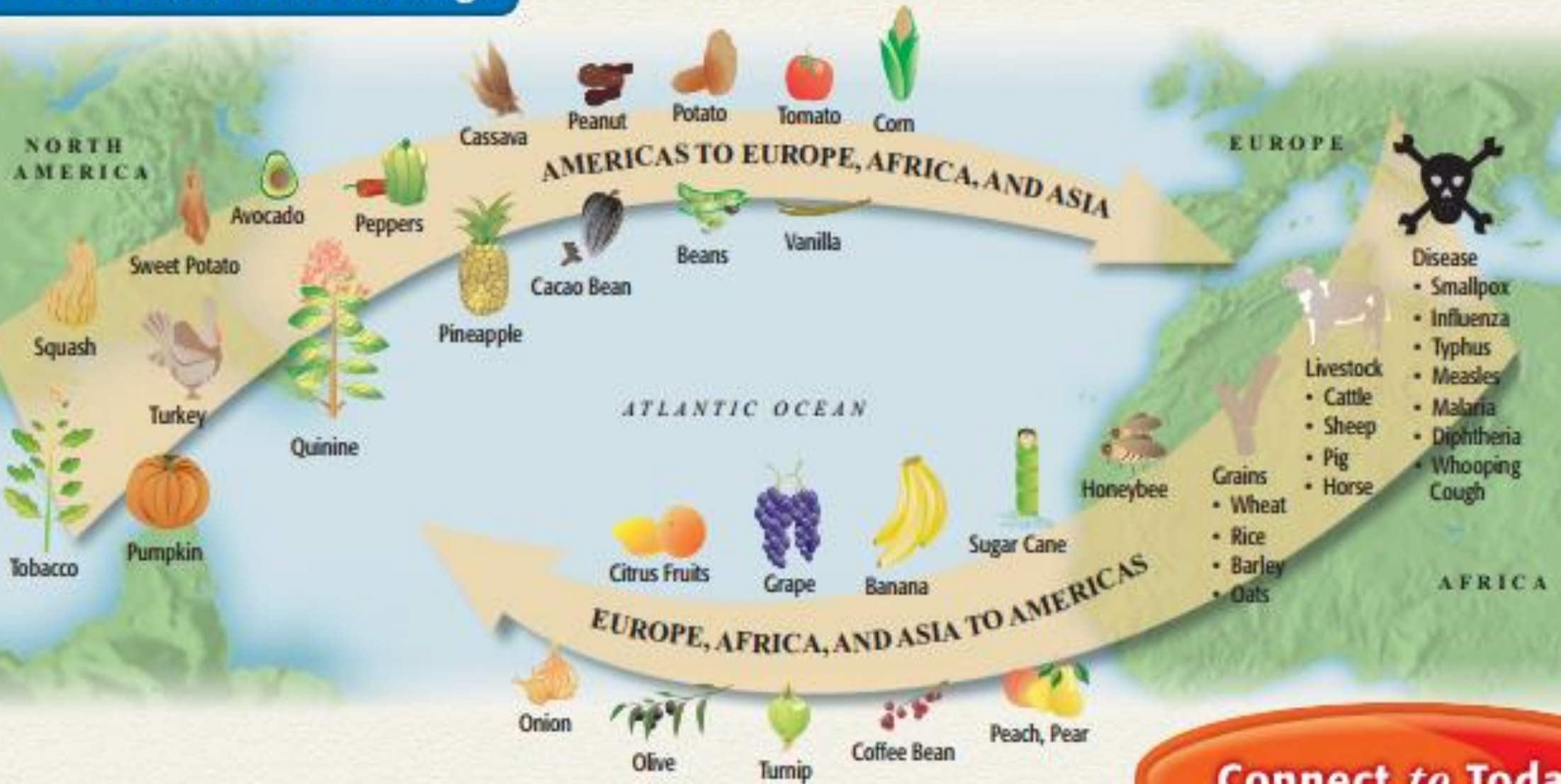
NEW



OLD



The Columbian Exchange



Connect to Today

Pulse Check

What foods would Europeans not have without the Columbian Exchange?

What foods would Americans not have without the Columbian exchange?

What are some of the positive consequences of the Columbian exchange?

What are some of the negative consequences of the Columbian exchange?

What is the economic result of the Columbian exchange in the Old and New World?



Share your ideas!



NO
PHONE
ZONE



Quiz Procedure

NO
PHONE
ZONE



- You will have 12 minutes!
- Do not start until you are given permission!
- Refrain (Please do not) talk during the Quiz.
- Cheating of any kind will result in a ZERO!
 - Sign to show that you have credibility
- When you are done, draw me a pretty picture on the back.



Grade Make-Up

- If you were absent yesterday and/or did not fully participate in the seminar discussion, you have the opportunity now to have a mini discussion with me to still earn points.
- If you met the requirements yesterday, work on your DBQ Essay

Intro: Thesis Statement

1. What is a thesis?
2. What is a claim?
3. How many claims does a thesis statement need?
4. How many sentences should your thesis statement have?



Full Name

10.18.18

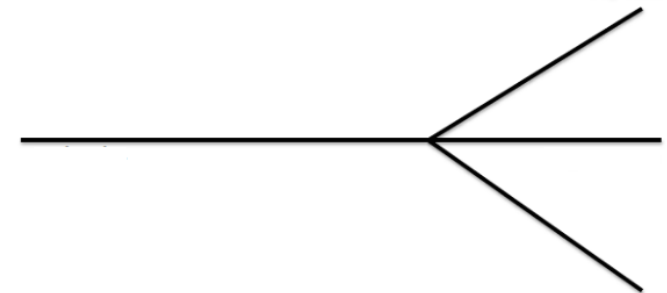
World History

Block #

DBQ: Thesis Statement

DBQ Question:

Is Martin Luther a rebel or a victim?



Martin Luther is a rebel because...

Martin Luther is a victim because...



Introduction

Introduction:

Thesis Statement and Historical Context

Use your index card summary to help you introduce the Reformation to the reader.

Use el resumen de su tarjeta de índice para ayudarlo a presentar la Reforma al lector.

Add when, where, and why to your thesis statement to answer the DBQ question and provide the reader with a whole picture.

Agregue cuándo, dónde y por qué a su declaración de tesis para responder a la pregunta de DBQ y brindar al lector una imagen completa.

Is Martin Luther a Victim or a Rebel?

Introduction Example

Introduction:

Thesis Statement and Historical Context

Captions/Hashtags

- #ReformationdividesChurch.
- Martin Luther caused brouhaha!
- Ball of Confusion

Subtítulos / Hashtags

- #Reformadividelaiglesia
- Martín Lutero causó confusión.

The Protestant Reformation divided the Church. It was started by Martin Luther.

La Reforma protestante dividió a la Iglesia. Fue iniciado por Martín Lutero.

Is Martin Luther a Victim or a Rebel?

Paragraph Breakdown

Introduction:

Thesis Statement and Historical Context

Body Paragraph:

Your top claim and two documents that support that claim.

A proper citation is required to get the highest points.

Conclusion:

Summary or restate your argument using different words.

Body Paragraph

What is your strongest claim that is backed up by two documents?

Start your body paragraph with a transition sentence.

This sentence introduces your strongest claim to your reader.

Example:

The lyrics make 90s music better than today's music.



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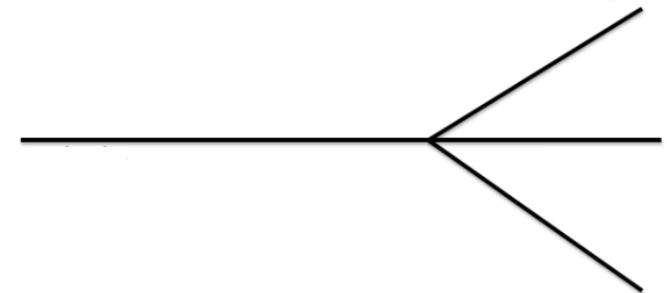
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Conclusion Paragraph

- Restate your thesis and strongest claim in a different way

Examples:

The artists of the 90s knew how to make music.

Martin Luther was an innocent man.

Martin Luther beat to his own drum.

Final Draft Requirements

You will type up or write your final draft.

Type

- Use Google Docs or Microsoft Word
- Font must be Times New Roman
- Font Size must be 12
- Page Margins should be 1 inch all around
- Proper heading written at the top of the document
 - Full Name, Date, Block, Class, and Title
- Each paragraph should be indented
- Name your document with your Last Name and Reformation Essay
 - Example: Hall Reformation Essay

Write

- Use College Rule Loose Leaf Paper
- Write with Black or Blue Ink
- Write carefully and legibly in a medium size
- Do not include fringe or write outside the lines on your paper
- Proper heading written at the top of the paper
 - Full Name, Date, Block, Class, and Title
- Each paragraph should be indented

How good do you think your thesis is?



1



2



3



4



5

****Electronic Submissions ONLY****

Homework

Homework

1. Finish DBQ Essay
2. Turn in Missing Assignments
3. Grade Replacement Assignment
4. Review/Study your notes

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

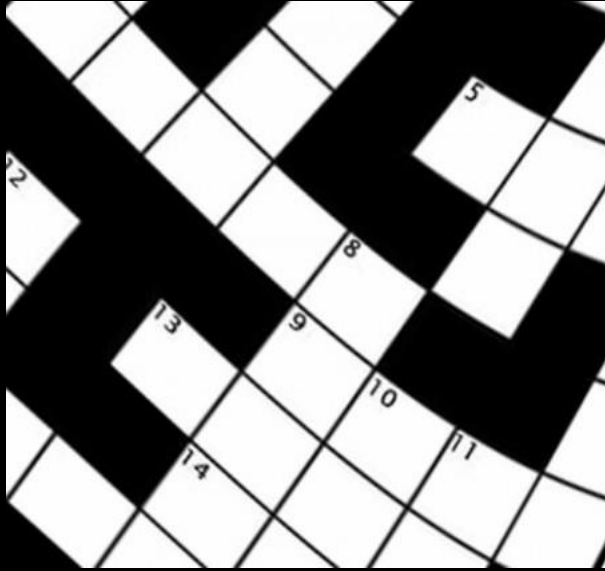
Extra Help Materials

- First Quarter Materials
 - Review Game:
 - <https://join.quizizz.com> 696922
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xldm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JRSBk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAhA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/Tpbcfxtdol8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-1K1cEtE>
 - <https://youtu.be/mFYHmln0qLg>
 - <https://youtu.be/3PszVWZNWVA>
 - <https://youtu.be/FI1ylg4GKv8>
 - <https://youtu.be/rCzqxSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AIsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/Gqey_ZvFH0
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrl>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUk
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPrnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>

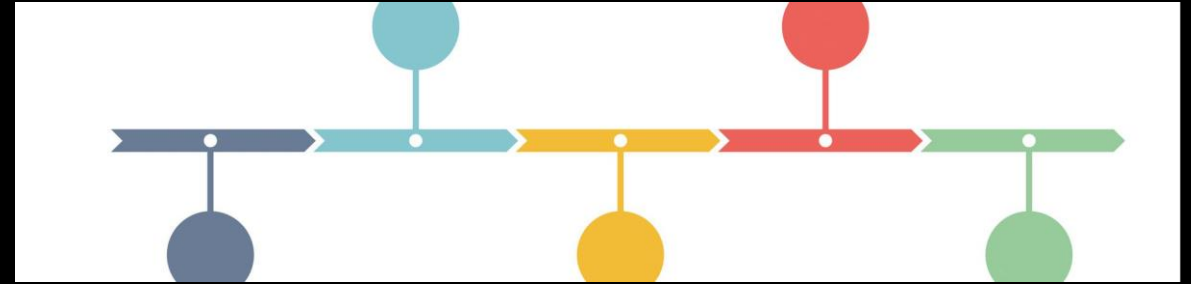
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 - <https://youtu.be/1o8oIELbNxE>
 - https://youtu.be/Q2t9ZlbNJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
 - Flocabulary Video: Class code: **NJCSVB**
- Columbian Exchange
 - <https://youtu.be/dRBipnpq6Wg>
 - <https://youtu.be/OwMcRIjS3SM>
 - <https://youtu.be/HQPA5oNpfM4>

Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates