

Name:

Date:

Class:

Block #:

The Medieval Period

Section Title:

Your Question Responses

Peer Teaching Summary:

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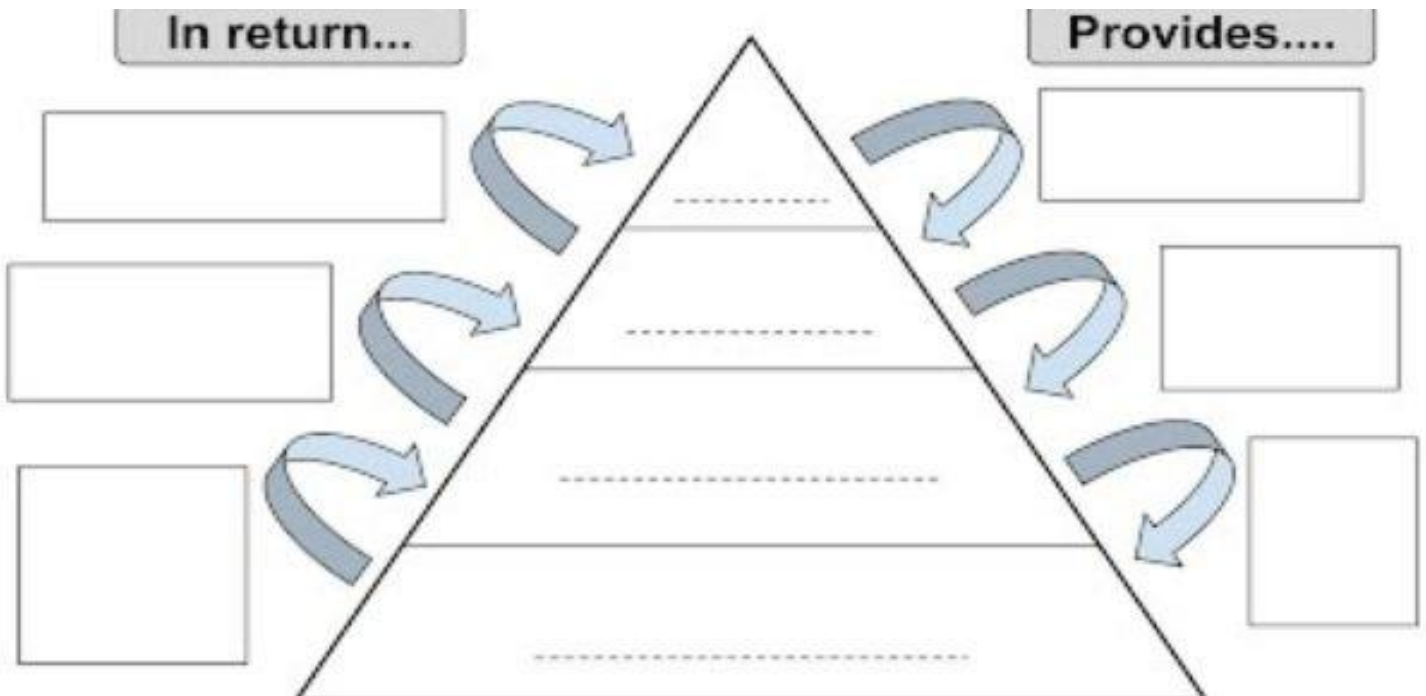
10.

Social and Economic

Directions: Use page one to create a timeline of the Middle Ages with intervals of one hundred years.



Directions: Use pages 7-9 to fill in the below diagram with the structure of feudalism. Label the different social classes and how the system works.



Directions: Use pages 7-9 to list in the boxes at least two activities each member of society would accomplish in their daily lives. For example, the peasant would work in the field to produce...

Directions: Answer the below questions in your notebooks with two complete sentences. Make sure you have your heading.

1. Does chivalry exist in modern times? Why or Why not?
2. How would you compare medieval life to today's world?

Politics and Religion

Directions: Recreate the Middle Ages timeline and add important events from pages 2-5.



Directions: Answer the below questions with information found in pages 2-5.

1. Why did learning decline and how was it preserved?
2. Who was the first ruler to combine the power of the monarch with that of the Church?
3. How is Gregory I significant to medieval history?

Directions: Categorize the changes to the status quo that were mentioned in your readings in the below chart.

For example, Charlemagne being given the title of Roman Emperor is a religious and political change.

Political	Religious

Directions: Answer the below questions in your notebooks with two complete sentences. Make sure you have your heading.

1. How did politics shift during this time?
2. How did Christianity/The Church develop during this time?