

# Welcome!

## DO NOW:

1. Turn in signed Progress Reports, Roman Timelines, DBQ Essays, Do Nows, and Quiz Corrections
2. If you were absent last week, check the Absent binder
3. Put today's date in Monday's box!
4. Be ready to watch the video and answer the below question
  1. Is Christopher Columbus a hero or a villain?

# Circle Up

1. How was your weekend?
2. Do you believe that Christopher Columbus is a villain or hero?
3. When did you not ask for help when you know you should have?



# Things you should know...

Turn in all missing assignments to your block's tray.

PowerSchool has been updated! Missing work back board.

Formal Grades count for 60% of your grade.

Informal Grades are 20% of your grade.

Midterms are in three weeks and are 20% of grade.

There are only 17 school days left of this quarter.

Grade replacement assignment has been emailed.

Tutoring/Recovery is on Tuesdays and Thursdays from  
2:30 to 4:00pm.

# Things you should know...

## Test Survey Results

Many stated that the class was doing well.

You asked me to explain more, to slow down, and translate.

How many questions have you asked?

Have you gone to the website to reread notes?

Did you use the study guide or review games?

Many also stated what they needed to do was to attend class more, pay attention, talk less, and work on study habits.

I am going to work on sharing time management skills.

Questions? Preguntas?



# Merit/Demerit Program

If you meet or go beyond my expectations there are extra incentives for you.

Participating, taking notes, helping others, focused, positive, prepared, yourself.

I will share the document that will be the merit tracker.

## Rewards

? Merits: Positive Home Contact/Candy

5 Merits: Individual Music during group work

15 Merits: Homework Pass

25: Raffle for Goodies [Gift cards/Surprises]



Depending on the severity of a demerit you may lose your merits and have to start from scratch.

Questions? Preguntas?





# Welcome to the Middle Ages! ¡Bienvenido a la Edad Media!

We are starting our journey into a new era.

The Medieval Period!

First we are going to look at some of their beliefs and compare it to ours.

This week we will discover the religious, economic, political, and social impacts of this time period.

There may be a quiz this week on this material.

Puede que haya una prueba esta semana sobre este material.

Today's focus is social and economic!



To get “cure” freckles, what was suggested?

A. Praying

B. Covering them with blood from a bull or a hare.

C. Taking a bath in goat’s milk.

D. Rubbing them with dandelion sap.





A



B

Acorns were used for what purpose?

A. If it was put in the middle of a window, a house would be immune from lightning strikes.

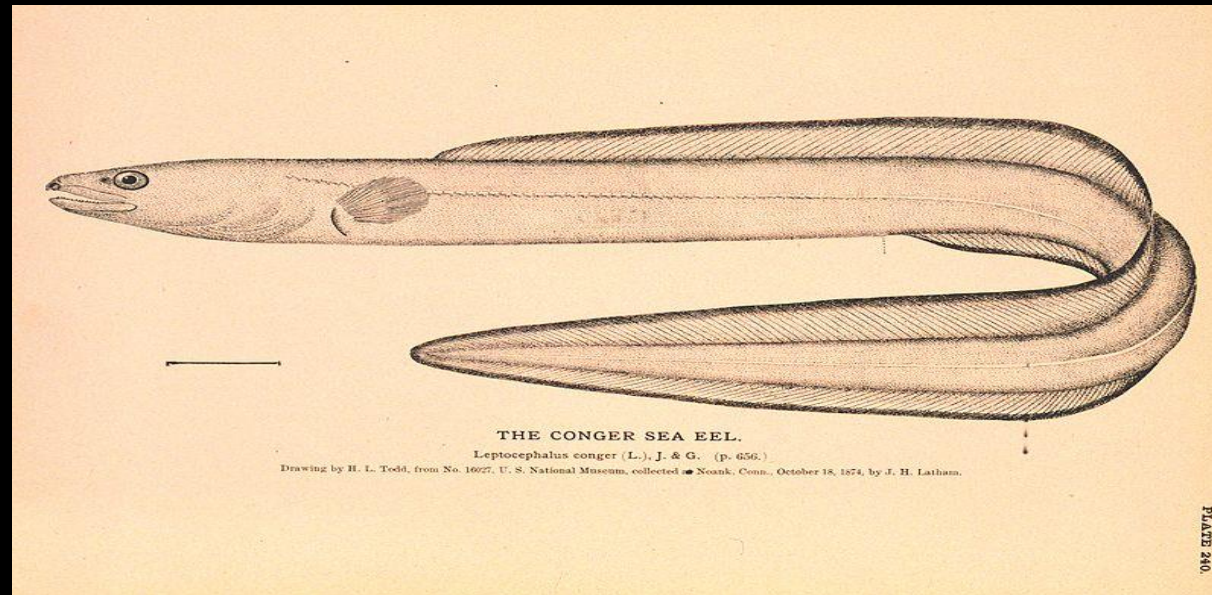
B. If a woman carried it in her pocket she wouldn't grow old.

C. If you were able to get a squirrel to take it from your hand it was a good omen that meant you would have five years added to your life.

D. Grinding up into a hot beverage that tasted a little like coffee.

What was wrapping the skin of an eel around your knee supposed to do?

- A. Stop ulcers
- B. Heal cramps.
- C. Take away arthritis.
- D. Help you hold your breath underwater.



# What was a suggested remedy for a toothache?



- A. Making a circle of cinnamon on the floor and standing inside it.
- B. Swimming in the ocean.
- C. Touching a dead man's tooth.
- D. Shaving all the hair from your head and making a soup from it.

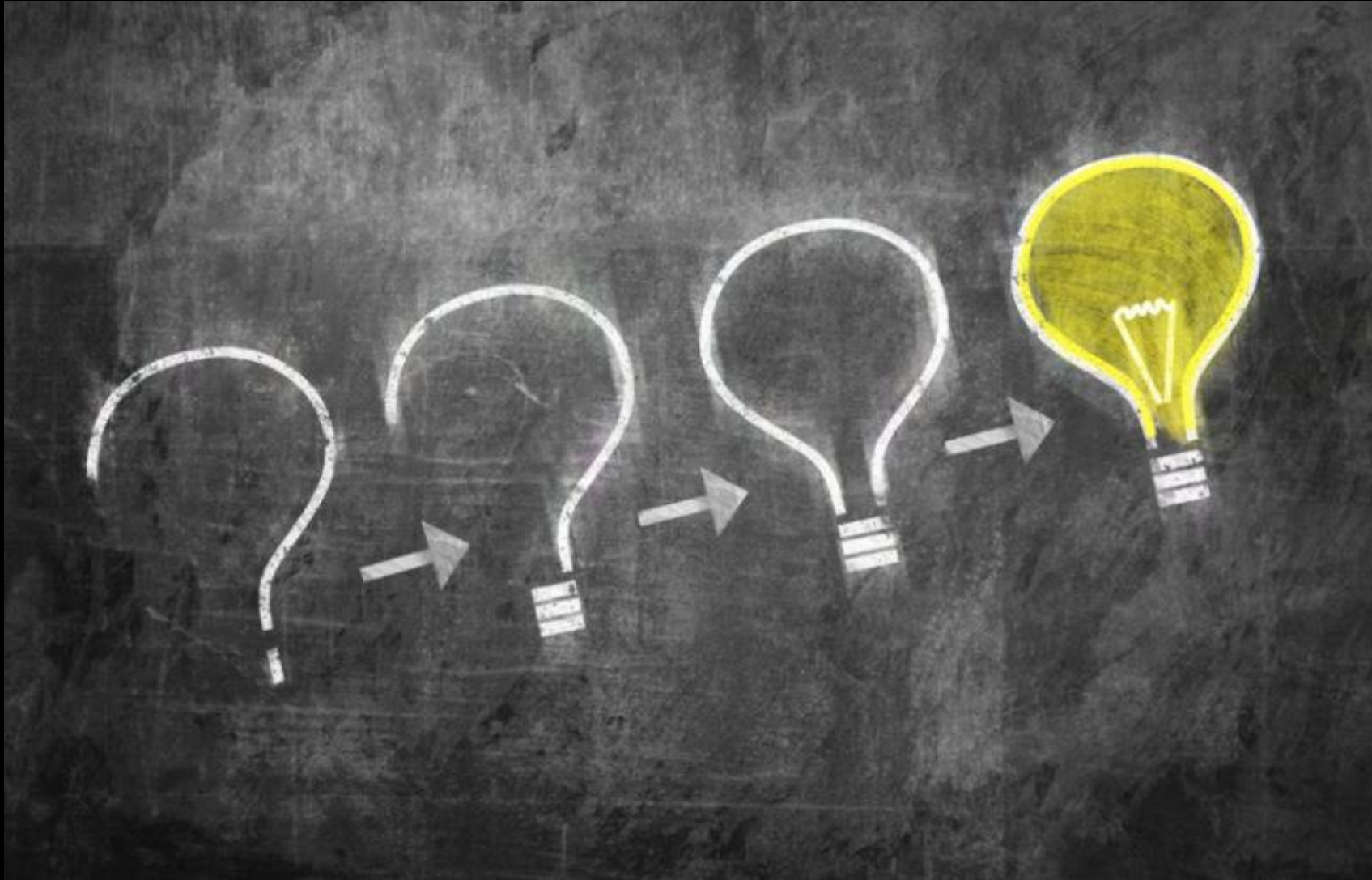


# If someone wanted to cure their baldness, what might they be told to do?

- A. Grind up marigold flowers under a full moon and apply to balding spot.
- B. Rub rosemary into the bald spot. The condition being that the rosemary had to be gathered by children.
- C. Cover bald spot with a turtle shell for ten days.
- D. Rub goose poo on the balding spot.



Are these beliefs similar to your own?



# The Middle Ages



<http://bit.ly/MsHallWHC>

**WELCOME WORLD TRAVELERS!!!**

**COURSE DOCUMENTS**



**10.8.18 Reading  
Download File**

Block 2			
Pg.	Student	Student	Student
1	Lucas	Solis	
2	Dae	Hart	
3	Aracena	Amador	
4	Campbell	Padilla	
5	Espinoza	Johnston	
6	Cruz	Ellis	Martinez
7	S. Y	W. Y	
8	Williams	Scott	Martin
9	Lynch	Moses	
10	Miller	Stafford	



# The Middle Ages



<http://bit.ly/MsHallWHC>

**WELCOME WORLD TRAVELERS!!!**

**COURSE DOCUMENTS**



**10.8.18 Reading  
Download File**

Block 3			
Pg.	Student	Student	Student
1	Goodman	N. Escobar	Cedeno
2	Anderson	E. Escobar	Deler
3	Benjamin	Castillo	Y
4	Deler	Chevez	Menefield
5	Diaz	White	Pittman
6	Digsby	Floyd	D. Rivera
7	Rivas	Hunter	Foster
8	T. Johnson	Watkins	Martinez
9	Williams	Rivera	C. Johnson
10	Mendez	Portillo	Villalta

# The Middle Ages



<http://bit.ly/MsHallWHC>

**WELCOME WORLD TRAVELERS!!!**

**COURSE DOCUMENTS**



**10.8.18 Reading  
Download File**

Block 4			
Pg	Student	Student	Student
1	Guilford	Alcala	Harrington
2	Mitchell	Walker	Lehman
3	Alvarez	Portillo	Masariegos
4	Clark	Simon	Durham
5	Dixon	Phi	Farrell
6	Campbell	Howie	Kee
7	Morton	Seegars	Recinos
8	V	Gonzalez	Styron
9	Valle	Perez	Lee
10	Springs	Kerr	Ramos

# The Middle Ages

You will become the expert of your section and teach your peers your section.

You have 10 minutes to complete the below steps.

1. Read your assigned section
2. Take outlined notes (pay attention to vocabulary) **(PUT IN OWN WORDS)**
3. Answer the questions

Tiene 10 minutos para completar los pasos siguientes.

1. Lea la sección asignado
2. Tomar descrito notas (atención al vocabulario) **(poner en propias palabras)**
3. Responder a las preguntas

# The Middle Ages

You will become the expert of your section and teach your peers your section.

You have 10 minutes to complete the below steps.

1. Summarize the notes you took into two to four bullet points
2. Include main ideas, vocabulary, and/or people
3. Ask yourself...  
What is my section about?

Tiene 10 minutos para completar los pasos siguientes.

1. Resumir las notas que tomó en dos a cuatro puntos
2. Incluye ideas principales, vocabulario o personas
3. Pregúntate a ti mismo...  
¿Qué es mi sección?

# Presentations: You are the teacher

Come to the front of the room

Teach us your section

You can use the board.



# **\*\*Electronic Submissions ONLY\*\***

## Homework

### Homework

1. Turn in Missing Assignments
2. Quiz Corrections due Tuesday
3. Review/Study your notes

### Electronic Submission Rules

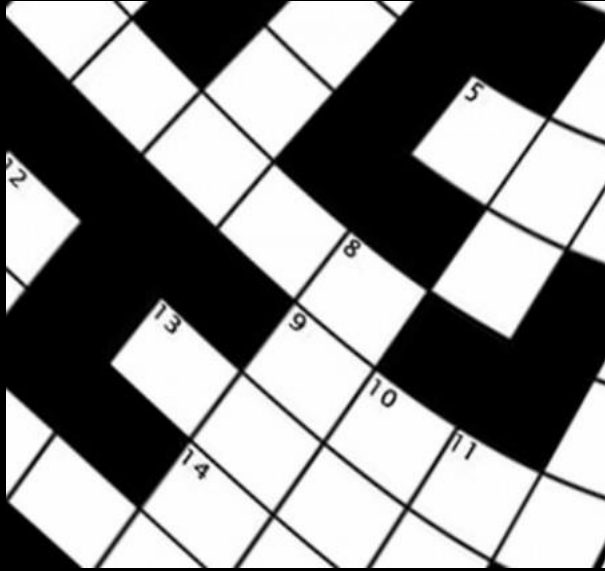
- If work is emailed, it must arrive the night before the due date.
  - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

# Extra Help Materials

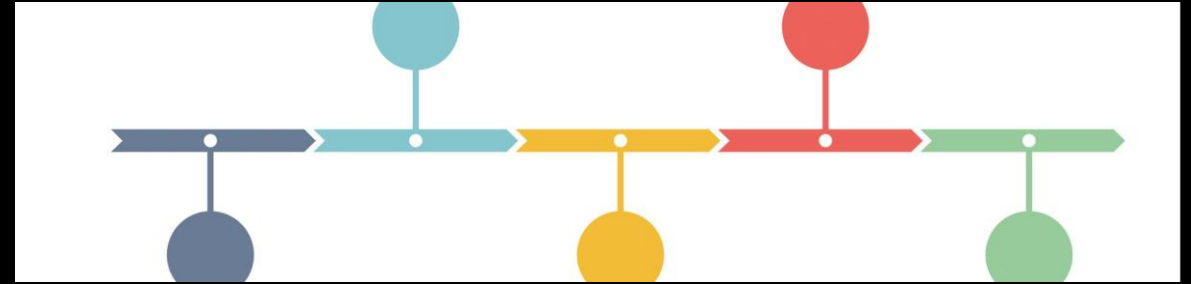
- First Quarter Materials
  - Review Game:
    - <https://join.quizizz.com> 696922
- Historical Tools:
  - Primary and Secondary Sources
    - <https://youtu.be/xldm6RguzRM>
  - Timeline
    - <https://youtu.be/842mEdbuTJs>
  - Continents and Oceans
    - <https://youtu.be/OCihWUruLRY>
- Early Humans
  - <https://youtu.be/bhzQFIZuNFY>
  - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
  - Fertile Crescent:
    - <https://youtu.be/RbKEASap4OE>
    - [https://youtu.be/sohXPx\\_XZ6Y](https://youtu.be/sohXPx_XZ6Y)
  - Egypt:
    - <https://youtu.be/960mk5JRSBk>
    - <https://youtu.be/Z3Wvw6BivVI>
  - China:
    - <https://youtu.be/t4ADyduFCys>
    - <https://youtu.be/yIWORyToTo4>
  - Indus River:
    - <https://youtu.be/9peDRkO-TLc>
    - <https://youtu.be/n7ndRwqJYDM>
- Religions
  - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
  - Buddhism: <https://youtu.be/uajX2cSTmll>
  - Judaism: <https://youtu.be/HyEaAcPGAhA>
  - Christianity: <https://youtu.be/Ut-UOhY0s8E>
  - Islam:
    - <http://bit.ly/IslamPopQ>
    - <https://youtu.be/TpcbfxtdoI8>
    - <https://youtu.be/IOF5Xsh7K5Y>
    - <https://youtu.be/zvy0Cb0iHa8>
- Greece
  - <https://youtu.be/5FVpL4ma8nQ>
  - <https://youtu.be/Q-mkVSasZIM>
  - <https://youtu.be/0F5qlu3nSDY>
  - <https://youtu.be/JgG9Go1Pdug>
  - <https://youtu.be/KbhUtZB5EqY>
- Rome
  - <http://bit.ly/RomanVocab122>
  - <http://bit.ly/RomanFallFactors>
  - <https://youtu.be/m5V-IK1cEtE>
  - <https://youtu.be/mFYHmln0qLg>
  - <https://youtu.be/3PszVWZNVVA>
  - <https://youtu.be/FI1ylg4GKv8>
  - <https://youtu.be/rCzxqSpu9wM>
- Test Taking Strategies
  - <https://youtu.be/mPnt9AFaTdc>
  - [https://youtu.be/Q1y8c\\_MZYvE](https://youtu.be/Q1y8c_MZYvE)
  - <https://youtu.be/AlsdnhNDmyY>
  - <https://youtu.be/l-gQLqv9f4o>



# Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates