

## Test Day Make-Ups

1. If you were absent on Tuesday, grab a vocabulary sheet.
2. Take out your Chromebooks / Sacate tus Chromebooks
3. Check your school email [Gmail]
4. Follow the instructions in your 11/19 email from me  
Siga las instrucciones en su correo electrónico 11/19 de mi parte
5. Be ready to complete the Do Now when the bell rings.



# 3 Minute Do Now Challenge

1. Go to [Freerice.com](https://www.freerice.com)
2. Click on Subjects
3. Under Geography click on Identify Countries on the map  
En Geografía, haga clic en Identificar países en el mapa.
4. Identify as many countries as you can / Identifica tantos países como puedas



When you hear a chime.. / Cuando oyes un timbre

1. Screenshot or type the number of donated rice in Monday.  
Captura de pantalla o escribe el número de arroz donado en lunes.
2. What countries did you get stuck on? ¿Qué países no sabías?



## GEOGRAPHY

- ▶ World Landmarks
- ▶ **Identify Countries on the Map**
- ▶ World Capitals
- ▶ Flags of the world



Monday:

1. 360
2. I had trouble with Kazakhstan

# Absent Instructions for last week's Do Now

## 1. Absent on Tuesday? Follow the instructions.

Ausente el martes? Siga las instrucciones 1-5.

2. Take out your **Chromebooks**

3. Go to **Google Drive**

4. Click on your Do Now file from last week

5. Type Absent in Tuesday and No School in Wednesday, Thursday, and Friday's box

Escriba Ausente en martes y No hay clases en la casilla de los miércoles, jueves y viernes

6. Follow the instructions on the right

1. Click on the share button on the top right of your screen. Haga clic en el botón compartir en la parte superior izquierda de su pantalla.

2. Type teacher's email into the invite box [ Darial.hall@cms.k12.nc.us ]  
Escribe mi correo electrónico en el cuadro de invitación



**Not Absent, Take out your homework!**

## Things you should know...

Tuesday was the last day to turn in all 2<sup>nd</sup> Quarter assignments.

El martes fue el último día para entregar todas las asignaciones del segundo trimestre.

Tutoring or Recovery will be on Thursday from 2:30 to 4:00 pm.

La tutoría o recuperación será el jueves de 2:30 a 4:00 pm.

Grade boost packet will be handed out tomorrow.

El paquete de refuerzo de grado será entregado mañana.

# Ms. Hall's SMART GOALS

1.

I will have students following procedures **more than 75%** of the time by the **end of November**. I'll reach my goal by **reviewing procedures, reward students following procedures, and remind students of what the procedures are.**

2.

I will have **at least 50% of my students passing with a C or better** by the **end of November**. I'll reach this goal by **conducting One-on-Ones, reviewing vocabulary more, and creating opportunities for more hands on activities.**

Question? Preguntas?



# Test Review / Revisión de la prueba

Review vocabulary, key people, key places, maps, games, and other resources.

Revise vocabulario, personas clave, lugares clave, mapas, juegos y otros recursos.



NO  
PHONE  
ZONE



# Test Procedure

NO  
PHONE  
ZONE



- You will have 50 minutes!

- Do not start until you are given permission!

- There is no talking.

- If your phone is seen, that is an automatic zero.

- Sign your short answer to show that you took the test with integrity

- When you are done, raise your hand.





# World War I Test

- Take out two sheets of paper and write your heading
- Sign out or Turn on your Chromebook
- Click on Apps on the bottom left
- Click on Mastery Connect Bubble Sheet
- Type in the Test ID and Student ID

Test ID

# After Test Tasks

1. Write down your definitions of the words.  
Escribe tus definiciones de las palabras.
2. Write down the dictionary definitions of the words on the back.  
Escribe tus definiciones de las palabras.
3. Which words do you think are connected? How would you categorize them?  
¿Qué palabras crees que están conectadas? ¿Cómo los clasificarías?
4. Complete the Economic System Worksheets  
Completa las hojas de trabajo del sistema económico
5. Complete the Russian Revolution Reading  
Completa la lectura de la revolución Rusa.

# Economic System Review

	Agree	Disagree
1. Property and the means of production (factories) should be owned by businesses and individuals.		
2. When individuals follow their own self interest, progress will result.		
3. The government must act to protect workers since employers often take advantage of them.		
4. The government should own property and the means of production.		
5. The government should not interfere in the economy because the rules of the market-place (the world of business) benefit everyone.		
6. Goods should be distributed according to each person's needs.		
7. Competition among businesses is good.		
8. Progress results when producers of goods cooperate for the benefit of all.		

1. Complete the Economic System Chart  
Completa el cuadro del sistema económico
2. Analyze the Political Cartoon  
Analizar la caricatura política
3. Read and answer questions  
Lee y responde a las preguntas
4. Complete the Economic System Comparison  
Completa la comparación del sistema económico
5. Identify the economic system on page 1  
Identificar el sistema económico en la página 1.

# Russian Revolution

- Read the passage and answer the questions in preparation for the debate tomorrow. [11.27 Notes]
- Lea el pasaje y responda las preguntas en preparación para el debate de mañana. [11.27 Notes]

# One on One

- Discuss
  - Academic Performance
    - What academically worked for you?
    - What did not work for you?
    - What can Ms. Hall do to help me?
  - Receive feedback from the teacher



# **\*\*Electronic Submissions ONLY\*\***

## Homework

### Homework

1. Vocabulary List
2. Economic System Reading
3. Complete the Russian Revolution Reading

### Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
  - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

# Extra Help Materials

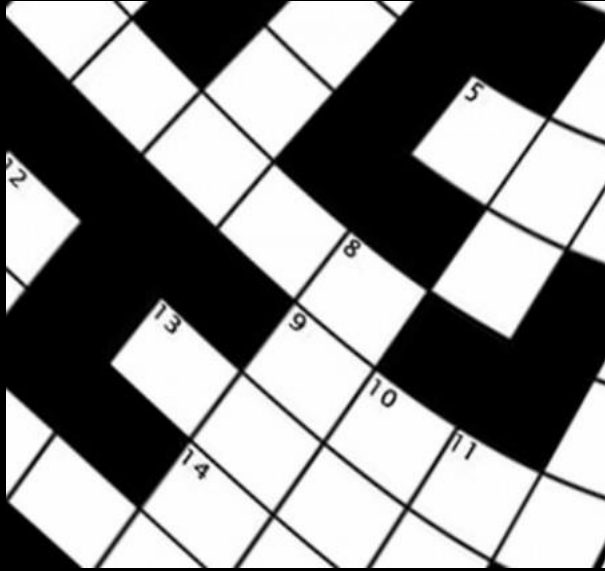
- First Quarter Materials
  - Review Game:
    - <https://join.quizizz.com> 696922
- Historical Tools:
  - Primary and Secondary Sources
    - <https://youtu.be/xldm6RguzRM>
  - Timeline
    - <https://youtu.be/842mEdbuTJs>
  - Continents and Oceans
    - <https://youtu.be/OCihWUruLRY>
- Early Humans
  - <https://youtu.be/bhzQFIZuNFY>
  - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
  - Fertile Crescent:
    - <https://youtu.be/RbKEASap4OE>
    - [https://youtu.be/sohXPx\\_XZ6Y](https://youtu.be/sohXPx_XZ6Y)
  - Egypt:
    - <https://youtu.be/960mk5JRSBk>
    - <https://youtu.be/Z3Wvw6BivVI>
  - China:
    - <https://youtu.be/t4ADyduFCys>
    - <https://youtu.be/yIWORyToTo4>
  - Indus River:
    - <https://youtu.be/9peDRkO-TLc>
    - <https://youtu.be/n7ndRwqJYDM>
- Religions
  - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
  - Buddhism: <https://youtu.be/uajX2cSTmll>
  - Judaism: <https://youtu.be/HyEaAcPGAhA>
  - Christianity: <https://youtu.be/Ut-UOhY0s8E>
  - Islam:
    - <http://bit.ly/IslamPopQ>
    - <https://youtu.be/Tpbcfxtdol8>
    - <https://youtu.be/IOF5Xsh7K5Y>
    - <https://youtu.be/zvy0Cb0iHa8>
- Greece
  - <https://youtu.be/5FVpL4ma8nQ>
  - <https://youtu.be/Q-mkVSasZIM>
  - <https://youtu.be/0F5qlu3nSDY>
  - <https://youtu.be/JgG9Go1Pdug>
  - <https://youtu.be/KbhUtZB5EqY>
- Rome
  - <http://bit.ly/RomanVocab122>
  - <http://bit.ly/RomanFallFactors>
  - <https://youtu.be/m5V-1K1cEtE>
  - <https://youtu.be/mFYHmln0qLg>
  - <https://youtu.be/3PszVWZNWVA>
  - <https://youtu.be/FI1ylg4GKv8>
  - <https://youtu.be/rCzxqSpu9wM>
- Test Taking Strategies
  - <https://youtu.be/mPnt9AFaTdc>
  - [https://youtu.be/Q1y8c\\_MZYvE](https://youtu.be/Q1y8c_MZYvE)
  - <https://youtu.be/AIsdnhNDmyY>
  - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
  - <https://youtu.be/QV7CanyzhZg>
  - [https://youtu.be/Gqey\\_ZvFHO](https://youtu.be/Gqey_ZvFHO)
  - <https://youtu.be/cTTaVnZyG2g>
  - <https://youtu.be/Gd4lopIPObA>
  - <https://youtu.be/GVMvl05hCrl>
- Crusades
  - [https://youtu.be/Dv\\_Gussoya8](https://youtu.be/Dv_Gussoya8)
- Development of England/France:
  - <http://bit.ly/100YWG>
  - [https://youtu.be/F\\_5My8XH-n0](https://youtu.be/F_5My8XH-n0)
  - <https://youtu.be/ZdHdZ77WvWM>
  - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
  - <https://youtu.be/5Wre7IF9rKs>
  - [https://youtu.be/Ya\\_BL8nqkUk](https://youtu.be/Ya_BL8nqkUk)
  - [https://youtu.be/fu\\_ZU9P2fv8](https://youtu.be/fu_ZU9P2fv8)
  - <https://youtu.be/CgoBCyOixdQ>
- Black Death
  - <https://youtu.be/v8Gk1a-RMAM>
  - <https://youtu.be/kScxc9DPrnY>
  - <https://youtu.be/sFUQCWghjWc>
  - <https://youtu.be/mVSHieg9Jac>

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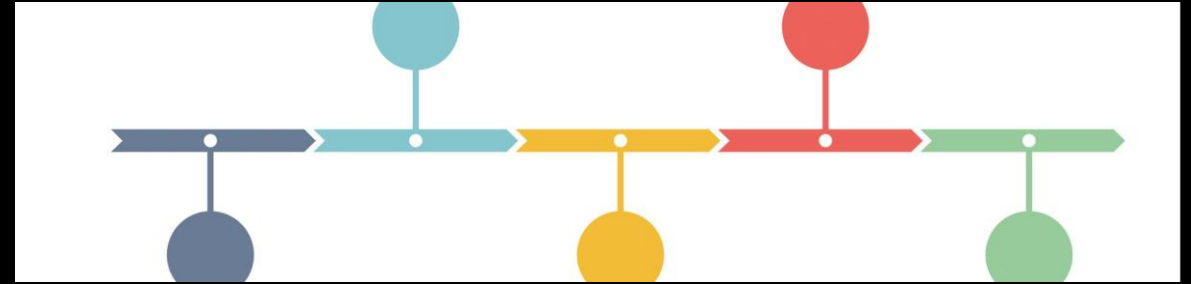
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  - Continents and Oceans
    - <https://youtu.be/OCihWUruLRY>
- Reformation
  - <https://youtu.be/D7gtYwQ1ubk>
  - <https://youtu.be/1o8oIElbnxE>
  - [https://youtu.be/Q2t9ZlbnJ\\_s](https://youtu.be/Q2t9ZlbnJ_s)
  - [https://youtu.be/C4d\\_7dOC-GQ](https://youtu.be/C4d_7dOC-GQ)
  - <https://youtu.be/TOufxhVywKw>
  - [https://youtu.be/M-9F7GPI\\_J4](https://youtu.be/M-9F7GPI_J4)
- Early Americans and Africans
  - <https://youtu.be/S5Lp0KrQTqM>
  - <https://youtu.be/O3YJMaL55TM>
- Exploration
  - <https://youtu.be/vf82WAw0lqw>
  - <https://youtu.be/GD3dgiDreGc>
  - Flocabulary Video: Class code: **NJCSVB**
- Columbian Exchange
  - <https://youtu.be/dRBipnpq6Wg>
  - <https://youtu.be/OwMcRljS3SM>
  - <https://youtu.be/HQPA5oNpfM4>
- Economics
  - <https://youtu.be/b4pnutYN97U>
  - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
  - <https://youtu.be/0IJrhQE6DZk>
  - [https://youtu.be/dnV\\_MTFEGiY](https://youtu.be/dnV_MTFEGiY)
  - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
  - <https://youtu.be/drgsZc8Gjb8>
  - <https://youtu.be/9hodYUDDfsY>
  - <https://youtu.be/LNBkHhUZdro>
  - [https://youtu.be/u84di7LHS\\_M](https://youtu.be/u84di7LHS_M)
  - [https://youtu.be/CP8k\\_f3PFq8](https://youtu.be/CP8k_f3PFq8)
- American Revolution
  - <https://youtu.be/p8BwWBc571k>
  - <https://youtu.be/HlUiSBXQHcW>
- French Revolution
  - <https://youtu.be/VEZqarUnVpo>
  - <https://youtu.be/ITTvKwCyIFY>
  - [https://youtu.be/IF4lPWU\\_qxY](https://youtu.be/IF4lPWU_qxY)
  - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
  - <https://youtu.be/t05O-iVx2R8>
  - <https://youtu.be/hrR8H8roNI8>
  - <https://youtu.be/9l21Mbhnguk>
  - [https://youtu.be/Kw\\_aFcqizWU](https://youtu.be/Kw_aFcqizWU)
- Industrial Revolution
  - <https://youtu.be/7mxhObloHdg>
  - <https://youtu.be/zhL5DCizj5c>
  - [https://youtu.be/6QKIts2\\_yJ0](https://youtu.be/6QKIts2_yJ0)
- Economics
  - <https://youtu.be/gFJlivYEdAI>
  - <https://youtu.be/zBxW2WLO9d8>
  - <https://youtu.be/B3u4EFTwprM>
- World War I:
  - <https://youtu.be/Cd2ch4XV84s>
  - <https://youtu.be/tletwavDMgM>
  - <https://youtu.be/24i4ncHuf6A>
  - <http://bit.ly/TrenchWGame>
  - <https://youtu.be/j8HmPNgOC2Q>
  - <https://youtu.be/DHn1Egt6Xdg>
  - <https://youtu.be/k7v3cq1ZJjM>
  - <https://youtu.be/oEFo4o579G8>
  - <https://youtu.be/-3Uj5kxiLI>



# Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates