

Test Day Make-Ups/ Russian Revolution

1. If you were absent, check the absent binder.

2. Take out your Chromebooks / Sacastus Chromebooks

3. Go to Google Drive

4. Click on your Do Now file from this week



5. Write Absent in Monday if you were not here

6. Turn in last week's Do Now if you were absent

7. Be ready to complete the Do Now when the bell rings.



Tuesday Do Now

1. Identify the economic systems from the scenarios. Explain your choice.
Identificar los sistemas económicos de los escenarios. Explica tu elección.

A

"Last night, I saw Jim sleeping at his station. I mean, he wasn't even trying to work!"

"But Julie, you don't get any more in return than he does. Why did you keep working?"

"It's for the good of the community. We need clothes, don't we?"

"Anoche, vi a Jim durmiendo en su estación. Quiero decir, ¡él ni siquiera estaba tratando de trabajar! "

"Pero Julie, no obtienes más a cambio que él. ¿Por qué seguiste trabajando?"

"Es por el bien de la comunidad. Necesitamos ropa, ¿no?"

B

"Joseph, have you seen the newest thing? Dishwashers! Everyone else is getting one. When will you take me shopping?"

"Paulette, let me talk to Mr. Smith and ask about a raise. We've been working hard and profit is up, so I think I've got a good shot at it!"

"Joseph, ¿has visto lo más nuevo? Lavaplatos Todos los demás están recibiendo uno. ¿Cuándo me llevarás de compras?"

"Paulette, déjame hablar con el señor Smith y preguntarte por un aumento de sueldo. "Hemos estado trabajando duro y las ganancias han aumentado, así que creo que tengo una buena oportunidad".

C

"Boss, are you sure this is right? It sounded like I was making pretty good money, but these taxes are outrageous! There's not much left for me to take home."

"Kelsey, think of all the things those taxes pay for. Healthcare, education...it's all stuff you need anyway."

"Jefe, ¿estás seguro de que esto es correcto? Parecía que estaba ganando bastante dinero, ¡pero estos impuestos son escandalosos! No me queda mucho para llevar a casa ".

"Kelsey, piensa en todas las cosas que pagan esos impuestos. Salud, educación ... son todas las cosas que necesitas de todos modos ".

Things you should know...

Tuesday was the last day to turn in all 2nd Quarter assignments.

El martes fue el último día para entregar todas las asignaciones del segundo trimestre.

Tutoring or Recovery will be on Thursday from 2:30 to 4:00 pm.

La tutoría o recuperación será el jueves de 2:30 a 4:00 pm.

Grade boost packet will be handed out tomorrow.

El paquete de refuerzo de grado será entregado mañana.

Picture day is on Wednesday and Thursday.

Día de fotos es el miércoles y el jueves.

Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 75% of the time by the end of November. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by the end of November. I'll reach this goal by conducting One-on-Ones, reviewing vocabulary more, and creating opportunities for more hands on activities.

Question? Preguntas?



POP QUIZ

There is a Pop Quiz! ¡Hay un Pop Quiz!

Later this week! ¡Más tarde esta semana!

Study your vocabulary! ¡Estudia tu vocabulario!

Vocabulary Check

- Who are the proletariat?
 - Who is Adam Smith?
 - What is socialism?
 - What is capitalism?
- Who are the bourgeoisie?
 - What is communism?
 - What is laissez faire?
 - Who is Karl Marx?
- ¿Quiénes son los proletarios?
 - ¿Quién es Adam Smith?
 - ¿Qué es el socialismo?
 - ¿Qué es el capitalismo?
- ¿Quiénes son los burgueses?
 - ¿Qué es el comunismo?
 - ¿Qué es laissez faire?
 - ¿Quién es Karl Marx?

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Economic System Review

| # | Description | Agree/Disagree | Economic System |
|---|--|----------------|-----------------|
| 1 | Businesses and individuals should own property and the means of production. | | |
| 2 | When individuals follow their own self-interest, progress will result. | | |
| 3 | The government must act to protect workers since employers often take advantage of them. | | |
| 4 | The government should own property and the means of production. | | |
| 5 | The government should not interfere in the economy because the rules of the market-place (the world of business) benefit everyone. | | |
| 6 | Goods should be distributed according to each person's needs. | | |
| 7 | Progress results when producers of goods cooperate for the benefit of all. | | |

Rock Paper Scissors

ROCK




SCISSORS



PAPER



Economic System Chart

| Economic System | Philosopher/ Economist | Definition | Other Terms |
|--|--|--|--|
|  |  | <p>Business are privately owned and trying to make a profit</p> <p>Las empresas son de propiedad privada y están tratando de obtener un beneficio.</p> | <p>Laissez-faire- let business run without government intervention</p> <p>Déjelo en funcionamiento sin la intervención del gobierno.</p> |

Adam Smith- believed in self-interest, competition, and supply and demand; laissez-faire

creía en el interés propio, la competencia y la oferta y la demanda; laissez-faire

Drawing/Vernacular



Hands off
Government
Manos fuera
gobierno

Everyone for themselves
Todos para
sí mismos



Rock Paper Scissors

ROCK



SCISSORS



PAPER



Economic System Chart

| Economic System | Philosopher/ Economist | Definition | Other Terms |
|--|---|---|---|
|  |  | <p>Factors of production are owned by the people and are used to better all of society</p> <p>Los factores de producción son propiedad de la gente y se utilizan para mejorar a toda la sociedad.</p> | <p>Bourgeoisie- The wealthy/ Rico</p> <p>Proletariat- The poor/ Pobre</p> |

Karl Marx-co-authored *The Communist Manifesto*
coautor del Manifiesto comunista

Drawing/Vernacular

Socialism:
the radical
idea of
sharing



Rock Paper Scissors

ROCK




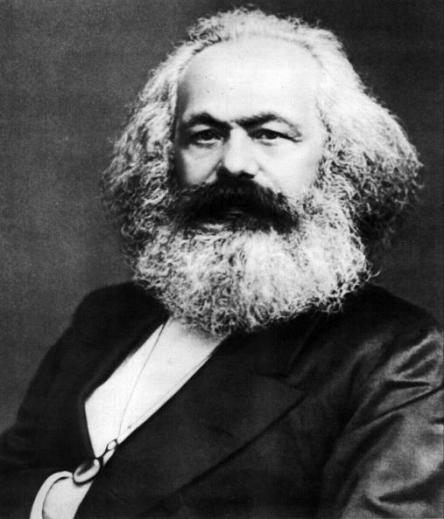

SCISSORS



PAPER

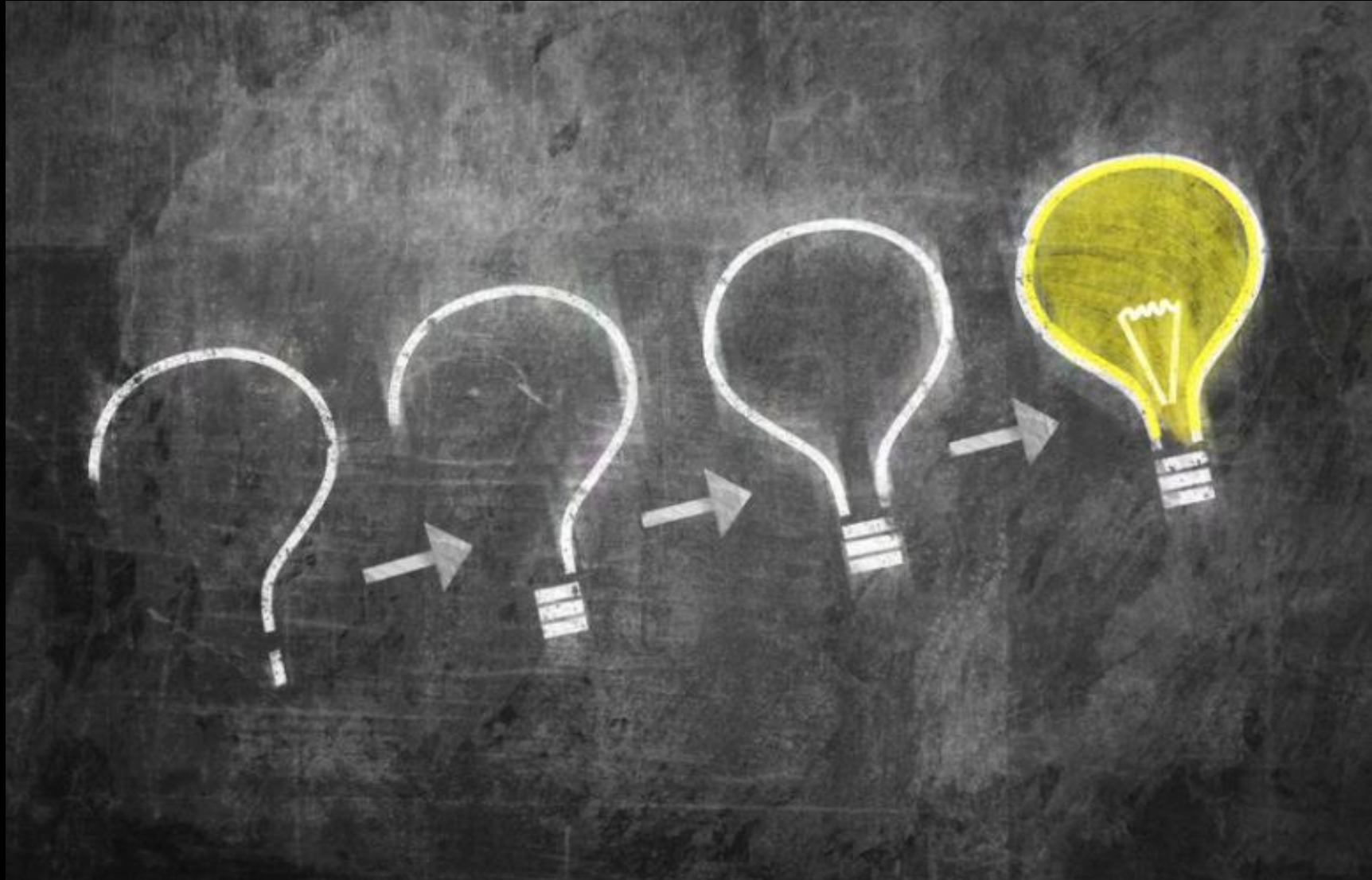


Economic System Chart

| Economic System | Philosopher/ Economist | Definition | Drawing/ Vernacular |
|--|---|---|--|
|  |  | <p>Socialist system where the government owns everything; no private property</p> <p>Sistema socialista donde el gobierno lo posee todo; no propiedad privada</p> |  |

Karl Marx-co-authored *The Communist Manifesto*
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Question? Preguntas?



Russian Revolution

- Read the passage and answer the questions in preparation for the debate. [11.27 Notes]
- Lea el pasaje y responda las preguntas en preparación para el debate. [11.27 Notes]

Russia 1917

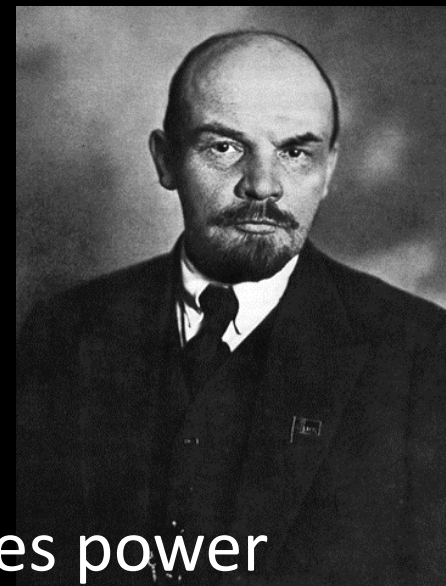
Czar Russia

- Czar Nicolas II's leadership was weak
El liderazgo del zar Nicolás II era débil.
- People were not happy / La gente no era feliz.



February Revolution (March)

- The Czar **abdicates** and a new government takes power
El zar abdica y asume un nuevo gobierno.



Bolshevik Revolution (Nov)

- Bolsheviks or radicals used soviets or workers to take control
Los bolcheviques o los radicales utilizaron soviets o trabajadores ara tomar el control.
- The leader was {El líder fue} Vladimir Lenin
- Russia signed a treaty to leave WWI
Rusia firmó un tratado para dejar la guerra.

Question? Preguntas?



Extra Credit: Is Vladimir Lenin a Hero or Villain?

Go to <http://bit.ly/VladLenQ>

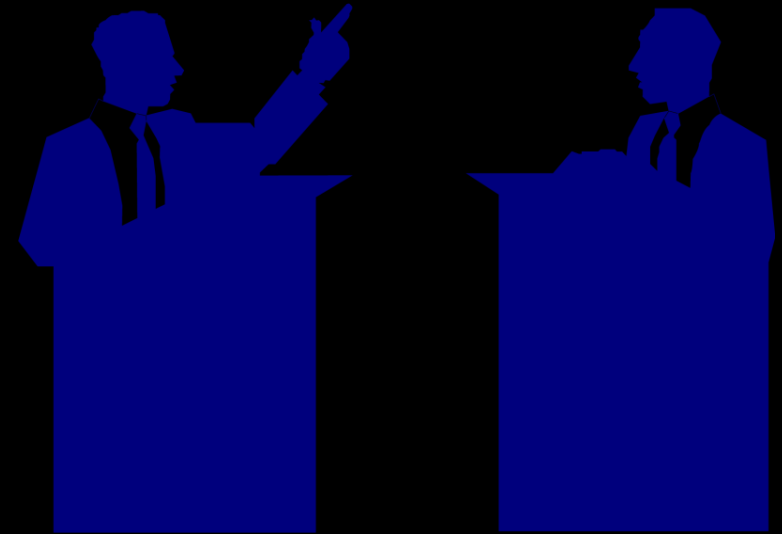
1. What system was abolished in 1861 and what was the result?
 2. What happened in 1905?
 3. What actions helped Czar Nicholas II choose abdication?
 4. What kind of government was the provisional government and who aided Lenin's return?
 5. What did Lenin do when he overthrew the government? (Do not list everything! Summarize Lenin's actions and pick the two that stick out to you the most.)
 6. How did Lenin show his dedication to the cause?
 7. What was achieved due to Lenin's actions?
1. ¿Qué sistema fue abolido en 1861 y cuál fue el resultado?
 2. ¿Qué pasó en 1905?
 3. ¿Qué acciones ayudaron al zar Nicolás II a elegir la abdicación?
 4. ¿Qué tipo de gobierno fue el gobierno provisional y quién ayudó al regreso de Lenin?
 5. ¿Qué hizo Lenin cuando derrocó al gobierno? (¡No enumere todo! Resuma las acciones de Lenin y elija las dos que más le sobresalgan).
 6. ¿Cómo mostró Lenin su dedicación a la causa?
 7. ¿Qué se logró gracias a las acciones de Lenin?

The Vladimir Lenin Debate

Is Vladimir Lenin a villain or hero?

• Debate Point of Orders

- Be respectful
- Wait for your turn to speak
- If you shout, you lose the privilege to speak
- Take notes on comments so can make a rebuttal or remark



• Statement prompts:

- Vladimir Lenin is a _____ because he _____.
- I disagree with _____. He is a _____. My passage/video stated _____
- I agree with _____. He is a _____ because _____ and this is proven when _____

Question? Preguntas?



Exit Ticket

Draw a table.

Heading are Political, Social, and Economic

Dibuja una tabla.

Los títulos son políticos, sociales y económicos.

What changed politically?

What changed socially?

What changed economically?

¿Qué cambió políticamente?

¿Qué cambió socialmente?

¿Qué cambió económicamente?

| | | |
|-----------------------|---------------------|----------|
| | | |
| <input type="radio"/> | First and Last Name | 11.27.18 |
| | World History | Block # |
| | Exit Ticket | |
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One on One

- Discuss
 - Academic Performance
 - What academically worked for you?
 - What did not work for you?
 - What can Ms. Hall do to help me?
 - Receive feedback from the teacher



****Electronic Submissions ONLY****

Homework

Homework

1. **Vocabulary List**
2. **Complete the Russian Revolution Reading**

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

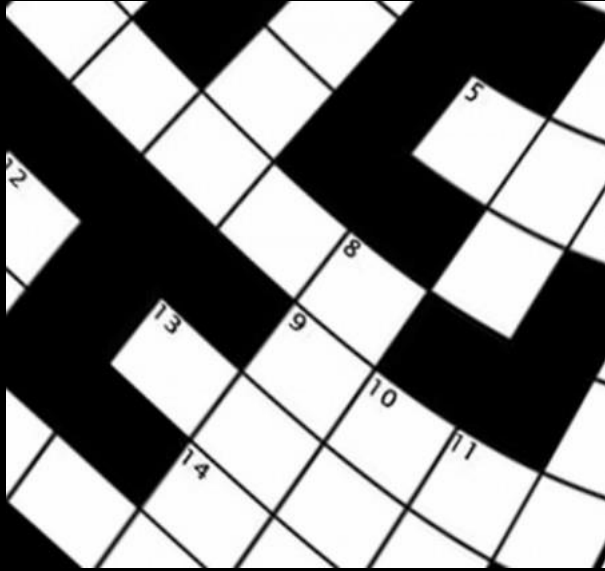
Extra Help Materials

- First Quarter Materials
 - Review Game:
 - <https://join.quizizz.com> 696922
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xldm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JRSBk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAhA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/Tpbcfxtdol8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-1K1cEtE>
 - <https://youtu.be/mFYHmln0qLg>
 - <https://youtu.be/3PszVWZNWVA>
 - <https://youtu.be/FI1ylg4GKv8>
 - <https://youtu.be/rCzqxSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AIsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/Gqey_ZvFHO
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrl>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUk
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPrnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>

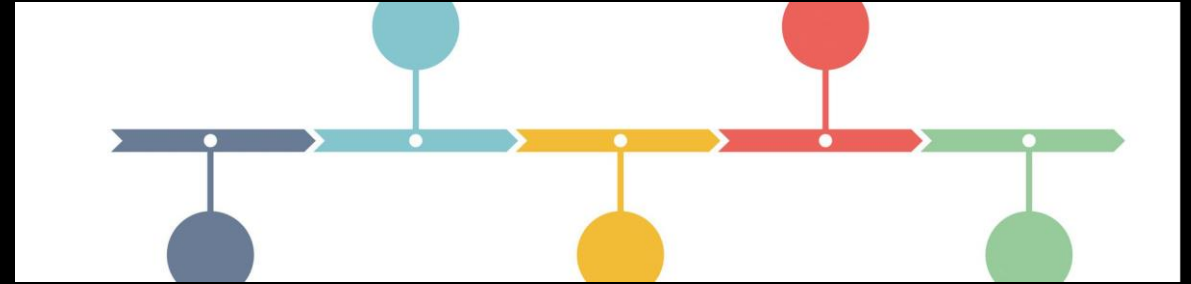
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- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIElbnxE>
 - https://youtu.be/Q2t9ZlbnJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
 - Flocabulary Video: Class code: **NJCSVB**
- Columbian Exchange
 - <https://youtu.be/dRBipnpq6Wg>
 - <https://youtu.be/OwMcRljS3SM>
 - <https://youtu.be/HQPA5oNpfM4>
- Economics
 - <https://youtu.be/b4pnutYN97U>
 - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
 - <https://youtu.be/0IJrhQE6DZk>
 - https://youtu.be/dnV_MTFEGiY
 - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
 - <https://youtu.be/drgsZc8Gjb8>
 - <https://youtu.be/9hodYUDDfsY>
 - <https://youtu.be/LNBkHhUZdro>
 - https://youtu.be/u84di7LHS_M
 - https://youtu.be/CP8k_f3PFq8
- American Revolution
 - <https://youtu.be/p8BwWBc571k>
 - <https://youtu.be/HlUiSBXQHcW>
- French Revolution
 - <https://youtu.be/VEZqarUnVpo>
 - <https://youtu.be/ITTvKwCyIFy>
 - https://youtu.be/IF4lPWU_qxY
 - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
 - <https://youtu.be/t05O-iVx2R8>
 - <https://youtu.be/hrR8H8roNI8>
 - <https://youtu.be/9l21Mbhnguk>
 - https://youtu.be/Kw_aFcqizWU
- Industrial Revolution
 - <https://youtu.be/7mxhObloHdg>
 - <https://youtu.be/zhL5DCizj5c>
 - https://youtu.be/6QKIts2_yJ0
- Economics
 - <https://youtu.be/gFJlivYEdAI>
 - <https://youtu.be/zBxW2WLO9d8>
 - <https://youtu.be/B3u4EFTwprM>
- World War I:
 - <https://youtu.be/Cd2ch4XV84s>
 - <https://youtu.be/tletwavDMgM>
 - <https://youtu.be/24i4ncHuf6A>
 - <http://bit.ly/TrenchWGame>
 - <https://youtu.be/j8HmPNgOC2Q>
 - <https://youtu.be/DHn1Egt6Xdg>
 - <https://youtu.be/k7v3cq1ZJjM>
 - <https://youtu.be/oEFo4o579G8>
 - <https://youtu.be/-3Uj5kxiLI>

Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates