

The Great Depression

Osiyo = Hello in Cherokee

1. If you were absent, check the absent binder.

2. Turn in your Indian Thesis Statement

3. Take out your Chromebooks / Sacatus Chromebooks

4. Go to Google Drive

5. Click on your Do Now file from this week



6. Have a few sheets of paper ready for today's notes

7. Be ready to complete the Do Now when the bell rings.



# Friday's Do Now: Native American Heritage Month

1. Read the facts below / lee los hechos
2. Type two facts that stood out to you. Escriba dos hechos que se destacaron a usted.
3. Why did these facts stand out to you? ¿Por qué estos hechos se destacan a usted?
4. Why do you think these facts are not publically known? ¿Por qué crees que estos hechos no se conocen públicamente?

**1. Native Americans have the highest rates of suicide of all ethnicities.**

Los nativos americanos tienen las tasas más altas de suicidio de todas las etnias.

**2. Native Americans are more likely to be killed by police than other groups.**

Los nativos americanos tienen más probabilidades de ser asesinados por la policía que otros grupos.

**3. Native Americans were not citizens until 1924 and could not vote until the 1980s**

Los nativos americanos no eran ciudadanos hasta 1924 y no pudieron votar hasta la década de 1980.

**4. Native Americans are the poorest people in America.**

Los nativos americanos son las personas más pobres de América.

# Ms. Hall's SMART GOALS

1.

I will have students following procedures **more than 75%** of the time by the **end of November**. I'll reach my goal by **reviewing procedures, reward students following procedures, and remind students of what the procedures are.**

2.

I will have **at least 50% of my students passing with a C or better** by the **end of November**. I'll reach this goal by **conducting One-on-Ones, reviewing vocabulary more, and creating opportunities for more hands on activities.**

# Things you should know...

**You have 19 school days before your final exam.**  
**Tienes 19 días escolares antes de tu examen final.**

**Tutoring or Recovery will be on Thursday from 2:30 to 4:00 pm.**  
**La tutoría o recuperación será el jueves de 2:30 a 4:00 pm.**

**Grade boost packet is posted on my website and was emailed.**

**El paquete de aumento de grado se publica y enviado por correo electrónico.**

**Last day to take pictures is today.**

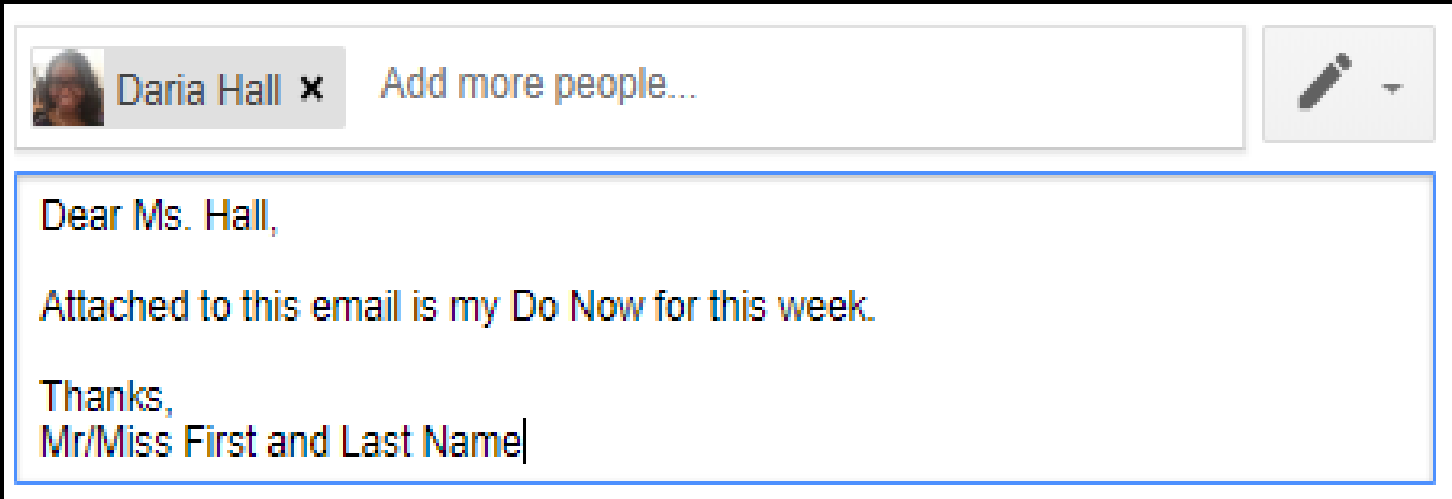
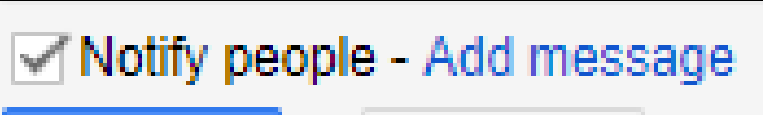
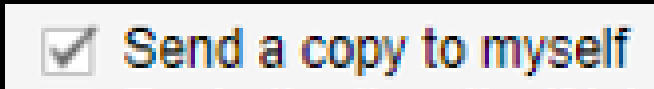
**El último día para tomar fotos es hoy.**

# Do Now Response?



# Turn in Do Now

1. Click on the share button on the top right of your screen.  
Haga clic en el botón compartir en la parte superior izquierda de su pantalla.
2. Click on the Advanced button in the bottom right of the box  
Haga clic en el botón Avanzado en la parte inferior derecha del cuadro
3. Type teacher's email into the invite box [ Darial.hall@cms.k12.nc.us ]  
Escribe mi correo electrónico en el cuadro de invitación
4. Click the send a copy to myself button  
Haga clic en el botón Enviar una copia a mí mismo.
5. Click Add Message  
Clic en Agregar mensaje
6. Write a professional email to me  
Escríbeme un email profesional
  1. Greeting / Saludo
  2. Address / Nombre del professor
  3. Message / Mensaje
  4. Closing / Clausura
  5. Your name / Tu nombre
7. Click Send/ Haga clic en enviar



Question? Preguntas?



# Pop Quiz

Read all of the directions carefully before completing the tasks.

1. Take out a sheet of Paper
2. Write the Heading
3. Write Title: Pop Quiz
4. Number your paper 1 through 5.
5. Put your pens down when this is complete.



First and Last Name  
World History

11.30.18  
Block #

Pop Quiz

1.



2.

3.

4.



5.





**NO  
PHONE  
ZONE**



# Pop Vocabulary Quiz

**NO  
PHONE  
ZONE**



Directions: Choose five of the below vocabulary words to define.  
Instrucciones: Elige cinco de las palabras del vocabulario para definir.

|                           |                            |
|---------------------------|----------------------------|
| <b>Adam Smith</b>         |                            |
| <b>Totalitarianism</b>    | <b>Totalitarismo</b>       |
| <b>Karl Marx</b>          |                            |
| <b>Mao Zedong</b>         |                            |
| <b>Joseph Stalin</b>      |                            |
| <b>Civil Disobedience</b> | <b>Desobediencia civil</b> |
| <b>Mohandas Gandhi</b>    |                            |
| <b>Proletariat</b>        | <b>Proletariado</b>        |
| <b>Kuomintang</b>         |                            |
| <b>Bolsheviks</b>         | <b>Bolcheviques</b>        |



TURN YOUR QUIZ INTO THE TRAY  
CONVIERTE SU PRUEBA EN LA BANDEJA

You have until the end of the song.  
Tienes hasta el final de la canción.



# Homework Review

Take out your Chromebooks

Go to the class website

Click on 11.29.18 Reading

How did you summarize the paragraphs?

Saca tus Chromebooks

Ir al sitio web de la clase.

Haga clic en 11.29.18 Reading (S).

¿Cómo resumiste los párrafos?



First and Last Name

11.29.18

World History

Block #

China's Revolution

EQ: How did China's political and economic systems change due to economic crisis?

1. Nationalists Overthrow Qing Dynasty



- 
- 
- 
- 
- 

A. What did China's Nationalists want?

2. The Communist Party in China



- 
- 
-

# Homework Review

Take out your Chromebooks

Go to the class website

Click on 11.29.18 Reading

How did you summarize the paragraphs?

Saca tus Chromebooks

Ir al sitio web de la clase.

Haga clic en 11.29.18 Reading (S).

¿Cómo resumiste los párrafos?

B. What role did Chiang Kai-Shek play in civil war?

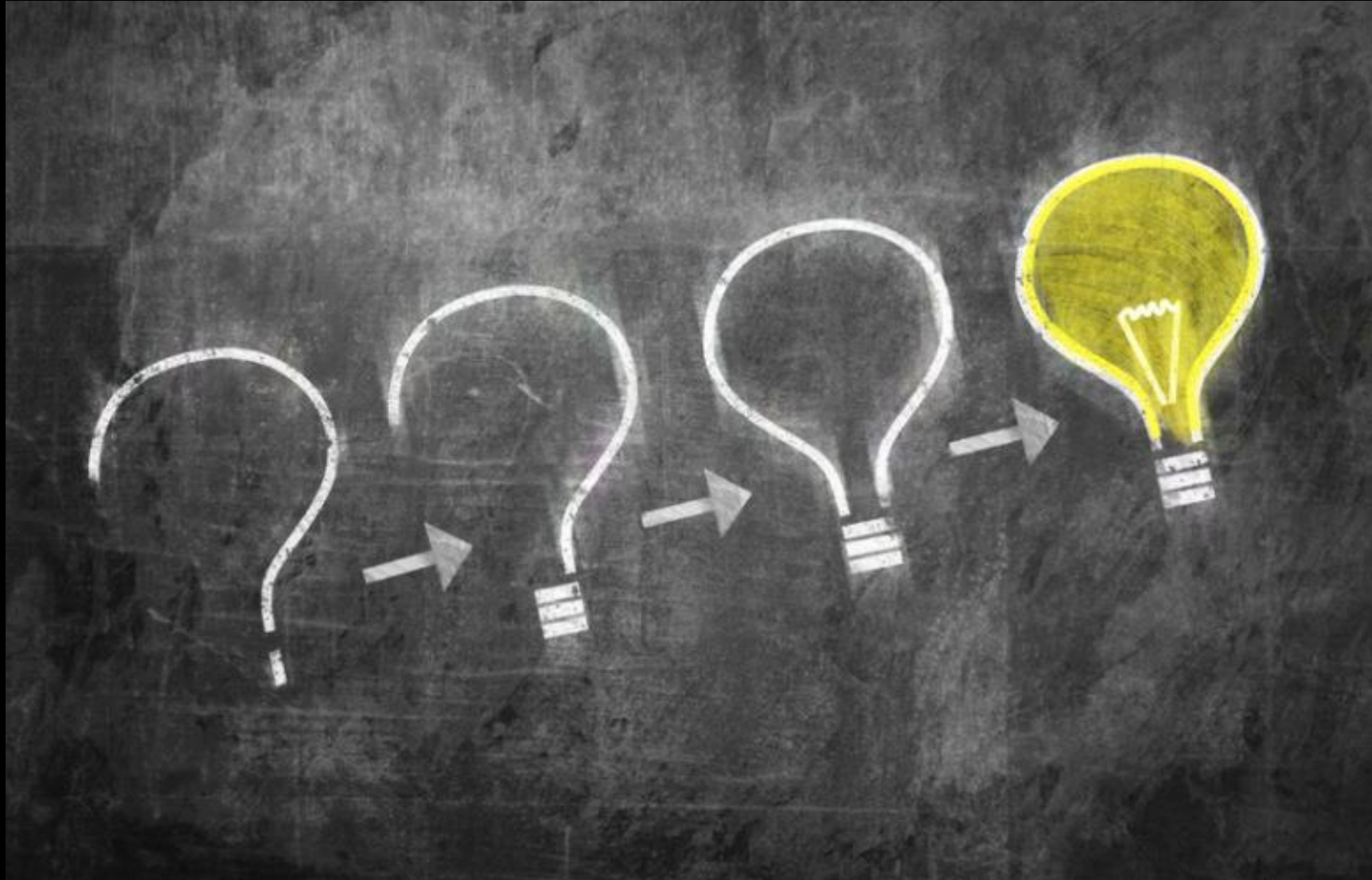
3. Civil War Rages in China

- 
- 
- 

C. What finally united Communist and non-Communist forces?

-


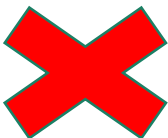
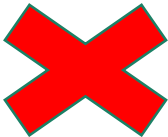
Question? Preguntas?



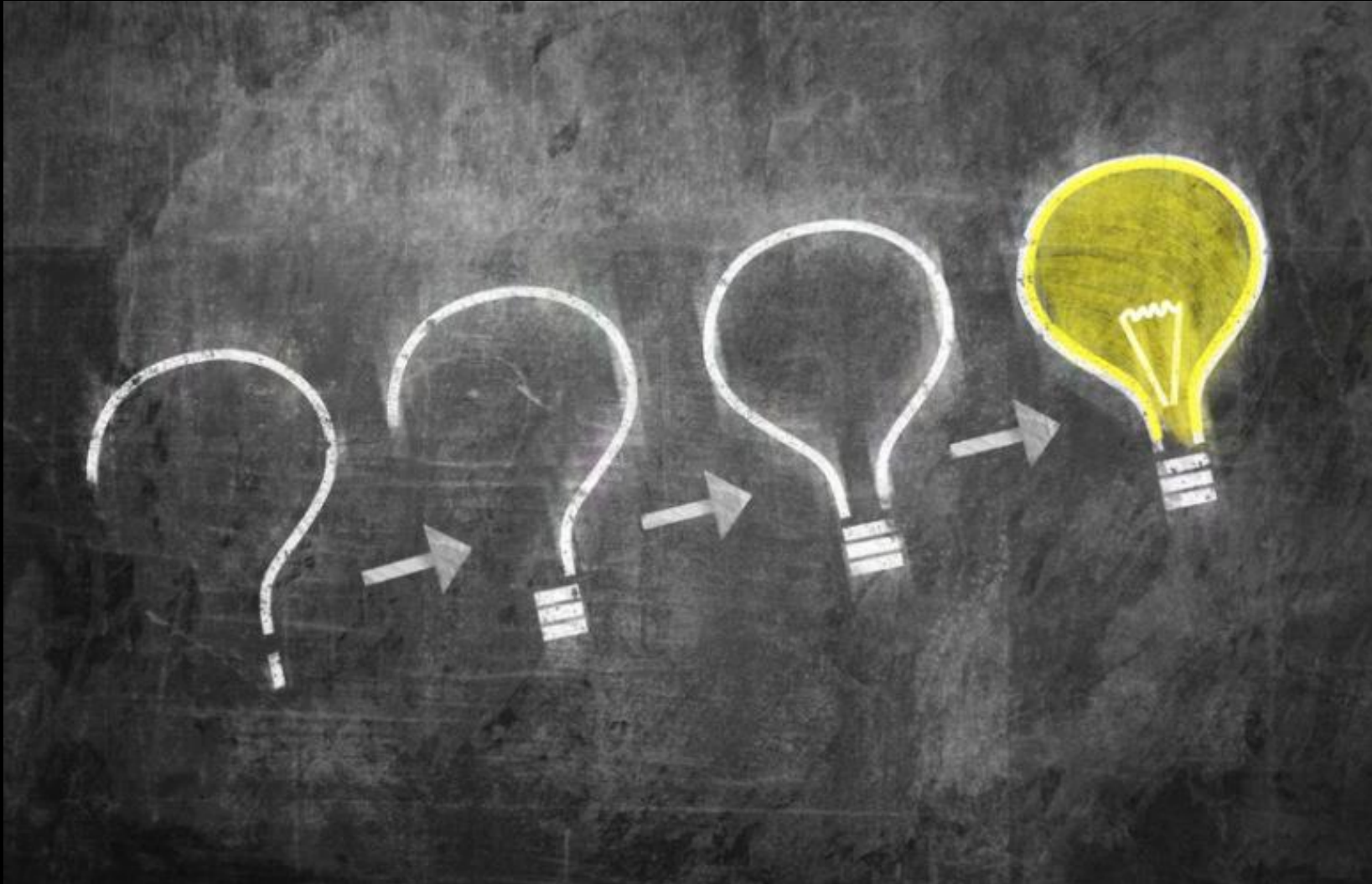
# China's Revolution

Analyze the events for cause and effect /Analizar los eventos por causa y efecto.

| Causes | Actions/Events   | Effects |
|--------|--|---------|
|        | 1. Sun's Revolutionary Alliance overthrows the Qing dynasty. |         |
|        | 2. Sun turns presidency over to Yuan Shikai.                 |         |
|        | 3. The May Fourth Movement begins.                           |         |

| Causes  | Actions/Events                          | Effects   |
|---|---|---|
|    | 4. Nationalist forces move to Shanghai. |  |
|   | 5. Communists begin the Long March.     |   |
|  | 6. Japan Invades Manchuria.             |   |

Question? Preguntas?



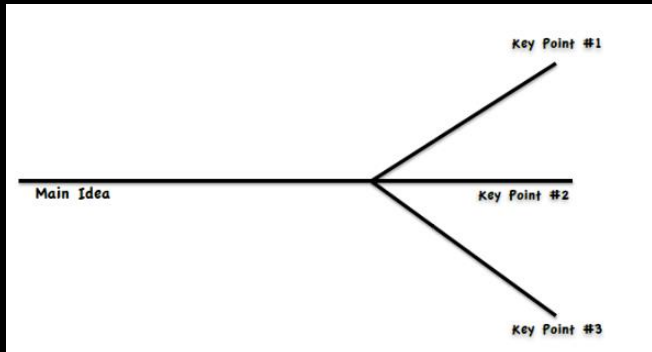
# Exit Ticket

Turning this in! ¡Volviendo esto!

Write a thesis statement in a paragraph to answer the essential question.

Escriba una declaración de tesis en un párrafo para responder a la pregunta esencial.

EQ: How did China's political and economic systems change due to economic crisis?  
¿Cómo cambiaron los sistemas políticos y económicos de China debido a la crisis económica?



|                       |                     |          |
|-----------------------|---------------------|----------|
| <input type="radio"/> | First and Last Name | 11.30.18 |
|                       | World History       | Block #  |
| Exit Ticket           |                     |          |
|                       | Thesis Statement    |          |
| <input type="radio"/> |                     |          |
| <input type="radio"/> |                     |          |



The Kahoot! logo consists of the word "Kahoot!" in a white, bold, sans-serif font, set against a solid orange rectangular background.

Go to [Kahoot.it](https://kahoot.it)

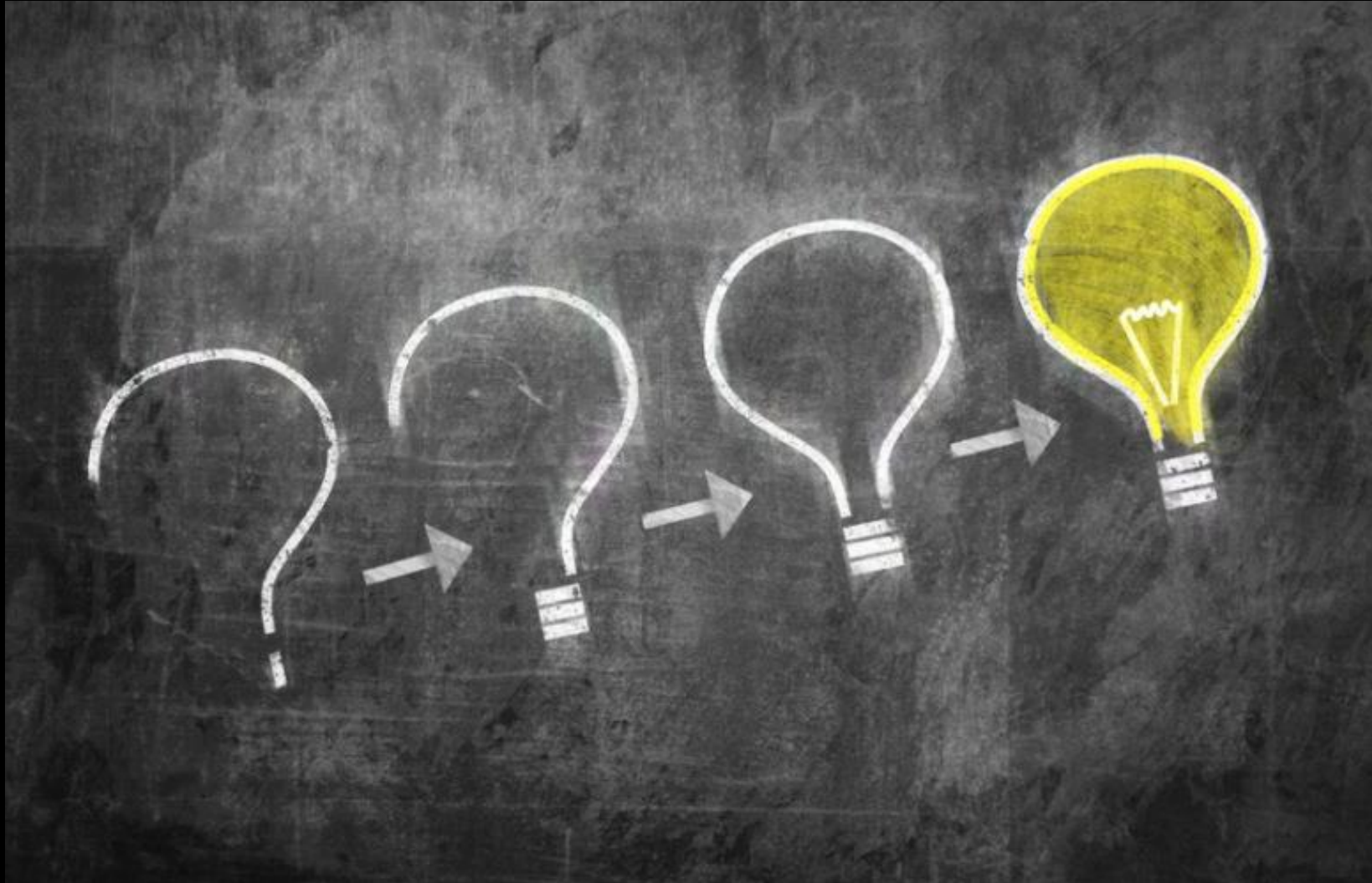
Use your **FIRST NAME INITIAL AND LAST NAME ONLY!**

Use su nombre inicial y apellido solamente!

Ex. Mr. A. Brown

Pop Quiz!

Question? Preguntas?



# Today's Notes

1. Take a sheet of paper

2. Write your heading

3. Title: The Great Depression

EQ: How did the Great Depression change political and economic structures?

1. Toma una hoja de papel.

2. Escribe tu encabezado

3. Título: La Gran Depresión

EQ: ¿Cómo cambió la Gran Depresión las estructuras políticas y económicas?



First and Last Name

11.30.18

World History

Block #

The Great Depression

EQ: How did the Great Depression change political and economic structures?



# 1920s

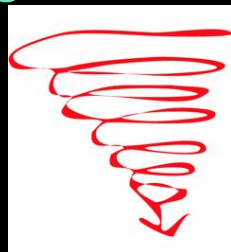
- 1920s

- Great time for American prosperity  
Gran momento para las riquezas americanas.

- Women gained the Right to Vote
- Harlem Renaissance

- Economic growth hid problems  
El crecimiento económico escondió problemas.

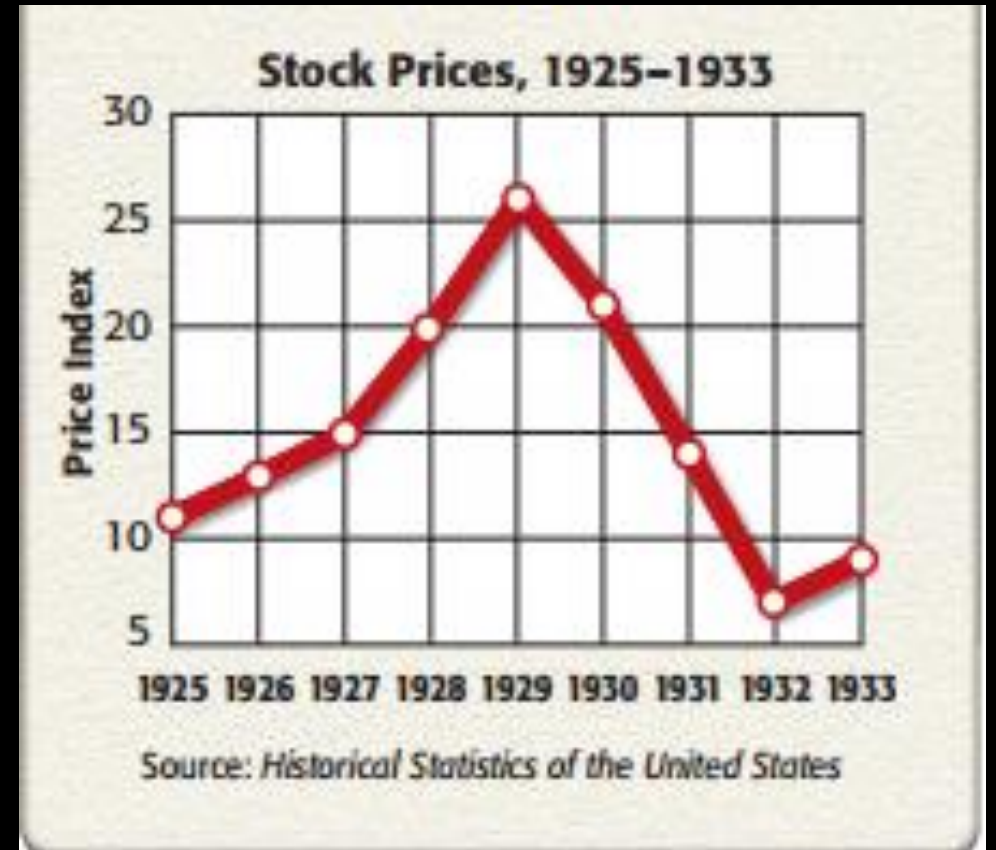
- Consumers could not buy all the products.  
Los consumidores no pudieron comprar todos los productos.
- When their purchases slowed, industries slowed production.  
Cuando cesó la compra, las industrias redujeron la producción.
- Farmers faced falling food prices and slow sales.  
Los agricultores vieron menos ingresos.
- People were unable to repay loans and lost their farms.  
La gente no pudo pagar el banco



# Great Depression

On Tuesday, October 29, 1929 the Stock Market Crashed  
El martes 29 de octubre de 1929 se estrelló el mercado de valores.

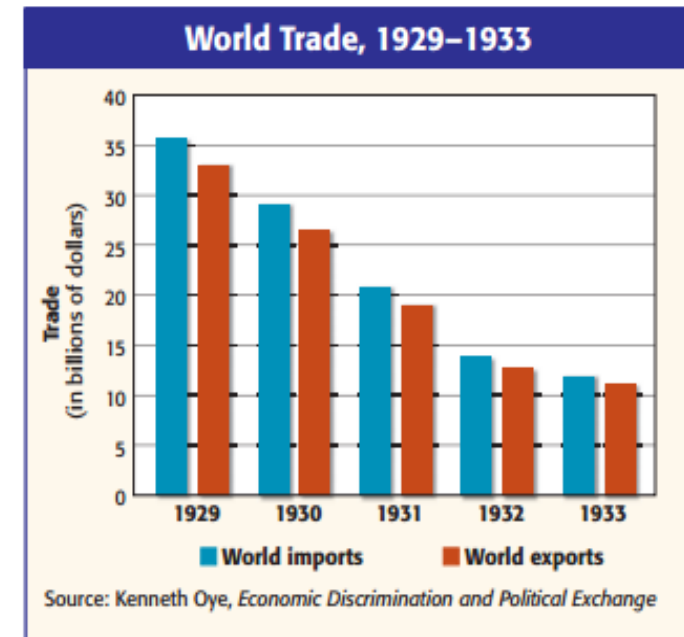
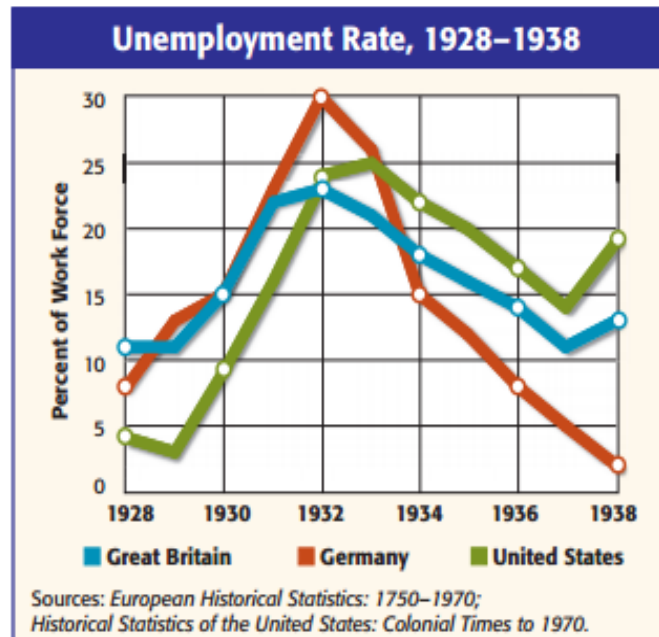
- This started the Great Depression / Esto comenzó la Gran Depresión.



# What is the Great Depression?

- The Great Depression is the long business slump of the 1930s  
La Gran Depresión es la larga crisis económica de la década de 1930.
  - People could not pay back their debts / La gente no pudo pagar sus deudas.
  - Unemployment rates rose / Las tasas de desempleo aumentaron
- Global Effects / Efectos globales
  - Trade between nations declined  
El comercio entre naciones declinó
  - Bank Failures
  - Global Unemployment Rose

The World Suffered  
El mundo sufrió



## SKILLBUILDER: Interpreting Graphs

1. **Comparing** What nation had the highest rate of unemployment? How high did it reach?
2. **Clarifying** Between 1929 and 1933, how much did world exports drop? What about world imports?

# Pulse Check



1. What happened on October 29, 1929?
2. What is the Great Depression?
3. What is the effect of the Great Depression?

# The World Confronts the Crisis

Open your text to pages 1055 -1056. Abre tu libro a las páginas 1055 y 1056

Read your section and fill in the table. Lea su sección y complete la tabla.

El español está en mi sitio; 11.30 Lectura (S)

| Country/Region | Response | Effectiveness |
|----------------|----------|---------------|
| Britain        |          |               |
| France         |          |               |
| Scandinavia    |          |               |
| United States  |          |               |



# Crisis Around the World

You are going to act like News Anchors!



As a group, figure out how to present your chart information as breaking news.

Everyone must participate so you can have two main anchors, a sports person, and weather person.

Example:

“This just in! Germany has decided to print more paper money which has caused massive inflation and more economic troubles. People are crowding the streets in protest. I have \_\_\_\_\_ at the Reichstag with the latest. \_\_\_\_\_”



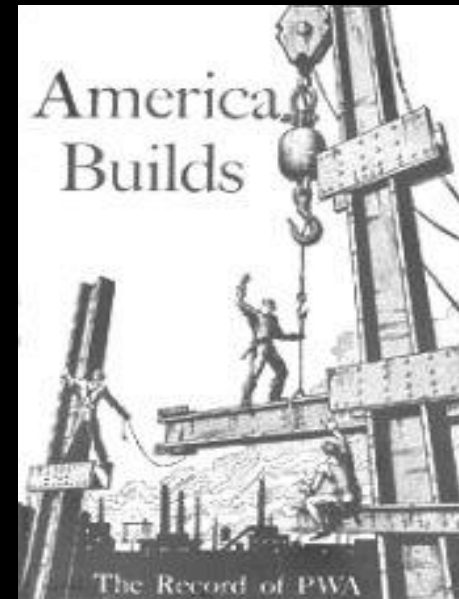
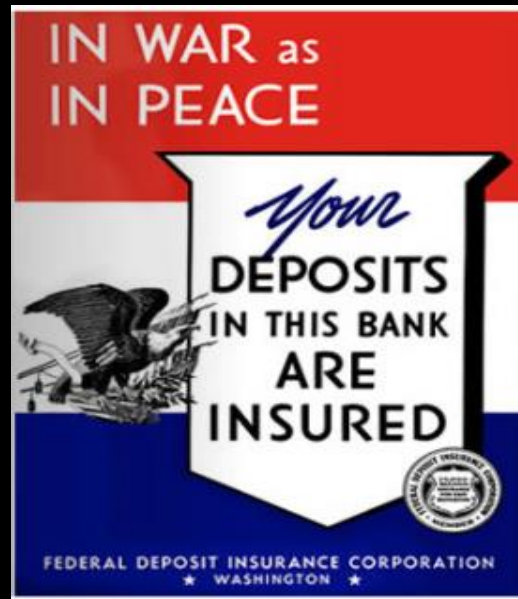
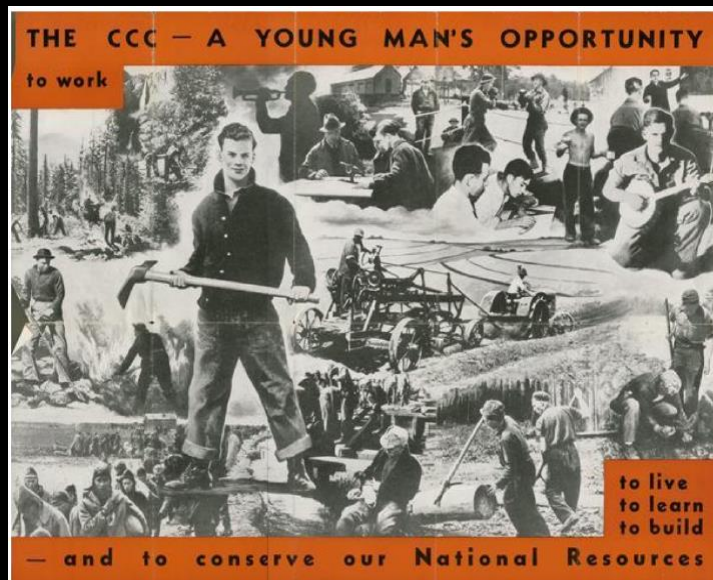
# News Anchors

| Country/Region | Response | Effectiveness |
|----------------|----------|---------------|
| Britain        |          |               |
| France         |          |               |
| Scandinavia    |          |               |
| United States  |          |               |

# The New Deal

- Read the information about Franklin Delanor Roosevelt and the New Deal  
Lea la información sobre Franklin Delanor Roosevelt y el New Deal
  - Fill in the chart with the answers to the questions.  
Completa el cuadro con las respuestas a las preguntas.

## New Deal Legislation and Programs



# **\*\*Electronic Submissions ONLY\*\***

## Homework

### Homework

1. **New Deal Information**
2. **Complete Notes**
3. **Study Vocabulary**

### Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
  - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

# Extra Help Materials {Cont.}

- Russia Revolution
  - <https://youtu.be/A5Y0zZqhEn8>
  - <https://youtu.be/9N8hsXQapjY>
  - <https://youtu.be/kp9vGSTqWvl> (Stop 2:40)
- China's Revolution
  - <https://youtu.be/1NLX-AmdyNg>
  - <https://youtu.be/klAjaujdE6M> (Stop at 4)
  - <https://youtu.be/UUCEeC4f6ts> (Stop 5:50)
- India's Revolution
  - <https://youtu.be/X2ZHv-pcle0>
  - <https://youtu.be/WW3uk95VGes>
  - [https://youtu.be/MRxc\\_f-7zm8](https://youtu.be/MRxc_f-7zm8)
  - <https://youtu.be/jq9a5eGU5Ds>
- Great Depression
  - <https://youtu.be/HupNDQwLN08>
  - <https://youtu.be/Sv7IP2qL0gg>
  - <https://youtu.be/fFu7us6bNSQ>

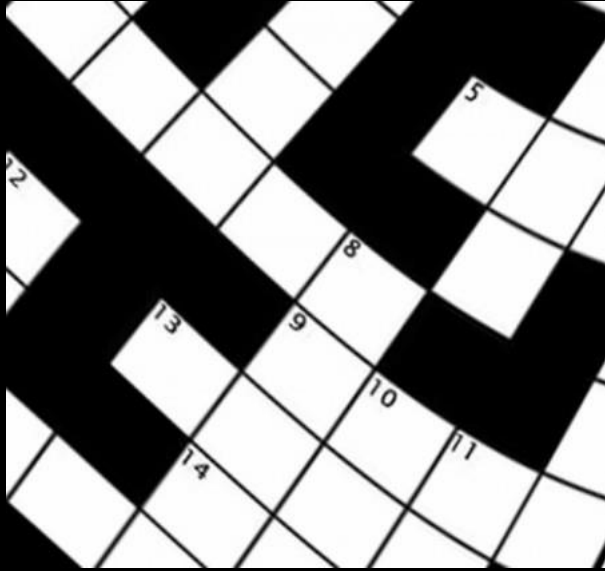
# Extra Help Materials {Cont.}

- First Quarter Materials
  - Review Game:
    - <https://join.quizizz.com/696922>
- Historical Tools:
  - Primary and Secondary Sources
    - <https://youtu.be/xldm6RguzRM>
  - Timeline
    - <https://youtu.be/842mEdbuTJs>
  - Continents and Oceans
    - <https://youtu.be/OCihWUruLRY>
- Reformation
  - <https://youtu.be/D7gtYwQ1ubk>
  - <https://youtu.be/1o8oIElbnxE>
  - [https://youtu.be/Q2t9ZlbnJ\\_s](https://youtu.be/Q2t9ZlbnJ_s)
  - [https://youtu.be/C4d\\_7dOC-GQ](https://youtu.be/C4d_7dOC-GQ)
  - <https://youtu.be/TOufxhVywKw>
  - [https://youtu.be/M-9F7GPI\\_J4](https://youtu.be/M-9F7GPI_J4)
- Early Americans and Africans
  - <https://youtu.be/S5Lp0KrQTqM>
  - <https://youtu.be/O3YJMaL55TM>
- Exploration
  - <https://youtu.be/vf82WAw0lqw>
  - <https://youtu.be/GD3dgiDreGc>
  - Flocabulary Video: Class code: **NJCSVB**
- Columbian Exchange
  - <https://youtu.be/dRBipnpq6Wg>
  - <https://youtu.be/OwMcRljS3SM>
  - <https://youtu.be/HQPA5oNpfM4>
- Economics
  - <https://youtu.be/b4pnutYN97U>
  - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
  - <https://youtu.be/0IJrhQE6DZk>
  - [https://youtu.be/dnV\\_MTFEGiY](https://youtu.be/dnV_MTFEGiY)
  - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
  - <https://youtu.be/drgsZc8Gjb8>
  - <https://youtu.be/9hodYUDDfsY>
  - <https://youtu.be/LNBkHhUZdro>
  - [https://youtu.be/u84di7LHS\\_M](https://youtu.be/u84di7LHS_M)
  - [https://youtu.be/CP8k\\_f3PFq8](https://youtu.be/CP8k_f3PFq8)
- American Revolution
  - <https://youtu.be/p8BwWBc571k>
  - <https://youtu.be/HlUisBXQHcW>
- French Revolution
  - <https://youtu.be/VEZqarUnVpo>
  - <https://youtu.be/ITtvKwCyIFy>
  - [https://youtu.be/IF4lPWU\\_qxY](https://youtu.be/IF4lPWU_qxY)
  - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
  - <https://youtu.be/t05O-iVx2R8>
  - <https://youtu.be/hrR8H8roNI8>
  - <https://youtu.be/9l21Mbhnguk>
  - [https://youtu.be/Kw\\_aFcqizWU](https://youtu.be/Kw_aFcqizWU)
- Industrial Revolution
  - <https://youtu.be/7mxhObloHdg>
  - <https://youtu.be/zhL5DCizj5c>
  - [https://youtu.be/6QKIts2\\_yJ0](https://youtu.be/6QKIts2_yJ0)
- Economics
  - <https://youtu.be/gFJlivYEdAI>
  - <https://youtu.be/zBxW2WLO9d8>
  - <https://youtu.be/B3u4EFTwprM>
- World War I:
  - <https://youtu.be/Cd2ch4XV84s>
  - <https://youtu.be/tletwavDMgM>
  - <https://youtu.be/24i4ncHuf6A>
  - <http://bit.ly/TrenchWGame>
  - <https://youtu.be/j8HmPNgOC2Q>
  - <https://youtu.be/DHn1Egt6Xdg>
  - <https://youtu.be/k7v3cq1ZJjM>
  - <https://youtu.be/oEFo4o579G8>
  - <https://youtu.be/-3Uj5kxiLI>

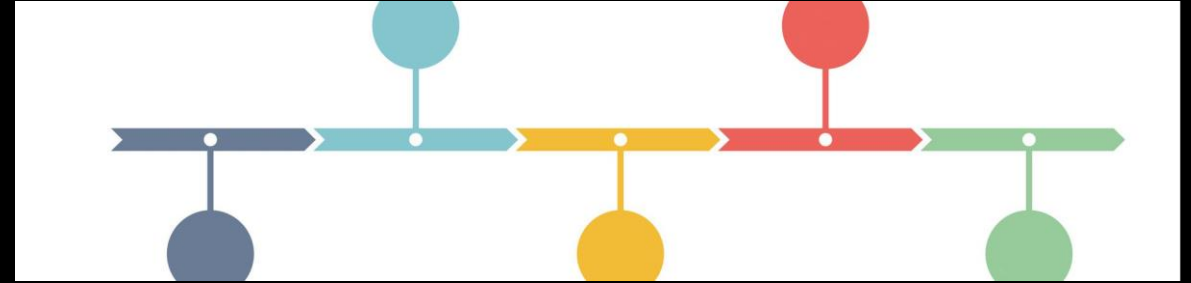
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  - Timeline
    - <https://youtu.be/842mEdbuTJs>
  - Continents and Oceans
    - <https://youtu.be/OCihWUruLRY>
- Early Humans
  - <https://youtu.be/bhzQFIZuNFY>
  - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
  - Fertile Crescent:
    - <https://youtu.be/RbKEASap4OE>
    - [https://youtu.be/sohXPx\\_XZ6Y](https://youtu.be/sohXPx_XZ6Y)
  - Egypt:
    - <https://youtu.be/960mk5JRSBk>
    - <https://youtu.be/Z3Wvw6BivVI>
  - China:
    - <https://youtu.be/t4ADyduFCys>
    - <https://youtu.be/yIWORyTo4>
  - Indus River:
    - <https://youtu.be/9peDRkO-TLc>
    - <https://youtu.be/n7ndRwqJYDM>
- Religions
  - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
  - Buddhism: <https://youtu.be/uajX2cSTmll>
  - Judaism: <https://youtu.be/HyEaAcPGAhA>
  - Christianity: <https://youtu.be/Ut-UOhY0s8E>
  - Islam:
    - <http://bit.ly/IslamPopQ>
    - <https://youtu.be/Tpbcfxtdol8>
    - <https://youtu.be/IOF5Xsh7K5Y>
    - <https://youtu.be/zvy0Cb0iHa8>
- Greece
  - <https://youtu.be/5FVpL4ma8nQ>
  - <https://youtu.be/Q-mkVSasZIM>
  - <https://youtu.be/0F5qlu3nSDY>
  - <https://youtu.be/JgG9Go1Pdug>
  - <https://youtu.be/KbhUtZB5EqY>
- Rome
  - <http://bit.ly/RomanVocab122>
  - <http://bit.ly/RomanFallFactors>
  - <https://youtu.be/m5V-1K1cEtE>
  - <https://youtu.be/mFYHmln0qLg>
  - <https://youtu.be/3PszVWZNWVA>
  - <https://youtu.be/FI1ylg4GKv8>
  - <https://youtu.be/rCzxqSpu9wM>
- Test Taking Strategies
  - <https://youtu.be/mPnt9AFaTdc>
  - [https://youtu.be/Q1y8c\\_MZYvE](https://youtu.be/Q1y8c_MZYvE)
  - <https://youtu.be/AIsdnhNDmyY>
  - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
  - <https://youtu.be/QV7CanyzhZg>
  - [https://youtu.be/Gqey\\_ZvFHO](https://youtu.be/Gqey_ZvFHO)
  - <https://youtu.be/cTTaVnZyG2g>
  - <https://youtu.be/Gd4lopIPObA>
  - <https://youtu.be/GVMvl05hCrl>
- Crusades
  - [https://youtu.be/Dv\\_Gussoya8](https://youtu.be/Dv_Gussoya8)
- Development of England/France:
  - <http://bit.ly/100YWG>
  - [https://youtu.be/F\\_5My8XH-n0](https://youtu.be/F_5My8XH-n0)
  - <https://youtu.be/ZdHdZ77WvWM>
  - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
  - <https://youtu.be/5Wre7IF9rKs>
  - [https://youtu.be/Ya\\_BL8nqkUk](https://youtu.be/Ya_BL8nqkUk)
  - [https://youtu.be/fu\\_ZU9P2fv8](https://youtu.be/fu_ZU9P2fv8)
  - <https://youtu.be/CgoBCyOixdQ>
- Black Death
  - <https://youtu.be/v8Gk1a-RMAM>
  - <https://youtu.be/kScxc9DPrnY>
  - <https://youtu.be/sFUQCWghjWc>
  - <https://youtu.be/mVSHieg9Jac>

# Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates