

Welcome to World War I Era! Bienvenido al Primera Guerra Mundial!

1. If you were absent, check the absent binder.

2. Take out your Do Now sheet for this week

3. Write today's date in Wednesday's box

4. Open your textbook to page 895.

1. How many years between Africa establishing trading with Europe and it becoming completely under European control?

¿Cuántos años transcurrió entre África estableciendo el comercio con Europa y quedando completamente bajo control europeo?

2. What do you think changed economically?

¿Qué crees que cambió económicamente?

3. Why? ¿Por Que?

Reason #1

← Why food is not permitted in this classroom.



Have you received your
bathroom passes?

Check the back board for missing assignments.
I have posted no named SMART Goals there as well.

Things you should know...

Report Cards will go home on Friday!

For those of you who did not do well first quarter, I am coming up with an assignment that can boost your grade.

This will give you a fighting chance! More information will be shared soon.

You will have an opportunity to post your SMART Goal and I will share what my class goal is for you.

Tutoring/Recovery on Thursday from 2:30 to 4:00pm.

KUDOS!

Listed below are the students that completed the SMART Goal properly!

Miss Scott

Miss Pittman

Miss Alvarez

Mr. Dae

Miss Anderson

Mr. Simon

Mr. J. Martinez

Miss White

Mr. Harrington

Miss Lynch

Miss Mendez

Mr. Durham

Miss Hart

Mr. D. Rivera

Miss Seegars

Mr. Espinoza

Miss Foster

Miss Kee

Mr. T. Johnson

Mr. Farrell

Mr. Styron

Miss Watkins

Mr. Kerr

Mr. Virgen

Mr. Deler

Miss Campbell

**NO
PHONE
ZONE**



Quiz Procedure

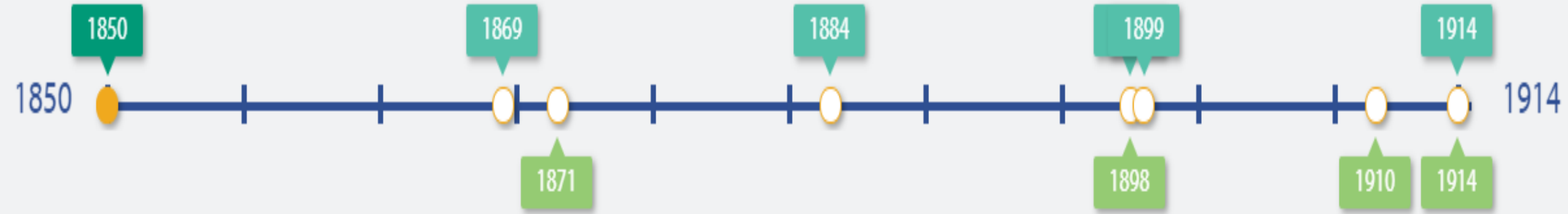
**NO
PHONE
ZONE**



- **You will have 20 minutes!**
- Do not start until you are given permission!
- **Refrain (Please do not) talk during the Quiz.**
- **Cheating of any kind will result in a ZERO!**
 - Sign to show that you have credibility
- When you are done, draw me a pretty picture on the back.



Do Now Review



1. How many years between Africa establishing trading with Europe and it becoming completely under European control?
¿Cuántos años transcurrió entre África estableciendo el comercio con Europa y quedando completamente bajo control europeo?
2. What do you think changed economically?
¿Qué crees que cambió económicamente?
3. Why? ¿Por Que?

Making Connections

Take out a sheet of
Paper

Write Heading

Write Title

Write EQ

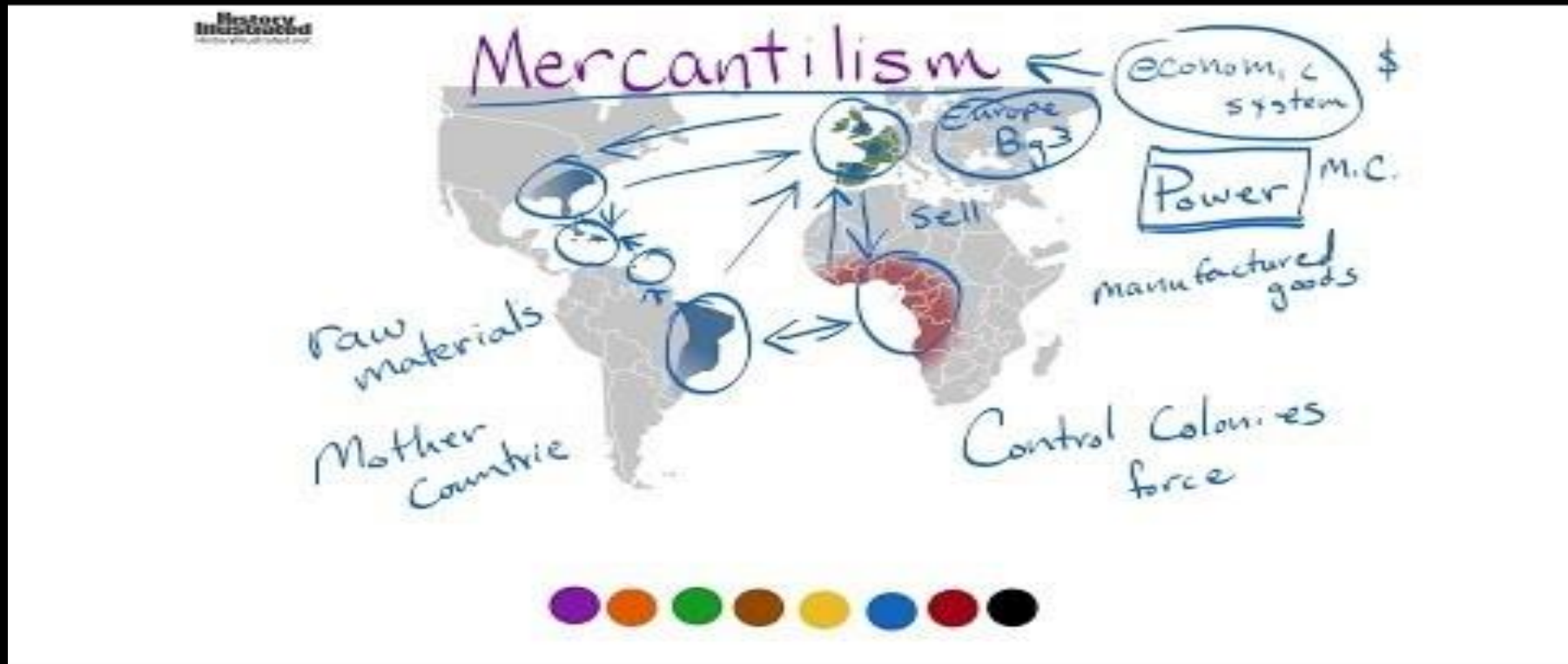
Write Vocabulary

Review

<input type="radio"/>	First and Last Name	11.07.18
	World History	Block #
		Imperialism
		EQ: What economics factors led to nationalist movements in Africa?
		Vocabulary Review:
<input type="radio"/>		Mercantilism + Revolution + Nationalism + Industrialization =
	1.	
	2.	
	3.	
	4.	
	5.	
		Imperialism
<input type="radio"/>		

Vocabulary Review

What is Mercantilism?



Mercantilism + Revolution + Nationalism +

1. Colonial Powers/Mother Countries [England, France, Spain and others] make money off colonies.

Los poderes coloniales / las naciones madres [Inglaterra, Francia, España y otros] hacen dinero de las colonias.

2. Colonies in North America and South America have revolutions to get away from their "Mother Countries."

[America, Haiti, Mexico, Venezuela...]

Las colonias en América del Norte y América del Sur tienen revoluciones para alejarse de sus " las naciones madres ".

[América, Haití, México, Venezuela ...]

Pulse Check

How did the revolutions and colonial power affect nationalism?

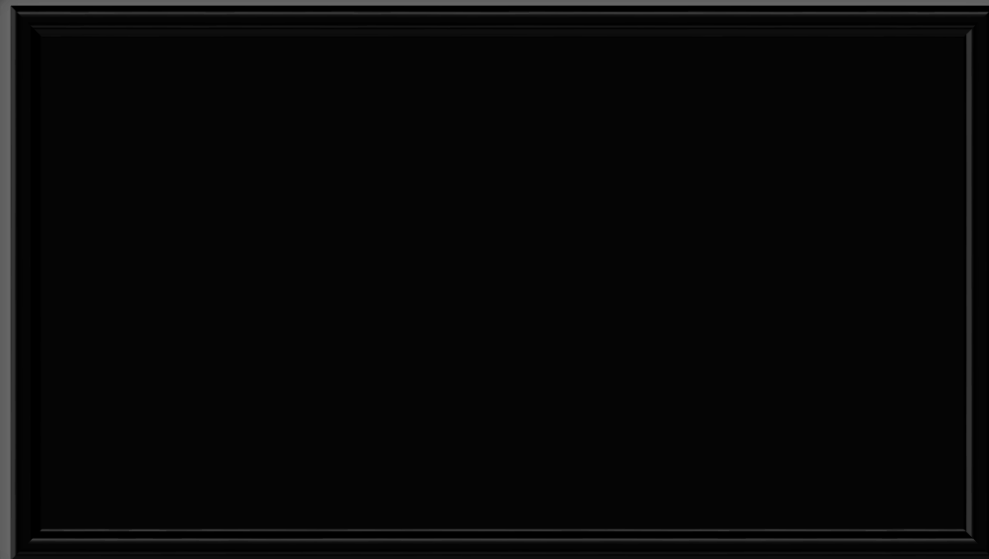
¿Cómo las revoluciones y el poder colonial afectaron al nacionalismo?

Vocabulary Review

3. England and other countries like it starts to look inward to new source of income.

Inglaterra y otros miran hacia adentro en busca de riqueza.

What is the Industrialization Revolution?



Mercantilism + Revolution + Nationalism + Industrialization =

3. England and other countries like it starts to look inward to new source of income. Innovations sparks a new **agricultural revolution**. Technological advances + More food = population boom!

Las innovaciones desatan una nueva revolución agrícola. ¡Avances tecnológicos + más comida = auge poblacional!

4. Industrialization: Increase in technology, machinery, child labor, and pollution. Rise of **Capitalism**. [Look Ma! No Hands]

Industrialización: aumento de tecnología, maquinaria, trabajo infantil y contaminación. Ascenso del capitalismo.



M + R + N + I = Imperialism

5. The wealthy want more. Governments like England look for other places to **exploit or use for personal gain**. They expand their empire by...

Los ricos quieren más. Los gobiernos como Inglaterra buscan otros lugares para **explotar o usar para beneficio personal**. Expanden su imperio por ...

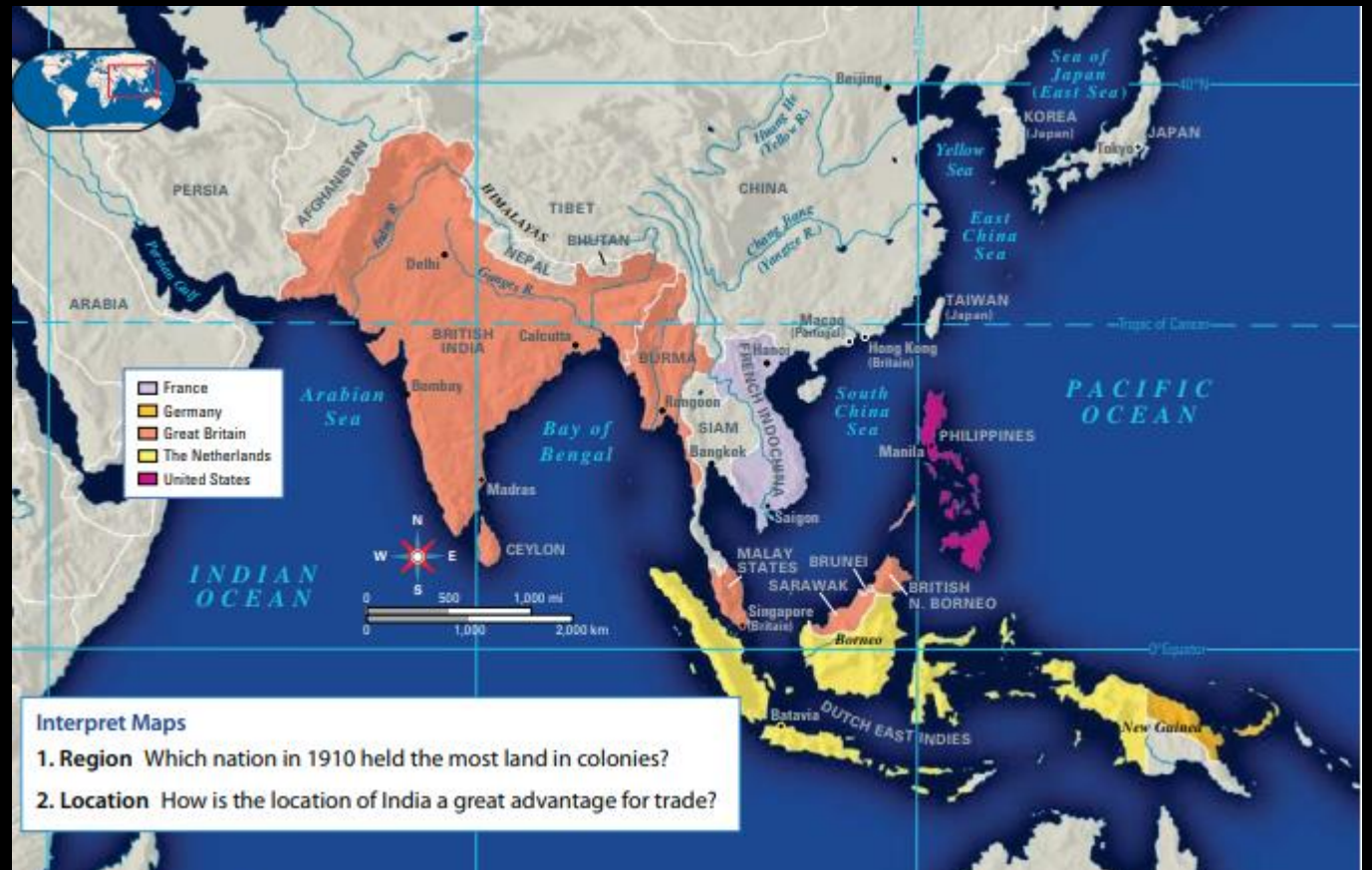
Imperialism- taking over another country by diplomacy or military force

Imperialismo- se apodera de otro país por diplomacia o fuerza militar.

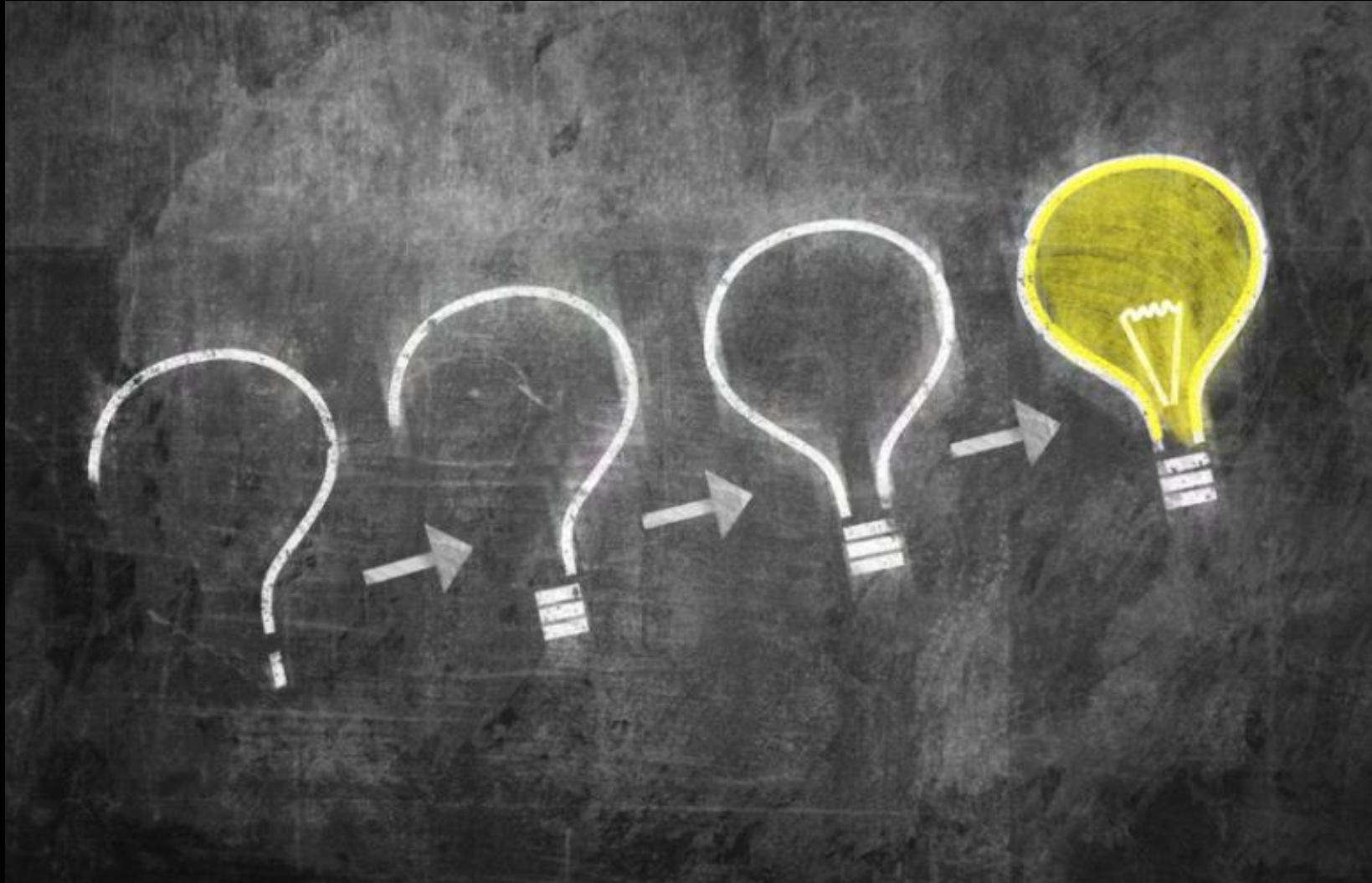
Riddle Me This...

Where do you think Europe turned it's eyes to when they were thinking Empire/Imperialism?

¿Dónde crees que Europa cambió sus ojos cuando pensaban en Imperio / Imperialismo?



Question? Preguntas?





The Rhodes Colossus

Imperialism

What do you observe?
¿Qué observas?

What can you infer?
¿Qué puedes inferir?

Imperialism

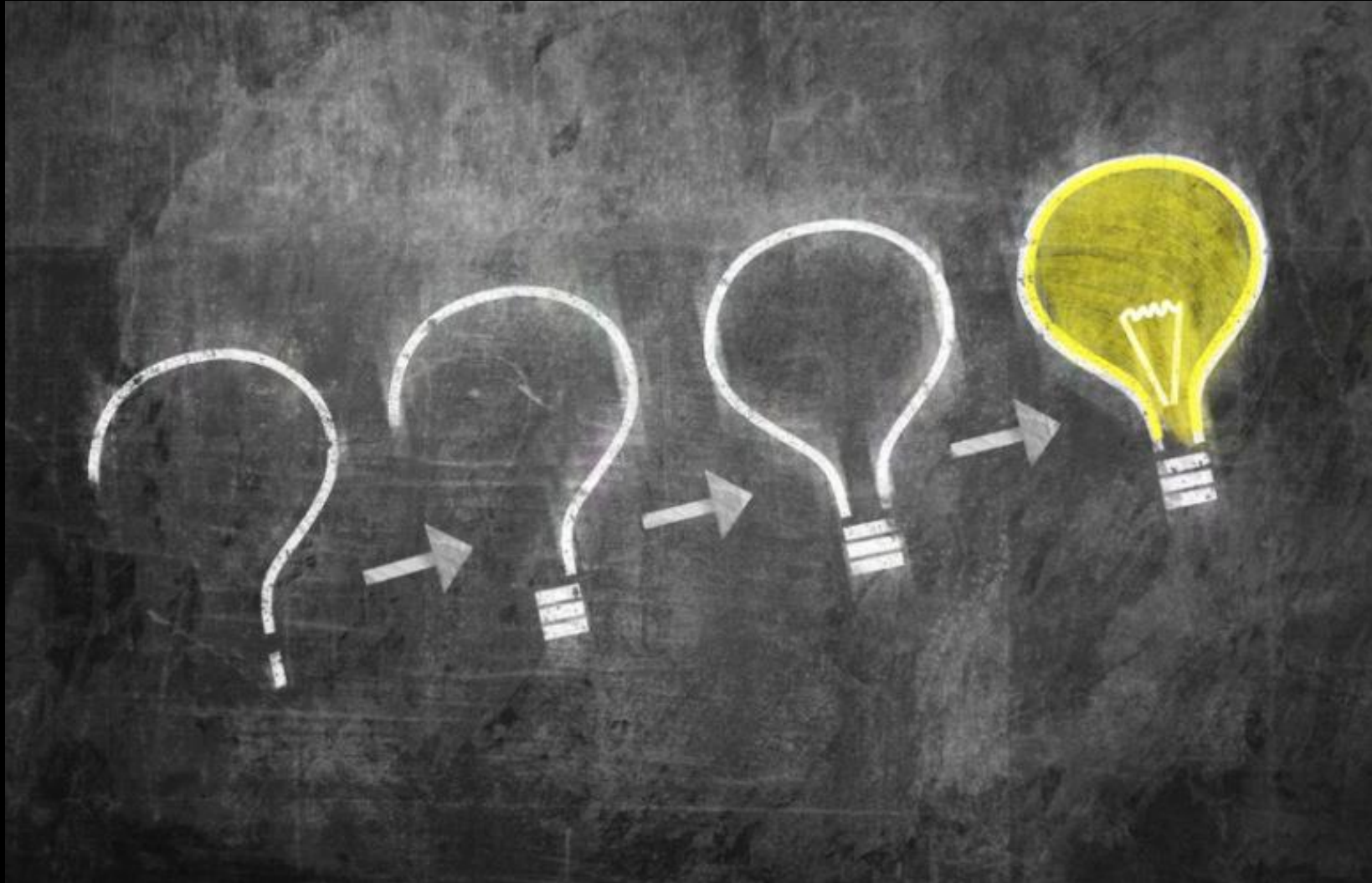
Cecil John Rhodes was a British imperialist, businessman, and politician in South Africa. He was the founder of the southern African territory of Rhodesia (now Zimbabwe and Zambia), which was named after him in 1895. Rhodes also founded the De Beers diamond company which eventually controlled 90% of the world's diamond production. His master plan was to establish a Cape-to-Cairo railroad line linking British colonial interests in Africa between Egypt and the Cape.

Cecil John Rhodes fue un imperialista, empresario y político británico en Sudáfrica. Fue el fundador del territorio del sur de África de Rhodesia (ahora Zimbabwe y Zambia), que lleva su nombre en 1895. Rhodes también fundó la compañía de diamantes De Beers, que finalmente controlaba el 90% de la producción mundial de diamantes. Su plan maestro era establecer una línea de ferrocarril de Cabo a El Cairo que uniera los intereses coloniales británicos en África entre Egipto y el Cabo.

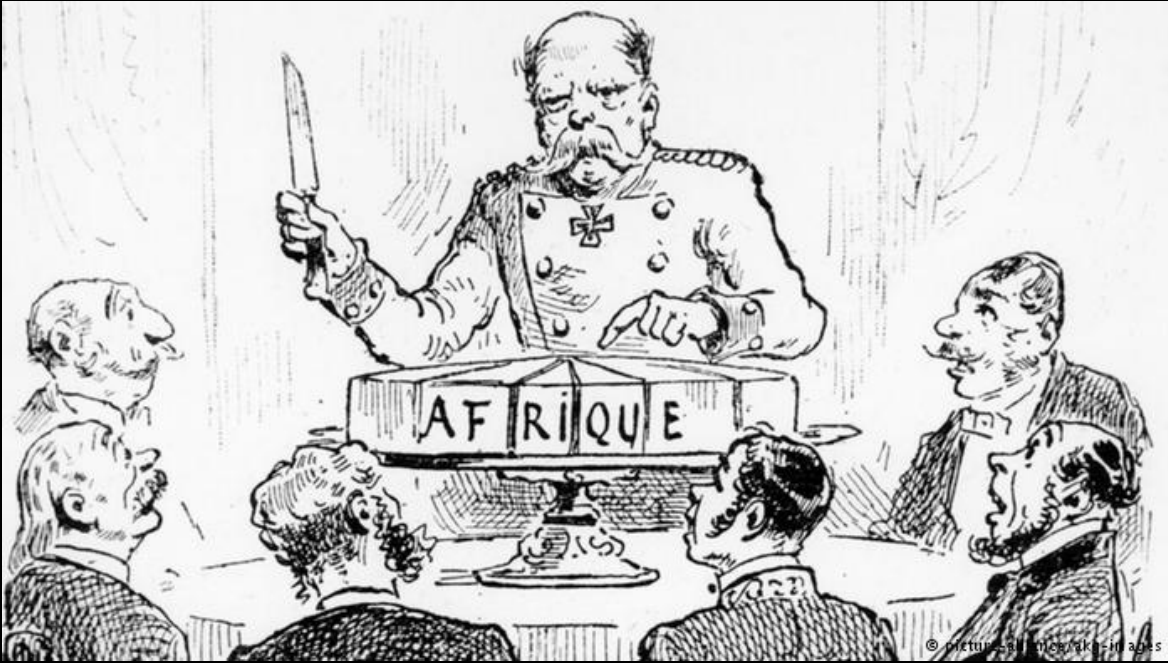
What does this reveal about British imperialists attitudes toward the people they conquered?

¿Qué revela esto acerca de las actitudes de los imperialistas británicos hacia las personas que conquistaron?

Question? Preguntas?



Imperialism and the Berlin Conference



What do you observe?
¿Qué observas?

What can you infer?
¿Qué puedes inferir?

Why do you think the cartoonist represented the African continent this way?

¿Por qué crees que el dibujante representó al continente africano de esta manera?

Imperialism and the Berlin Conference

What was the Berlin Conference?

The Berlin Conference of 1884–85 was organized by Otto von Bismarck, the first chancellor of Germany. The purpose of the Berlin Conference was to regulate European colonization and trade in Africa by identifying which European nations would be allowed to control which parts of Africa. The Berlin Conference was seen as the beginning of the “Scramble for Africa.” The “Scramble for Africa” was the invasion and colonization of African territory by European powers between 1881 and 1914. During the Berlin Conference, the European nations literally divided Africa up between themselves, often creating quite artificial states that divided cultural, linguistic and ethnic groups. No Africans were invited to the Berlin Conference and no Africans took part in deciding how the continent would be “carved up.” In 1870, only 10 percent of Africa was under European control; by 1914 it had increased to 90 percent of the continent. By 1914, only Ethiopia and Liberia were independent African nations not under the control of European powers.

Adapted from: http://www.newworldencyclopedia.org/entry/Berlin_Conference_of_1884-85

1. Who organized the Berlin Conference?

2. Why was the Berlin Conference organized?

3. Who attended the Berlin Conference?

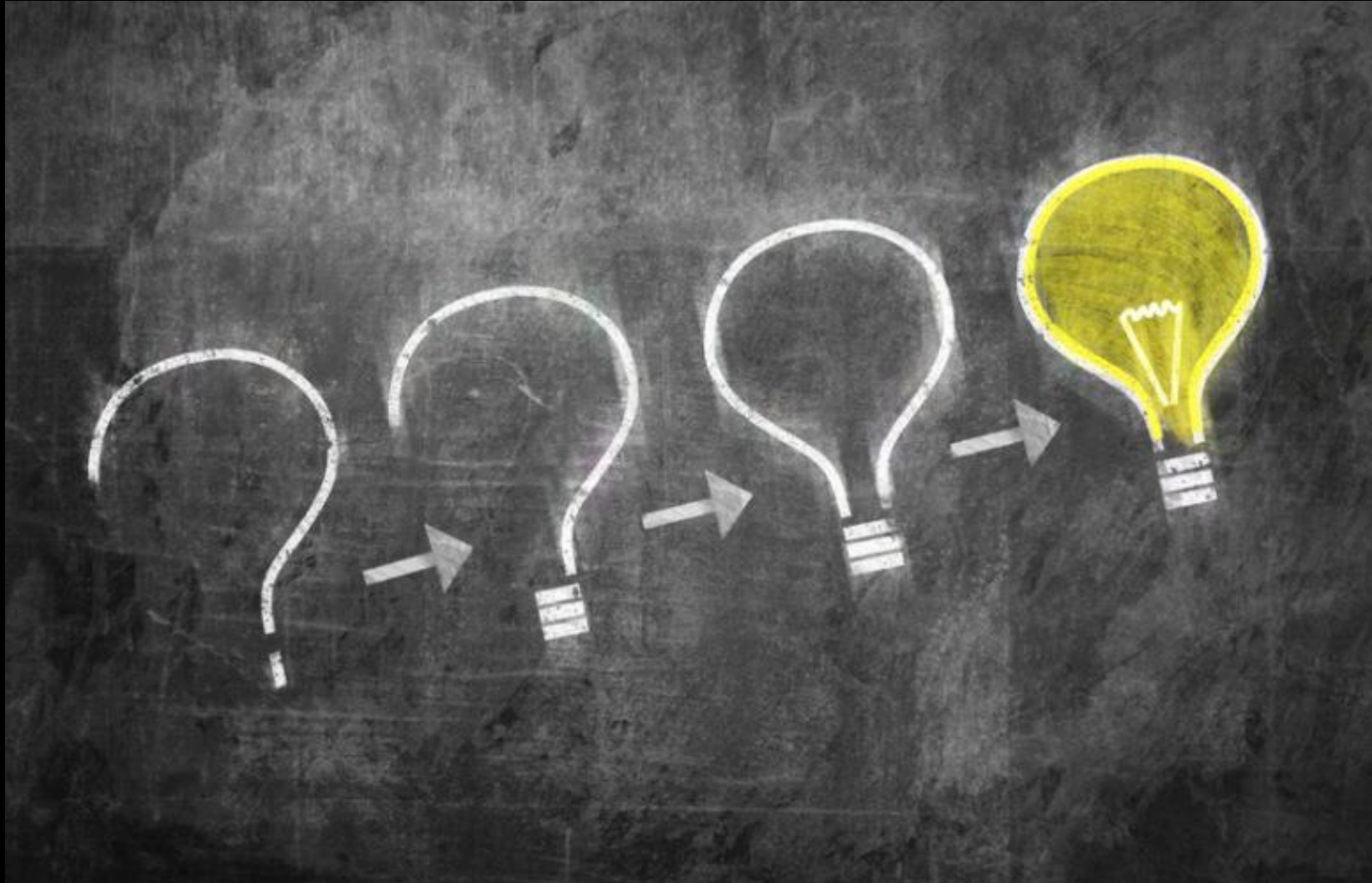
4. Who was not invited to attend the Berlin Conference? Why were they not invited?

5. What impact did the Berlin Conference have on Africa?

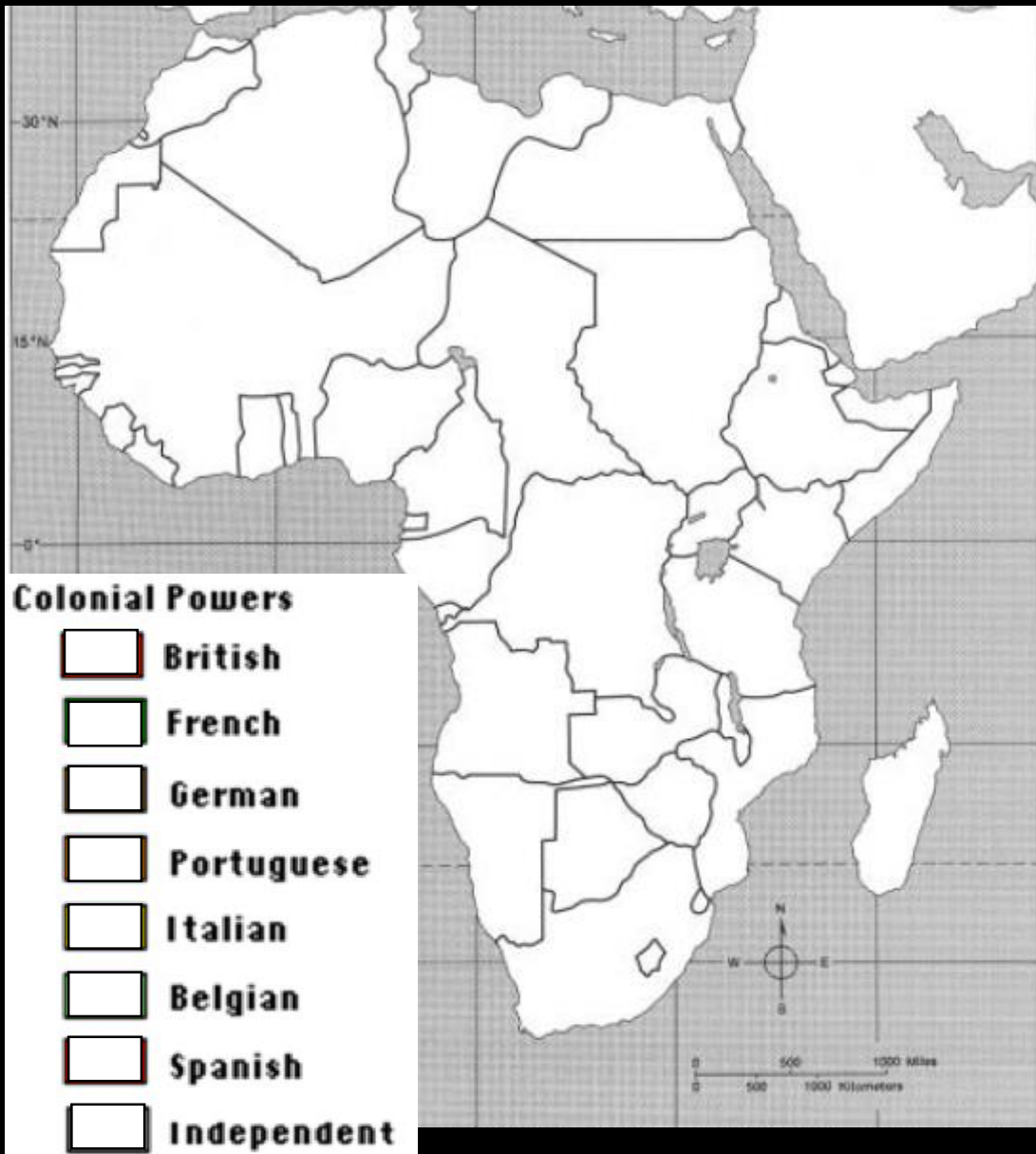
Do you think your country, or any of the other European countries, had the right to claim land, resources and slaves in Africa like this? Why or why not?

¿Crees que tu país, o cualquiera de los otros países europeos, tenía derecho a reclamar tierras, recursos y esclavos en África de esta manera? ¿Por qué o por qué no?

Question? Preguntas?



Imperialism in Africa



Directions: Use page 901 in the textbook to indicate which European country controlled each African territory. Use the map to answer the below questions.

Instrucciones: Use la página 901 del libro de texto para indicar qué condado europeo controla cada territorio africano. Usa el mapa para responder las siguientes preguntas.

1. ¿Qué nación controlaba más tierras en África?
2. ¿Cuáles son las dos únicas naciones que son independientes en 1914?
3. ¿Qué papel jugó la Conferencia de Berlín en este mapa?
4. ¿Qué efecto tuvo el imperialismo en África?

Exit Ticket

1. What is the definition of imperialism?
¿Cuál es la definición de imperialismo?
2. How does the cartoon show imperialism?
¿Cómo muestra la caricatura el imperialismo?
3. Does imperialism increase nationalism? Why or Why not?
¿Incrementa el imperialismo el nacionalismo? ¿Por qué o por qué no?

First and Last Name

11.7.18

World History

Block #

Exit Ticket

1.

2.

3.



One on One

- Discuss
 - Academic Performance
 - What academically worked for you?
 - What did not work for you?
 - What can Ms. Hall do to help me?
- Receive feedback from the teacher



****Electronic Submissions ONLY****

Homework

Homework

1. Syllabus, Parent Forms, Learning Styles
2. Study Age of Revolutions
3. Quiz on 11.7.18

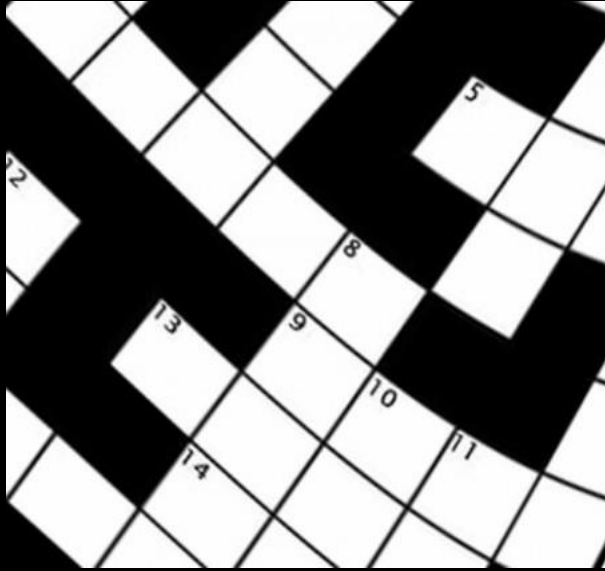
Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

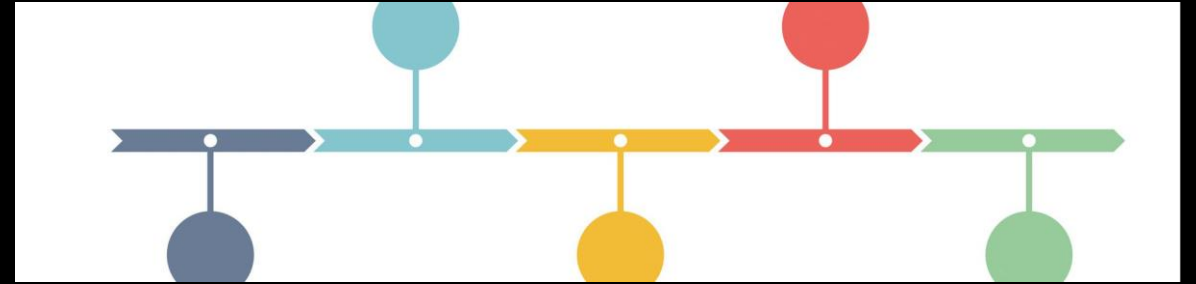
Extra Help Materials {Cont.}

- First Quarter Materials
 - Review Game:
 - <https://join.quizizz.com> 696922
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xldm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIElbnxE>
 - https://youtu.be/Q2t9ZlbNJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
 - Flocabulary Video: Class code: **NJCSVB**
- Columbian Exchange
 - <https://youtu.be/dRBipnpq6Wg>
 - <https://youtu.be/OwMcRIjS3SM>
 - <https://youtu.be/HQPA5oNpfM4>
- Economics
 - <https://youtu.be/b4pnutYN97U>
 - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
 - <https://youtu.be/0IJrhQE6DZk>
 - https://youtu.be/dnV_MTFEGiY
 - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
 - <https://youtu.be/drgsZc8Gjb8>
 - <https://youtu.be/9hodYUDDfsY>
 - <https://youtu.be/LNBkHhUZdro>
 - https://youtu.be/u84di7LHS_M
 - https://youtu.be/CP8k_f3PFq8
- American Revolution
 - <https://youtu.be/p8BwWBc571k>
 - <https://youtu.be/HIUisBXQHcW>
- French Revolution
 - <https://youtu.be/VEZqarUnVpo>
 - <https://youtu.be/ITTvKwCyIFY>
 - https://youtu.be/IF4IPWU_qxY
 - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
 - <https://youtu.be/t05O-iVx2R8>
 - <https://youtu.be/hrR8H8roNI8>
 - <https://youtu.be/9I21Mbhnguk>
 - https://youtu.be/Kw_aFcqizWU
- Industrial Revolution
 - <https://youtu.be/7mxhObloHdg>
 - <https://youtu.be/zhL5DCizj5c>
 - https://youtu.be/6QKIts2_yJ0
- Economics
 - <https://youtu.be/gFJlivYEdAl>
 - <https://youtu.be/zBxW2WLO9d8>
 - <https://youtu.be/B3u4EFTwprM>

Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates