Name: Date:

Class: Block #:

Causes of World War II: Formal Grade Project
Objective: How did Germany, Italy, and Japan change economically and politically due to the Great Depression?

Instructions: You will be divided into teams. Each team will be assigned a country that was involved in World War II. You are responsible for researching and identifying how these countries politically and economically changed after World War I. You are determining the actions they took and how this led to another World War.

Requirements:
- Each team will read the assigned passage to analyze changes made after WWI.
- Each team will answer all the provided pulse check questions within their presentation.
- Each team will create a presentation. This can be Google Slides, Prezi, or PowerPoint.
  - Information should be in chronological order not by question topic.
  - Presentations must have at least **three** slides and **one** picture per slide
    - The title page with topic and names does not count in the total number of slides
    - Information and pictures used should be cited on Works Cited Page
- Each team will present their presentation to the class on Tuesday or Wednesday.
- Each person will grade the presentations of their peers using the grading rubric given.

Goal: Have a better understanding of Europe prior to World War II.

Peer Rubric:

CATEGORY	5	4	3	2
Presentation	Well-rehearsed with smooth delivery that holds audience attention.	Rehearsed with mostly smooth delivery that holds audience attention most of the time.	Delivery not smooth, but able to maintain interest of the audience most of the time.	Delivery not smooth and audience attention often lost.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.
Content	Covers topic in-depth with details. Answers to guiding questions are excellent.	Includes essential knowledge about the topic. Answers to guiding questions are good.	Includes essential information about the topic but guiding questions responses are unclear.	Content is minimal OR the guiding questions are not answered at all.
Organization	Content is well organized using headings or bulleted lists. Has at least three slides and pictures.	Uses headings or bulleted lists to organize, but organization appears flawed. Has at least two slides and/or pictures.	Content is logically organized for the most part. Has at least one slides and/or pictures.	There was no clear or logical organizational structure, just lots of facts. Does not have a slide and/or picture.

Teacher Rubric:

CATEGORY	5	4	3	2
Presentation	Well-rehearsed with smooth delivery that holds audience attention.	Rehearsed with mostly smooth delivery that holds audience attention most of the time.	Delivery not smooth, but able to maintain interest of the audience most of the time.	Delivery not smooth and audience attention often lost.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.
Content	Covers topic in-depth with details. Answers to guiding questions are excellent.	Includes essential knowledge about the topic. Answers to guiding questions are good.	Includes essential information about the topic but guiding questions responses are unclear.	Content is minimal OR the guiding questions are not answered at all.
Organization	Content is well organized using headings or bulleted lists. Has at least three slides and pictures.	Uses headings or bulleted lists to organize, but organization appears flawed. Has at least two slides and/or pictures.	Content is logically organized for the most part. Has at least one slides and/or pictures.	There was no clear or logical organizational structure, just lots of facts. Does not have a slide and/or picture.
Workload	The workload is divided and shared equally by all team members.	The workload is divided and shared fairly by all team members, though workloads may vary from person to	The workload was divided, but one person in the group is viewed as not doing his/her fair share of the work.	The workload was not divided OR several people in the group are viewed as not doing their fair share of the work.

Textbook Reading: pg. 1058-1060
- Setting the Stage, Fascism's Rise in Italy, and Fascism

Pulse Check Questions:
Fascist Italy:
1. What is fascism?
2. Who socially supports fascism?
3. What makes fascism authoritarian?
4. What makes fascism attractive after the Great Depression?
5. What economic system is fascism similar to and how?