

Events of World War II



1. Sit in your assigned group.
2. Take out your Chromebooks / **Saca tus Chromebooks**
3. Go to Google Drive and open Do Now

1. Watch the video playing.
Are you like the cub?
¿Eres como el cachorro?
2. Be ready to complete the Do Now when the bell rings.



Thursday's Do Now: Happy Hanukah



"SHH-HH! HE'LL BE QUIET NOW—MAYBE!"

Answer with complete sentences.

Responde con oraciones completas.

1. What are three things you observe?
¿Cuáles son las tres cosas que observas?

2. What are three inferences you can make?

¿Cuáles son las tres inferencias que puedes hacer?

Things you should know...

You have 15 school days before your final exam.
Tienes 15 días escolares antes de tu examen final.

Recovery will be offered Monday, Tuesday, Thursday, and Saturday.
La recuperación se ofrecerá los lunes, martes, jueves y sábado.

Tutoring will be this Thursday from 2:30 to 4:00pm.
La tutoría será este jueves de 2:30 a 4:00 pm.

Grade boost packet is posted on my website and was emailed.
El paquete de aumento de grado se publica y enviado por correo electrónico.

Two Events next week that can boost your grade!
¡Dos eventos la próxima semana que pueden mejorar tu calificación!

Smart Goal Result

Thank you to those who consistently removed hoods, headphones, head gear, said good morning, and put away your phones.

Gracias a quienes siempre quitaron las capuchas, los auriculares, los accesorios para la cabeza, dijeron buenos días y guardaron sus teléfonos.

Passing Percentage:

2nd Block 22% [5]

3rd Block 36% [9]

4th Block 29% [8]

Ms. Hall's SMART GOALS

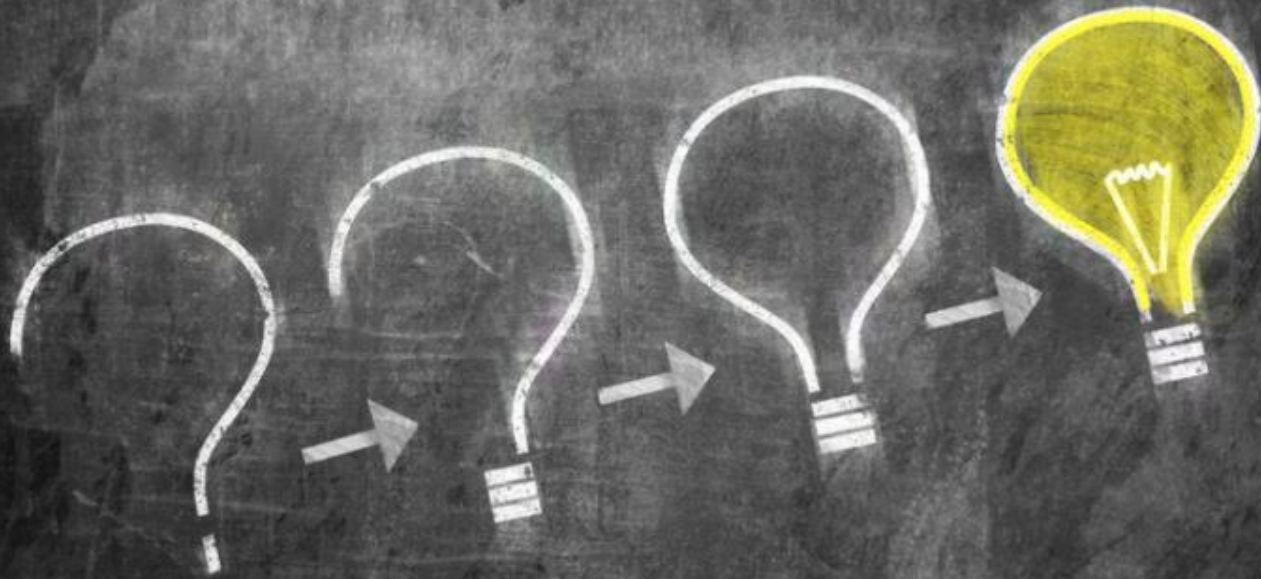
1.

I will have students following procedures more than 75% of the time by the end of December. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by the end of December 14. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

Question? Preguntas?



1. Place Chromebooks and Notebooks underneath your desk
2. Take out the proper writing utensil

POP QUIZ

1. Place Chromebooks and Notebooks underneath your desk
Guarda computadoras y notas
2. Take out the proper writing utensil sacar una pluma o un lápiz
3. There is NO talking! No hay hablar
4. You will have 15 minutes to complete this 10 question quiz!
Tendrás 15 minutos para completar este cuestionario de 10 preguntas.

Read the Directions and Good Luck!
¡Lea las instrucciones y buena suerte!

**You can use ONLY your
notebooks for the
remainder of the quiz.**

Still NO TALKING!

**Puede usar SOLO sus
cuadernos para el resto de
la prueba.**

Todavía NO HABLAR!

TURN YOUR Quiz INTO THE TRAY
CONVIERTE SU PRUEBA EN LA BANDEJA

You have until the end of the song.
Tienes hasta el final de la canción.



Thursday's Do Now: Happy Hanukah



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1. What are three things you observe?
¿Cuáles son las tres cosas que observas?

2. What are three inferences you can make?

¿Cuáles son las tres inferencias que puedes hacer?

Today's Notes

1. Take a sheet of paper

2. Write your heading

3. Title: Between the Wars Review

EQ: How did Germany, Italy, and Japan change economically and politically due to the Great Depression?

1. Toma una hoja de papel.

2. Escribe tu encabezado

3. Título: Entre la Revisión de las Guerras

EQ: ¿Cómo cambiaron económica y políticamente Alemania, Italia y Japón debido a la Gran Depresión?



First and Last Name

12.6.18

World History

Block #

Between the Wars Review

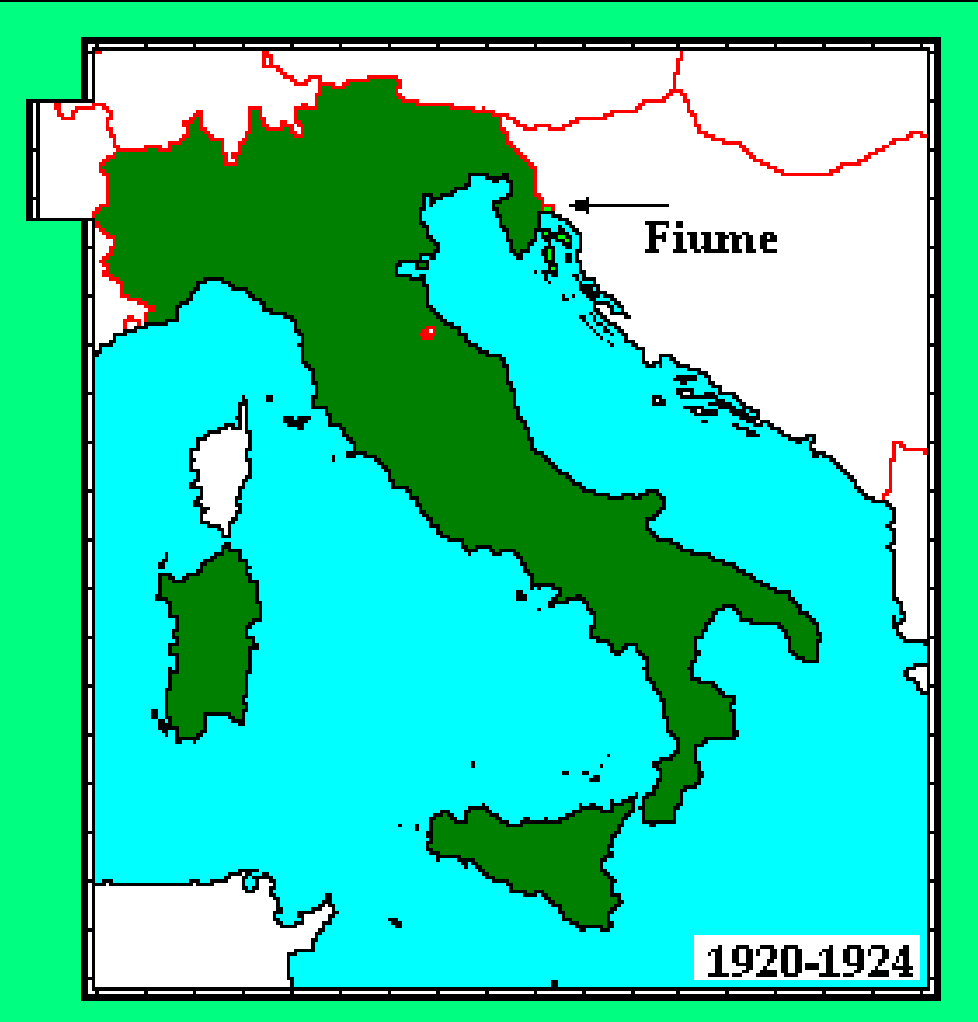
EQ: How did Germany, Italy, and Japan change economically and politically due to the Great Depression?



2:00



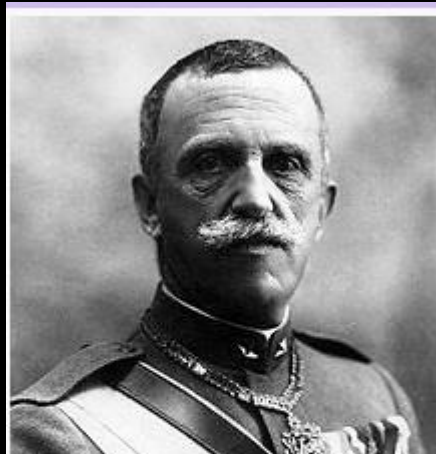
Italy



- Italy changed their style of government much like Russia and China
Italia cambió su estilo de gobierno.
- Change to Fascism or the militant political movement where people were loyal to the state and obedient to their leader
El fascismo o el movimiento político militante donde las personas eran leales al estado y obedientes a su líder.
- This system is different than others for it stressed power to the military and nationalism.
Destacó el poder a los militares y al nacionalismo.

Italy

- Benito Mussolini founded Fascism Party in 1919
Benito Mussolini fundó el partido del fascismo en 1919.
- Newspaper editor and politician that promised
 - Revive the economy, rebuild the military, and be a strong leader
Prometido revive la economía, reconstruye los militares y se un líder fuerte.
- Took control from King Victor Emmanuel III in 1922.



Germany: After WWI



- The Treaty of Versailles
 - Germany lost land and was blamed
- Germany switched to a democratic government called the Weimar Republic
Alemania se cambió a un gobierno democrático llamado República de Weimar.
 - Weak in power / Débil en el poder
- Great Depression exposed its faults



Germany

• Adolf Hitler

- Joined the Nazi Party 1919

Se unió al partido nazi de 1919.

- Platform

- Wanted to overturn Treaty of Versailles
- Combat Communism

- Became the leader or der Fuhrer soon after

Se convirtió en el líder o der Fuhrer poco después

- Wrote **Mein Kampf** “My Struggle” in 1923

Escribió Mein Kampf “Mi lucha” en 1923

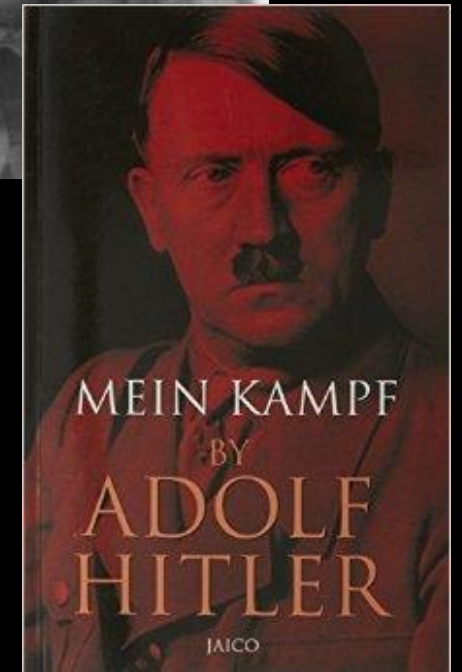
- His Beliefs and Goals for Germany

Sus creencias y objetivos para Alemania

- Germans were master race and others are inferior

Los alemanes fueron raza magistral y otros son inferiores.

- Great Depression had Germans turning to Hitler for security and leadership



Germany



- Nazism Nazismo

- Nazi Party largest political party by 1932
Partido político más grande del partido nazi en 1932

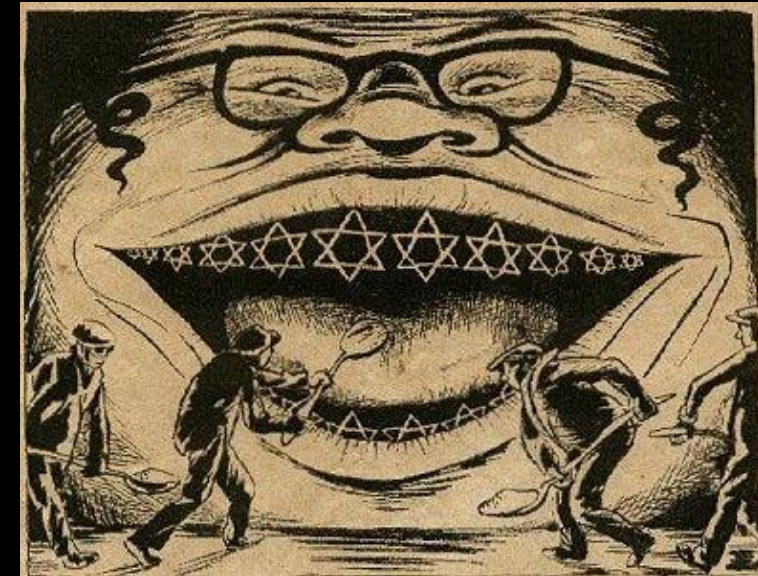
- Symbol was the swastika El símbolo era la esvástica.

- Hitler voted in as Chancellor in 1933
Hitler votó como canciller en 1933

- Turned Germany into a totalitarian state
Alemania ahora totalitaria

- Secret Police
 - Censorship
 - Indoctrination
 - Propaganda

- Blamed Jews
judíos culpados



DER EWIGE JUDE



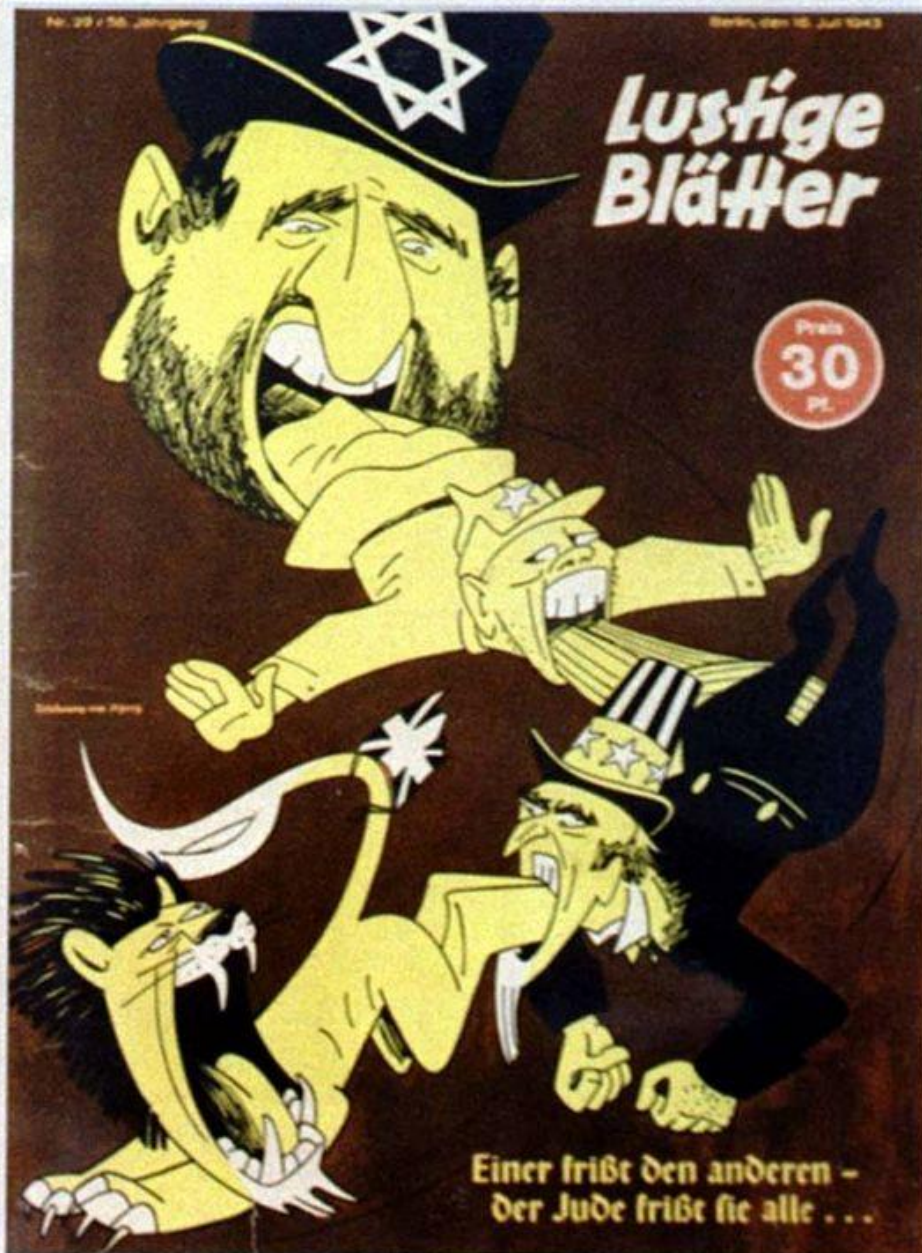
EIN DOKUMENTARFILM ÜBER DAS
WELTJUDENTUM

Gestaltung: Fritz Hippler • Musik: Franz R. Friedl
Herstellung u. Vertrieb: Deutsche Filmherstellungs- u. Verwertungs-GmbH

ROTTEN



UDRYD DEN



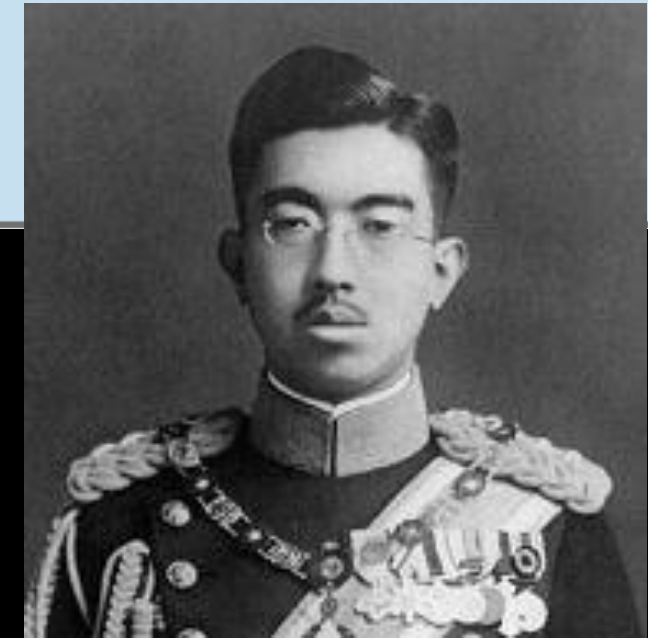
Lustige
Blätter

Preis
30
Pf.

Einer frisst den anderen -
Der Jude frisst sie alle ...

Japan

- After WWI
 - Japan became more democratic
Japón se volvió más democrático
- After Great Depression
 - Shifted back to militarism
Cambiado de nuevo al militarismo.
 - Emperor Hirohito became state symbol and had the army's support
El emperador Hirohito tuvo el apoyo del ejército.
- Wanted a Pacific empire to cure financial crisis and nationalistic pride
Quería un imperio del Pacífico para curar la crisis financiera y el orgullo nacionalista.



Japan

- Pacific Empire

- Invasion of Manchuria in 1931

- Invasión de Manchuria en 1931

- War with China began in 1937

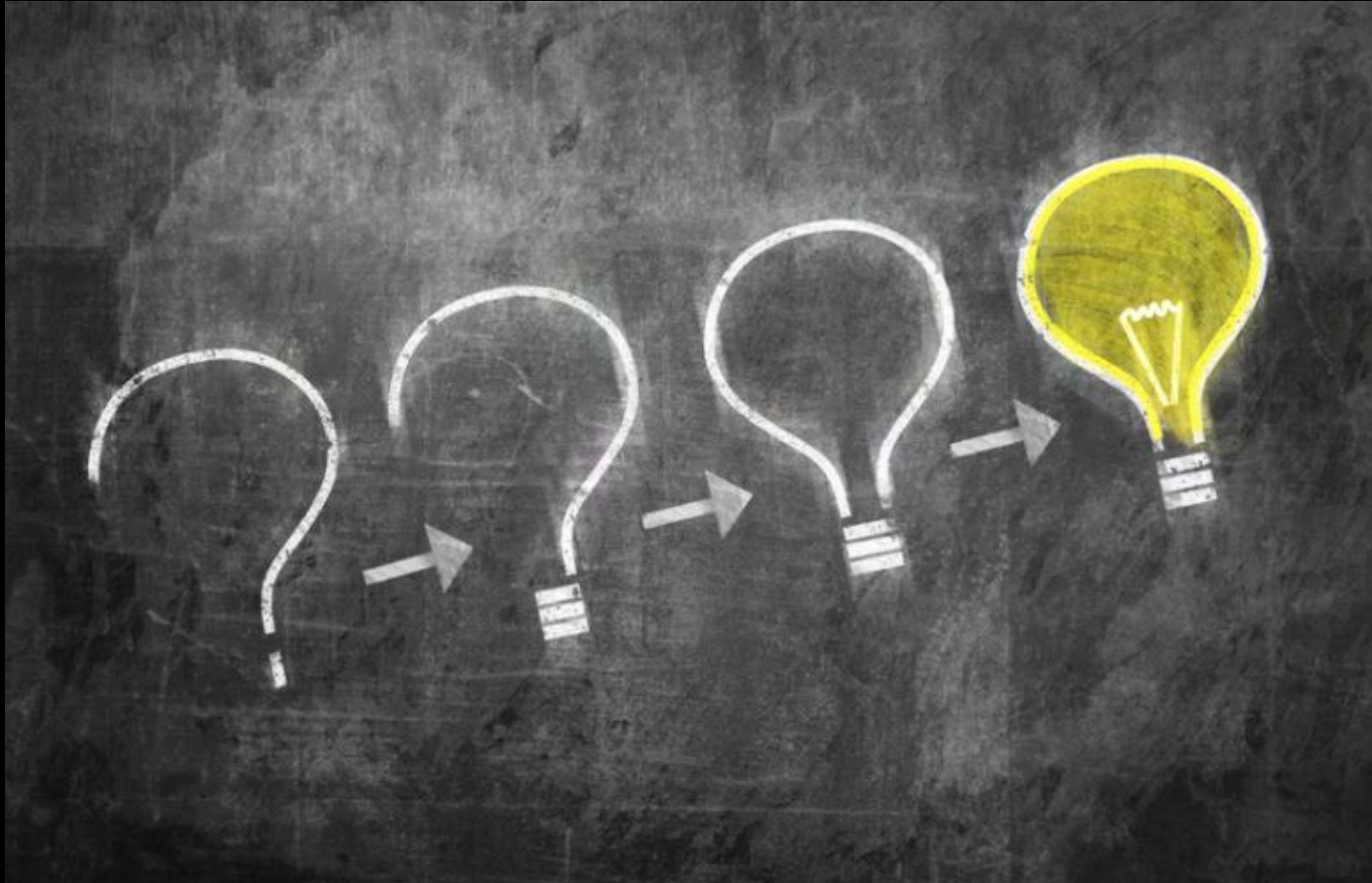
- La guerra con China comenzó en 1937.

- United Nationalists and Communists in China

- Unidos los nacionalistas y comunistas en China.



Question? Preguntas?



Today's Notes

Title: The World's Reactions
Título: Reacciones del mundo

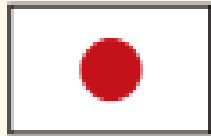
What do you think
happened?

¿Qué crees que pasó?

World's Reactions

Formed Third Reich or German Empire

Aggression in Europe, Asia, and Africa, 1931–1939



September 1931
Japan invades
Manchuria.



October 1935
Italy attacks
Ethiopia.

March 1938
Germany annexes
Austria.

September 1938
Germany takes
Sudetenland.



March 1936
Germany occupies
Rhineland.

July 1937
Japan
invades
China.

March 1939
Germany seizes
Czechoslovakia.

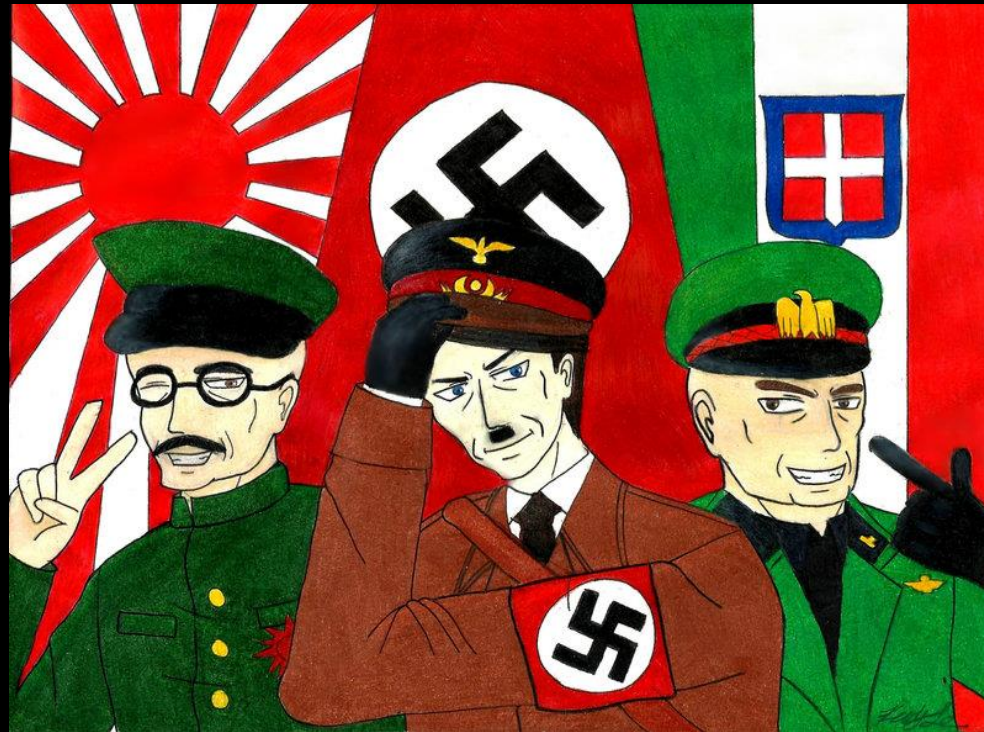
April 1939
Italy
conquers
Albania.

Francisco Franco becomes Fascist leader of Spain

Alliance

- In 1936 these three countries came to an agreement and allied themselves. En 1936, tres condados llegaron a un acuerdo y se aliaron.

They became known as the Axis Powers. Llamados los Poderes del Eje



Why do you think they allied together?
¿Por qué crees que se aliaron?

The World's Reactions

- After WWI

- League of Nations was founded in 1920
Liga de las Naciones fue fundada en 1920

- It lacked power to enforce decisions
Carecía de poder para hacer cumplir las decisiones.

- United States never joined
Estados Unidos nunca se unió

- Adopted isolationist policy to avoid political alliances
Adopta la política aislacionista para evitar las alianzas políticas.



President Wilson's Fourteen Points

1. Open diplomacy
2. Freedom of the Seas
3. Removal of economic barriers
4. Reduction of armaments
5. Adjustment of colonial claims
6. Conquered territories in Russia
7. Preservation of Belgian sovereignty
8. Restoration of French territory
9. Redrawing of Italian frontiers
10. Division of Austria-Hungary
11. Redrawing of Balkan boundaries
12. Limitations on Turkey
13. Establishment of an independent Poland
14. Creation of an Association of Nations

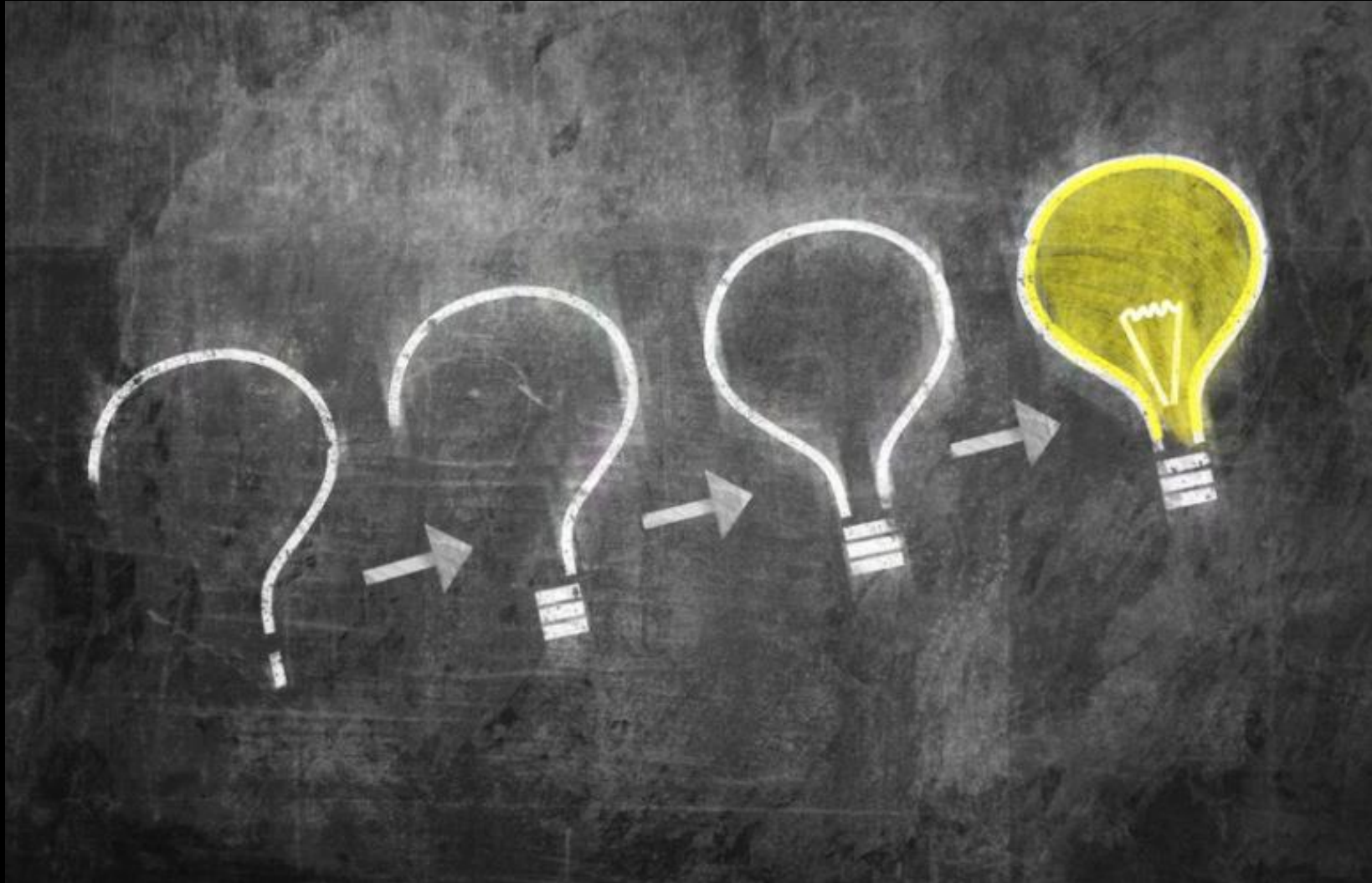
The World's Reactions

- Countries adopted appeasement or giving into aggressor for the sake of peace policy.
Los países adoptaron el apaciguamiento o la entrega al agresor por el bien de la política de paz.
- Munich Conference (1938) was a meeting of European nations to try and curb Hitler
La Conferencia de Munich (1938) fue una reunión de naciones europeas para tratar de frenar a Hitler



EPIC FAIL

Question? Preguntas?



Background Essay: Caption Method

We are going to chunk (**pedazo**) and summarize (**resumir**) this essay using the caption method.

According to the Treaty of Versailles, the Rhineland, a strip of land inside Germany bordering on France, Belgium and the Netherlands, was to be de-militarized. That is, no German troops were to be stationed inside that area or any fortifications built. The aim was to increase French security by making it impossible for Germany to invade France by surprise. Other terms restricted the German army to 100,000 men and the navy to just six ships. Germany objected to the terms of the treaty but were told to sign it or the war would begin again.

Caption Method:

You will summarize each section with a hashtag (#) or a movie caption or song title.

Método de subtítulos:

Resumirá cada sección con un hashtag (#) o un título de la película o canción.

Background Essay: Caption Method

- Individually and Quietly
 - Read the rest of the essay and use the caption method for each section.
 - Lee el resto del ensayo y usa el método de subtítulos para cada sección.
- Class
 - What captions do you have for each section?

CAPTION This

share

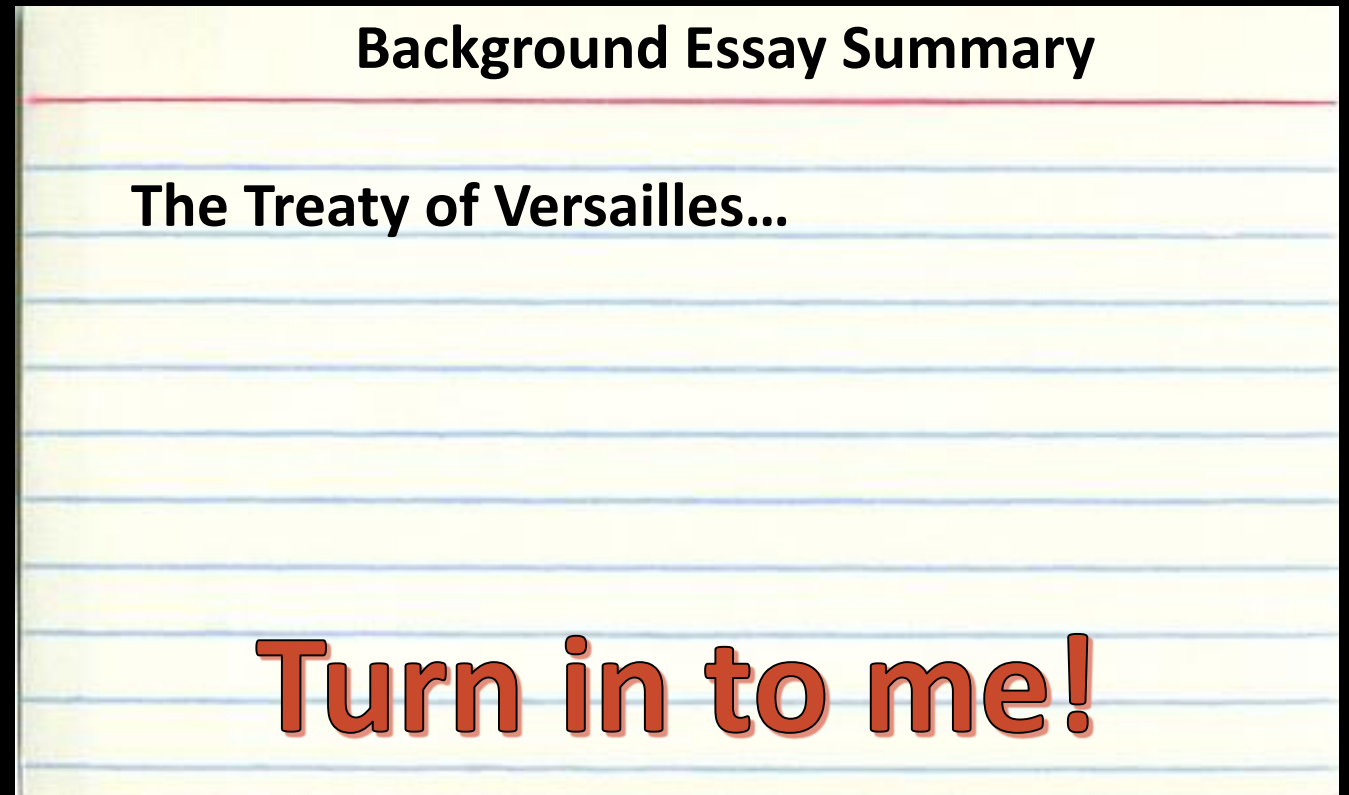
Index Card Summary

Directions: Put all of your captions into complete sentences and onto to an index cards. Write your name on the blank side of the index card.

Coloque todas sus leyendas en oraciones completas y en un índice de tarjetas.
Escriba su nombre en el lado en blanco de la tarjeta de índice.

Complete Sentence Structure:

1. Subject
 1. Noun; what is it about?
2. Predicate
 1. Verb; what is the action?
3. It has to make sense
4. Capitalization
 1. First letter in sentence
 2. Any proper nouns
5. Punctuation






Seminar Preparation

1. Skim over the documents to look for unfamiliar words.
Revise los documentos para buscar palabras desconocidas.
2. Find the definitions for the terms you do not know.
Encuentra palabras desconocidas y defínelas.
3. Read and annotate the document. Make notes on the text!
Leer y anotar el documento. ¡Toma notas sobre el texto!
4. Write down questions you have regarding the text.
Escriba las preguntas que tenga sobre el texto.
5. Fill in the document analysis chart with evidence from the texts.
Completa la tabla de análisis de documentos con la evidencia de los textos.

Readers
Annotate their texts

Underline unfamiliar words.

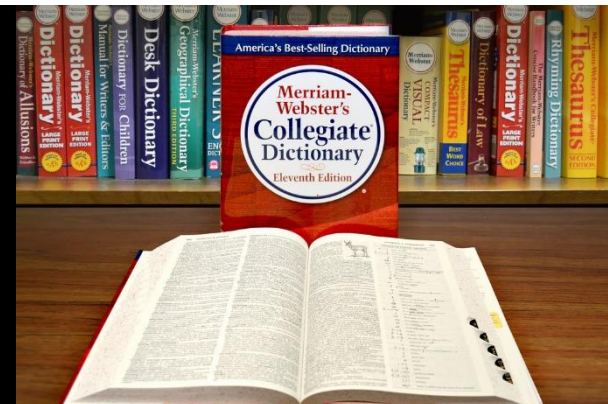
Draw arrows  to show related ideas.

Number **1.** steps
2. lists
3. details

? Jot questions and confusions in the margin. * Label important ideas.

! Note ideas that you disagree with in the margin. LOL Mark humorous ideas.

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Exit Ticket

Turning this in! ¡Volviendo esto!

1. Grab a sticky note

2. Write your name on the back

3. Answer the questions with at least two complete sentences.

1. Tomar una nota adhesiva

2. Escribe tu nombre en la parte posterior

3. Responda las preguntas con al menos dos oraciones completas.

1. What is appeasement?

2. Do you think that appeasing Hitler the right decision for Europe?

1. ¿Qué es el apaciguamiento?

2. ¿Crees que apaciguar a Hitler la decisión correcta para Europa?

Place to the left of percent passing! Lugar a la izquierda del porcentaje que pasa!

****Electronic Submissions ONLY****

Homework

Homework

1. Read over documents
2. Fill in your chart
3. Study Vocabulary

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials {Cont.}

- Russia Revolution
 - <https://youtu.be/A5Y0zZqhEn8>
 - <https://youtu.be/9N8hsXQapjY>
 - <https://youtu.be/kp9vGSTqWvl> (Stop 2:40)
- China's Revolution
 - <https://youtu.be/1NLX-AmdyNg>
 - <https://youtu.be/klAjaujdE6M> (Stop at 4)
 - <https://youtu.be/UUCEeC4f6ts> (Stop 5:50)
- India's Revolution
 - <https://youtu.be/X2ZHv-pcle0>
 - <https://youtu.be/WW3uk95VGes>
 - https://youtu.be/MRxc_f-7zm8
 - <https://youtu.be/jq9a5eGU5Ds>
- Great Depression
 - <https://youtu.be/HupNDQwLN08>
 - <https://youtu.be/Sv7IP2qL0gg>
 - <https://youtu.be/fFu7us6bNSQ>
- World War II Causes
 - <https://youtu.be/aUcYU95kCAI>
 - <https://youtu.be/iuikQXAYVAk>
 - <https://youtu.be/H-2q-QMUIgY>
 - https://youtu.be/B_PifbNOMew

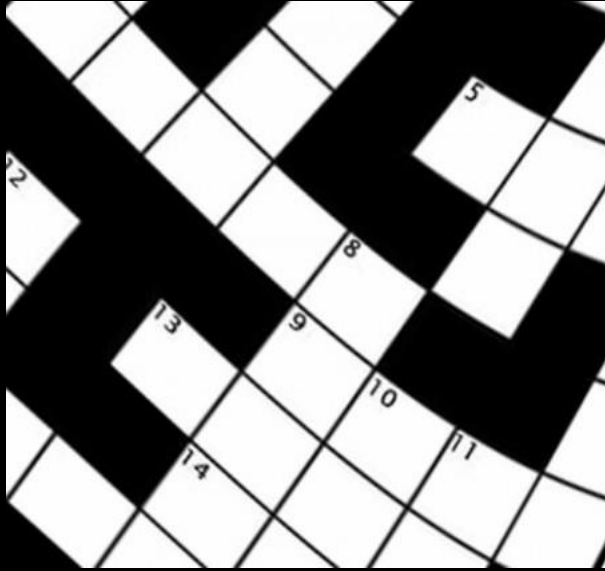
Extra Help Materials {Cont.}

- First Quarter Materials
 - Review Game:
 - <https://join.quizizz.com/696922>
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xldm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIElbnxE>
 - https://youtu.be/Q2t9ZlbnJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
 - Flocabulary Video: Class code: **NJCSVB**
- Columbian Exchange
 - <https://youtu.be/dRBipnpq6Wg>
 - <https://youtu.be/OwMcRljS3SM>
 - <https://youtu.be/HQPA5oNpfM4>
- Economics
 - <https://youtu.be/b4pnutYN97U>
 - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
 - <https://youtu.be/0IJrhQE6DZk>
 - https://youtu.be/dnV_MTFEGiY
 - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
 - <https://youtu.be/drgsZc8Gjb8>
 - <https://youtu.be/9hodYUDDfsY>
 - <https://youtu.be/LNBkHhUZdro>
 - https://youtu.be/u84di7LHS_M
 - https://youtu.be/CP8k_f3PFq8
- American Revolution
 - <https://youtu.be/p8BwWBc571k>
 - <https://youtu.be/HlUisBXQHcW>
- French Revolution
 - <https://youtu.be/VEZqarUnVpo>
 - <https://youtu.be/ITTvKwCyIFy>
 - https://youtu.be/IF4lPWU_qxY
 - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
 - <https://youtu.be/t05O-iVx2R8>
 - <https://youtu.be/hrR8H8roNI8>
 - <https://youtu.be/9l21Mbhnguk>
 - https://youtu.be/Kw_aFcqizWU
- Industrial Revolution
 - <https://youtu.be/7mxhObloHdg>
 - <https://youtu.be/zhL5DCizj5c>
 - https://youtu.be/6QKIts2_yJ0
- Economics
 - <https://youtu.be/gFJlivYEdAI>
 - <https://youtu.be/zBxW2WLO9d8>
 - <https://youtu.be/B3u4EFTwprM>
- World War I:
 - <https://youtu.be/Cd2ch4XV84s>
 - <https://youtu.be/tletwavDMgM>
 - <https://youtu.be/24i4ncHuf6A>
 - <http://bit.ly/TrenchWGame>
 - <https://youtu.be/j8HmPNgOC2Q>
 - <https://youtu.be/DHn1Egt6Xdg>
 - <https://youtu.be/k7v3cq1ZJjM>
 - <https://youtu.be/oEFo4o579G8>
 - <https://youtu.be/-3Uj5kxiLI>

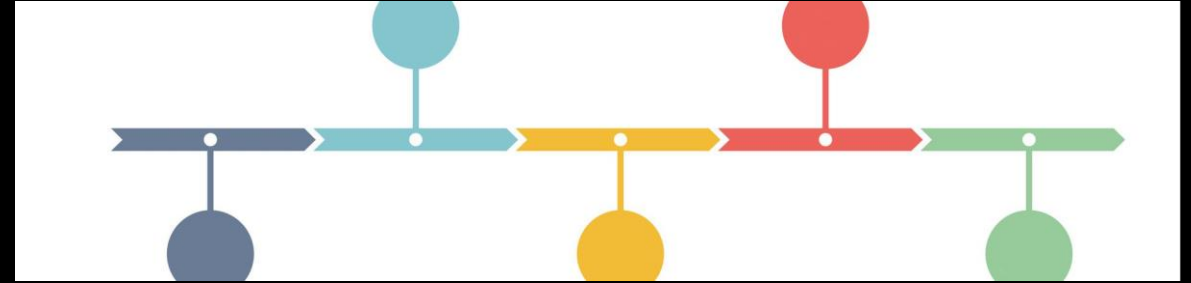
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 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JRSBk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAhA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/Tpbcfxtdol8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-1K1cEtE>
 - <https://youtu.be/mFYHmln0qLg>
 - <https://youtu.be/3PszVWZNWVA>
 - <https://youtu.be/FI1ylg4GKv8>
 - <https://youtu.be/rCzqxSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AIsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/Gqey_ZvFHO
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrl>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUk
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPrnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>

Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates