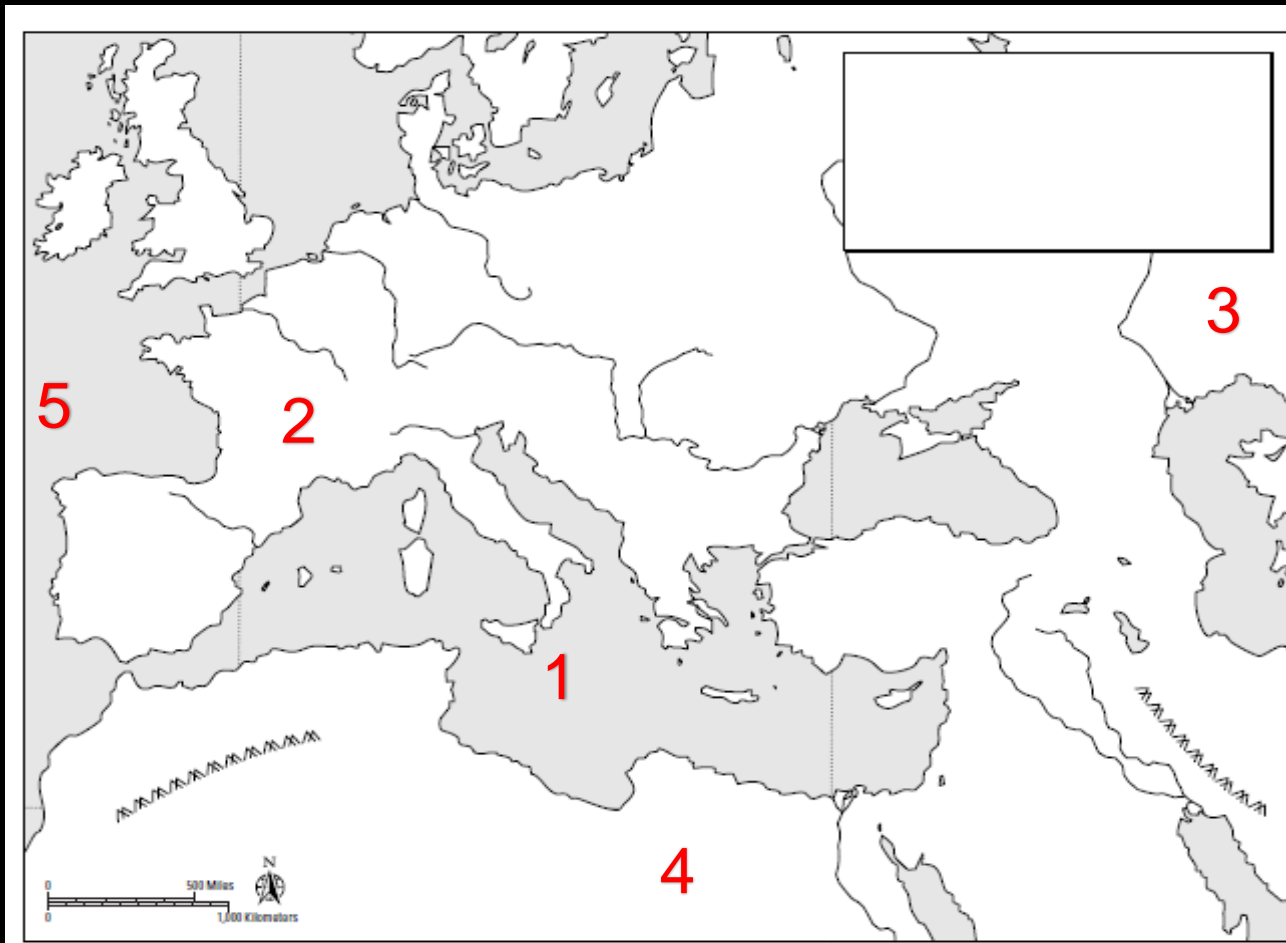


Καλημέρα=Kalimera or Good Day

1. Table of Contents: Greece and Rome/ Grecia y Roma
2. If you were absent, find your work in the absent bin.

NO BATHROOM DURING CLASS!!! NO HAY BAÑO DURANTE LA CLASE !!!



1. Make a copy of last week's Do now in your Google Docs.
Haga una copia del Do Now de la semana pasada en su Google Docs.
2. Update the document name
Last name, first initial, Week of and today's date
Actualice el nombre del documento
Apellido, primera inicial, semana de y fecha de hoy
3. Identify the bodies of water, and continents on the map in Monday's box.
Identifique cuerpos de agua y continentes en el mapa en la casilla del lunes.

Things you should know...

Test #1 is on Friday!
Prueba # 1 es el viernes!

Some Grades have been updated.
Las calificaciones han sido actualizadas.

Parents will be contacted regarding missing assignments.
Los padres serán contactados con respecto a las tareas faltantes.

Extra Credit {Recite the Greek Alphabet} due 2/28.
Crédito extra {recitar el alfabeto griego} vence el 2/28.

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.
La tutoría será los martes y jueves de 2:30 a 4:00 pm.

Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 2/22/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

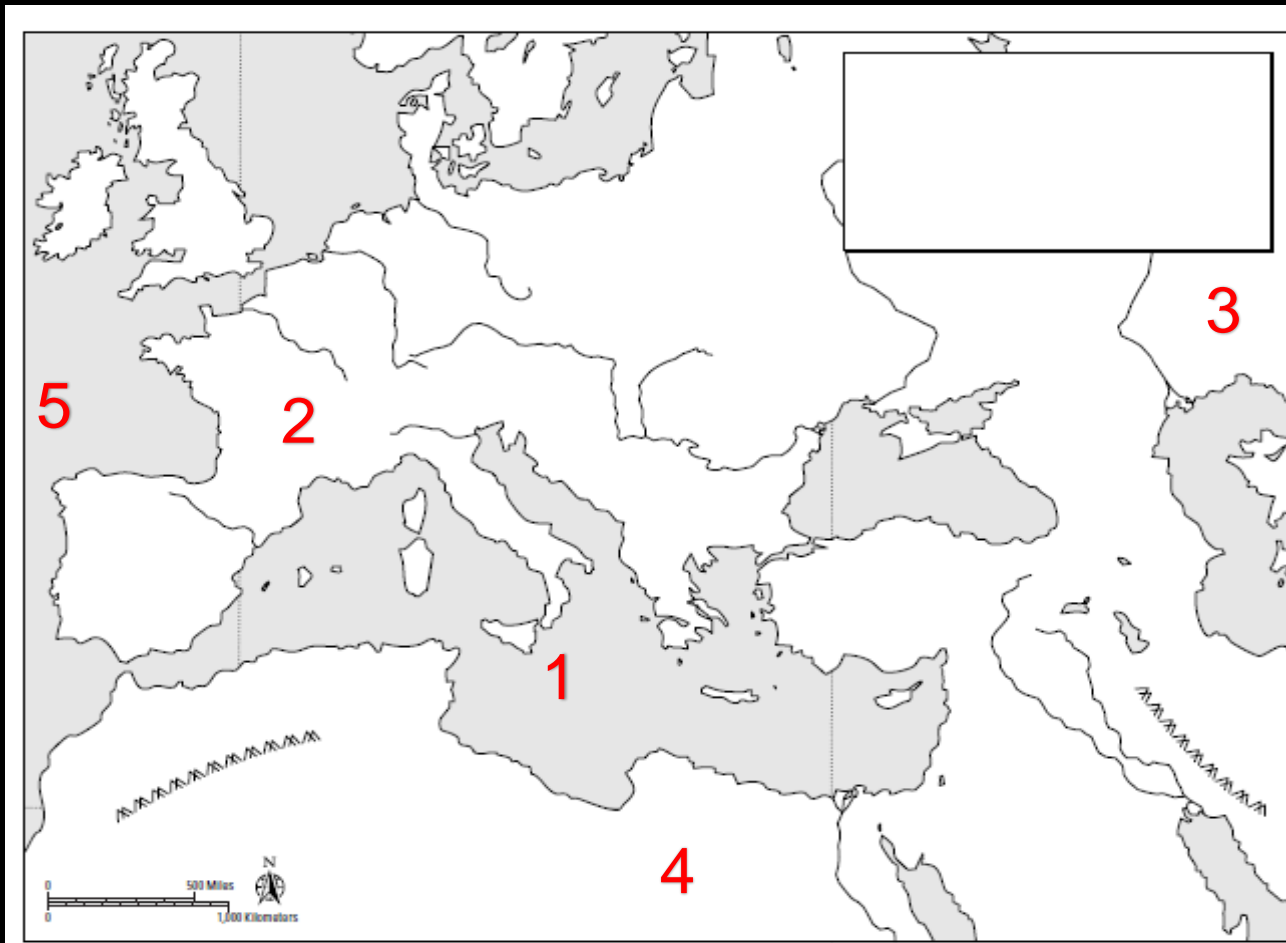
2.

I will have at least 50% of my students passing with a C or better by 2/22/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

Καλημέρα=Kalimera or Good Day

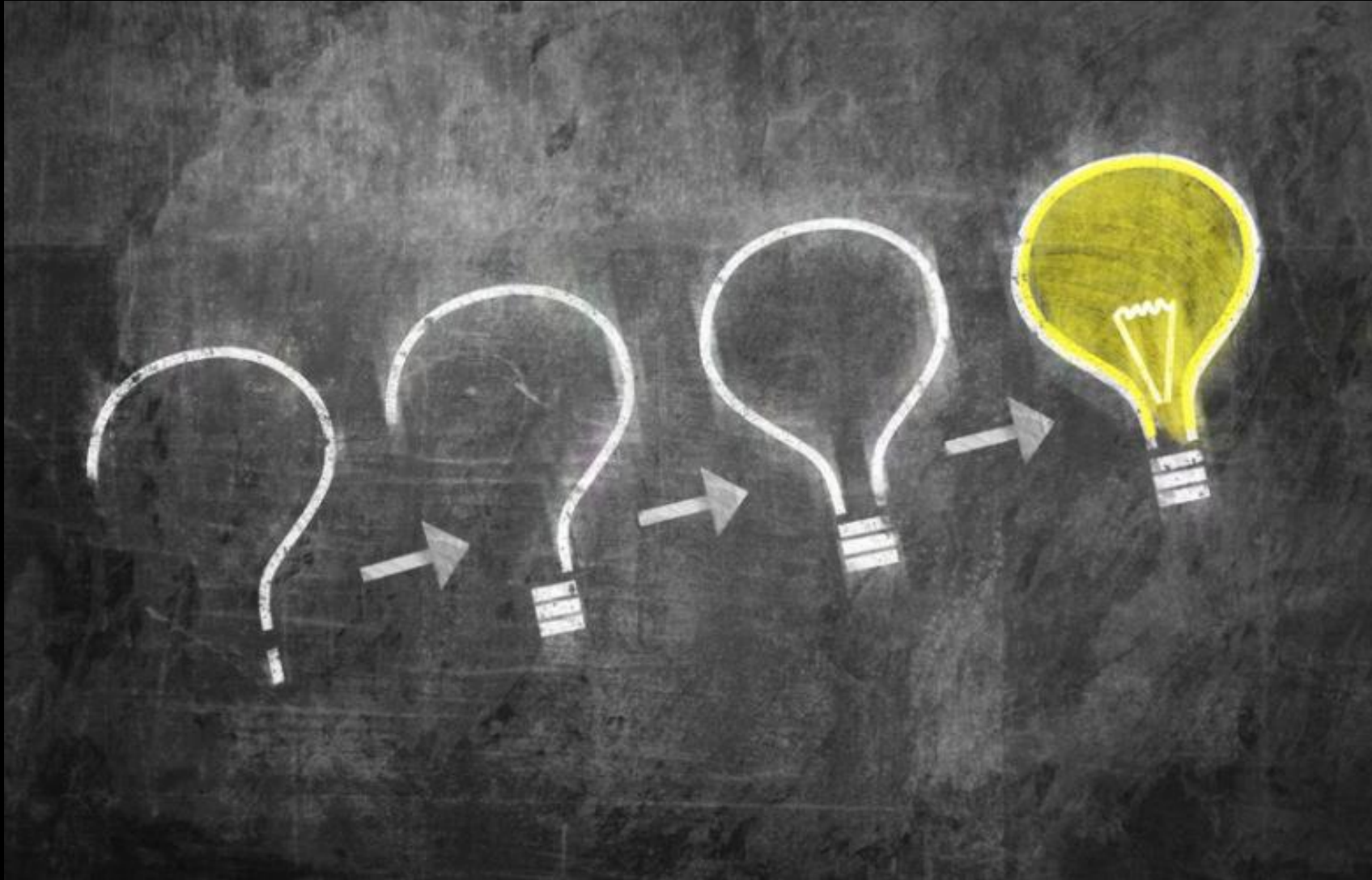
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Identifique cuerpos de agua y continentes en el mapa en la casilla del lunes.

Questions? Preguntas?



Missing Assessments

Diagnostic

Miss Simmons

Go to apps

Mastery Connect

Code 406830

Quiz

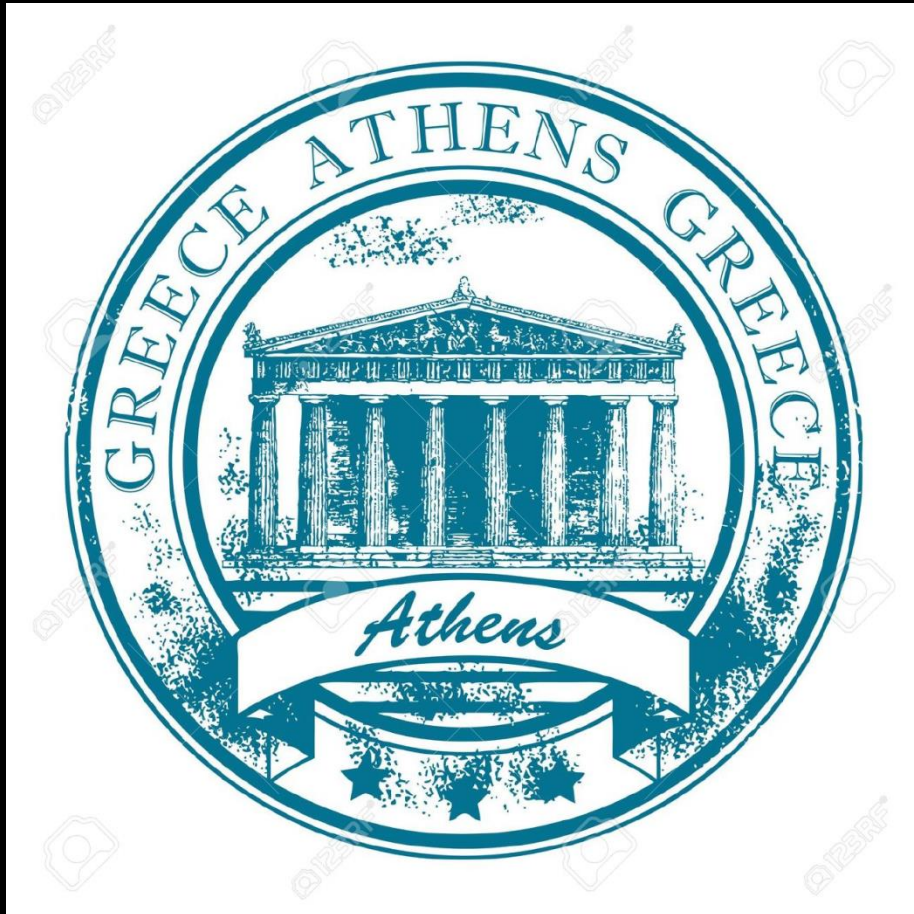
Mr. Pagan

Mr. Carr

Mr. Gamez

Brains vs Brawns

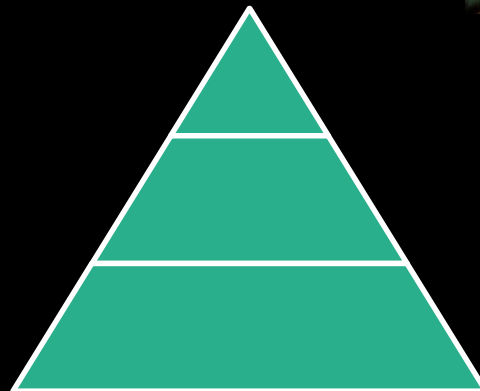
Brains stand up!



Brawns stand up!



How would you socially and politically describe this polis?
¿Cómo describirías social y políticamente esta polis?



Task #1

1. Read both quotes / Leer ambas citas
2. Underline/highlight the sentence in the quote that shows Spartan or Athenian values.
Subraya / resalta la oración en la cita que muestra los valores espartanos o atenienses.
3. Decide whether quote 1 or 2 represents Sparta or Athens
Decida si la cita 1 o 2 representa a Esparta o Atenas
4. Explain **in your own words** why it is either Spartan or Athenian in complete sentences.
Explica en tus propias palabras por qué es espartano o ateniense en oraciones completas.
5. Guess who in history stated the quote.
Adivina quién en la historia declaró la cita.



Athens or Sparta?

Quote 1

Quote 2

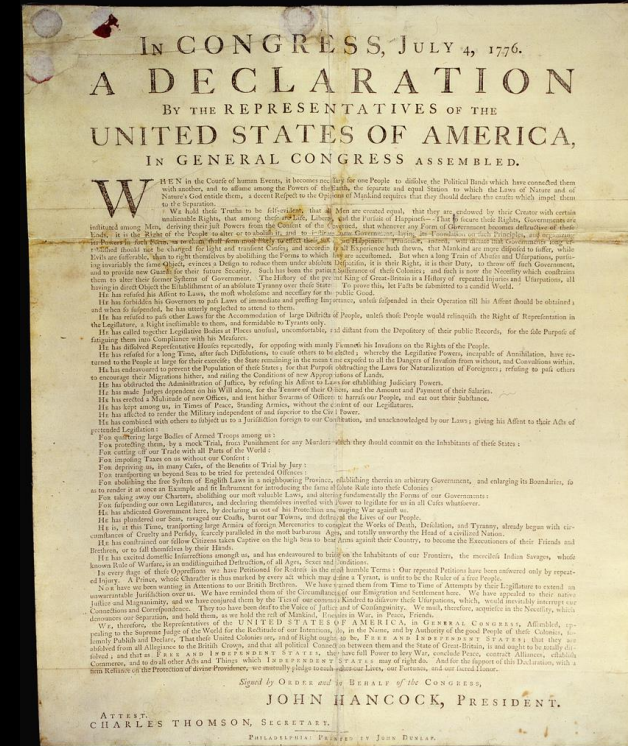
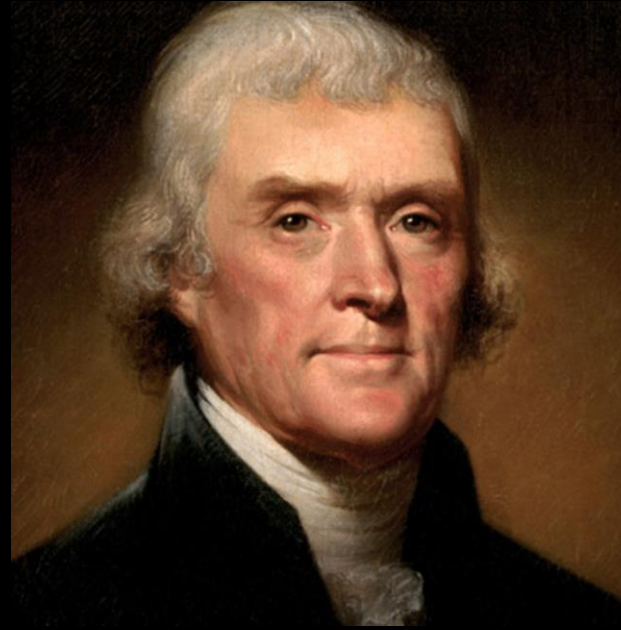


Athens or Sparta?

Quote 1



Quote 2



Task #2

7:00

Brains or Athenians

- Take out textbooks
- Open to pages 155-157
- Read as a group until the Sparta builds a Military State section
- Write out at least **three** cons and **three** pros of Athenian Society in provided table

Escriba al menos tres
contras y tres ventajas
de la Sociedad
Ateniense en la tabla
provista

Pros of Athenian Society

Brawns or Spartans

- Take out textbooks
- Open to pages 157-159
- Read as a group until the Persian Wars section
- Write out at least **three** cons and **three** pros of Spartan Society in provided table

Escriba al menos tres
contras y tres ventajas
de la sociedad
espartana en la tabla
provista

Cons of Spartan Society

Task #2: Share Out

Brains



Brawns



Pros of Athenian Society

Cons of Athenian Society

Pros of Spartan Society


Cons of Spartan Society

Check for Understanding

- Take out a sheet of paper
Saca una hoja de papel
- Write your heading
Escribe tu encabezado
- Title it Athens vs. Sparta
Título es Atenas contra Esparta
 - Draw a T-Chart
Dibuja una T-Carta



<input type="radio"/>	First and Last Name	2.11.19
	World History	Block #
	Athens vs. Sparta	
	Athens	Sparta
<input type="radio"/>		
<input type="radio"/>		




Check for Understanding

1. Sort the values and lifestyles into your Athens or Sparta column

Ordena los valores y estilos de vida en tu columna de Atenas o Esparta

Values and Lifestyles	Valores y estilos de vida
<ul style="list-style-type: none">• Valued Art and beauty• Valued strength and discipline• Women raised children• Boys live with army at 7• Girls trained for military• Women ran estate and had freedom• Boys went to school at 7• Girls trained to be good wives and mothers• Pride in Military	<ul style="list-style-type: none">• Arte y belleza valorados• Fuerza y disciplina valoradas.• Mujeres criadas niños• Los chicos viven con el ejército a los 7 años.• Chicas entrenadas para militares• Las mujeres corrieron haciendas y tuvieron libertad• Los chicos fueron a la escuela a las 7• Niñas entrenadas para ser buenas esposas y madres.• Orgullo en militar

<input type="radio"/>	First and Last Name	2.11.19
<input type="radio"/>	World History	Block #
Athens vs. Sparta		
<input type="radio"/>	Athens	Sparta
<input type="radio"/>		
<input type="radio"/>		

Place your response in the tray.

Coloque su respuesta en la bandeja.

Grab a sheet of paper if needed.

Toma una hoja de papel si es necesario.

You have until the end of the song.

Tienes hasta el final de la canción.



Note Sheet Exemplar

1. Title is War and Greece
Título es Guerra y Grecia.
2. Write the EQ under the title.
Escribe EQ bajo el título.
3. Skip a line and write Persian War
as your next heading.
Salta una línea y escribe Guerra
persa como tu próximo
EQ: How did war influence Greece's
society?
¿Cómo influyó la guerra la sociedad
griega?

<input type="radio"/>	Full Name	2.11.19
	World History	Block #
	War and Greece	
	EQ: How did war influence Greece's society?	
	The Persian War	
<input type="radio"/>		
<input type="radio"/>		

The Persian War

What do the Greek poleis have in common?
¿Qué tienen en común las polis griegas?

What sparked the Persian War?
¿Qué provocó la guerra persa?



Full Name

2.11.19

World History

Block #

War and Greece

EQ: How did war influence Greece's society?

The Persian War

1. What do the Greek Poleis have in common?



2. What sparked the Persian War?

Outcome and Consequences





Outcome and Consequences

- Greeks poleis won the War
- All polis consider themselves to be Greek
- Some poleis join the Delian League
 - Alliance between Greek poleis in defense against Persia
 - Athens was in charge of the League





Consequences

- Athens creates an empire led by Pericles
 - Golden Age of Athens
 - Direct democracy- citizens rule directly not through a representative

PRIMARY SOURCE A

Our constitution is called a democracy because power is in the hands not of a minority but of the whole people. When it is a question of settling private disputes, everyone is equal before the law; when it is a question of putting one person before another in positions of public responsibility, what counts is not membership in a particular class, but the actual ability which the man possesses. No one, so long as he has it in him to be of service to the state, is kept in political obscurity because of poverty.

PERICLES, "The Funeral Oration," from Thucydides, *The Peloponnesian War*

Compare Democracies

What do these government's have in common?

How is American democracy different?

Athenian and United States Democracy

ATHENIAN DEMOCRACY

- Citizens: male; at least 18 years old; with citizen parents
- Laws voted on and proposed directly by assembly of all citizens
- Leader chosen by lot
- Executive branch: a council of 500 men
- Juries varied in size
- No attorneys; no appeals; one-day trials

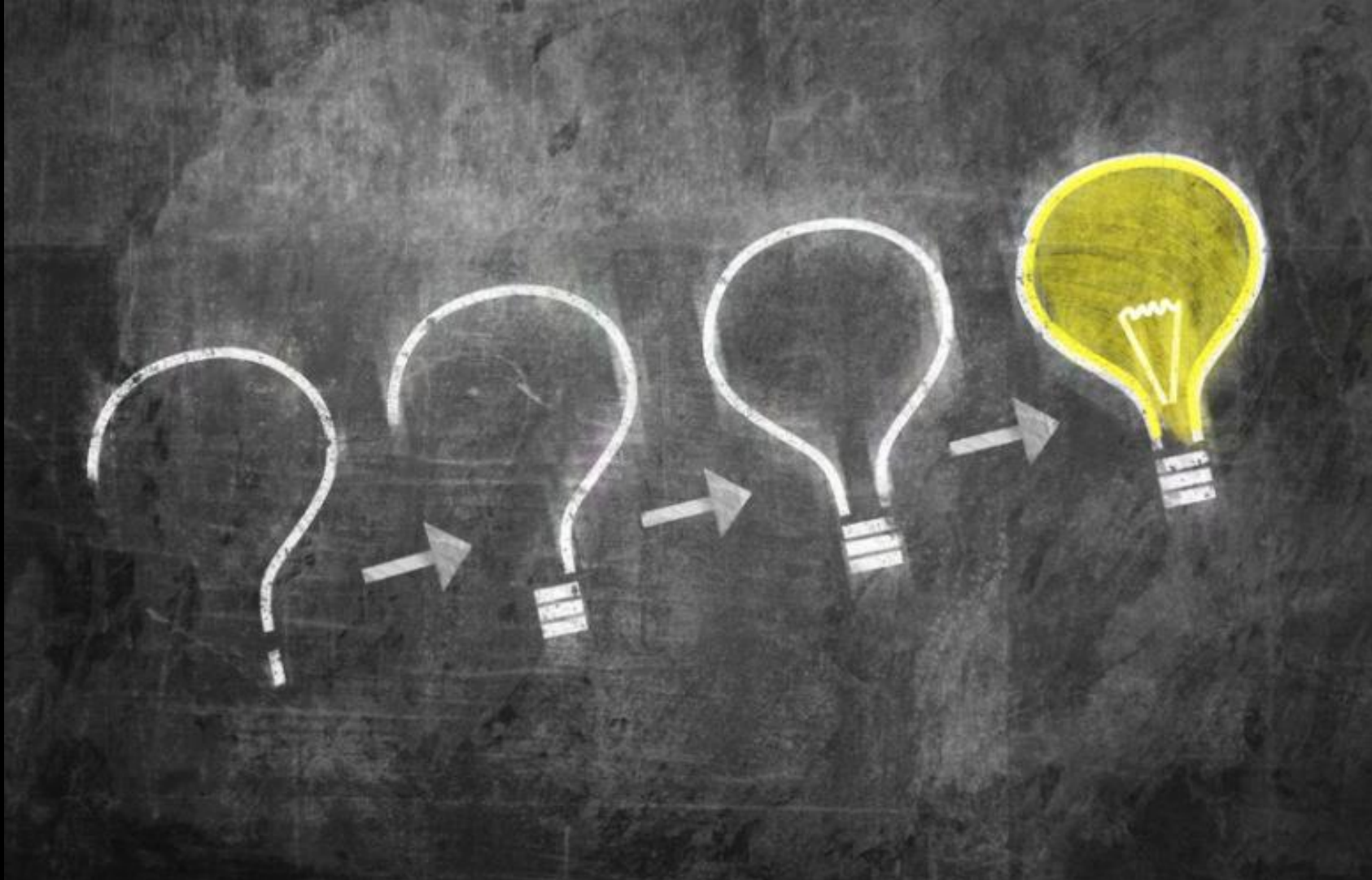
BOTH

- Political power exercised by citizens
- Three branches of government
- Legislative branch passes laws
- Executive branch carries out laws
- Judicial branch conducts trials with paid jurors

U.S. DEMOCRACY

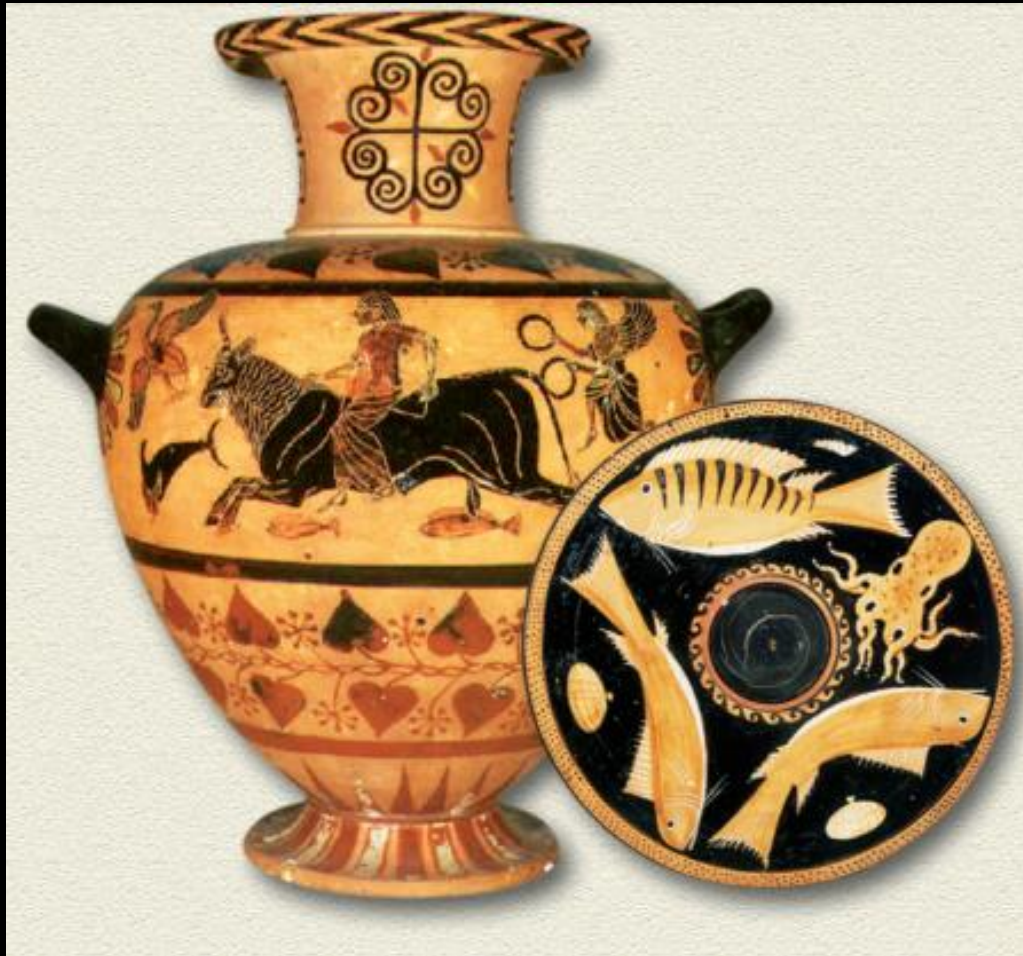
- Citizens: born in United States or completed citizenship process
- Representatives elected to propose and vote on laws
- Elected president
- Executive branch made up of elected and appointed officials
- Juries composed of 12 jurors
- Defendants and plaintiffs have attorneys; long appeals process

Questions? Preguntas?



Golden Age of Athens:

There is a focus on Beauty and Arts.



Golden Age of Athens:

They value the idea of harmony, symmetry, and balance.



Parthenon

U.S. borrows Greek architecture



Lincoln Memorial

U.S. borrows Greek architecture



City Hall



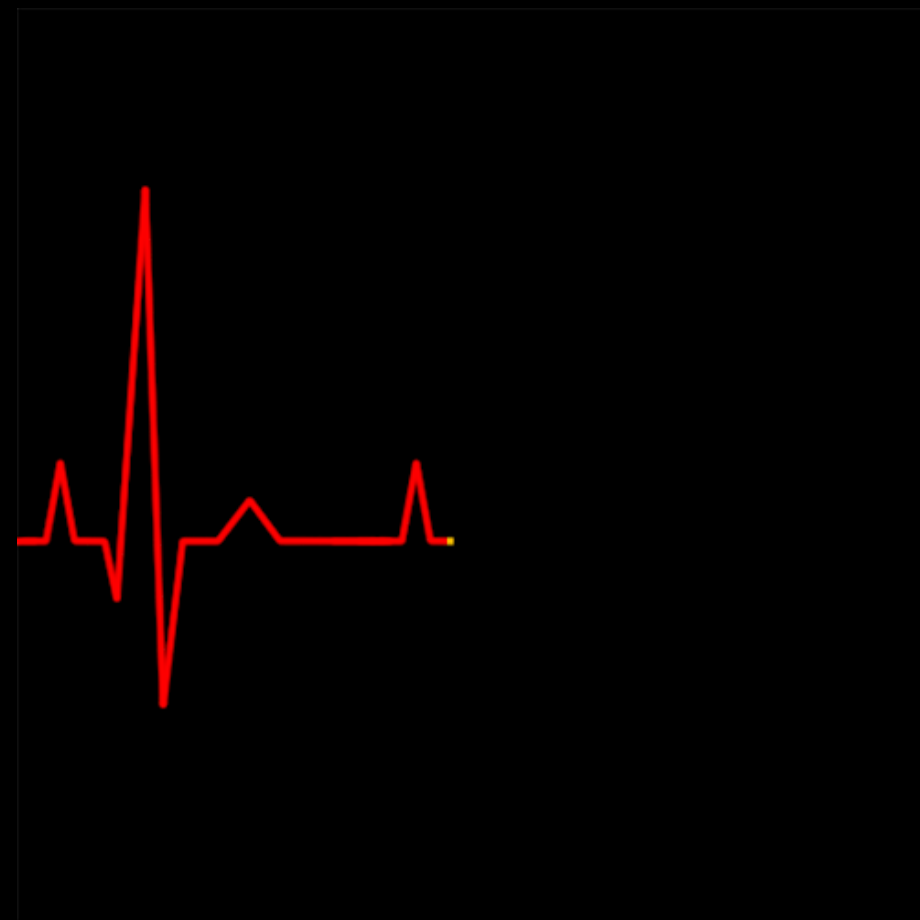
National Building

Questions? Preguntas?



Pulse Check

1. Who fought in the Persian War?
2. What was one outcome of the Persian War?
3. What is the Delian League?
4. What different type of government is used in Athens?
5. What makes it different than the other styles of government?
6. What has modern society borrowed from the Greeks?



Turn and Talk

Flip your paper on the back if you do not have space left

What do you think is a result of Athens leading the Delian League and having an empire?

A sheet of white lined paper with a red margin line on the right side. There are three binder holes punched along the right edge. The paper is otherwise blank.

Peloponnesian War

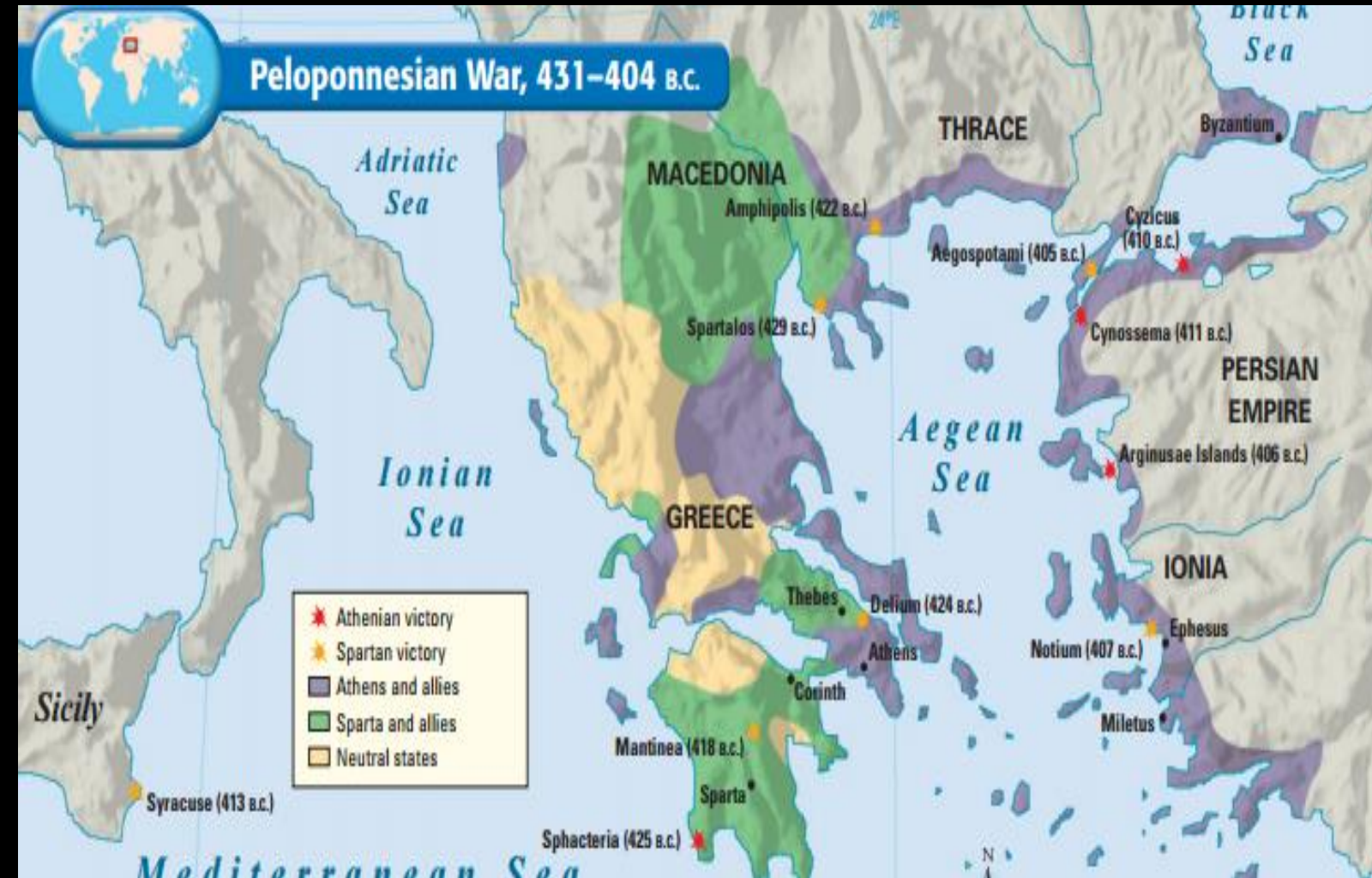


Civil War between Athens and Sparta

Sparta defeated Athens

As a result...

Athens lost their confidence and began to question their values



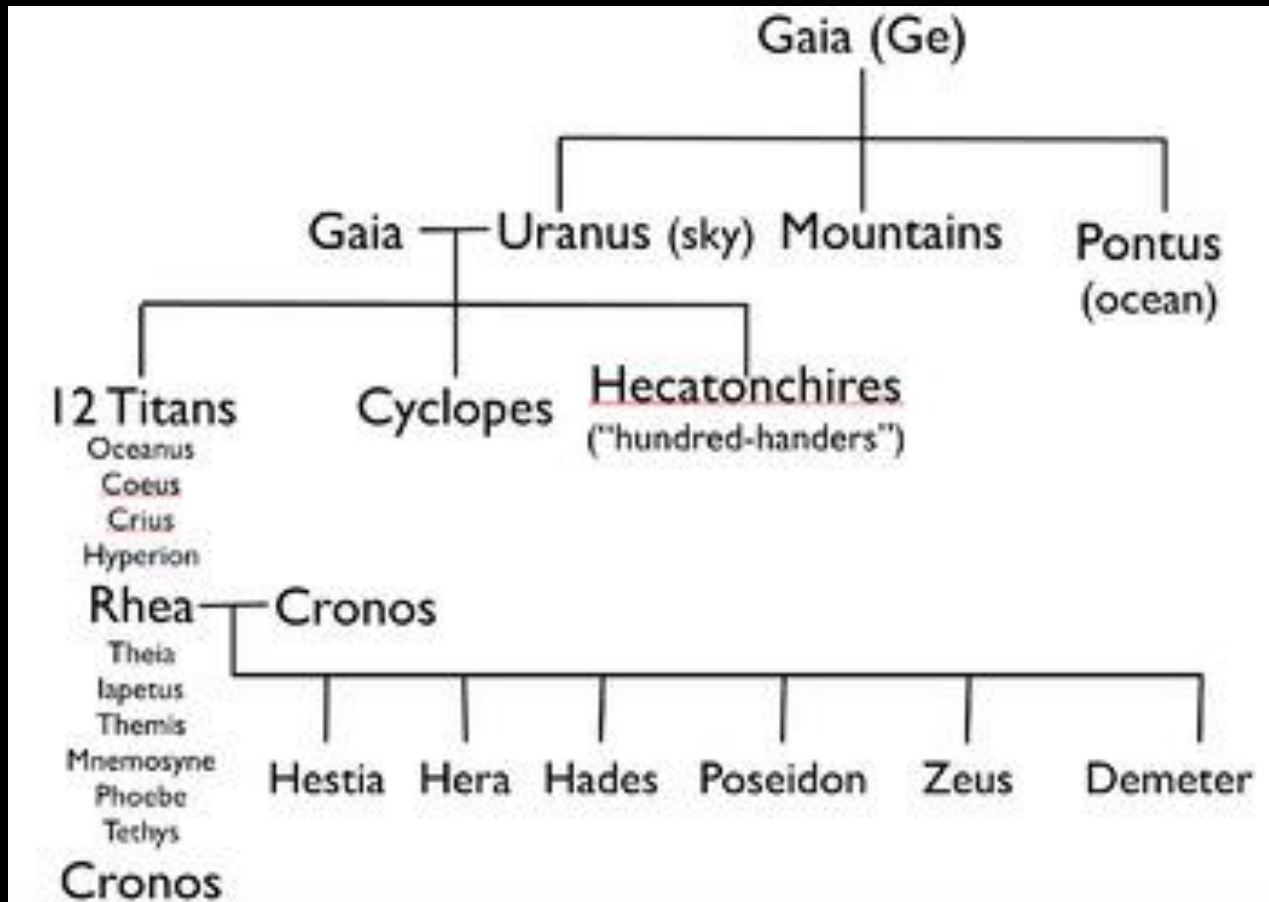
Change in Greek Thought

- Old: Events were caused by the gods
- New: Rational thinking and natural laws

Foundation of modern mathematics and science



Greek Mythology



Greek Gods and Goddesses

Cronus - Titan god of time	married	Rhea - Titan goddess of motherhood
Zeus - king of the gods	married	Hera - queen of the gods
Poseidon - god of the sea	siblings	Hestia - goddess of the house
Hades - god of the Underworld		Demeter - goddess of nature/harvest
Apollo - god of music, medicine, and light	twins	Artemis - goddess of hunting and the moon
Hermes - the messenger god	children of Zeus	Persephone - goddess of the Underworld
Ares - god of war		Athena - goddess of wisdom
Hephaestus - god of fire		married Aphrodite - goddess of love

Do these names look familiar?

Hypnos - god of sleep

Phobos - god of pain/fear

Nike - goddess of victory

Nemesis - goddess of revenge

Main Greek Thinkers

Socrates	Plato	Aristotle

Main Greek Thinkers



Socrates
470–399 B.C.

Socrates encouraged his students to examine their beliefs. He asked them a series of leading

questions to show that people hold many contradictory opinions. This question-and-answer approach to teaching is known as the Socratic method. Socrates devoted his life to gaining self-knowledge and once said, "There is only one good, knowledge, and one evil, ignorance."



Plato
427–347 B.C.

Born into a wealthy Athenian family, Plato had careers as a wrestler and a poet before he became a

philosopher. After Socrates, his teacher, died, Plato left Greece. He later returned to Athens and founded a school called the Academy in 387 B.C. The school lasted for approximately 900 years. It was Plato who once stated, "Philosophy begins in wonder."



Aristotle
384–322 B.C.

Aristotle, the son of a physician, was one of the brightest students at Plato's Academy. He came there as a

young man and stayed for 20 years until Plato's death. In 335 B.C., Aristotle opened his own school in Athens called the Lyceum. The school eventually rivaled the Academy. Aristotle once argued, "He who studies how things originated . . . will achieve the clearest view of them."

Exit Ticket: 321

- Grab a sticky note / Agarra una nota adhesiva.
 - Write your name on the back. / Escribe tu nombre en la parte posterior.
 - On the front write the following / Uno al frente escribe lo siguiente
 - 3 things Athens and the United States have in common
 - 2 things that changed due to war
 - 1 question you have or fact you found interesting
- 3 cosas que Atenas y los Estados Unidos tienen en común.
2 cosas que cambiaron debido a la guerra.
1 pregunta que tienes o hecho que te ha parecido interesante.



****Electronic Submissions ONLY****

Homework

Homework

1. Missing assignments
2. Study for test

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

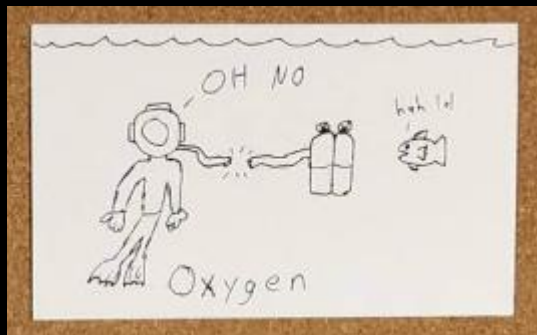
Extra Help Materials

- Third Quarter Materials
 - Review Game: https://quizlet.com/_619aso
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xldm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JRSBk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/ylWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/ImV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAhA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/TpcbfxtdoI8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Silk Road
 - <https://youtu.be/eO1E8x27LVE>
 - <https://youtu.be/vfe-eNq-Qyg>
 - <https://youtu.be/vn3e37VWc0k>
 - <https://youtu.be/77ktNSPFbwQ>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AIsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>

Flashcards

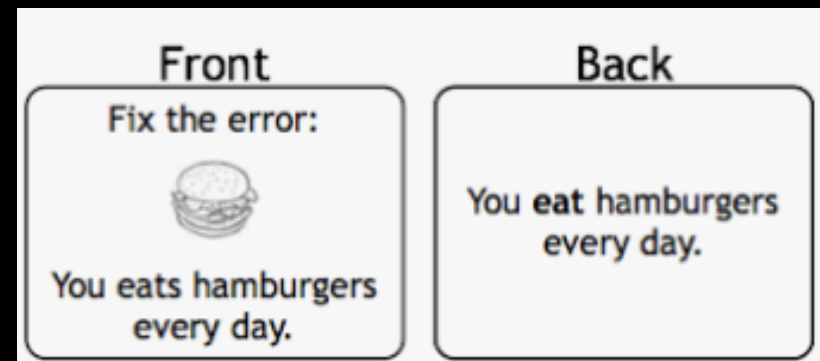


<https://youtu.be/mzCEJVtEDOU>

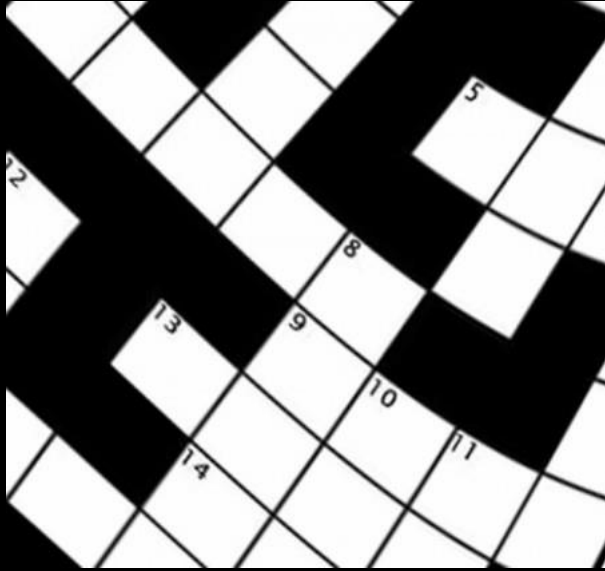


Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

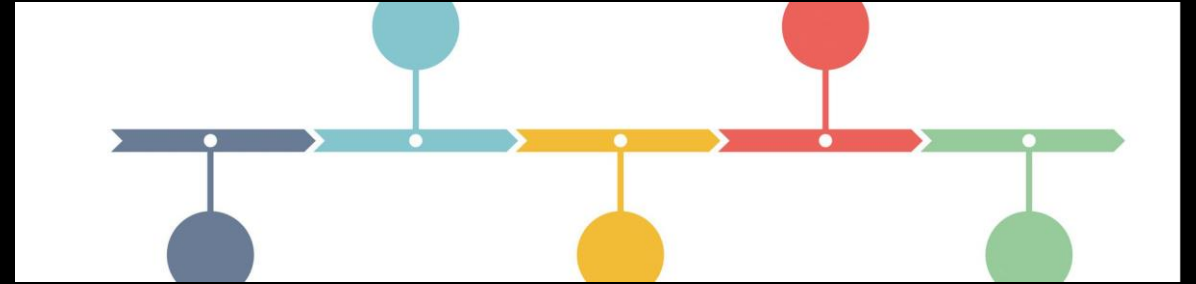
1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates