

# Ciao or Hello! Salve or Hello!

Take everything from your folder in the Absent Bin.

**Vacía tu carpeta en el contenedor de ausencia.**

1. Table of Contents: Rome's Empire

2. If you were absent, find your work in the absent bin.

3. Turn in missing Do Nows and Timelines.

4. In Wednesday (miércoles), answer the questions (responder a las preguntas)

Our greatest  
glory is not  
in never falling,  
but in rising  
every time  
we fall.

1. Do you agree or disagree?

¿Estás de acuerdo o en desacuerdo?

2. When have you failed but refused to give up?

¿Cuándo has fallado pero te has negado a rendirte?

3. What did you learn about yourself?

¿Qué aprendiste sobre ti mismo?

# Things you should know...

PowerSchool has been updated with test grades.  
PowerSchool ha sido actualizado.

Turn in your timeline and Week of 2.11 Do Now.  
Gire en su línea de tiempo y la semana de 2.11 Haga ahora.

Extra Credit {Recite the Greek Alphabet} due 2/28.  
Crédito extra {recitar el alfabeto griego} vence el 2/28.

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.  
La tutoría será los martes y jueves de 2:30 a 4:00 pm.

# Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 2/22/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 2/22/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

## Class Data

Percent passing the course with 70 higher

2<sup>nd</sup> Block: 89% [16]

3<sup>rd</sup> Block: 56% [14]

4<sup>th</sup> Block: 54% [13]

Kudos: [As]

Mr. Uche

Miss Guzman

Mr. J. Smith

Miss McCauley

Miss Ketevi

Miss D. Williams

Mr. Grande

Miss Powell

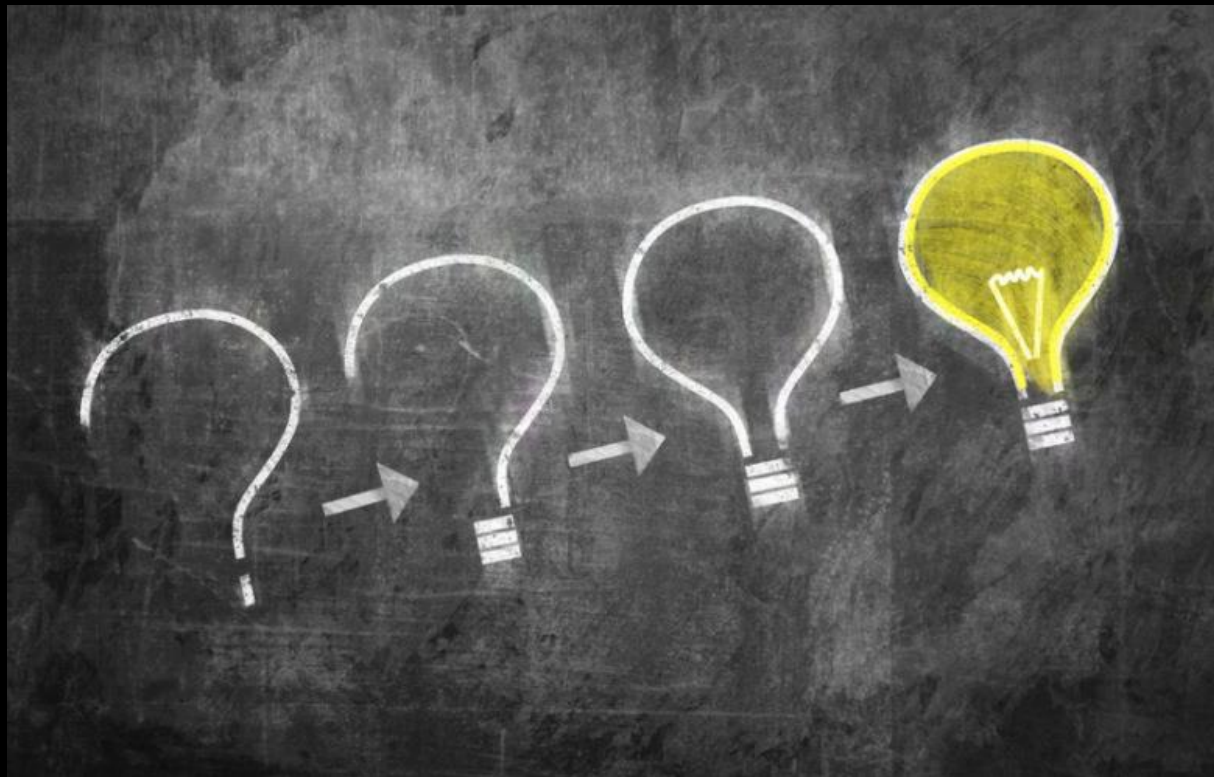
Mr. Lopez

Questions from yesterday's lesson?

¿Preguntas de la lección de ayer?

Put your Do Now in a safe place.

Pon tu Do Now en un lugar seguro.



Take out a sheet of paper.

Saca una hoja de papel.





# Pop Quiz

Title: Rome's Empire Título: El Imperio de Roma

You are turning this in!

Answer the questions with complete sentences

Responde las preguntas con oraciones completas

1. What is a triumvirate?  
¿Qué es un triunvirato?
2. What is the Pax Romana?  
¿Qué es la Pax Romana?
3. How did Rome change politically around 27 BC?  
¿Cómo cambió Roma políticamente alrededor del 27 BC?
4. What political system did the United States borrow from Ancient Rome?  
¿Qué sistema político tomaron los Estados Unidos de la antigua Roma?

First and Last Name

2.20.19

World History

Block #

Rome's Empire

1.

2.

3.

4.

5.



# Hand in your work

**OK, Time's  
up...everyone  
pass your  
Papers to the  
front**



# Test Review / Data Tracker

10:00

1. Take out your Chromebook / Saca tu Chromebook
2. Check your school email / Lee el correo electrónico de tu escuela
  1. Title Formative Class
3. Receive your test scores / Recibe tus puntuaciones en los exámenes  
Question 8 and 28
4. Edit your Data Tracker if necessary / Edite su Data Tracker si es necesario
5. Ask questions about the test. / Haga preguntas sobre la prueba.

Name:

Date:

Class:

Block #:

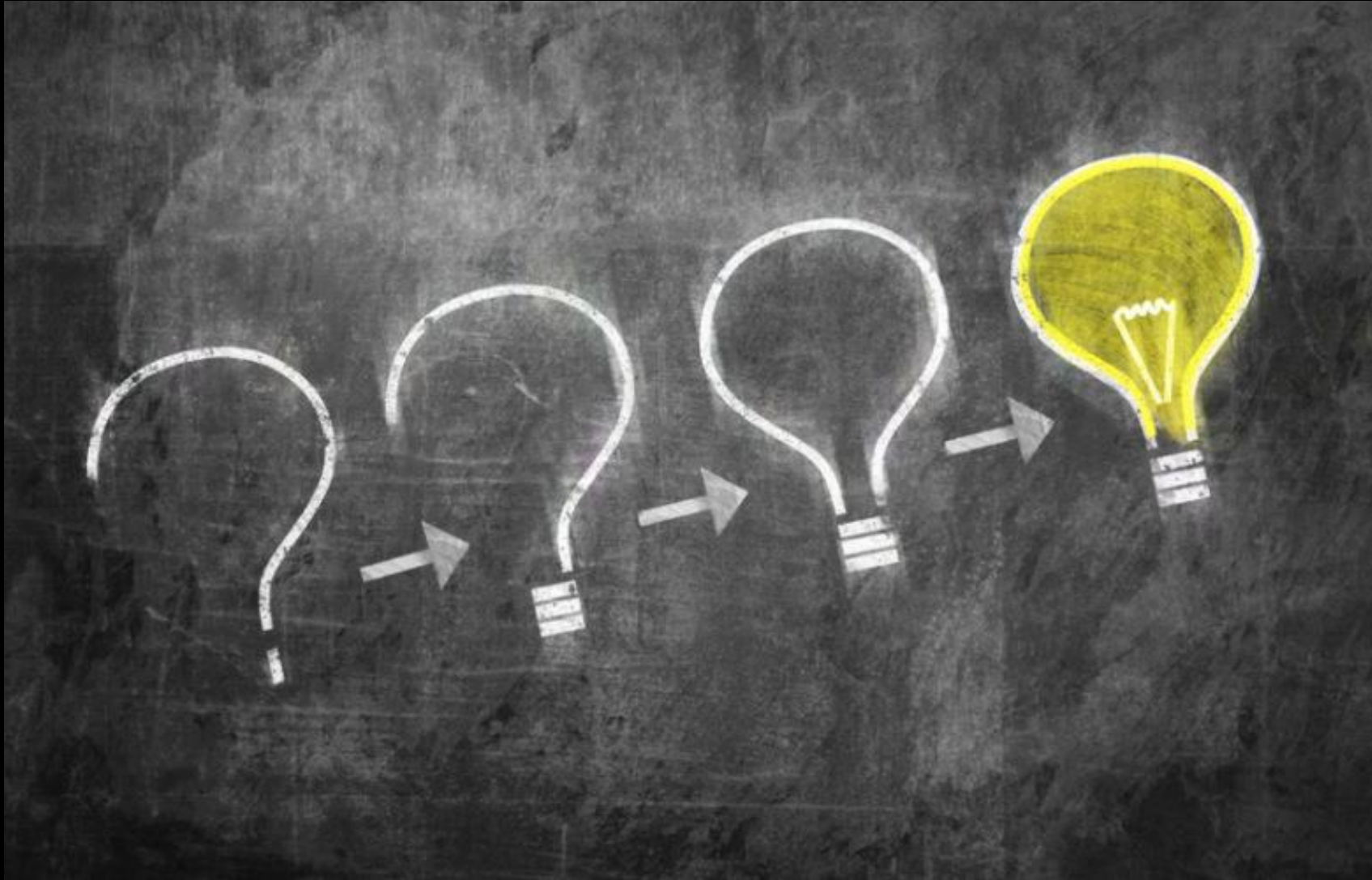
## Unit 1: Data Tracker

| Standards  | 1= Remediation |  | 2= Near Mastery |  | 3=Mastery |  |
|--|----------------|--|-----------------|--|-----------|--|
| WH.H.2.2 Analyze the governments of ancient civilizations in terms of their development, structure and function within various societies |                |  |                 |  |           |  |
| WH.H.2.3 Explain how codifying laws met the needs of ancient societies   |                |  |                 |  |           |  |
| WH.H.2.5 Analyze the development and growth of major Eastern and Western religions   |                |  |                 |  |           |  |

15:00



# Questions? Preguntas?



# DBQ Assignment with Short Essay

- We are going to start a DBQ short essay assignment  
Vamos a comenzar una tarea de ensayo corto DBQ
- You will be responsible for completing a filled in graphic organizer **AND** a turning in a short answer essay.  
Usted será responsable de completar un organizador gráfico relleno Y un ensayo de respuesta breve.
- The short answer will be three paragraphs long.  
La respuesta corta será de tres párrafos largos
  - [Introduction, Body, and Conclusion] [Introducción, Cuerpo y Conclusión]
- We will be looking at various documents to answer the question.  
Estaremos revisando varios documentos para contestar la pregunta

**What were the Primary Reasons for the “Fall” of Rome?**  
**¿Cuáles fueron las razones principales para la caída de Roma?**

# Background Essay: Caption Method

- Individually and Quietly
  - Read the rest of the essay and use the caption method for each paragraph.
- Class
  - What captions do you have for each paragraph?

CAPTION This

**share**

# Index Card Summary

**Directions:** Put all of your captions into complete sentences and onto to an index card. Write your name on the blank side of the index card.

**Instrucciones:** Coloque todas sus leyendas en oraciones completas y en una tarjeta de índice. Escriba su nombre en el lado en blanco de la tarjeta de índice.

## #RomeStrengthens #Romeconquers

### Background Essay Summary

#### Complete Sentence Structure:

##### 1. Subject

1. Noun; what is it about?

##### 2. Predicate

1. Verb; what is the action?

##### 3. It has to make sense

##### 4. Capitalization

1. First letter in sentence

2. Any proper nouns

##### 5. Punctuation



10:00

Rome started in 750 BCE but did not strengthen to an empire until 200 BCE.

It was during this time the army conquered all of their neighbors and rivals.

Roma comenzó en 750 BCE pero no fortaleció a un imperio hasta 200 BCE. Fue durante este tiempo que el ejército conquistó a todos sus vecinos y rivales.

## Turn in to me!

Questions? Preguntas?



# Understanding the Question

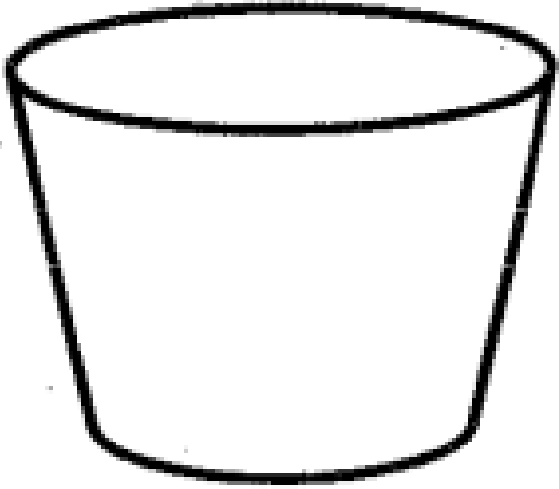
**Background Essay**

**“Fall” of Rome Mini-Q**

**What Were the Primary Reasons for the “Fall” of Rome?**



# Pre-Bucketing



Using what we have from the background essay and the titles of the documents, what do you think are possible categories [SPRITE] that answer the DBQ?

Usando lo que tenemos del ensayo de fondo y los títulos de los documentos, ¿cuáles crees que son las posibles categorías [SPRITE] que responden al DBQ?

**What were the Primary Reasons for the “Fall” of Rome?**  
**¿Cuáles fueron las razones principales para la caída de Roma?**

Document A: Roman Emperors [chart]

Document B: Rome’s Economy

Document C: Rome’s Army

Document D: Foreign Invasions [map]

Document E: Corruption

Doc. A: Emperadores romanos [cuadro]

Documento B: Economía de Roma

Documento C: Ejército de Roma

Documento D: Invasiones extranjeras [mapa]

Documento E: Corrupción

# Document Analysis

- You and one partner will read and annotate the five documents and answer the five questions on the graphic organizer.
- You will have **ten** minutes to read each document and answer the questions with your partner.

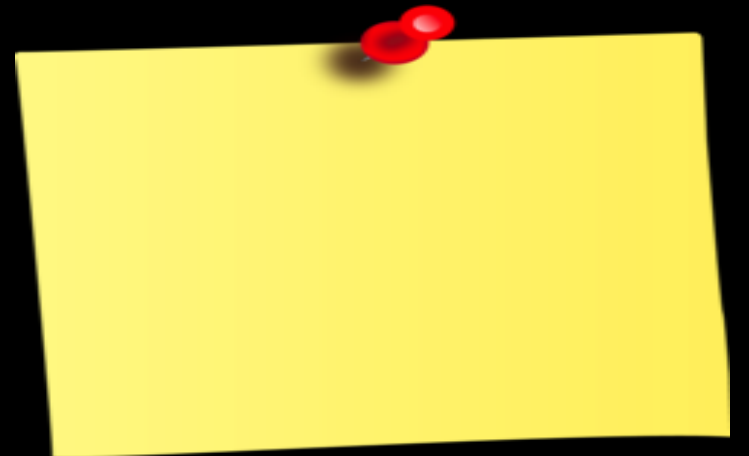
**c. 700 BCE** – Rome founded  
**509-27 BCE** – Years of the Roman Republic  
**55 BCE** – Julius Caesar extends Roman conquest into central and western Europe.  
**27 BCE** – Pax Romana begins.  
**200 CE** – Peak of Roman territorial expansion and end of Pax Romana  
**220 CE** – Invasions by foreigners begin.  
**235-285 CE** – Crisis period in Roman political leadership  
**410 CE** – Rome is sacked by invading Visigoths (a Germanic tribe).  
**455 CE** – Rome is sacked by Vandals (another Germanic tribe).  
**476 CE** – Rome falls to Goths (yet another Germanic tribe).



**10:00**

# Exit Ticket:

- Grab a sticky note / Agarra una nota adhesiva.
- Write your name on the back. / Escribe tu nombre en la parte posterior.
  - One the front write the following / Uno al frente escribe lo siguiente
- What do you think is the primary reason for the Fall of Rome?  
Why is that the primary?  
¿Cuál crees que es la razón principal de la caída de Roma?  
¿Por qué es eso lo primario?



# **\*\*Electronic Submissions ONLY\*\***

## Homework

### Homework

1. Missing Assignments
2. Graphic Organizer filled in
3. Study for future quiz

### Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
  - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

# Extra Help Materials

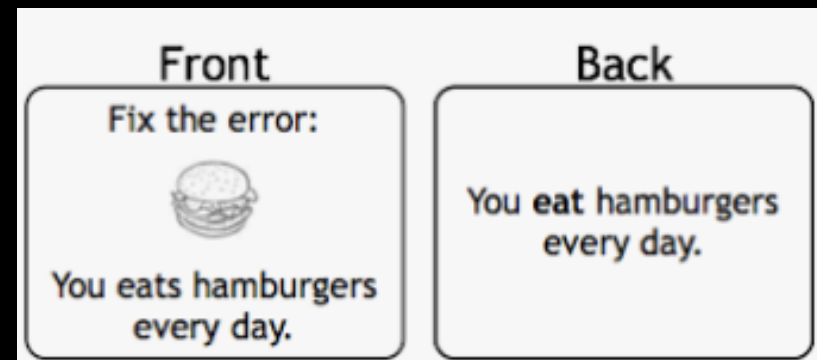
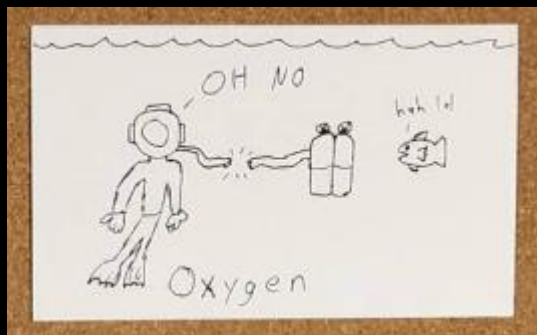
- Third Quarter Materials
  - Review Game: [https://quizlet.com/\\_619aso](https://quizlet.com/_619aso)
- Historical Tools:
  - Primary and Secondary Sources
    - <https://youtu.be/xldm6RguzRM>
  - Timeline
    - <https://youtu.be/842mEdbuTJs>
  - Continents and Oceans
    - <https://youtu.be/OCihWUruLRY>
- Early Humans
  - <https://youtu.be/bhzQFIZuNFY>
  - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
  - Fertile Crescent:
    - <https://youtu.be/RbKEASap4OE>
    - [https://youtu.be/sohXPx\\_XZ6Y](https://youtu.be/sohXPx_XZ6Y)
  - Egypt:
    - <https://youtu.be/960mk5JRSBk>
    - <https://youtu.be/Z3Wvw6BivVI>
  - China:
    - <https://youtu.be/t4ADyduFCys>
    - <https://youtu.be/yIWORyToTo4>
  - Indus River:
    - <https://youtu.be/9peDRkO-TLc>
    - <https://youtu.be/n7ndRwqJYDM>
- Religions
  - Hinduism: <https://youtu.be/ImV2Wd8bOcc>
  - Buddhism: <https://youtu.be/uajX2cSTmll>
  - Judaism: <https://youtu.be/HyEaAcPGAhA>
  - Christianity: <https://youtu.be/Ut-UOhY0s8E>
  - Islam:
    - <http://bit.ly/IslamPopQ>
    - <https://youtu.be/TpcbfxtdoI8>
    - <https://youtu.be/IOF5Xsh7K5Y>
    - <https://youtu.be/zvy0Cb0iHa8>
- Silk Road
  - <https://youtu.be/eO1E8x27LVE>
  - <https://youtu.be/vfe-eNq-Qyg>
  - <https://youtu.be/vn3e37VWc0k>
  - <https://youtu.be/77ktNSPFbwQ>
- Test Taking Strategies
  - <https://youtu.be/mPnt9AFaTdc>
  - [https://youtu.be/Q1y8c\\_MZYvE](https://youtu.be/Q1y8c_MZYvE)
  - <https://youtu.be/AIsdnhNDmyY>
  - <https://youtu.be/l-gQLqv9f4o>
- Greece
  - <https://youtu.be/5FVpL4ma8nQ>
  - <https://youtu.be/Q-mkVSasZIM>
  - <https://youtu.be/0F5qlu3nSDY>
  - <https://youtu.be/JgG9Go1Pdug>
  - <https://youtu.be/KbhUtZB5EqY>
- Rome
  - <http://bit.ly/RomanVocab122>
  - <http://bit.ly/RomanFallFactors>
  - <https://youtu.be/m5V-IK1cEtE>
  - <https://youtu.be/mFYHmIn0qLg>
  - <https://youtu.be/3PszVWZNWVA>
  - <https://youtu.be/FI1yIlg4GKv8>
  - <https://youtu.be/rCzxqSpu9wM>

# Flashcards

Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

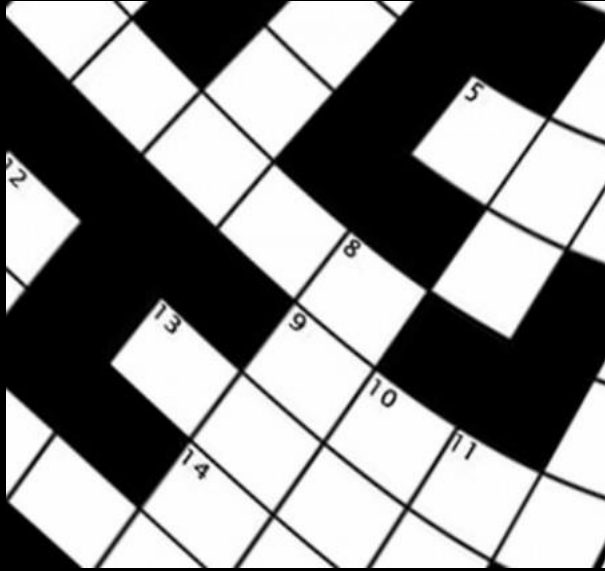
1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

<https://youtu.be/mzCEJVtEDOU>

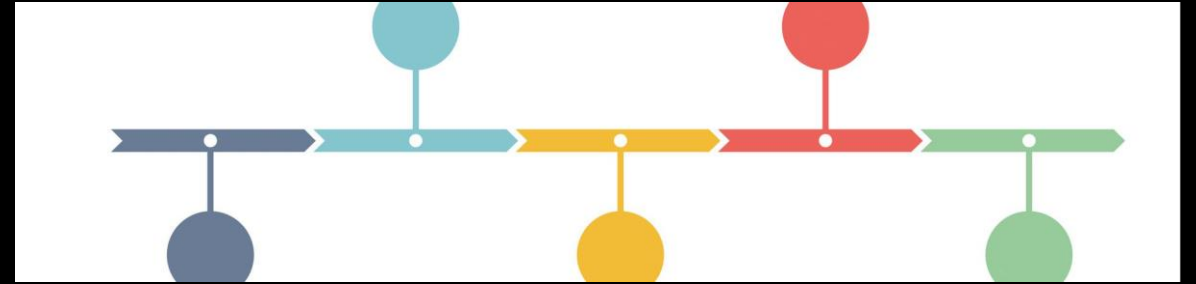




# Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates