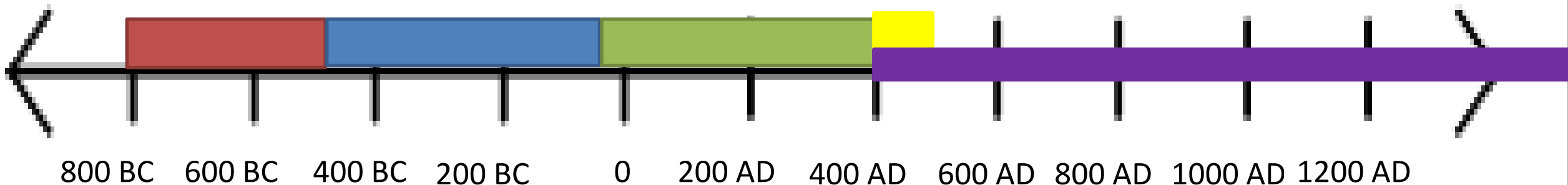


Welcome!

1. Table of Contents: The Middle Ages
2. If you were absent, find your work in the absent bin.
3. **Turn in your Fall of Rome Essay and Graphic organizer!**
¡Entrega tu ensayo y organizador gráfico de Caída de Roma!
4. Take out your Do Now
5. In Tuesday, answer the questions.
(responder las preguntas)

1. Which era is the color green?
¿Cuál era el color verde?
2. Which empires occurred simultaneously?
¿Qué imperios ocurrieron simultáneamente?
3. Which era lasted the longest?
¿Qué época duró más tiempo?

753 B.C. - 509 B.C. Roman Monarchy
509 B.C. - 27 B.C. Roman Republic
27 B.C. - A.D. 395 Unified Roman Empire
A.D. 395 - A.D. 476 The Western Roman Empire
A.D. 395 - A.D. 1453 The Byzantine Empire



Things you should know...

Make sure you turn in your Fall of Rome Essay.
Asegúrate de que entregaste tu ensayo de la caída de Roma.

Progress Reports will be sent home Wed.
Los informes de progreso se enviarán a casa miércoles.

Next test is in seven days.
La siguiente prueba es en siete días.

Extra Credit {Recite the Greek Alphabet} due 2/28.
Crédito extra {recitar el alfabeto griego} vence el 2/28.

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.
La tutoría será los martes y jueves de 2:30 a 4:00 pm.

Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 3/8/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 3/8/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

Class Data

Percent passing the course with 70 higher

{Not counting Rome DBQ}

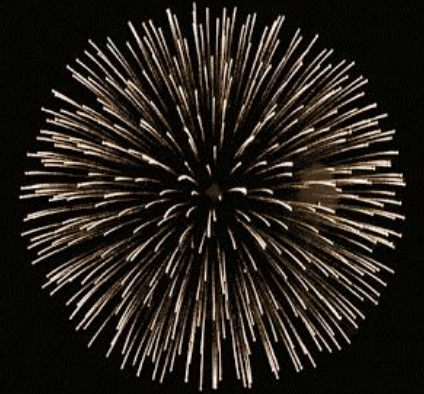


2nd Block: 83% [15]

3rd Block: 56% [14]

4th Block: 54% [14]

Kudos: [As]



Mr. Uche

Mr. Grande

Miss Guzman

Miss Ketevi

Miss Powell

Miss Espinoza

Miss D. Williams

Mr. Lopez

Miss Y. Robinson

Kudos

Timeline

- Assignment was worth 50 points
- 45 came from following the directions.
- Kudos to those that earned As.
- Bonus questions were extra points.

Do Nows

- Kudos to those who turn them in each week!
- Reminder: If you are absent or late make sure you write it in the box.
 - Blank boxes = no points

DBQ Essays

- Shout out/Kudos to the 17 scholars who turned this assignment in.
- Friday is the last day to turn in this assignment!
- If you **plagiarized**, you have one more opportunity to learn from your mistakes and turn in your own work.

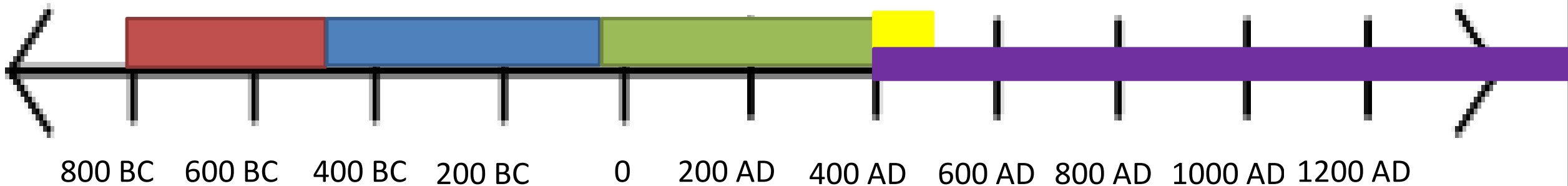
Freckle Pre-Test

- Kudos to those who completed the Pre-Test on Freckle!

Do Now Review

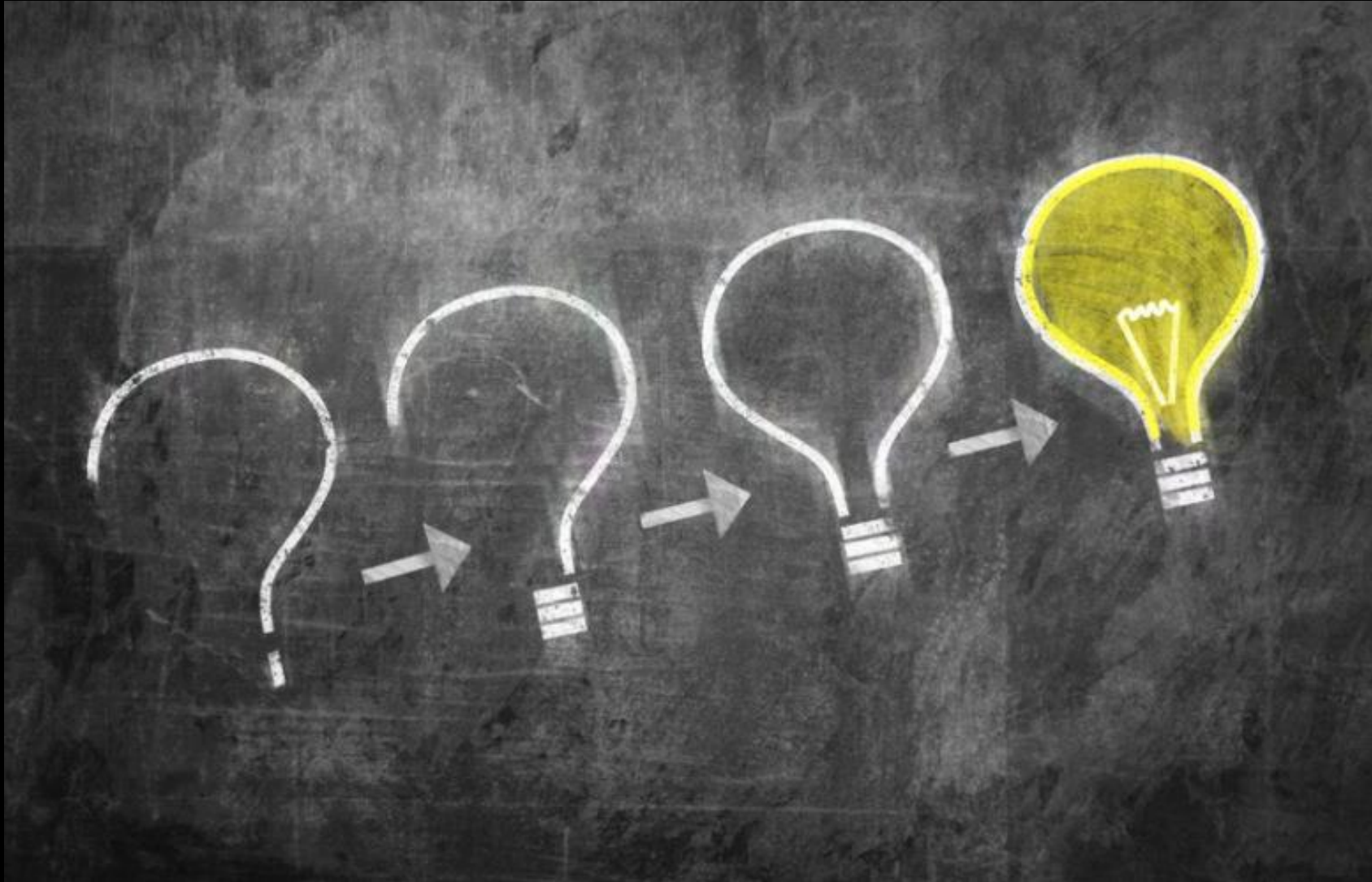
1. Which era is the color green?
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A.D. 395 - A.D. 476 The Western Roman Empire
A.D. 395 - A.D. 1453 The Byzantine Empire



Questions? Preguntas?

4th Block: Survey



The Middle Ages



<http://bit.ly/MsHallWHC>

WELCOME WORLD TRAVELERS!!!

COURSE DOCUMENTS



**2.25.19 Reading
Download File**

Block 2			
Pg.	Student	Student	Student
1	Chacon	Reyes	
2	Castro	Ketevi	
3	Grande	Pagan	
4	Powell	Cooper	
5	Guzman		
6	Richardson	Diawara	
7	Hart	Brown	
8	Williams	Dagout	
9	Shaw	Blackmon	
10	Smith		

The Middle Ages



<http://bit.ly/MsHallWHC>

WELCOME WORLD TRAVELERS!!!

COURSE DOCUMENTS



**2.25.19 Reading
Download File**

Block 3			
Pg.	Student	Student	Student
1	Julian	Perez	Velazquez
2	Williams	Brace	Pate
3	Jackson	McCauley	Parson
4	Flores	Stroud	Machuca
5	Pittman	Y. Robinson	
6	Fraylon	S. Smith	
7	H	Espinoza	
8	Moore	D. Robinson	
9	Corbin	Ferguson	T. Smith
10	Lubin	Adams	Uche

The Middle Ages



<http://bit.ly/MsHallWHC>

WELCOME WORLD TRAVELERS!!!

COURSE DOCUMENTS



**2.25.19 Reading
Download File**

Block 4			
Pg	Student	Student	Student
1	Angel	Castellon	Vargas
2	Pleitez	Hodge	
3	Carr	Gilliam	Chalmers
4	Luna	Miranda	Espinonza
5	Jenkins	Lopez	
6	Guillen	Nino	Gamez
7	Tadesse	McRae	Simmons
8	Gatewood	Grimsley	Roberson
9	Alamilla	Davis	Amaya
10	Anderson	Williams	White

Presentations: You are the teacher

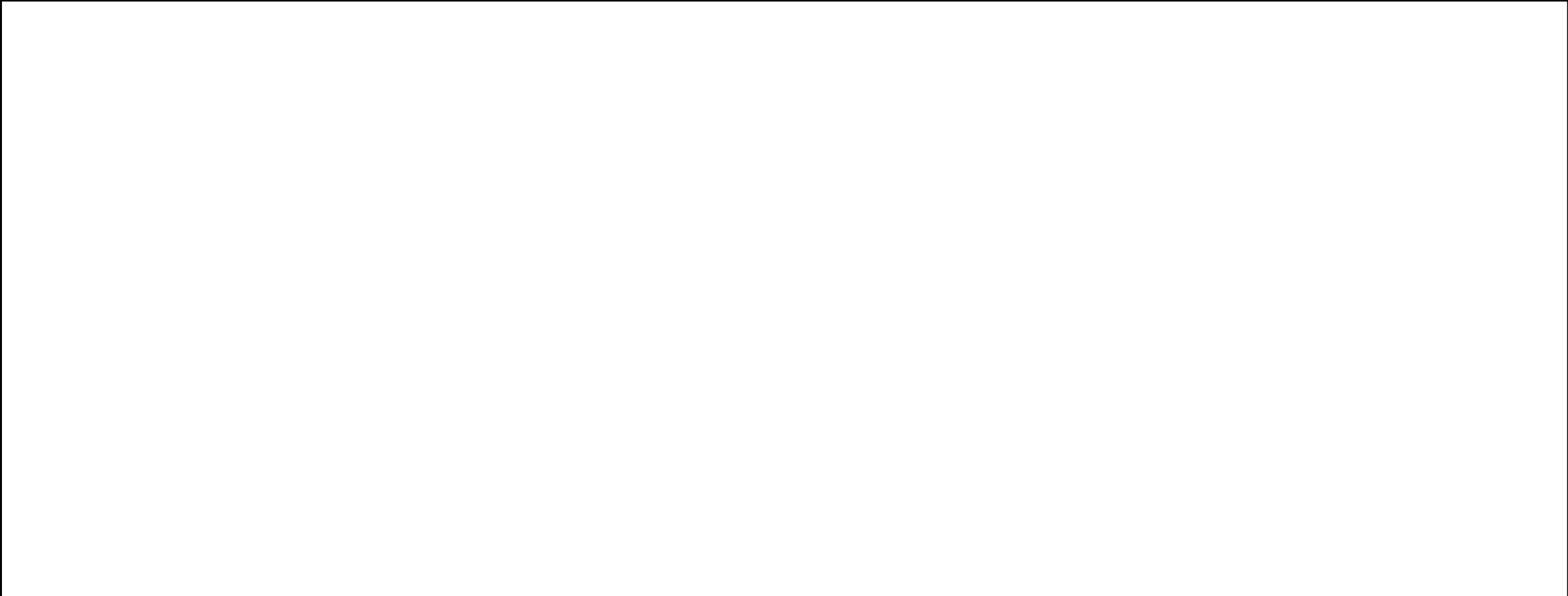
3:00

Come to the front of the room

Teach us your section

You can use the board.

0:30



Check for Understanding

Use the information from class presentations to fill in the organizer provided.

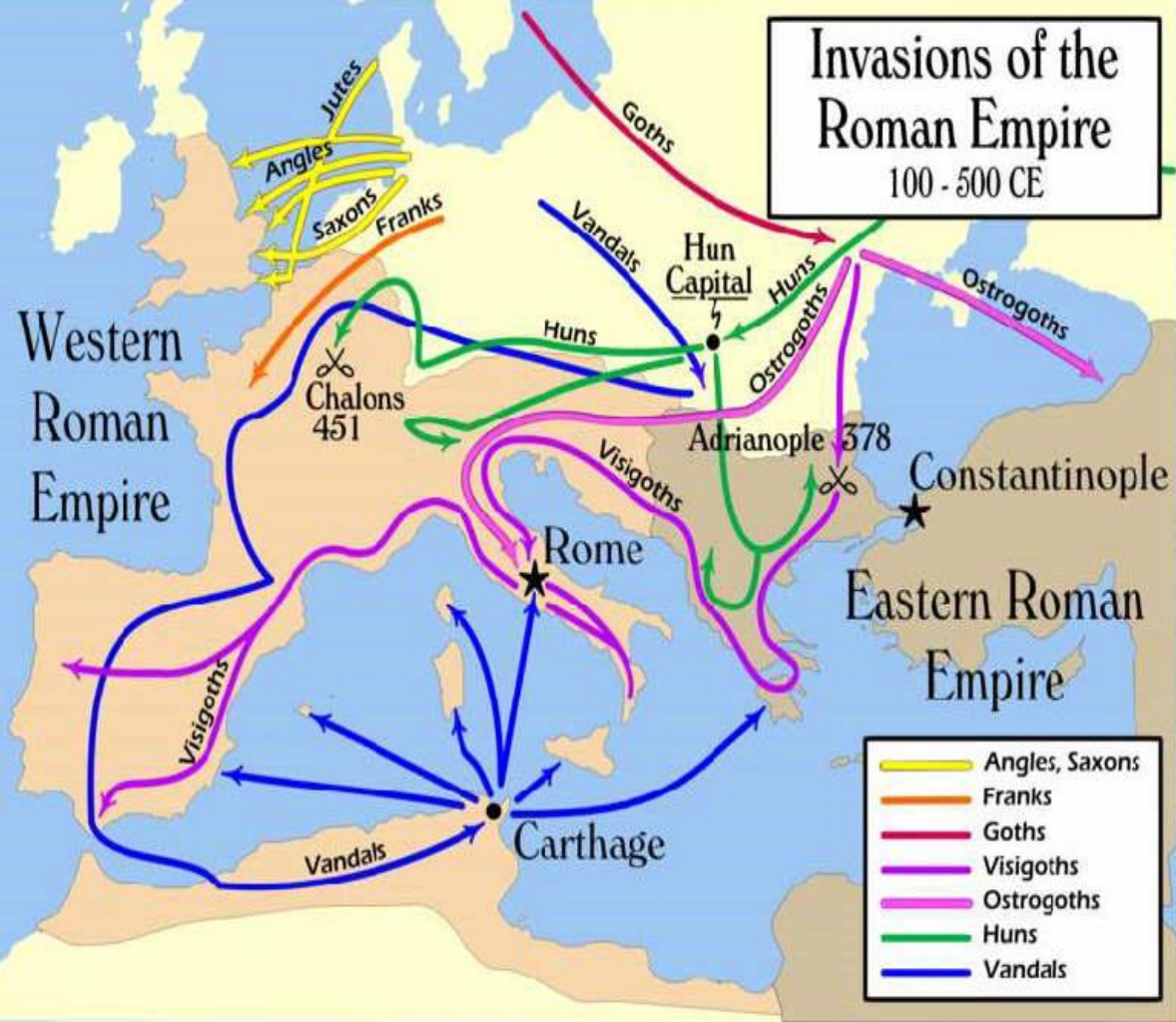
Directions: Categorize the changes to the status quo that were mentioned in your readings in the below chart.

For example, Charlemagne being given the title of Roman Emperor is a religious and political change.

Political	Religious



Middle Ages (page 2)





Europe, c. 500



Middle Ages (page 3)



Middle Ages (page 4)



Middle Ages (page 5)



Charlemagne's Empire, 814. Either directly or indirectly, Charlemagne ruled a vast empire that included almost all of the Western Roman Empire except for Spain and Britain.

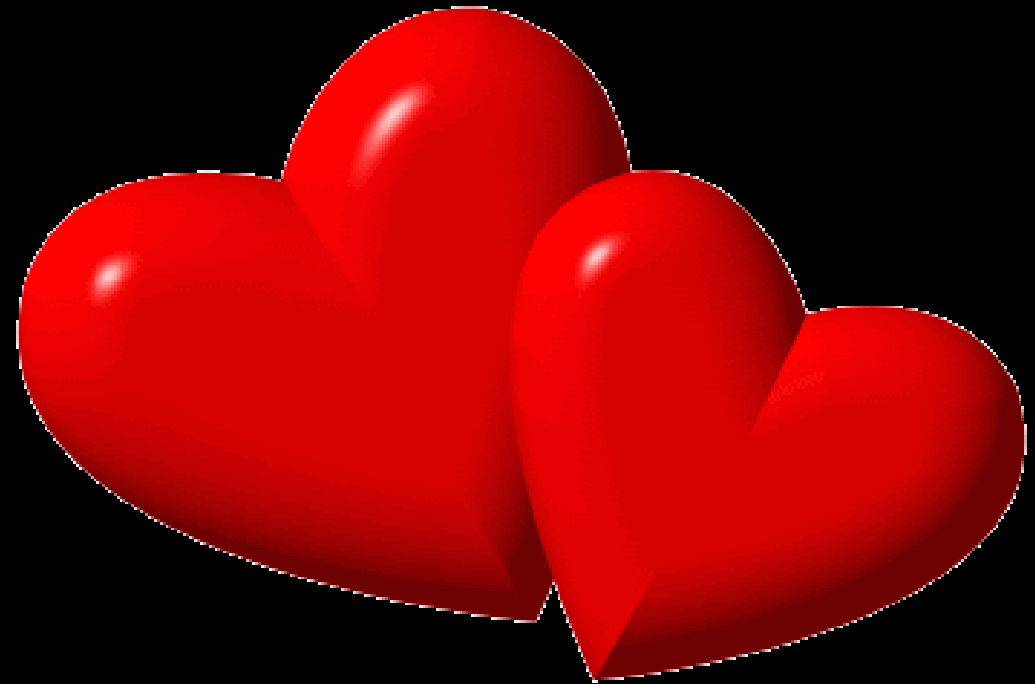


Questions? Preguntas?



Pulse Check

1. Where did Christianity and Islam originate?
Was their spread successful?
¿Dónde se originaron el cristianismo y el islam? ¿Su propagación fue exitosa?
2. How did feudalism help to develop the Medieval society economically and socially?
¿Cómo ayudó el feudalismo a desarrollar la sociedad medieval económica y socialmente?
3. How did medieval society change politically and religiously?
¿Cómo cambió la sociedad medieval política y religiosamente?



Questions? Preguntas?



Riddle Me This... (Marinate)

Is anyone above the law?

¿Hay alguien por encima de la ley?

Do you think teachers and students should have the same punishments for the same crimes?

¿Crees que los profesores y los estudiantes deberían tener los mismos castigos por los mismos crímenes?



When things go wrong in your life, who/what do you turn to?
Cuando las cosas van mal en tu vida, ¿a quién / a qué te diriges?

Today's Notes

1. Take out two sheets of paper
2. Write your heading
3. Title: The Church and State

EQ: How did religion influence politics during the Middle Ages?

1. Saca dos hojas de papel
2. Escribe tu encabezado
3. Título: La Iglesia y el Estado.

EQ: ¿Cómo influyó la religión en la política durante la Edad Media?



Full Name

2.26.19

World History

Block #

The Church and State

Church Structure



A large, white, bold digital timer showing '2:00' is centered on a colorful, abstract, pixelated background. The background features a mix of yellow, orange, red, and blue tones.



The Church and the State

The Church: Structure La Iglesia: Estructura

Ranks of clergy or religious officials.

Rangos del clero o funcionarios religiosos.



Pope

Bishops

Priests

Riddle Me This...

When things go wrong in your life, who/what do you turn to?
Cuando las cosas van mal en tu vida, ¿a quién / a qué te diriges?

Do you think teachers and students
should have the same punishments for
the same crimes?

¿Crees que los profesores y los
estudiantes deberían tener los mismos
castigos por los mismos crímenes?





The Church: Basics



- Christianity offered stability during turbulent times
El cristianismo ofreció estabilidad durante tiempos turbulentos.

- Three things that unified Christians.
Tres cosas que unificaron a los cristianos.

1. All are equal on the path to salvation
Todos son iguales en el camino de la salvación.
2. All followed Canon Law – Church’s law
Todos siguieron la ley canónico – la ley de la iglesia
3. All could be punished in church courts including Kings
Todos podrían ser castigados en los tribunales de la iglesia, incluidos los reyes.



- Excommunication – banishment from the Church
Excomuni3n - destierro de la Iglesia



Pulse Check

1. What did the Church provide to the people of the Middle Ages?

¿Qué proporcionó la Iglesia a la gente de la Edad Media?

2. What is canon law?

¿Qué es el derecho canónico?

3. What is excommunication?

¿Qué es la excomuni3n?

4. Why do you think excommunication could control Kings?

¿Por qué crees que la excomuni3n podr3a controlar a los reyes?



Riddle Me This...

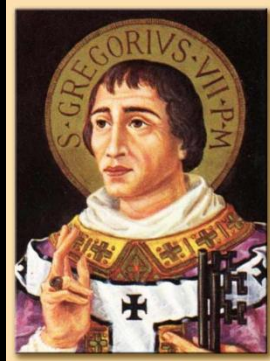
Is anyone above the law?
¿Hay alguien por encima de la ley?



Conflict between Church and State

Church did not like that Kings controlled the clergy

A la iglesia no le gustaba que los reyes controlaran al clero.



Pope Gregory VII

- 1075 outlawed lay investiture
- Excommunicated Henry IV
- Made Henry IV wait in the snow for three days before reversing punishment



German Emperor Henry IV

- Tried to push out Pope Gregory
- His people turned on him so he begged the Pope to forgive him
- Humiliated but politically survived

Compromise

- Came to a compromise in 1122.

- Concordant of Worms

Concordante de gusanos

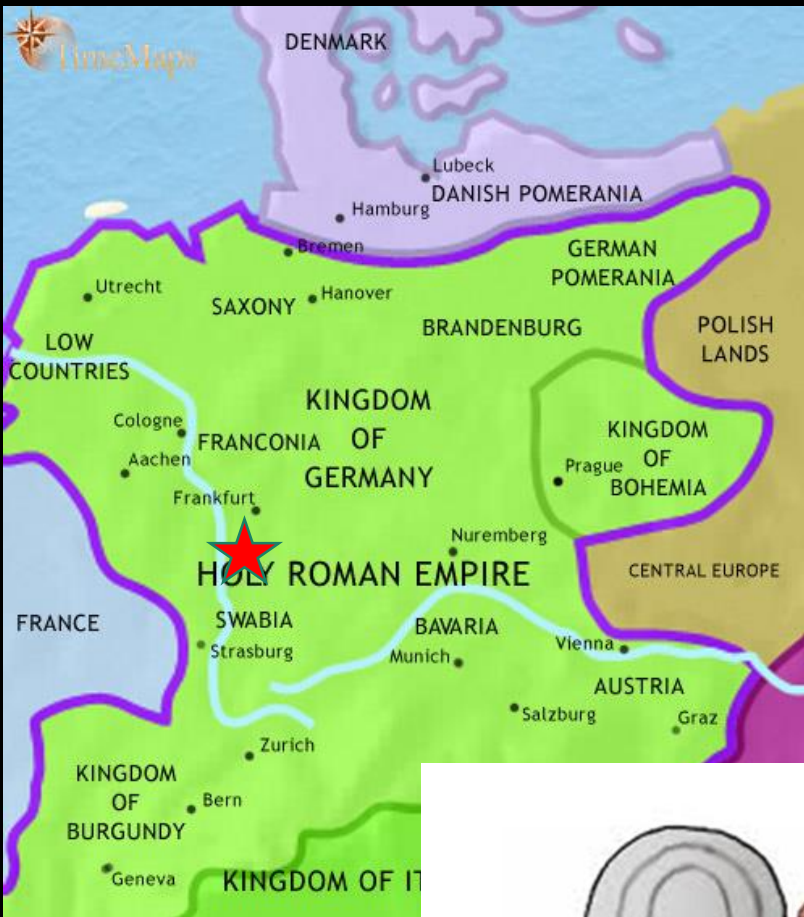
- Two provisions or decisions

- Church alone appoints clergy

Iglesia sola nombra clero

- Emperor has power to veto appointments

Emperador tiene poder para nombramiento.



Conflict Again

- Fredrick I was a Holy Roman Emperor in 1155
Fredrick I era un emperador romano santo en 1155
- His empire was feudal territories
- Unsuccessfully tried to invade Papal States and Italy.
Intentó infructuosamente invadir los estados papales e Italia.
 - His knights were defeated by the crossbow
- Lost clout or influence with his kings
Perdió influencia o influencia con sus reyes.
- He drowned in 1190.

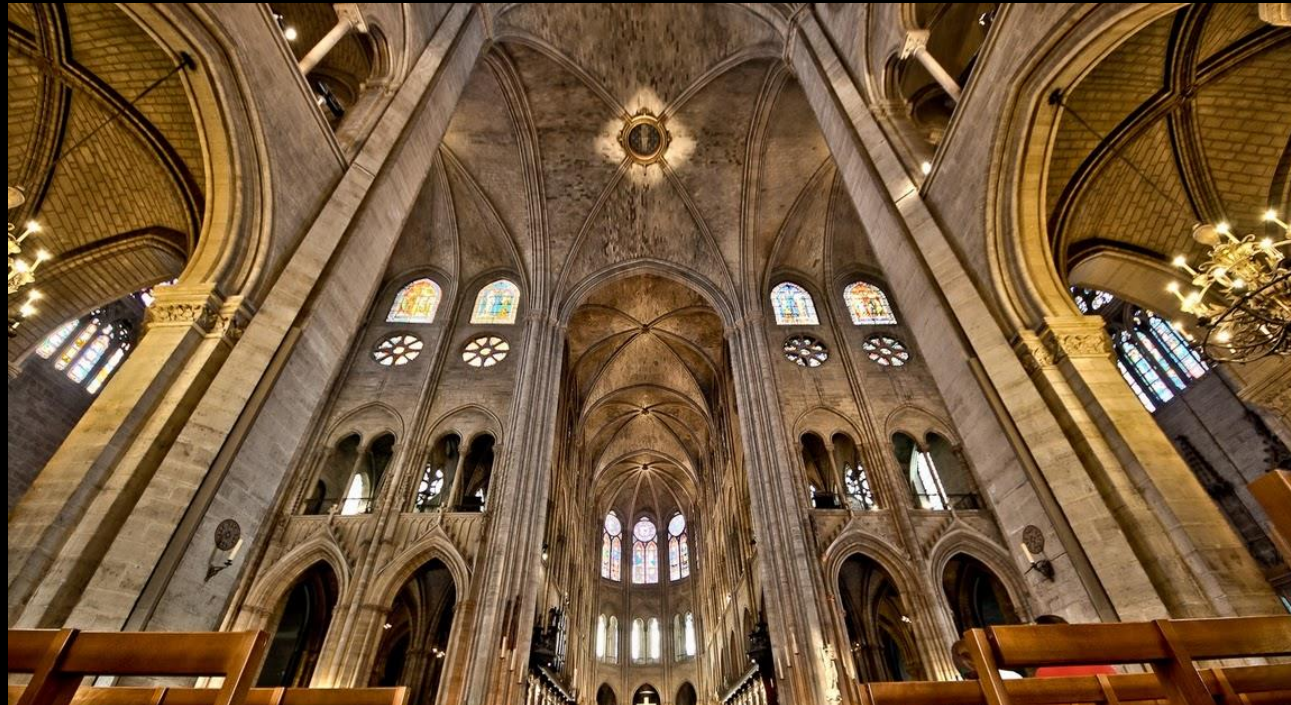


With Conflict comes Change



- Age of Faith 900-1500

- New sects of the Catholic Church emerged
Surgieron nuevas sectas de la iglesia católica.
 - Dominicans, Benedictines, Franciscans
- Cathedrals built in the city with new architecture
Catedrales construidas en la ciudad con nueva arquitectura.

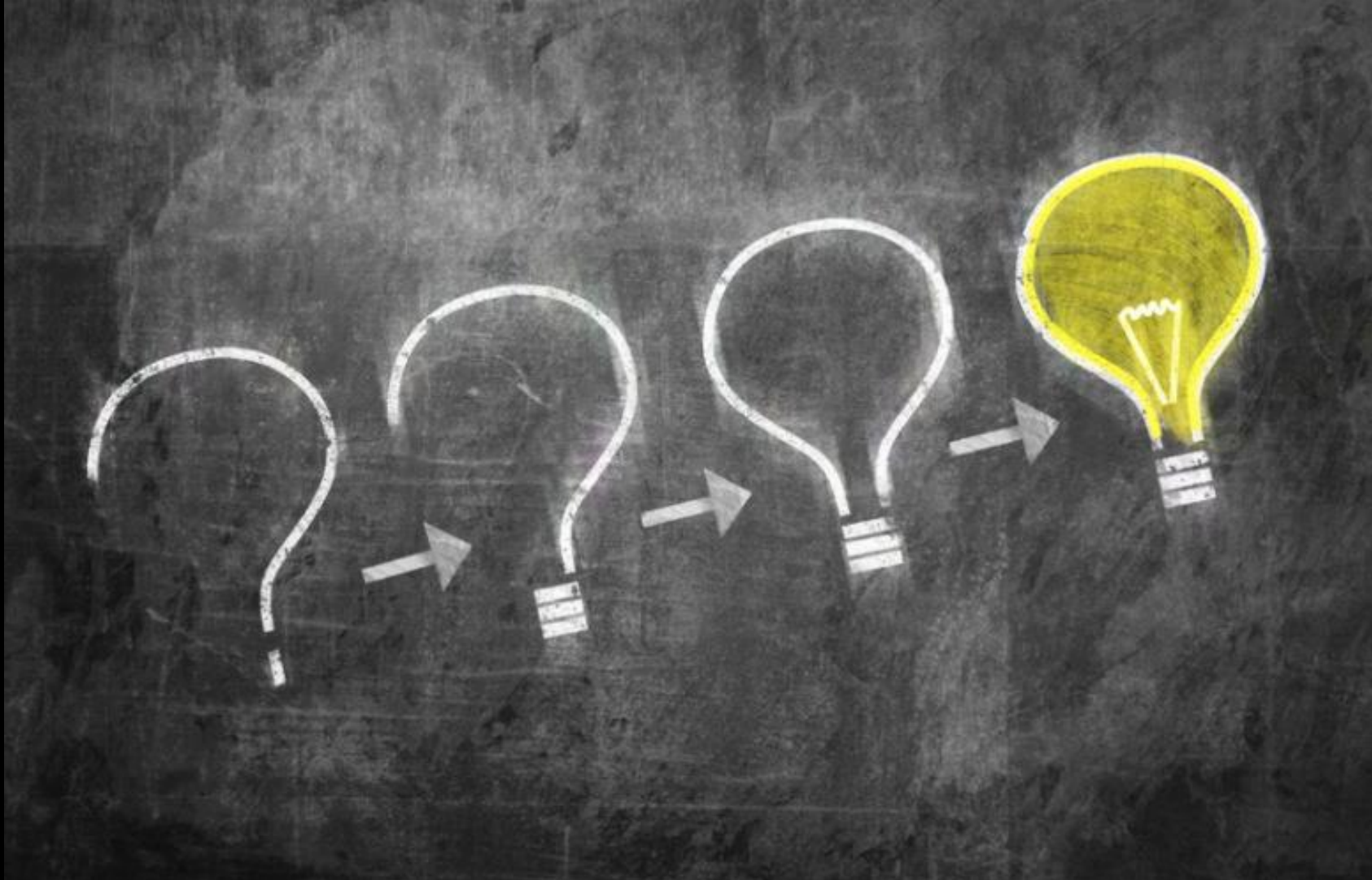


Pulse Check



1. What was the Concordant of Worms?
¿Qué era el Concordante de Gusanos?
2. Who is Fredrick I?
Quien es Fredrick I?
3. What is clout?
¿Qué es la influencia?
4. What happened to the Church after change?
¿Qué pasó con la Iglesia después del cambio?
5. Why do you think the compromise did not last?
¿Por qué crees que el compromiso no duró?

Questions? Preguntas?

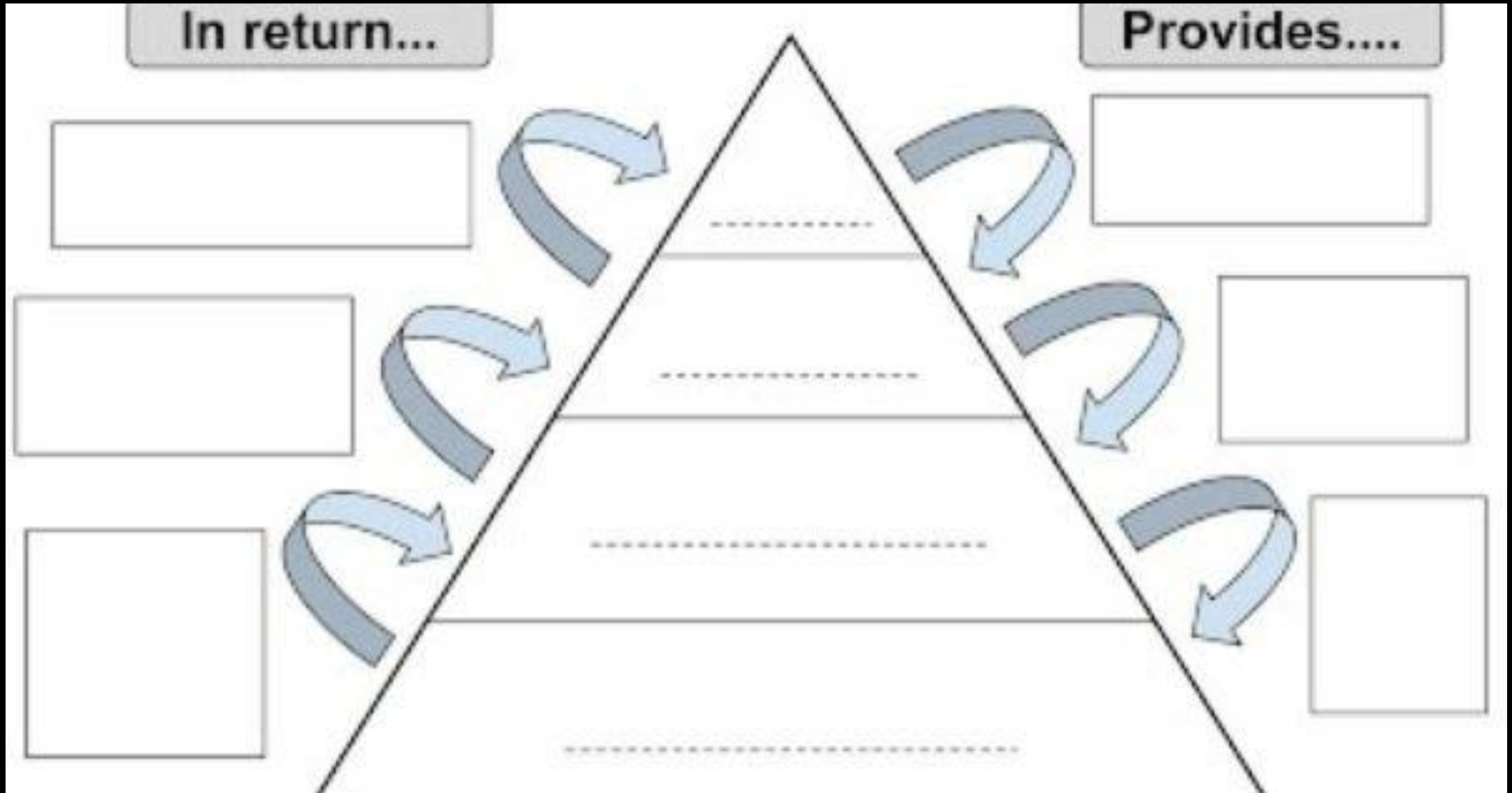


Exit Ticket

1. Write your heading
Escribe tu encabezado
2. Answer the question #1 with at least two complete sentences
Responde la pregunta # 1 con al menos dos oraciones completas
3. Skip two lines / Salta dos lineas
4. Title section 3-2-1 / Título de la sección 3-2-1
5. Provide the following / Proporcione lo siguiente
 - 3 examples of religion influencing politics
3 ejemplos de religión influyendo en la política
 - 2 reasons how politics was influenced by religion
2 razones de cómo la política fue influenciada por la religión
 - 1 question you have or a vocabulary sentence
1 pregunta que tienes o una oración de vocabulario

<input type="radio"/>	First and Last Name	2.26.19
	World History	Block #
		Feudalism
	1. What is feudalism? ¿Qué es el feudalismo?	
<input type="radio"/>		3 - 2 - 1
	3.	
	-	
	-	
	-	
	2.	
	-	
<input type="radio"/>	-	
	1.	

Check for Understanding



****Electronic Submissions ONLY****

Homework

Homework

1. Missing Assignments
2. Study for quiz

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials

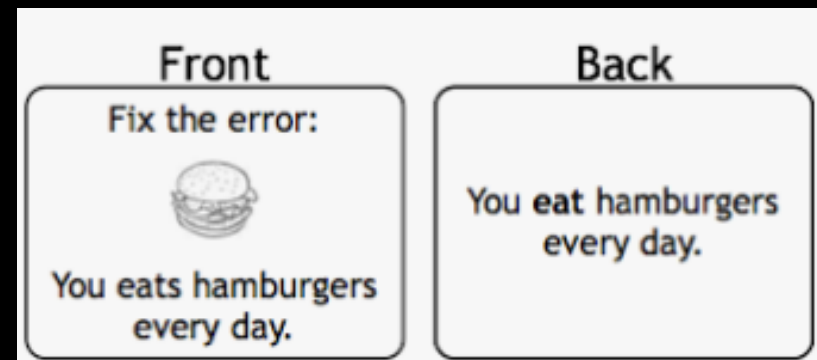
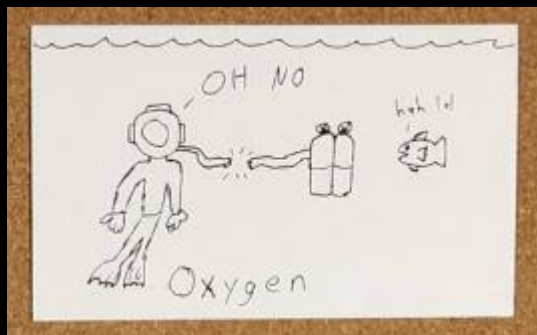
- This Quarter Materials
 - Review Game:
 - <https://join.quizizz.com/696922>
 - Review Game: <https://quizlet.com/619aso>
 - <https://quizlet.com/613ahi>
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xldm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JRSBk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAhA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/TpcbfxtdoI8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-IK1cEtE>
 - <https://youtu.be/mFYHmIn0qLg>
 - <https://youtu.be/3PszVWZNWVA>
 - <https://youtu.be/FI1ylg4GKv8>
 - <https://youtu.be/rCzxqSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AlsDnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/GqeiY_ZvFHo
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrI>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUk
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>

Flashcards

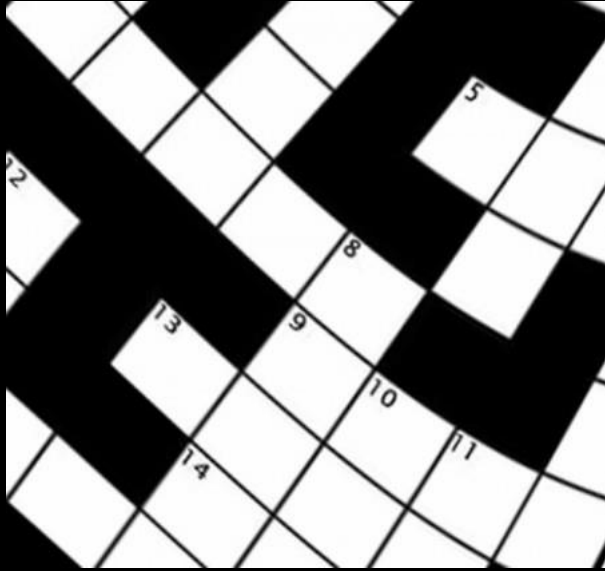
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

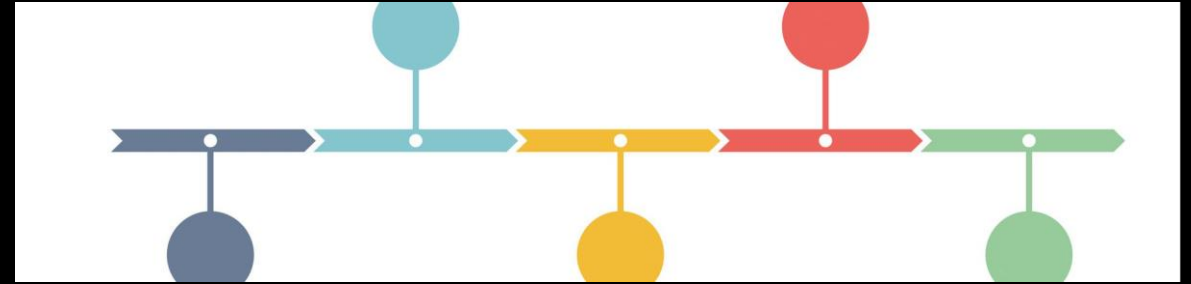
<https://youtu.be/mzCEJVtEDOU>



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates