

# Welcome!

1. Table of Contents: The Middle Ages: Crusades

2. **EMPTY YOUR FOLDER! / VACÍO SU CARPETA!**

3. If you were absent, find your work in the absent bin.

4. **Turn in your Fall of Rome Essay and Graphic organizer!**  
¡Entrega tu ensayo y organizador gráfico de Caída de Roma!

5. Take out your Do Now

6. In Wednesday, read the quote and answer the questions.  
(lee la cita responder las preguntas)

**“A tale is but half told when only one person tells it. “**

Do you agree with this quote? When has this happened to you?

¿Estás de acuerdo con esta cita? ¿Cuándo te ha pasado esto?

# Things you should know...

Make sure you turn in your Fall of Rome Essay.

Asegúrate de que entregaste tu ensayo de la caída de Roma.

Progress Reports need to be signed and returned by Monday.

Los informes de progreso deben ser firmados y devueltos antes del lunes.

Next test is in six days.

La siguiente prueba es en seis días.

Extra Credit {Recite the Greek Alphabet} due tomorrow.

Crédito extra {recitar el alfabeto griego} vence mañana.

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.

La tutoría será los martes y jueves de 2:30 a 4:00 pm.

# Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 3/8/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 3/8/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

## Class Data

Percent passing the course with 70 higher

2<sup>nd</sup> Block: 55% [11]

3<sup>rd</sup> Block: 32% [8]

4<sup>th</sup> Block: 23% [6]

Kudos: [As]

Mr. Uche

Miss Guzman

Miss Ketevi

Miss Powell

Miss Espinoza

Miss D. Williams

Miss Y. Robinson



# Kudos

## Timeline

- Assignment was worth 50 points
- 45 came from following the directions.
- Kudos to those that earned As.
- Bonus questions were extra points.

## Do Nows

- Kudos to those who turn them in each week!
- Reminder: If you are absent or late make sure you write it in the box.
  - Blank boxes = no points

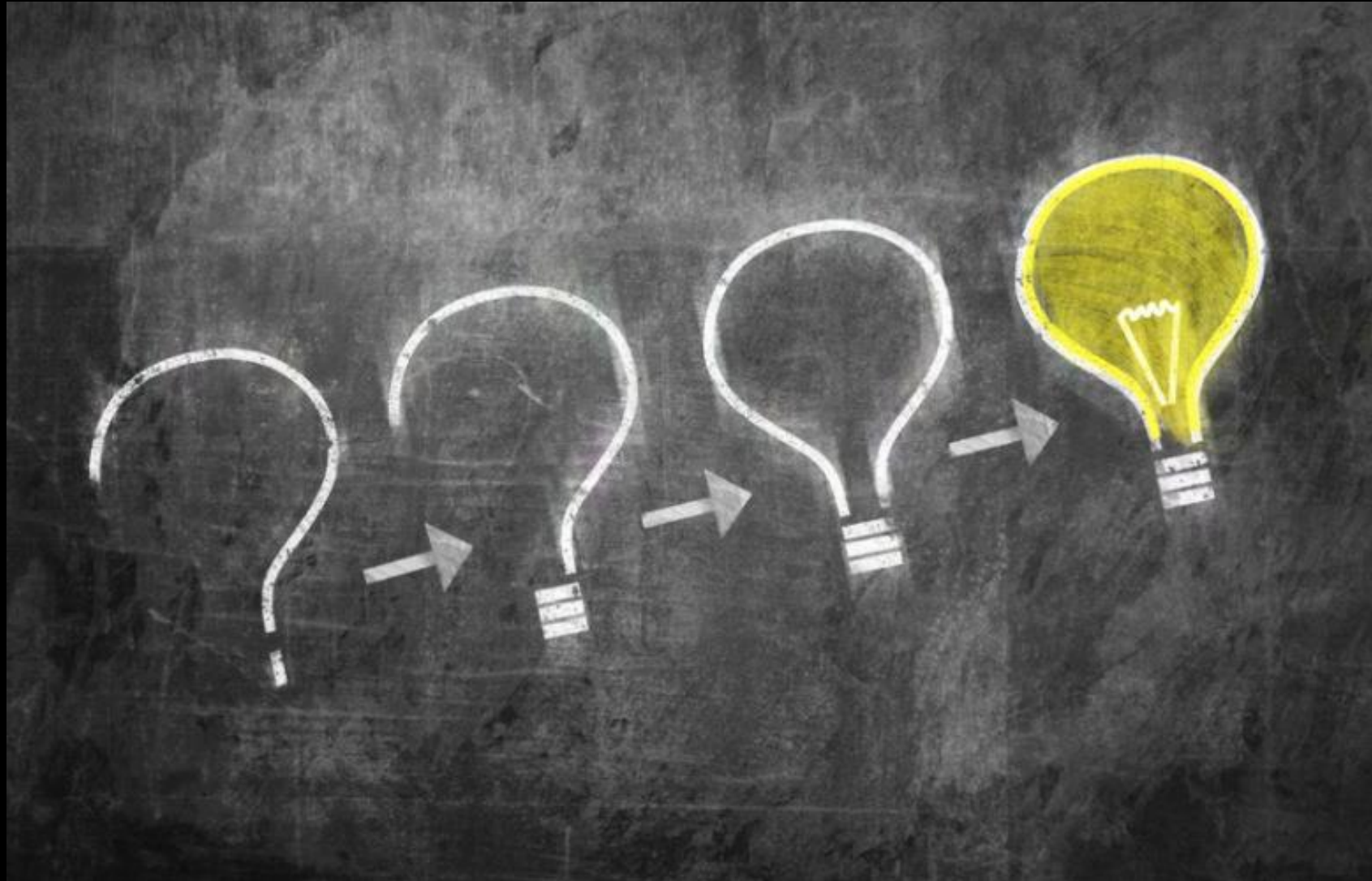
## DBQ Essays

- Shout out/Kudos to the 24 scholars who turned this assignment in.
- Friday is the last day to turn in this assignment!
- If you plagiarized, you have one more opportunity to learn from your mistakes and turn in your own work.

## Freckle Pre-Test

- Kudos to those who completed the Pre-Test on Freckle!

# Questions? Preguntas?



**NO  
PHONE  
ZONE**



# Quiz Procedure

**NO  
PHONE  
ZONE**



- You will have **12 minutes!**

- Do not start until you are given permission!

- Refrain (Please do not) talk during the Quiz.

- Cheating of any kind will result in a ZERO!

- Sign to show that you have credibility

- When you are done, draw me a pretty picture on the back.



Turn your Quiz into the tray.

Convierte tu respuesta en la bandeja.

Pick up your note sheet from the table.

Toma tu hoja de notas de la mesa.

You have until the end of the song.

Tienes hasta el final de la canción.







# THE CRUSADES!

- In **1093**, A Byzantine (Eastern Roman Empire) asked for help to defeat the Muslim Turks
- Pope Urban II heard the request and issued a call for a **holy war or crusade**
- Christians and Muslims went to war for the next **300** years!

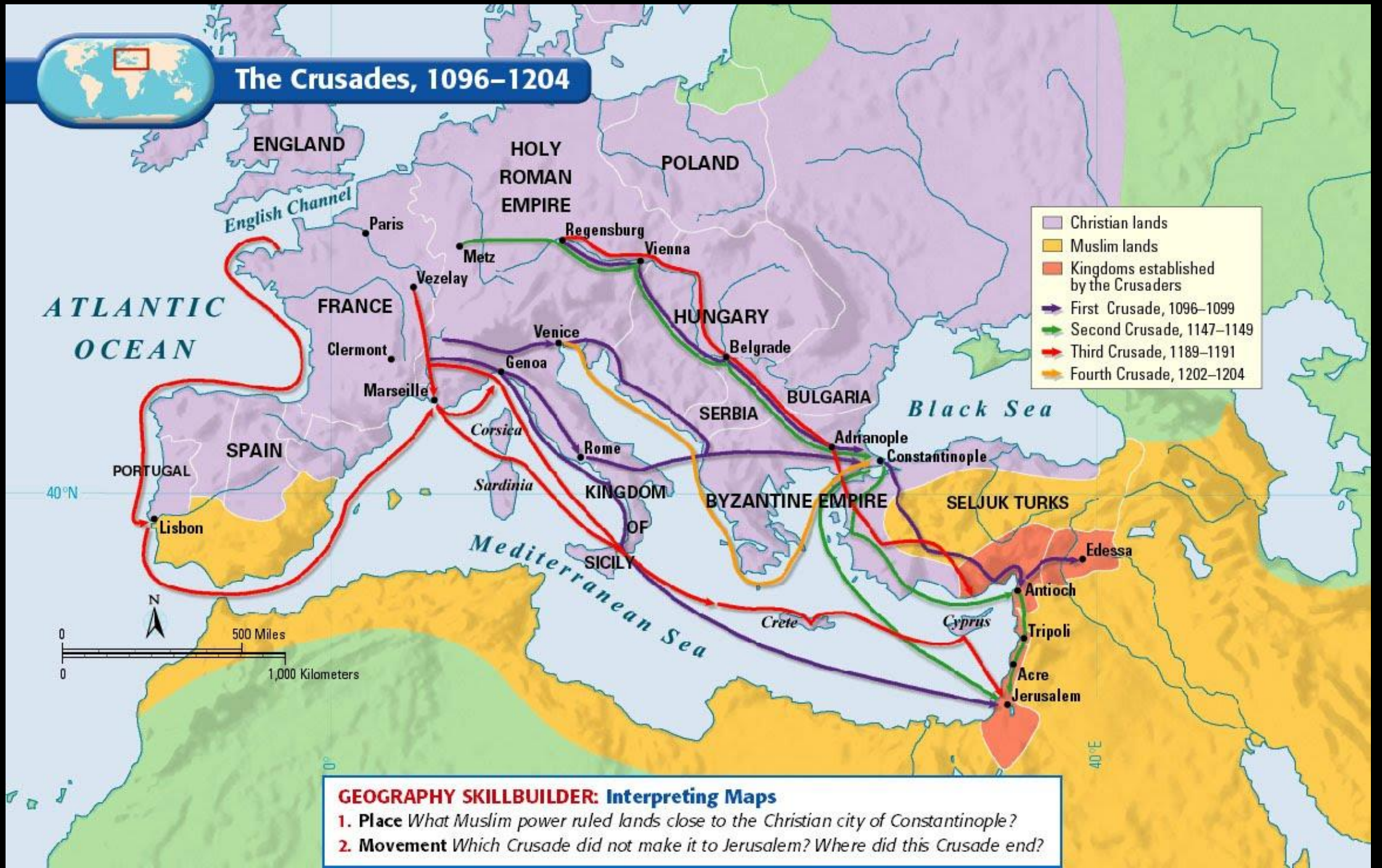
# Annotation and Analysis

- We are going to examine the Crusades by reading and answering questions as a class.
- Everyone will read or have to answer multiple questions.
  - Léelo en español o contesta múltiples preguntas.
- Some of the text is on your sheet and the rest is in your textbook.
- Be ready... I will call on anyone at any time!

A	B	C	D
Goals of the Crusade	$\frac{1}{2}$ Crusade	$\frac{3}{4}$ Crusade	Effects of the Crusades



## The Crusades, 1096–1204



### GEOGRAPHY SKILLBUILDER: Interpreting Maps

- Place** What Muslim power ruled lands close to the Christian city of Constantinople?
- Movement** Which Crusade did not make it to Jerusalem? Where did this Crusade end?

Learned from the Muslims:  
Compass  
Algebra  
Ship building  
Medicine

End  
of  
Feu  
dalis  
m

Many serfs died or did not return

Advancements

Effects of  
the  
Crusades

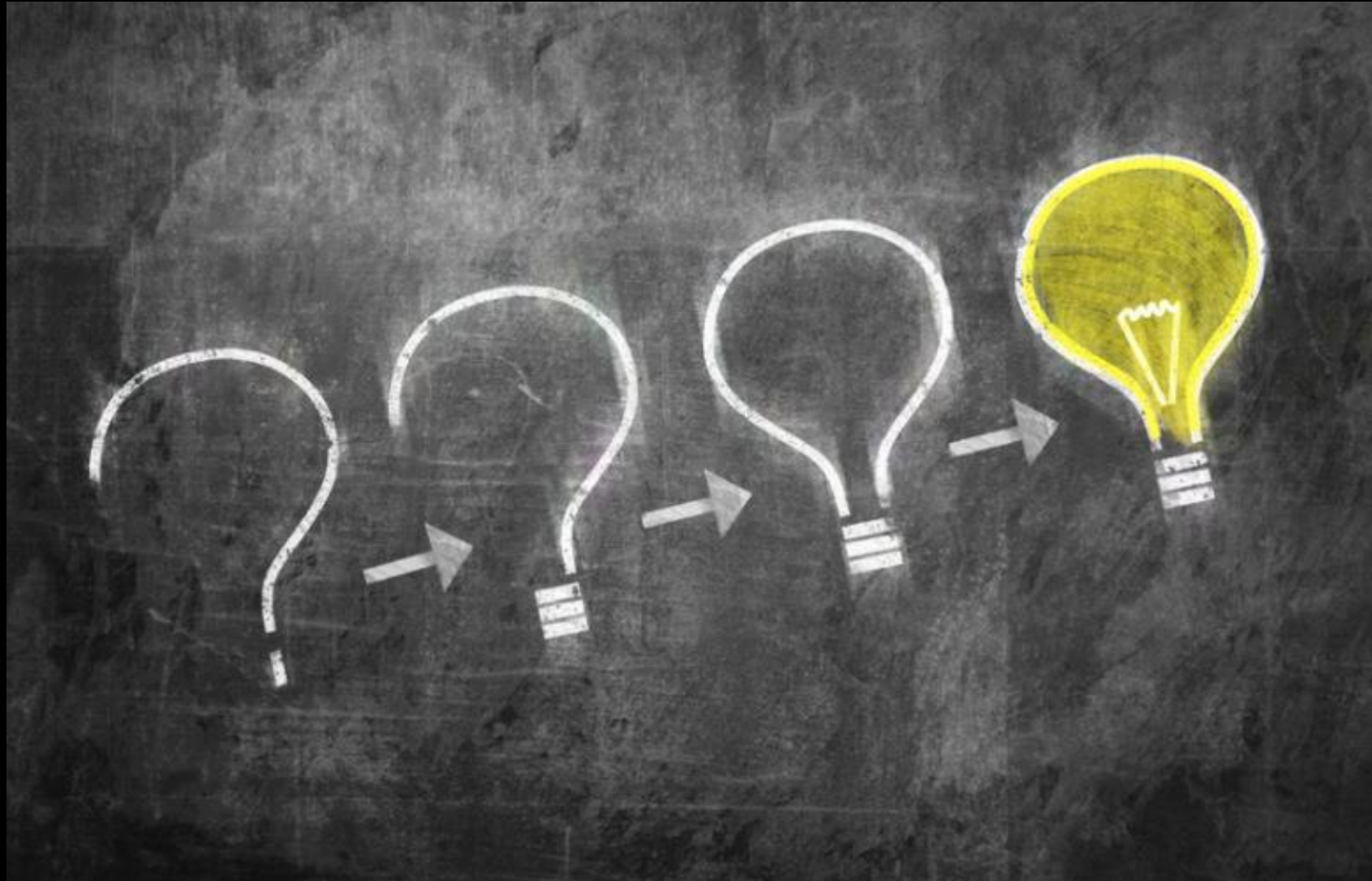
Cities

Trade

Cities expanded in size and importa

Use of money and banks increased

# Questions? Preguntas?



# Pulse Check

1. What is the legacy of the Crusades?  
¿Cuál es el legado de las Cruzadas?
2. Why did the Catholic Church call for the Crusades?  
¿Por qué la Iglesia católica convocó a las Cruzadas?
3. What did this call say about the power of the Pope?  
¿Qué decía esta llamada sobre el poder del Papa?
4. Was the Crusades really about religion?  
¿Fueron las Cruzadas realmente acerca de la religión?



Questions? Preguntas?



# Exit Ticket

- Answer the questions below with at least two complete sentences

Responda las siguientes preguntas con al menos dos oraciones completas

1. How did Christianity and Islam spread, what geographic region did it originate, and was the spread successful?  
¿Cómo se difundió el cristianismo y Islam, en qué región geográfica se originó y cuál fue la difusión exitosa?
2. Why did the Catholic Church call for the Crusades?  
¿Por qué la Iglesia católica convocó a las Cruzadas?
3. What did this call say about the power of the Pope?  
¿Qué decía esta llamada sobre el poder del Papa?
4. Was the Crusades really about religion?  
¿Fueron las Cruzadas realmente acerca de la religión?

<input type="radio"/>	First and Last Name	2.27.19
	World History	Block #
		Crusades
<input type="radio"/>		
<input type="radio"/>		



# **\*\*Electronic Submissions ONLY\*\***

## Homework

### Homework

1. Missing Assignments
2. Study for quiz

### Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
  - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

# Extra Help Materials

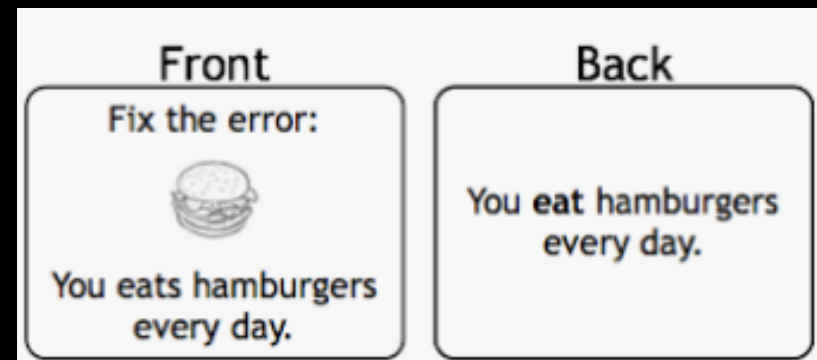
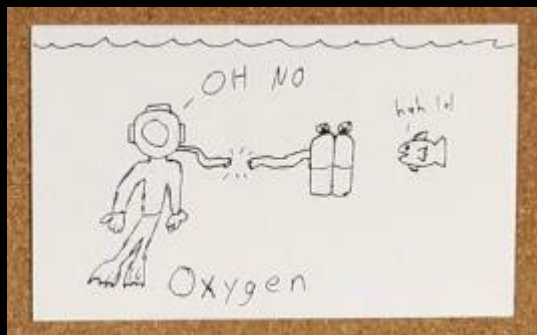
- This Quarter Materials
  - Review Game:
    - <https://join.quizizz.com/696922>
    - Review Game: <https://quizlet.com/619aso>
    - <https://quizlet.com/613ahi>
- Historical Tools:
  - Primary and Secondary Sources
    - <https://youtu.be/xldm6RguzRM>
  - Timeline
    - <https://youtu.be/842mEdbuTJs>
  - Continents and Oceans
    - <https://youtu.be/OCihWUruLRY>
- Early Humans
  - <https://youtu.be/bhzQFIZuNFY>
  - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
  - Fertile Crescent:
    - <https://youtu.be/RbKEASap4OE>
    - [https://youtu.be/sohXPx\\_XZ6Y](https://youtu.be/sohXPx_XZ6Y)
  - Egypt:
    - <https://youtu.be/960mk5JRSBk>
    - <https://youtu.be/Z3Wvw6BivVI>
  - China:
    - <https://youtu.be/t4ADyduFCys>
    - <https://youtu.be/yIWORyToTo4>
  - Indus River:
    - <https://youtu.be/9peDRkO-TLc>
    - <https://youtu.be/n7ndRwqJYDM>
- Religions
  - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
  - Buddhism: <https://youtu.be/uajX2cSTmll>
  - Judaism: <https://youtu.be/HyEaAcPGAhA>
  - Christianity: <https://youtu.be/Ut-UOhY0s8E>
  - Islam:
    - <http://bit.ly/IslamPopQ>
    - <https://youtu.be/TpcbfxtdoI8>
    - <https://youtu.be/IOF5Xsh7K5Y>
    - <https://youtu.be/zvy0Cb0iHa8>
- Greece
  - <https://youtu.be/5FVpL4ma8nQ>
  - <https://youtu.be/Q-mkVSasZIM>
  - <https://youtu.be/0F5qlu3nSDY>
  - <https://youtu.be/JgG9Go1Pdug>
  - <https://youtu.be/KbhUtZB5EqY>
- Rome
  - <http://bit.ly/RomanVocab122>
  - <http://bit.ly/RomanFallFactors>
  - <https://youtu.be/m5V-IK1cEtE>
  - <https://youtu.be/mFYHmIn0qLg>
  - <https://youtu.be/3PszVWZNWVA>
  - <https://youtu.be/FI1ylg4GKv8>
  - <https://youtu.be/rCzxqSpu9wM>
- Test Taking Strategies
  - <https://youtu.be/mPnt9AFaTdc>
  - [https://youtu.be/Q1y8c\\_MZYvE](https://youtu.be/Q1y8c_MZYvE)
  - <https://youtu.be/AlsdnhNDmyY>
  - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
  - <https://youtu.be/QV7CanyzhZg>
  - [https://youtu.be/GqeiY\\_ZvFH0](https://youtu.be/GqeiY_ZvFH0)
  - <https://youtu.be/cTTaVnZyG2g>
  - <https://youtu.be/Gd4lopIPObA>
  - <https://youtu.be/GVMvl05hCrI>
- Crusades
  - [https://youtu.be/Dv\\_Gussoya8](https://youtu.be/Dv_Gussoya8)
- Development of England/France:
  - <http://bit.ly/100YWG>
  - [https://youtu.be/F\\_5My8XH-n0](https://youtu.be/F_5My8XH-n0)
  - <https://youtu.be/ZdHdZ77WvWM>
  - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
  - <https://youtu.be/5Wre7IF9rKs>
  - [https://youtu.be/Ya\\_BL8nqkUk](https://youtu.be/Ya_BL8nqkUk)
  - [https://youtu.be/fu\\_ZU9P2fv8](https://youtu.be/fu_ZU9P2fv8)
  - <https://youtu.be/CgoBCyOixdQ>
- Black Death
  - <https://youtu.be/v8Gk1a-RMAM>
  - <https://youtu.be/kScxc9DPnY>
  - <https://youtu.be/sFUQCWghjWc>
  - <https://youtu.be/mVSHieg9Jac>

# Flashcards

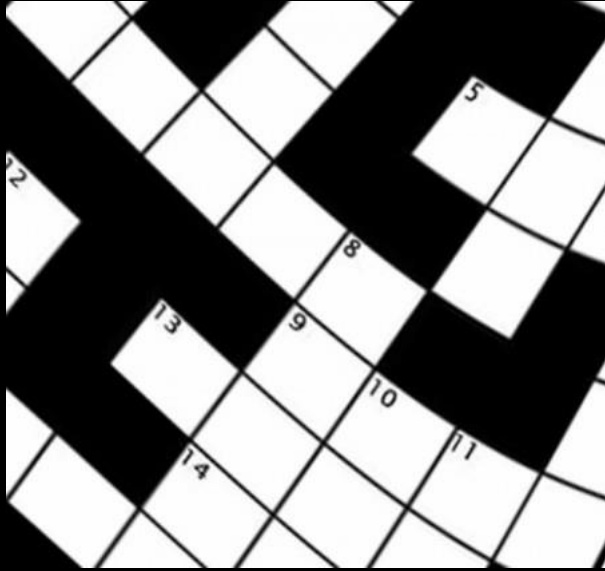
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

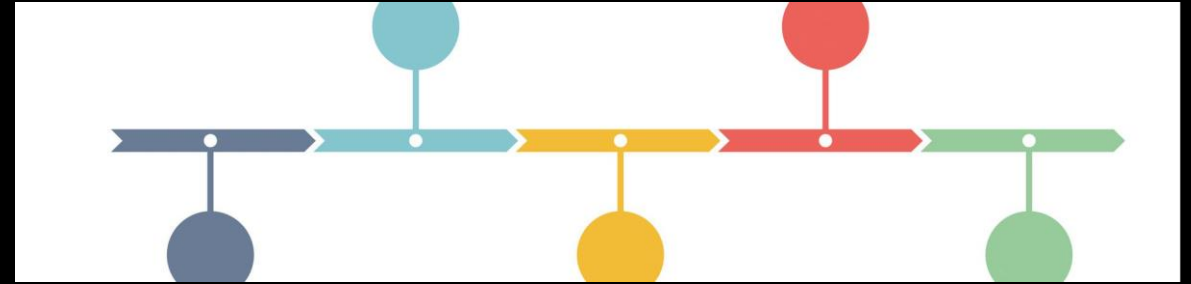
<https://youtu.be/mzCEJVtEDOU>



# Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates