

Καλημέρα=Kalimera or Good Day

1. Table of Contents: Silk Road and Greece/ Grecia y ruta de la Seda
2. If you were absent, find your work in the absent bin.
3. The left board has work with no name / El tablero izquierdo tiene trabajo sin nombre.

NO BATHROOM DURING CLASS!!! NO HAY BAÑO DURANTE LA CLASE !!!

Syllabus
TOC
SMART GOAL
1/28/19
2/6-7/19



1. Take out your notebook. Sacar su cuaderno.
2. Pull out the notes from the dates provided. Saque las notas de las fechas previstas.
3. ASK YOUR PEERS for specifics about topics
PREGUNTE A SUS PEERS para detalles específicos sobre temas
4. Raise your hand when ready
Levante la mano cuando esté listo

Safety Check

Place your bags in the front or back of the room please.

Coloque sus maletas en la parte delantera o trasera de la habitación por favor.

Καλημέρα=Kalimera or Good Day

NO BATHROOM DURING CLASS!!! NO HAY BAÑO DURANTE LA CLASE !!!

1. Open your Do Now from your Google Drive
Abre tu Do Now desde tu Google Drive
2. Answer (Responde) the question (pregunta) in Friday's (viernes) box.

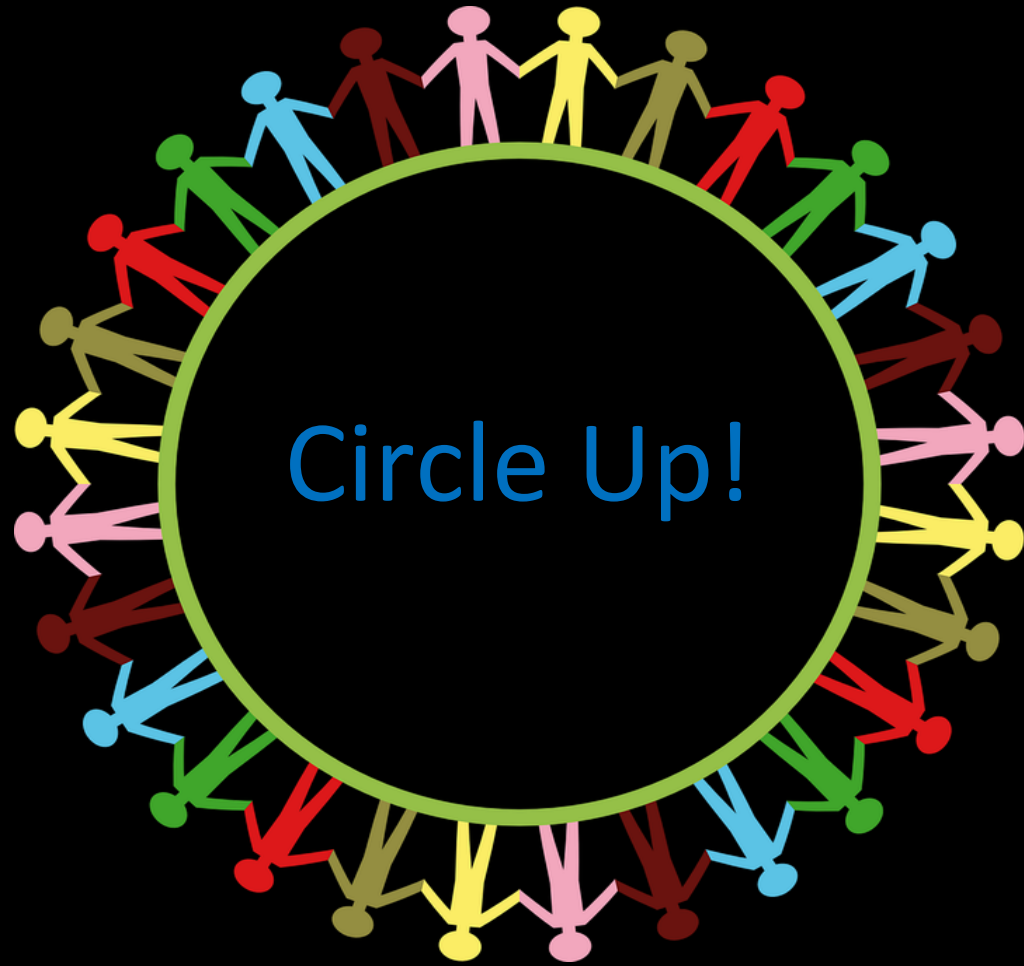
What makes a great leader? What qualities should they have?
¿Que hace un gran lider? ¿Qué cualidades deberían tener?



State of the Union



Reactions?



Animal?

¿El animal representa cómo te sientes?

What is one quality of a good leader?

¿Cuál es una cualidad de un buen líder?

How can you improve your leadership?

¿Cómo puedes mejorar tu liderazgo?

Circle Close

**Thank you for
your participation!**



Turn in Do Now



1. Click on the share button on the top right of your screen.
Haga clic en el botón compartir en la parte superior izquierda de su pantalla.

2. Click on the Advanced button in the bottom right of the box
Haga clic en el botón Avanzado en la parte inferior derecha del cuadro

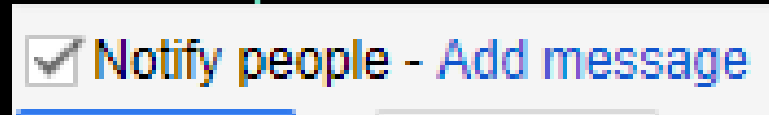


3. Type teacher's email into the invite box [Darial.hall@cms.k12.nc.us]
Escribe mi correo electrónico en el cuadro de invitación

4. Click the send a copy to myself button
Haga clic en el botón Enviar una copia a mí mismo.



5. Click Add Message
Clic en Agregar mensaje



6. Write a professional email to me
Escríbeme un email profesional

1. Greeting / Saludo

2. Address / Nombre del professor

3. Message / Mensaje

4. Closing / Clausura

5. Your name / Tu nombre

Haga clic en enviar

Daria Hall x Add more people...

Dear Ms. Hall,

Attached to this email is my Do Now for this week.

Thanks,
Mr/Miss First and Last Name

Missing Assessments

Diagnostic

Miss Simmons

Go to apps

Mastery Connect

Code 406830

Quiz

Mr. Pagan

Mr. Carr

Mr. Gamez

Things you should know...

PowerSchool has missing assignments.

Parent Homework turned in as soon as possible.

A PowerSchool le faltan tareas.

La tarea de los padres tan pronto como sea posible.

Parents will be contacted regarding missing assignments.

Los padres serán contactados con respecto a las tareas faltantes.

Extra Credit {Recite the Greek Alphabet} due 2/28.

Crédito extra {recitar el alfabeto griego} vence el 2/28.

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.

La tutoría será los martes y jueves de 2:30 a 4:00 pm.

Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 75% of the time by 2/8/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 2/8/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

Class Data

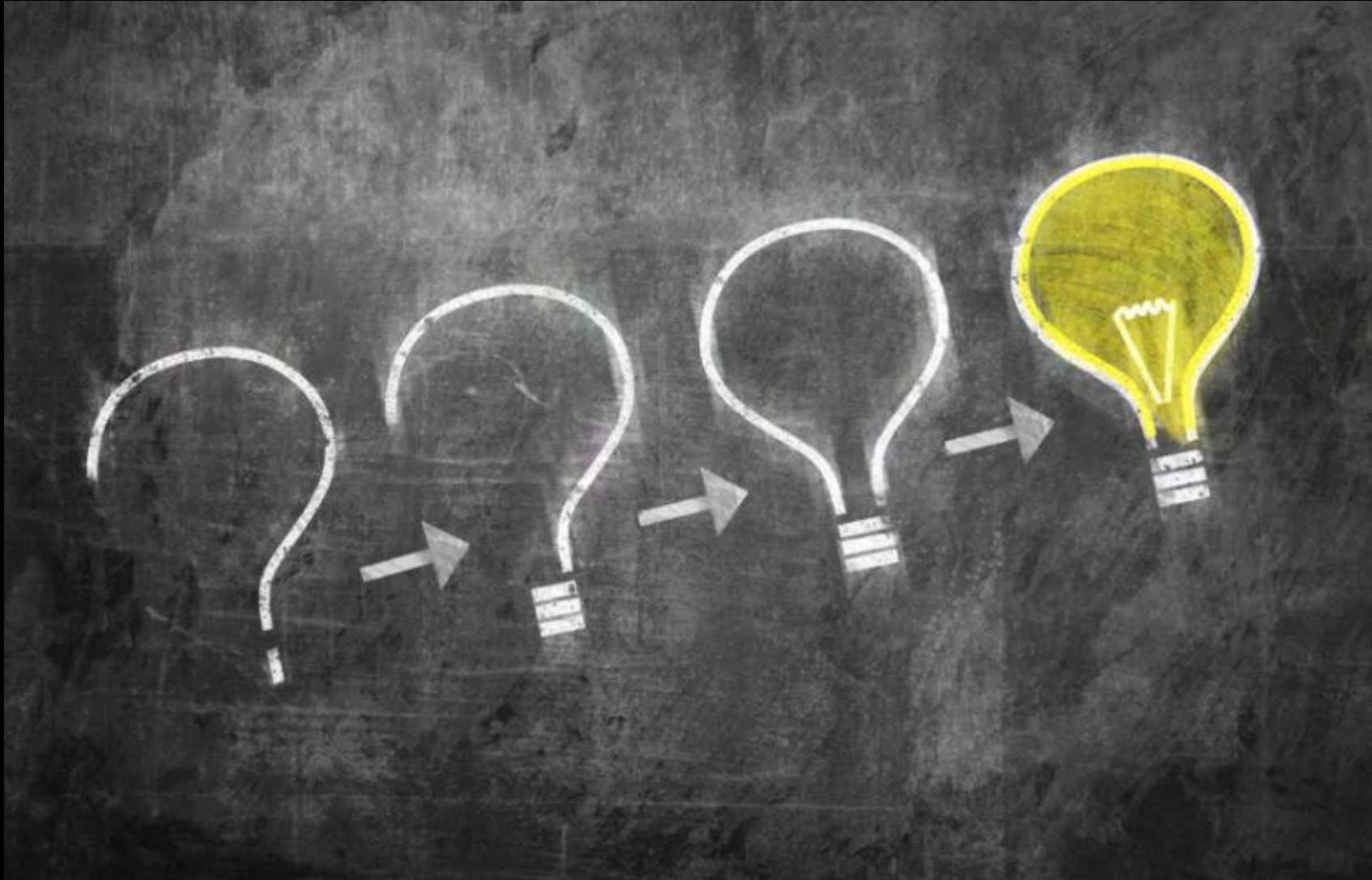
Percent passing the course with 70 higher

2nd Block: 65%


3rd Block: 50%

4th Block: 33%

Questions? Preguntas?



Homework: Silk Road Text: Annotations

- Write your heading above the handout 4 section
- Label each section A-F and label each paragraph 1- 12
- You and your partner will read and annotate
 - Highlight or underline the **MAIN IDEA**
 - Circle unfamiliar or confusing words
 - Star information that you are familiar with 
 - Write a [?] next to information you do not understand (ASK after you finish reading)
 - Write a [!] if the information surprised you
- Once we have found the main idea in each paragraph, you and your partner will then hashtag [#] or summarize the main idea of the section.
- Each group will then present their main ideas and hashtags to the rest of the class.

Share Summaries



“Turn and Talk” Tips

 **LOOK** at your partner.

 **LISTEN** to your partner.

Be ready to **SPEAK** when it's your turn.

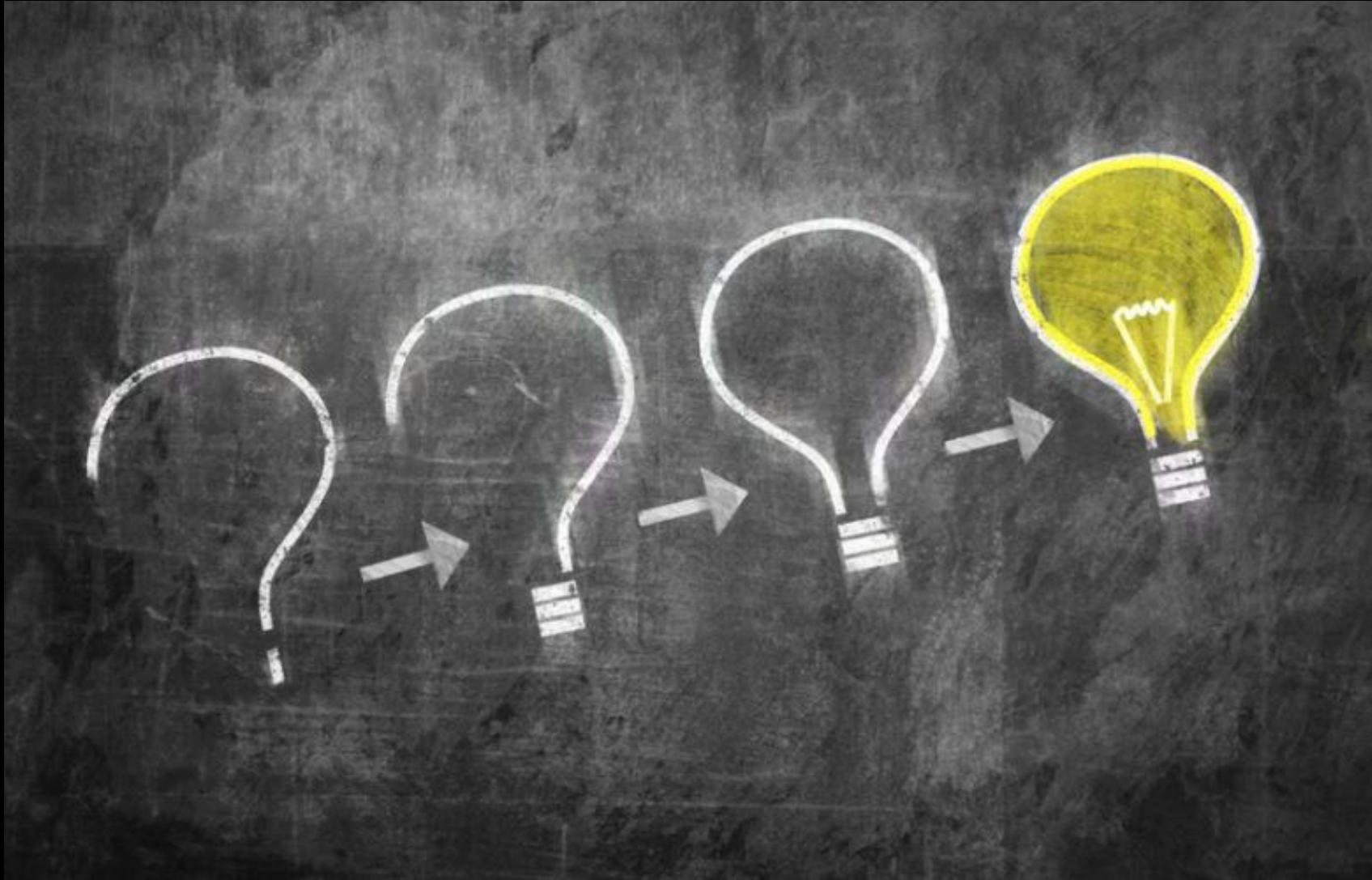
Speak so that only your partner can hear you. 

TURN and face the front, when you and your partner are finished sharing. 

WAIT quietly. 



Questions? Preguntas?

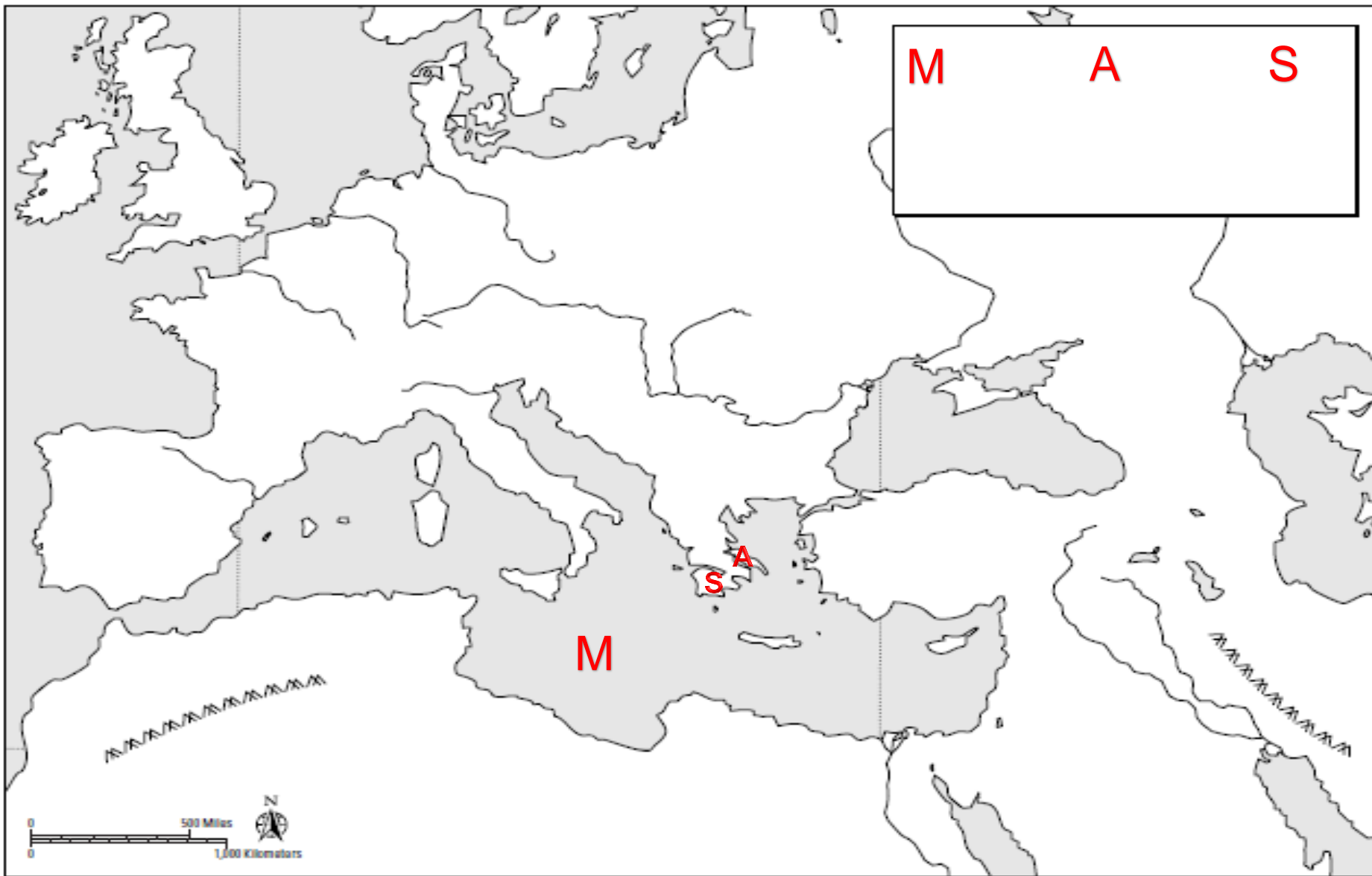


Place your response in the tray.
Coloque su respuesta en la bandeja.

You have until the end of the song.
Tienes hasta el final de la canción.



Greece's Geography

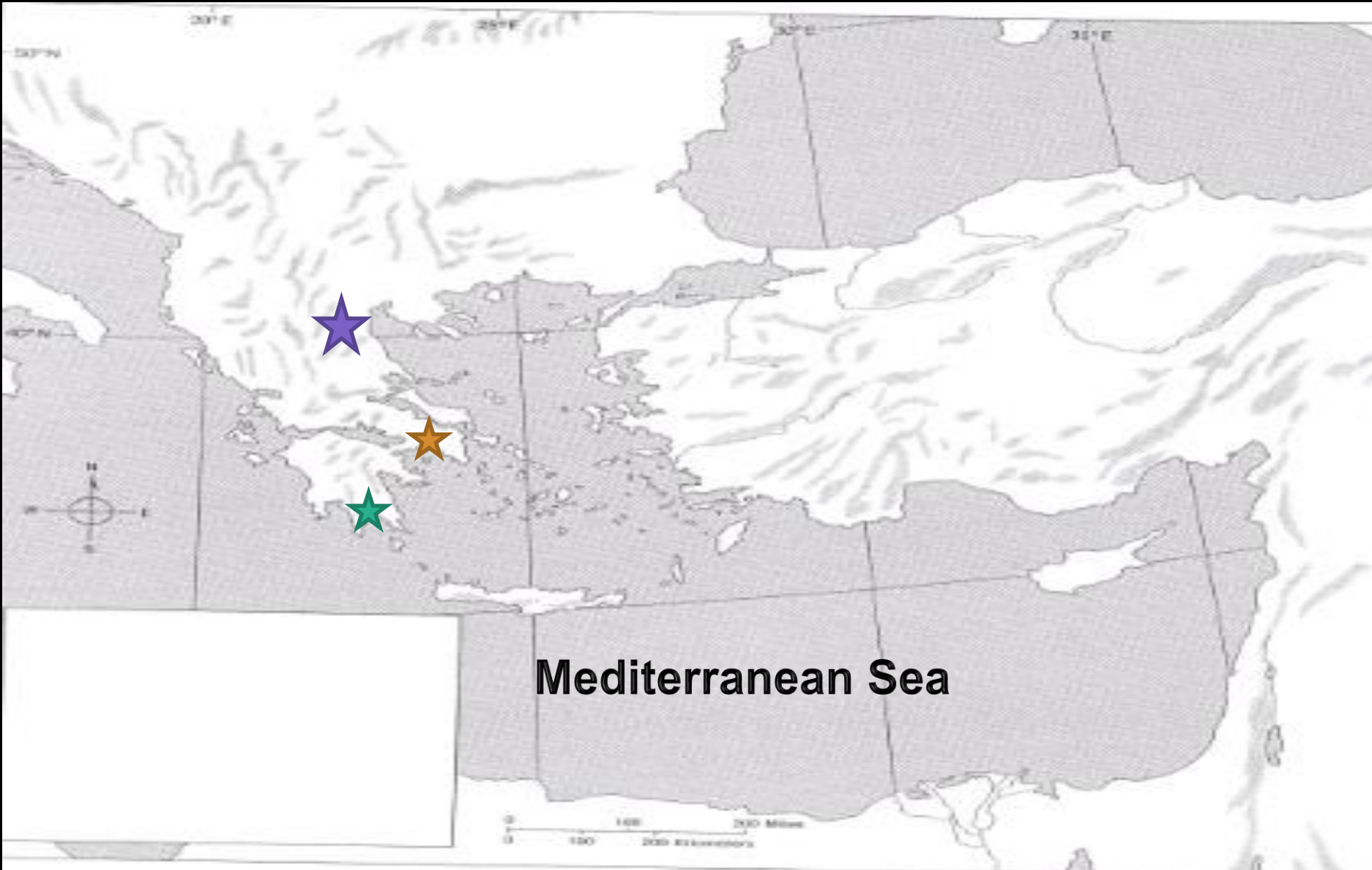


M:
Mediterranean
Sea

A: Athens

S: Sparta

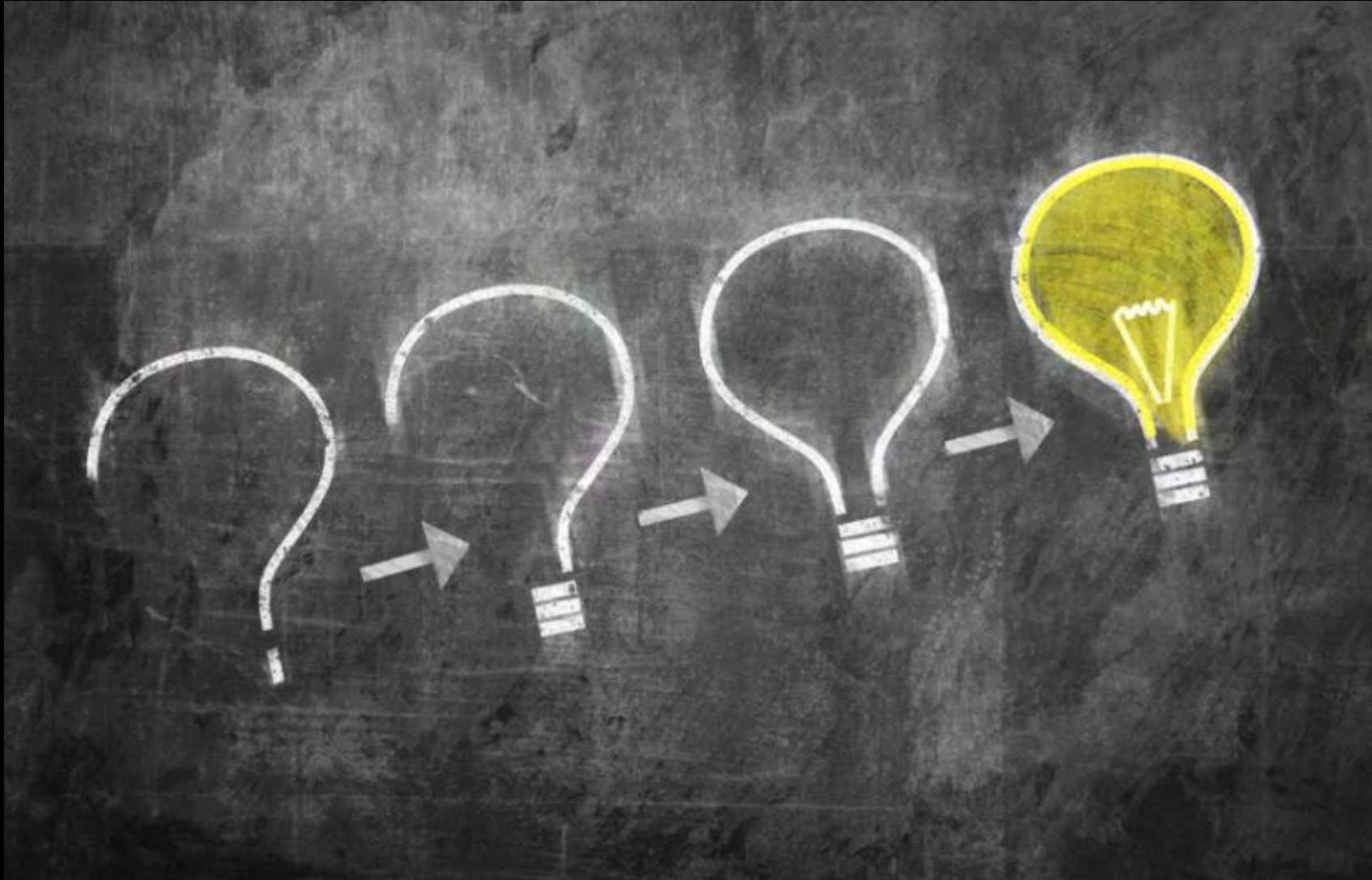
Greece's Geography



- Unlike River Valley Civilizations, Greece developed in the valley of mountains.
- The mountains kept early Greeks from frequently interacting with each other.

What effect do you think geography had on Greece?

Questions? Preguntas?



Would you rather?

If a nation only had one option, to either train all of its citizens to become great warriors [Brawn], or educate all of its citizens to become great learners [Brains], which do you think it should choose?

Si una nación solo tuviera una opción, entrenar a todos sus ciudadanos para que se convirtieran en grandes guerreros [Brawn], o educar a todos sus ciudadanos para que se convirtieran en grandes aprendices [cerebros], ¿cuál crees que debería elegir?

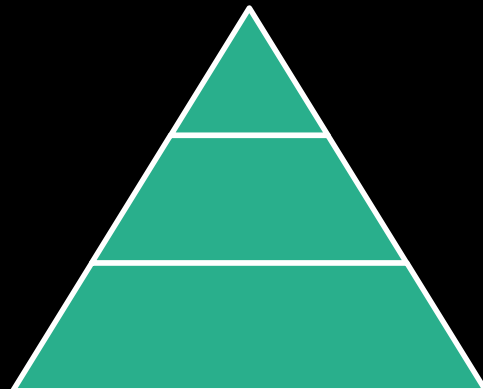


Brain or Brawns?

We are going to examine the two main polis or Greek city state!
polis o ciudad estado griega!

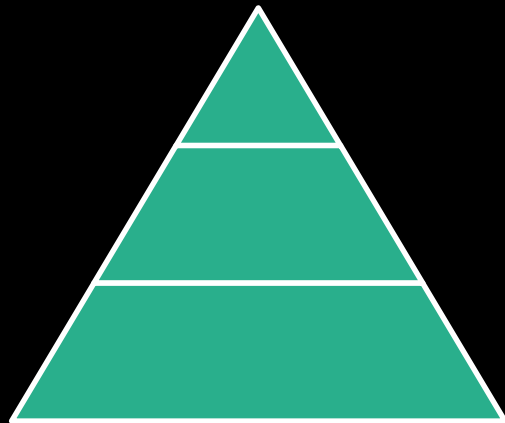


How would you socially and politically describe this polis? ¿Cómo describirías social y políticamente esta polis?



Authoritarian rule is a political system where power is concentrated in the hands of a very few people. The Greek philosopher Aristotle described Sparta this way; as "a kind of unlimited and perpetual generalship..." Within Sparta there existed three groups: 1) slaves, known as Helots, 2) Spartan females, who were taught to be fit and patriotic, and 3) Spartan males, who were trained to become warriors. None of these groups enjoyed a great deal of freedom. At the age of seven, boys were forced from home to live in barracks and receive military training from older boys. The Helots slaved to provide the necessary food and labor for Sparta. While women enjoyed some freedom relative to other Greek city-states, overall, free-will was very limited in Spartan society and control was often harsh and ruthless.

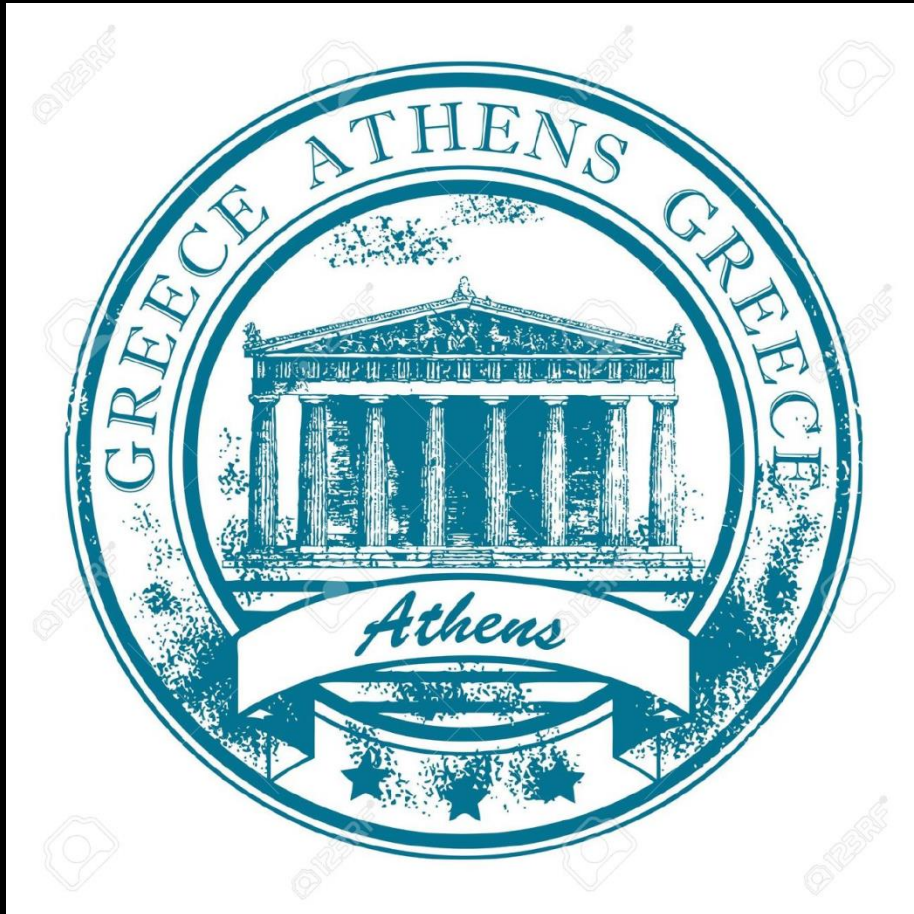
How would you socially and politically describe this polis? ¿Cómo describirías social y políticamente esta polis?



Democracy is a political system popularized by the citizens of Athens, Greece. In 510 BC the unpopular dictator Hippias was overthrown, and all citizens were allowed to participate in Athenian governmental activities. All citizens were equal before the law, although slaves and women were not allowed citizenship. Athenians eventually abolished slavery and developed a direct democracy where citizens chose the members of the powerful Assembly. Athenian youth were encouraged to develop artistic and intellectual talents to such a degree that historians refer to this time period as Athens' "Golden Age." Citizens in Athens also had to complete military training, but Athens never exercised the same strict and brutal control over its people as Sparta.

Brains vs Brawns

Brains stand up!



Brawns stand up!



Task #1

1. Read both quotes / Leer ambas citas
2. Underline/highlight the sentence in the quote that shows Spartan or Athenian values.
Subraya / resalta la oración en la cita que muestra los valores espartanos o atenienses.
3. Decide whether quote 1 or 2 represents Sparta or Athens
Decida si la cita 1 o 2 representa a Esparta o Atenas
4. Explain **in your own words** why it is either Spartan or Athenian in complete sentences.
Explica en tus propias palabras por qué es espartano o ateniense en oraciones completas.
5. Guess who in history stated the quote.
Adivina quién en la historia declaró la cita.



Athens or Sparta?

Quote 1

Quote 2



Exit Ticket

- Take out a sheet of paper
Saca una hoja de papel
- Write your heading
Escribe tu encabezado
- Title it Athens vs. Sparta
Título es Atenas contra Esparta
- Draw a T-Chart
Dibuja una T-Carta



<input type="radio"/>	First and Last Name	2.8.19
<input type="radio"/>	World History	Block #
Athens vs. Sparta		
<input type="radio"/>	Athens	Sparta
<input type="radio"/>		
<input type="radio"/>		

Exit Ticket

1. Sort the values and lifestyles into your Athens or Sparta column

Ordena los valores y estilos de vida en tu columna de Atenas o Esparta

Values and Lifestyles	Valores y estilos de vida
<ul style="list-style-type: none">• Valued Art and beauty• Valued strength and discipline• Women raised children• Boys live with army at 7• Girls trained for military• Women ran estate and had freedom• Boys went to school at 7• Girls trained to be good wives and mothers• Pride in Military	<ul style="list-style-type: none">• Arte y belleza valorados• Fuerza y disciplina valoradas.• Mujeres criadas niños• Los chicos viven con el ejército a los 7 años.• Chicas entrenadas para militares• Las mujeres corrieron haciendas y tuvieron libertad• Los chicos fueron a la escuela a las 7• Niñas entrenadas para ser buenas esposas y madres.• Orgullo en militar

<input type="radio"/>	First and Last Name	2.8.19
<input type="radio"/>	World History	Block #
Athens vs. Sparta		
<input type="radio"/>	Athens	Sparta
<input type="radio"/>		
<input type="radio"/>	2. Answer the question Which polis has a government close to ours? How is it similar? ¿Qué polis tiene un gobierno cercano al nuestro? ¿Cómo es similar?	

****Electronic Submissions ONLY****

Homework

Homework

1. Missing assignments
2. Study for test

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials

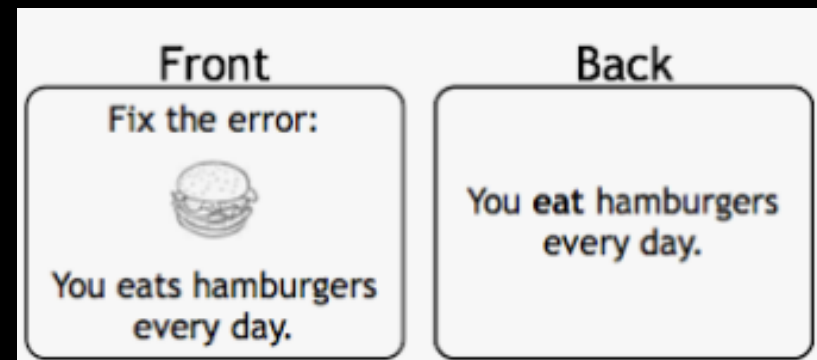
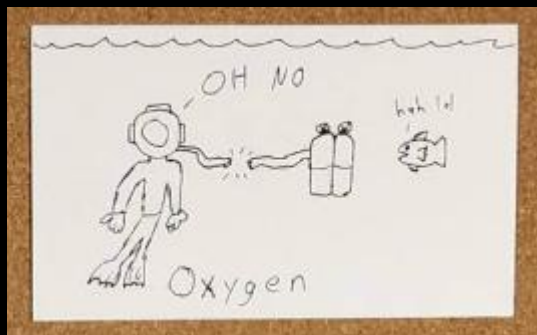
- Third Quarter Materials
 - Review Game: https://quizlet.com/_619aso
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xldm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JRSBk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/ylWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/ImV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAhA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/TpcbfxtdoI8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Silk Road
 - <https://youtu.be/eO1E8x27LVE>
 - <https://youtu.be/vfe-eNq-Qyg>
 - <https://youtu.be/vn3e37VWc0k>
 - <https://youtu.be/77ktNSPFbwQ>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AIsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>

Flashcards

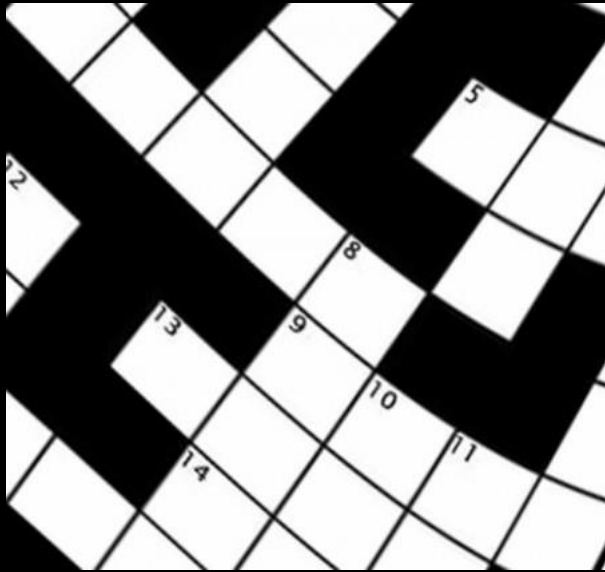
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

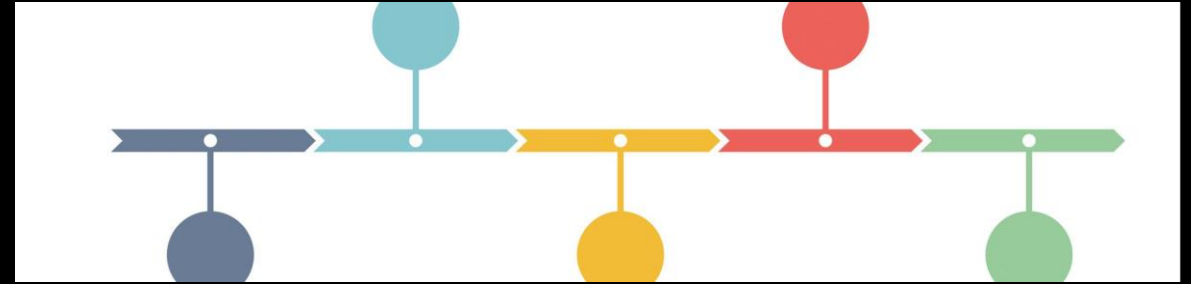
<https://youtu.be/mzCEJVtEDOU>



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates