

# Happy Pancake Day!

1. Table of Contents: Medieval Economics

2. **If you were absent, find your work in the absent bin.**

Si estuviste ausente, encuentra tu trabajo en el contenedor ausente.

3. Take out your Do Now and **Turn in Missing Assignments**  
(Entregar tareas faltantes)

4. Go to [goformative.com](https://goformative.com) (Ir al sitio web a la derecha)

In Tuesday, write the letter of your answer choice

En el martes, escriba la letra de su opción de respuesta.

Students in Assigned Classes

① Login at [goformative.com](https://goformative.com)

② Click "3.12.19 "

Students in Assigned Classes

① Login at [goformative.com](https://goformative.com)

② Click "3.12.19 Spanish"

# Things you should know...

PowerSchool has been updated.  
PowerSchool ha sido revisado.

Grade Replacement Assignment is due 3.22.19. [Email to receive]  
Asignación de reemplazo de grado vence 3.22.19.

Midterm Exams begin in 12 days.  
There are only 16 days left of this quarter.  
Los exámenes parciales son en 12 días.  
Solo quedan 16 días para este trimestre.

Tutoring will be on Thursday from 2:30 to 4:00pm.  
La tutoría será los martes y jueves de 2:30 a 4:00 pm.

# Things you should know...

Formal Grades count for 60% of your grade.

Informal Grades are 20% of your grade.

Midterms are in three weeks and are 20% of grade.

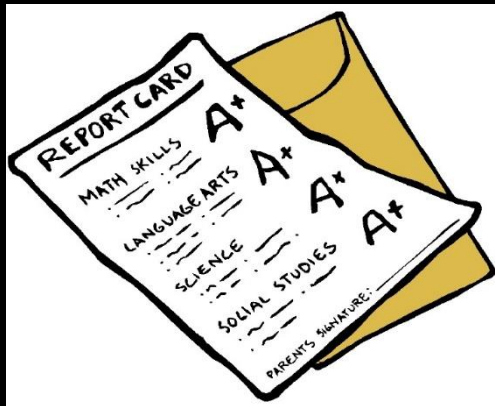
Las calificaciones formales cuentan para el 60% de tu calificación.

Los grados informales son el 20% de tu calificación.

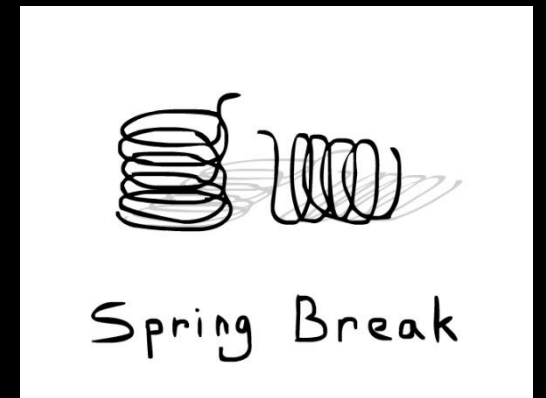
Los exámenes parciales están en tres semanas y son el 20% de grado.

**Report Cards will more than likely come out before Spring Break.**

Es muy probable que las boletas de calificaciones salgan antes de las vacaciones de primavera.



# BEFORE



# Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 3/15/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 3/12/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

# Do Now Review

During the Middle Ages, which characteristic did western Europe and the Byzantine Empire have in common?

- Development of a middle class
- Practice of a common religion
- Education in local languages
- Control by a single ruler

What effect did the expansion of Christianity have on western Europe during the Middle Ages?

- A common culture helped unify groups separated by geography.
- The region was provided with a common language.
- A confederation of nations with one government was formed.
- Regional economies expanded because of trade treaties.

# Do Now Review

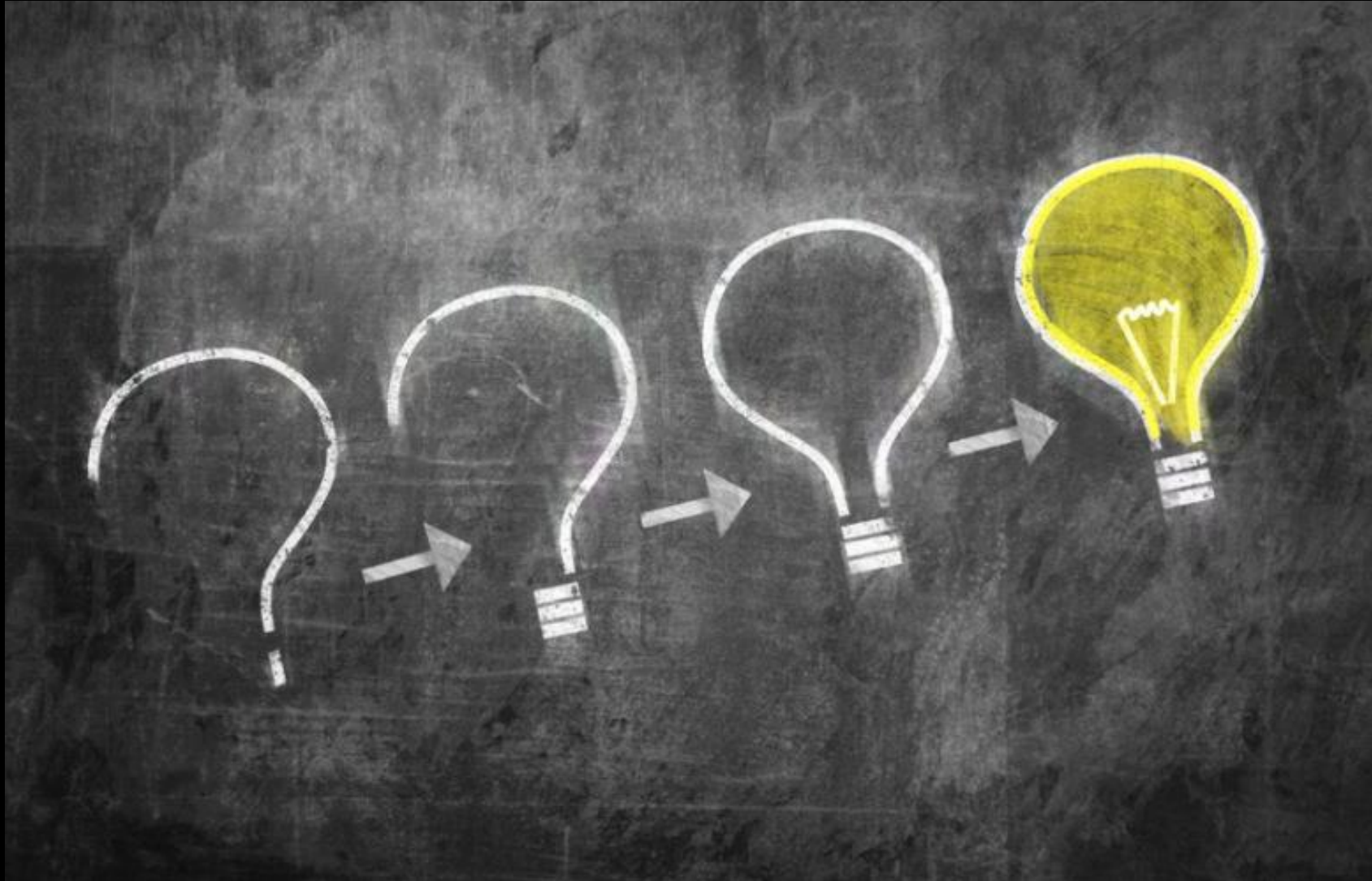
- They preach no Christian doctrine who teach that contrition is not necessary in those who intend to buy souls out of purgatory or to buy confessionals.
- Every truly repentant Christian has a right to full remission of penalty and guilt, even without letters of pardon.
- Every true Christian, whether living or dead, has part in all the blessings of Christ and the Church; and this is granted him by God, even without letters of pardon.

—Ninety-Five Theses, Martin Luther, 1517

Which statement BEST explains one immediate effect of these declarations?

- People began to redefine the doctrines of Christianity.
- The Catholic Church granted more authority to lay leaders.
- Priests began to spread Christianity using common languages.
- The Catholic Church gained influence among absolute monarchs.

Questions about the last lesson?  
¿Preguntas sobre la última lección?



# Check for Understanding

1. Take out a sheet of paper
2. Write your heading
3. Title: Protestant Reformation

1. Saca una hoja de papel.

2. Escribe tu encabezado

3. Título: Reforma Protestante

**Answer with at least 3 complete sentences.**

Responde con al menos 3 oraciones completas.

What are the social, political, and/or religious impact of the Reformation?

¿Cuáles son los impactos sociales, políticos y / o religiosos de la Reforma?



First and Last Name

3.12.19

World History

Block #

Protestant Reformation

What are the social, political, and/or religious impact of the Reformation?



2:00



7:00



Pass it up!

**OK, Time's  
up...everyone  
pass your  
Papers to the  
front**



# Rural vs Urban

Which picture represents Rural? ¿Qué imagen representa rural?

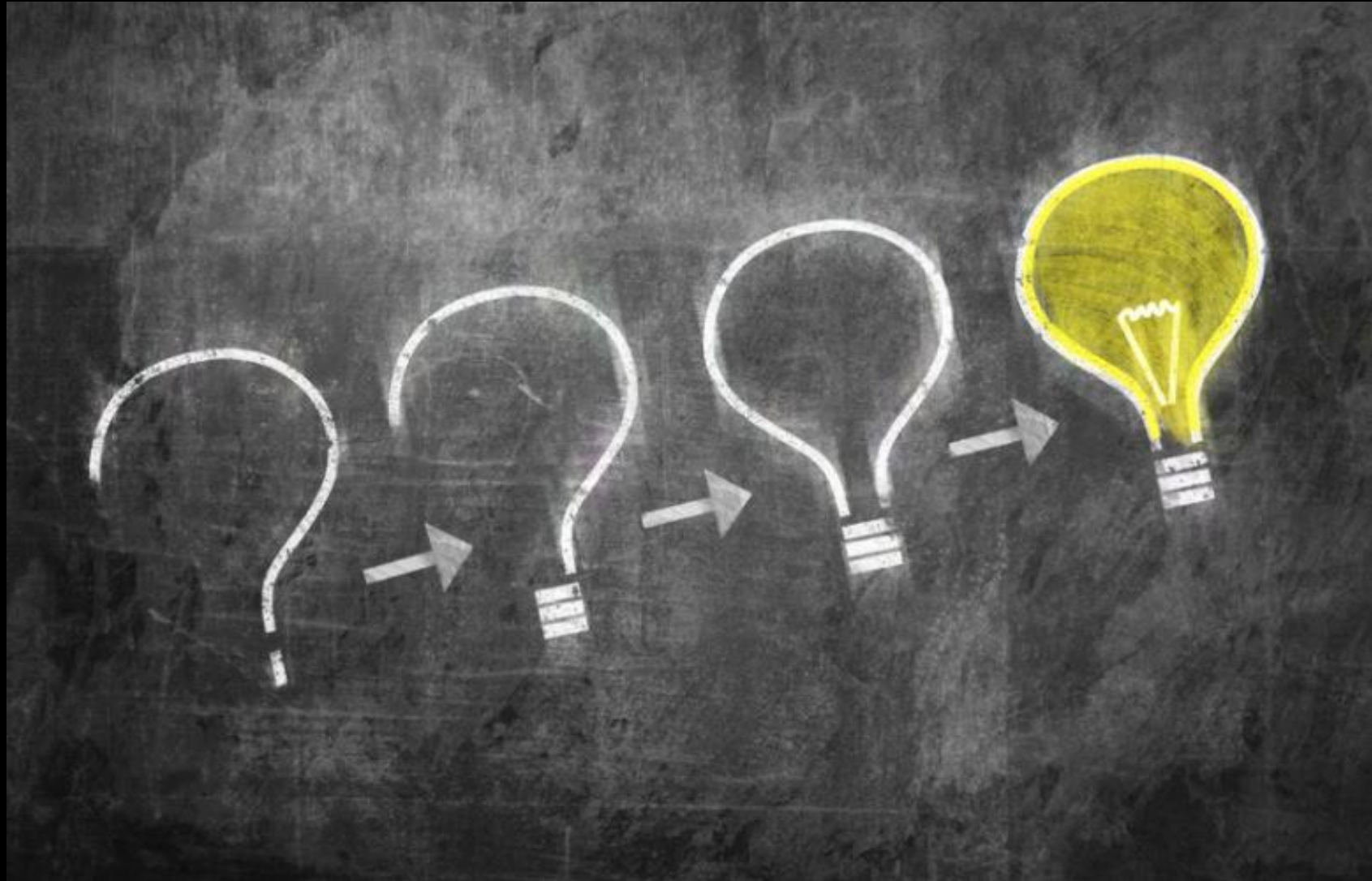
Which picture represents Urban? ¿Qué imagen representa urbana?



Rural = Countryside/Campo

Urban (a) = City / Ciudad

# Questions? Preguntas?

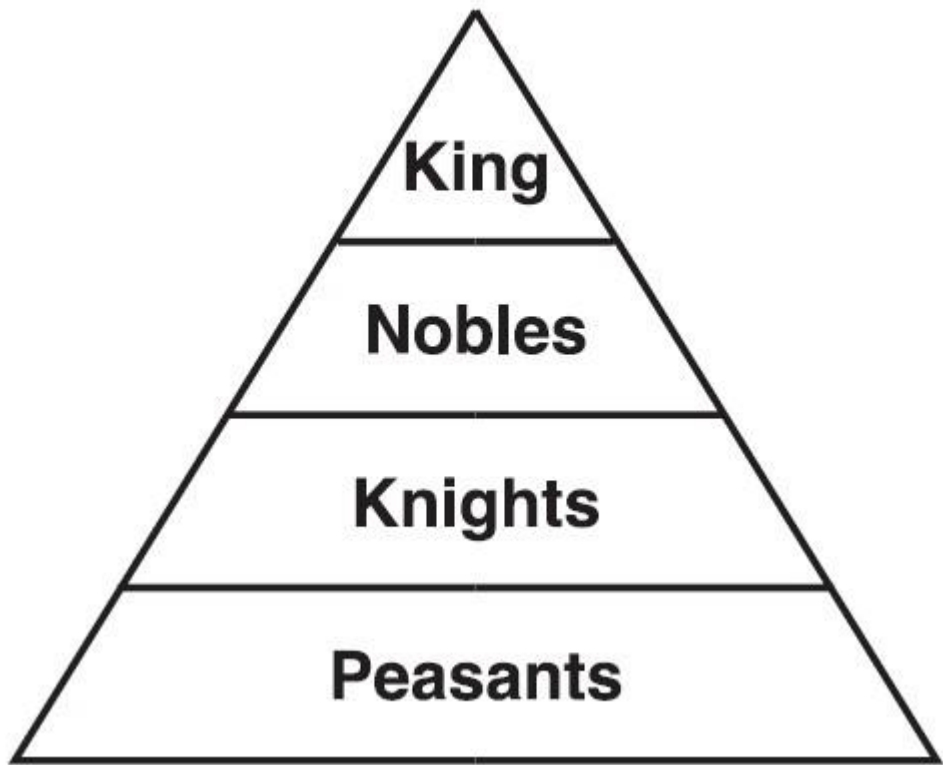




# Manorialism

Manorialism is the economic system of the Medieval Period  
El señorialismo es el sistema económico del periodo medieval.

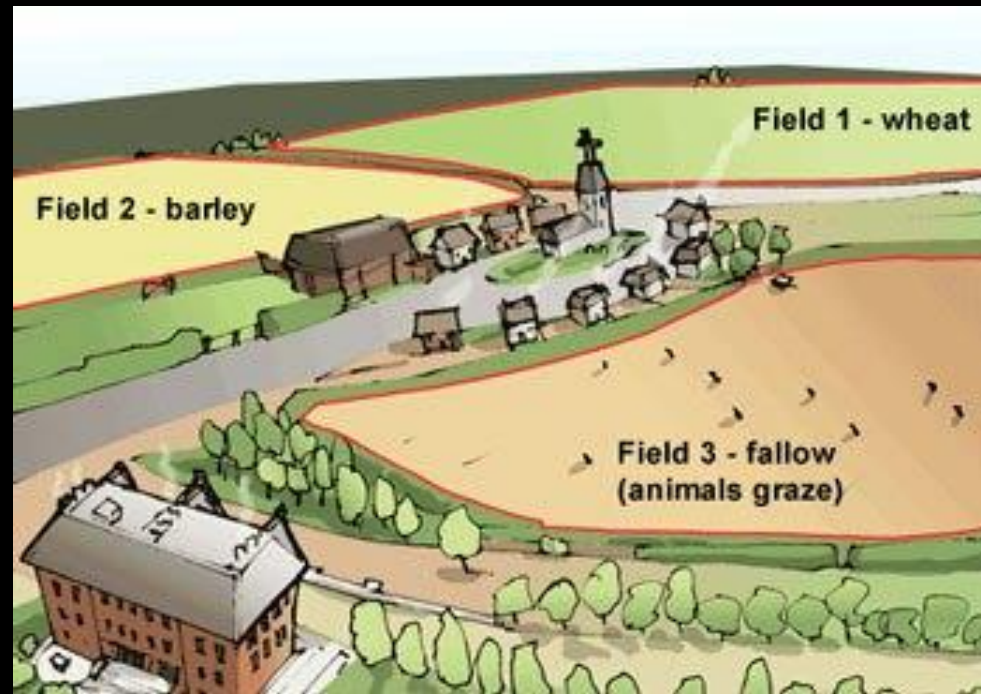
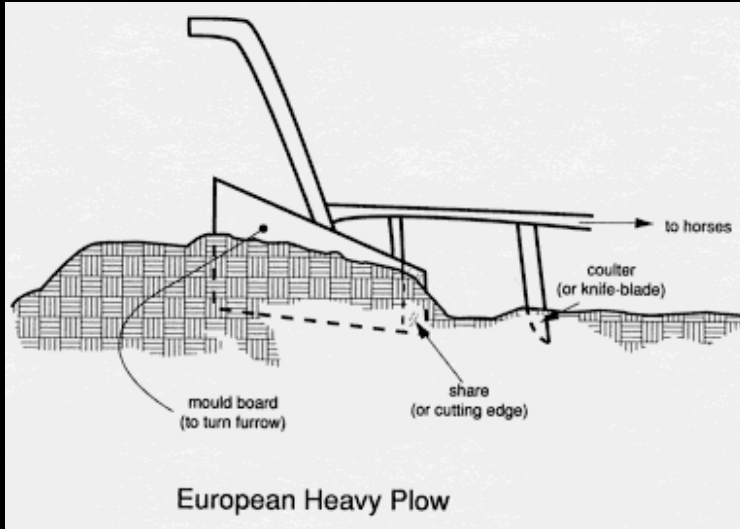
European Feudal System



# Agricultural Changes

Agricultural innovations or advancements increased quality of life and population.

1. Plow (Horse-drawn iron)
2. Three-Field System



Year 1	Grains	Vegetables	Fallow
Year 2	Fallow	Grains	Vegetables
Year 3	Vegetables	Fallow	Grains
Year 4	Grains	Vegetables	Fallow

# Pulse Check

1. What changed agriculturally during the beginning of the Medieval Period?  
¿Qué cambió agrícolaemente durante el inicio del periodo medieval?
2. How did this agricultural change aid or help the people?  
¿Cómo este cambio agrícola ayudó o ayudó a la gente?



# Business Changes

Changes in the way goods were produced and sold happened in the medieval period. Merchants banded together in an organization called a guild. A guild was an organization of people in the same occupation working together to improve the conditions of its members. A merchant or business guild was the first type of guild and they worked to get the best prices for their goods.

Craft guilds were made up of groups of workers who did the same job. These included bakers, tailors, and glassmakers. Members set standards and prices for their products. They also made rules for young people learning the craft. These guilds made goods by hand for local and long distance trade. Guilds brought wealth to towns and helped them to develop into cities.

1. What is a guild?
2. How did guilds change the way business was conducted?





# Surnames

Many last names/ surnames derived from occupations or the guild you were in.

Name	Occupation
Baker	Baker
Clark	Clerk
Cooper	Barrel maker
Forester	Chopped trees
Goldsmith	Worked with gold
Hunter	Hunter
Miller	Worked in the Mill
Trump	Trumpeter

1. What did a surname tell you in the medieval time?
2. The last name Tailor, Weaver, Cook could identify what?



# Craft Guilds

Turn to page 410. Read the chart to answer the below questions.

1. What is an apprentice?
2. What is a journeyman?
3. What is a master?
4. How did craft guilds affect community life?



**History *in* Depth**

**Craft Guilds**  
Craft guilds formed an important part of town life during the medieval period. They trained young people in a skilled job, regulated the quality of goods sold, and were major forces in community life.

Guild Services	
<b>To members:</b> <ul style="list-style-type: none"><li>• Set working conditions</li><li>• Covered members with a type of health insurance</li><li>• Provided funeral expenses</li><li>• Provided dowries for poor girls</li></ul>	<b>To the community:</b> <ul style="list-style-type: none"><li>• Built almshouses for victims of misfortune</li><li>• Guaranteed quality work</li><li>• Took turns policing the streets</li><li>• Donated windows to the Church</li></ul>

**Apprentice**

- Parents paid for training
- Lived with a master and his family
- Required to obey the master
- Trained 2–7 years
- Was not allowed to marry during training
- When trained progressed to journeyman

**Journeyman (Day Worker)**

- Worked for a master to earn a salary
- Worked 6 days a week
- Needed to produce a masterpiece (his finest work) to become a master
- Had to be accepted by the guild to become a master

**Master**

- Owned his own shop
- Worked with other masters to protect their trade
- Sometimes served in civic government

# Commercial Revolution

Increased population, less warfare, and desire for new goods increased trade



Traded and held markets, fairs, and festivals to make money and get the goods they needed or wanted.

# THE ANNUAL CAROLINA RENAISSANCE FESTIVAL & ARTISAN MARKETPLACE™

HUZZAH!



[https://youtu.be/sun\\_fq-jKjM?t=7s](https://youtu.be/sun_fq-jKjM?t=7s)

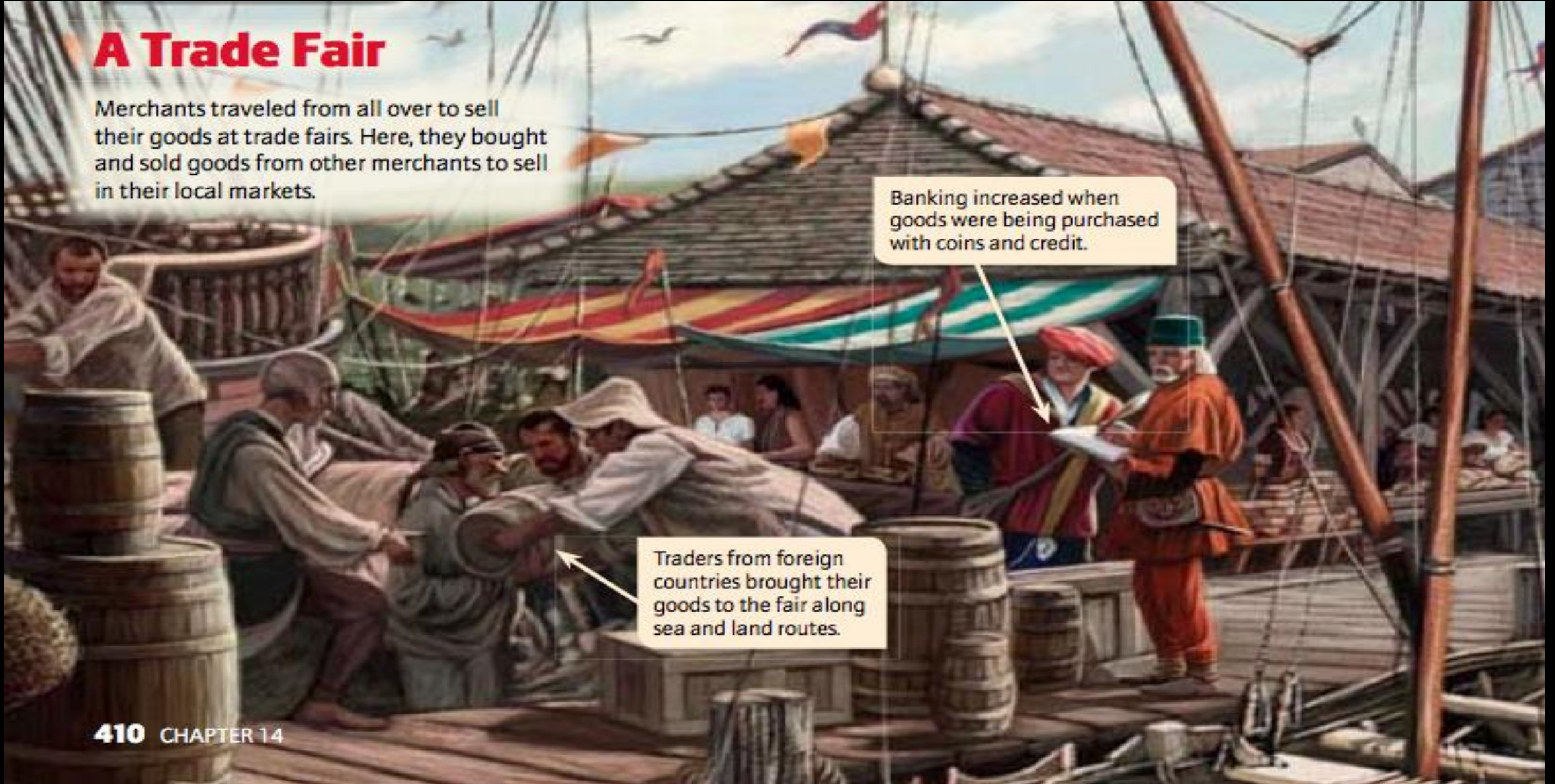
# Commercial Revolution

## A Trade Fair

Merchants traveled from all over to sell their goods at trade fairs. Here, they bought and sold goods from other merchants to sell in their local markets.

Banking increased when goods were being purchased with coins and credit.

Traders from foreign countries brought their goods to the fair along sea and land routes.



# Commercial Revolution



Merchants from nearby villages brought their animals and other goods to sell at the trade fairs.

Trade fairs were often held near churches.

Only members of a guild could run a business. Here an apprentice works with a tailor.

**Skills  
FOCUS**

**INTERPRETING VISUALS**

[go.hrw.com](http://go.hrw.com)

**Practice Online**

Keyword: SHL HMA

**Draw Conclusions** A trade fair was an excellent way to buy goods, but it only occurred once a year. What sort of competition might have arisen between the trade fair and everyday markets?

# Commercial Revolution

Along with the growth in the food supply, trade, and finance increased. Craft workers began to make more goods. These goods were traded all over Europe. Towns held fairs each year. There merchants sold cloth, food, leather, and other wares. This is the beginning of the middle class.

With more trade, merchants needed more cash. They developed new ways to have more cash on hand like letters of credit, currency exchange, and loans. The Church had rules against charging a fee for loaning money. The rule was later relaxed and Christians began to form banks. The expansion of trade and changes in banking practices was called the Commercial Revolution.

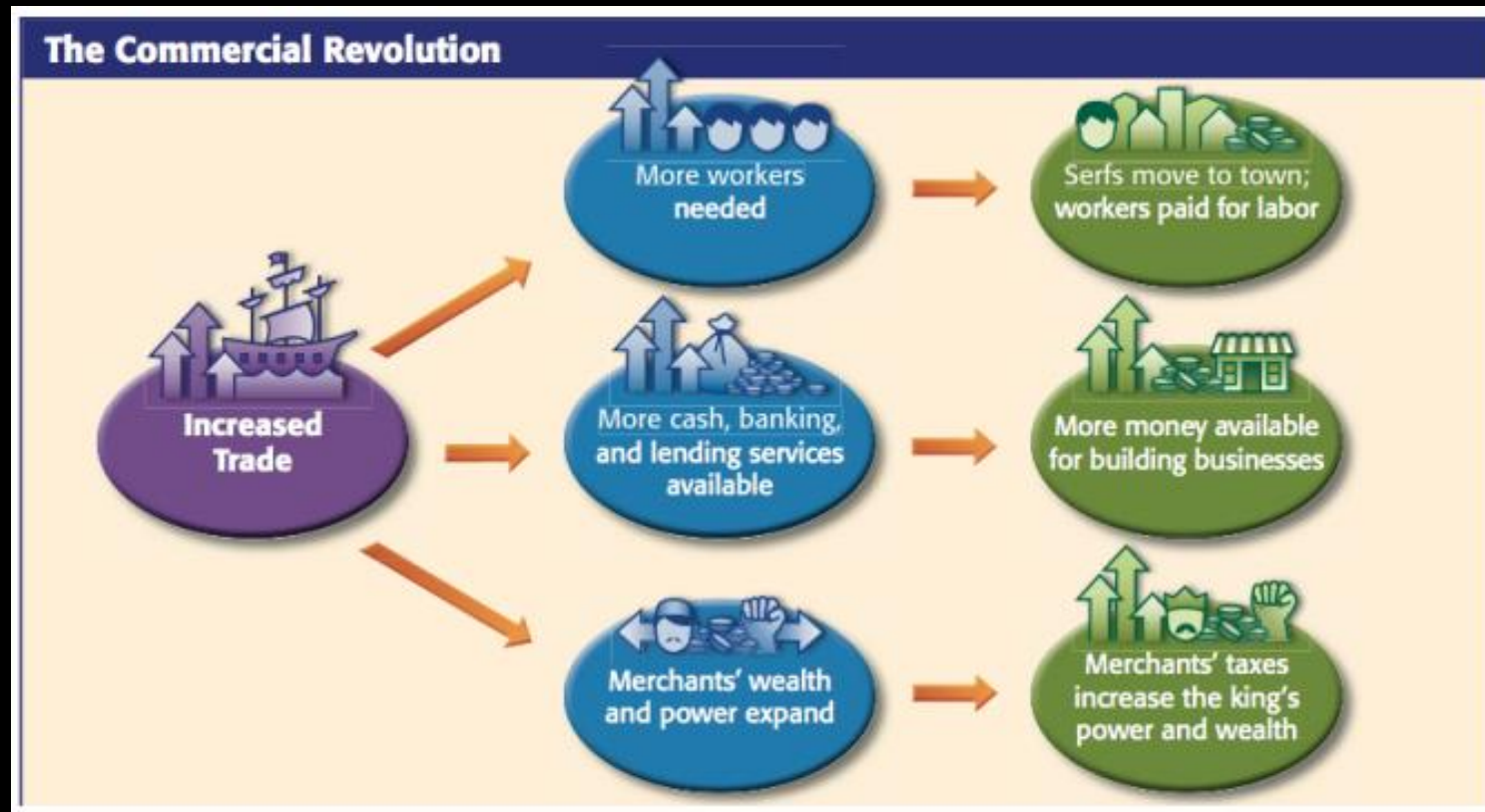
1. What encouraged the Commercial Revolution?
2. What is the Commercial Revolution?
3. What theme of history does this revolution fall under?



# Commercial Revolution

Turn to page 412. Read the chart to answer the below questions.

1. How did increased trade increase the power of the King?
2. Why would workers now have to be paid?
3. Why were financial changes needed to expand trade?





# First Case of Urbanization

Serfs and peasants ran away from manors (rural) to towns (urban) to seek economic and social opportunities.

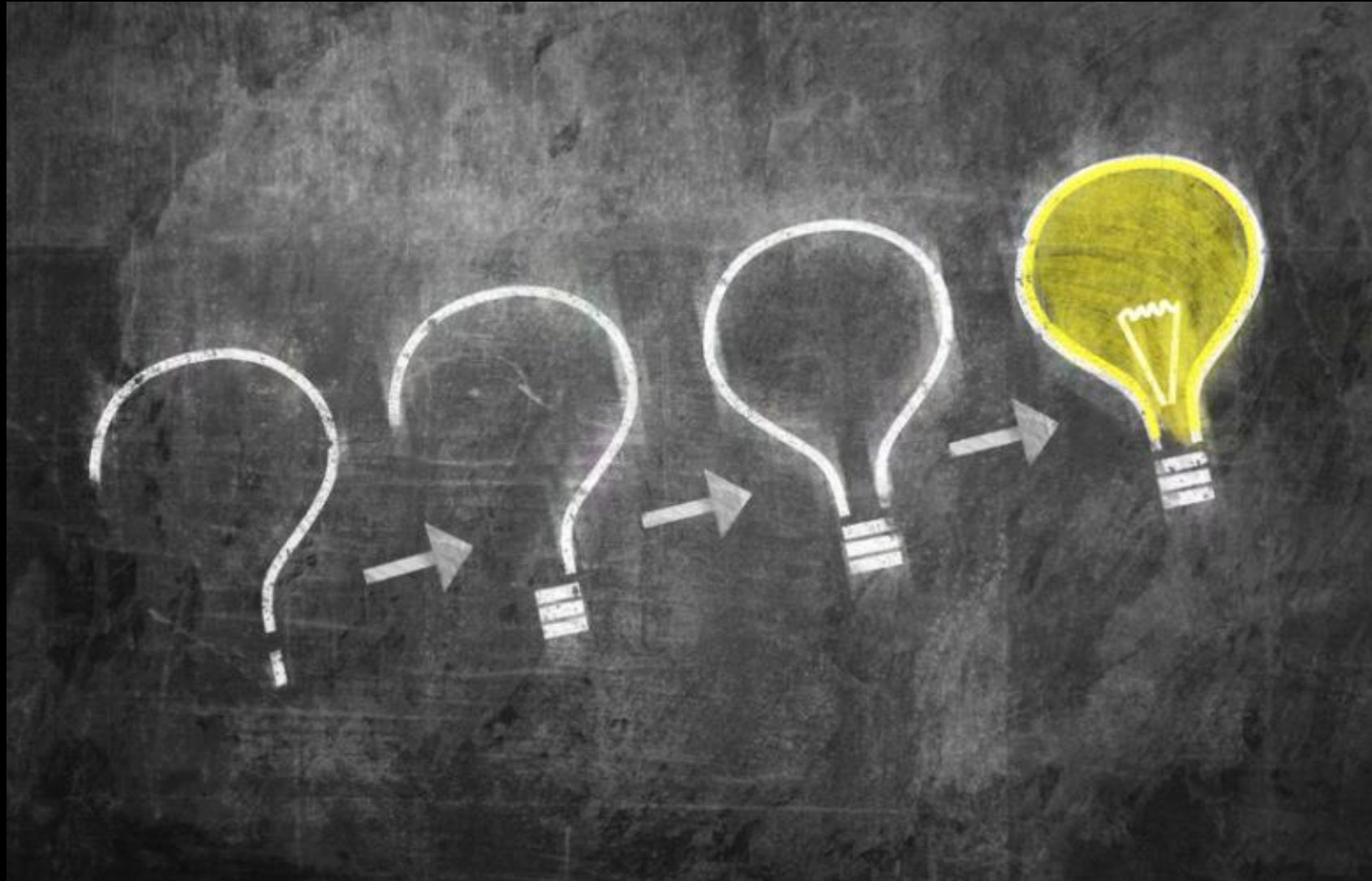
This is urbanization.



1. What is urbanization?



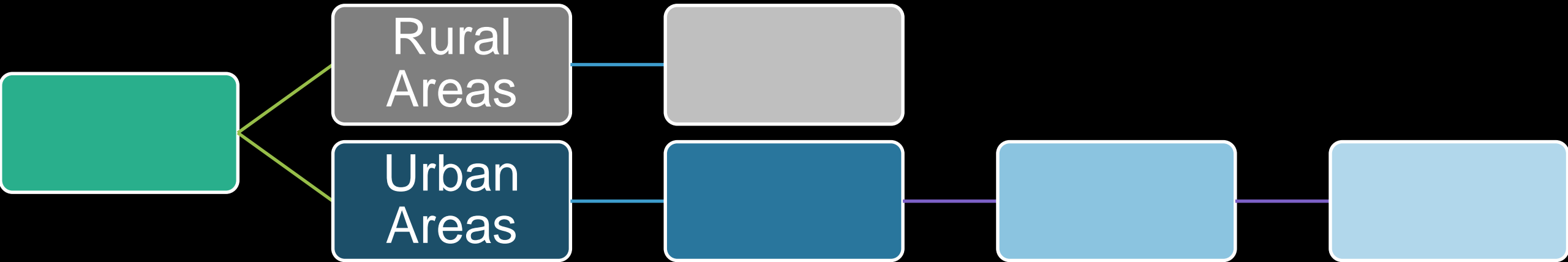
# Questions? Preguntas?



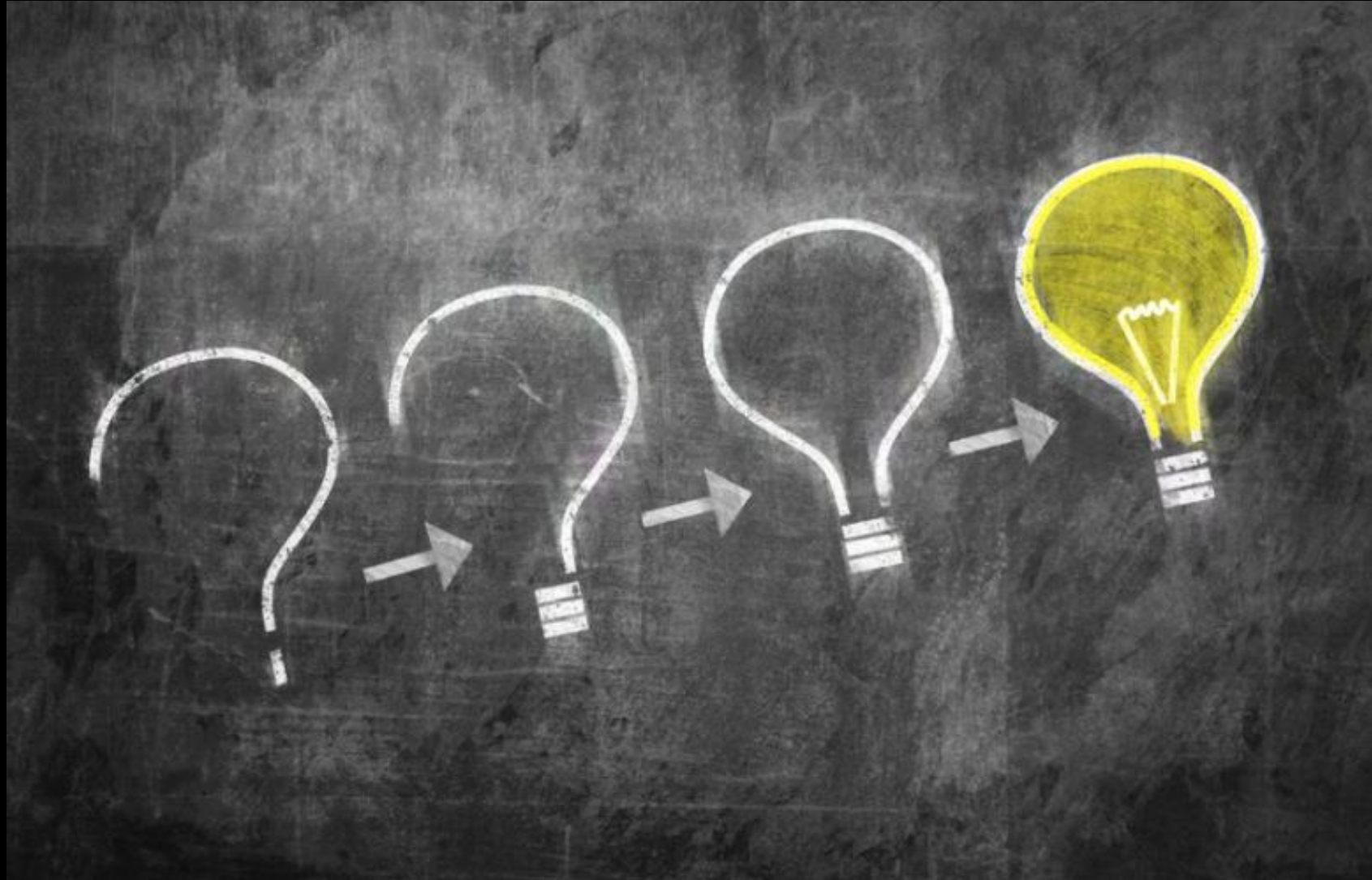
# Economic Flowchart

How could we depict or show/draw the economic changes that occurred in during the Middle Ages?

¿Cómo podríamos representar o mostrar / dibujar los cambios económicos que ocurrieron durante la Edad Media?



# Questions? Preguntas?



# Exit Ticket

1. Receive an exit ticket template.  
Recibe una plantilla de ticket de salida.
2. Fill out your heading at the top.  
Rellene su encabezado en la parte superior.
3. Answer the question with complete sentences using the provided vocabulary words.  
Responda la pregunta con oraciones completas utilizando el vocabulario proporcionado.



How did the economy change during the Medieval period?

How did these changes lay the foundation of Modern Europe?

[urbanization, commercial revolution, Manorialism, Guilds, 3 field system]

¿Cómo cambió la economía durante el período medieval?

¿Cómo sentaron estos cambios los cimientos de la Europa moderna?

[urbanización, revolución comercial, señorialismo, gremios, sistema de 3 campos]

# **\*\*Electronic Submissions ONLY\*\***

## Homework

### Homework

1. Missing Assignments
2. Grade Replacement Assignment
3. Study for Midterms

### Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
  - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

# Extra Help Materials

- This Quarter Materials
  - Review Game:
    - <https://join.quizizz.com/696922>
    - Review Game: <https://quizlet.com/619a50>
    - <https://quizlet.com/613ahi>
- Historical Tools:
  - Primary and Secondary Sources
    - <https://youtu.be/xldm6RguzRM>
  - Timeline
    - <https://youtu.be/842mEdbuTJs>
  - Continents and Oceans
    - <https://youtu.be/OCihWUruLRY>
- Early Humans
  - <https://youtu.be/bhzQFIZuNFY>
  - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
  - Fertile Crescent:
    - <https://youtu.be/RbKEASap4OE>
    - [https://youtu.be/sohXPx\\_XZ6Y](https://youtu.be/sohXPx_XZ6Y)
  - Egypt:
    - <https://youtu.be/960mk5JRSBK>
    - <https://youtu.be/Z3Wvw6BivVI>
  - China:
    - <https://youtu.be/t4ADyduFCys>
    - <https://youtu.be/yIWORyToTo4>
  - Indus River:
    - <https://youtu.be/9peDRkO-TLc>
    - <https://youtu.be/n7ndRwqJYDM>
- Religions
  - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
  - Buddhism: <https://youtu.be/uajX2cSTmll>
  - Judaism: <https://youtu.be/HyEaAcPGAhA>
  - Christianity: <https://youtu.be/Ut-UOhY0s8E>
  - Islam:
    - <http://bit.ly/IslamPopQ>
    - <https://youtu.be/TpcbfxtdoI8>
    - <https://youtu.be/IOF5Xsh7K5Y>
    - <https://youtu.be/zvy0Cb0iHa8>
- Greece
  - <https://youtu.be/5FVpL4ma8nQ>
  - <https://youtu.be/Q-mkVSasZIM>
  - <https://youtu.be/0F5qlu3nSDY>
  - <https://youtu.be/JgG9Go1Pdug>
  - <https://youtu.be/KbhUtZB5EqY>
- Rome
  - <http://bit.ly/RomanVocab122>
  - <http://bit.ly/RomanFallFactors>
  - <https://youtu.be/m5V-IK1cEtE>
  - <https://youtu.be/mFYHmIn0qLg>
  - <https://youtu.be/3PszVWZNWVA>
  - <https://youtu.be/FI1ylg4GKv8>
  - <https://youtu.be/rCzxqSpu9wM>
- Test Taking Strategies
  - <https://youtu.be/mPnt9AFaTdc>
  - [https://youtu.be/Q1y8c\\_MZYvE](https://youtu.be/Q1y8c_MZYvE)
  - <https://youtu.be/AlsdnhNDmyY>
  - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
  - <https://youtu.be/QV7CanyzhZg>
  - [https://youtu.be/GqeiY\\_ZvFHo](https://youtu.be/GqeiY_ZvFHo)
  - <https://youtu.be/cTTaVnZyG2g>
  - <https://youtu.be/Gd4lopIPObA>
  - <https://youtu.be/GVMvl05hCrI>
- Crusades
  - [https://youtu.be/Dv\\_Gussoya8](https://youtu.be/Dv_Gussoya8)
- Development of England/France:
  - <http://bit.ly/100YWG>
  - [https://youtu.be/F\\_5My8XH-n0](https://youtu.be/F_5My8XH-n0)
  - <https://youtu.be/ZdHdZ77WvWM>
  - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
  - <https://youtu.be/5Wre7IF9rKs>
  - [https://youtu.be/Ya\\_BL8nqkUk](https://youtu.be/Ya_BL8nqkUk)
  - [https://youtu.be/fu\\_ZU9P2fv8](https://youtu.be/fu_ZU9P2fv8)
  - <https://youtu.be/CgoBCyOixdQ>
- Black Death
  - <https://youtu.be/v8Gk1a-RMAM>
  - <https://youtu.be/kScxc9DPnY>
  - <https://youtu.be/sFUQCWghjWc>
  - <https://youtu.be/mVSHieg9Jac>
- Renaissance
  - [https://youtu.be/t-uMRU\\_6TaE](https://youtu.be/t-uMRU_6TaE)

# Extra Help Materials {Cont.}

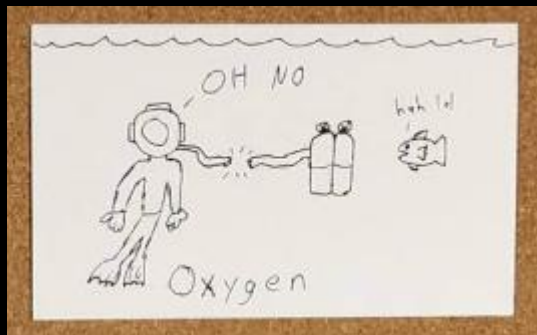
- Reformation
  - <https://youtu.be/D7gtYwQ1ubk>
  - <https://youtu.be/1o8oIElBNxE>
  - [https://youtu.be/Q2t9ZlbNJ\\_s](https://youtu.be/Q2t9ZlbNJ_s)
  - [https://youtu.be/C4d\\_7dOC-GQ](https://youtu.be/C4d_7dOC-GQ)
  - <https://youtu.be/TOufxhVywKw>
  - [https://youtu.be/M-9F7GPI\\_J4](https://youtu.be/M-9F7GPI_J4)
- Early Americans and Africans
  - <https://youtu.be/S5Lp0KrQTqM>
  - <https://youtu.be/O3YJMaL55TM>
- Exploration
  - <https://youtu.be/vf82WAw0lqw>
  - <https://youtu.be/GD3dgiDreGc>
  - Flocabulary Video: Class code: **NJCSVB**
- Columbian Exchange
  - <https://youtu.be/dRBipnpq6Wg>
  - <https://youtu.be/OwMcRljS3SM>
  - <https://youtu.be/HQPA5oNpfM4>



# Flashcards

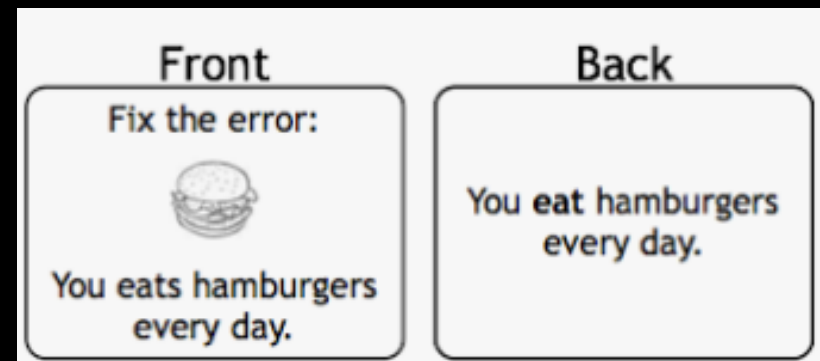


<https://youtu.be/mzCEJVtEDOU>

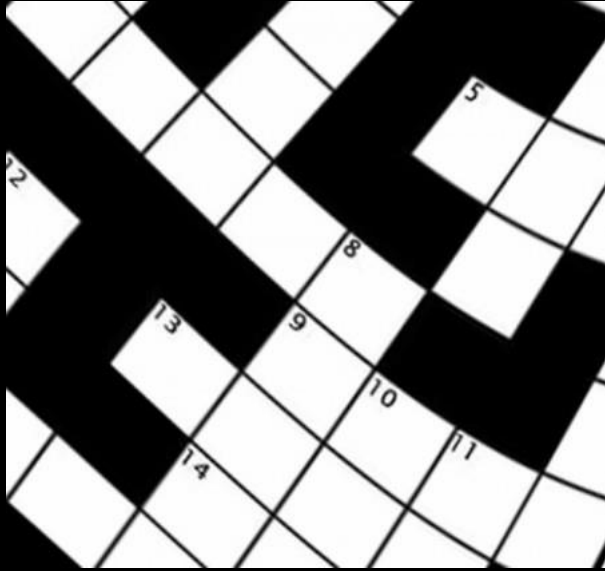


Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

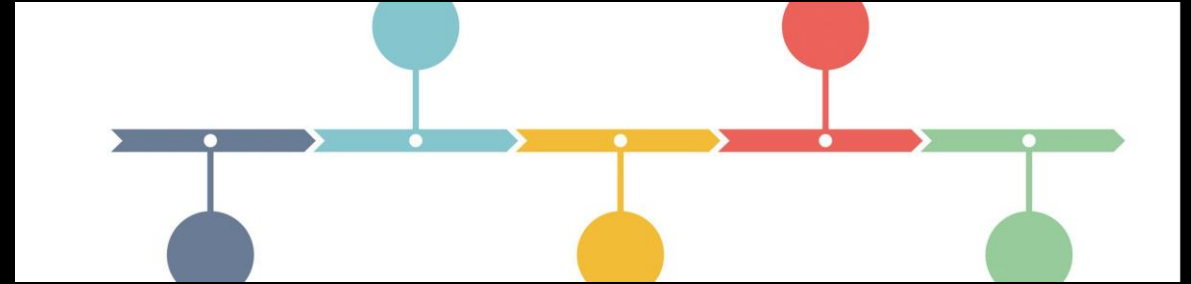
1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.



# Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates