

Happy Pi Day!



1. Table of Contents: African and American Kingdoms

2. **If you were absent, find your work in the absent bin.**

Si estuviste ausente, encuentra tu trabajo en el contenedor ausente.

3. Take out your Do Now and **Turn in Missing Assignments**

4. In Thursday, answer the below question with a thesis statement.

(responde la siguiente pregunta con una declaración de tesis)

Draw the Chickenfoot in your OTHER box if necessary.

Dibuja el pie de pollo en tu OTHER caja si es necesario.



How would you describe this wedding celebration?

Why did you describe it this way?

¿Cómo describirías esta cultura?

¿Por qué lo describiste de esta manera?

Things you should know...

PowerSchool is updated!
¡PowerSchool está actualizado!

Grade Replacement Assignment is due 3.22.19. [Email to receive]
Asignación de reemplazo de grado vence 3.22.19.

Midterm Exams begin in 10 days.
There are only 14 days left of this quarter.
Los exámenes parciales son en 10 días.
Solo quedan 14 días para este trimestre.

Tutoring will be on Thursday from 2:30 to 4:00pm.
La tutoría será los martes y jueves de 2:30 a 4:00 pm.

Things you should know...

Formal Grades count for 60% of your grade.

Informal Grades are 20% of your grade.

Midterms are in three weeks and are 20% of grade.

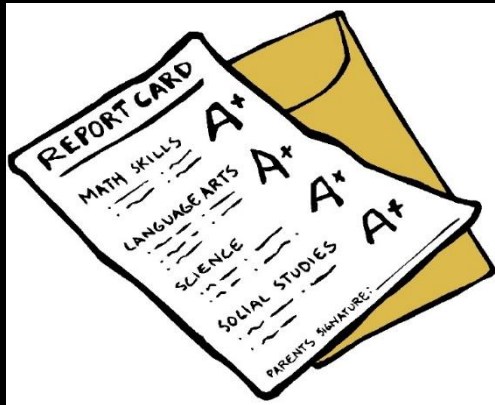
Las calificaciones formales cuentan para el 60% de tu calificación.

Los grados informales son el 20% de tu calificación.

Los exámenes parciales están en tres semanas y son el 20% de grado.

Report Cards will more than likely come out before Spring Break.

Es muy probable que las boletas de calificaciones salgan antes de las vacaciones de primavera.



BEFORE



Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 3/15/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 3/15/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

Class Data

Percent passing the course with 70 higher

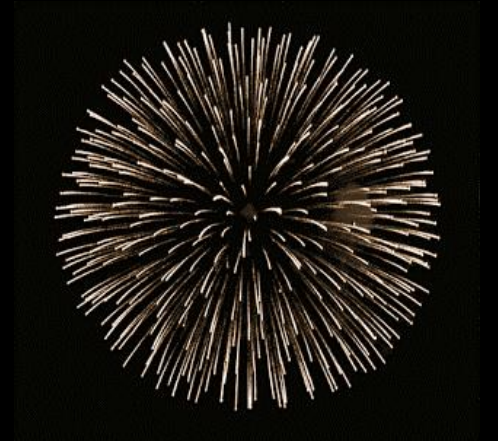
2nd Block: 41% [7]

3rd Block: 38% [9]

4th Block:

Kudos [As]

Ms. Ketevi



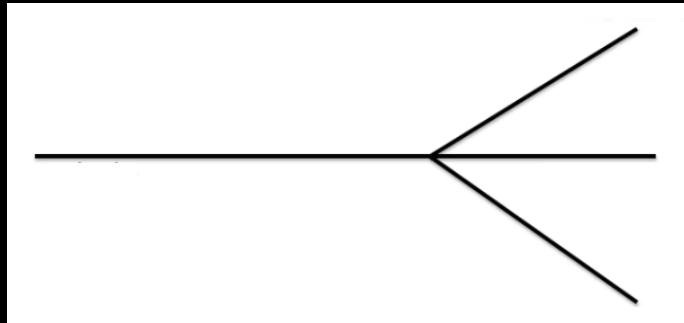
Do Now Review

How would you describe this wedding celebration?

Why did you describe it this way?

¿Cómo describirías esta cultura?

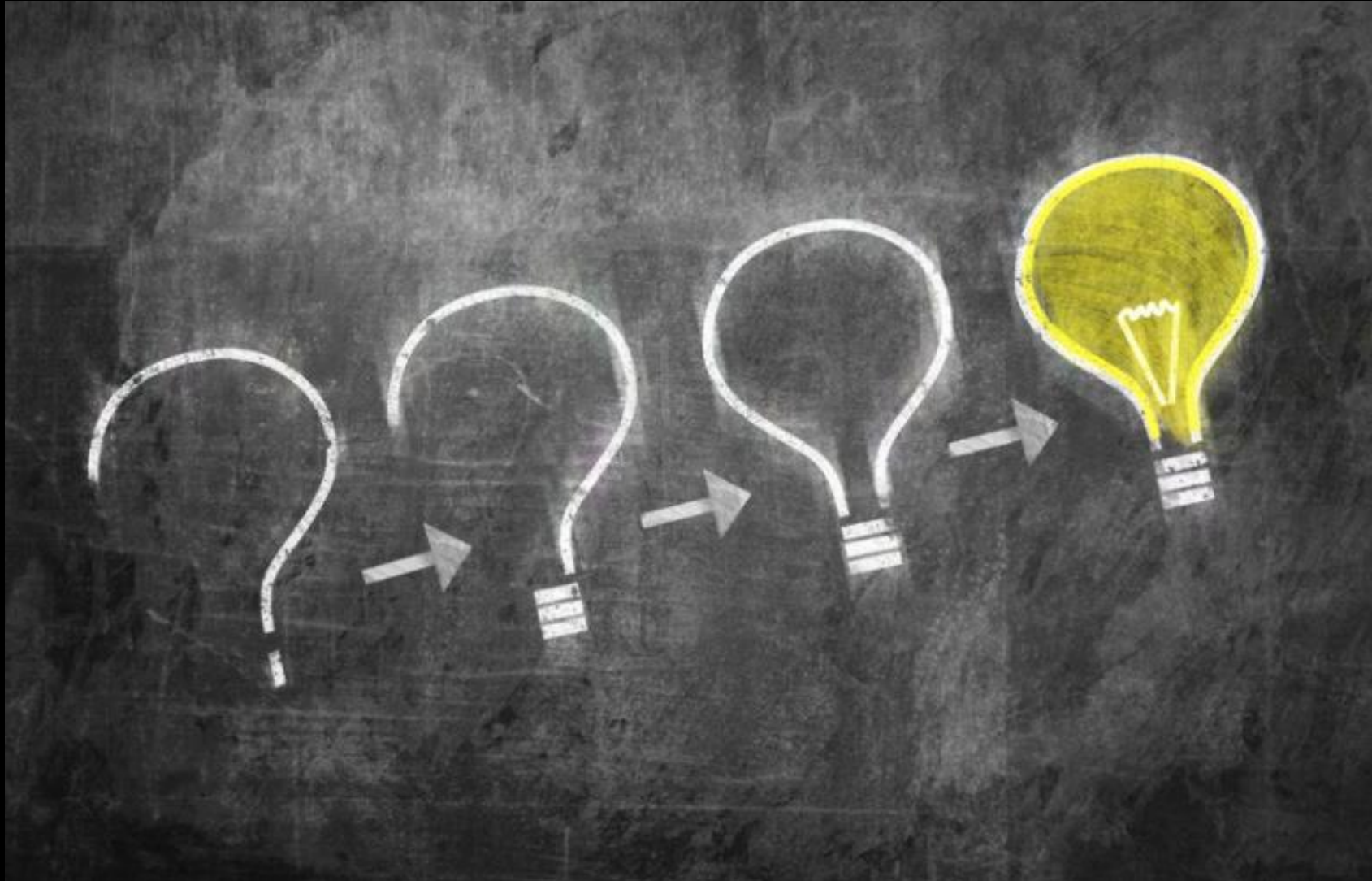
¿Por qué lo describiste de esta manera?



Thesis + Claim #1 + Claim #2 + Claim #3 =

Thesis Statement

Questions about the last lesson?
¿Preguntas sobre la última lección?



10:00

Africa and America Reading

Instructions: You will be the expert of your assigned page and will teach your peers

Instrucciones: Usted será el experto de su página asignada y enseñará a sus compañeros

• Steps to be Successful / Pasos para tener éxito

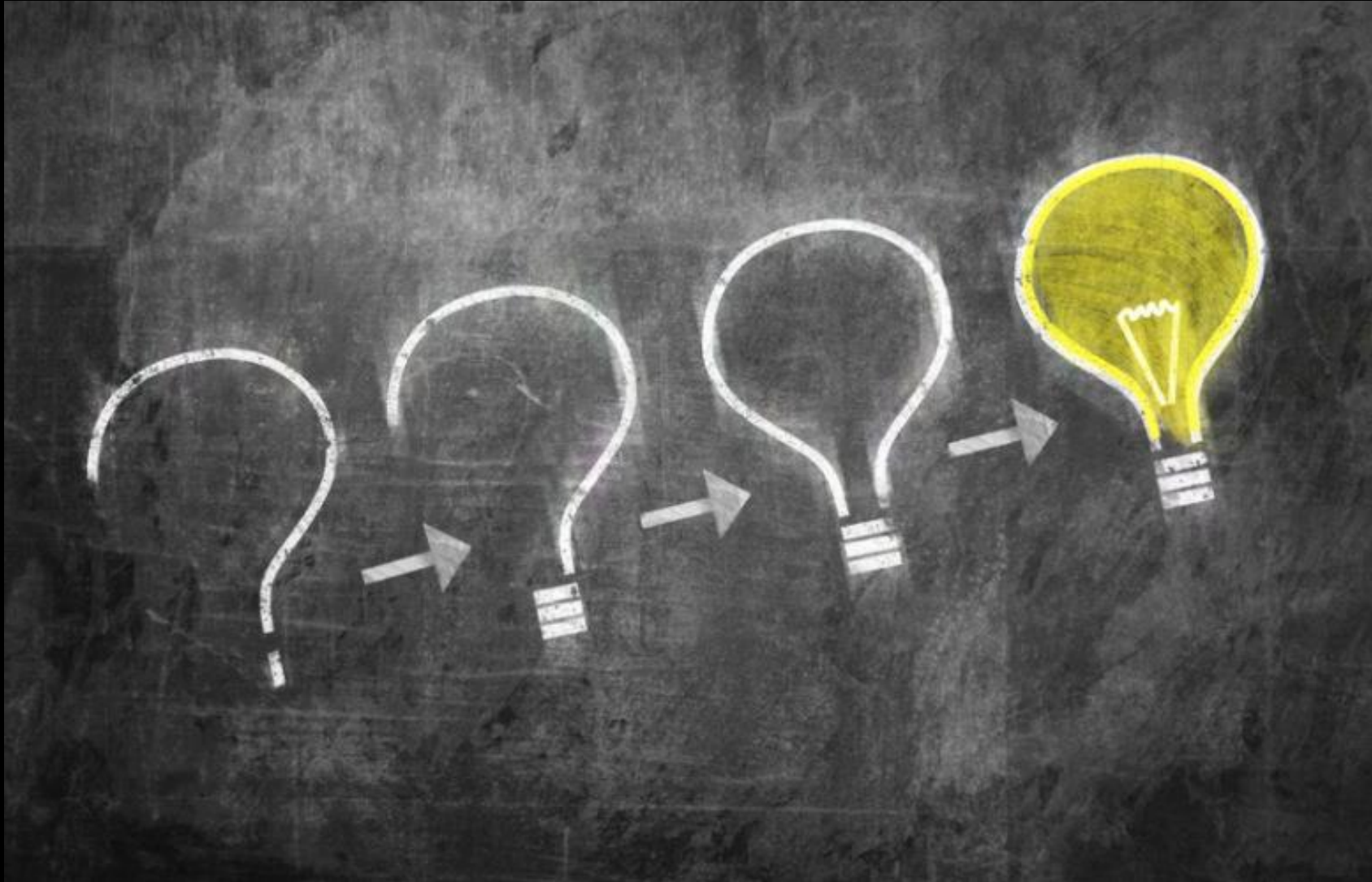
1. Read highlighted section of text
Leer la sección resaltada del texto.
2. Take note of key vocabulary/questions
Toma nota del vocabulario clave/preguntas
3. Summarize information (5Ws)
Resumir información (5Ws)

5 Ws

1. Who are the people?
¿Quiénes son las personas?
2. What makes them unique?
¿Qué los hace únicos?
3. When did they live? / ¿Cuándo vivieron?
4. Where did they live? / ¿Dónde vivían?
5. Why study them? / ¿Por qué estudiarlos?



Questions? Preguntas?



American and African Kingdoms Maps

5:00

WESTERN HEMISPHERE



Instructions: Color where your kingdom is located. If you have multiple kingdoms in the same area, use different colors!

Instrucciones: Colorea donde se encuentra tu reino. Si tienes varios reinos en la misma área, usa diferentes colores!

AFRICA SOUTH OF THE SAHARA



Presentation Roles

Receive a rubric and discuss your role for the presentation.

Reciba una rúbrica y discuta su rol para la presentación.

1. Carmen Sandiego
2. Scribe/Escriba
3. Presenter/Presentador

If you have more than three, there will be more than one presenter.

Si tiene más de tres, habrá más de un presentador.

Practice your presentation! ¡Practica tu presentación!

5 Ws

1. Who are the people?

¿Quiénes son las personas?

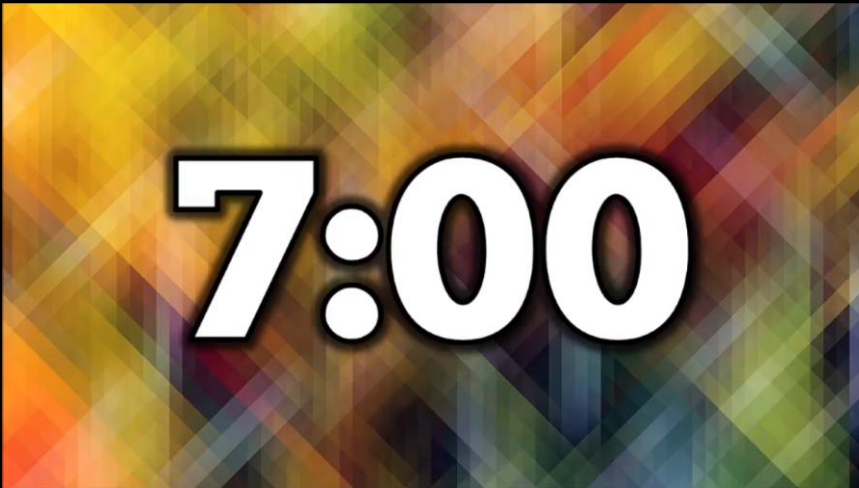
2. What makes them unique?

¿Qué los hace únicos?

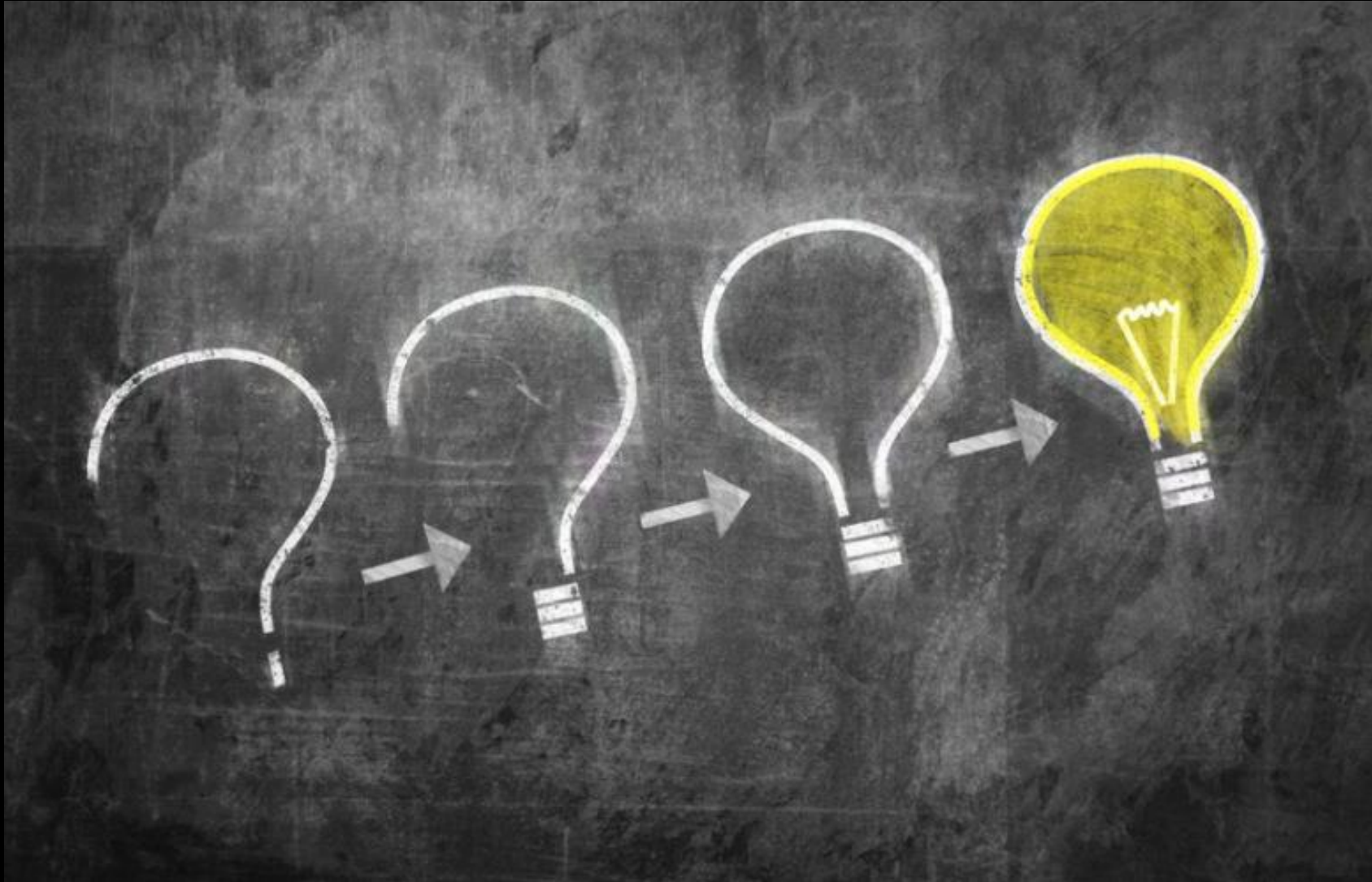
3. When did they live? / ¿Cuándo vivieron?

4. Where did they live? / ¿Dónde vivían?

5. Why study them? / ¿Por qué estudiarlos?



Questions? Preguntas?



AFRICA SOUTH OF THE SAHARA



3:00

0:30

Aksum N/W Africa S/E Africa





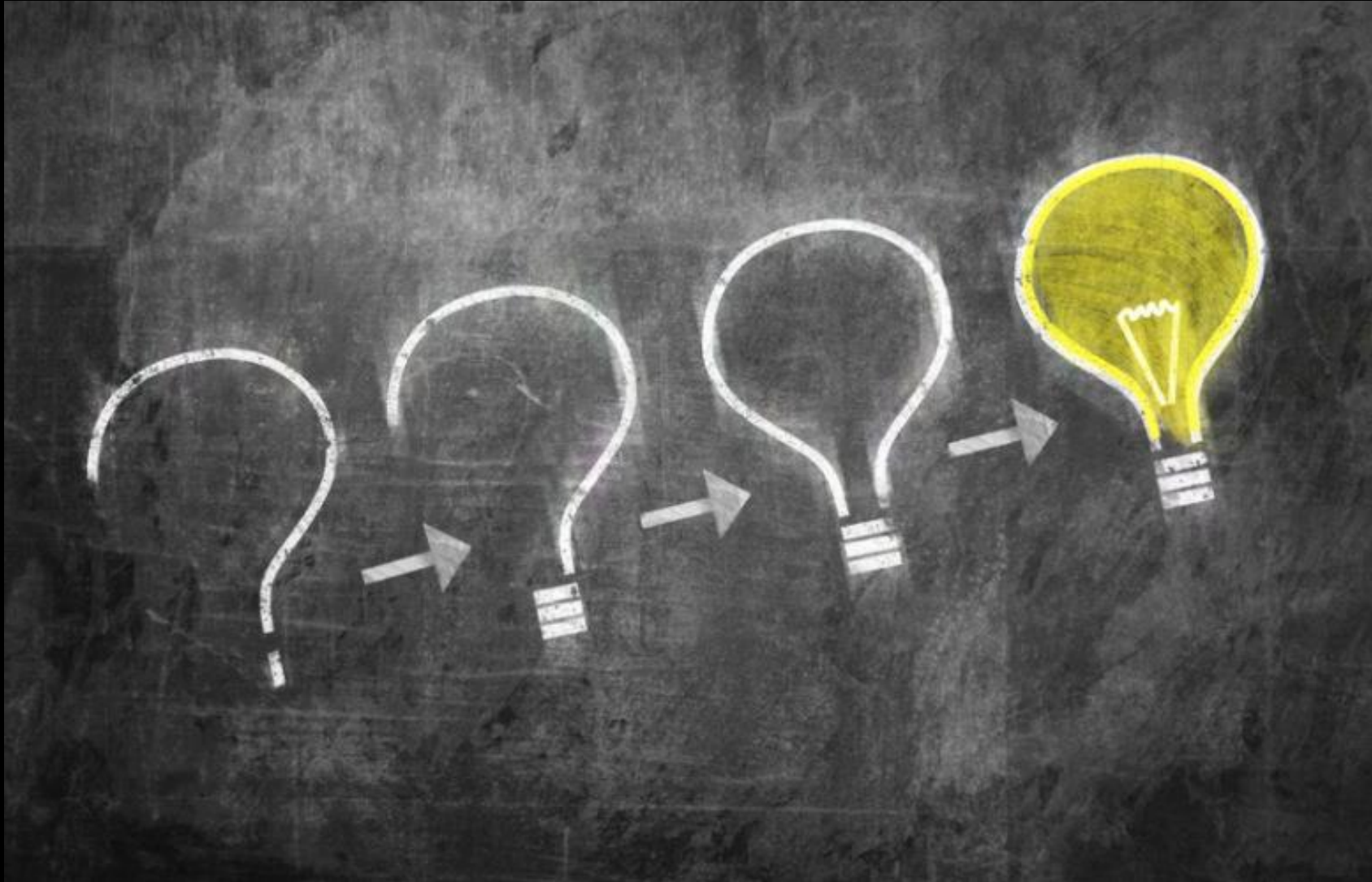
Mayans

Aztecs

Incas



Questions? Preguntas?



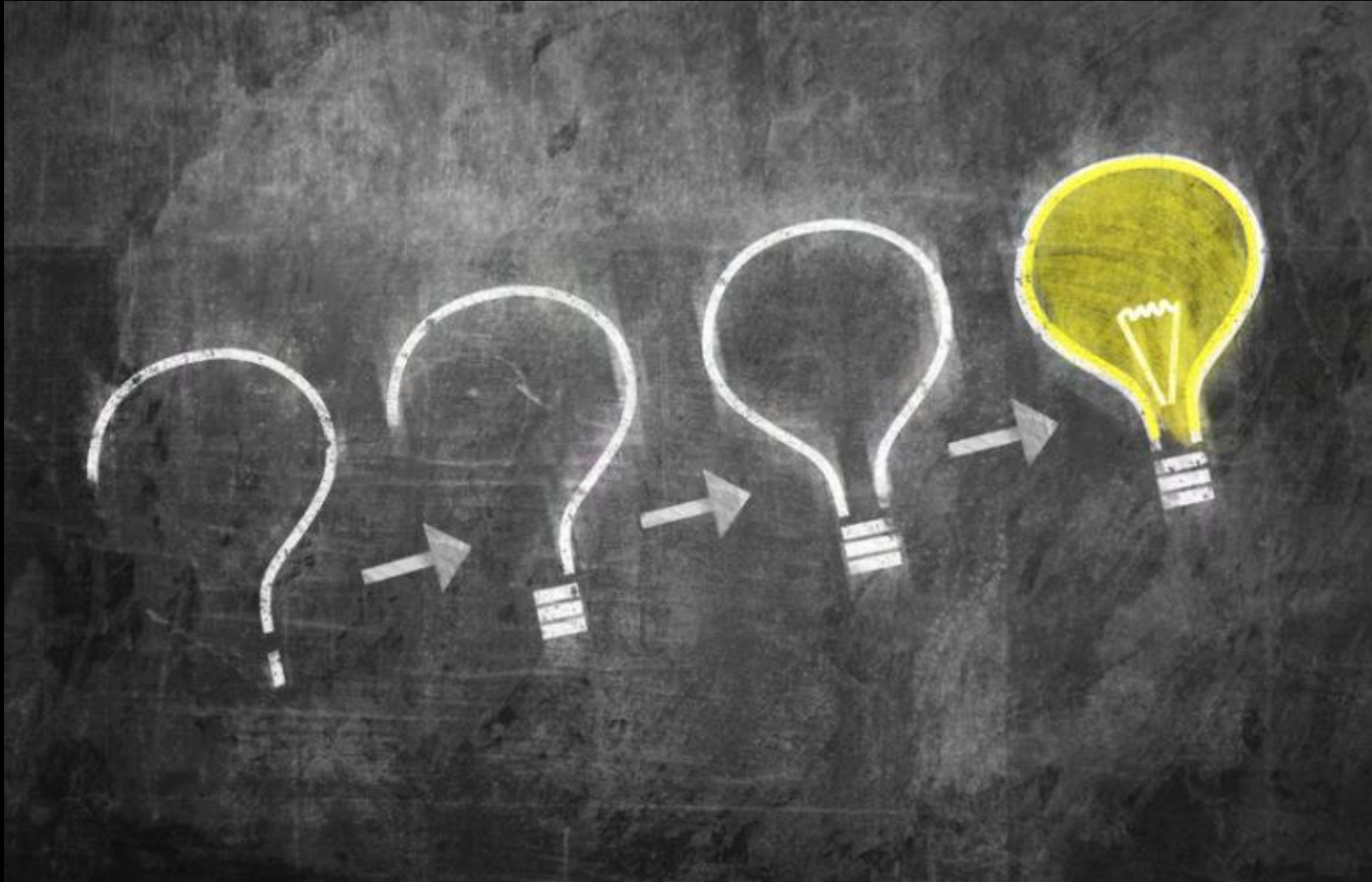
Thesis Statement Creation

Which African or American civilization contributed the most to society? Why?

¿Qué civilización africana o americana?

¿Qué más aportó a la sociedad? ¿Por qué?

Questions? Preguntas?



Exit Ticket: 321

- Grab a sticky note / Agarra una nota adhesiva.
 - Write your name on the back. / Escribe tu nombre en la parte posterior.
 - On the front write the following / Uno al frente escribe lo siguiente
 - 3 facts you learned today
 - 2 ways Africans and Americans contributed to society
 - 1 prediction about your people after they interact with Europeans
- 3 hechos que aprendiste hoy
- 2 formas en que africanos y estadounidenses contribuyeron a la sociedad.
- 1 predicción sobre tu gente después de que interactúen con los europeos



****Electronic Submissions ONLY****

Homework

Homework

1. Missing Assignments
2. Grade Replacement Assignment
3. Study for Midterms

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials

- This Quarter Materials
 - Review Game:
 - <https://join.quizizz.com/696922>
 - Review Game: https://quizlet.com/_619aso
 - https://quizlet.com/_613ahi
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xldm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JRSBk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAhA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/Tpcbfxtdol8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-IK1cEtE>
 - <https://youtu.be/mFYHmIn0qLg>
 - <https://youtu.be/3PsZVWZNWVA>
 - <https://youtu.be/FI1ylg4GKv8>
 - <https://youtu.be/rCzxqSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AlsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/GqeiY_ZvFHo
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrI>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUk
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>
- Renaissance
 - https://youtu.be/t-uMRU_6TaE

Extra Help Materials {Cont.}

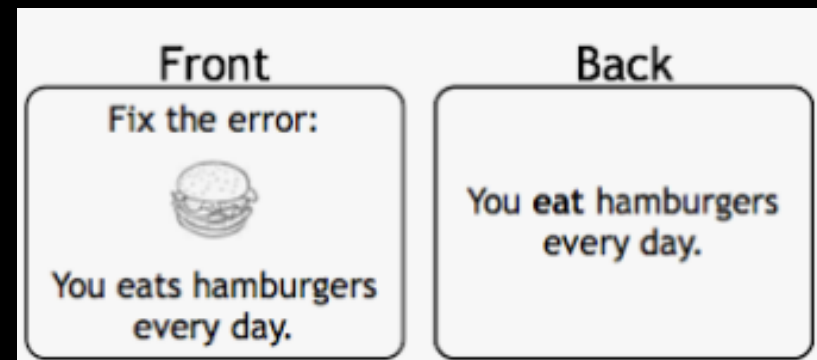
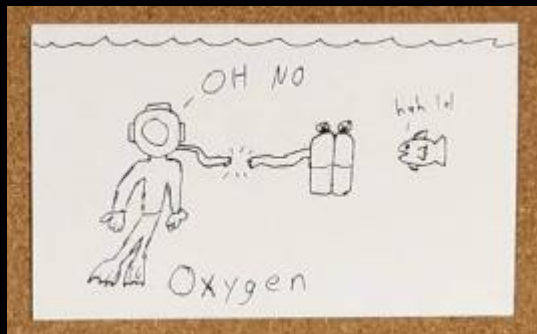
- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIELbNxE>
 - https://youtu.be/Q2t9ZlbNJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
 - Flocabulary Video: Class code: **NJCSVB**
- Columbian Exchange
 - <https://youtu.be/dRBipnpq6Wg>
 - <https://youtu.be/OwMcRIjS3SM>
 - <https://youtu.be/HQPA5oNpfM4>

Flashcards

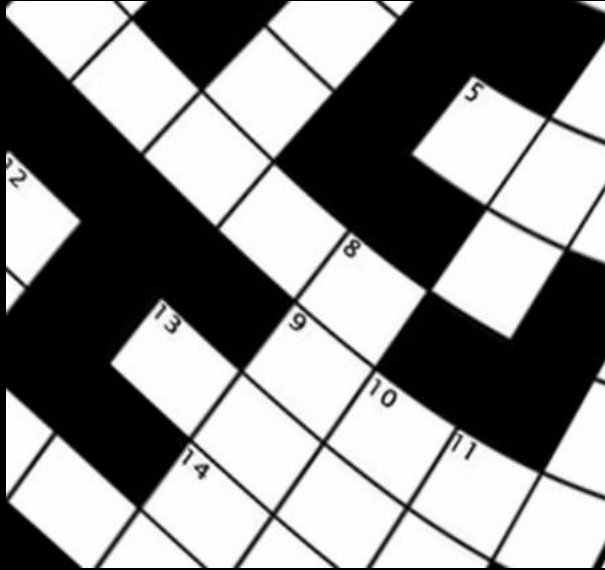
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

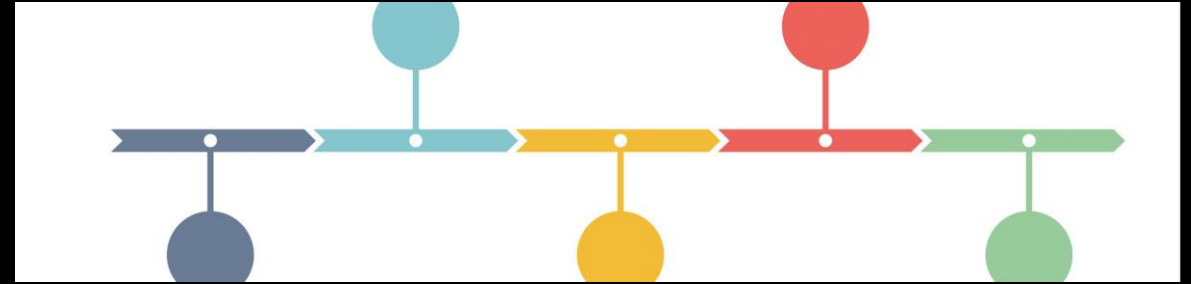
<https://youtu.be/mzCEJVtEDOU>



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates