

Beware the Ides of March

1. Table of Contents: Age of Exploration

2. **If you were absent, find your work in the absent bin.**

Si estuviste ausente, encuentra tu trabajo en el contenedor ausente.

3. Take out your Do Now and **Turn in Missing Assignments**

4. Look at the bulletin board and choose a Congresswoman!

¡Mire el tablón de anuncios y elija una Congresista!

5. In Friday, answer the below question. (responde la pregunta)



What is your chosen Congresswoman currently doing for the American people?
¿Qué hace actualmente la congresista elegida por el pueblo estadounidense?

Things you should know...

PowerSchool is updated!
¡PowerSchool está actualizado!

Grade Replacement Assignment is due 3.22.19. [Email to receive]
Asignación de reemplazo de grado vence 3.22.19.

Midterm Exams begin in 9 days.
There are only 13 days left of this quarter.
Los exámenes parciales son en 9 días.
Solo quedan 13 días para este trimestre.

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.
La tutoría será los martes y jueves de 2:30 a 4:00 pm.

Things you should know...

Formal Grades count for 60% of your grade.

Informal Grades are 20% of your grade.

Midterms are in three weeks and are 20% of grade.

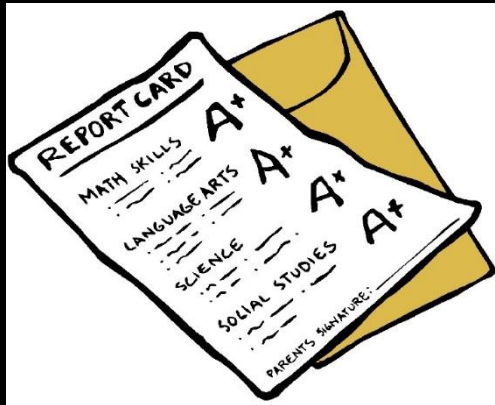
Las calificaciones formales cuentan para el 60% de tu calificación.

Los grados informales son el 20% de tu calificación.

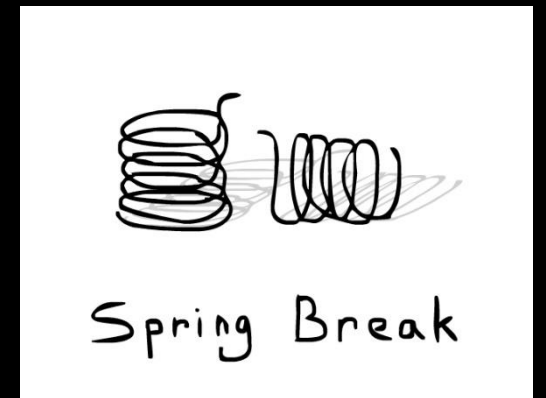
Los exámenes parciales están en tres semanas y son el 20% de grado.

Report Cards will more than likely come out before Spring Break.

Es muy probable que las boletas de calificaciones salgan antes de las vacaciones de primavera.



BEFORE



Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 3/15/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 3/15/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

Class Data

Percent passing the course with 70 higher

2nd Block: 41% [7]

3rd Block: 38% [9]

4th Block:

Kudos [As]

Ms. Ketevi



Do Now Review



Circle Up!

Round #1*

What is your first and last name?

What color represents you?

¿Cuál es su nombre y apellido?

¿Qué color te representa?

Round #2*

What is one fact you learned about your chosen lady?

¿Qué está haciendo tu
Congresista elegida?



Turn your Do Now into the tray.

Convierte tu respuesta en la bandeja.

You have until the end of the song.

Tienes hasta el final de la canción.

Questions about the last lesson?
¿Preguntas sobre la última lección?





Aksum N/W Africa S/E Africa

Who?

What?

When?

Why?

Other Facts:



3:00

Mayans

Aztecs

Incas

Who?

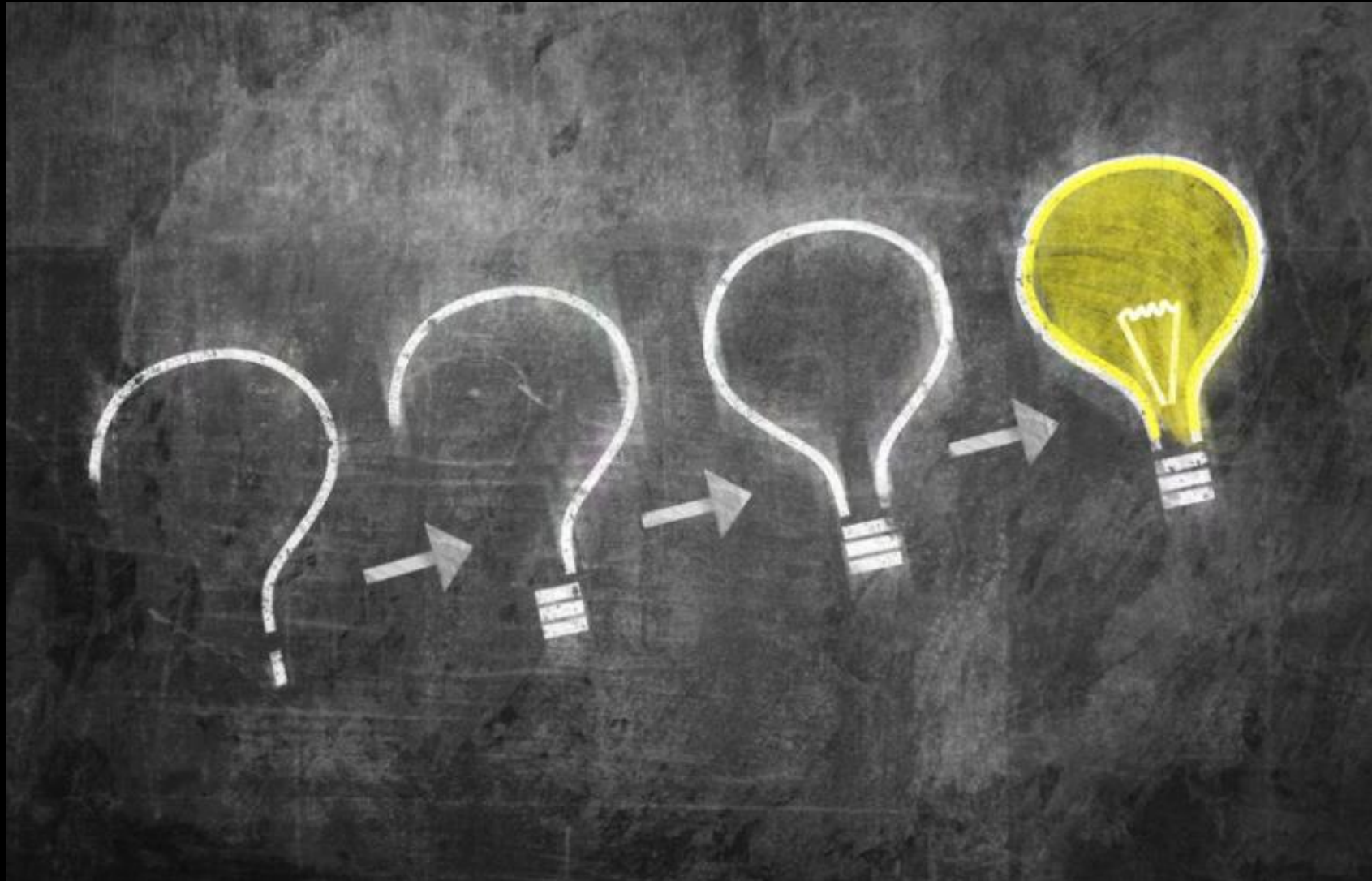
What?

When?

Why?

Other Facts:

Questions? Preguntas?



Thesis Statement Creation

Which African or American civilization contributed the most to society? Why?

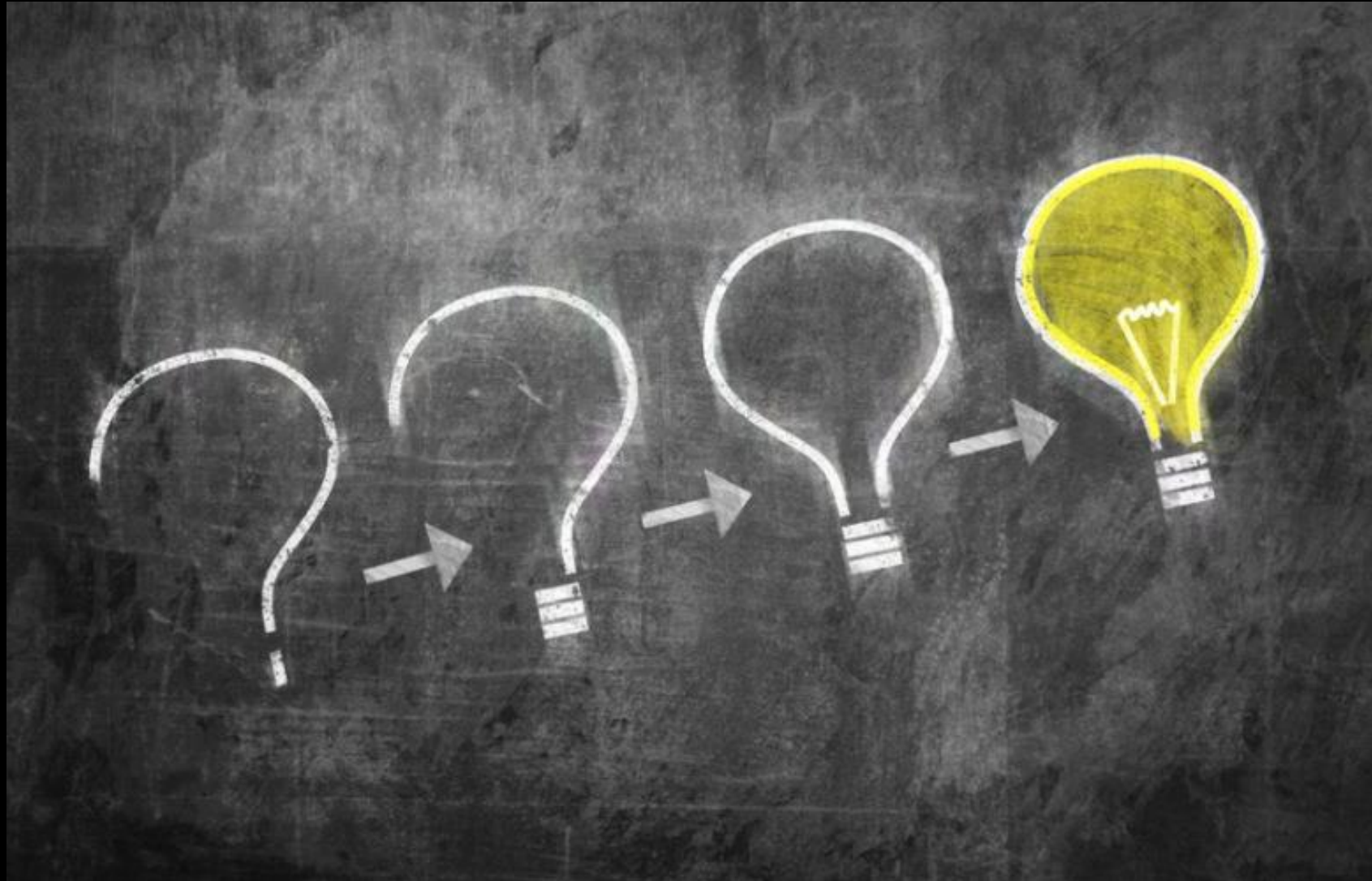
¿Qué civilización africana o americana?

¿Qué más aportó a la sociedad? ¿Por qué?



3:00

Questions? Preguntas?



Check for Understanding: 321

- Grab a sticky note / Agarra una nota adhesiva.
- Write your name on the back. / Escribe tu nombre en la parte posterior.
- On the front write the following / Uno al frente escribe lo siguiente
 - 3 facts you learned today
 - 2 ways Africans and Americans contributed to society
 - 1 prediction about your people after they interact with Europeans

3 hechos que aprendiste hoy

2 formas en que africanos y estadounidenses contribuyeron a la sociedad.

1 predicción sobre tu gente después de que interactúen con los europeos

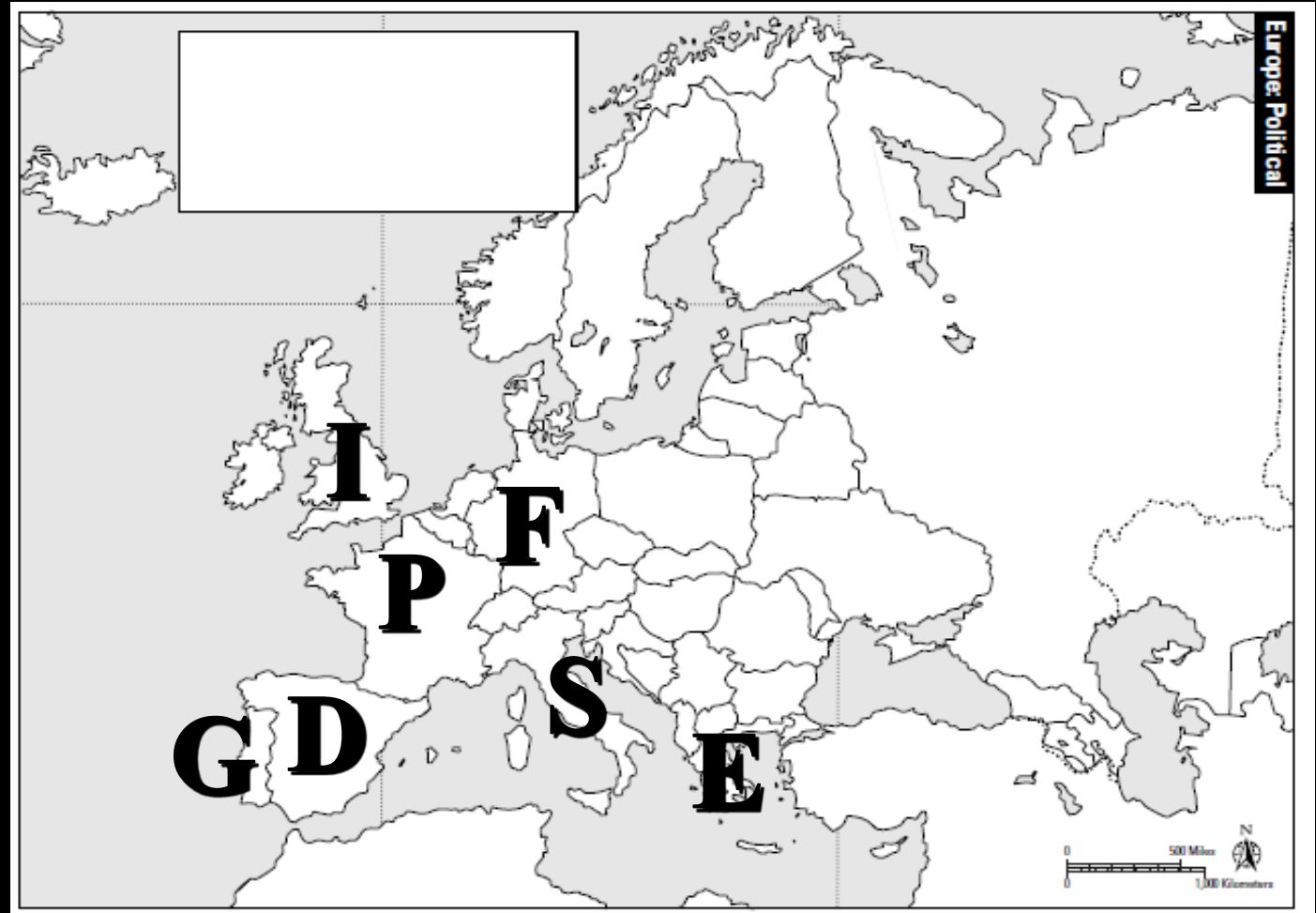


Age of Exploration/Exploración



Identify the countries. Identifique los países.

1. What letter is Spain?
¿Qué letra es España?
2. What letter is France?
¿Qué letra es Francia?
3. What letter is England?
¿Qué letra es Inglaterra?
4. What letter is Portugal?
¿Qué letra es Portugal?



○ First and Last Name 3.15.19
World History Block #

Age of Exploration


EQ: Why did Europeans begin explorations and conquests in the New World?

1. Motivations?

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OR

2:00

Cornell Notes 	Topic/Objective:	Name: First and Last Name
	Age of Exploration	Class/Period: World History
		Date: 3.15.19

Essential Question: Why did Europeans begin explorations and conquests in the New World?

Main Ideas/Questions: Notes: [Details like vocabulary, important facts, and/or important people]

1. Motivations?

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Motivations? ¿Motivaciones?

What do you think motivated the Age of Exploration?

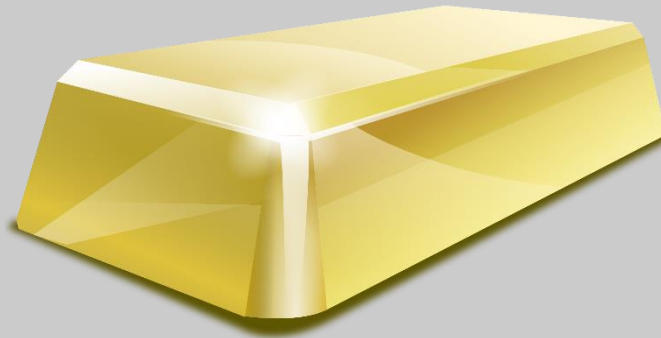
¿Qué crees que motivó la Era de la Exploración?

Religious
Religiosas



GOD/DIOS

Economic
Economicas



GOLD/ORO

Political
Políticas



GLORY/GLORIA

The Start of Exploration / El inicio de la exploración

What country started the Age of Exploration?
¿Qué país comenzó la Era de la Exploración?



• Portugal

• Developed the magnetic compass for navigation
Desarrollado el compás magnético para navegación.

- Travelled to Africa and India by sea
Viajé a África e India por mar
 - Brought back spices and other riches
Trae de vuelta especias y otras riquezas.
 - Also started using plantations
También comenzó a utilizar plantaciones.

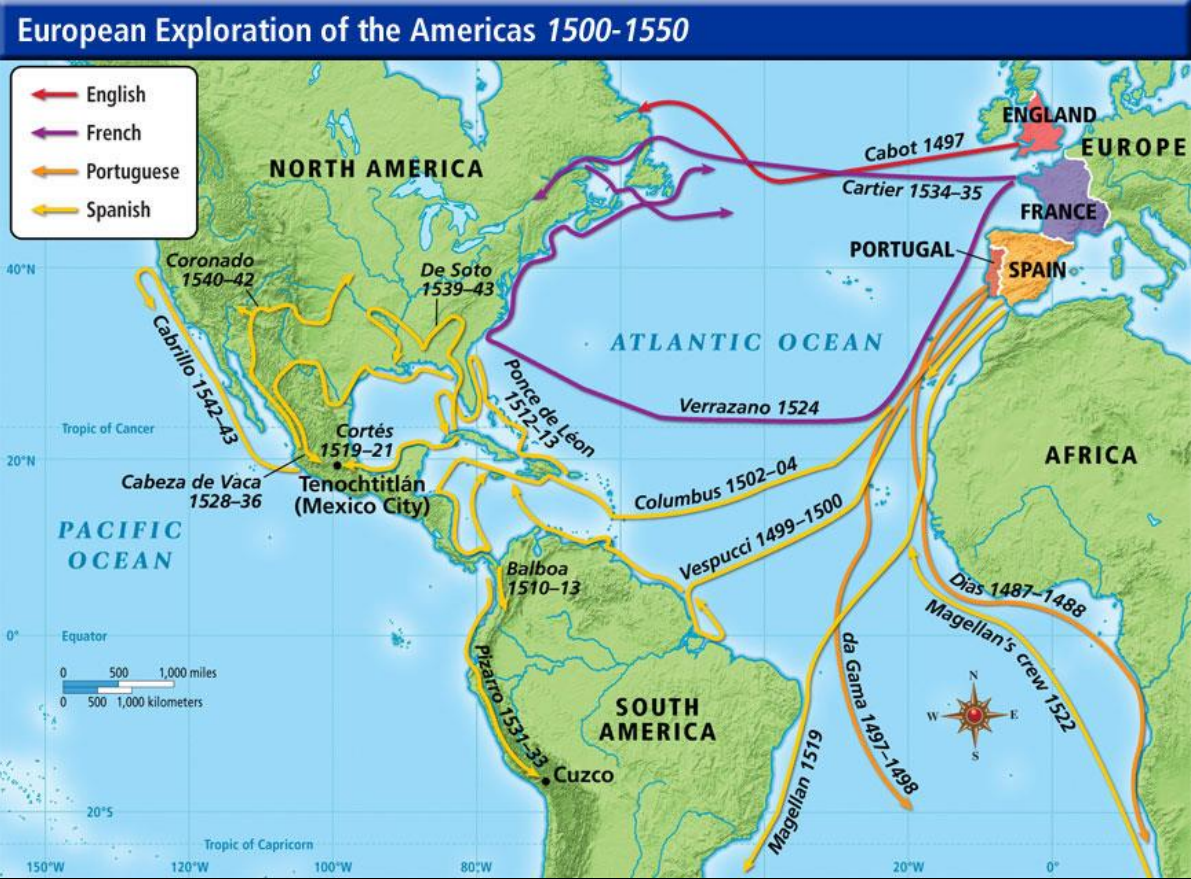


Which G is their motivation?
¿Cuál G es su motivación?



The Start of Exploration / El inicio de la exploración

- Spain / España
 - Jealous of Portugal and commissioned Christopher Columbus
Celoso de Portugal y comisionado Cristóbal Colón.



- England and France join the race
Inglaterra y Francia envían exploradores
- Famous explorers / Exploradores famosos
 - Ferdinand Magellan



- First to circumnavigate or sail around the world

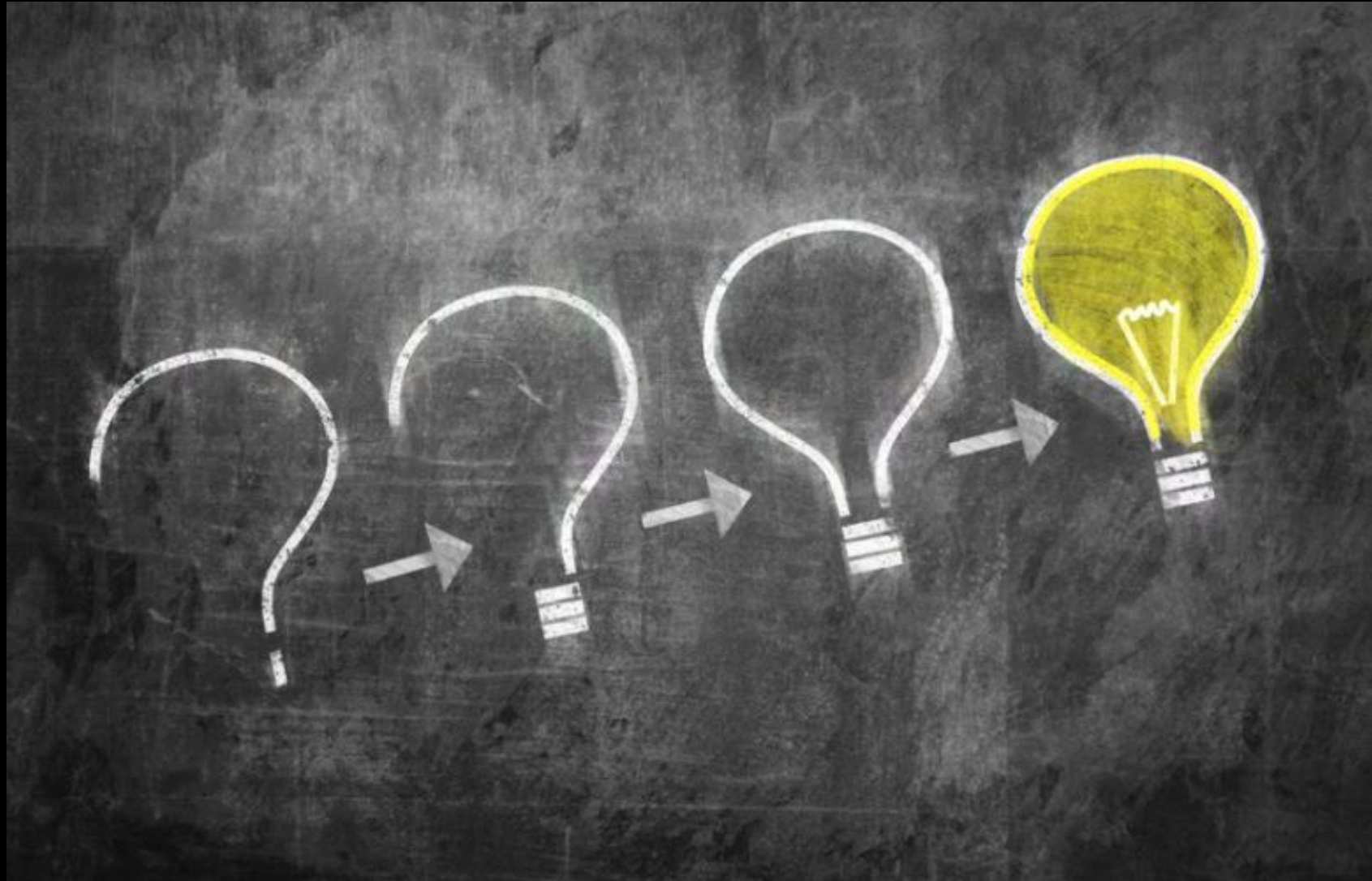
Primero en dar la vuelta o navegar alrededor del mundo.

Which G is Magellan's motivation?
¿Cuál G es la motivación de Magellan?

Amerigo
Vespucci
America!



Questions? Preguntas?



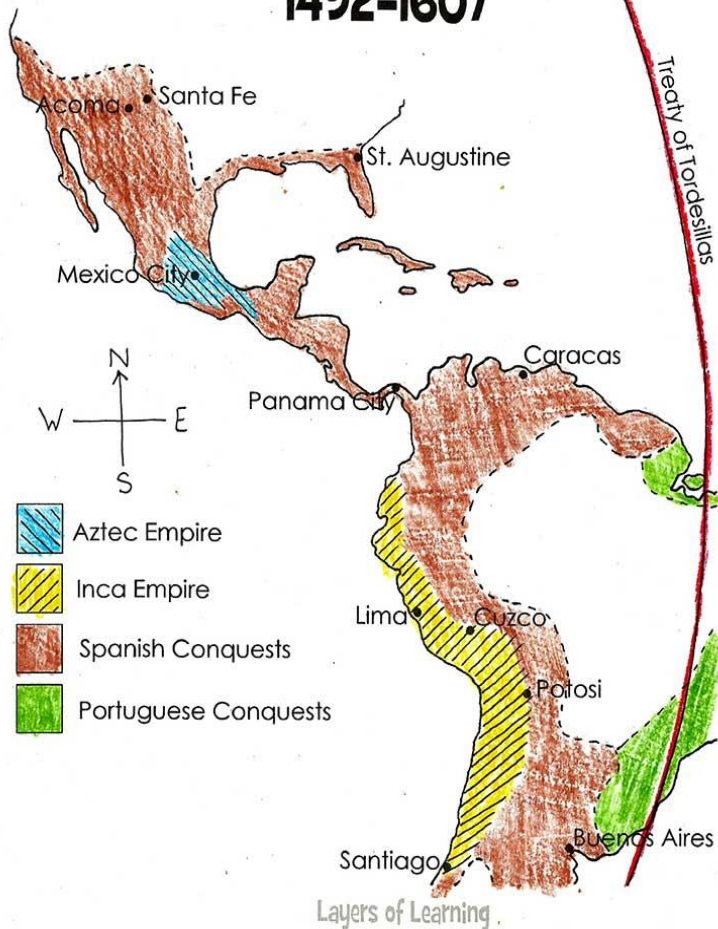
Exploring the Americas / Explorando las américas

What country started the first colonies in the Western Hemisphere?

¿En qué país comenzaron las primeras colonias en el hemisferio occidental?

Conquistador Lands 1492-1607

1492-1607



Spain / España

- First Europeans to have colonies in the Americas
Primeros europeos en tener colonias en las Américas

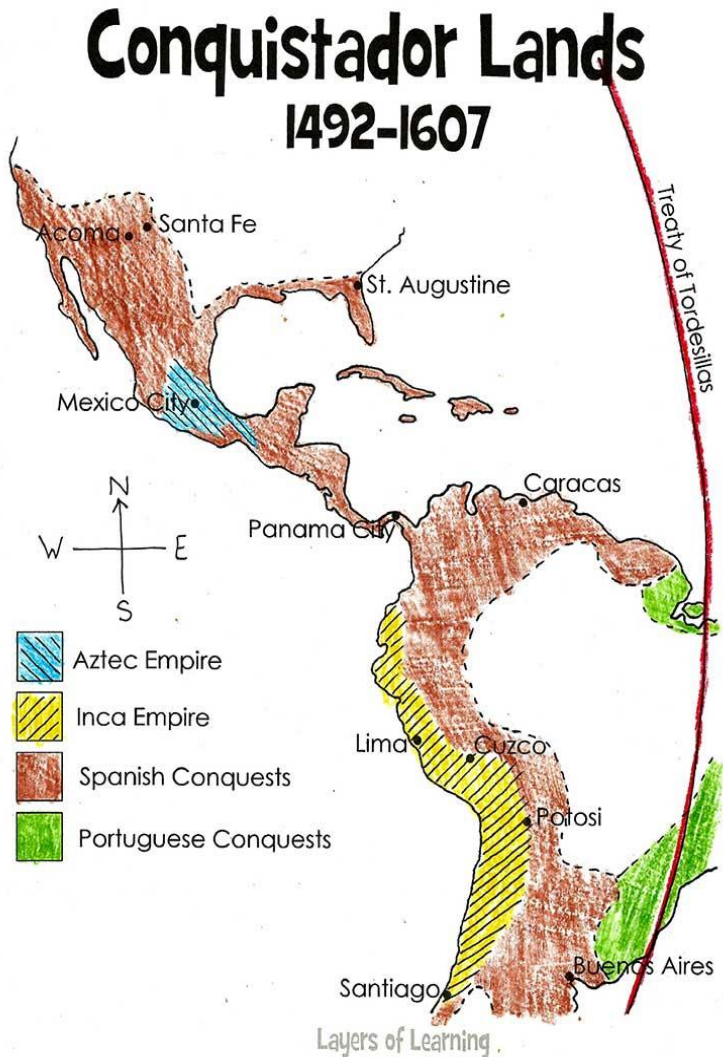


- Spain and Portugal signed a treaty, Treaty of Tordesillas, to not have conflict over new land.
España y Portugal firmaron un tratado, el Tratado de Tordesillas, para no tener conflicto por nuevas tierras.

Exploring the Americas / Explorando las américas

What country started the first colonies in the Western Hemisphere?

¿En qué país comenzaron las primeras colonias en el hemisferio occidental?



- Conquistadors or Spanish conquerors defeated the Aztec and Incas

Los conquistadores o conquistadores españoles derrotaron a los aztecas e incas.

- Used advanced weapons and disease to win
Utiliza armas avanzadas y enfermedades para ganar.

- To keep power Spanish colonists used Encomienda and forced Spanish language and religion on Natives

Para mantener el poder, los colonos españoles usaron Encomienda y forzaron la lengua y religión españolas en los nativos americanos.

Encomienda Painting / Pintura

Which G is their motivation?

What do you see?

¿Que ves?

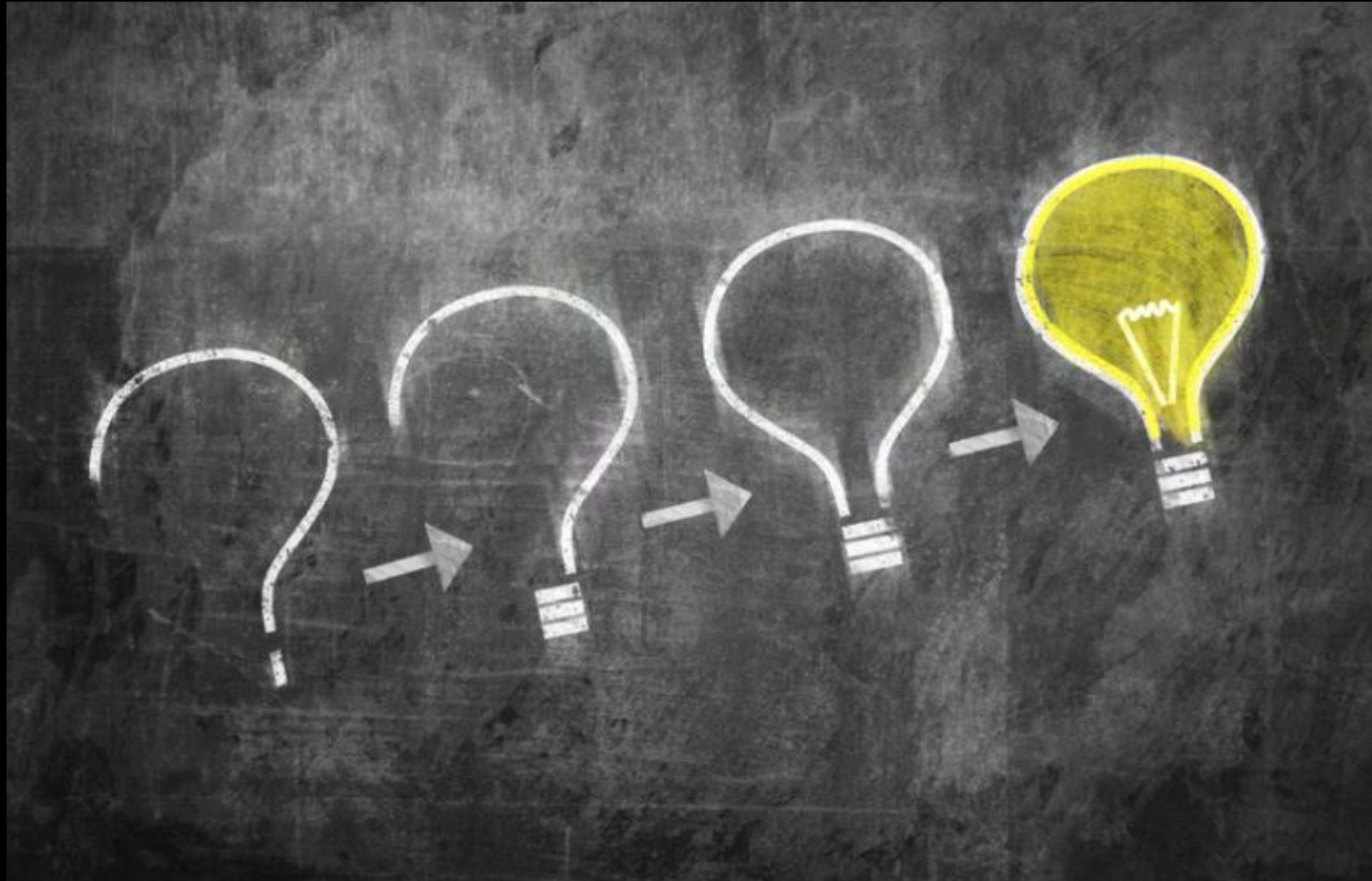
Encomienda =
Spanish labor
system. / sistema
laboral español.

Natives provide
labor and receive
protection and
Catholicism.

Los nativos
proporcionan
trabajo y reciben
protección y
catolicismo.



Questions? Preguntas?



Exploring the Americas / Explorando las américas



- France

- Colony from Canada down the Mississippi River {New Orleans}

Francia tenía una colonia de Canadá en el río Mississippi {Nueva Orleans}

- Traded beaver fur and other things

Piel de castor comercializada y otras cosas.

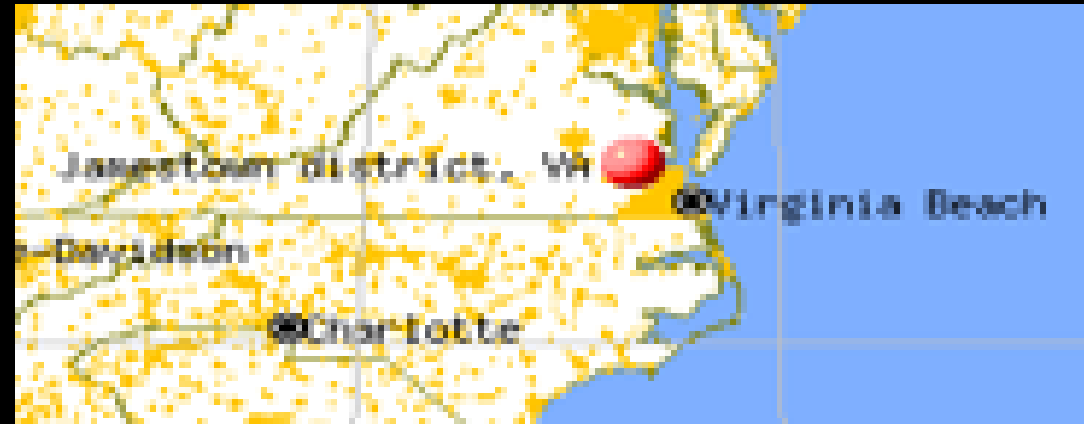


Which G is their motivation?

Exploring the Americas

- England (Great Britain) / Inglaterra (Gran Bretaña)

- First Colony/Primera colonia: Jamestown, VA
 - Tobacco Plantations / Plantaciones de tabaco
- Second Colony: Pilgrims
Segunda colonia: peregrinos
- Third Colony: Puritans
Tercera colonia: puritanos



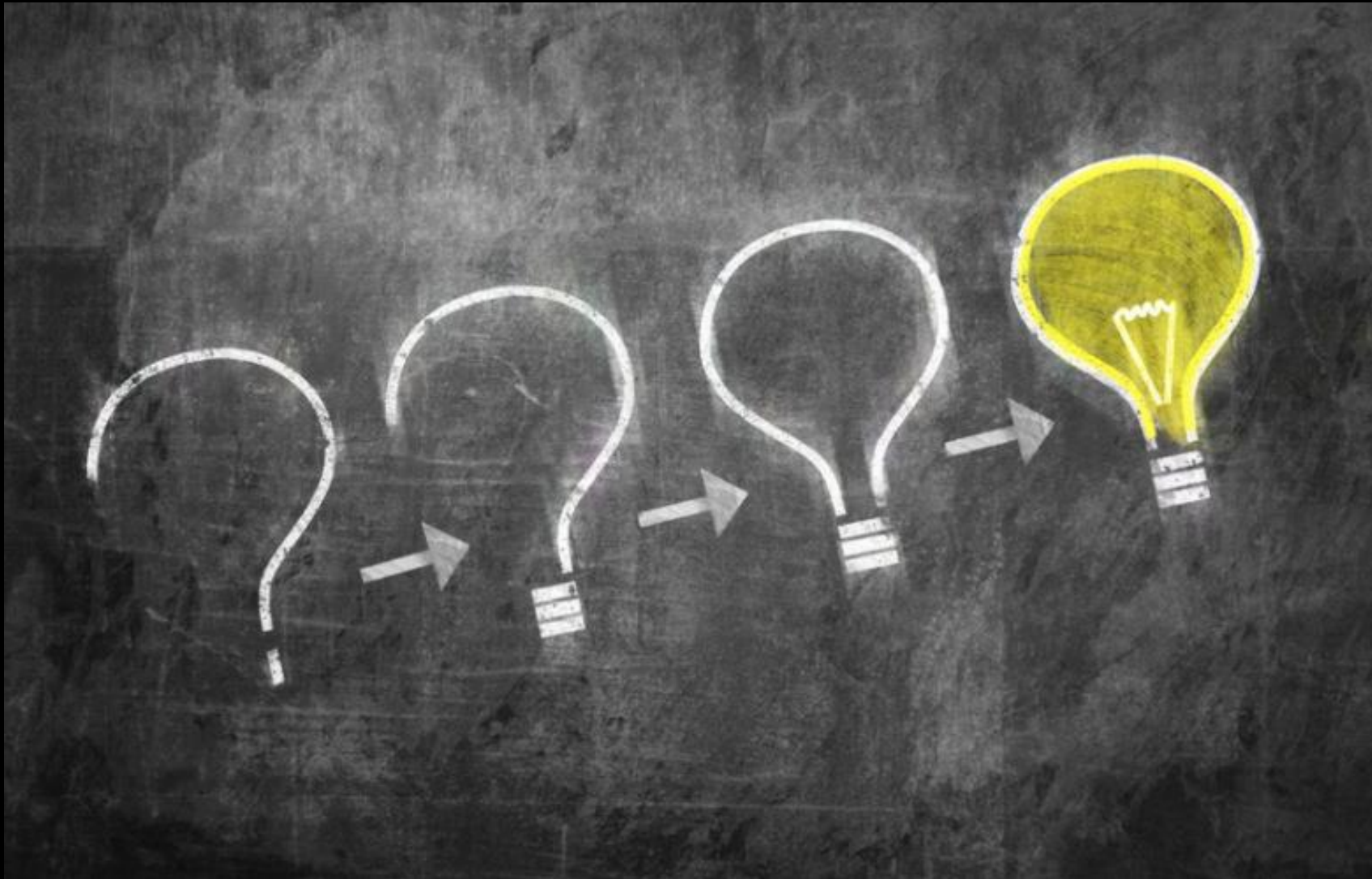
Which G is their motivation?

Pulse Check

1. Who began the Age of Exploration?
¿Quién comenzó la Era de la Exploración?
2. What motivated countries to begin the Age of Exploration?
¿Qué motivó a los países a comenzar la Era de la Exploración?
3. How does Exploration connect to modern times?
¿Cómo se conecta la exploración con los tiempos modernos?



Question? Preguntas?



What did you eat or drink yesterday or today?
¿Qué comiste o bebiste ayer o hoy?

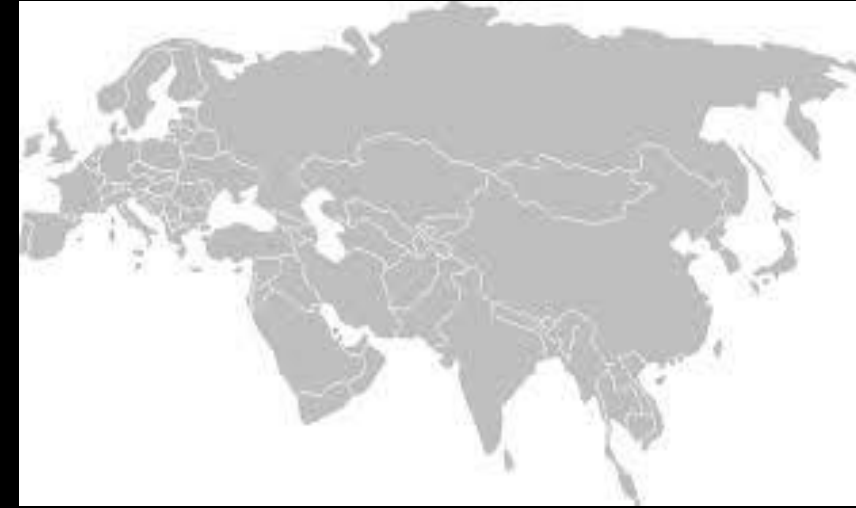
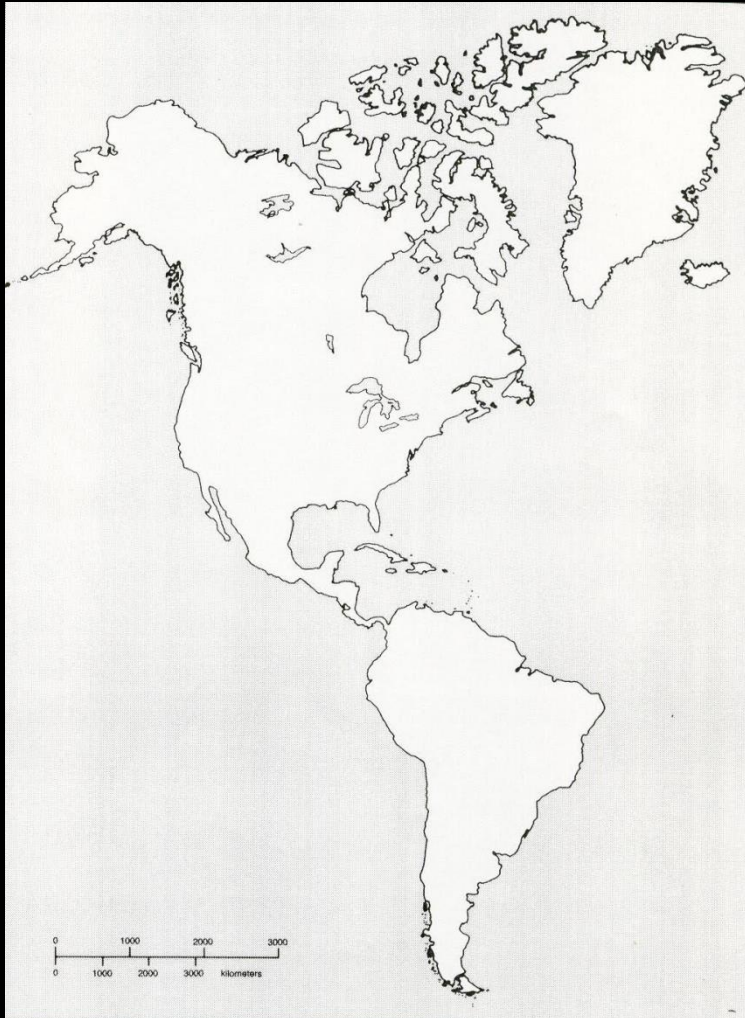


Columbian Exchange



Colombian Exchange- global transfer of food, plants, disease, and animals between the New World and the Old World

Intercambio colombiano: transferencia global de alimentos, plantas, enfermedades y animales entre el Nuevo Mundo y el Viejo Mundo



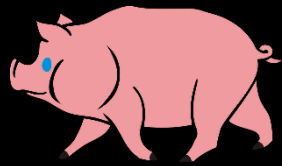
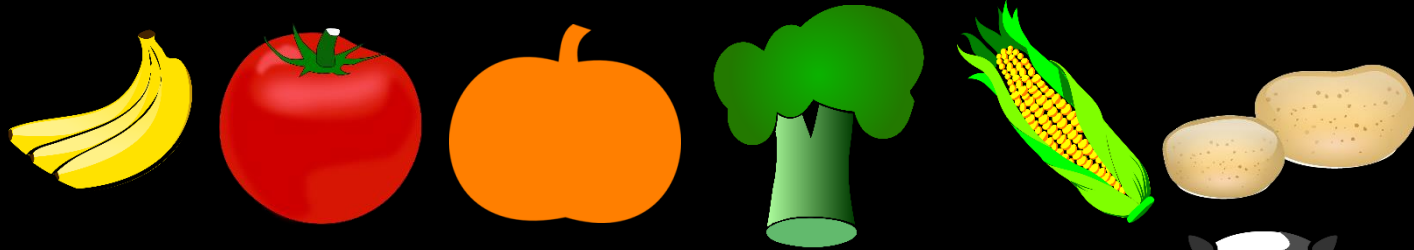
Columbian Exchange Activity



Food, Animals, Disease Oh My! Comida, Animales, Enfermedad Oh My!

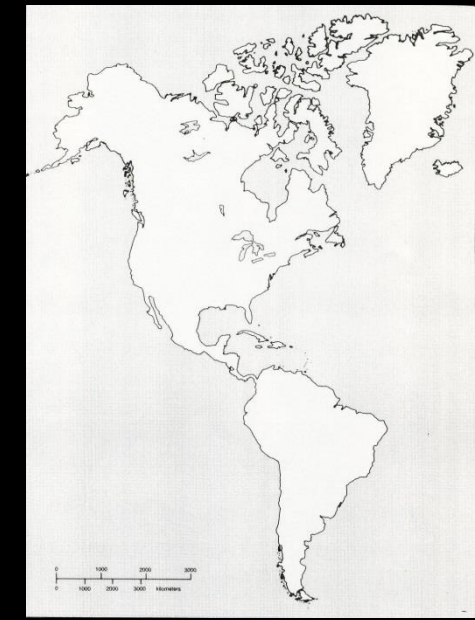
Decide where the below foods, animals, plants, and diseases originated.

Decida dónde se originaron los siguientes alimentos, animales, plantas y enfermedades



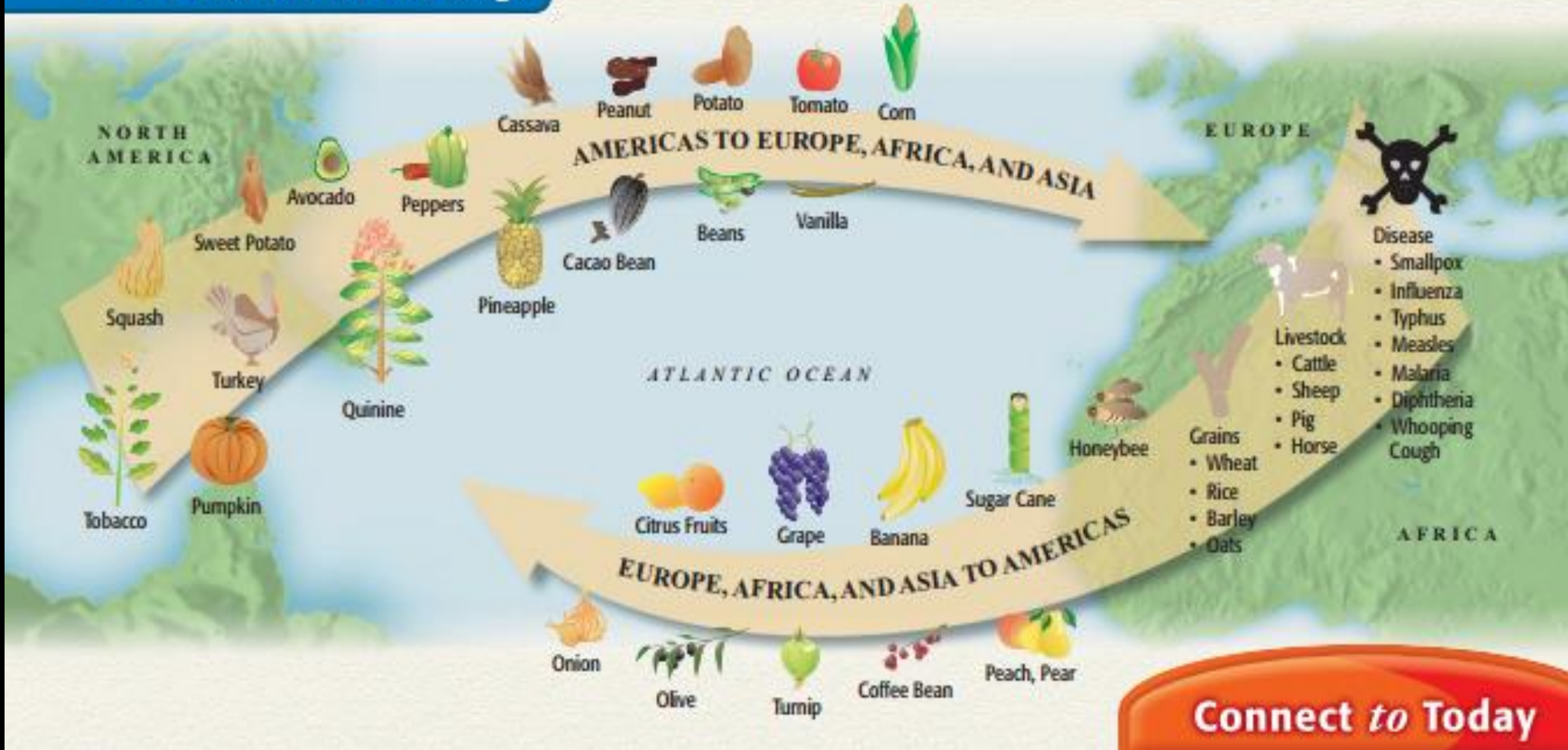
NEW
NUEVO

OLD
VIEJO



- | | | | |
|-----------|-----------|----------|-----------|
| Vanilla | Vainilla | Sugar | Azúcar |
| Cinnamon | Canela | Tobacco | Tabaco |
| Chocolate | Chocolate | Smallpox | Viruela |
| Coffee | Café | Syphilis | Sífilis |
| Tea | Té | Measles | Sarampión |

The Columbian Exchange



Pulse Check

1. What foods would Europeans not have without the Columbian Exchange?
¿Qué alimentos no tendrían los europeos sin el intercambio colombino?
2. What foods would Americans not have without the Colombian exchange?
¿Qué alimentos no tendrían los estadounidenses sin el intercambio colombiano?



Pulse Check

1. What are some of the positive consequences of the Colombian exchange?

¿Cuáles son algunas de las consecuencias positivas del intercambio colombiano?

2. What are some of the negative consequences of the Colombian exchange?

¿Cuáles son algunas de las consecuencias negativas del intercambio colombiano?

Positive

Negative



Positive	Negative

Pulse Check

1. What is the economic result of the Colombian exchange in the Old and New World?

¿Cuál es el resultado económico del intercambio colombiano en el Viejo y Nuevo Mundo?



****Electronic Submissions ONLY****

Homework

Homework

1. Missing Assignments
2. Grade Replacement Assignment
3. Study for Midterms

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials

- This Quarter Materials
 - Review Game:
 - <https://join.quizizz.com/696922>
 - Review Game: <https://quizlet.com/619a50>
 - <https://quizlet.com/613ahi>
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xldm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JRSBK>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAhA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/TpcbfxtdoI8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-IK1cEtE>
 - <https://youtu.be/mFYHmIn0qLg>
 - <https://youtu.be/3PszVWZNVVA>
 - <https://youtu.be/FI1ylg4GKv8>
 - <https://youtu.be/rCzxqSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AlsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/Gqey_ZvFHo
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrI>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUk
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>
- Renaissance
 - https://youtu.be/t-uMRU_6TaE

Extra Help Materials {Cont.}

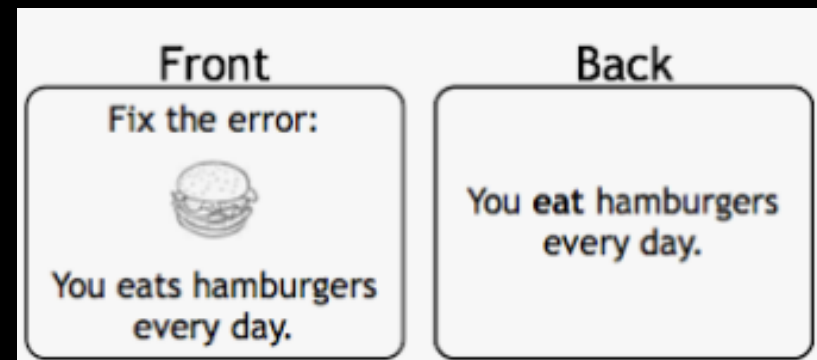
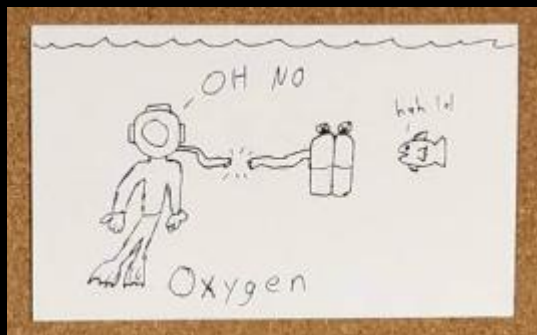
- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIElBNxE>
 - https://youtu.be/Q2t9ZlbNJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
 - Flocabulary Video: Class code: **NJCSVB**
- Columbian Exchange
 - <https://youtu.be/dRBipnpq6Wg>
 - <https://youtu.be/OwMcRljS3SM>
 - <https://youtu.be/HQPA5oNpfM4>

Flashcards

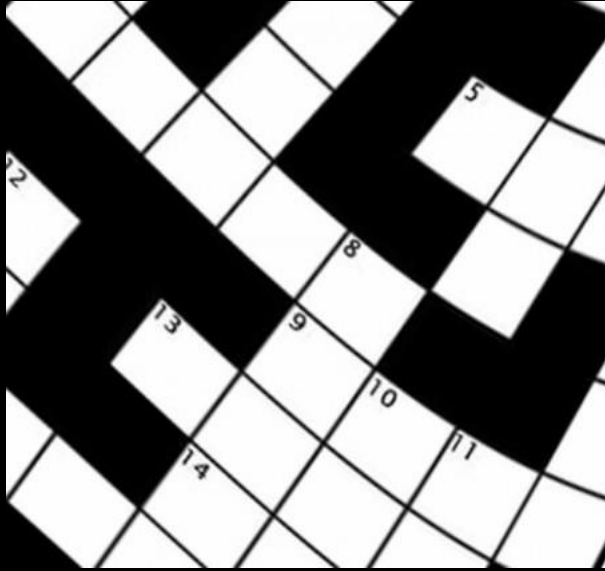
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

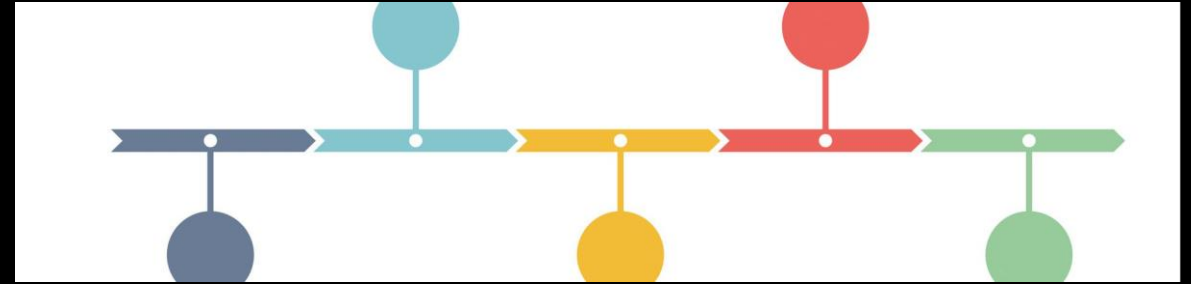
<https://youtu.be/mzCEJVtEDOU>



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates