

Women's History Month!

1. Table of Contents: Capitalism/Mercantalism

2. **If you were absent, find your work in the absent bin.**

Si estuviste ausente, encuentra tu trabajo en el contenedor ausente.

3. Take out your Do Now and Turn in Missing Assignments

4. EMPTY YOUR FOLDER! VACÍO SU CARPETA!

5. In Tuesday, answer the below question. (responde la pregunta)

English GAME CODE

446774

Ask your students to join game with this code at
<https://join.quizizz.com>

Spanish GAME CODE

445947

Ask your students to join game with this code at
<https://join.quizizz.com>

How many questions did you get right? How can you improve?

¿Cuántas preguntas acertaste? ¿Cómo puedes mejorar?

Things you should know...

PowerSchool is updated!
¡PowerSchool está actualizado!

Grade Replacement Assignment is due 3.22.19. [Email to receive]
Asignación de reemplazo de grado vence 3.22.19.

Midterm Exams begin in 6 days.
There are only 9 days left of this quarter.
Los exámenes parciales son en 6 días.
Solo quedan 9 días para este trimestre.

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.
La tutoría será los martes y jueves de 2:30 a 4:00 pm.

Things you should know...

Formal Grades count for 60% of your grade.

Informal Grades are 20% of your grade.

Midterms are in three weeks and are 20% of grade.

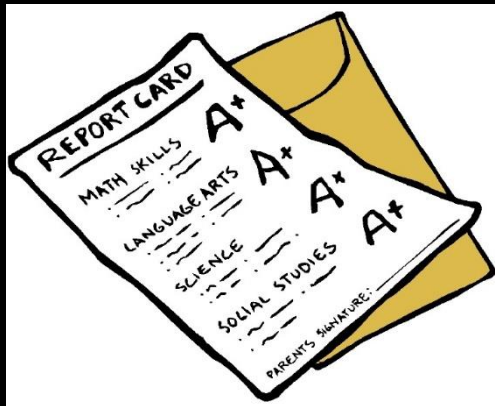
Las calificaciones formales cuentan para el 60% de tu calificación.

Los grados informales son el 20% de tu calificación.

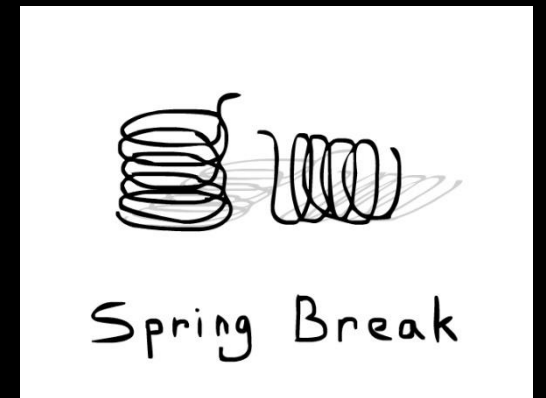
Los exámenes parciales están en tres semanas y son el 20% de grado.

Report Cards will more than likely come out before Spring Break.

Es muy probable que las boletas de calificaciones salgan antes de las vacaciones de primavera.



BEFORE



Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 4/5/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 3/28/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

Class Data

Percent passing the course with 70 higher

2nd Block: 53% [9]

3rd Block: 38% [9]

4th Block: 30% [8]

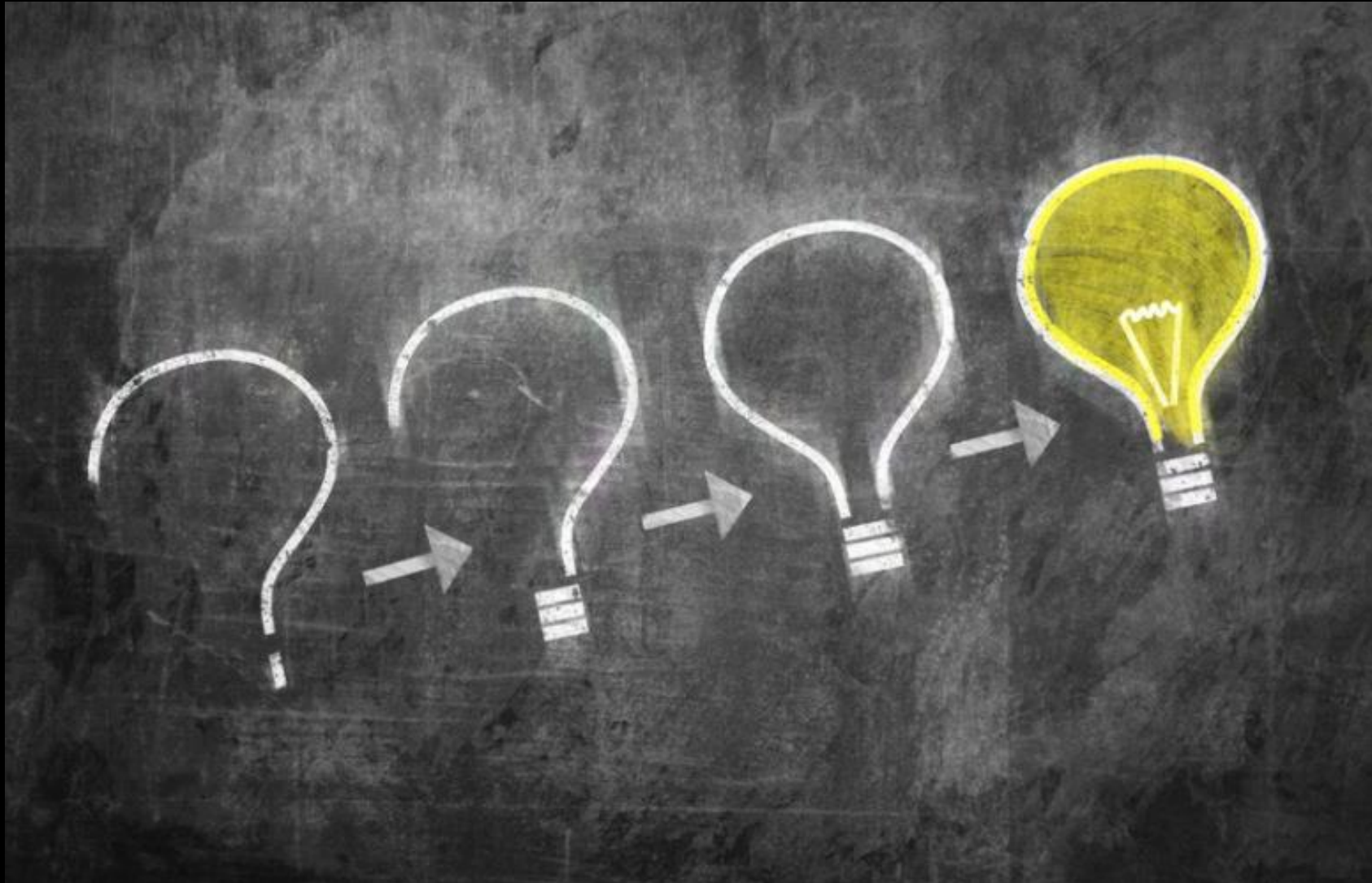
Kudos [As] : Ms. Ketevi

Congrats 3rd Block!

You won the procedure challenge!



Questions about the last lesson?
¿Preguntas sobre la última lección?



Exploration Review / Revisión de Exploración

1. **What does circumnavigate mean?**
¿Qué significa circunnavegar?
2. **What is a conquistador?**
¿Qué es un conquistador?
3. **What system kept the Spanish in control of the colonies?**
¿Qué sistema mantuvieron los españoles en control de las colonias?
4. **What is the Columbian Exchange?**
¿Qué es el intercambio colombino?
5. **What was positive about the exchange?**
¿Qué fue positivo sobre el intercambio?
6. **What was negative about the exchange?**
¿Qué fue negativo sobre el intercambio?

Review

What do you think motivated the Age of Exploration?

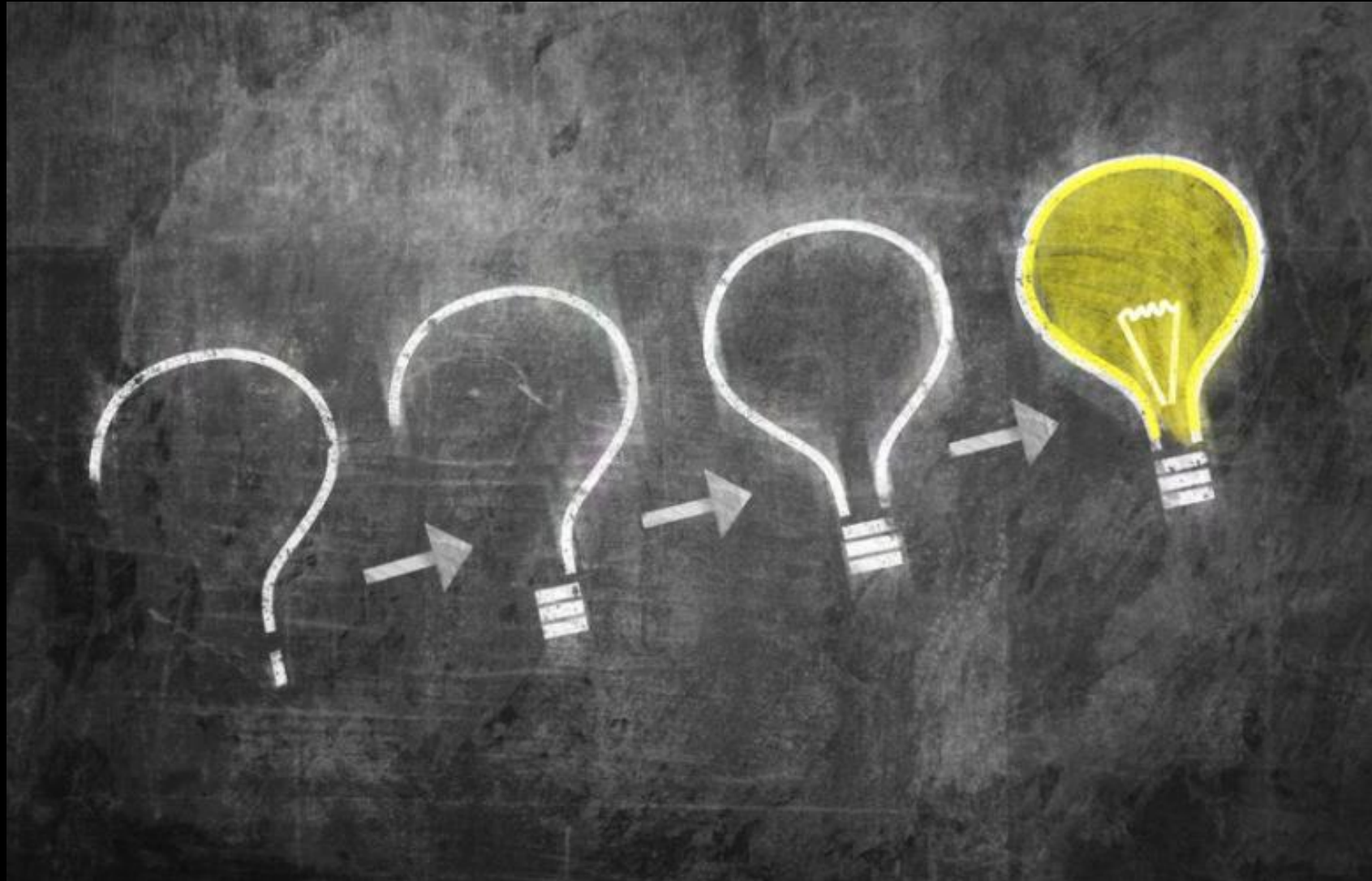
¿Qué crees que motivó la Era de la Exploración?

Religious Religiosas	Economic Economicas	Political Políticas
 <p data-bbox="236 1058 695 1143">GOD/DIOS</p>	 <p data-bbox="1001 1058 1485 1143">GOLD/ORO</p>	 <p data-bbox="1735 1058 2384 1143">GLORY/GLORIA</p>

Which theme or G do you think became the most important?

¿Qué tema o G crees que se convirtió en el más importante?

Questions? Preguntas?

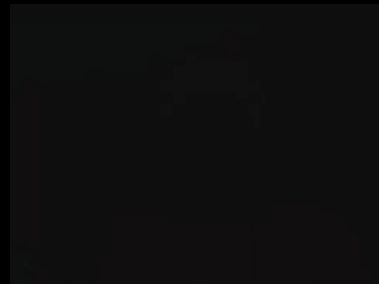


Grab your note sheet from the table.

Toma tu hoja de notas de la mesa.

You have until the end of the song.

Tienes hasta el final de la canción.



Global Trade after Exploration Begins

Europe, Africa, and the Americas are now all trading with each other for different goods.

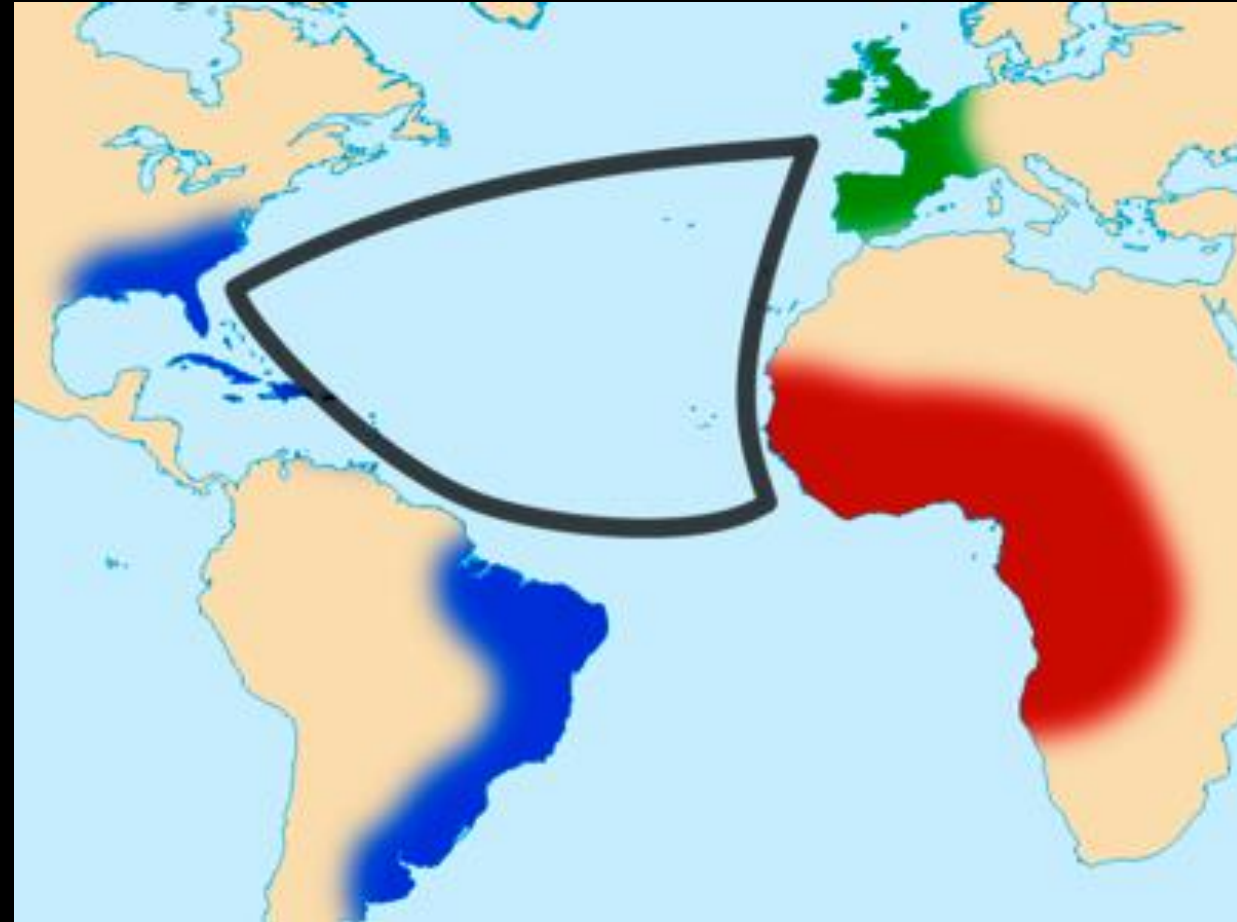
Europa, África y las Américas están negociando entre sí por diferentes productos.

This becomes known as Triangle Trade. / Esto es comercio triangular.

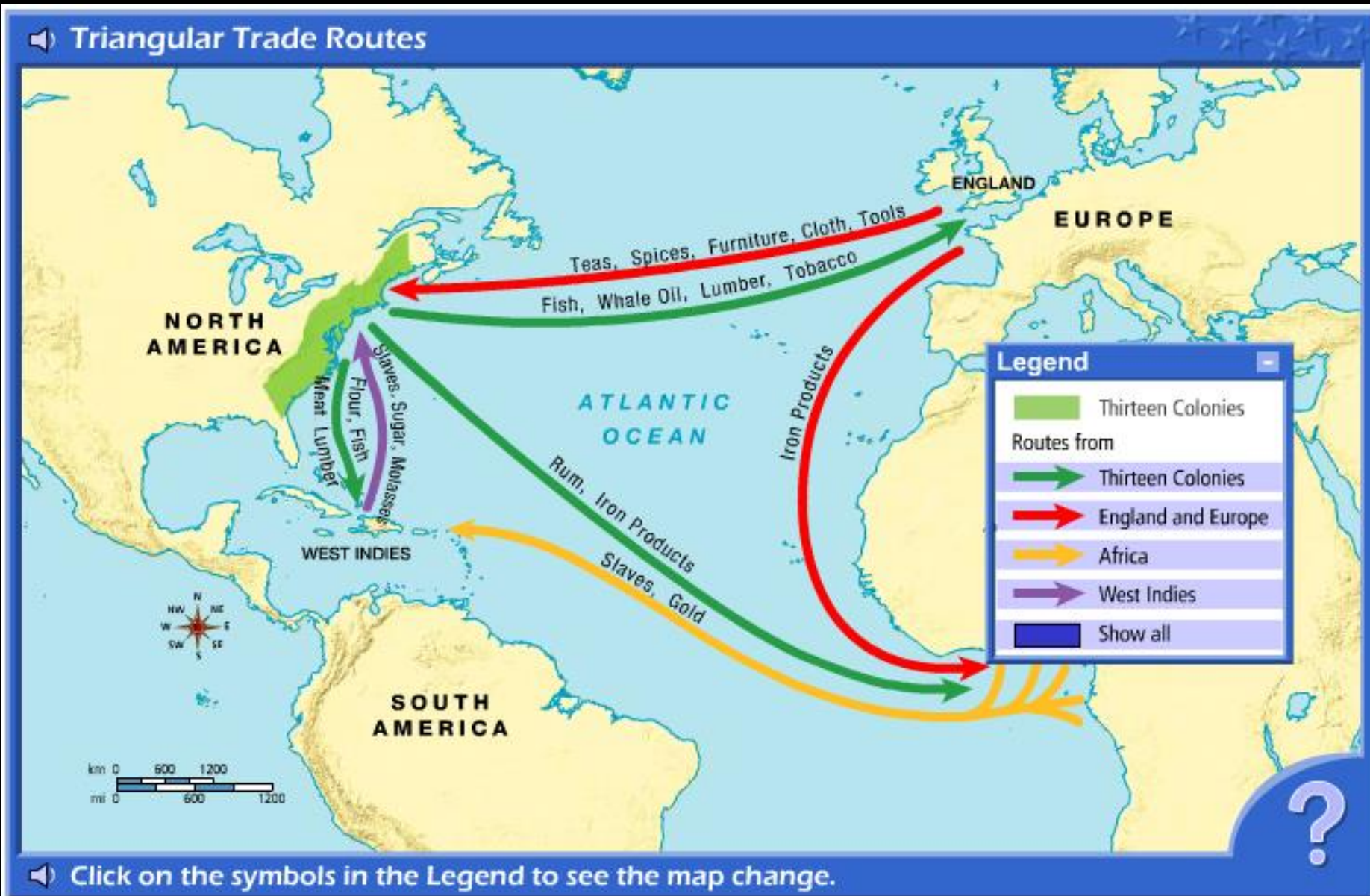
What goods do you think were shipped from place to place?

¿Qué bienes fueron enviados de un lugar a otro?

1. Share Chromebooks if necessary
Comparte Chromebooks si es necesario
2. Go to bit.ly/TriTradeMap
Ir a bit.ly/TriTradeMap
3. Answer the questions on your note sheet
Responde las preguntas en tu hoja de notas
4. Figure out the steps for the simulation
Averiguar los pasos para la simulación.



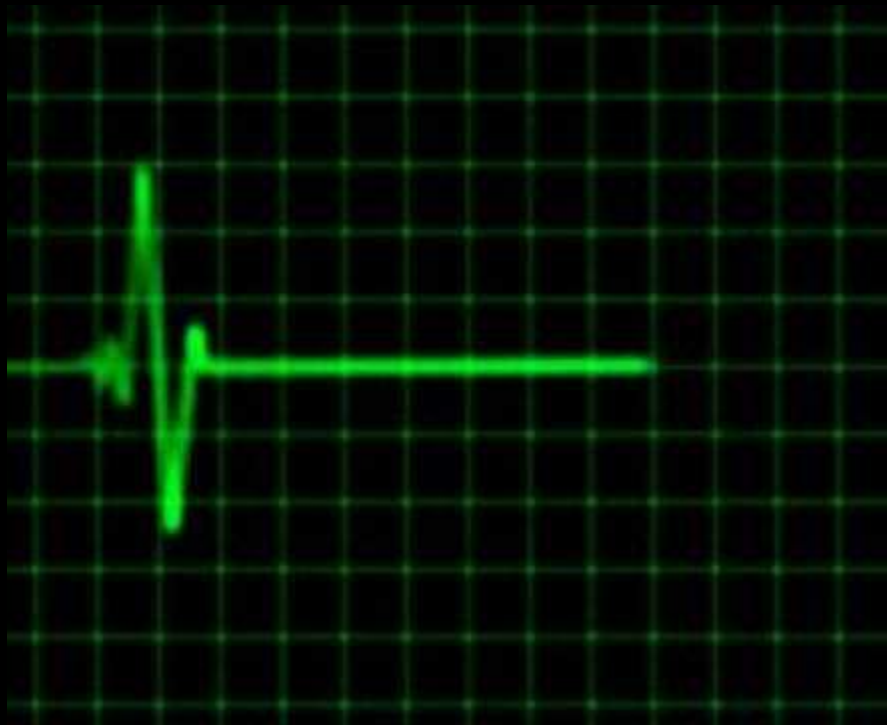
Simulation



1. You are a slaver in need of some wood to build your mansion. You only have molasses to trade. Where do you get the goods that you need?

1. Eres un esclavo que necesita algo de madera para construir tu mansión. Sólo tienes melaza para comerciar. ¿De dónde sacas los bienes que necesitas?

Pulse Check



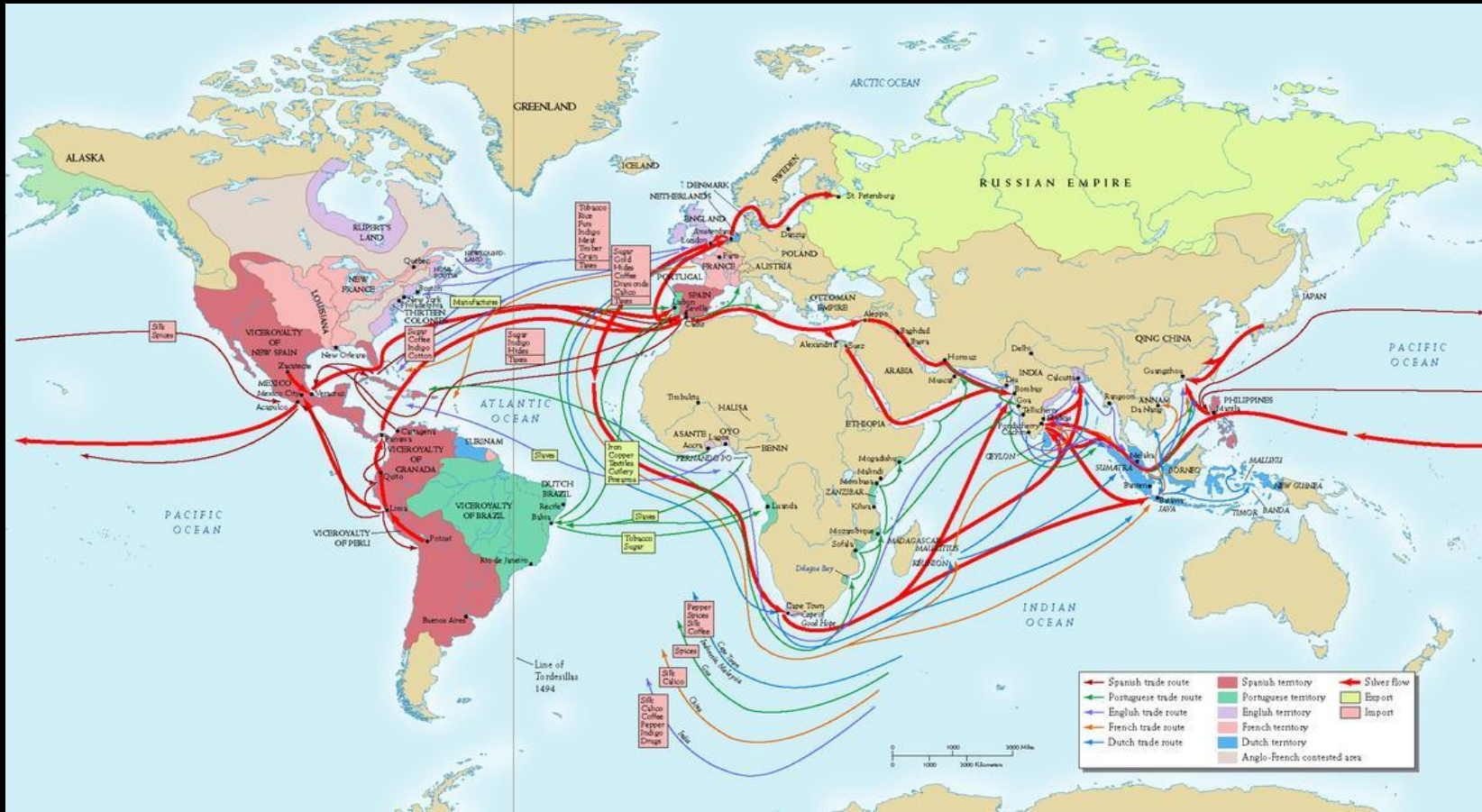
What did each area have to gain from participating in the triangular trade?

¿Qué ganó cada área al participar en el comercio triangular?

Global Trade/Economic Systems

Colonial empires and trade growth promoted new business practices and economic systems.

Los imperios coloniales y el crecimiento del comercio promovieron nuevas prácticas empresariales y sistemas económicos.



What economic system do you think were used?
¿Qué sistema económico crees que fueron utilizados?

Capitalism / Capitalismo

- Definition: Economic system based on private ownership (Individual) and profit

Definición: Sistema económico basado en la propiedad privada (individual) y el beneficio.

- Facts: The government as well as merchants and traders made money.
Hechos: El gobierno y los comerciantes y comerciantes hicieron dinero.



Mercantilism / Mercantilismo

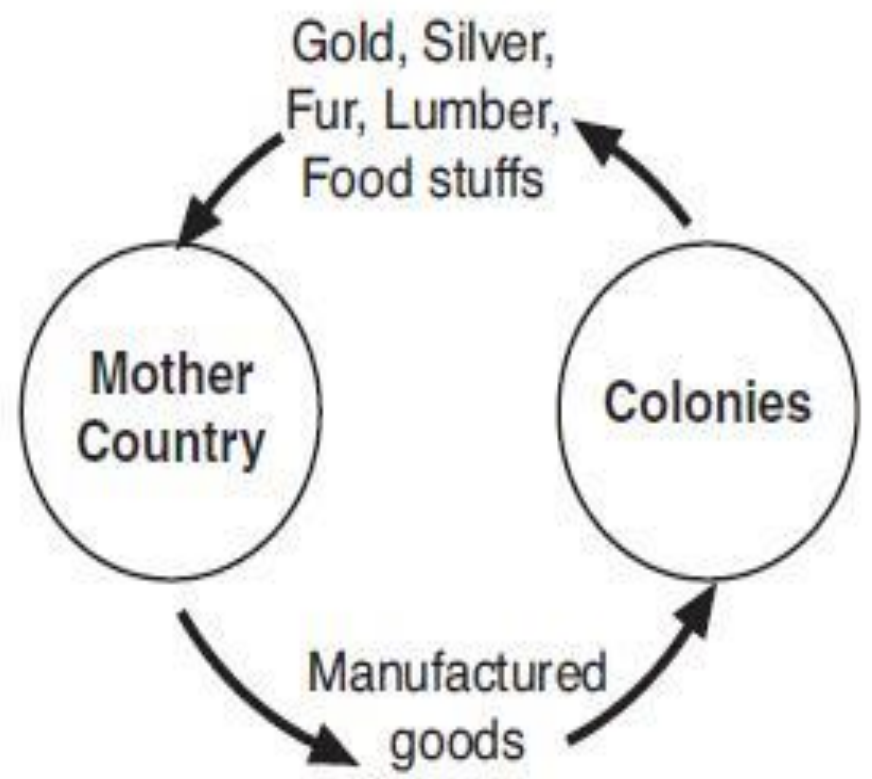
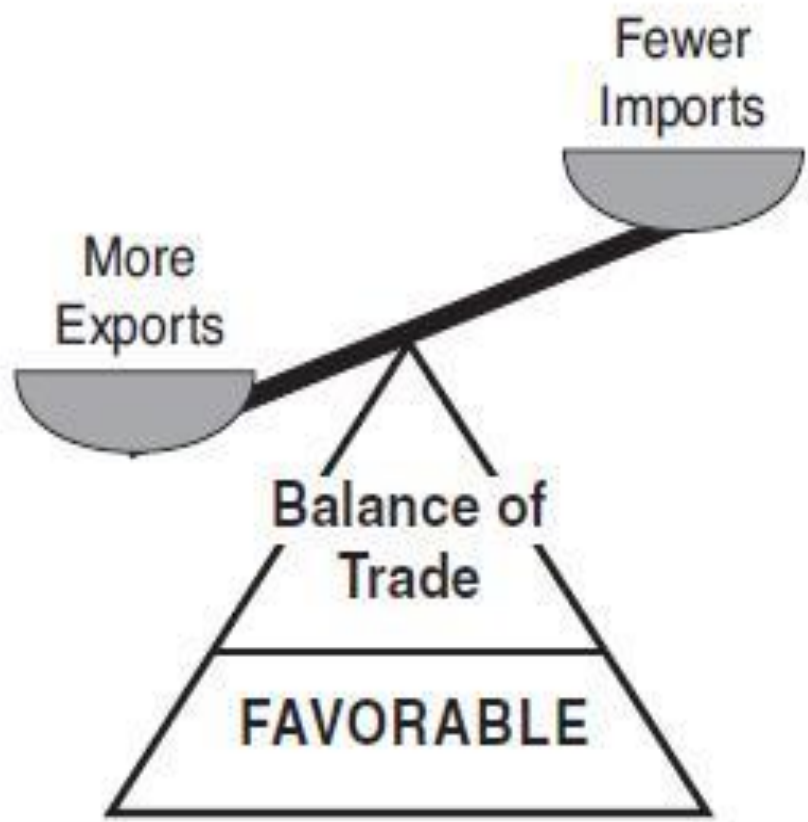
- Definition: Economic system where the country's power is mainly dependent on its wealth.

Definición: Sistema económico donde el poder del país depende principalmente de su riqueza.

- Fact: / Hecho:
 - 1. Countries needed gold or silver and
Los países necesitaban oro o plata y
 - 2. Favorable balance of trade or needed to sell more than buy
Balanza comercial favorable o necesaria para vender más que comprar.

Mercantilism / Mercantilismo

A European View



Do you understand Mercantilism?

¿Entiendes el mercantilismo?

1-No 3-Somewhat 5-Yes



1

2

3

4

5

Who primarily uses mercantilism and why did they use it?

¿Quién usa principalmente el mercantilismo y por qué lo usaron?

What did the colonies provide and what was sold back to them?

¿Qué proporcionaron las colonias y qué se les vendió?

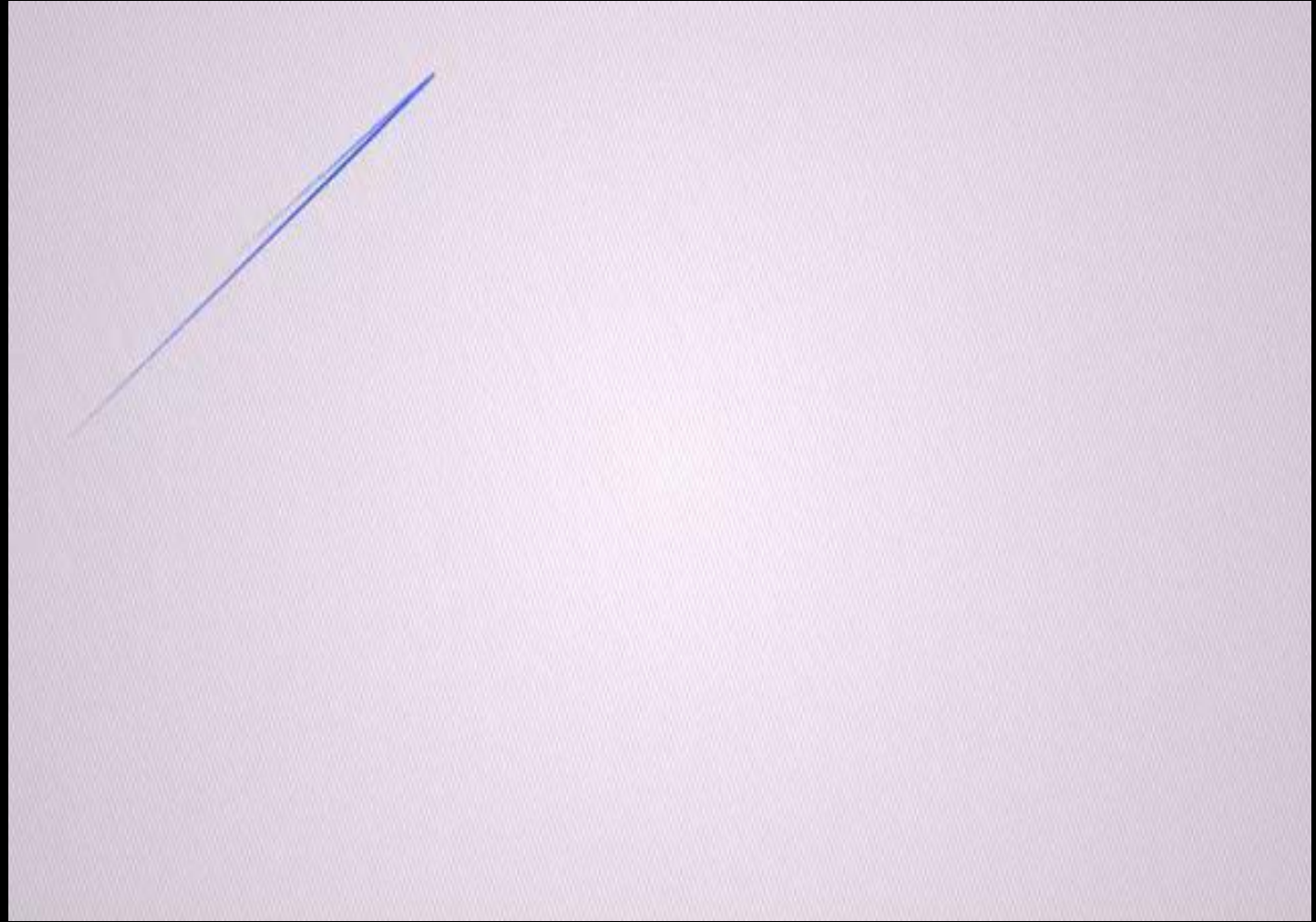
Why could not the colonies trade between themselves?

¿Por qué las colonias no podían comerciar entre sí?

Who are the mother countries?

¿Quiénes son las madres patria?

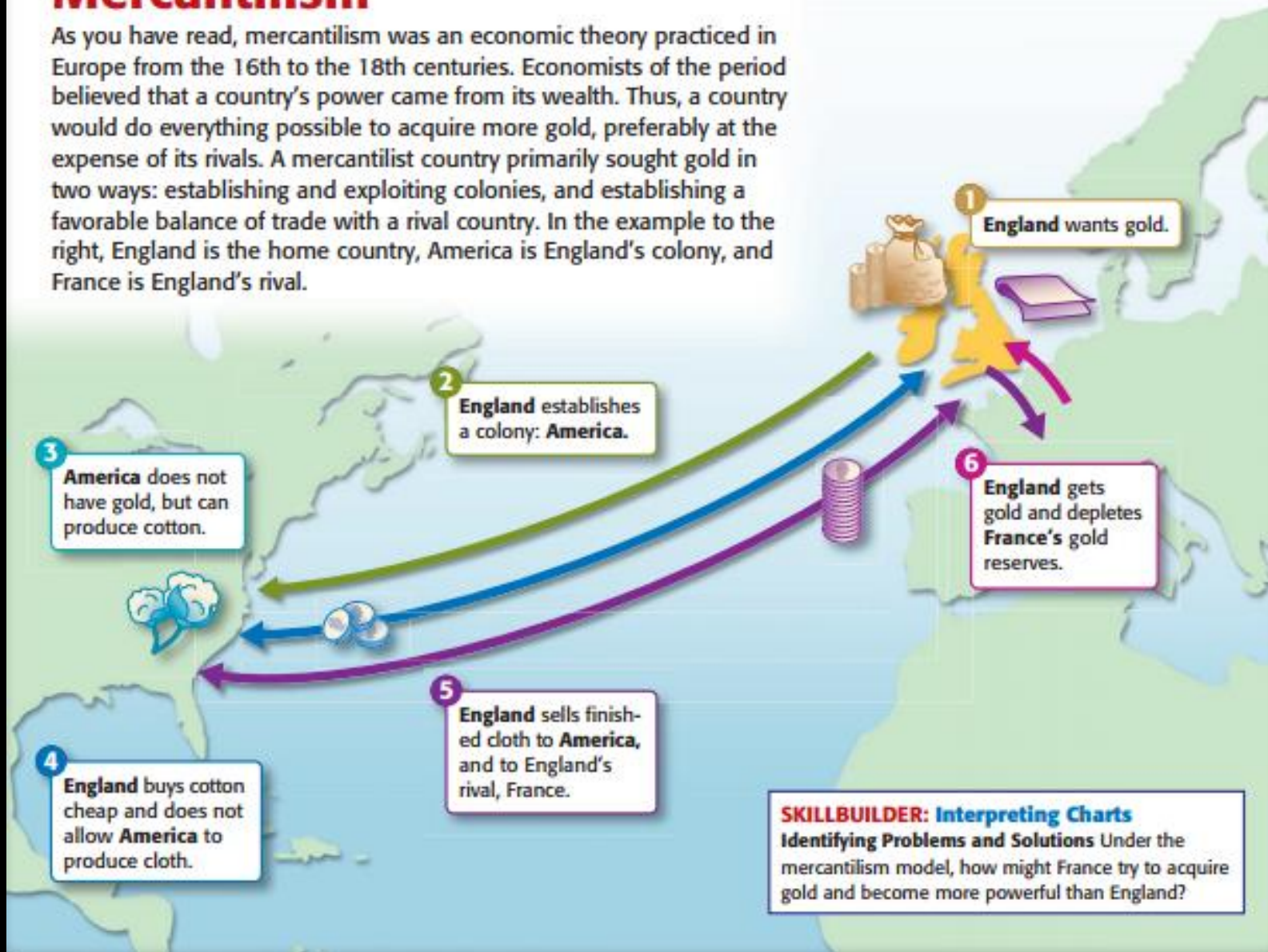
Mercantilism / Mercantilismo



Mercantilism Analysis

Mercantilism

As you have read, mercantilism was an economic theory practiced in Europe from the 16th to the 18th centuries. Economists of the period believed that a country's power came from its wealth. Thus, a country would do everything possible to acquire more gold, preferably at the expense of its rivals. A mercantilist country primarily sought gold in two ways: establishing and exploiting colonies, and establishing a favorable balance of trade with a rival country. In the example to the right, England is the home country, America is England's colony, and France is England's rival.



How is England skewing or altering the system in its favor?
¿Cómo es que Inglaterra desvía o altera el sistema a su favor?

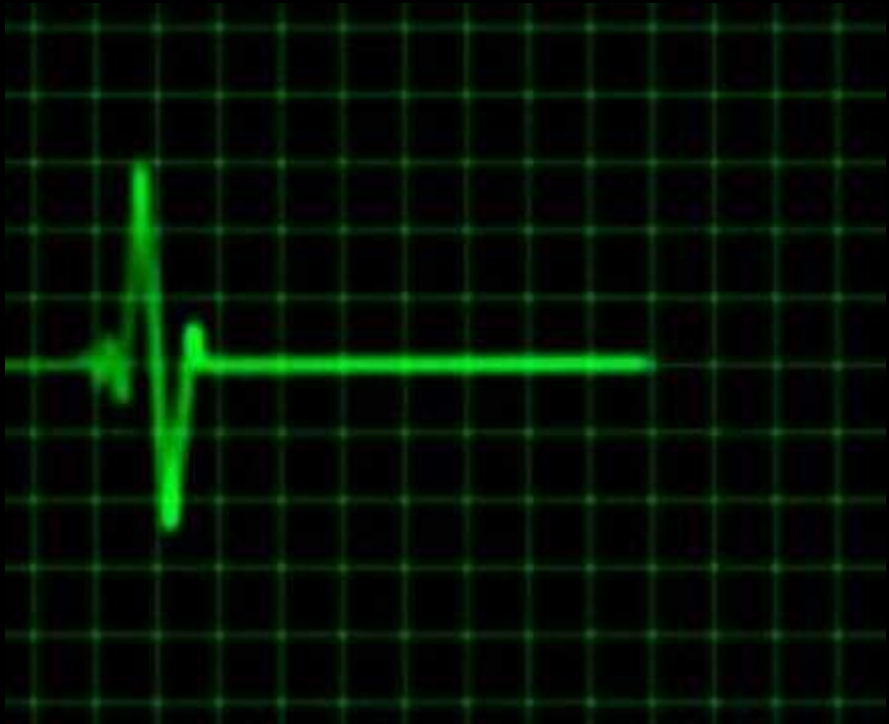
Why would the colonies be important to Europe?
¿Por qué las colonias serían importantes para Europa?

How might France try to acquire gold and become more powerful than England?
¿Cómo podría Francia tratar de adquirir oro y volverse más poderosa que Inglaterra?

Pulse Check

What effect do you think
Mercantilism had on European
nations and the colonies?

¿Qué efecto crees que tuvo el
mercantilismo en las naciones
europeas y en las colonias?



Exit Ticket

- Write your name on the back of the post it note
Escriba su nombre en la parte posterior de la nota de post it
- Write down your answer to the below question in a complete sentence.
Escriba su respuesta a la siguiente pregunta en una oración completa.
- Place sticky note on the white board.
Coloque la nota adhesiva en el pizarrón blanco.

What is mercantilism?

¿Qué es el mercantilismo?

Mercantilism is...

****Electronic Submissions ONLY****

Homework

Homework

1. Missing Assignments
2. Grade Replacement Assignment
3. Study for Midterms

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

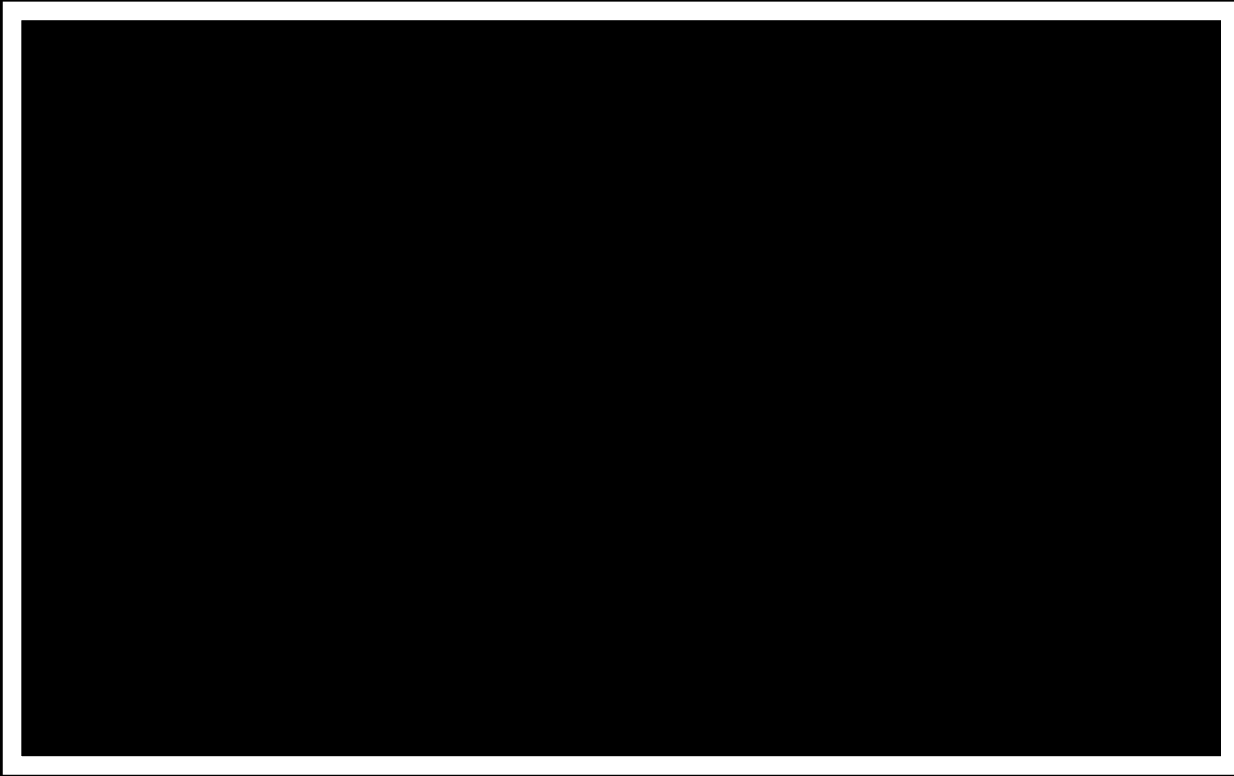
Extra Help Materials

- This Quarter Materials
 - Review Game:
 - <https://join.quizizz.com/696922>
 - Review Game:
 - https://quizlet.com/_619aso
 - https://quizlet.com/_613ahi
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xldm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JRSBk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAhA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/TpcbfxtdoI8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-1K1cEtE>
 - <https://youtu.be/mFYHmln0qLg>
 - <https://youtu.be/3PszVWZNWVA>
 - <https://youtu.be/FI1ylg4GKv8>
 - <https://youtu.be/rCzxqSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AlsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/GqeiY_ZvFH0
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrI>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUk
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>
- Renaissance
 - https://youtu.be/t-uMRU_6TaE

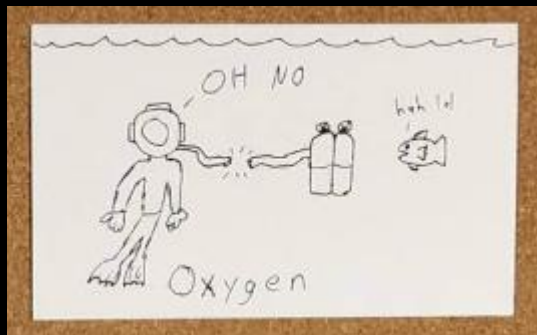
Extra Help Materials {Cont.}

- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIELbNxE>
 - https://youtu.be/Q2t9ZlbNJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
- Columbian Exchange
 - <https://youtu.be/dRBipnpq6Wg>
 - <https://youtu.be/OwMcRljS3SM>
 - <https://youtu.be/HQPA5oNpfM4>
- Economics
 - <https://youtu.be/b4pnutYN97U>
 - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
 - <https://youtu.be/0IJrhQE6DZk>
 - https://youtu.be/dnV_MTFEGIY
 - <http://bit.ly/2pbPbNv>

Flashcards

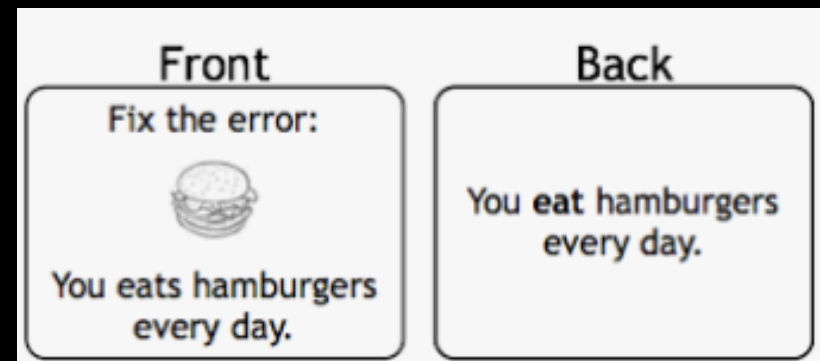


<https://youtu.be/mzCEJVtEDOU>

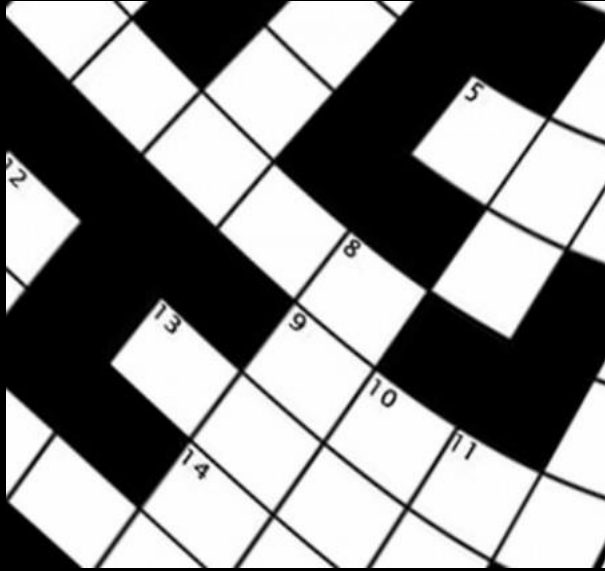


Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

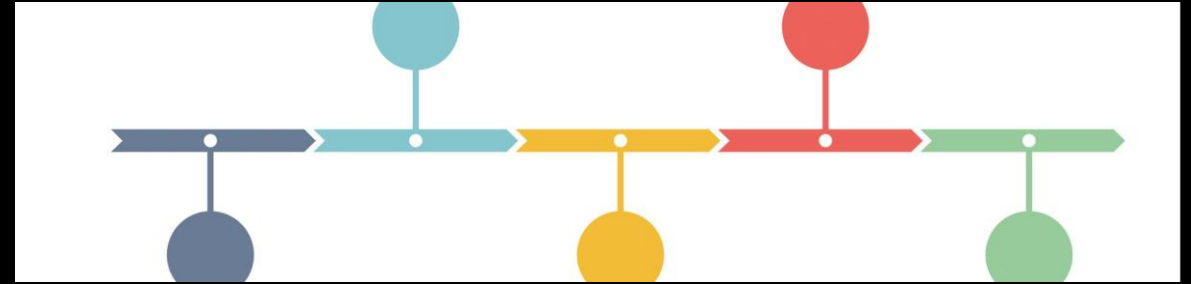
1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates