

# Happy Vernal Equinox!

1. Table of Contents: Commercial Revolution

2. If you were absent, find your work in the absent bin.

Si estuviste ausente, encuentra tu trabajo en el contenedor ausente.

3. Take out your Do Now and Turn in Missing Assignments

4. EMPTY YOUR FOLDER! VACÍO SU CARPETA!

5. In Wednesday, answer the below question. (responde la pregunta)

Which of the African proverbs do you agree with? Why?

¿Cuántas preguntas acertaste? ¿Cómo puedes mejorar?

1. He who refuses to obey cannot command.

2. For tomorrow belongs to the people who prepare for it today.

3. When there is no enemy within, the enemies outside cannot hurt you

4. Do not look where you fell, but where you slipped.

1. El que se niega a obedecer no puede mandar.

2. Para mañana pertenece a las personas que se preparan hoy.

3. Cuando no hay un enemigo interno, los enemigos externos no pueden hacerte daño.

4. No mires dónde caíste, sino dónde resbalaste.

# Things you should know...

All missing assignments must be turned in by Friday!

¡Todas las tareas faltantes deben ser entregadas antes del viernes!

Grade Replacement Assignment is due 3.22.19. [Email to receive]

Asignación de reemplazo de grado vence 3.22.19.

Midterm Exams begin in 5 days.

There are only 8 days left of this quarter.

Los exámenes parciales son en 5 días.

Solo quedan 8 días para este trimestre.

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.

La tutoría será los martes y jueves de 2:30 a 4:00 pm.

# Things you should know...

Formal Grades count for 60% of your grade.

Informal Grades are 20% of your grade.

Midterms are in three weeks and are 20% of grade.

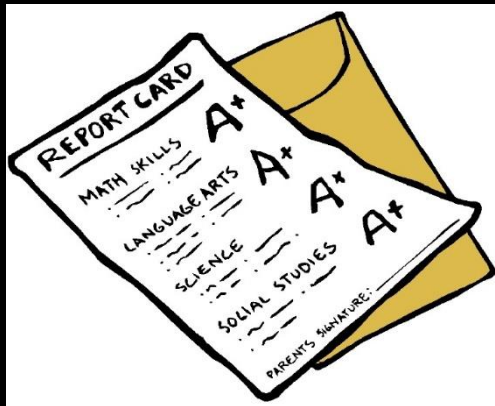
Las calificaciones formales cuentan para el 60% de tu calificación.

Los grados informales son el 20% de tu calificación.

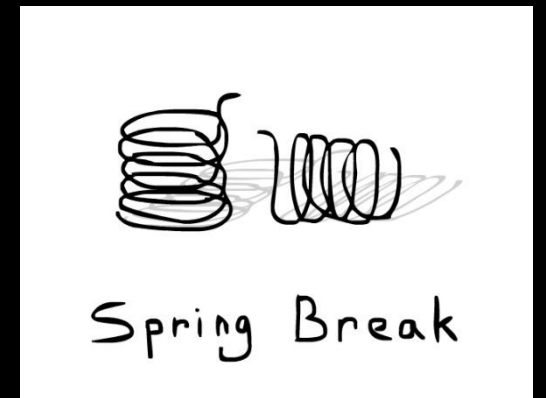
Los exámenes parciales están en tres semanas y son el 20% de grado.

**Report Cards will more than likely come out before Spring Break.**

Es muy probable que las boletas de calificaciones salgan antes de las vacaciones de primavera.



# BEFORE



# Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 4/5/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 3/28/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

# Class Data

Percent passing the course with 70 higher

2<sup>nd</sup> Block: 59% [10]

3<sup>rd</sup> Block: 30% [7]

4<sup>th</sup> Block: 30% [8]

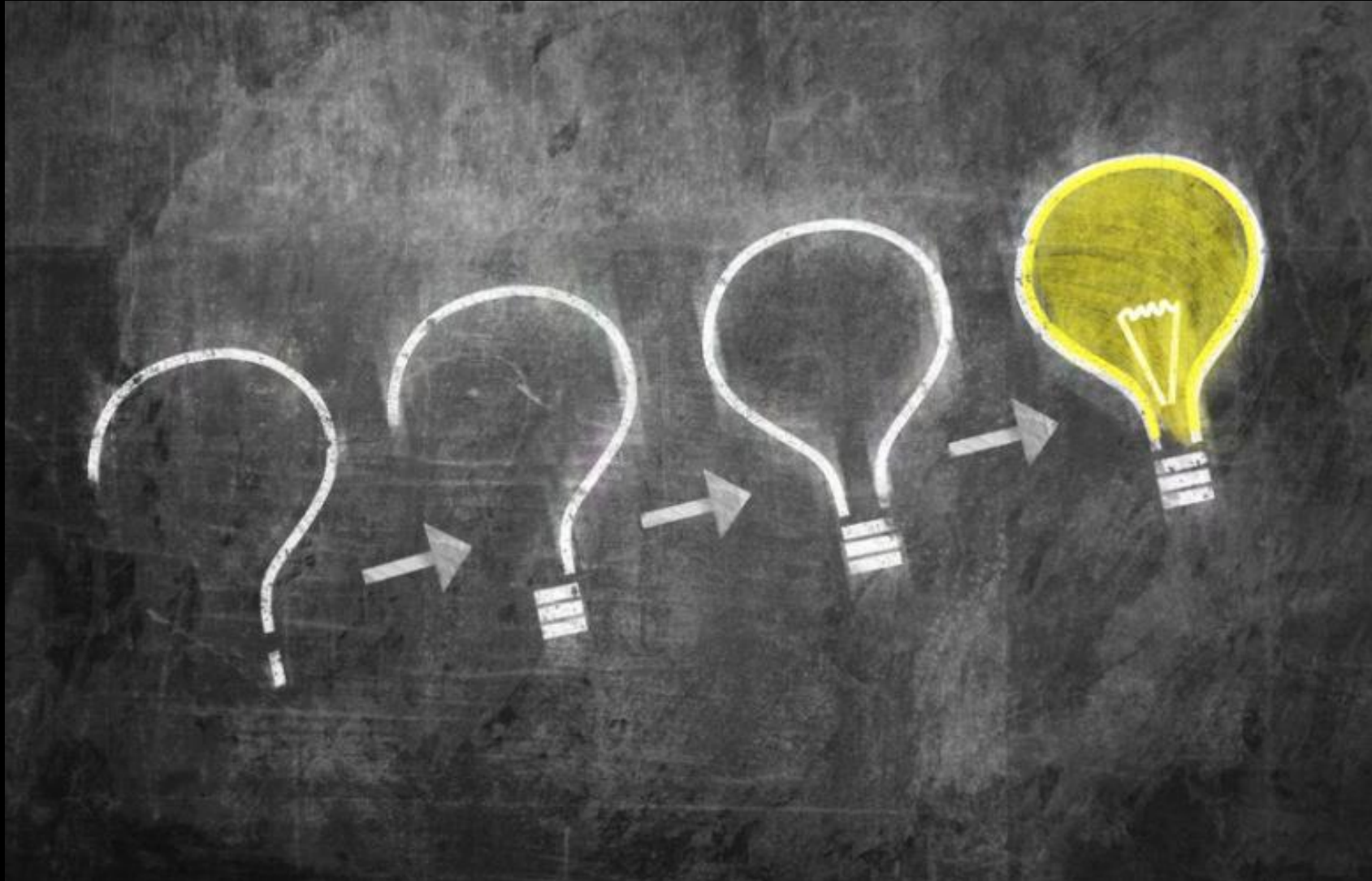
Kudos [As] : Ms. Ketevi

Congrats 3<sup>rd</sup> Block!

You won the procedure challenge!



Questions about the last lesson?  
¿Preguntas sobre la última lección?



Who primarily uses mercantilism and why did they use it?

¿Quién usa principalmente el mercantilismo y por qué lo usaron?

What did the colonies provide and what was sold back to them?

¿Qué proporcionaron las colonias y qué se les vendió?

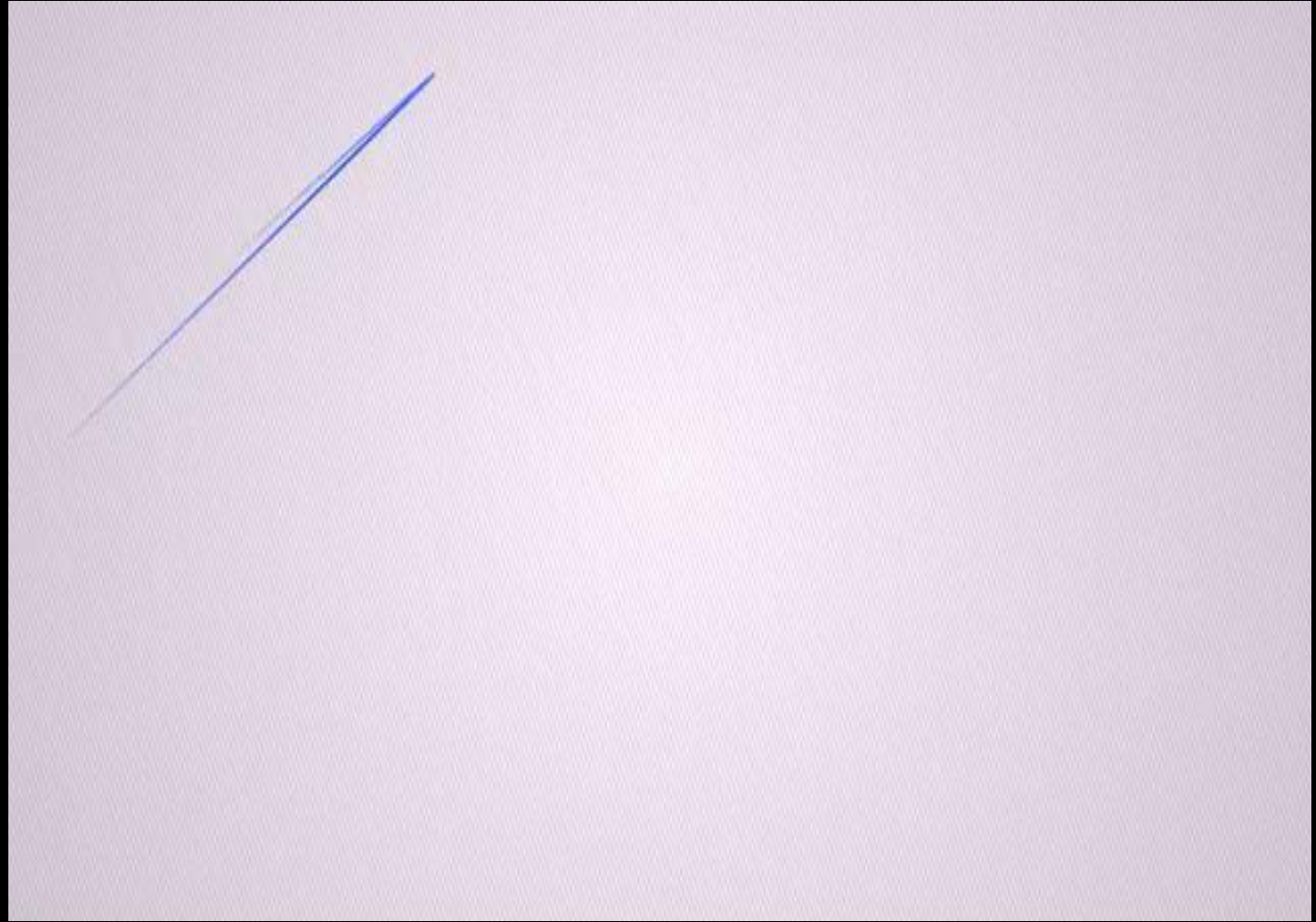
Why could not the colonies trade between themselves?

¿Por qué las colonias no podían comerciar entre sí?

Who are the mother countries?

¿Quiénes son las madres patria?

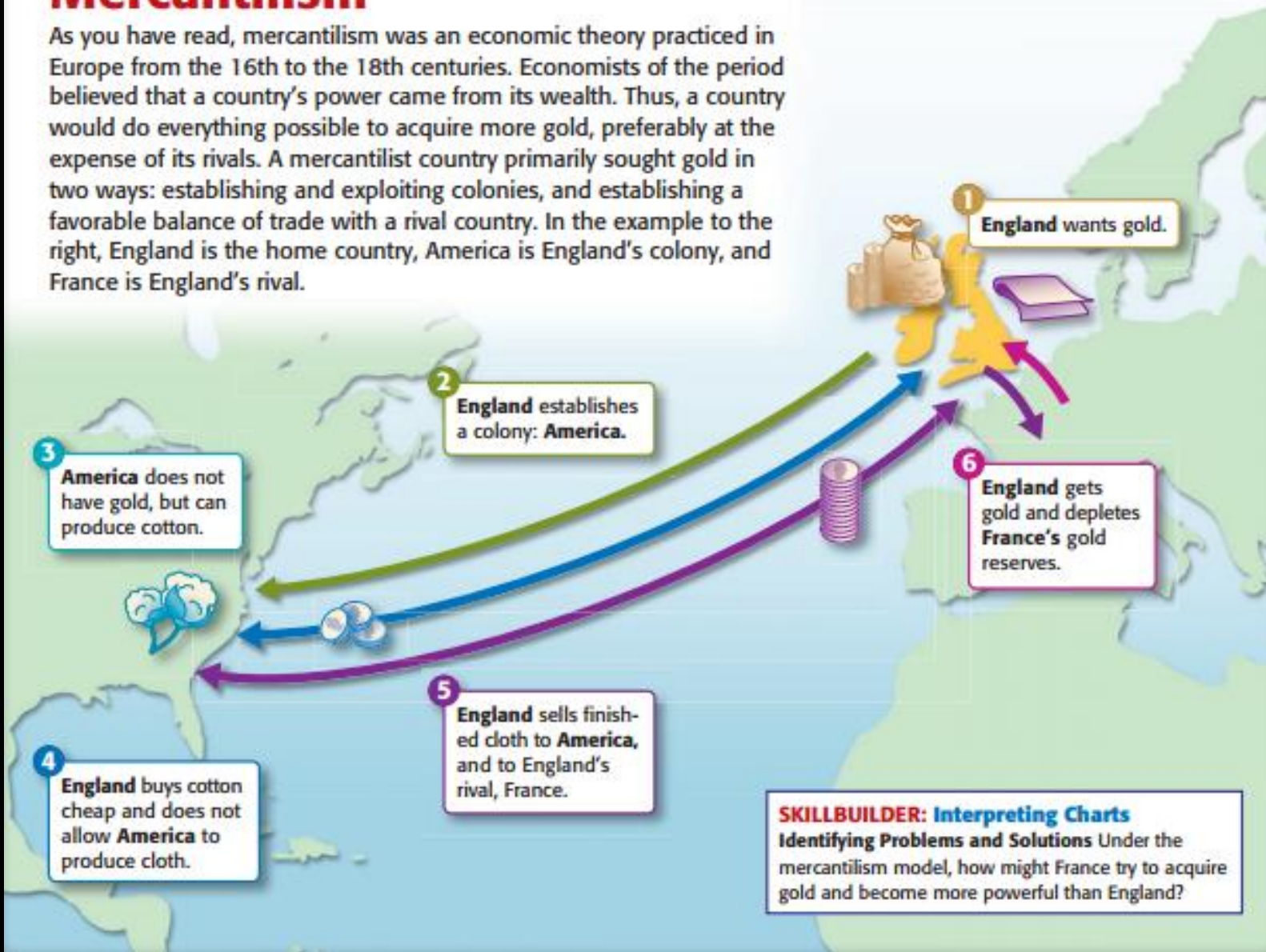
# Mercantilism / Mercantilismo



# Mercantilism Analysis

## Mercantilism

As you have read, mercantilism was an economic theory practiced in Europe from the 16th to the 18th centuries. Economists of the period believed that a country's power came from its wealth. Thus, a country would do everything possible to acquire more gold, preferably at the expense of its rivals. A mercantilist country primarily sought gold in two ways: establishing and exploiting colonies, and establishing a favorable balance of trade with a rival country. In the example to the right, England is the home country, America is England's colony, and France is England's rival.



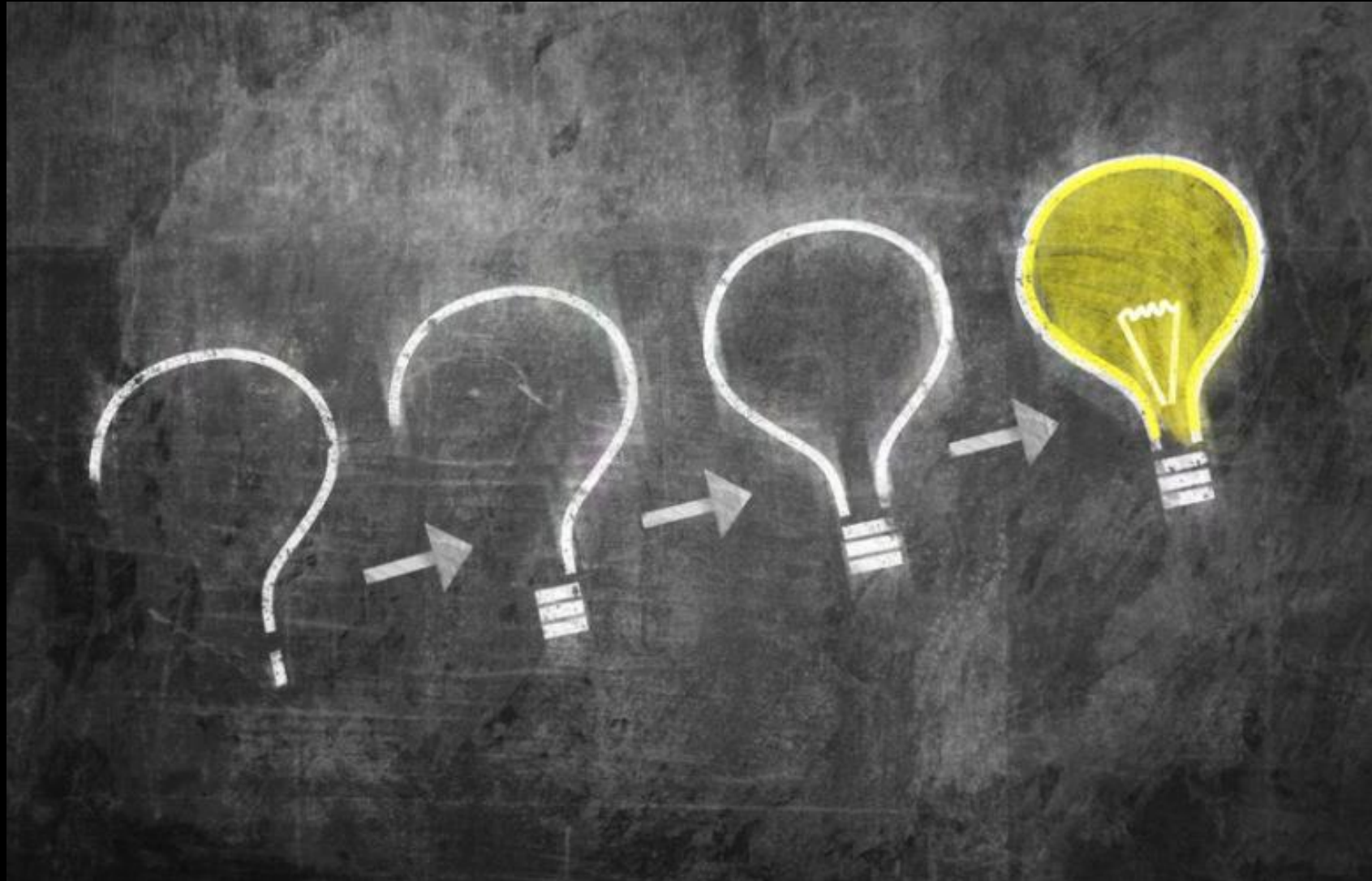
How is England skewing or altering the system in its favor?  
¿Cómo es que Inglaterra desvía o altera el sistema a su favor?

Why would the colonies be important to Europe?  
¿Por qué las colonias serían importantes para Europa?

How might France try to acquire gold and become more powerful than England?  
¿Cómo podría Francia tratar de adquirir oro y volverse más poderosa que Inglaterra?



Questions? Preguntas?

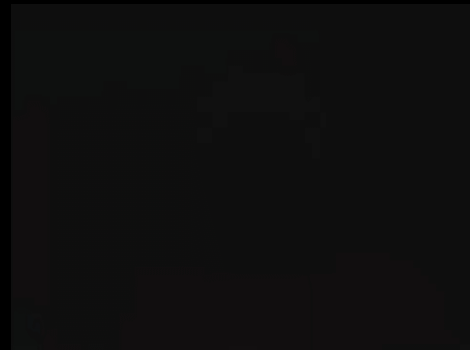


Grab your note sheet from the table.

Toma tu hoja de notas de la mesa.

You have until the end of the song.

Tienes hasta el final de la canción.



# Mercantilism Review

## What is mercantilism? / ¿Qué es el mercantilismo?

1. Receive a scenario from Ms. Hall. / Recibe un escenario de la Sra. Hall.
2. Read (Lee) your scenario and answer the questions (responde las preguntas) on the provided note sheet (en las notas)
3. If you finish early, read and answer the other scenarios.  
Si terminas temprano, lee y responde otra.

1	2	3
Colonist	Mother Country	African Slave

# Scenario 1

You are a colonist living in one of the thirteen British colonies. While you would like to import tea from China and sell various products you have grown in your colony to other countries, it is forbidden by the mother country. Items can only be purchased if they are imported from England and raw goods from the colonies can only be sent there to be sold. This means that you must pay a price set by the mother country and sell your items for a price they determine as well.....

Questions to consider....

1. How does this mercantilist policy affect your personal income?
2. What might be a complaint you have regarding the ban on trade (both importing and exporting) with foreign countries?

Eres un colono que vive en una de las trece colonias Británicas. Si bien le gustaría importar té de China y vender varios productos que ha cultivado en su colonia a otros países, la patria lo prohíbe. Los artículos solo se pueden comprar si se importan de Inglaterra y los productos crudos de las colonias solo se pueden enviar allí para ser vendidos. Esto significa que debe pagar un precio establecido por la patria y vender sus artículos por un precio que ellos también determinen ...

Preguntas a tener en cuenta....

1. ¿Cómo afecta esta política mercantilista a tus ingresos personales?
2. ¿Cuál podría ser una queja que tenga con respecto a la prohibición del comercio (tanto de importación como de exportación) con países extranjeros?

# Scenario 2

You are the “Mother Country”. You rule a vast empire that includes various strategically placed colonies, which are utilized for their raw goods. You import the raw goods from your colonies and then process them into manufactured goods, which are sold for a high profit.

Questions to consider....

1. How does this mercantilist policy affect your national wealth?
2. How do you think you would feel if your colonists wanted to trade with other foreign powers?

Tú eres la "patria". Usted gobierna un vasto imperio que incluye varias colonias ubicadas estratégicamente, que se utilizan para sus productos en bruto. Usted importa los productos en bruto de sus colonias y luego los transforma en productos manufacturados, que se venden con un alto beneficio.

Preguntas a tener en cuenta....

1. ¿Cómo afecta esta política mercantilista a su riqueza nacional?
2. ¿Cómo crees que te sentirías si tus colonos quisieran comerciar con otras potencias extranjeras?

# Scenario 3

You are an African who has been forced to leave your native land to work on a Portuguese sugar plantation in South America. You are required to labor and do backbreaking work for no pay and poor living conditions. You are not seen as a person with rights; rather, you are an object exploited for the personal gains of the mother country.

Questions to consider.....

1. How does the mercantilism policy affect you as an individual?
2. What are some of the complaints (list 2) that you have about the mercantilism policy?

Eres un africano que se ha visto obligado a abandonar tu tierra natal para trabajar en una plantación de azúcar portuguesa en América del Sur. Debe trabajar y hacer trabajos agotadores sin paga y con malas condiciones de vida. No eres visto como una persona con derechos; más bien, usted es un objeto explotado para los beneficios personales de la patria.

Preguntas a considerar ...

1. ¿Cómo le afecta la política de mercantilismo a usted como individuo?
2. ¿Cuáles son algunas de las quejas (lista 2) que tiene sobre la política de mercantilismo?

Do you understand Mercantilism?

¿Entiendes el mercantilismo?

1-No 3-Somewhat 5-Yes



1



2



3



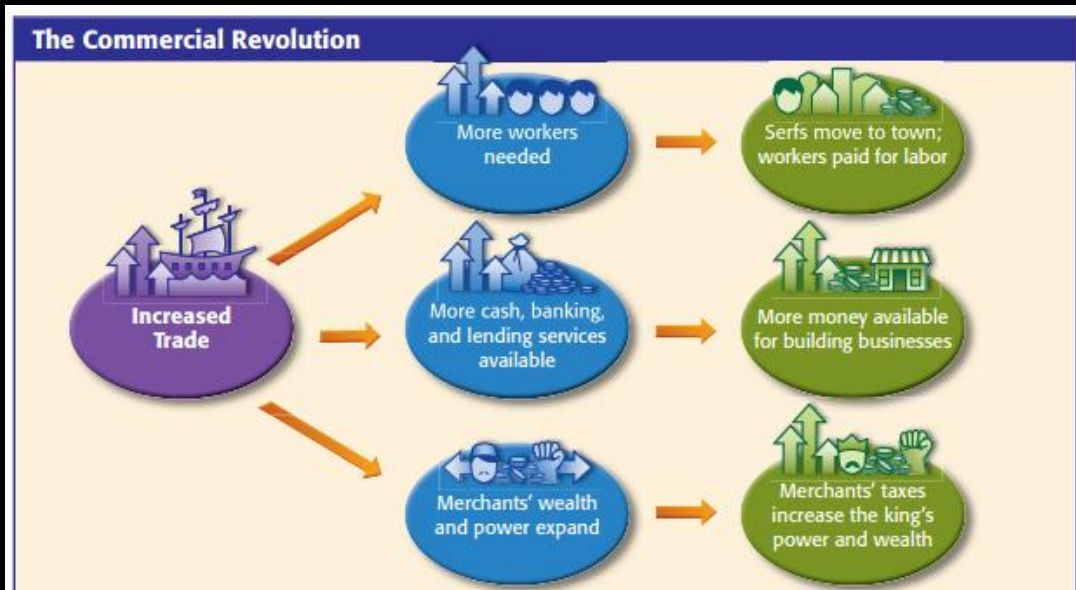
4



5

# Commercial Revolution

1. What is the Commercial Revolution?  
¿Qué es la revolución comercial?
2. How did Exploration contribute to the Commercial Revolution?  
¿Cómo contribuyó la exploración a la revolución comercial?
3. What economic changes occurred?  
¿Qué cambios económicos ocurrieron?





# Joint Stock Company / Sociedad Anónima

Directions: Read and analyze the passage and answer the questions.

Instrucciones: Lea y analice el pasaje y responda las preguntas.

1. What do investors do? **Qué hacen los inversores?**
2. What is a joint-stock company? **¿Qué es una sociedad anónima?**
3. Why would people prefer to be a part of a joint stock company over starting a business alone?  
**¿Por qué preferiría la gente ser parte de una sociedad anónima en lugar de comenzar un negocio solo?**
4. What is capital? **¿Qué es el capital?**
5. What is the aim of capitalism? **¿Cuál es el objetivo de capitalilismo?**
6. What are European countries striving for when using mercantilism?  
**¿Por qué luchan los países europeos cuando usan el mercantilismo?**

# Cause and Effect / Causas y Efectos

What are the causes and/or effects of these events?  
¿Cuáles son las causas y / o efectos de estos eventos?

Cause	Events	Effect
	Columbian Exchange Intercambio colombino	
	Global Trade/Triangular Comercio global / Triángulo	
	Join-Stock Companies Sociedad Anónima	
	Growth of Mercantilism	

# Exit Ticket

The Kahoot! logo consists of the word "Kahoot!" in a white, bold, sans-serif font, set against a solid orange rectangular background.

Go to [Kahoot.it](https://kahoot.it)

Use your **FIRST NAME INITIAL AND LAST NAME ONLY!**

Use su nombre inicial y apellido solamente!

Ex. A. Black

# **\*\*Electronic Submissions ONLY\*\***

## Homework

### Homework

1. Missing Assignments
2. Grade Replacement Assignment
3. Study for Midterms

### Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
  - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

# Extra Help Materials

- This Quarter Materials
  - Review Game:
    - <https://join.quizizz.com> 696922
    - Review Game:
      - <https://quizlet.com/> 619aso
      - <https://quizlet.com/> 613ahi
- Historical Tools:
  - Primary and Secondary Sources
    - <https://youtu.be/xIdm6RguzRM>
  - Timeline
    - <https://youtu.be/842mEdbuTJs>
  - Continents and Oceans
    - <https://youtu.be/OCihWUruLRY>
- Early Humans
  - <https://youtu.be/bhzQFIZuNFY>
  - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
  - Fertile Crescent:
    - <https://youtu.be/RbKEASap4OE>
    - [https://youtu.be/sohXPx\\_XZ6Y](https://youtu.be/sohXPx_XZ6Y)
  - Egypt:
    - <https://youtu.be/960mk5JR5Bk>
    - <https://youtu.be/Z3Wvw6BivVI>
  - China:
    - <https://youtu.be/t4ADyduFCys>
    - <https://youtu.be/yIWORyToTo4>
  - Indus River:
    - <https://youtu.be/9peDRkO-TLc>
    - <https://youtu.be/n7ndRwqJYDM>
- Religions
  - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
  - Buddhism: <https://youtu.be/uajX2cSTmll>
  - Judaism: <https://youtu.be/HyEaAcPGAHA>
  - Christianity: <https://youtu.be/Ut-UOhY0s8E>
  - Islam:
    - <http://bit.ly/IslamPopQ>
    - <https://youtu.be/TpcbfxtdoI8>
    - <https://youtu.be/IOF5Xsh7K5Y>
    - <https://youtu.be/zvy0Cb0iHa8>
- Greece
  - <https://youtu.be/5FVpL4ma8nQ>
  - <https://youtu.be/Q-mkVSasZIM>
  - <https://youtu.be/0F5qlu3nSDY>
  - <https://youtu.be/JgG9Go1Pdug>
  - <https://youtu.be/KbhUtZB5EqY>
- Rome
  - <http://bit.ly/RomanVocab122>
  - <http://bit.ly/RomanFallFactors>
  - <https://youtu.be/m5V-IK1cEtE>
  - <https://youtu.be/mFYHmln0qLg>
  - <https://youtu.be/3PszVWZNWVA>
  - <https://youtu.be/FI1yIlg4GKv8>
  - <https://youtu.be/rCzqxSpu9wM>
- Test Taking Strategies
  - <https://youtu.be/mPnt9AFaTdc>
  - [https://youtu.be/Q1y8c\\_MZYvE](https://youtu.be/Q1y8c_MZYvE)
  - <https://youtu.be/AIsdnhNDmyY>
  - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
  - <https://youtu.be/QV7CanyzhZg>
  - [https://youtu.be/Gqeyi\\_ZvFHo](https://youtu.be/Gqeyi_ZvFHo)
  - <https://youtu.be/cTTaVnZyG2g>
  - <https://youtu.be/Gd4lopIPObA>
  - <https://youtu.be/GVMvl05hCrI>
- Crusades
  - [https://youtu.be/Dv\\_Gussoya8](https://youtu.be/Dv_Gussoya8)
- Development of England/France:
  - <http://bit.ly/100YWG>
  - [https://youtu.be/F\\_5My8XH-n0](https://youtu.be/F_5My8XH-n0)
  - <https://youtu.be/ZdHdZ77WvWM>
  - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
  - <https://youtu.be/5Wre7IF9rKs>
  - [https://youtu.be/Ya\\_BL8nqkUK](https://youtu.be/Ya_BL8nqkUK)
  - [https://youtu.be/fu\\_ZU9P2fv8](https://youtu.be/fu_ZU9P2fv8)
  - <https://youtu.be/CgoBCyOixdQ>
- Black Death
  - <https://youtu.be/v8Gk1a-RMAM>
  - <https://youtu.be/kScxc9DPnY>
  - <https://youtu.be/sFUQCWghjWc>
  - <https://youtu.be/mVSHieg9Jac>
- Renaissance
  - [https://youtu.be/t-uMRU\\_6TaE](https://youtu.be/t-uMRU_6TaE)

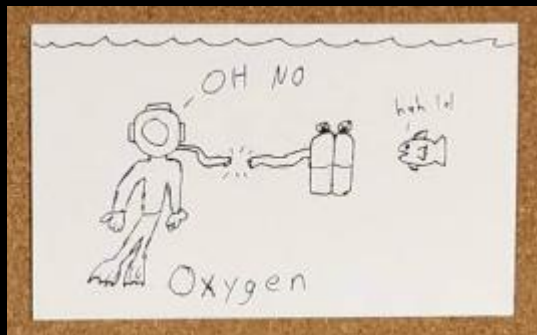
# Extra Help Materials {Cont.}

- Reformation
  - <https://youtu.be/D7gtYwQ1ubk>
  - <https://youtu.be/1o8oIELbNxE>
  - [https://youtu.be/Q2t9ZlbNJ\\_s](https://youtu.be/Q2t9ZlbNJ_s)
  - [https://youtu.be/C4d\\_7dOC-GQ](https://youtu.be/C4d_7dOC-GQ)
  - <https://youtu.be/TOufxhVywKw>
  - [https://youtu.be/M-9F7GPI\\_J4](https://youtu.be/M-9F7GPI_J4)
- Early Americans and Africans
  - <https://youtu.be/S5Lp0KrQTqM>
  - <https://youtu.be/O3YJMaL55TM>
- Exploration
  - <https://youtu.be/vf82WAw0lqw>
  - <https://youtu.be/GD3dgiDreGc>
- Columbian Exchange
  - <https://youtu.be/dRBipnpq6Wg>
  - <https://youtu.be/OwMcRljS3SM>
  - <https://youtu.be/HQPA5oNpfM4>
- Economics
  - <https://youtu.be/b4pnutYN97U>
  - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
  - <https://youtu.be/0IJrhQE6DZk>
  - [https://youtu.be/dnV\\_MTFEGIY](https://youtu.be/dnV_MTFEGIY)
  - <http://bit.ly/2pbPbNv>

# Flashcards

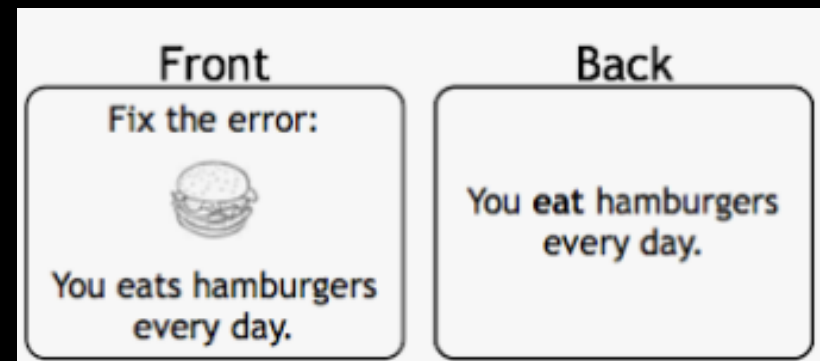


<https://youtu.be/mzCEJVtEDOU>

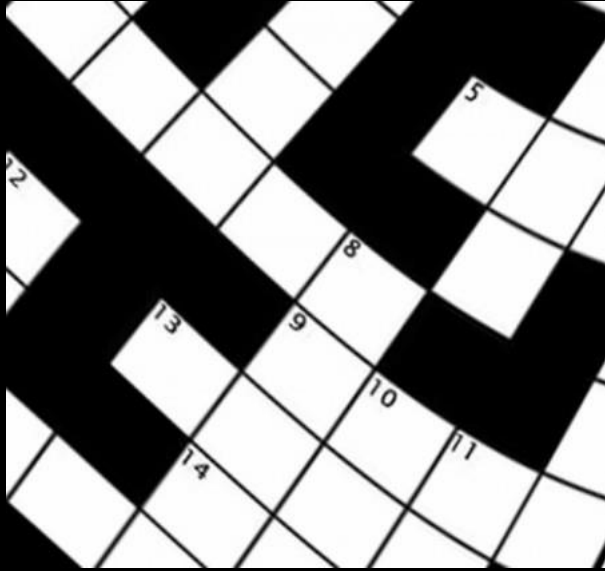


Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

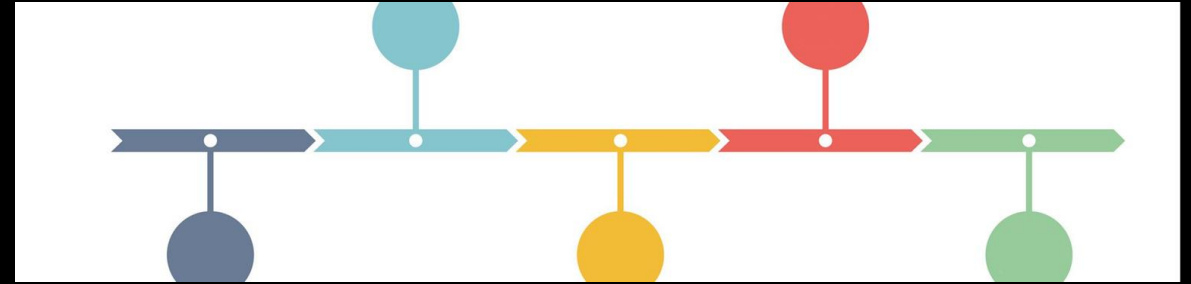
1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.



# Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates