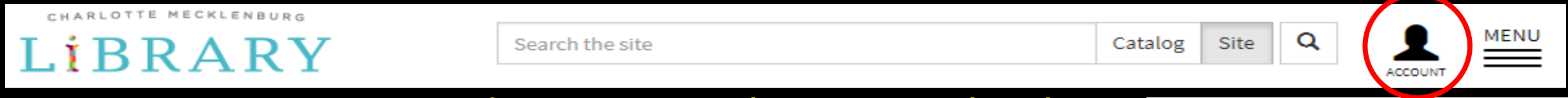


# Welcome to 4th Quarter!

1. Remove all of your papers from your folder!  
¡Elimina todos tus papeles de tu carpeta!
2. Go to [cmlibrary.org](http://cmlibrary.org)!
3. Click on Account in the top right of the page.

Haga clic en Cuenta en la parte superior derecha de la página.



5. Enter your CMS student ID number in to this box  
Ingrese su número de identificación de estudiante de CMS en este cuadro

6. Enter your four digit birth year as the PIN  
Ingrese su año de nacimiento de cuatro dígitos como PIN

7. Log In / Acceder

Log In ⓘ

Barcode, student number or username :

PIN:

Last 4 digits of home phone or birth year for student accounts

[Forgot your PIN?](#)

Remember me on this device

[Get a Card](#)

**TURN IN YOUR BATHROOM PASSES  
FOR THE RAFFLE!**

**¡GIRO EN TU BAÑO PASA POR EL RIFA!**

**Check your GRADES!**

**If there is an error, tell me by Friday!**

**Revisa tus GRADOS!**

**Si hay un error, dímelo para el viernes!**

# Things you should know...

Today is the first day of 4<sup>th</sup> Quarter!  
¡Hoy es el primer día del cuarto trimestre!

Next quiz is on April 5th.  
La próxima prueba es el 5 de abril.

Spring Break begins in 21 days!  
¡Las vacaciones de primavera comienzan en 21 días!

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.  
La tutoría será los martes y jueves de 2:30 a 4:00 pm.



# Things you should know...

Formal Grades count for **70%** of your grade.

Informal Grades are **30%** of your grade.

NCFE [Final exam] is **20%** of your total grade.

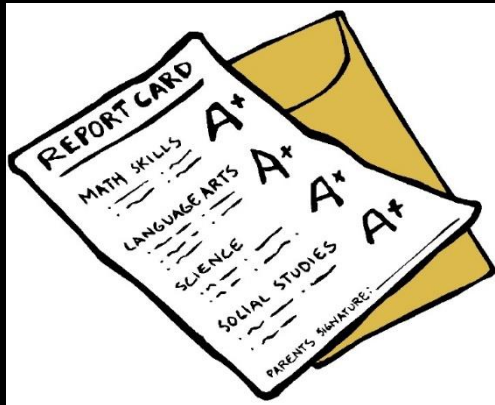
Las calificaciones formales cuentan para el **70%** de tu calificación.

Los grados informales son el **30%** de tu calificación.

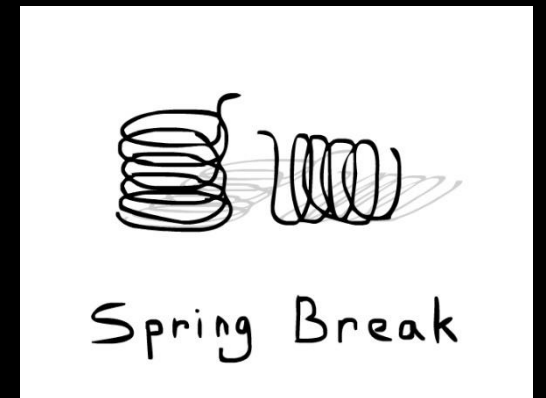
NCFE [Examen final] es el **20%** de su calificación total.

**Report Cards will more than likely come out before Spring Break.**

Es muy probable que las boletas de calificaciones salgan antes de las vacaciones de primavera.



# BEFORE



# Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 4/5/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 4/12/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

# Class Data w/o Midterms

Percent passing the course with 70 higher

2<sup>nd</sup> Block: 65% [11]

3<sup>rd</sup> Block: 44% [12]

4<sup>th</sup> Block: 36% [10]



Kudos [As] :

Miss Guzman  
Miss Ketevi

Miss D. Williams  
Miss Hoyt



Grab a Orange SMART Goal sheet!

¡Coge una hoja anaranjado de SMART  
Goal!

Grab an Learning Style sheet!

¡Toma una hoja de estilo de aprendizaje!

You have until the end of the song.

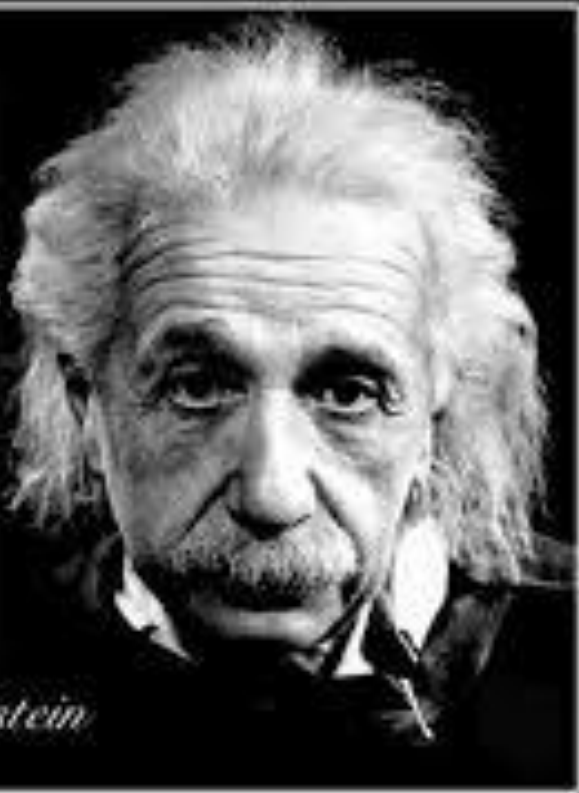
Tienes hasta el final de la canción.

5:00

## Are we Insane? ¿Estamos locos?

**Insanity:**  
doing the same thing  
over and over again  
and expecting  
different results.

*-Albert Einstein*



“La locura es hacer lo mismo, una y otra vez, pero esperando resultados diferentes.”

Find your SMART GOAL from last Quarter and your Learning Style.

1/25/19

Encuentra tu META INTELIGENTE del último trimestre y tu estilo de aprendizaje.

1. Did you achieve your goal?  
¿Lograste tu objetivo?
2. Did you use the most effective strategies for you?  
¿Usaste estrategias que fueron las más efectivas para ti?



# How do you learn best? / Como aprendes mejor?

**If your name is on the board...**

**Si tu nombre está en la pizarra...**

- 1. Go to [bit.ly/LearnSty](https://bit.ly/LearnSty)**  
Ir a [bit.ly/LearnSty](https://bit.ly/LearnSty)
- 2. Take the assessment**  
Tomar la prueba
- 3. Write down your results**  
Escribe tus resultados
- 4. Raise your hand**  
Levanta tu mano



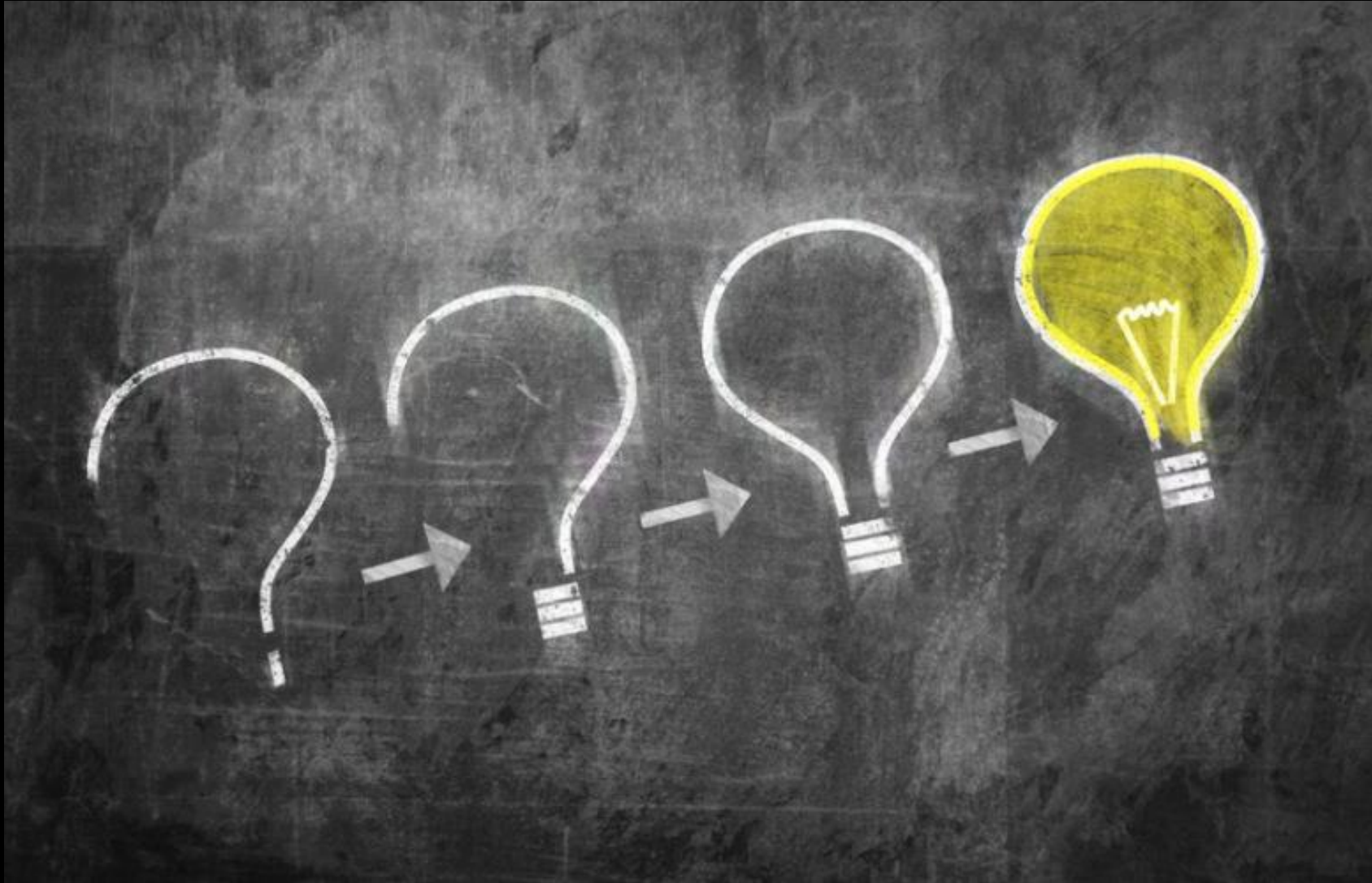
**If your name is not on the board,**

**Si tu nombre no está en la pizarra ...**

- 1. Fill in your sheet with your results**  
Rellena tu ficha con tus resultados.
- 2. Go to [bit.ly/LearnStyInfo](https://bit.ly/LearnStyInfo)**  
Ir a [bit.ly/LearnStyHelpS](https://bit.ly/LearnStyHelpS)
- 3. Read the document carefully.**  
Lea el documento cuidadosamente.
- 4. Follow the instructions on your sheet.**  
Siga las instrucciones en su hoja.



Questions? Preguntas?



You finished your first assignment of 4<sup>th</sup> Quarter!  
¡Has terminado tu primer trabajo del cuarto trimestre!



# SMART ACADEMIC GOAL

I will...

What is your academic goal for World History for this quarter?

¿Cuál es tu meta académica para la Historia del Mundo para este trimestre?

Examples/Ejemplo:

I will raise my grade to a B in World History

Ganaré una A en Historia

I will raise my formal grade average  
Voy a pasar todos mis exámenes y pruebas

5:00

## My SMART Goal

I will increase my final third quarter grade by 10 points.

by June 7, 2019. I'll reach my goal by

## My SMART Goal

I will Aumentar mi calificación final del tercer trimestre en 10 puntos

by June 7, 2019. I'll reach my goal by

# SMART ACADEMIC GOAL

I'll reach my goal by...

What are three specific things you will do to reach your goal?

¿Cuáles son las tres cosas específicas que harás para alcanzar tu meta?

Examples/Ejemplo:

I will highlight vocabulary words.  
Resaltaré palabras del vocabulario.

I will use Quizlet every night for 10 minutes.

Usaré Quizlet todas las noches durante 10 minutos.

I will ask one questions each day.  
Le haré una pregunta cada día.

## My SMART Goal

I will increase my final third quarter grade by 10 points.

by June 7, 2019 . I'll reach my goal by

1. Watch the videos at the end of the slides
2. Make flashcards of vocabulary and people
3. Trace words with my finger while reading

7:00

## My SMART Goal

I will Aumentar mi calificación final del tercer trimestre en 10 puntos

by June 7, 2019 . I'll reach my goal by

1. Mira los videos al final de las diapositivas.
2. Hacer flashcards de vocabulario y personas.
3. Trazar palabras con mi dedo mientras leo

# Complete SMART ACADEMIC GOAL

## My SMART Goal

I will increase my final third quarter grade by  
10 points.

by June 7, 2019. I'll reach my goal by

1. Watch the videos at the end of the slides
2. Make flashcards of vocabulary and people
3. Trace words with my finger while reading

3:00

Write the same SMART goal TWICE.  
Escribirás el mismo objetivo SMART DOS  
VECES.

Top Copy is YOUR copy  
La mitad superior es SU copia

Bottom Copy is MY copy.  
La mitad inferior es MI copia.

Write Neatly! ¡Escribe cuidadosamente!

Bottom copy must be written in pen!

¡La copia de abajo debe estar escrita en la pluma!



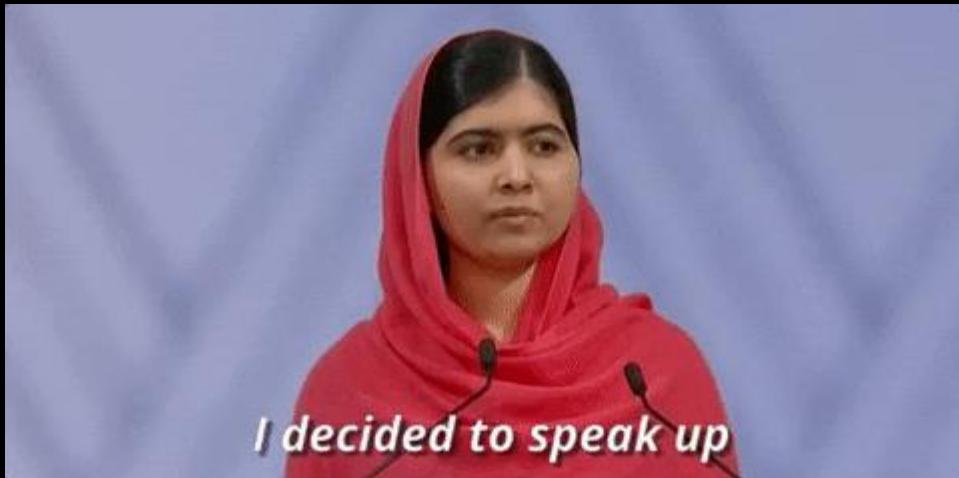
Write your name on the back of the copy you will turn in!

¡Escriba su nombre en el reverso de la copia que entregará!

# Share Goals



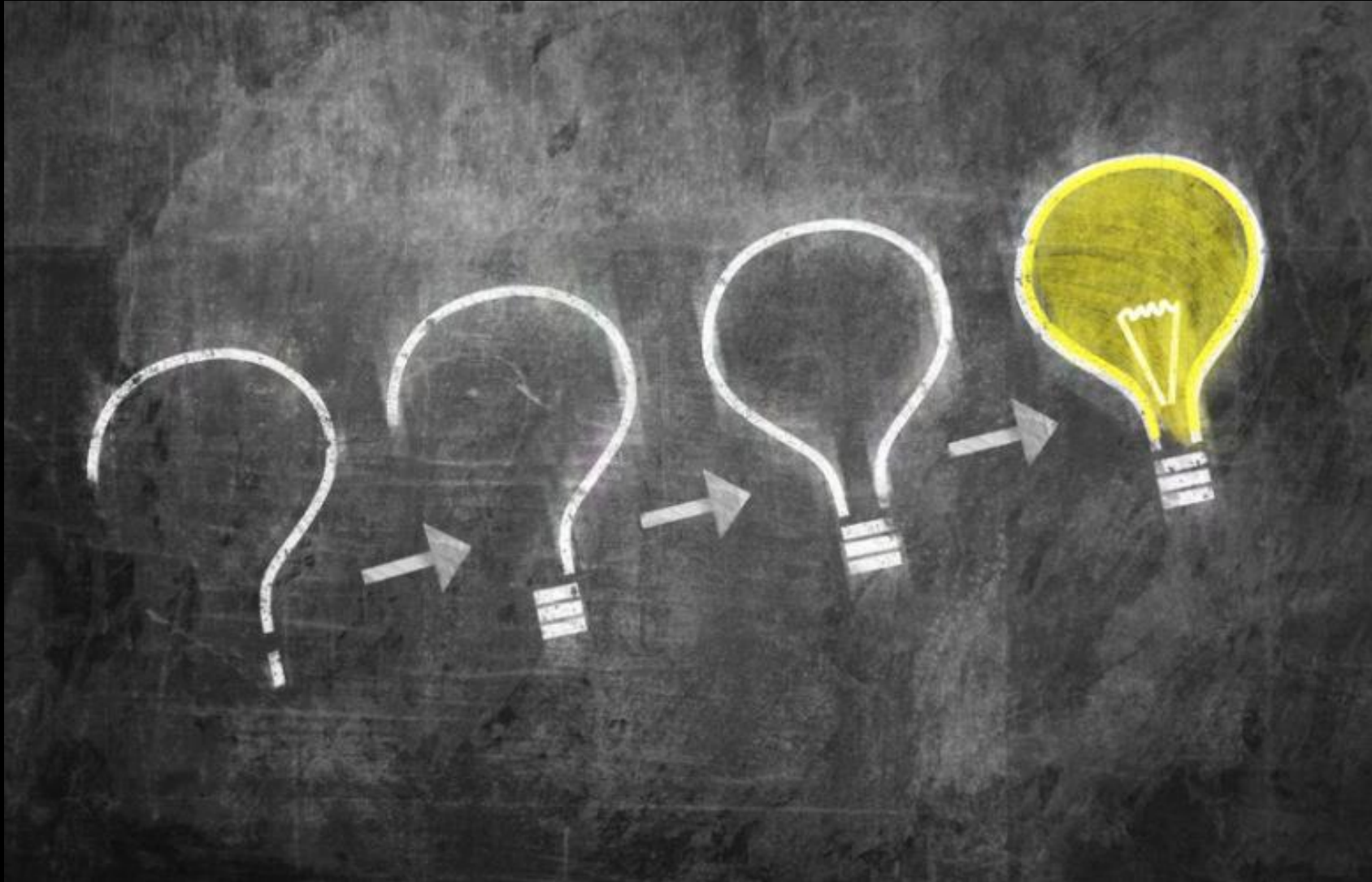
GET AN  
ACCOUNTABILITY  
PARTNER  
&  
START ACHIEVING  
YOUR GOALS



*I decided to speak up*

3:00

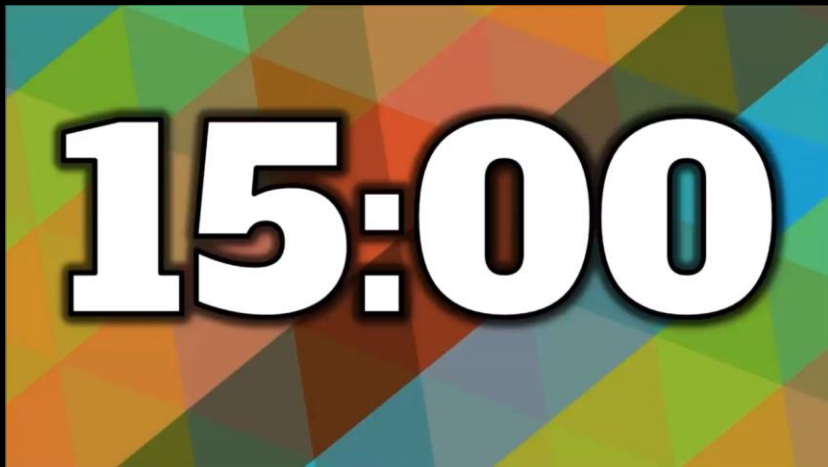
Questions? Preguntas?





# Finish/Practice Presentation

- Use this time to finish your slides, Works Cited (Reference Page), and Pulse Check Questions.  
Use este tiempo para terminar sus diapositivas, Obras citadas (Página de referencia) y Preguntas de verificación de pulso.
- Practice your presentation with your peers to ensure you get the highest grade.  
Practique su presentación con sus compañeros para asegurarse de obtener la calificación más alta.
- I will email everyone the complete list of Pulse Check Questions for your review.  
Enviaré a todos la lista completa de preguntas de Pulse Check para su revisión.



practice

Cornell Notes



Topic/Objective:

Age of Revolutions

Name: First and Last Name

Class/Period: World History

Date: 3.29.19

Essential Question: What caused the revolution and how did it impact society?

¿Qué causó la revolución y cómo impactó a la sociedad?

Main Ideas/Questions:

Notes: [Details like vocabulary, important facts, and/or important people]

Full Name 3.29.19

World History Block #

Age of Revolutions

EQ: What caused the revolution and how did it impact society?

EQ: ¿Qué causó la revolución y cómo impactó a la sociedad?

2:00

# PRESENTATIONS



Share your presentation and pulse check questions  
Comparte tu presentación y preguntas de control de  
pulso

[Darial.Hall@cms.k12.nc.us](mailto:Darial.Hall@cms.k12.nc.us)

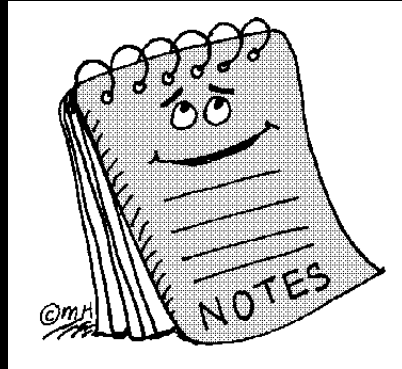


# Presentation Etiquette [Audience]

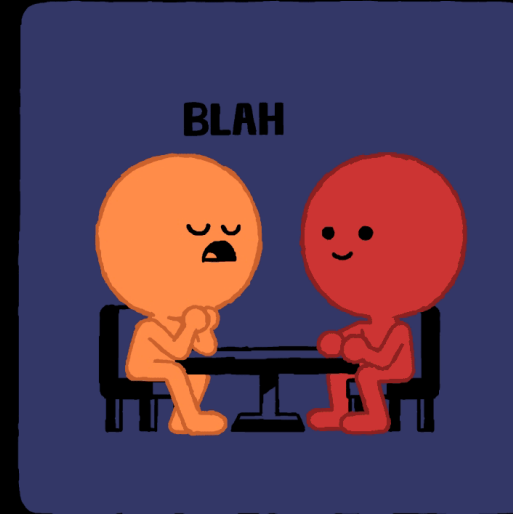
## Do's

### EYE CONTACT

Maintain eye contact with the audience to keep their interest. Keep your posture open and spread out.



## Don't

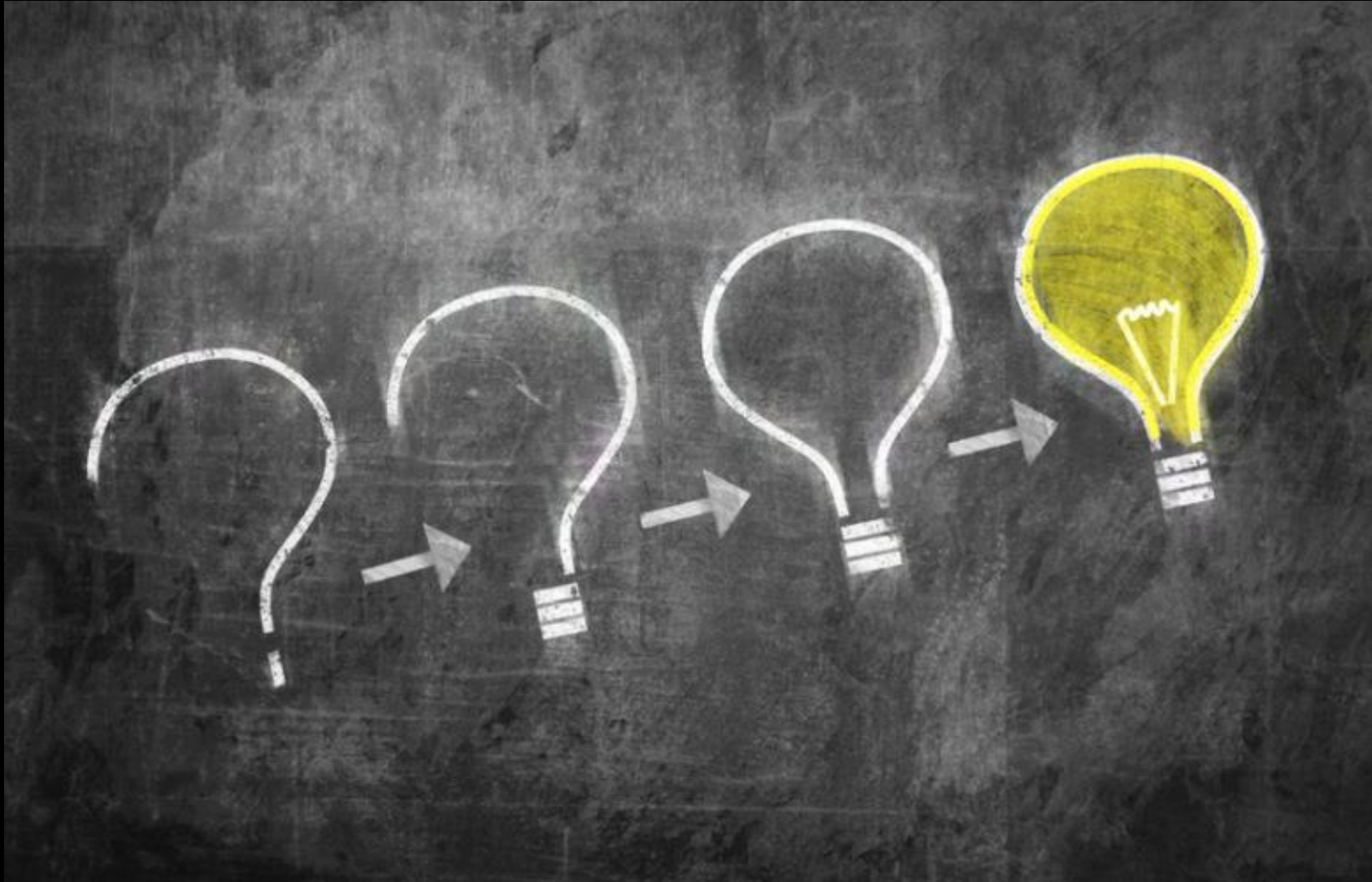


### Questions

- Please save your questions until the end.
- Make notes of questions you want to ask for later.



Questions? Preguntas?



Presentations

# PRESENTATIONS



# Exit Ticket

What is one fact you learned about a revolution?

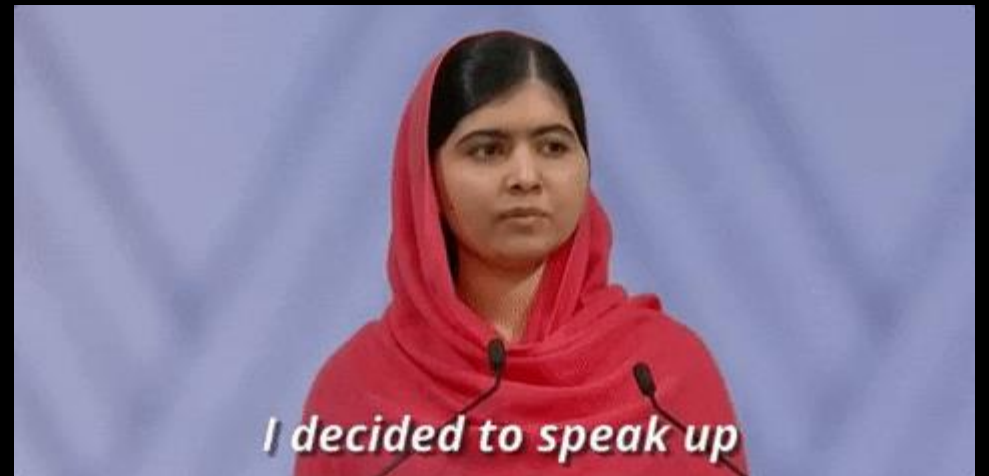
What caused the \_\_\_\_\_?

How does it impact society?

¿Cuál es un hecho que aprendiste sobre una revolución?

¿Qué causó el \_\_\_\_\_?

¿Cómo impacta a la sociedad?





# **\*\*Electronic Submissions ONLY\*\***

## Homework

### Homework

1. Revolution Project
2. Study for Quiz

### Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
  - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

# Extra Help Materials

- This Quarter Materials
  - Review Game:
    - <https://join.quizizz.com> 696922
    - Review Game:
      - <https://quizlet.com/> 619aso
      - <https://quizlet.com/> 613ahi
- Historical Tools:
  - Primary and Secondary Sources
    - <https://youtu.be/xIdm6RguzRM>
  - Timeline
    - <https://youtu.be/842mEdbuTJs>
  - Continents and Oceans
    - <https://youtu.be/OCihWUruLRY>
- Early Humans
  - <https://youtu.be/bhzQFIZuNFY>
  - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
  - Fertile Crescent:
    - <https://youtu.be/RbKEASap4OE>
    - [https://youtu.be/sohXPx\\_XZ6Y](https://youtu.be/sohXPx_XZ6Y)
  - Egypt:
    - <https://youtu.be/960mk5JR5Bk>
    - <https://youtu.be/Z3Wvw6BivVI>
  - China:
    - <https://youtu.be/t4ADyduFCys>
    - <https://youtu.be/yIWORyToTo4>
  - Indus River:
    - <https://youtu.be/9peDRkO-TLc>
    - <https://youtu.be/n7ndRwqJYDM>
- Religions
  - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
  - Buddhism: <https://youtu.be/uajX2cSTmll>
  - Judaism: <https://youtu.be/HyEaAcPGAHA>
  - Christianity: <https://youtu.be/Ut-UOhY0s8E>
  - Islam:
    - <http://bit.ly/IslamPopQ>
    - <https://youtu.be/TpcbfxtdoI8>
    - <https://youtu.be/IOF5Xsh7K5Y>
    - <https://youtu.be/zvy0Cb0iHa8>
- Greece
  - <https://youtu.be/5FVpL4ma8nQ>
  - <https://youtu.be/Q-mkVSasZIM>
  - <https://youtu.be/0F5qlu3nSDY>
  - <https://youtu.be/JgG9Go1Pdug>
  - <https://youtu.be/KbhUtZB5EqY>
- Rome
  - <http://bit.ly/RomanVocab122>
  - <http://bit.ly/RomanFallFactors>
  - <https://youtu.be/m5V-IK1cEtE>
  - <https://youtu.be/mFYHmln0qLg>
  - <https://youtu.be/3PszVWZNWVA>
  - <https://youtu.be/FI1ylg4GKv8>
  - <https://youtu.be/rCzqxSpu9wM>
- Test Taking Strategies
  - <https://youtu.be/mPnt9AFaTdc>
  - [https://youtu.be/Q1y8c\\_MZYvE](https://youtu.be/Q1y8c_MZYvE)
  - <https://youtu.be/AIsdnhNDmyY>
  - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
  - <https://youtu.be/QV7CanyzhZg>
  - [https://youtu.be/GqeiY\\_ZvFHo](https://youtu.be/GqeiY_ZvFHo)
  - <https://youtu.be/cTTaVnZyG2g>
  - <https://youtu.be/Gd4lopIPObA>
  - <https://youtu.be/GVMvl05hCrI>
- Crusades
  - [https://youtu.be/Dv\\_Gussoya8](https://youtu.be/Dv_Gussoya8)
- Development of England/France:
  - <http://bit.ly/100YWG>
  - [https://youtu.be/F\\_5My8XH-n0](https://youtu.be/F_5My8XH-n0)
  - <https://youtu.be/ZdHdZ77WvWM>
  - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
  - <https://youtu.be/5Wre7IF9rKs>
  - [https://youtu.be/Ya\\_BL8nqkUK](https://youtu.be/Ya_BL8nqkUK)
  - [https://youtu.be/fu\\_ZU9P2fv8](https://youtu.be/fu_ZU9P2fv8)
  - <https://youtu.be/CgoBCyOixdQ>
- Black Death
  - <https://youtu.be/v8Gk1a-RMAM>
  - <https://youtu.be/kScxc9DPnY>
  - <https://youtu.be/sFUQCWghjWc>
  - <https://youtu.be/mVSHieg9Jac>
- Renaissance
  - [https://youtu.be/t-uMRU\\_6TaE](https://youtu.be/t-uMRU_6TaE)

# Extra Help Materials {Cont.}

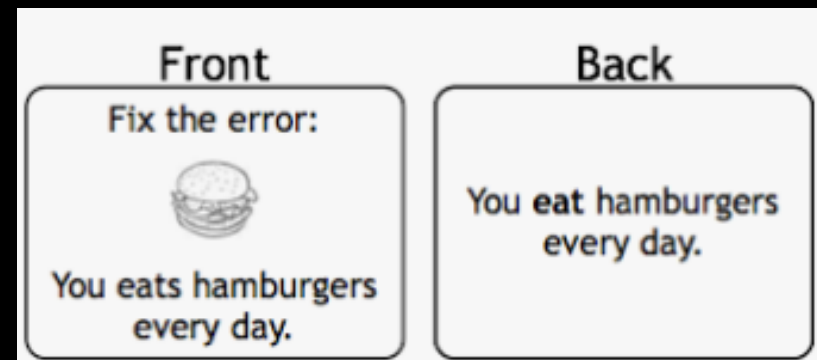
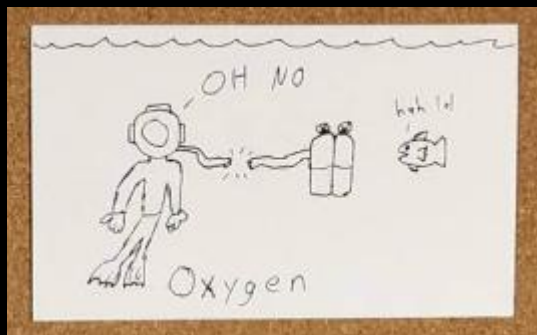
- Reformation
  - <https://youtu.be/D7gtYwQ1ubk>
  - <https://youtu.be/1o8oIELbNxE>
  - [https://youtu.be/Q2t9ZlbNJ\\_s](https://youtu.be/Q2t9ZlbNJ_s)
  - [https://youtu.be/C4d\\_7dOC-GQ](https://youtu.be/C4d_7dOC-GQ)
  - <https://youtu.be/TOufxhVywKw>
  - [https://youtu.be/M-9F7GPI\\_J4](https://youtu.be/M-9F7GPI_J4)
- Early Americans and Africans
  - <https://youtu.be/S5Lp0KrQTqM>
  - <https://youtu.be/O3YJMaL55TM>
- Exploration
  - <https://youtu.be/vf82WAw0lqw>
  - <https://youtu.be/GD3dgiDreGc>
- Columbian Exchange
  - <https://youtu.be/dRBipnpg6Wg>
  - <https://youtu.be/OwMcRljS3SM>
  - <https://youtu.be/HQPA5oNpfM4>
- Economics
  - <https://youtu.be/b4pnutYN97U>
  - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
  - <https://youtu.be/0IJrhQE6DZk>
  - [https://youtu.be/dnV\\_MTFEGiY](https://youtu.be/dnV_MTFEGiY)
  - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
  - <https://youtu.be/drgsZc8Gjb8>
  - <https://youtu.be/9hodYUDDfsY>
  - <https://youtu.be/LNBkHhUZdro>
  - [https://youtu.be/u84di7LHS\\_M](https://youtu.be/u84di7LHS_M)
  - [https://youtu.be/CP8k\\_f3PFq8](https://youtu.be/CP8k_f3PFq8)
- American Revolution
  - <https://youtu.be/p8BwWBc571k>
  - <https://youtu.be/HIUiSBXQHCw>
- French Revolution
  - <https://youtu.be/VEZqarUnVpo>
  - <https://youtu.be/ITTvKwCylFY>
  - [https://youtu.be/IF4IPWU\\_qxY](https://youtu.be/IF4IPWU_qxY)
  - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
  - <https://youtu.be/t05O-iVx2R8>
  - <https://youtu.be/hrR8H8roNI8>
  - <https://youtu.be/9I21Mbhnguk>
  - [https://youtu.be/Kw\\_aFcqizWU](https://youtu.be/Kw_aFcqizWU)
- Industrial Revolution
  - <https://youtu.be/7mxhObloHdg>
  - <https://youtu.be/zhL5DCizj5c>
  - [https://youtu.be/6QKIts2\\_yJ0](https://youtu.be/6QKIts2_yJ0)
- Economics
  - <https://youtu.be/gFJlivYEdAI>
  - <https://youtu.be/zBxW2WLO9d8>
  - <https://youtu.be/B3u4EFTwprM>

# Flashcards

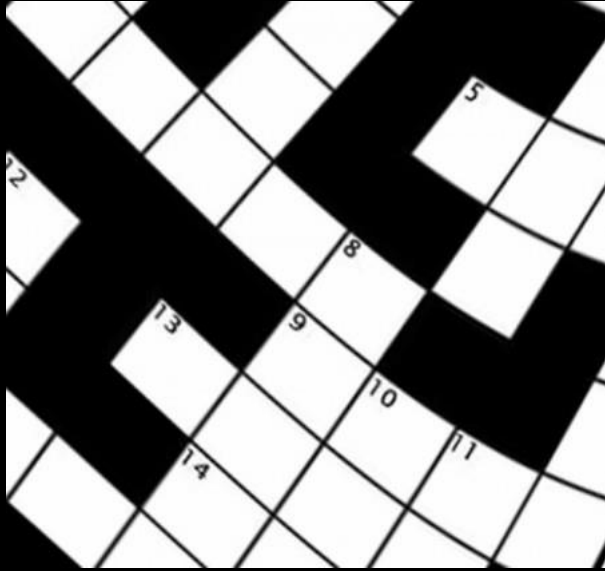
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

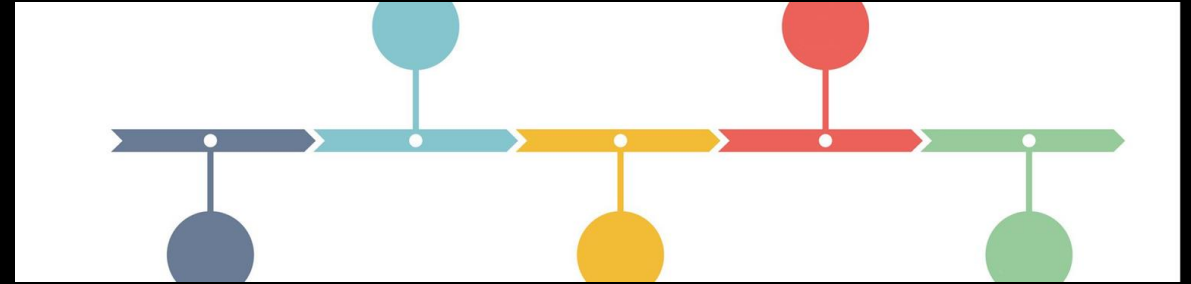
<https://youtu.be/mzCEJVtEDOU>



# Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates