

It's Women's History Month!

1. Table of Contents: The Middle Ages: Bubonic Plague
2. If you were absent, find your work in the absent bin.

Si estuviste ausente, encuentra tu trabajo en el contenedor ausente.

3. Grab your Do Now

4. In Monday, answer the questions. (responde las preguntas)

Which change came about as a result of the Magna Carta?

- A It placed government under the control of the Church of England.
- B It removed property restrictions from the voting laws.
- C It recognized the authority of the Pope in England.
- D It limited the power of the British monarch.

2. What effect did the Crusades have on Europe?

- A. Decline of feudalism
- B. Decline of church authority
- C. Decline in international trade
- D. Decline in the power of monarchs

Things you should know...

Progress Reports need to be signed and returned today.

Los informes de progreso deben ser firmados y devueltos antes hoy.

Next test is tomorrow. [Tuesday]

La siguiente prueba es mañana. [Martes]

Tutoring will be on Thursday from 2:30 to 4:00pm.

La tutoría será los martes y jueves de 2:30 a 4:00 pm.

Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 3/8/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 3/8/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

It's Women's History Month!

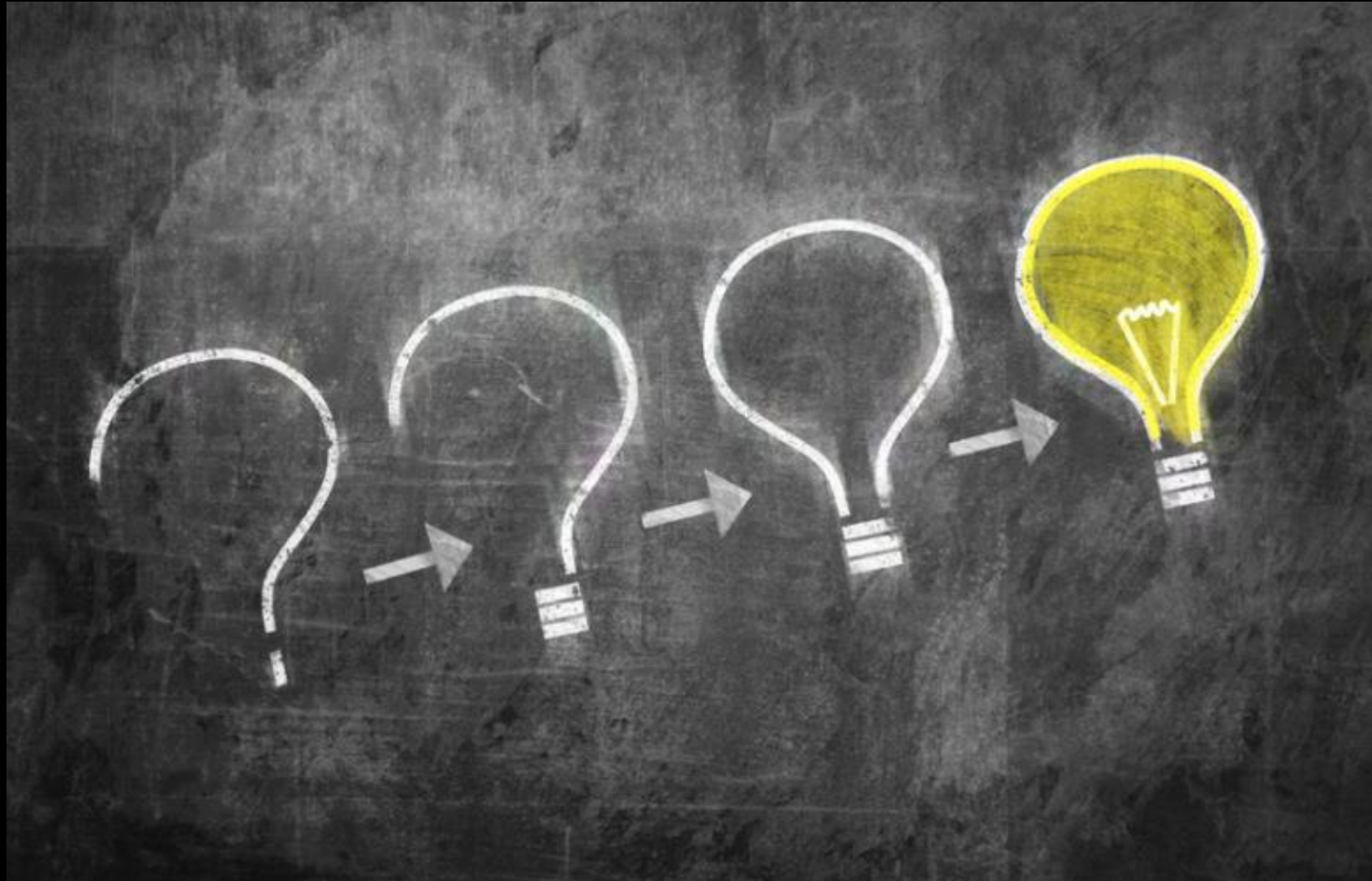
Which change came about as a result of the Magna Carta?

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Questions? Preguntas?



Check for Understanding

- Answer the question below with at least three complete sentences.
- Make sure to use all provided vocabulary words.

Responda la siguiente pregunta con al menos tres oraciones completas. Asegúrese de utilizar todas las palabras de vocabulario proporcionadas.

How would you describe the feudal system of the Medieval period?

[Serf, Fief, and Vassal]

¿Cómo describirías el sistema feudal de la época medieval?



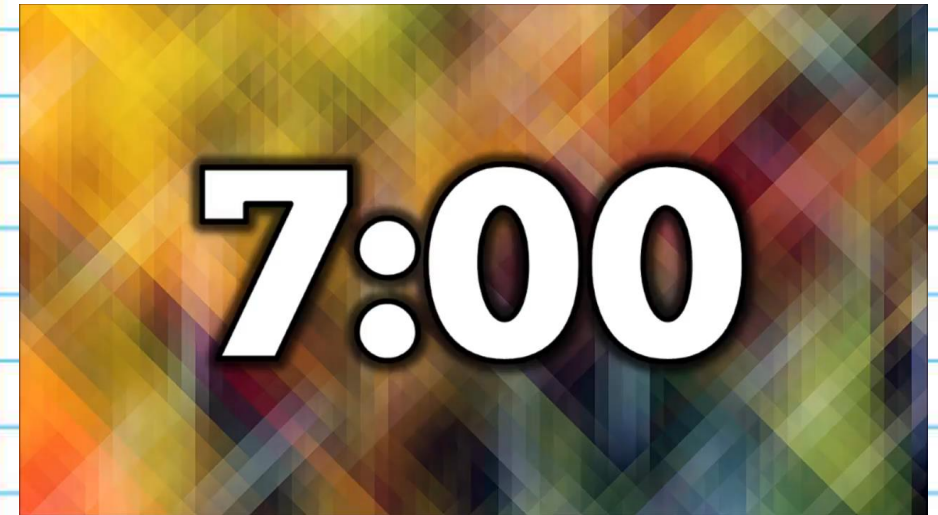
First and Last Name

3.4.19

World History

Block #

Feudalism



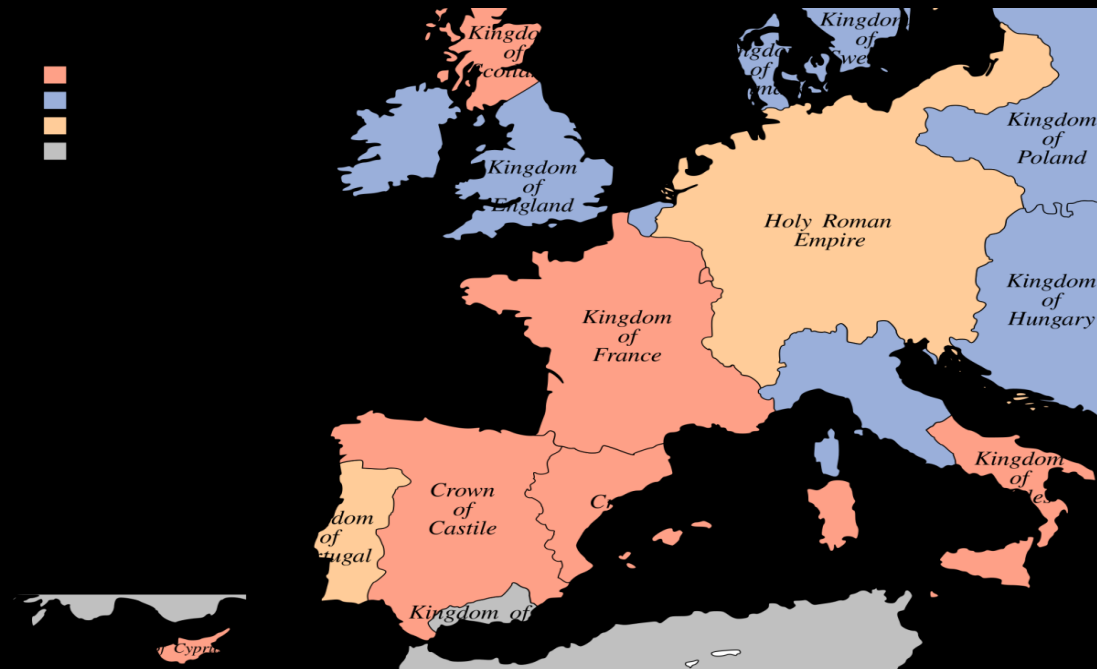
Pass it up!

**OK, Time's
up...everyone
pass your
Papers to the
front**



Religious Conflicts

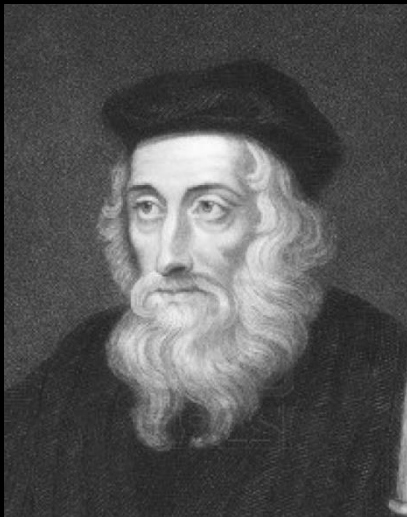
- The fight between the Pope and Philip IV led to a schism or division.
Una pelea entre un rey y un papa llevó a un cisma o división
 - From 1378 to 1417 there were three popes.
Desde 1378 hasta 1417 hubo tres papas.



Religious Conflicts

• John Wycliffe

- Preached that Jesus was head of the church
- Bible alone was the final authority
- Biblia por sí sola era la autoridad final
- Spread idea to have bible written in vernacular or common language; English



• Jan Hus

- Authority of the bible higher than the Pope
- Autoridad de la Biblia más que el Papa
- Excommunicated, tried as a heretic or non-believer, burned at the stake



Pulse Check

Why would the schism weaken the Papacy?

¿Por qué el cisma debilitaría el papado?

How was the church challenged?

¿Cómo fue desafiada la iglesia?

Why is translating the Bible so important?

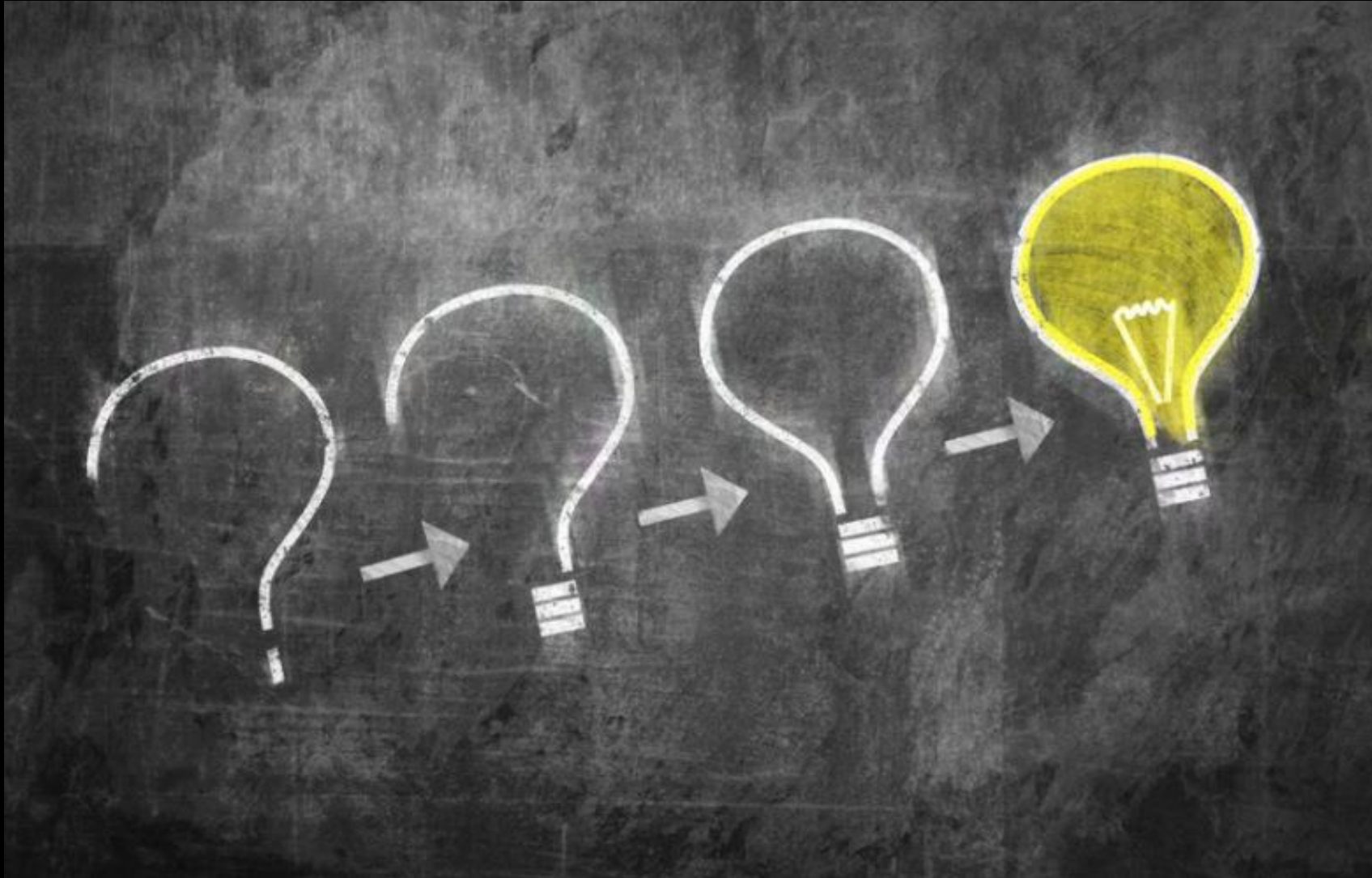
¿Por qué es tan importante traducir la Biblia?

Cause and Effect

Western
Schism



Questions? Preguntas?



Hundred Years War

- Between France and England in 1337 to 1453
Entre Francia e Inglaterra en 1337 a 1453
- Cause: Fought over Land / Causa: Luchó por la tierra
- Outcome: English driven out of France
 - Resultado: Inglés expulsado de Francia
- How: The longbow used made the knight ineffective
 - Cómo: El Arco largo utilizado hace ineficaz el caballero
- Joan of Arc
 - 13 year old heard voices and lead the French Army to victory in Orleans
 - Captured, tried as a heretic, and burned at the stake.
- Impact
 - Nationalism emerged
 - End of the Middle Ages, Age of Faith, and Chivalry



Pulse Check

What was the aim of the Hundred Years War?

¿Cuál era el objetivo de la Guerra de los Cien Años?

Why would the longbow make the knight ineffective?

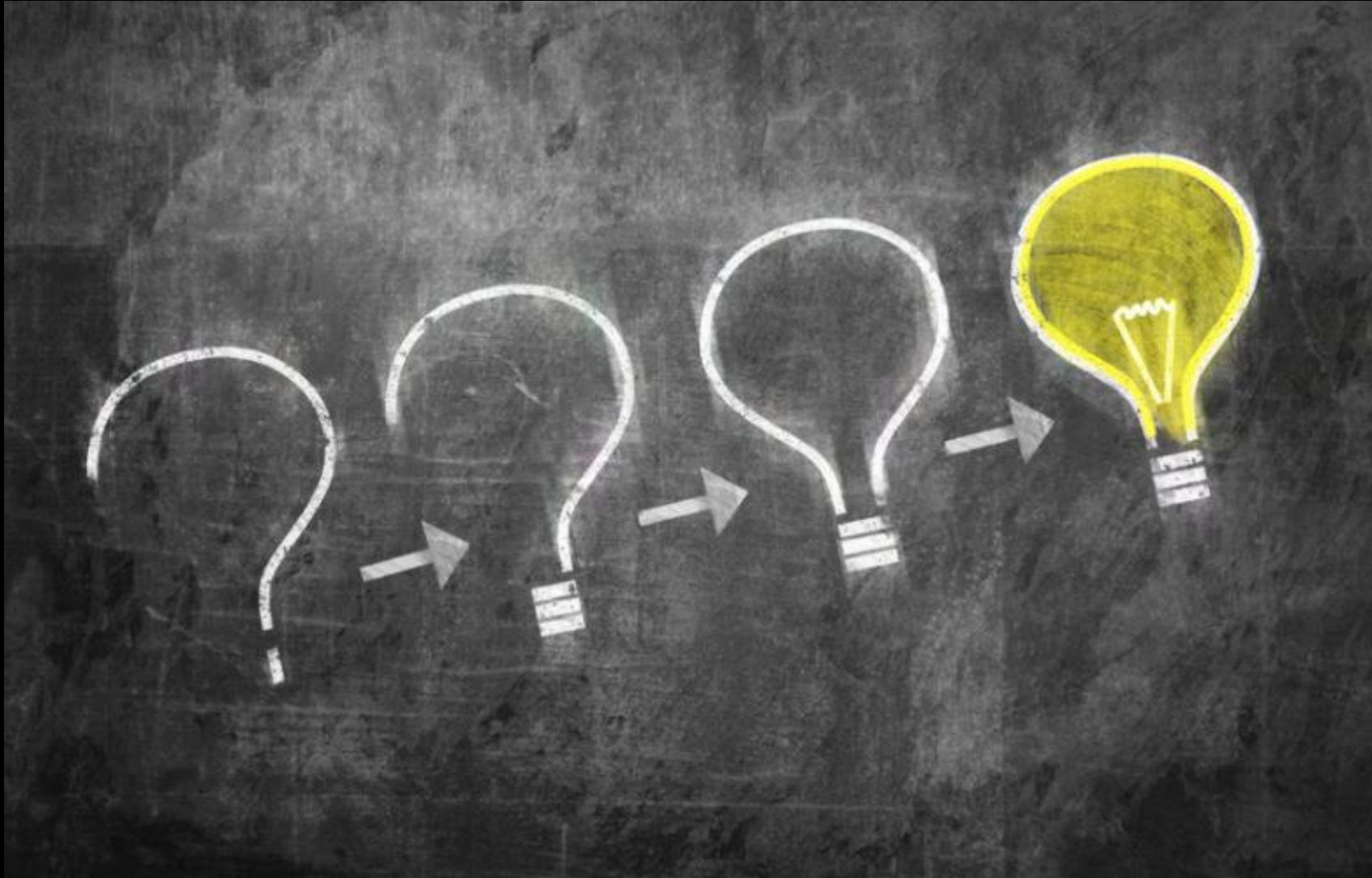
What does Joan of Arc's death say about how women were treated?

Cause and Effect

100 year
war



Questions? Preguntas?



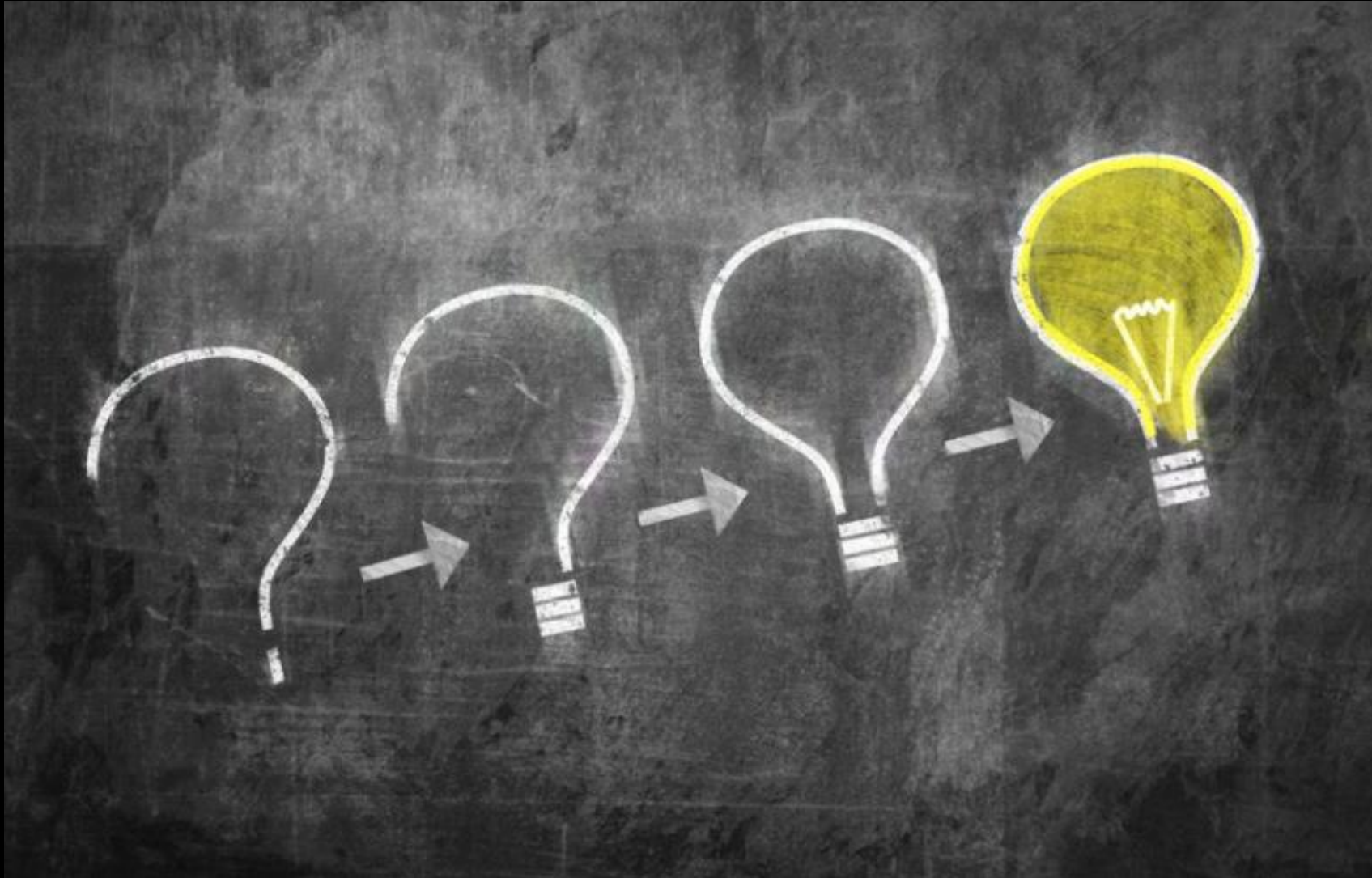
Turn and Talk

How did politics, religion,
and society change
towards the end of the
Middle Ages?

¿Cómo cambiaron la
política, la religión y la
sociedad hacia el final de la
Edad Media?



Questions? Preguntas?



Grab your note sheet from the table.

Toma tu hoja de notas de la mesa.

You have until the end of the song.

Tienes hasta el final de la canción.



Black Death



- Who began the disease?
- What is the disease?
- When did it occur?
- Where did it occur?
- Why did it occur?

Bubonic Plague Rap



<https://youtu.be/mVSHieg9Jac>

Black Death = Bubonic Plague

- Who?

- It had been occurring in Asia (China/Mongolia) for hundreds of years.
- Mongols brought it across Asia and used it as a biological weapon

- What?

- Bubonic Plague
- Transmitted by fleas and rats. Rats carried it. Fleas infected.
- Killed over 350 million people world wide

- When?

- 14th century (1300s)

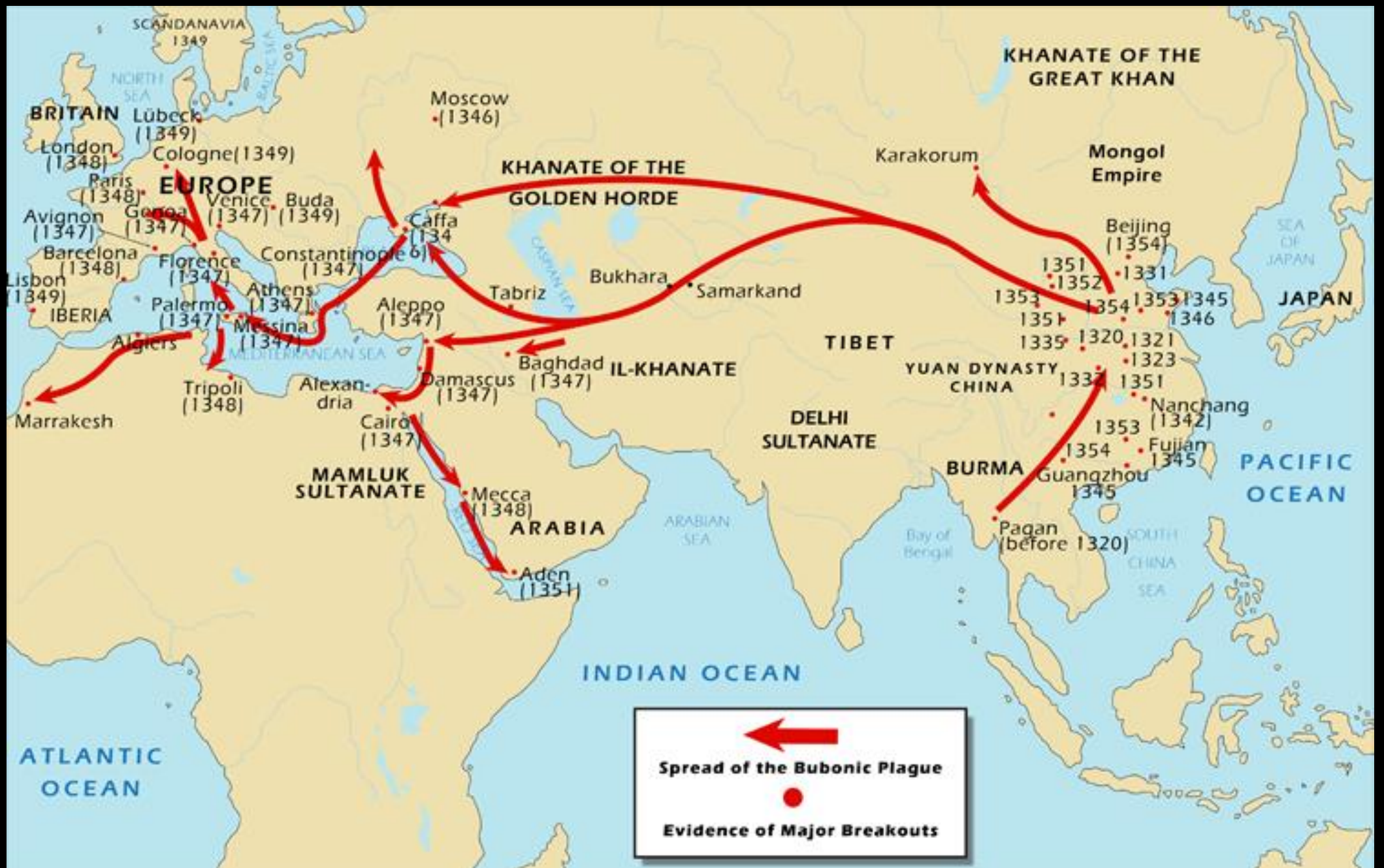
- Where?

- Asia, Europe, and Africa

- Why?

- Middle Ages did not understand germs
- Thought it was God punishing them
- Blamed the Jews and Lepers





Impact!



<http://www.tubechop.com/watch/8362890>

- Religious
- Economic
- Politics
- Social

Impact of the Plague

- Religious Effects

Increased belief in God

Wary/questioning of the church

Mayor creencia en el Dios

Temeroso/cuestionamiento de la iglesia

- Economic Effects

Higher Wages

Increase in quality of life

Los salarios más altos

Aumentar en la calidad de vida



- Political Effects

Less Papal power

Kings built Nation-states

Menos Poder Papal

Reyes construyeron estados-nación

- Social Effects

Population declined

People questioned everything

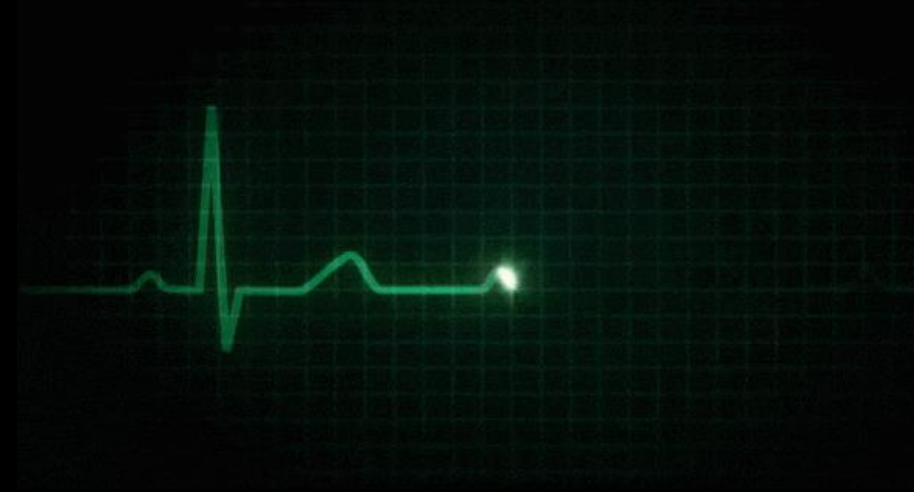
la población disminuyó

La gente cuestionó todo

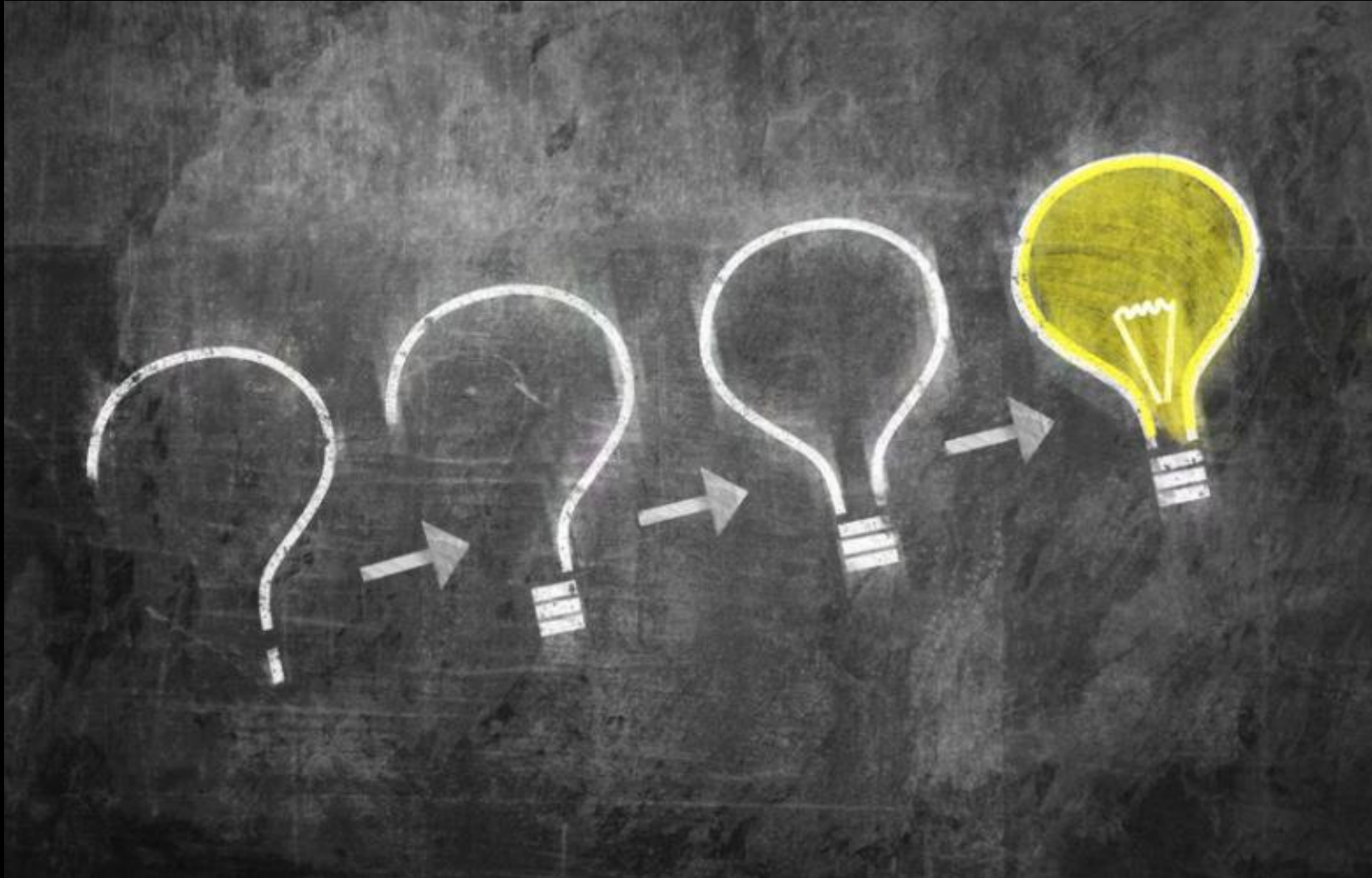


Pulse Check

1. What did the people believe caused the plague?
¿Qué creía la gente causó la plaga?
2. Who was used as the scapegoat of the plague?
¿Que fue utilizado como el chivo expiatorio de la plaga?
3. What were some of the effects of the Plague?
¿Cuáles fueron algunos de los efectos de la plaga?
4. What is the significance of the Bubonic Plague?
¿Cuál es el significado de la peste bubónica?



Questions? Preguntas?



Quiz Review

Instructions

- Take out your Chromebook.
- Go to quizlet.live
- First Name = First initial and Last name

Primera inicial y apellido

- Find your teammates and sit next to them.

Tips

- Work as a team
- Take your time
- Read the questions/sentences very carefully.

****Electronic Submissions ONLY****

Homework

Homework

1. Missing Assignments
2. Study for test

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials

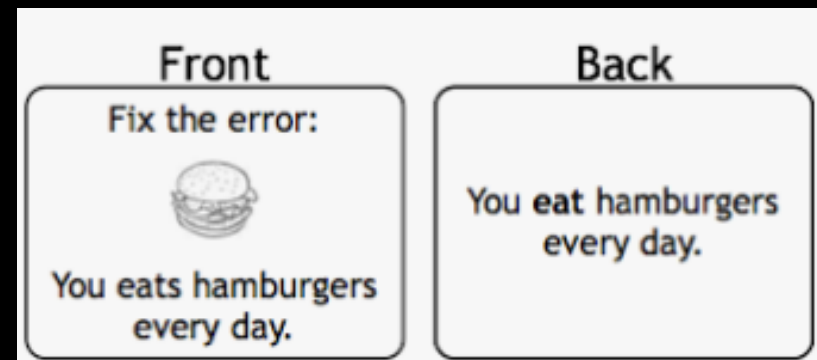
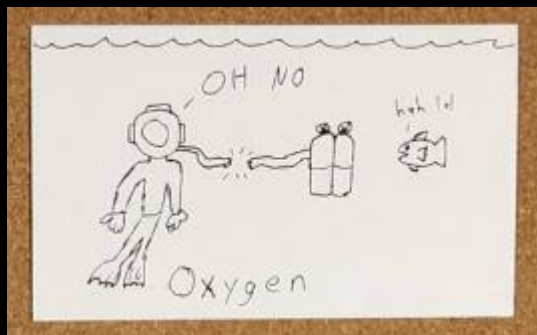
- This Quarter Materials
 - Review Game:
 - <https://join.quizizz.com/696922>
 - Review Game: <https://quizlet.com/619aso>
 - <https://quizlet.com/613ahi>
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xldm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JRSBk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAhA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/TpcbfxtdoI8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-IK1cEtE>
 - <https://youtu.be/mFYHmIn0qLg>
 - <https://youtu.be/3PszVWZNWVA>
 - <https://youtu.be/FI1ylg4GKv8>
 - <https://youtu.be/rCzxqSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AlsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/GqeiY_ZvFHo
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrI>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUk
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>

Flashcards

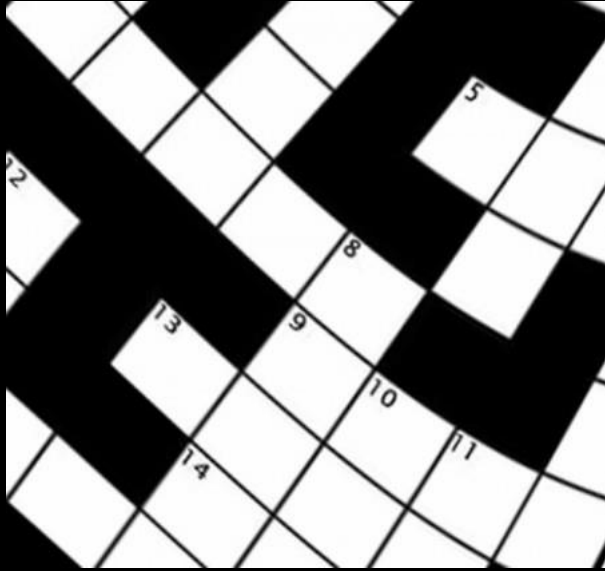
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

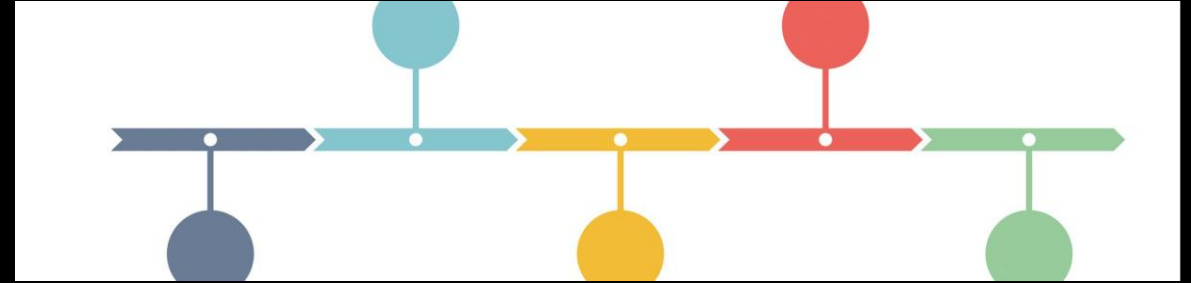
<https://youtu.be/mzCEJVtEDOU>



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates