

“We become the stories we tell ourselves.”

“Nos convertimos en las historias que nos contamos.”

1. If you were absent, find your work in the absent bin.

Si estuviste ausente, encuentra tu trabajo en el contenedor ausente.

2. Turn in Missing Assignments! Gire en las asignaciones que faltan!

3. Turn in signed Lime Green Papers.

Entregue los papeles firmados de color verde lima.

4. Open this week's Do Now Abierto de esta semana Do Now.

5. Check to make sure your document has the proper name.

[First Initial. Last Name Week of 4.22.19]

Asegúrese de que su documento tenga el nombre correcto. [Primera inicial. Apellido de la semana del 4.22.19]

6. Go to <http://bit.ly/WW1TIME>

7. Put your highest score in Tuesday

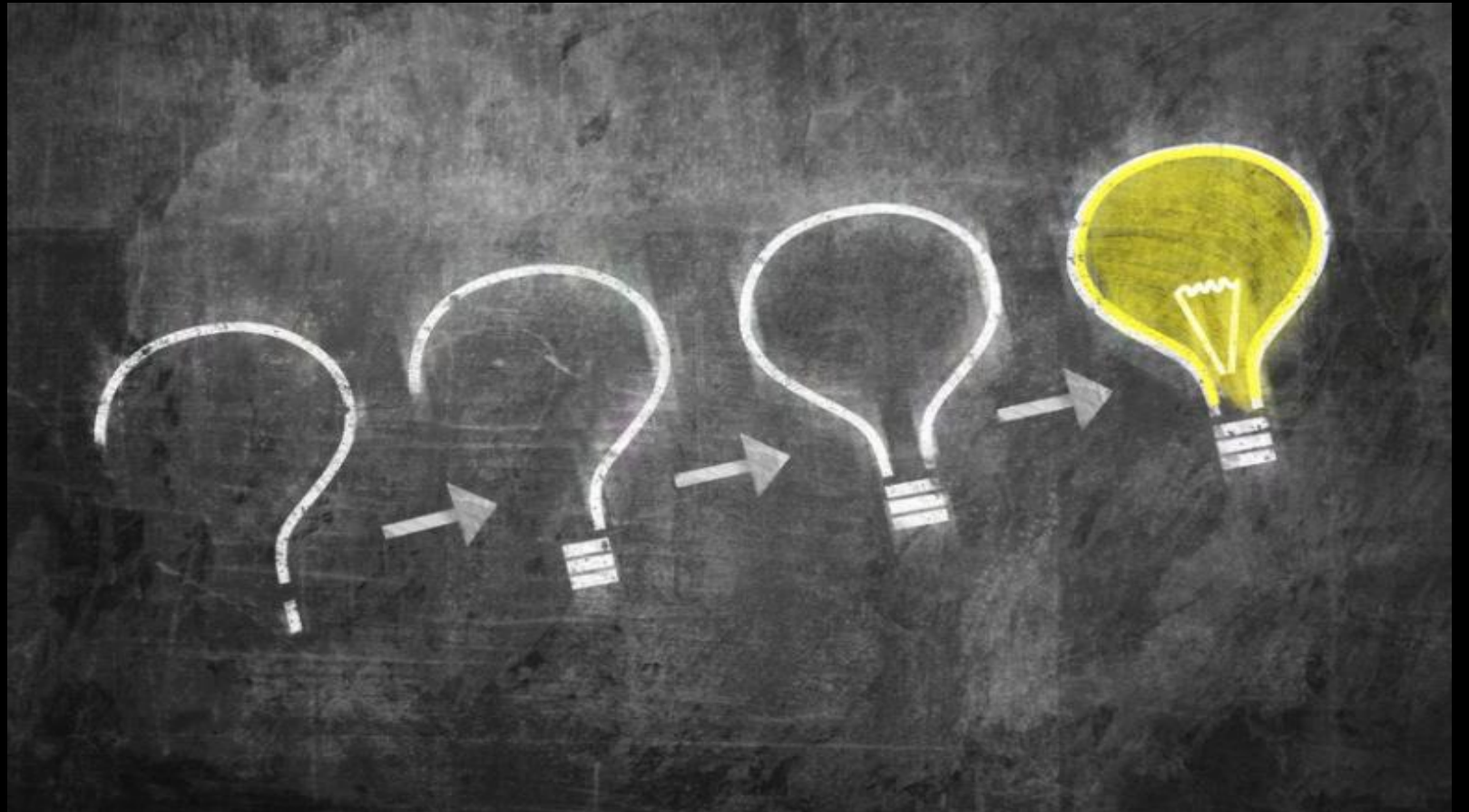
Pon tu puntuación más alta en martes



3:00

Quiz: The start of WWI

8 Multiple Choice. 1 Short Answer.
15 minutes.



Grade Boost Packet and Project

- If you earned a 0 to a 40 last quarter, you will have to complete **both** the packet and a project.
Si obtuvo un 0 a un 40 en el último trimestre, deberá **completar el paquete y un proyecto.**
- If you earned a 41 to a 59 last quarter, you can complete the packet **or** a project.
Si obtuvo un resultado de 41 a 59 en el último trimestre, puede **completar el paquete o un proyecto.**
- If you would like to boost your 4th quarter formal grade, you can complete **a** project.
Si desea aumentar su calificación formal del cuarto trimestre, puede completar **un** proyecto.

More information and the documents are in your email.

Más información y los documentos están en su correo electrónico.

Things you should know...

Grade Boost Packet and Project are due May 6th!

¡El paquete y proyecto de refuerzo de grado se entregarán el 6 de mayo!

Progress Reports are going home this week!

¡Los informes de progreso van a casa esta semana!

Next test is April 30th. [Tuesday]

La siguiente prueba es el 30 de abril. [martes]

Final Exams begin in 38 days!

Los exámenes finales comienzan en 38 días!

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.

La tutoría será los martes y jueves de 2:30 a 4:00 pm.

Things you should know...

Missing Assignments due 4.24!

¡Asignaciones que faltan por entregar 4.24!

Extra Credit Opportunity:

Parent and/or you come out on Thursday for Parent Night 5-6pm.

Oportunidad de crédito adicional:

Padre y / o usted sale el jueves para la Noche de Padres 5-6pm.



Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 4/26/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 5/3/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

4th Quarter Class Data

Percent passing the course with 70 higher

2nd Block: 47% [47]

3rd Block: 37% [10]

4th Block: 27% [7]



Does not include turned in Nation's Project!

Kudos: Shout Out!

Grade Boost:

Mr. Tadesse, Mr. Reyes, Mr. Julian, and Mr. Shaw

Have 3+ Merits:

Mr. Anderson, Miss Hoyt, and Mr. A. Lopez (4)

Mr. Dagout, Mr. Grande, Mr. Jackson, Miss Ketevi, Mr. Lubin, Miss Pittman,
Mr. Tadesse, Mr. Reyes, Miss Angel, and Miss White

Turned in Work:

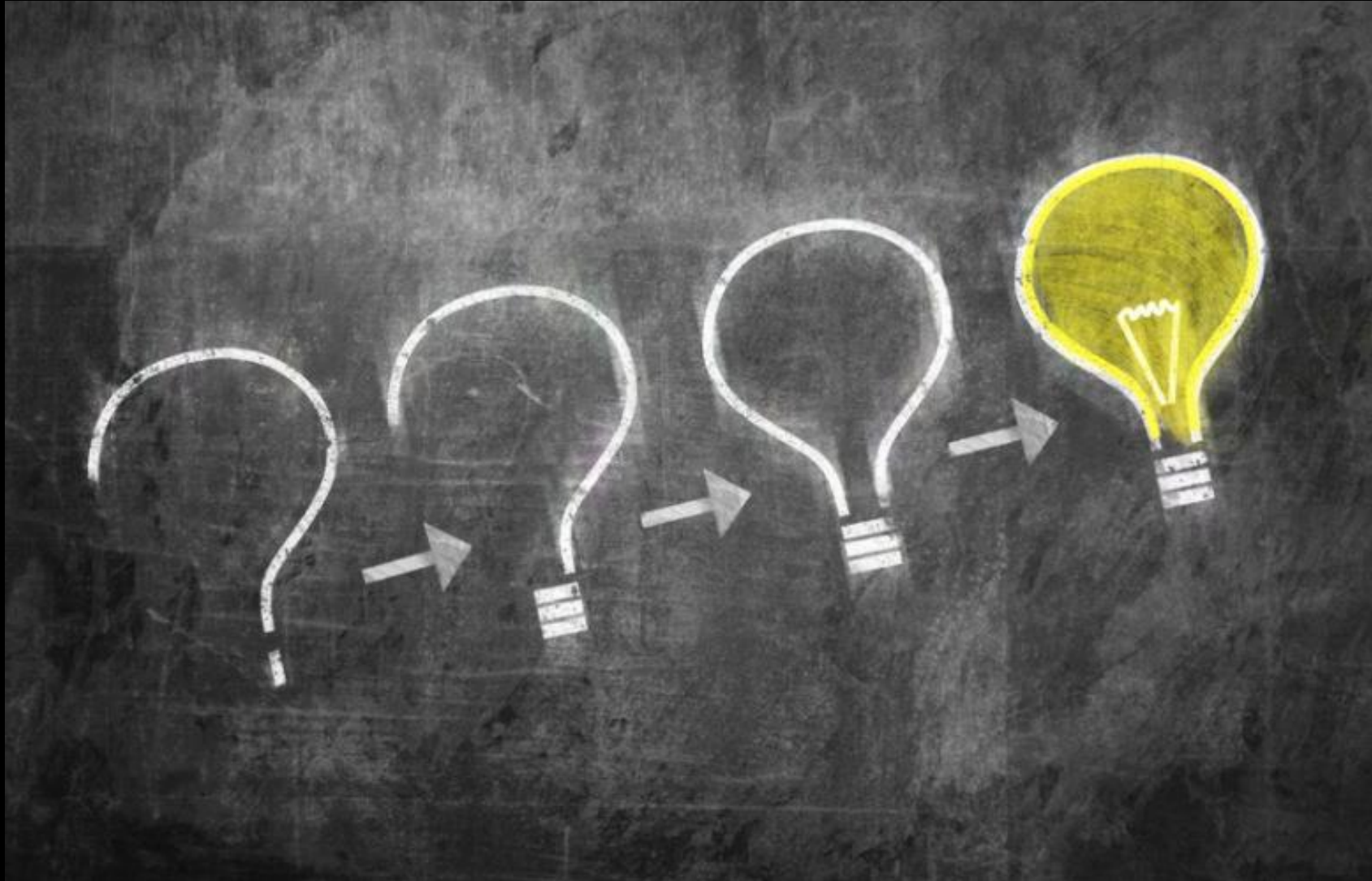
Mr. Brown-Roberts and Miss McCauley

Highest Grade on Quiz:

Miss Y. Robinson and Miss Guzman



Questions about the last lesson?
¿Preguntas sobre la última lección?



Notes

Take out your notes from yesterday

Saca tus apuntes de ayer

OR

Take out a sheet of paper

Saca una hoja de papel

What is the Legacy of WWI?

¿Cuál es el legado de la primera guerra mundial?



Gira y habla con tu vecino

0:30

Legacy

Death, Debt, and Destruction

- 8.5 million soldiers died
- 21 million were wounded
- Total cost was \$338 billion dollars
- Enormous amount of suffering

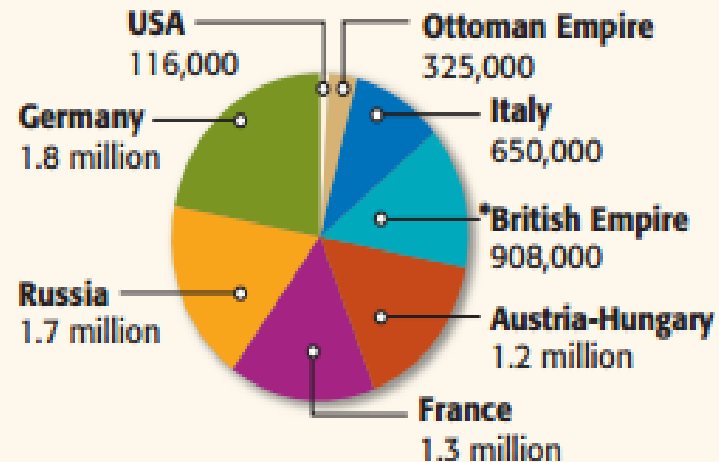
World War I Statistics

Total Number of Troops Mobilized

Allied Powers:
42 million

Central Powers:
23 million

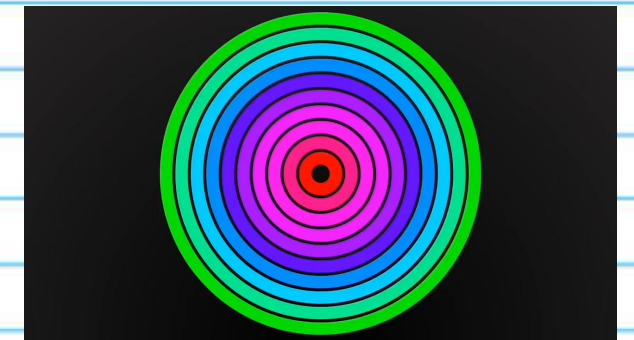
Battlefield Deaths of Major Combatants



* Includes troops from Britain, Canada, Australia, New Zealand, India, and South Africa

Source:
Encyclopaedia Britannica

Legacy and Peace Talks



Peace Talks

1. Take out your Chromebooks
Saca tus Chromebooks

2. Check your school email
Revisa el correo electrónico de tu escuela

3. Join/Sign in to the EdPuzzle Class
Unirse / Iniciar sesión en la clase EdPuzzle

4. Watch the Treaty of Versailles video
Mira el video del Tratado de Versalles

5. Draw the chart/table on the right
Dibuja la tabla a la derecha

6. Answer the questions online and on paper
Responda las preguntas en línea y en papel.

7. The video will only talk about 3 leaders. I will provide the fourth.
El video solo hablará de 3 líderes. Proporcionaré el cuarto.

<https://www.youtube.com/watch?v=vrYhLNQMRro>

Legacy and Peace Talks

Big 4				
Leader				
Wants				



Italy

Big 4

Leader

Wants



Italy

**Vittorio Emanuele Orlando
(Prime Minister)**

**Land from the Austria-Hungary
empire**

Peace Talks Pulse Check

1. What did France, Britain, Italy, and America want at the end of the War?

¿Qué querían Francia, Italia, Gran Bretaña, y Estados Unidos al final de la guerra?

2. How do you think Germany may have felt about the Treaty?

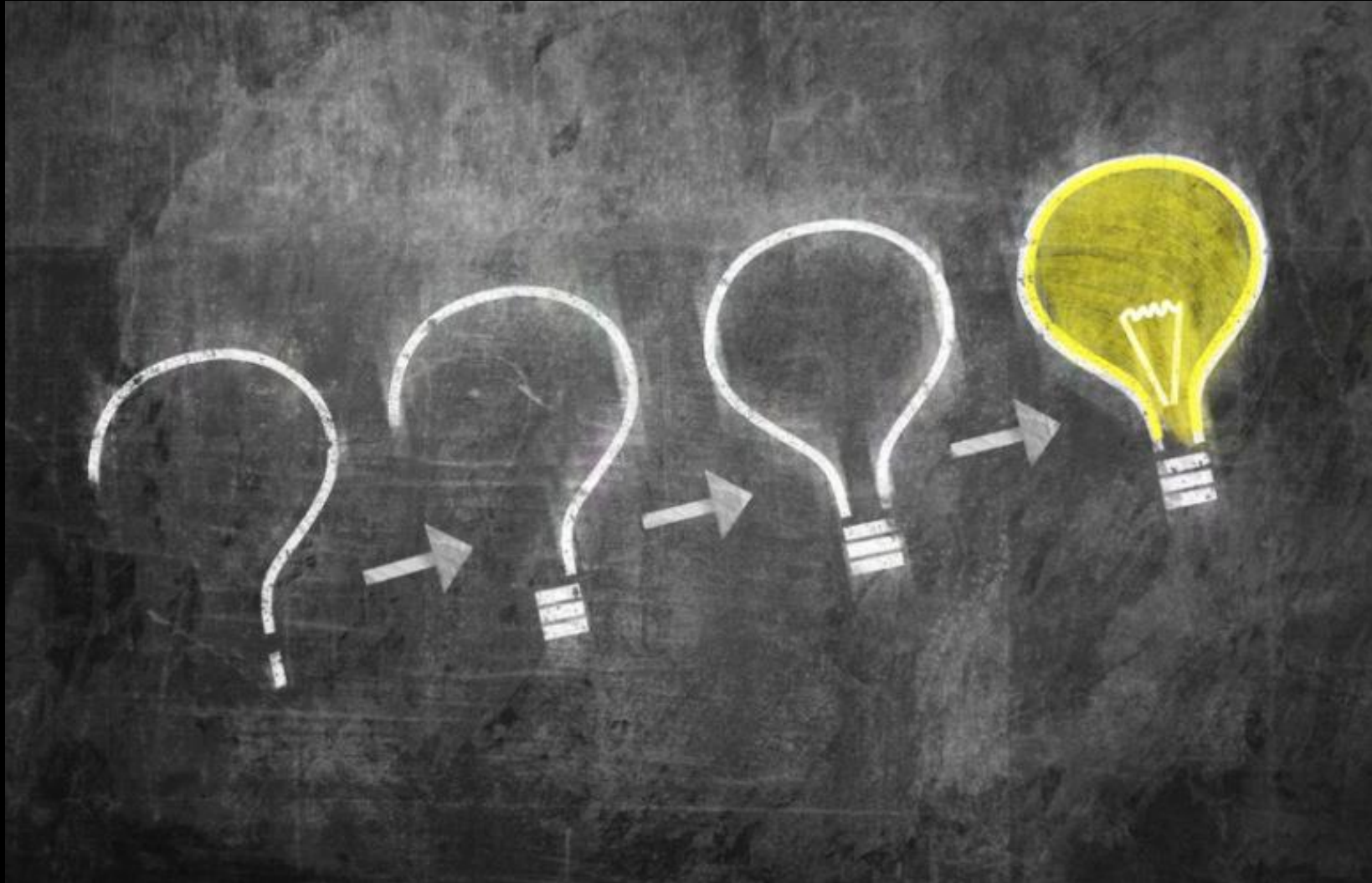
¿Cómo crees que Alemania se haya sentido con respecto al Tratado?



President Wilson's Fourteen Points

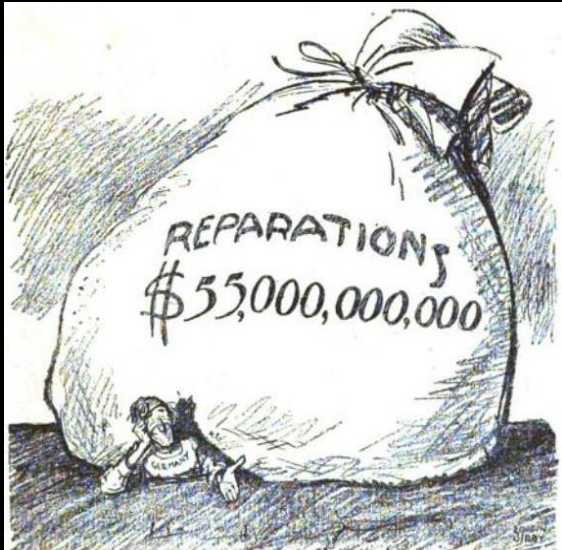
1. Open diplomacy
2. Freedom of the Seas
3. Removal of economic barriers
4. Reduction of armaments
5. Adjustment of colonial claims
6. Conquered territories in Russia
7. Preservation of Belgian sovereignty
8. Restoration of French territory
9. Redrawing of Italian frontiers
10. Division of Austria-Hungary
11. Redrawing of Balkan boundaries
12. Limitations on Turkey
13. Establishment of an independent Poland
14. Creation of an Association of Nations

Question? Preguntas?



Take out your Homework / Sacar tu tarea

- Receive an analysis sheet about the Treaty of Versailles signed on June 28, 1919
Reciba una hoja de análisis sobre el Tratado de Versalles firmado el 28 de junio de 1919.
- Review the quotes, document, and political cartoons to answer the questions.
Revise las citas, el documento y las caricaturas políticas para responder las preguntas.



0:30



What was the impact of the Treaty of Versailles on Germany?
¿Cuál fue el impacto del Tratado de Versalles en Alemania?

Treaty of Versailles

What was the actual outcome of the Treaty of Versailles?

¿Cuál fue el resultado real del Tratado de Versalles?



Legacy and Peace Talks

Treaty of Versailles

Treaty of Versailles: June 28, 1919

Treaty of Versailles Text	What is Germany required to do?	How might this impact Germany?	How do you think this made Germans feel? Why?
<p>Article 159</p> <p>The German military forces shall be demobilized and reduced as prescribed here in after.</p> <p>Article 160</p> <p>(1) By a date which must not be later than March 31, 1920, the German Army must not comprise more than seven divisions of infantry and three divisions of cavalry.</p>			
<p>Article 231</p> <p>The Allied and Associated Governments affirm and Germany accepts the responsibility of Germany and her allies for causing all the loss and damage to which the Allied and Associated Governments and their nationals have been subjected as a consequence of the war imposed upon them by the aggression of Germany and her allies.</p>			
<p>Article 232</p> <p>The Allied and Associated Governments, however, require, and Germany undertakes, that she will make compensation [payment]* for all damage done to the civilian population of the Allied and Associated Powers and to their property during the period of the belligerency of each as an Allied or Associated Power against Germany.</p>			

Treaty of Versailles: June 28, 1919



Observations

Inferences

What does this political cartoon reveal about Germany's attitude toward signing the Treaty of Versailles?

Treaty of Versailles: June 28, 1919

The Treaty of Versailles: Major Provisions

League of Nations

- International peace organization; enemy and neutral nations initially excluded
- Germany and Russia excluded

Territorial Losses

- Germany returns Alsace-Lorraine to France; French border extended to west bank of Rhine River
- Germany surrenders all of its overseas colonies in Africa and the Pacific

Military Restrictions

- Limits set on the size of the German army
- Germany prohibited from importing or manufacturing weapons or war material
- Germany forbidden to build or buy submarines or have an air force

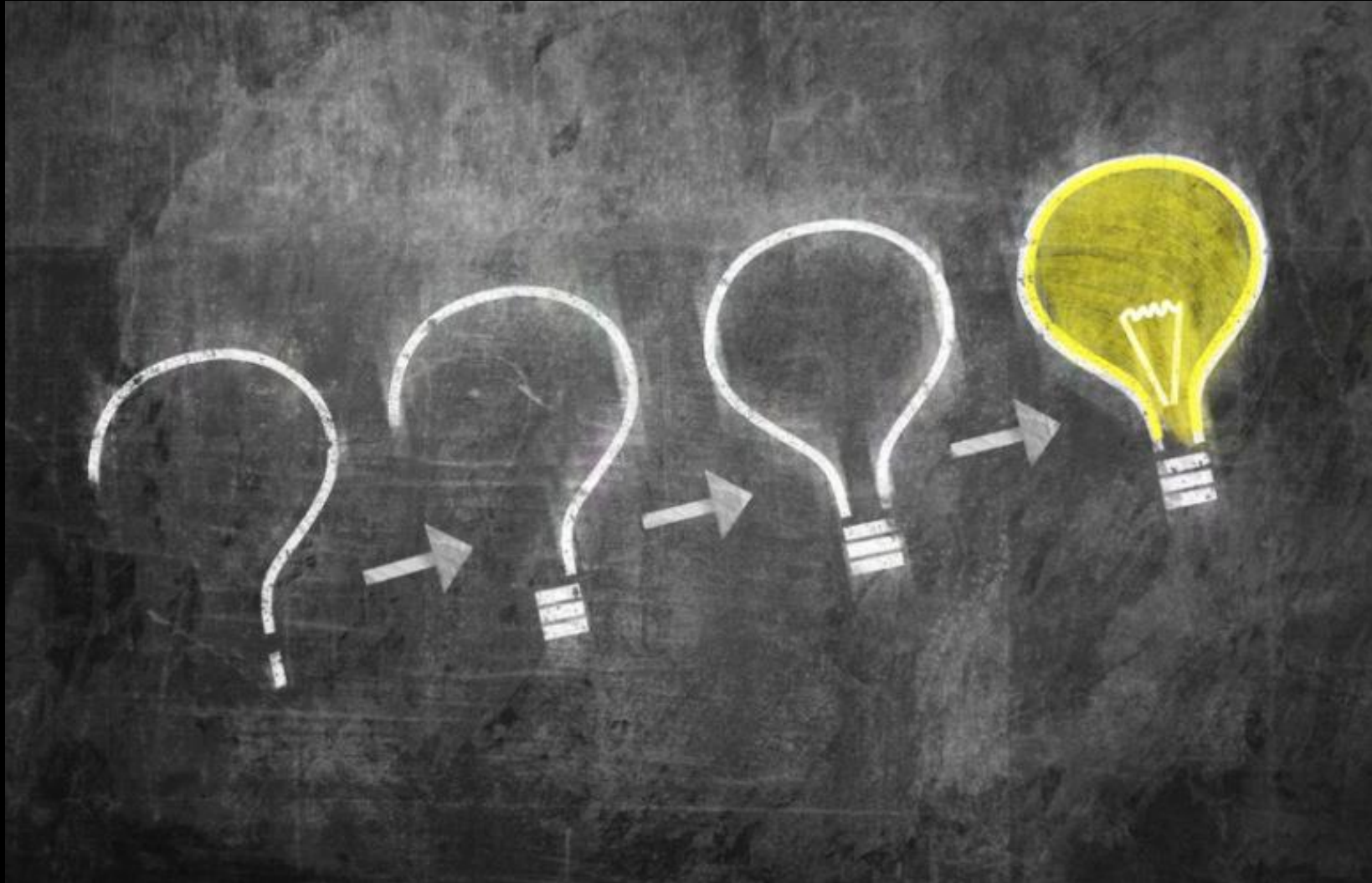
War Guilt

- Sole responsibility for the war placed on Germany's shoulders
- Germany forced to pay the Allies \$33 billion in reparations over 30 years

New Nations



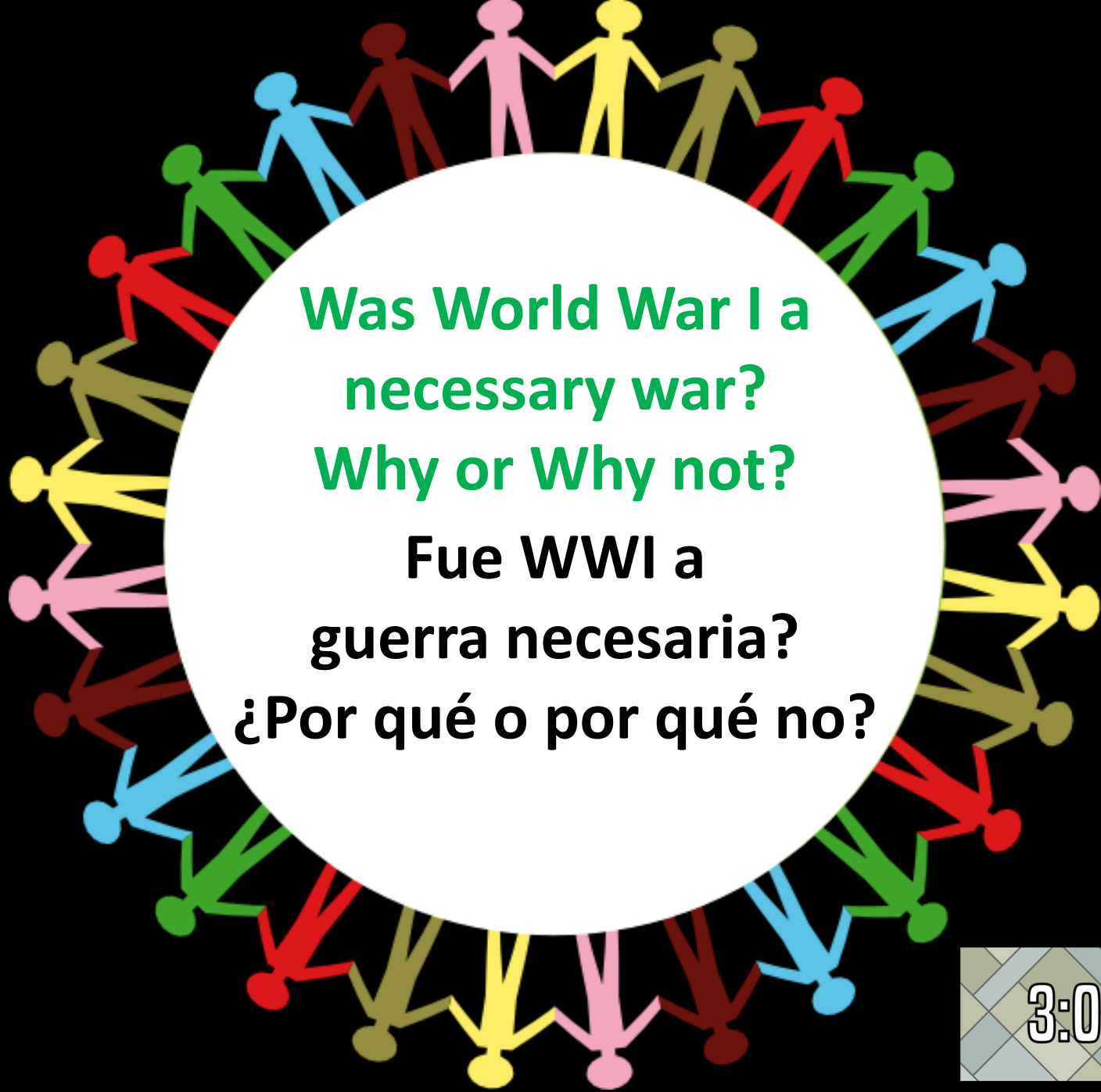
Question? Preguntas?



Pulse Check

Everyone must
answer question
1.

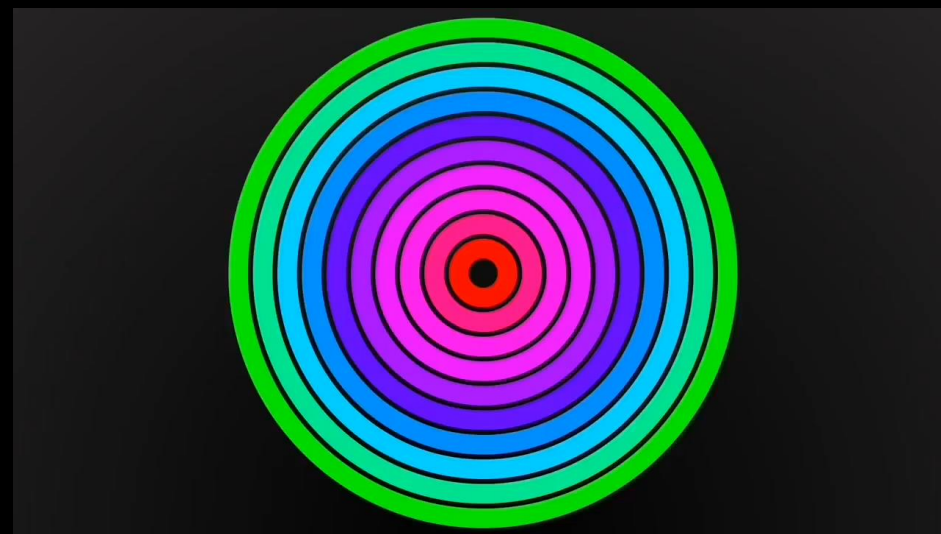
Todos deben
contestar las
preguntas 1.



Was World War I a
necessary war?
Why or Why not?
Fue WWI a
guerra necesaria?
¿Por qué o por qué no?

3:00

What do you know about Russia?
¿Qué sabes de Rusia?



Russian Revolution

- Grab a note sheet from the front table
 - Read the passages and answer the questions
- Coge una hoja de notas de la mesa frontal
Lee los pasajes y contesta las preguntas.



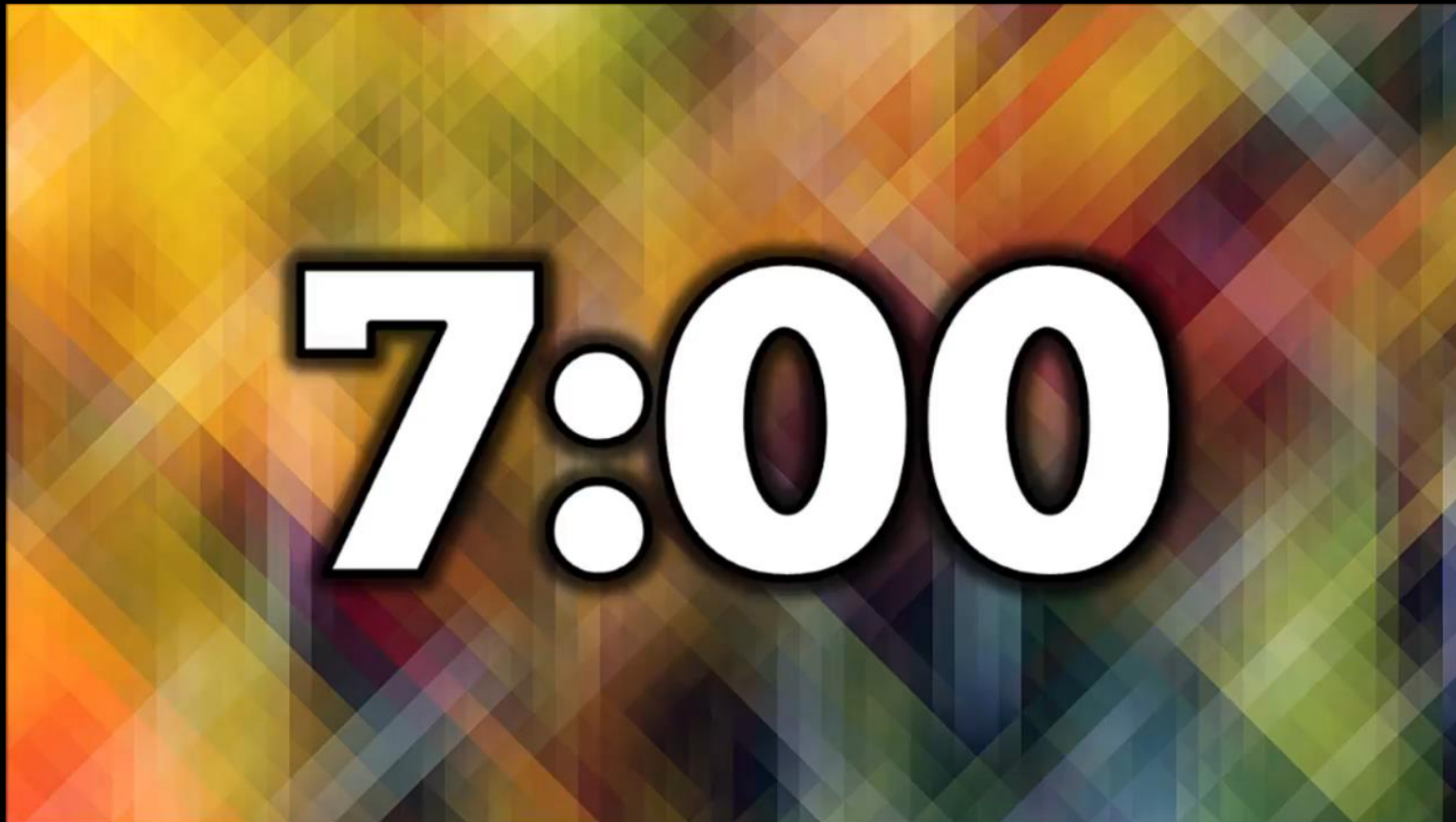
2:00



10:00

Russian Revolution

- Review the passages and answer the questions
Repasa los pasajes y contesta las preguntas.



Russia 1917

How did war end on the Eastern Front?

Czar Russia

- Czar Nicolas II's leadership was weak
El liderazgo del zar Nicolás II era débil.
- People were not happy / La gente no era feliz.



February Revolution (March)

- The Czar **abdicates** and a new government takes power
El zar abdica y asume un nuevo gobierno.

Bolshevik Revolution (Nov)

- Bolsheviks or radicals used soviets or workers to take control
Los bolcheviques o los radicales utilizaron soviets o trabajadores ara tomar el control.
- The leader was {El líder fue} **Vladimir Lenin**
- Russia signed a treaty to leave WWI
Rusia firmó un tratado para dejar la guerra.



1917-1922

Bloody Civil War

Sangrienta Guerra civil

Question? Preguntas?



Homework

Pulse Check Questions:

16. How did each of the following help to ignite the full-scale revolution?

a. Policies of the czars

b. World War I

c. The March Revolution

Homework Review

17. How did each of the following help the Bolsheviks gain and hold political control?

a. November 1917
Revolution

b. Civil War in Russia

18. What role did each of the following play in the Russian Revolution?

a. Karl Marx

b. Vladimir Lenin

Today's Notes

1. Take a sheet of paper
2. Write your heading
3. Title: Russia Revolution

EQ: How did Russia change economically, socially, and politically because of WW1?

1. Toma una hoja de papel.
2. Escribe tu encabezado
3. Título: Revolución de Rusia

EQ: ¿Cómo cambió Rusia económica, social y políticamente debido a WW1?



First and Last Name

4.23.19

World History

Block #

Russia Revolution

EQ: How did Russia change economically, socially, and politically because of WW1?

Russia after WWI

1. 1922-1924



Russia After WWI

Lenin's Russia 1922-1924

Union of Soviet Socialist Republics

Unión de Repúblicas Socialistas
Soviéticas

- Lenin established USSR and the Communist Party

Lenin estableció la URSS y el Partido Comunista.

- Led like a dictatorship until 1924
Dirigido como una dictadura hasta 1924.



USSR in 1929

Joseph Stalin takes control / toma el control



- Used totalitarianism or system where the government takes total control over every aspect of public and private life

Se utiliza el totalitarismo o sistema donde el gobierno toma el control total sobre todos los aspectos de la vida pública y privada.

- Methods of Control / Metodos de control

1. Secret Police / Policía Secreta
2. Propaganda
3. Censorship –controlled the media
Censura –controla los medios de comunicación.
4. Indoctrination – learned what told to know
Adoctrinamiento - Aprendí lo que se decía saber.

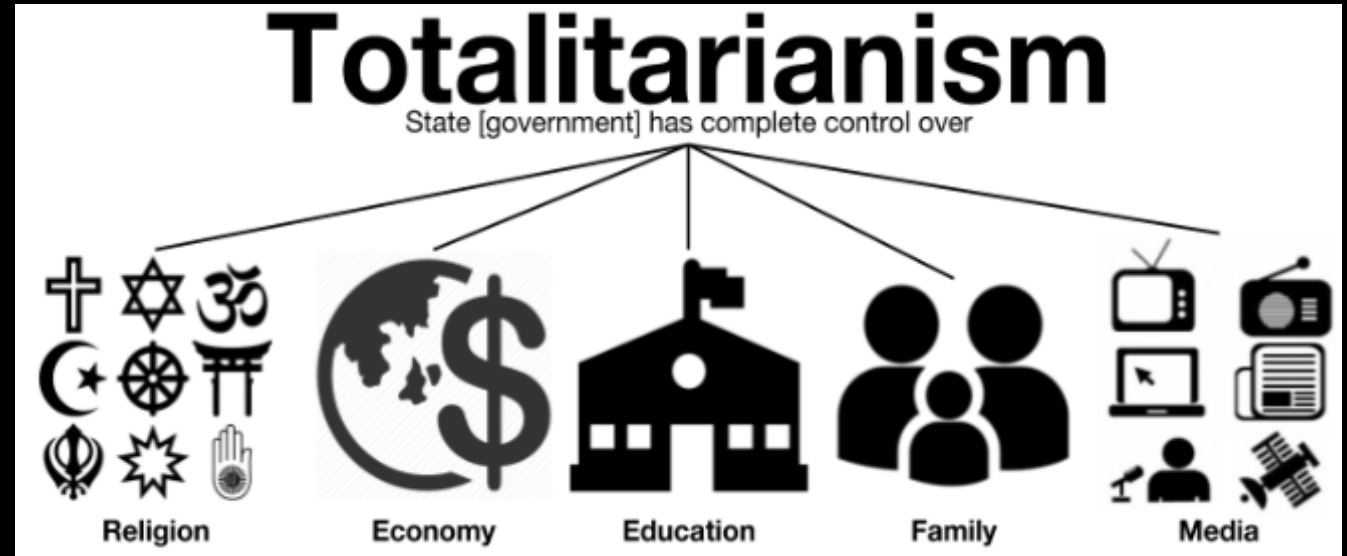
Stalin's Russia



Each of the posters show Stalin in different contexts. Taken together, how do these poster depict Stalin?
Cada uno de los carteles muestra a Stalin en diferentes contextos. Tomados en conjunto, ¿cómo estos carteles representan a Stalin?



0:30

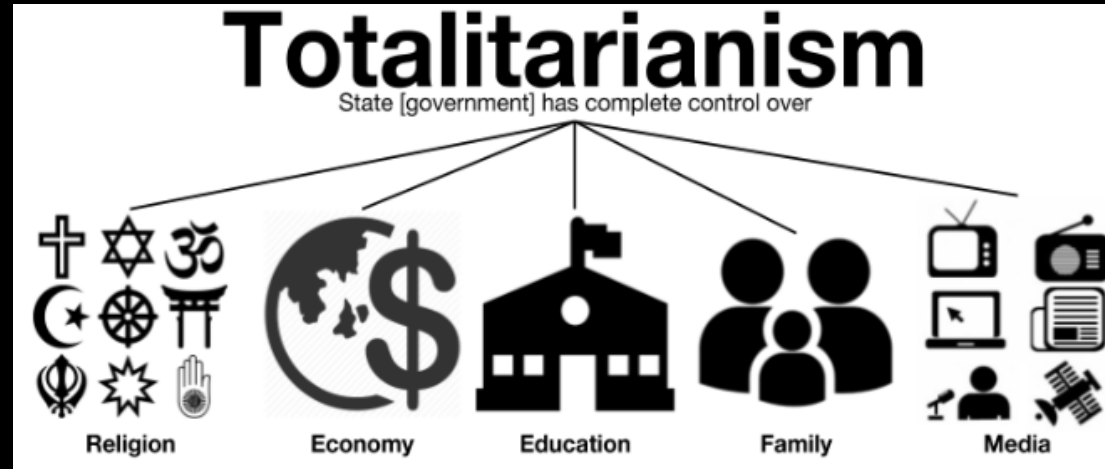


Gira y habla con tu vecino



Gira y habla
con tu vecino

Stalin's Russia



0:30



Children digging up frozen potatoes on a collective farm, 1933.

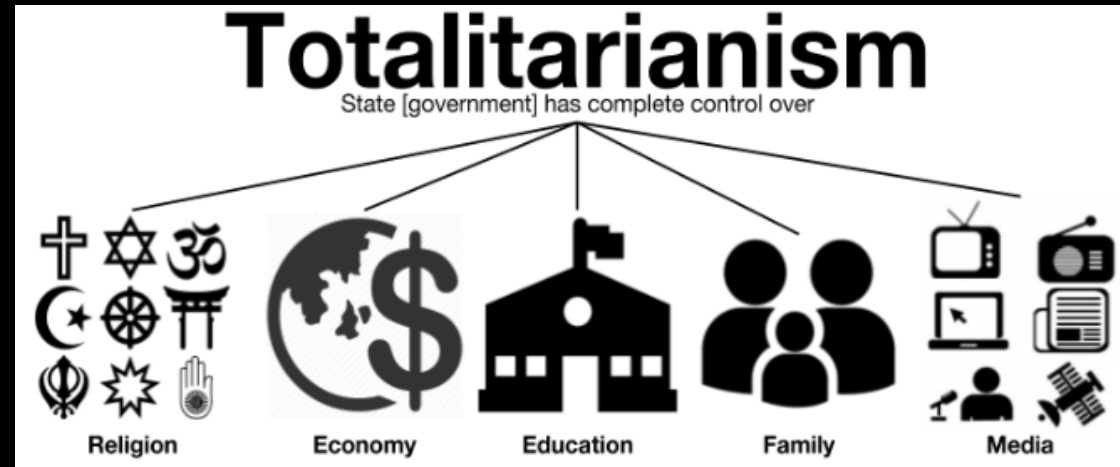
Niños desenterrando papas congeladas en una granja colectiva, 1933



Stalin's Russia



¿Que es diferente?



The top image includes a head of Stalin's government. He was executed by Stalin's secret police. The bottom image was censored after he fell out of favor with Stalin. La imagen superior incluye un jefe del gobierno de Stalin. Fue ejecutado por la policía secreta de Stalin. La imagen de abajo fue censurada después de que perdió el favor de Stalin.



Soviet anti-religious poster, reading "Ban Religious Holidays!" from 1924.

Afiche soviético antirreligioso, leyendo "¡Prohibir las fiestas religiosas!" De 1924.

Question? Preguntas?



Check for Understanding

Draw a table.

Heading are Political, Social, and Economic

Dibuja una tabla.

Los títulos son políticos, sociales y económicos.

How did Russia change politically?

How did Russia change socially?

How did Russia change economically?

¿Qué cambió políticamente?

¿Qué cambió socialmente?

¿Qué cambió económicamente?

Gira y habla con tu vecino

Politics	Society	Economics



****Electronic Submissions ONLY****

Homework

Homework

1. Russian Pulse Check Questions
2. Nationalism Project
3. Missing Assignments
4. Study for Test
5. Grade Boost Packet/Project

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials {Cont.}

- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIELbNxE>
 - https://youtu.be/Q2t9ZlbnJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
- Columbian Exchange
 - <https://youtu.be/dRBipnpg6Wg>
 - <https://youtu.be/OwMcRljS3SM>
 - <https://youtu.be/HQPA5oNpfM4>
- Economics
 - <https://youtu.be/b4pnutYN97U>
 - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
 - <https://youtu.be/0IJrhQE6DZk>
 - https://youtu.be/dnV_MTFEGiy
 - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
 - <https://youtu.be/drgsZc8Gjb8>
 - <https://youtu.be/9hodYUDDfsY>
 - <https://youtu.be/LNBkHhUZdro>
 - https://youtu.be/u84di7LHS_M
 - https://youtu.be/CP8k_f3PFq8
- American Revolution
 - <https://youtu.be/p8BwWBc571k>
 - <https://youtu.be/HIUiSBXQHCw>
- French Revolution
 - <https://youtu.be/VEZqarUnVpo>
 - <https://youtu.be/ITTvKwCylFY>
 - https://youtu.be/IF4IPWU_qxY
 - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
 - <https://youtu.be/t05O-iVx2R8>
 - <https://youtu.be/hrR8H8roNI8>
 - <https://youtu.be/9l21Mbhnguk>
 - https://youtu.be/Kw_aFcqizWU
- Industrial Revolution
 - <https://youtu.be/7mxhObloHdg>
 - <https://youtu.be/zhL5DCizj5c>
 - https://youtu.be/6QKIts2_yJ0
- Economics
 - <https://youtu.be/gFJlivYEdAl>
 - <https://youtu.be/zBxW2WLO9d8>
 - <https://youtu.be/B3u4EFTwprM>
- World War I:
 - <https://youtu.be/Cd2ch4XV84s>
 - <https://youtu.be/tletwavDMgM>
 - <https://youtu.be/24i4ncHuf6A>
 - <http://bit.ly/TrenchWGame>
 - <https://youtu.be/j8HmPNgOC2Q>
 - <https://youtu.be/DHn1Egt6Xdg>
 - <https://youtu.be/k7v3cq1ZJjM>
 - <https://youtu.be/oEFo4o579G8>
 - <https://youtu.be/-3UjJ5kxiLI>

Extra Help Materials

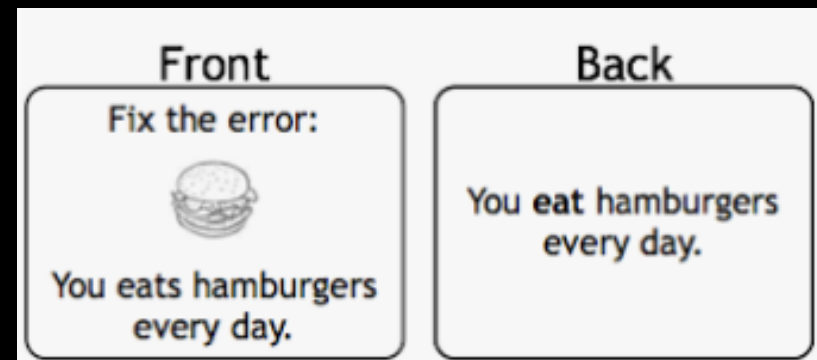
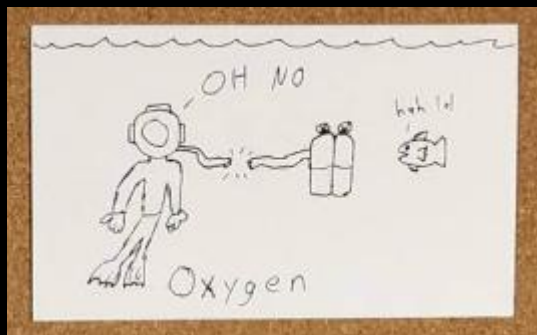
- This Quarter Materials
 - Review Game:
 - <https://join.quizizz.com> 696922
 - Review Game:
 - <https://quizlet.com/> 619aso
 - <https://quizlet.com/> 613ahi
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xIdm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JR5Bk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAHA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/TpcbfxtdoI8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-IK1cEtE>
 - <https://youtu.be/mFYHmln0qLg>
 - <https://youtu.be/3PszVWZNWVA>
 - <https://youtu.be/FI1yIlg4GKv8>
 - <https://youtu.be/rCzqxSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AIsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/GqeiY_ZvFHo
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrI>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUk
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>
- Renaissance
 - https://youtu.be/t-uMRU_6TaE

Flashcards

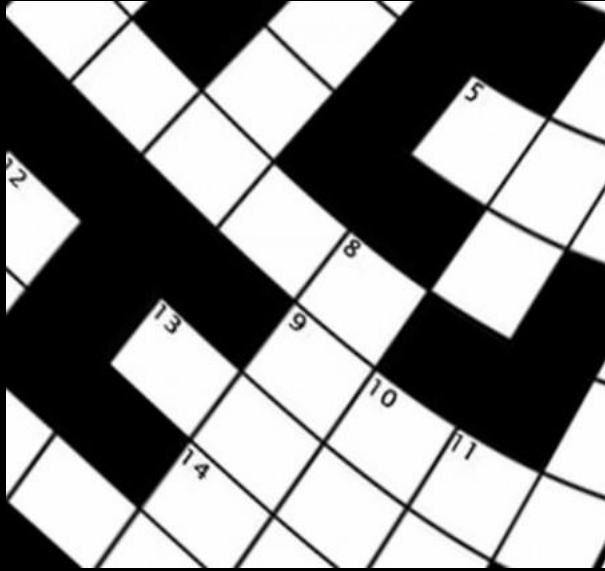
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

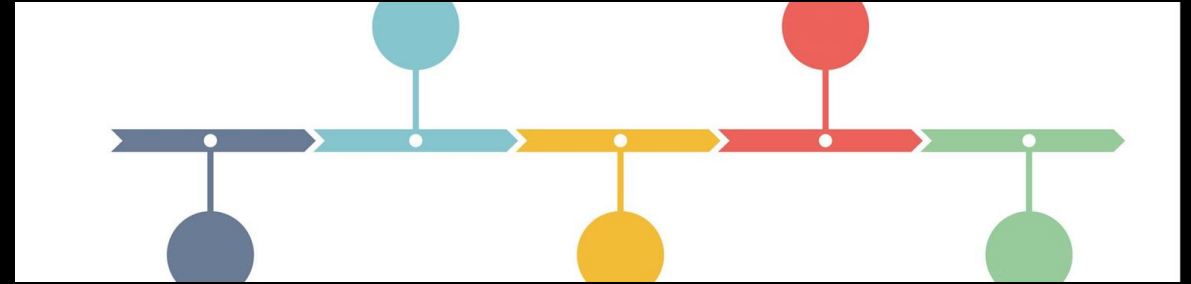
<https://youtu.be/mzCEJVtEDOU>



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates