

“We become the stories we tell ourselves.”

“Nos convertimos en las historias que nos contamos.”

1. If you were absent, find your work in the absent bin.

Si estuviste ausente, encuentra tu trabajo en el contenedor ausente.

2. Turn in Missing Assignments! Gire en las asignaciones que faltan!

3. Empty your folder that is in the absent bin

Vacía tu carpeta que está en el contenedor ausente

4. Open this week's Do Now Abierto de esta semana Do Now.

5. Read the quote below and answer the question in Wednesday.

Lea la siguiente cita y responda la pregunta el miércoles.

**A lie told often enough becomes the truth. ~Vladimir Lenin**

Una mentira dicha a menudo se convierte en la verdad.



3:00

Do you agree? Why or Why not?

¿Estás de acuerdo? ¿Por qué o por qué no?

# Grade Boost Packet and Project

- If you earned a 0 to a 40 last quarter, you will have to complete **both** the packet and a project.  
Si obtuvo un 0 a un 40 en el último trimestre, deberá **completar el paquete y un proyecto.**
- If you earned a 41 to a 59 last quarter, you can complete the packet **or** a project.  
Si obtuvo un resultado de 41 a 59 en el último trimestre, puede **completar el paquete o un proyecto.**
- If you would like to boost your 4th quarter formal grade, you can complete **a** project.  
Si desea aumentar su calificación formal del cuarto trimestre, puede completar **un** proyecto.

**More information and the documents are in your email.**

Más información y los documentos están en su correo electrónico.

# Things you should know...

**Grade Boost Packet and Project are due May 6<sup>th</sup>!**

¡El paquete y proyecto de refuerzo de grado se entregarán el 6 de mayo!

**Progress Reports are going home this week!**

¡Los informes de progreso van a casa esta semana!

**Next test is April 30th. [Tuesday]**

La siguiente prueba es el 30 de abril. [martes]

**Final Exams begin in 37 days!**

Los exámenes finales comienzan en 37 días!

**Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.**

La tutoría será los martes y jueves de 2:30 a 4:00 pm.

# Things you should know...

Missing Assignments due today!

¡Asignaciones que faltan por entregar 4.24!

Extra Credit Opportunity:

Parent and/or you come out tomorrow for Parent Night 5-6pm.

Oportunidad de crédito adicional:

Padre y / o usted sale el jueves para la Noche de Padres 5-6pm.



# Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 4/26/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 5/3/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

## 4th Quarter Class Data

Percent passing the course with 70 higher

2<sup>nd</sup> Block: 47% [7]

3<sup>rd</sup> Block: 37% [10]

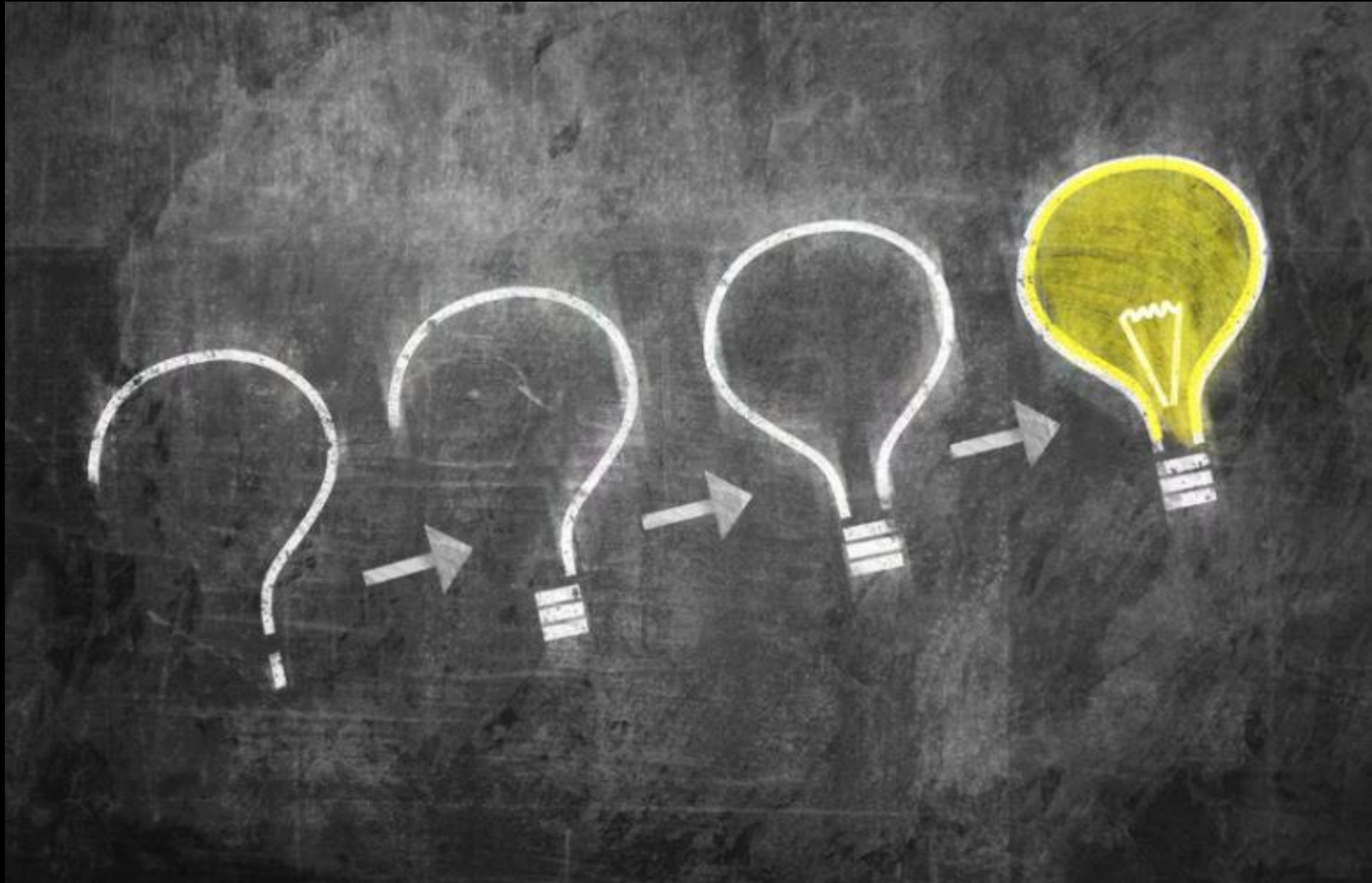
4<sup>th</sup> Block: 27% [7]



Does not include turned in Nation's Project!



Questions about the last lesson?  
¿Preguntas sobre la última lección?



# Homework

## Pulse Check Questions:

16. How did each of the following help to ignite the full-scale revolution?

a. Policies of the czars

b. World War I

c. The March Revolution



# Homework Review

17. How did each of the following help the Bolsheviks gain and hold political control?

a. November 1917  
Revolution

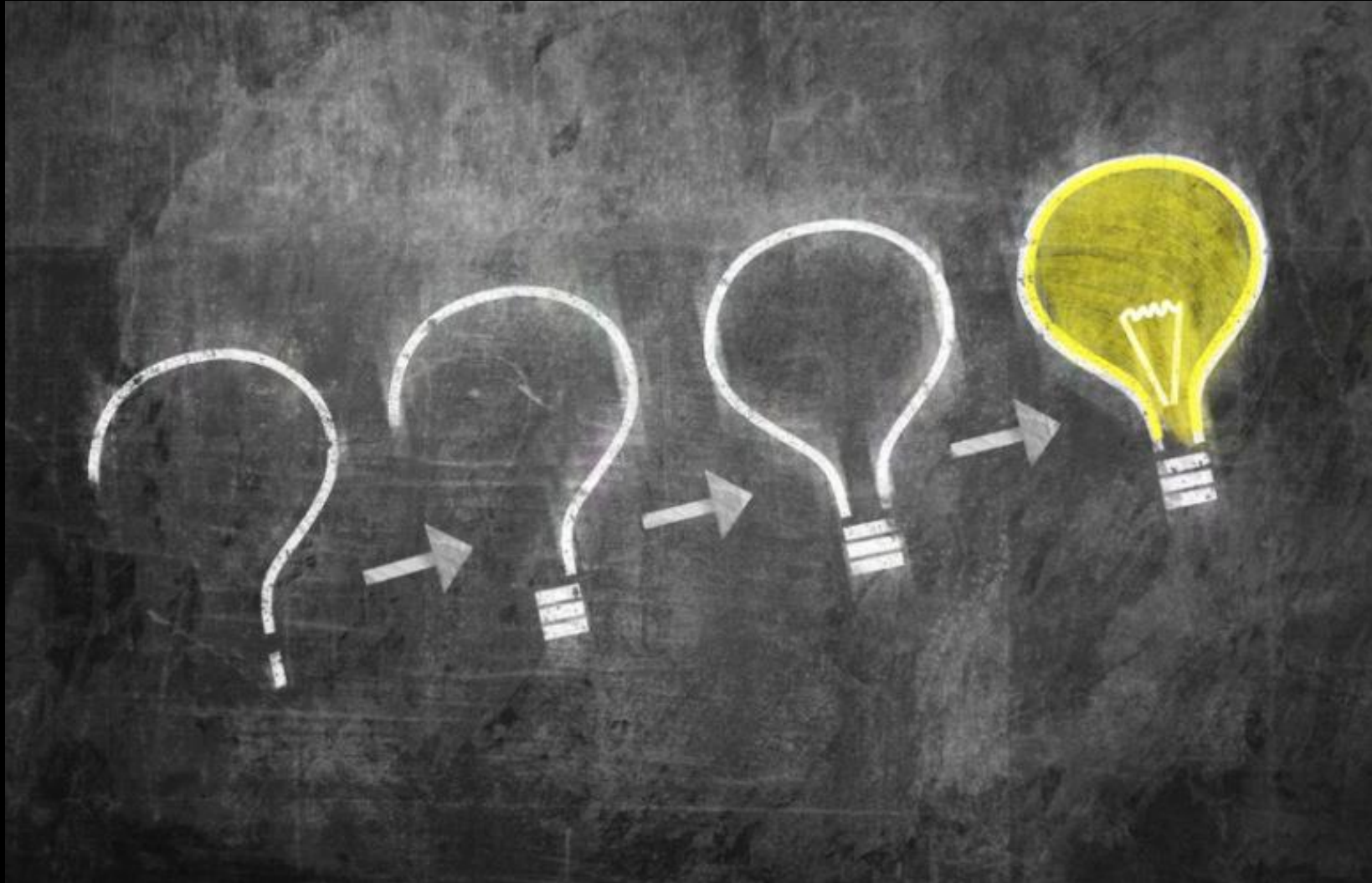
b. Civil War in Russia

18. What role did each of the following play in the Russian Revolution?

a. Karl Marx

b. Vladimir Lenin

Question? Preguntas?



# Today's Notes

1. Take a sheet of paper
2. Write your heading
3. Title: Russia Revolution

EQ: How did Russia change economically, socially, and politically because of WW1?

1. Toma una hoja de papel.
2. Escribe tu encabezado
3. Título: Revolución de Rusia

EQ: ¿Cómo cambió Rusia económica, social y políticamente debido a WW1?



First and Last Name

4.24.19

World History

Block #

Russia Revolution

EQ: How did Russia change economically, socially, and politically because of WW1?

Russia after WWI

1. 1922-1924



# Russia After WWI

## Lenin's Russia 1922-1924

Union of Soviet Socialist Republics

Unión de Repúblicas Socialistas  
Soviéticas

- Lenin established USSR and the Communist Party

Lenin estableció la URSS y el Partido Comunista.

- Led like a dictatorship until 1924  
Dirigido como una dictadura hasta 1924.



## USSR in 1929

Joseph Stalin takes control / toma el control



- Used totalitarianism or system where the government takes total control over every aspect of public and private life

Se utiliza el totalitarismo o sistema donde el gobierno toma el control total sobre todos los aspectos de la vida pública y privada.

- Methods of Control / Metodos de control

1. Secret Police / Policía Secreta
2. Propaganda
3. Censorship –controlled the media  
Censura –controla los medios de comunicación.
4. Indoctrination – learned what told to know  
Adoctrinamiento - Aprendí lo que se decía saber.



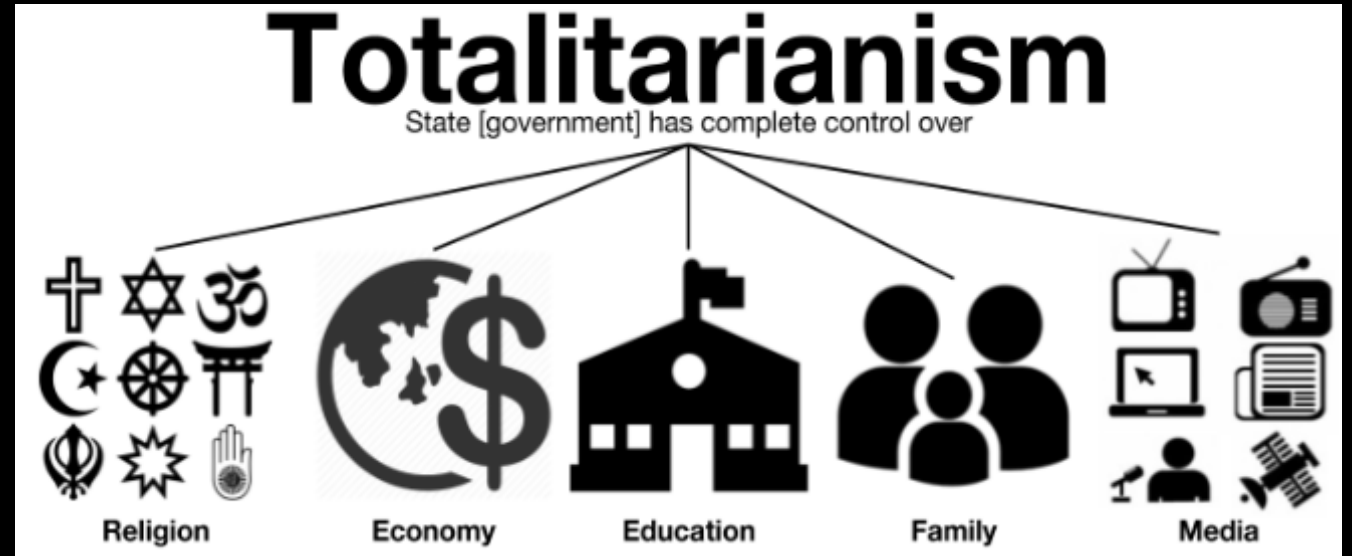
# Stalin's Russia



Each of the posters show Stalin in different contexts. Taken together, how do these poster depict Stalin?  
Cada uno de los carteles muestra a Stalin en diferentes contextos. Tomados en conjunto, ¿cómo estos carteles representan a Stalin?



0:30

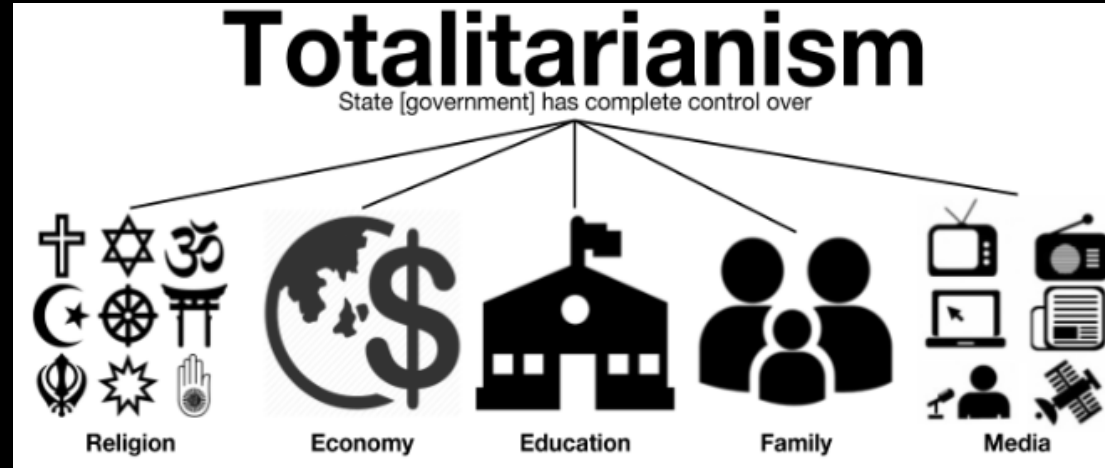


Gira y habla con tu vecino

# Stalin's Russia



Gira y habla  
con tu vecino



0:30



Children digging up frozen potatoes on a collective farm, 1933.

Niños desenterrando papas congeladas en una granja colectiva, 1933

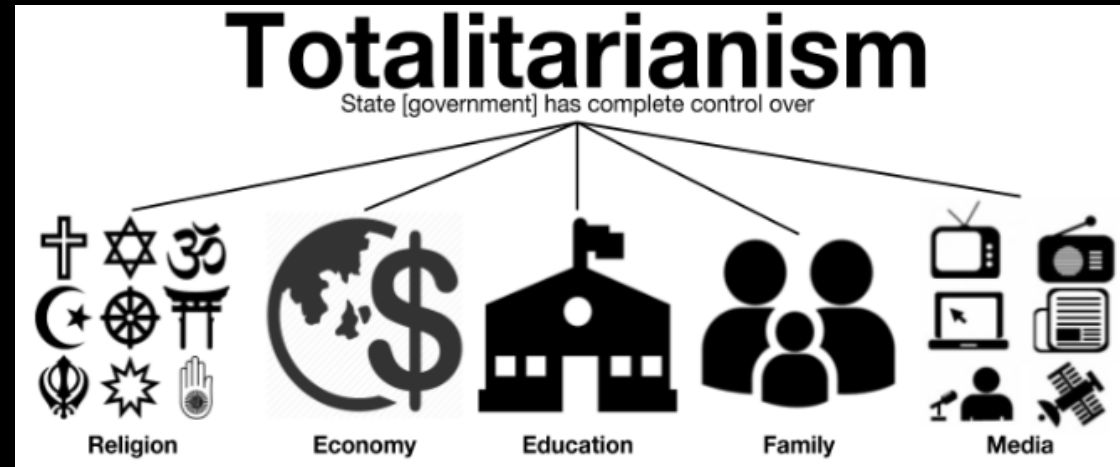




# Stalin's Russia



¿Que es diferente?



The top image includes a head of Stalin's government. He was executed by Stalin's secret police. The bottom image was censored after he fell out of favor with Stalin. La imagen superior incluye un jefe del gobierno de Stalin. Fue ejecutado por la policía secreta de Stalin. La imagen de abajo fue censurada después de que perdió el favor de Stalin.



Soviet anti-religious poster, reading "Ban Religious Holidays!" from 1924.

Afiche soviético antirreligioso, leyendo "¡Prohibir las fiestas religiosas!" De 1924.



Question? Preguntas?



# Check for Understanding



Answer the questions in one box with complete sentences. If you run out of space, you may write in the next box.

Responda las preguntas en una casilla con oraciones completas. Si se queda sin espacio, puede escribir en el siguiente cuadro.

1. How did Russia change politically after WWI?

2. How did Russia change socially after WWI?

3. How did Russia change economically after WWI?

¿Qué cambió políticamente después de la primera guerra mundial?

¿Qué cambió socialmente después de la primera guerra mundial?

¿Qué cambió económicamente después de la primera guerra mundial?

Exit Ticket


**7:00**

**2:00**

Turn in your paper!

Entregue su papel.

Receive your graded quiz

Recibe tu cuestionario calificado

You have until the end of the song.

Tienes hasta el final de la canción.

# Quiz Review

1. **The Schlieffen Plan was developed because Germany expected**
  - A. to invade countries to the east.
  - B. to be attacked from the North Sea.
  - C. the next war to be fought on two fronts.
  - D. the next war to be confined to the Balkans.

# Quiz Review

We, Wilhelm, by the grace of God King of Prussia, do herewith declare that we have considered it a duty to our common fatherland to answer the summons of the united German princes and cities and to accept the German imperial title. In consequence, we and our successors on the throne of Prussia will henceforth bear the imperial title in all our relations and in all the business of the German Empire, and we hope to God that the German nation will be granted the ability to fashion a propitious future for the fatherland under the symbol of its ancient glory.

Kaiser Wilhelm I, The Imperial Proclamation, January 1871  
*Internet History Sourcebooks Project, [www.fordham.edu/halsall](http://www.fordham.edu/halsall)*

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**What ideology is present in the proclamation of Wilhelm I?**

- A. socialism
- B. militarism
- C. nationalism
- D. globalism

# Quiz Review

**What was one reason European nations competed for control of Africa during the second half of the 1800s?**

- A. Africa had a wealth of natural resources.
- B. Slave labor was needed in the Americas.
- C. African nations offered religious and political freedom.
- D. Europeans needed land for their excess population.



# Quiz Review

6. Use the excerpt below to answer the question.

To those colonies and territories which as a consequence of the late war have ceased to be under the sovereignty of the States which formerly governed them and which are inhabited by peoples not yet able to stand by themselves . . . there should be applied the principle that the well-being and development of such peoples form a sacred trust of civilization and that securities for the performance of this trust should be embodied in this Covenant.

—Article 22, The Treaty of Versailles, 1919

**Which factor MOST influenced this portion of the treaty?**

- A. the role that militarism played in the development of planned industrial economies
- B. the role that imperialism played in the creation of competing military alliances
- C. the role that nation states played in funding research into weapons technology
- D. the role that global conflict played in the growth of social welfare systems



# Quiz Review

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# Quiz Review

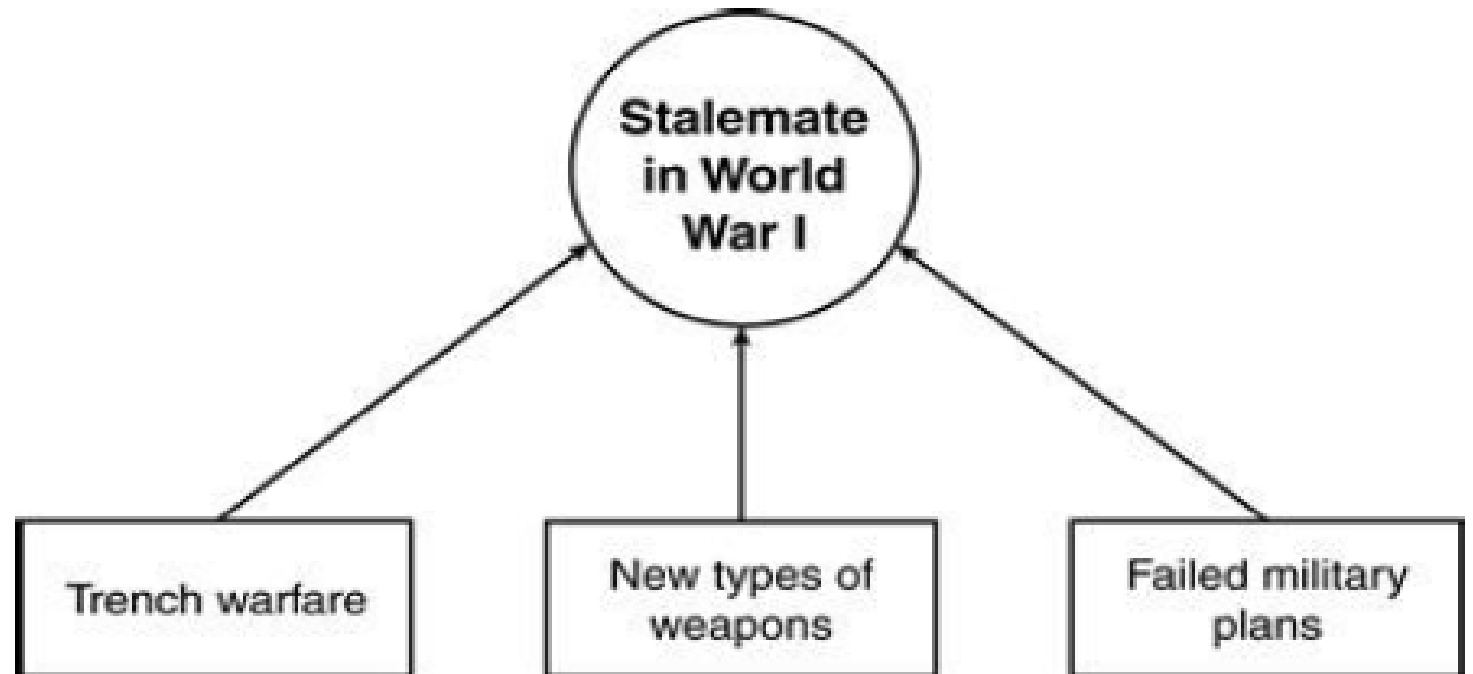
7.



What concept is illustrated in the map?

- A. Alliances
- B. Socialism
- C. Containment
- D. Imperialism

8. Which event changed the situation illustrated in this diagram?



- A. the collapse of the Ottoman Empire
- B. the formation of secret alliances
- C. the entry of the United States into the conflict
- D. the use of submarine warfare

# Quiz Review



The Rhodes Colossus

Cecil John Rhodes was a British imperialist, businessman, and politician in South Africa. He was the founder of the southern African territory of Rhodesia (now Zimbabwe and Zambia), which was named after him in 1895. Rhodes also founded the De Beers diamond company, which eventually controlled 90% of the world's diamond production. His master plan was to establish a Cape-to-Cairo railroad line linking British colonial interests in Africa between Egypt and the Cape.

8. What does this image and background text reveal about the motives of British imperialism in the 19<sup>th</sup> century?



# Today's Notes

Take out your Chromebooks

Go to the class website

Click on 4.24.19 Reading

We are going to read and take notes.

Saca tus Chromebooks

Ir al sitio web de la clase.

Haga clic en 4.24.19 Reading (S)

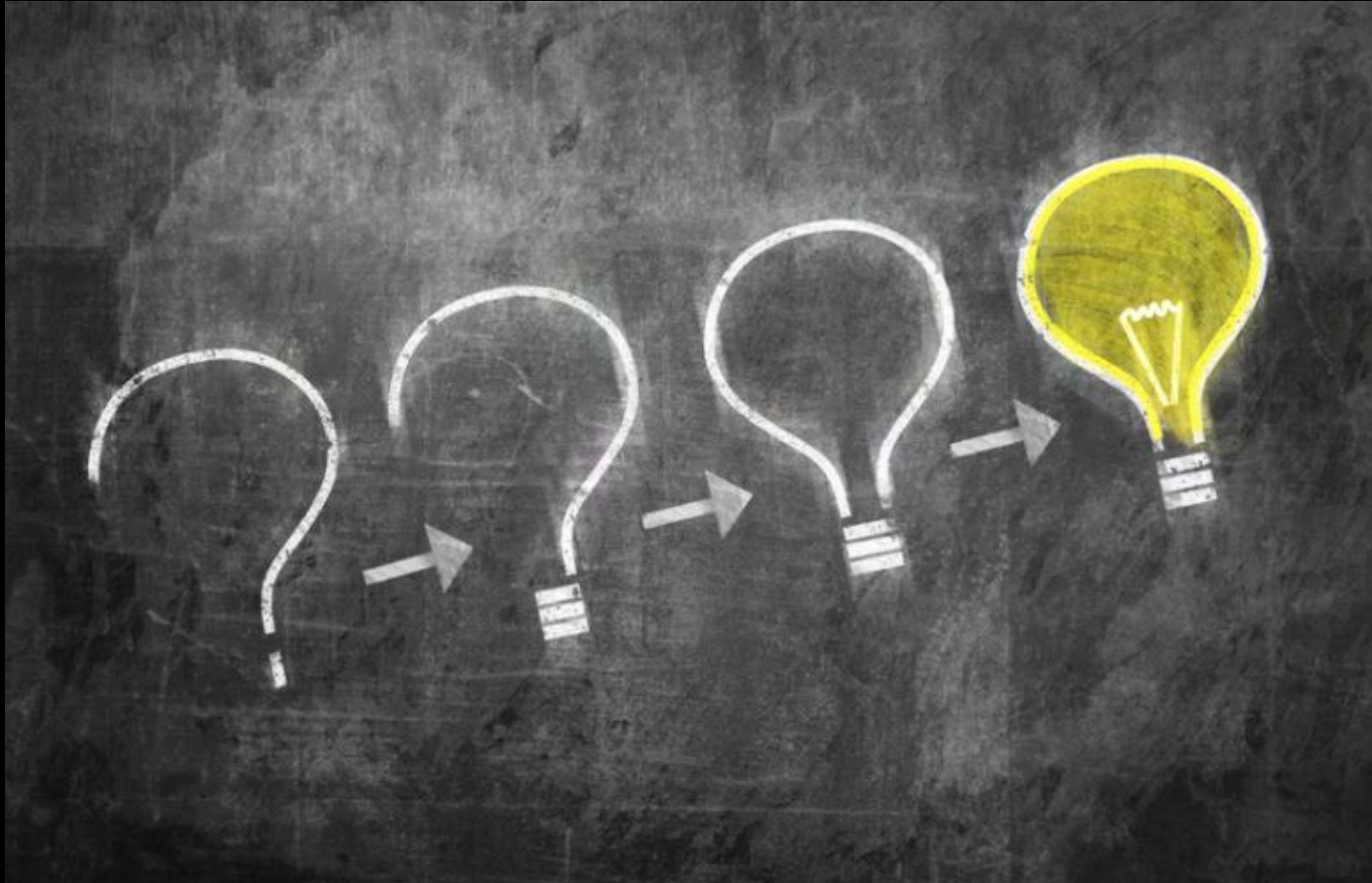
Vamos a leer y tomar notas.



2:00



Question? Preguntas?



10:00

# China's Revolution

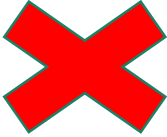
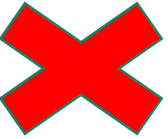
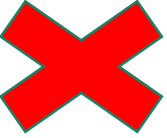
5:00

Receive a copy of the chart from the front table.

Reciba una copia de la tabla de la mesa frontal.

Analyze the events for cause and effect / Analizar los eventos por causa y efecto.

Causes	Actions/Events	Effects
	1. Sun's Revolutionary Alliance overthrows the Qing dynasty.	
	2. Sun turns presidency over to Yuan Shikai.	
	3. The May Fourth Movement begins.	

Causes	Actions/Events	Effects
	4. Nationalist forces move to Shanghai.	
	5. Communists begin the Long March.	
	6. Japan Invades Manchuria.	

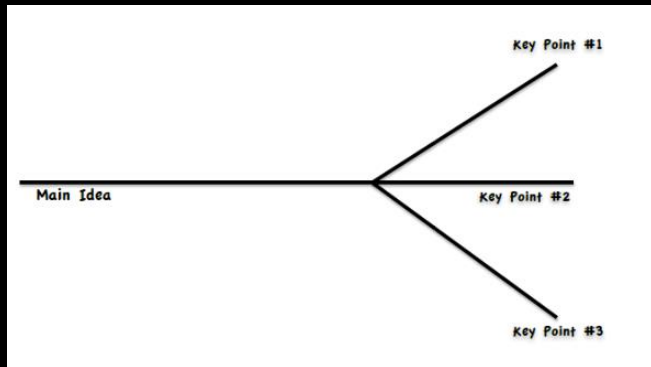


# Exit Ticket

Write a thesis statement in a paragraph to answer the essential question.

Escriba una declaración de tesis en un párrafo para responder a la pregunta esencial.

EQ: How did China's political and economic systems change due to economic crisis?  
¿Cómo cambiaron los sistemas políticos y económicos de China debido a la crisis económica?



Thesis Statement

OR



Summary:




# **\*\*Electronic Submissions ONLY\*\***

## Homework

### Homework

1. Missing Assignments
2. Study for Test
3. Grade Boost Packet/Project

### Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
  - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

# Extra Help Materials {Cont.}

- Russia Revolution

- <https://youtu.be/A5Y0zZqhEn8>
- <https://youtu.be/9N8hsXQapjY>
- <https://youtu.be/kp9vGSTqWvI>  
(Stop 2:40)

- China's Revolution

- <https://youtu.be/1NLX-AmdyNg>
- <https://youtu.be/klAjaujdE6M>  
(Stop at 4)
- <https://youtu.be/UUCEeC4f6ts>  
(Stop 5:50)

- India's Revolution

- <https://youtu.be/X2ZHv-pcle0>
- <https://youtu.be/WW3uk95VGes>
- [https://youtu.be/MRxc\\_f-7zm8](https://youtu.be/MRxc_f-7zm8)
- <https://youtu.be/jq9a5eGU5Ds>

# Extra Help Materials {Cont.}

- Reformation
  - <https://youtu.be/D7gtYwQ1ubk>
  - <https://youtu.be/1o8oIELbNxE>
  - [https://youtu.be/Q2t9ZlbnJ\\_s](https://youtu.be/Q2t9ZlbnJ_s)
  - [https://youtu.be/C4d\\_7dOC-GQ](https://youtu.be/C4d_7dOC-GQ)
  - <https://youtu.be/TOufxhVywKw>
  - [https://youtu.be/M-9F7GPI\\_J4](https://youtu.be/M-9F7GPI_J4)
- Early Americans and Africans
  - <https://youtu.be/S5Lp0KrQTqM>
  - <https://youtu.be/O3YJMaL55TM>
- Exploration
  - <https://youtu.be/vf82WAw0lqw>
  - <https://youtu.be/GD3dgiDreGc>
- Columbian Exchange
  - <https://youtu.be/dRBipnpg6Wg>
  - <https://youtu.be/OwMcRljS3SM>
  - <https://youtu.be/HQPA5oNpfM4>
- Economics
  - <https://youtu.be/b4pnutYN97U>
  - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
  - <https://youtu.be/0IJrhQE6DZk>
  - [https://youtu.be/dnV\\_MTFEGiy](https://youtu.be/dnV_MTFEGiy)
  - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
  - <https://youtu.be/drgsZc8Gjb8>
  - <https://youtu.be/9hodYUDDfsY>
  - <https://youtu.be/LNBkHhUZdro>
  - [https://youtu.be/u84di7LHS\\_M](https://youtu.be/u84di7LHS_M)
  - [https://youtu.be/CP8k\\_f3PFq8](https://youtu.be/CP8k_f3PFq8)
- American Revolution
  - <https://youtu.be/p8BwWBc571k>
  - <https://youtu.be/HIUiSBXQHCw>
- French Revolution
  - <https://youtu.be/VEZqarUnVpo>
  - <https://youtu.be/ITTvKwCylFY>
  - [https://youtu.be/IF4IPWU\\_qxY](https://youtu.be/IF4IPWU_qxY)
  - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
  - <https://youtu.be/t05O-iVx2R8>
  - <https://youtu.be/hrR8H8roNI8>
  - <https://youtu.be/9l21Mbhnguk>
  - [https://youtu.be/Kw\\_aFcqizWU](https://youtu.be/Kw_aFcqizWU)
- Industrial Revolution
  - <https://youtu.be/7mxhObloHdg>
  - <https://youtu.be/zhL5DCizj5c>
  - [https://youtu.be/6QKIts2\\_yJ0](https://youtu.be/6QKIts2_yJ0)
- Economics
  - <https://youtu.be/gFJlivYEdAl>
  - <https://youtu.be/zBxW2WLO9d8>
  - <https://youtu.be/B3u4EFTwprM>
- World War I:
  - <https://youtu.be/Cd2ch4XV84s>
  - <https://youtu.be/tletwavDMgM>
  - <https://youtu.be/24i4ncHuf6A>
  - <http://bit.ly/TrenchWGame>
  - <https://youtu.be/j8HmPNgOC2Q>
  - <https://youtu.be/DHn1Egt6Xdg>
  - <https://youtu.be/k7v3cq1ZJjM>
  - <https://youtu.be/oEFo4o579G8>
  - <https://youtu.be/-3UjJ5kxiLI>

# Extra Help Materials

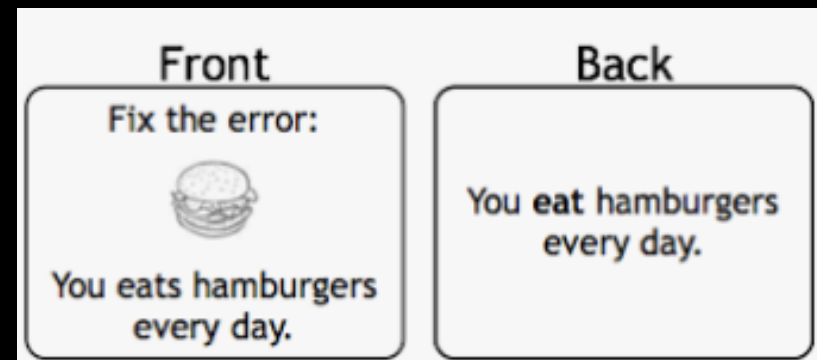
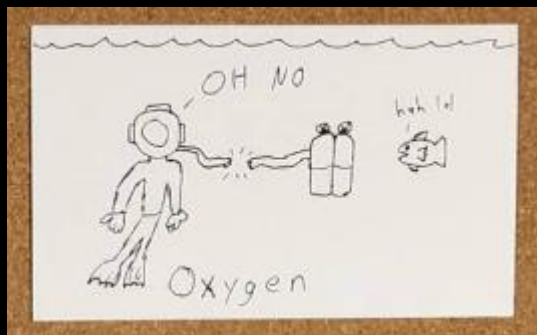
- This Quarter Materials
  - Review Game:
    - <https://join.quizizz.com> 696922
    - Review Game:
      - <https://quizlet.com/> 619aso
      - <https://quizlet.com/> 613ahi
- Historical Tools:
  - Primary and Secondary Sources
    - <https://youtu.be/xIdm6RguzRM>
  - Timeline
    - <https://youtu.be/842mEdbuTJs>
  - Continents and Oceans
    - <https://youtu.be/OCihWUruLRY>
- Early Humans
  - <https://youtu.be/bhzQFIZuNFY>
  - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
  - Fertile Crescent:
    - <https://youtu.be/RbKEASap4OE>
    - [https://youtu.be/sohXPx\\_XZ6Y](https://youtu.be/sohXPx_XZ6Y)
  - Egypt:
    - <https://youtu.be/960mk5JR5Bk>
    - <https://youtu.be/Z3Wvw6BivVI>
  - China:
    - <https://youtu.be/t4ADyduFCys>
    - <https://youtu.be/yIWORyToTo4>
  - Indus River:
    - <https://youtu.be/9peDRkO-TLc>
    - <https://youtu.be/n7ndRwqJYDM>
- Religions
  - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
  - Buddhism: <https://youtu.be/uajX2cSTmll>
  - Judaism: <https://youtu.be/HyEaAcPGAHA>
  - Christianity: <https://youtu.be/Ut-UOhY0s8E>
  - Islam:
    - <http://bit.ly/IslamPopQ>
    - <https://youtu.be/TpcbfxtdoI8>
    - <https://youtu.be/IOF5Xsh7K5Y>
    - <https://youtu.be/zvy0Cb0iHa8>
- Greece
  - <https://youtu.be/5FVpL4ma8nQ>
  - <https://youtu.be/Q-mkVSasZIM>
  - <https://youtu.be/0F5qlu3nSDY>
  - <https://youtu.be/JgG9Go1Pdug>
  - <https://youtu.be/KbhUtZB5EqY>
- Rome
  - <http://bit.ly/RomanVocab122>
  - <http://bit.ly/RomanFallFactors>
  - <https://youtu.be/m5V-IK1cEtE>
  - <https://youtu.be/mFYHmln0qLg>
  - <https://youtu.be/3PszVWZNWVA>
  - <https://youtu.be/FI1ylg4GKv8>
  - <https://youtu.be/rCzqxSpu9wM>
- Test Taking Strategies
  - <https://youtu.be/mPnt9AFaTdc>
  - [https://youtu.be/Q1y8c\\_MZYvE](https://youtu.be/Q1y8c_MZYvE)
  - <https://youtu.be/AIsdnhNDmyY>
  - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
  - <https://youtu.be/QV7CanyzhZg>
  - [https://youtu.be/GqeiY\\_ZvFHo](https://youtu.be/GqeiY_ZvFHo)
  - <https://youtu.be/cTTaVnZyG2g>
  - <https://youtu.be/Gd4lopIPObA>
  - <https://youtu.be/GVMvl05hCrI>
- Crusades
  - [https://youtu.be/Dv\\_Gussoya8](https://youtu.be/Dv_Gussoya8)
- Development of England/France:
  - <http://bit.ly/100YWG>
  - [https://youtu.be/F\\_5My8XH-n0](https://youtu.be/F_5My8XH-n0)
  - <https://youtu.be/ZdHdZ77WvWM>
  - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
  - <https://youtu.be/5Wre7IF9rKs>
  - [https://youtu.be/Ya\\_BL8nqkUk](https://youtu.be/Ya_BL8nqkUk)
  - [https://youtu.be/fu\\_ZU9P2fv8](https://youtu.be/fu_ZU9P2fv8)
  - <https://youtu.be/CgoBCyOixdQ>
- Black Death
  - <https://youtu.be/v8Gk1a-RMAM>
  - <https://youtu.be/kScxc9DPnY>
  - <https://youtu.be/sFUQCWghjWc>
  - <https://youtu.be/mVSHieg9Jac>
- Renaissance
  - [https://youtu.be/t-uMRU\\_6TaE](https://youtu.be/t-uMRU_6TaE)

# Flashcards

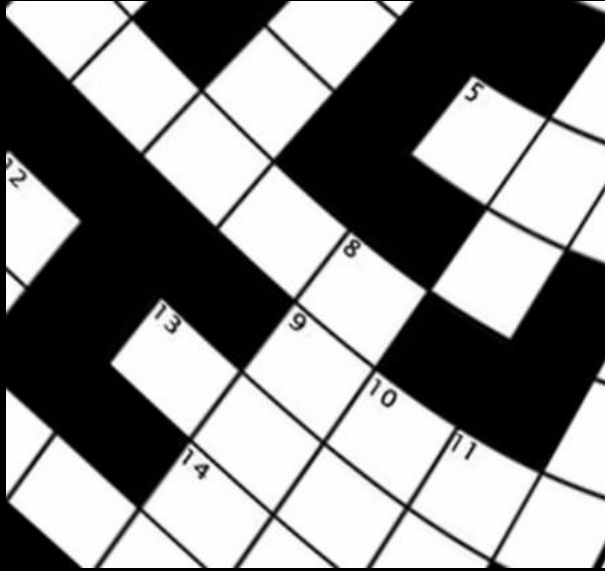
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

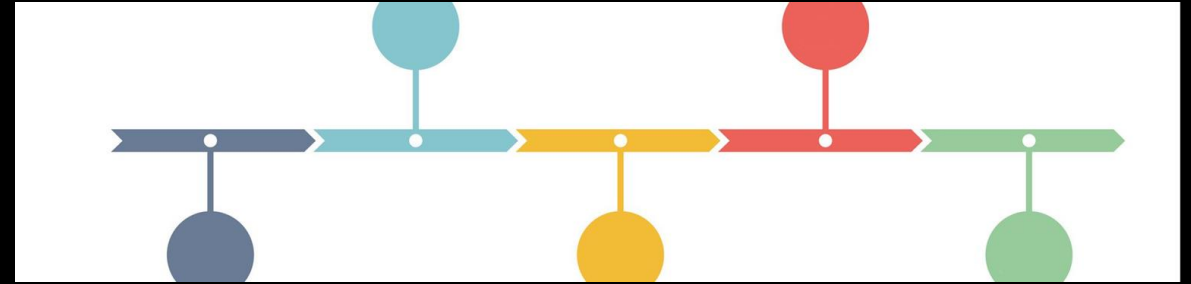
<https://youtu.be/mzCEJVtEDOU>



# Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates