

“We become the stories we tell ourselves.”

“Nos convertimos en las historias que nos contamos.”

1. If you were absent, find your work in the absent bin.

Si estuviste ausente, encuentra tu trabajo en el contenedor ausente.

2. Turn in Missing Assignments! Gire en las asignaciones que faltan!

3. Empty your folder that is in the absent bin

Vacía tu carpeta que está en el contenedor ausente

4. Open this week's Do Now Abierto de esta semana Do Now.

5. Answer the question in Thursday. Responde la pregunta el jueves.

What are the parts of a thesis statement?

How many sentences should a thesis statement have?

What is an example of a thesis statement?

¿Cuáles son las partes de una declaración de tesis?

¿Cuántas oraciones debe tener una declaración de tesis?

¿Qué es un ejemplo de una declaración de tesis?



3:00

Grade Boost Packet and Project

- If you earned a 0 to a 40 last quarter, you will have to complete **both** the packet and a project.
Si obtuvo un 0 a un 40 en el último trimestre, deberá **completar el paquete y un proyecto.**
- If you earned a 41 to a 59 last quarter, you can complete the packet **or** a project.
Si obtuvo un resultado de 41 a 59 en el último trimestre, puede **completar el paquete o un proyecto.**
- If you would like to boost your 4th quarter formal grade, you can complete **a** project.
Si desea aumentar su calificación formal del cuarto trimestre, puede completar **un** proyecto.

More information and the documents are in your email.

Más información y los documentos están en su correo electrónico.

Things you should know...

Grade Boost Packet and Project are due May 6th!

¡El paquete y proyecto de refuerzo de grado se entregarán el 6 de mayo!

Progress Reports are going home this week!

¡Los informes de progreso van a casa esta semana!

Next test is April 30th. [Tuesday]

La siguiente prueba es el 30 de abril. [martes]

Final Exams begin in 36 days!

Los exámenes finales comienzan en 36 días!

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.

La tutoría será los martes y jueves de 2:30 a 4:00 pm.

Things you should know...

Extra Credit Opportunity:

Parent and/or you come out tonight for Parent Night 5-6pm.

Oportunidad de crédito adicional:

Padre y / o usted sale el jueves para la Noche de Padres 5-6pm.



Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 4/26/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 5/3/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

4th Quarter Class Data

Percent passing the course with 70 higher

2nd Block: 47% [8]

3rd Block: 37% [10]

4th Block: 37% [10]

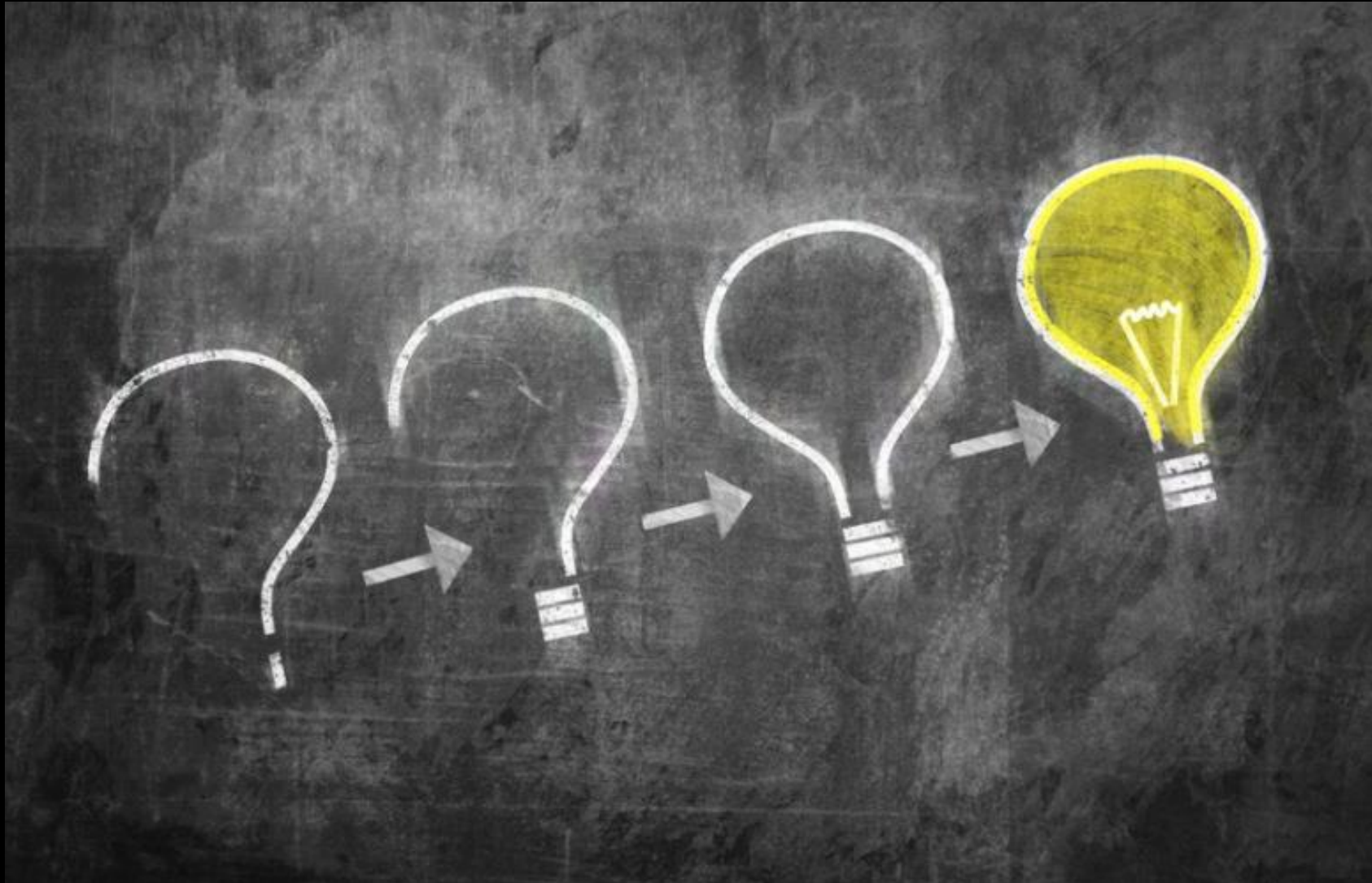
Kudos:

A: Miss Ketevi

Amazing Nations: Miss Ketevi, Miss Angel, and Miss Robinson



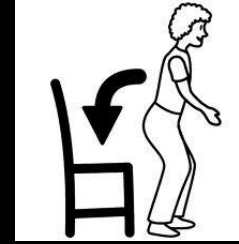
Questions about the last lesson?
¿Preguntas sobre la última lección?



TRUE



Review



FALSE

Communism is a socialist system where resources are used for profit.

The causes of World War I was Militarism, Allegiances, Imperialism, and Nationalism.

The spark of WWI was the birth of Franz Ferdinand.


Trench Warfare was a new military tactic developed during World War I.

Sun Yat-Sen is the Communist leader of China.

Joseph Stalin was the Czar of Russia

The Bolshevik Party became the Communist Party in Russia.

The Treaty of Versailles gave Germany a slap on the wrist.

Cornell Notes 	Topic/Objective:	Name: First and Last Name
	China's Revolution	Class/Period:
		Date: 4.24.19

Essential Question: How did China's political and economic systems change due to economic crisis?

Main Ideas/Questions:	Notes: [Details like vocabulary, important facts, and/or important people]
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1. Nationalists Overthrow Qing Dynasty



OR

○ First and Last Name 4.24.19
World History Block #

China's Revolution
EQ: How did China's political and economic systems change due to economic crisis?

1. Nationalists Overthrow Qing Dynasty
 -

EQ: ¿Cómo cambiaron los sistemas políticos y económicos de China debido a la crisis económica?

○

Today's Notes

Take out your Chromebooks

Go to the class website

Click on 4.24.19 Reading

We are going to read and take notes.

Saca tus Chromebooks

Ir al sitio web de la clase.

Haga clic en 4.24.19 Reading (S)

Vamos a leer y tomar notas.



2:00

THE COMMUNIST PARTY IN CHINA

(Pages 883–884)

What happened to the Communist Party?

In the 1920s, revolutionaries began to look to Marxism and the Russian Revolution for a solution to China's problems. Meanwhile, Sun Yixian became disappointed in the Western democracies. They refused to support his struggling government. He decided to become allies with the newly formed Communist Party. Sun sought Soviet help, too. He died in 1925. Jiang Jieshi became leader of the Kuomintang.

At first, Jiang Jieshi joined with the Communists to try to defeat the warlords. These warlords ruled as much of the Chinese countryside as their armies could conquer. Together the Nationalists and Communists successfully fought the warlords.

Many in the Kuomintang were business people. They now feared Communist ideas about government control of economic life. In 1927, Jiang began fighting the Communists. The Communists were forced into hiding. In 1928, Jiang became president of China. Soon China was torn by a civil war between the remaining Communists and Jiang's forces.

CIVIL WAR RAGES IN CHINA

(Pages 884–886)

Who fought the civil war?

Jiang had promised democracy and political rights to all Chinese. But his government had become less democratic and more corrupt. Nothing was done to improve the life of the rural peasants. Many of them gave their support to the Chinese Communist Party.

Communist leader, Mao Zedong, built an army of peasants. In 1933, Jiang's army surrounded them. But the Communists got away. They began the famous Long March of 6,000 miles to the north. Thousands died. The Communists settled in caves in Northwest China.

At the same time, China had other problems. In 1931, Japan invaded the part of China called Manchuria. Japan took control there and six years later began invading other areas. With this new threat, Jiang and the Communists agreed to unite temporarily to fight the Japanese.

3. What finally united Communist and non-Communist forces?



7:00

10:00

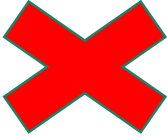
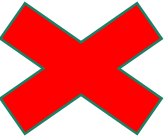
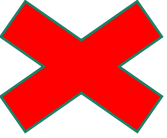
China's Revolution

Receive a copy of the chart from the front table.

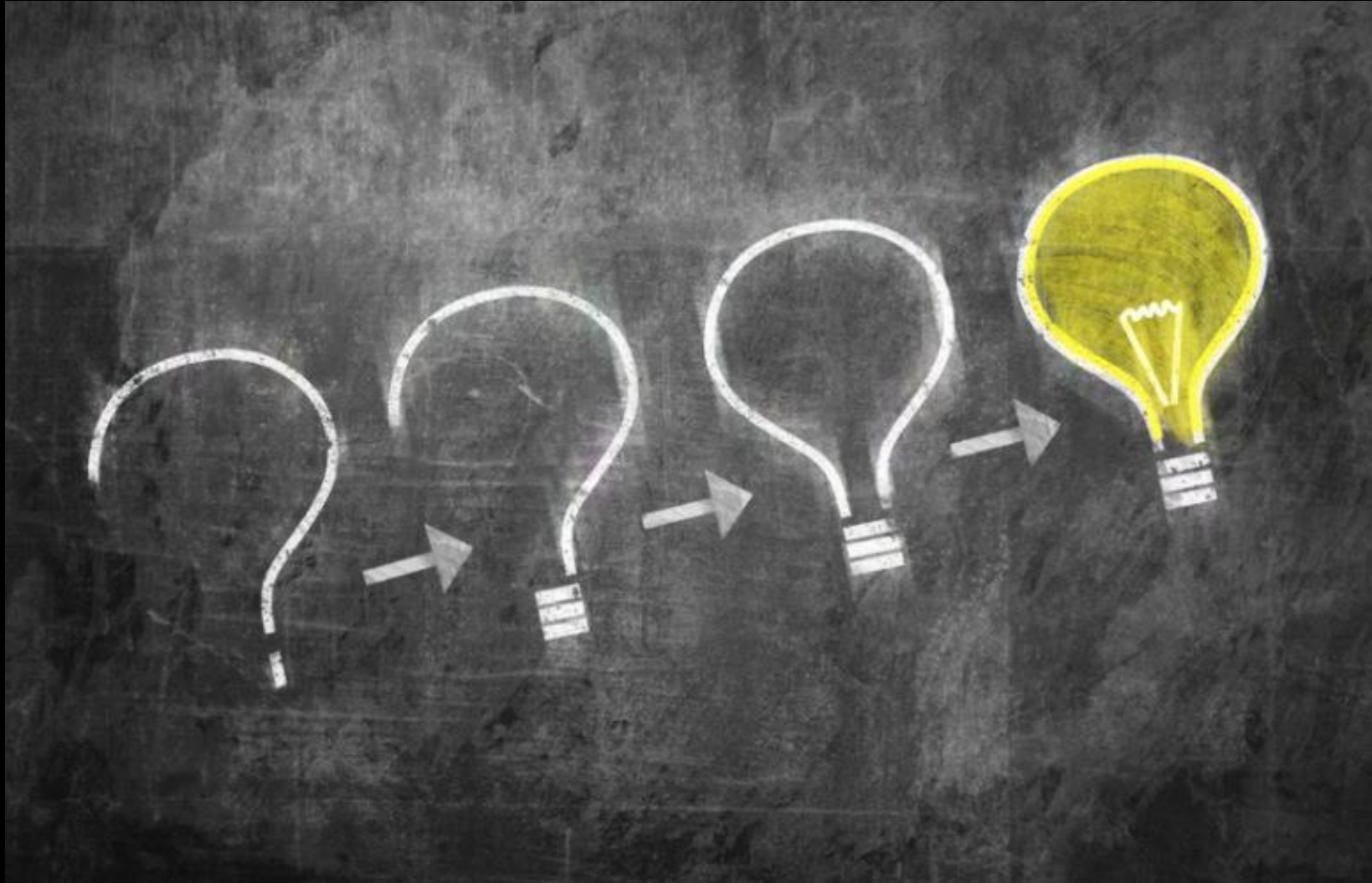
Reciba una copia de la tabla de la mesa frontal.

Analyze the events for cause and effect / Analizar los eventos por causa y efecto.

Causes	Actions/Events	Effects
	1. Sun's Revolutionary Alliance overthrows the Qing dynasty.	
	2. Sun turns presidency over to Yuan Shikai.	
	3. The May Fourth Movement begins.	

Causes	Actions/Events	Effects
	4. Nationalist forces move to Shanghai.	
	5. Communists begin the Long March.	
	6. Japan Invades Manchuria.	

Question? Preguntas?

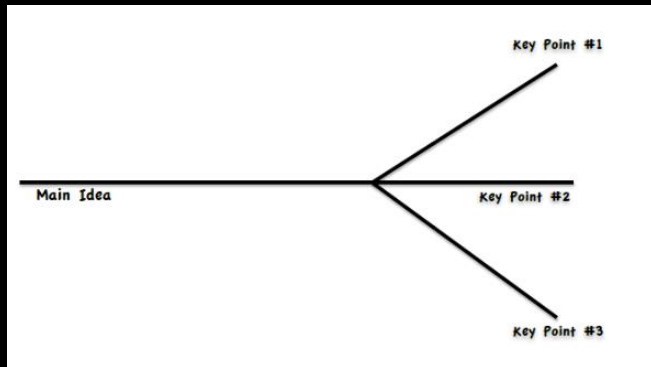


CFU

Write a thesis statement in a paragraph to answer the essential question.

Escriba una declaración de tesis en un párrafo para responder a la pregunta esencial.

EQ: How did China's political and economic systems change due to economic crisis?
¿Cómo cambiaron los sistemas políticos y económicos de China debido a la crisis económica?



Thesis Statement

China's political and economic systems changed because

OR

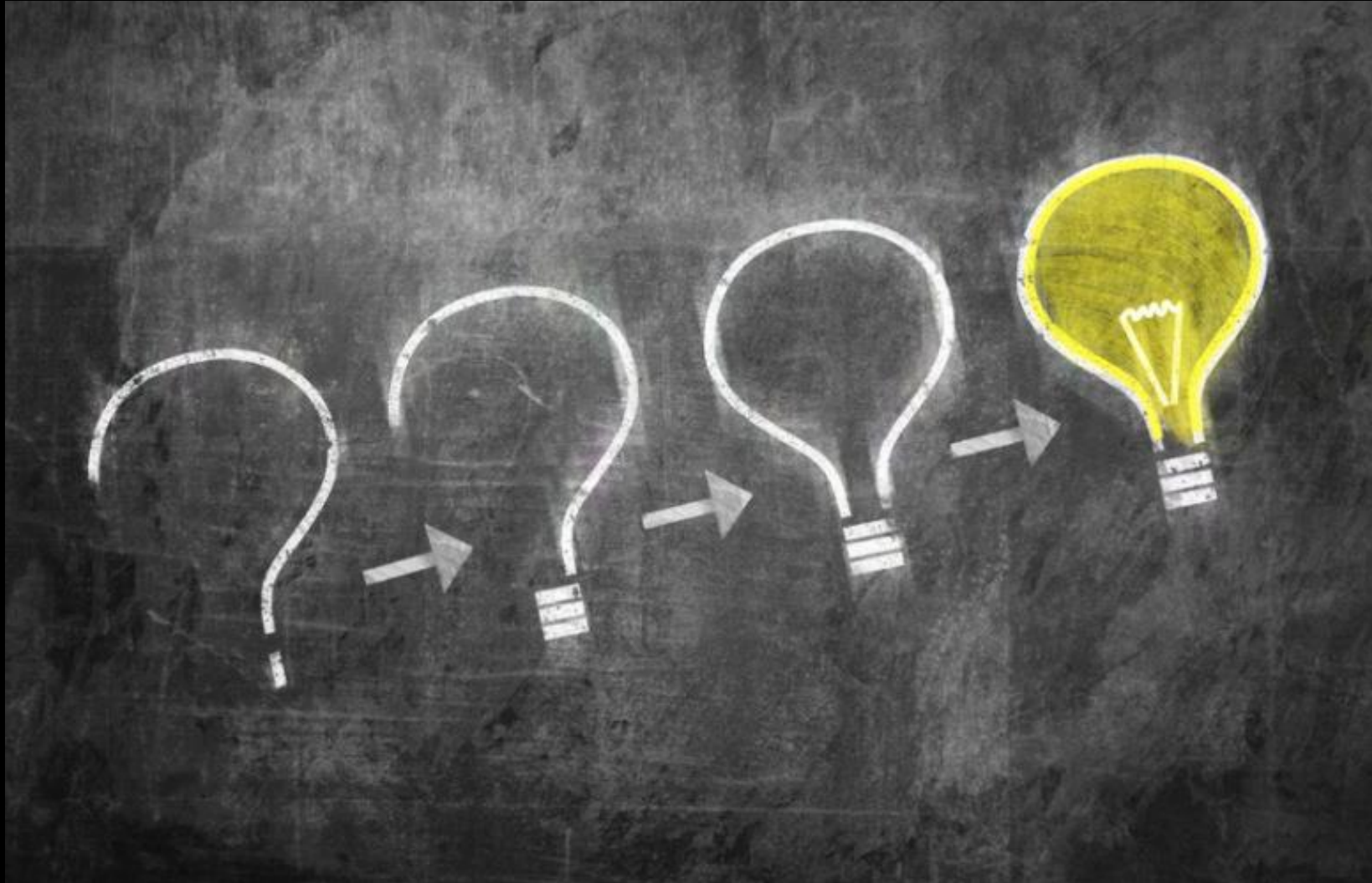


Summary:

China's political and economic systems changed because...



Question? Preguntas?



	Topic/Objective:	Name: First and Last Name
	India and Nationalism	Class/Period:
		Date: 4.25.19

Essential Question: How did British colonial rule lead to a nationalist movement in India?

Main Ideas/Questions: Notes: [Details like vocabulary, important facts, and/or important people]

Empty grid for notes with horizontal dashed lines.

First and Last Name 4.25.19
World History Block #

India and Nationalism
EQ: How did British colonial rule lead to a nationalist movement in India?

OR

2:00

EQ: ¿Cómo condujo el gobierno colonial británico a un movimiento nacionalista en la India?

Today's Notes

Take out your Chromebooks

Go to the class website

Click on 4.25.19 Reading

We are going to read and take notes.

Saca tus Chromebooks

Ir al sitio web de la clase.

Haga clic en 4.25.19 Reading (S)

Vamos a leer y tomar notas.

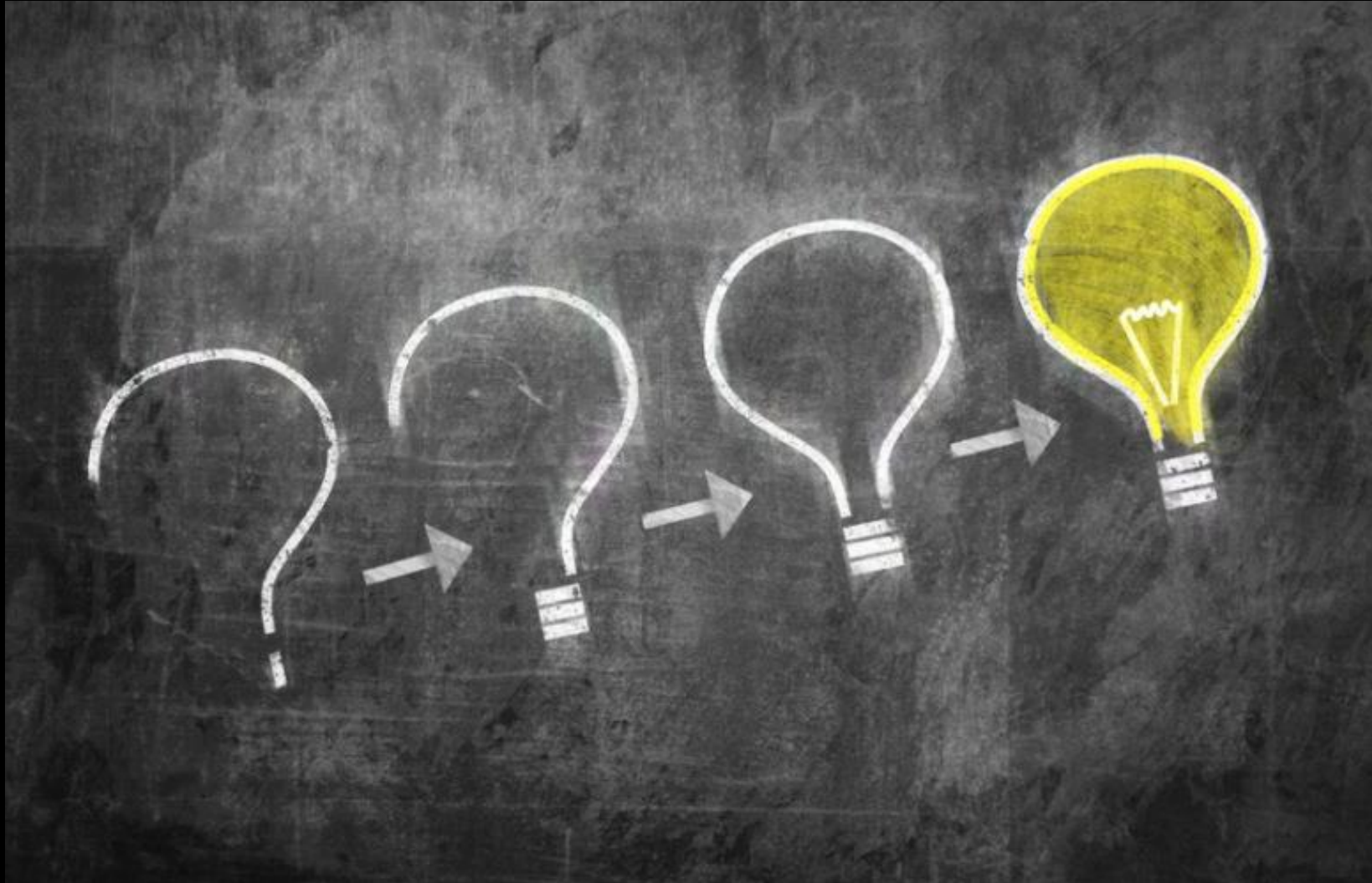


Revolution and Nationalism

Section 4

**Nationalism in India and
Southwest Asia**

Question? Preguntas?

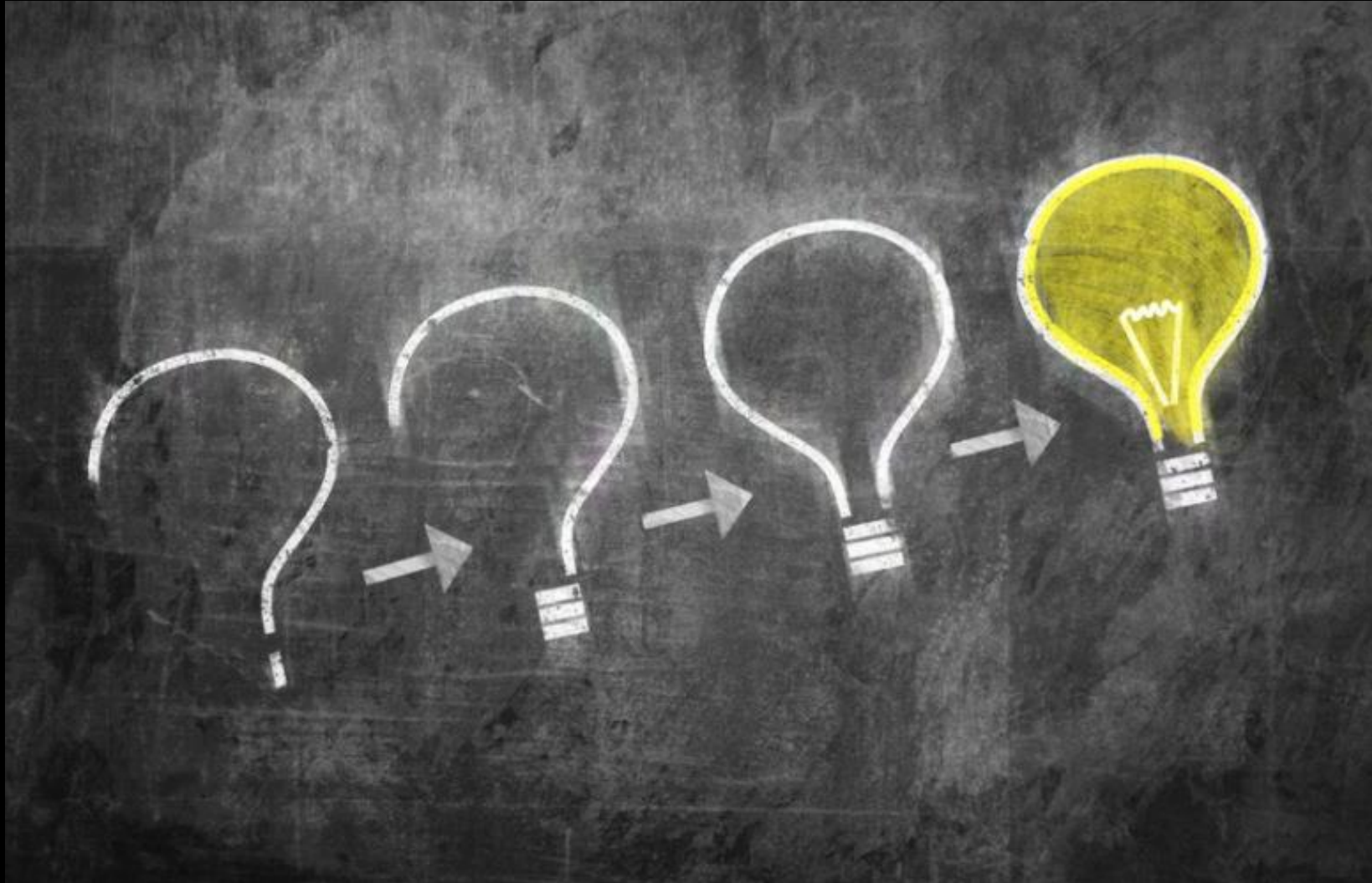


Indian Independence

¿Cómo contribuyó cada uno de los siguientes puntos a la independencia nacional de India?

How did each of the following contribute to national independence for India?	
1. Formation of Congress Party and Muslim League	
2. World War I	
3. Rowlatt Acts	
4. Massacre at Amritsar	
5. Campaign of civil disobedience	
6. Salt March	

Question? Preguntas?



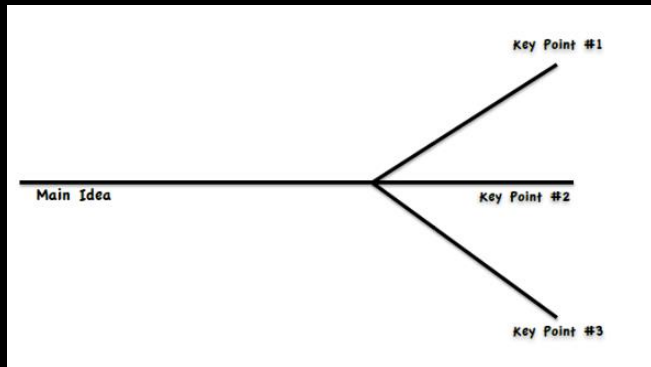
Exit Ticket

Write a thesis statement in a paragraph to answer the essential question.

Escriba una declaración de tesis en un párrafo para responder a la pregunta esencial.

EQ: How did British colonial rule lead to a nationalist movement in India?

¿Cómo condujo el gobierno colonial británico a un movimiento nacionalista en la India?



Thesis Statement

OR



Summary:



Test Prep

Check your email to look at the Study Guide for your test on Tuesday.

Revise su correo electrónico para ver la Guía de estudio para su prueba el martes.

GAME CODE

087018

Ask your students to join game with this code at
<https://join.quizizz.com>

****Electronic Submissions ONLY****

Homework

Homework

1. Missing Assignments
2. Study for Test
3. Grade Boost Packet/Project

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials {Cont.}

- Russia Revolution

- <https://youtu.be/A5Y0zZqhEn8>
- <https://youtu.be/9N8hsXQapjY>
- <https://youtu.be/kp9vGSTqWvl>
(Stop 2:40)

- China's Revolution

- <https://youtu.be/1NLX-AmdyNg>
- <https://youtu.be/klAjaujdE6M>
(Stop at 4)
- <https://youtu.be/UUCEeC4f6ts>
(Stop 5:50)

- India's Revolution

- <https://youtu.be/X2ZHv-pcle0>
- <https://youtu.be/WW3uk95VGes>
- <https://youtu.be/MRxc f-7zm8>
- <https://youtu.be/jq9a5eGU5Ds>

Extra Help Materials {Cont.}

- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIELbNxE>
 - https://youtu.be/Q2t9ZlbnJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
- Columbian Exchange
 - <https://youtu.be/dRBipnpg6Wg>
 - <https://youtu.be/OwMcRljS3SM>
 - <https://youtu.be/HQPA5oNpfM4>
- Economics
 - <https://youtu.be/b4pnutYN97U>
 - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
 - <https://youtu.be/0IJrhQE6DZk>
 - https://youtu.be/dnV_MTFEGiy
 - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
 - <https://youtu.be/drgsZc8Gjb8>
 - <https://youtu.be/9hodYUDDfsY>
 - <https://youtu.be/LNBkHhUZdro>
 - https://youtu.be/u84di7LHS_M
 - https://youtu.be/CP8k_f3PFq8
- American Revolution
 - <https://youtu.be/p8BwWBc571k>
 - <https://youtu.be/HIUiSBXQHCw>
- French Revolution
 - <https://youtu.be/VEZqarUnVpo>
 - <https://youtu.be/ITTvKwCylFY>
 - https://youtu.be/IF4IPWU_qxY
 - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
 - <https://youtu.be/t05O-iVx2R8>
 - <https://youtu.be/hrR8H8roNI8>
 - <https://youtu.be/9l21Mbhnjuk>
 - https://youtu.be/Kw_aFcqizWU
- Industrial Revolution
 - <https://youtu.be/7mxhObloHdg>
 - <https://youtu.be/zhL5DCizj5c>
 - https://youtu.be/6QKIIts2_yJ0
- Economics
 - <https://youtu.be/gFJlivYEdAI>
 - <https://youtu.be/zBxW2WLO9d8>
 - <https://youtu.be/B3u4EFTwprM>
- World War I:
 - <https://youtu.be/Cd2ch4XV84s>
 - <https://youtu.be/tletwavDMgM>
 - <https://youtu.be/24i4ncHuf6A>
 - <http://bit.ly/TrenchWGame>
 - <https://youtu.be/j8HmPNgOC2Q>
 - <https://youtu.be/DHn1Egt6Xdg>
 - <https://youtu.be/k7v3cq1ZJjM>
 - <https://youtu.be/oEFo4o579G8>
 - <https://youtu.be/-3UjJ5kxiLI>

Extra Help Materials

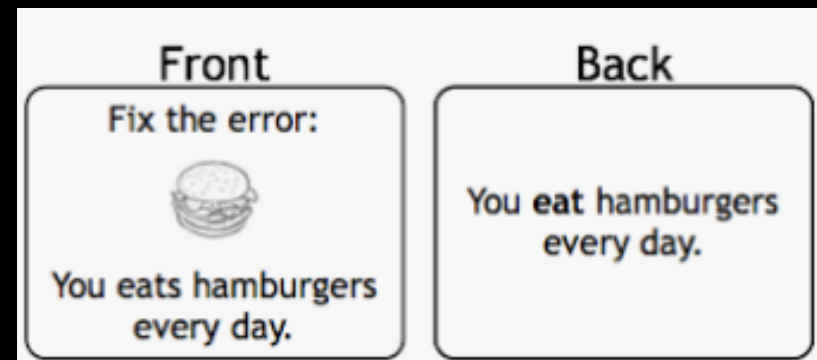
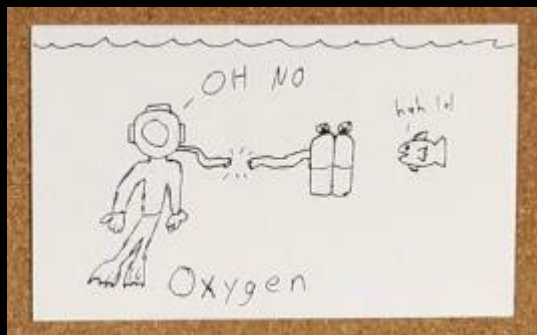
- This Quarter Materials
 - Review Game:
 - <https://join.quizizz.com> 696922
 - Review Game:
 - <https://quizlet.com/> 619aso
 - <https://quizlet.com/> 613ahi
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xIdm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JR5Bk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAhA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/TpcbfxtdoI8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-IK1cEtE>
 - <https://youtu.be/mFYHmln0qLg>
 - <https://youtu.be/3PszVWZNWVA>
 - <https://youtu.be/FI1yIlg4GKv8>
 - <https://youtu.be/rCzqxSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AIsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/GqeiY_ZvFHo
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrI>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUk
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>
- Renaissance
 - https://youtu.be/t-uMRU_6TaE

Flashcards

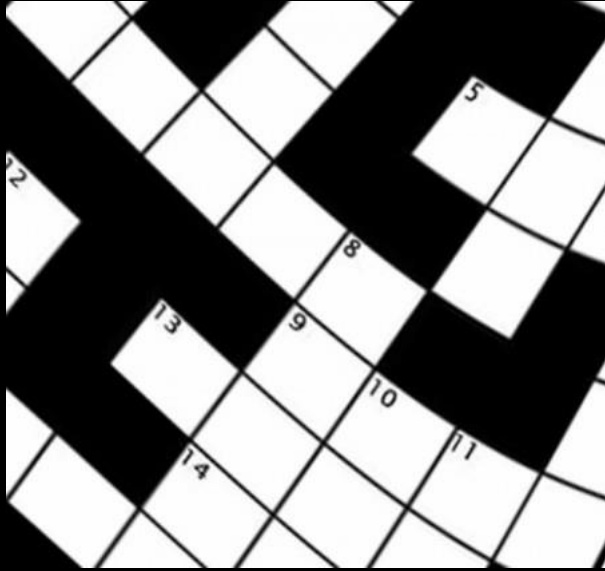
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

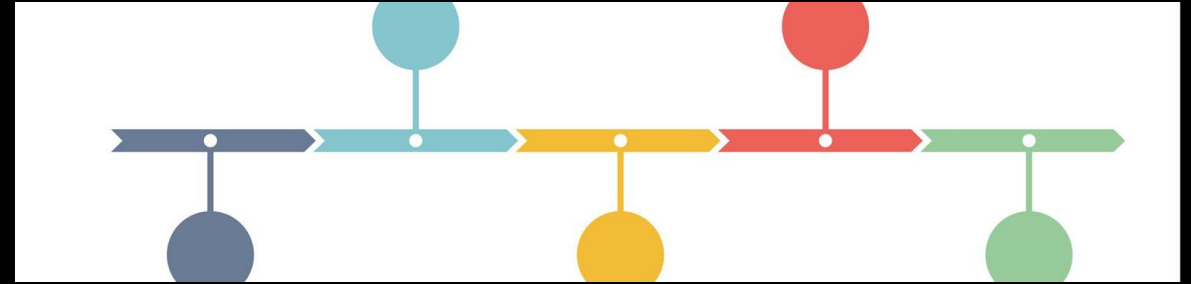
<https://youtu.be/mzCEJVtEDOU>



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates