

Happy Arbor Day!

1. Take out all of the papers in your folder that is in the absent bin
Saque todos los papeles en su carpeta que está en el contenedor ausente
2. Place a tally next to the smiley face that represents your commitment to your SMART GOAL.
3. Coloque una cuenta al lado de la cara sonriente que represente su compromiso con su META INTELIGENTE.
4. Open this week's Do Now Abierto de esta semana Do Now.
5. Answer one of the question in other. Responde una de las preguntas en OTRO.

Which Renaissance man celebrates a birthday today?

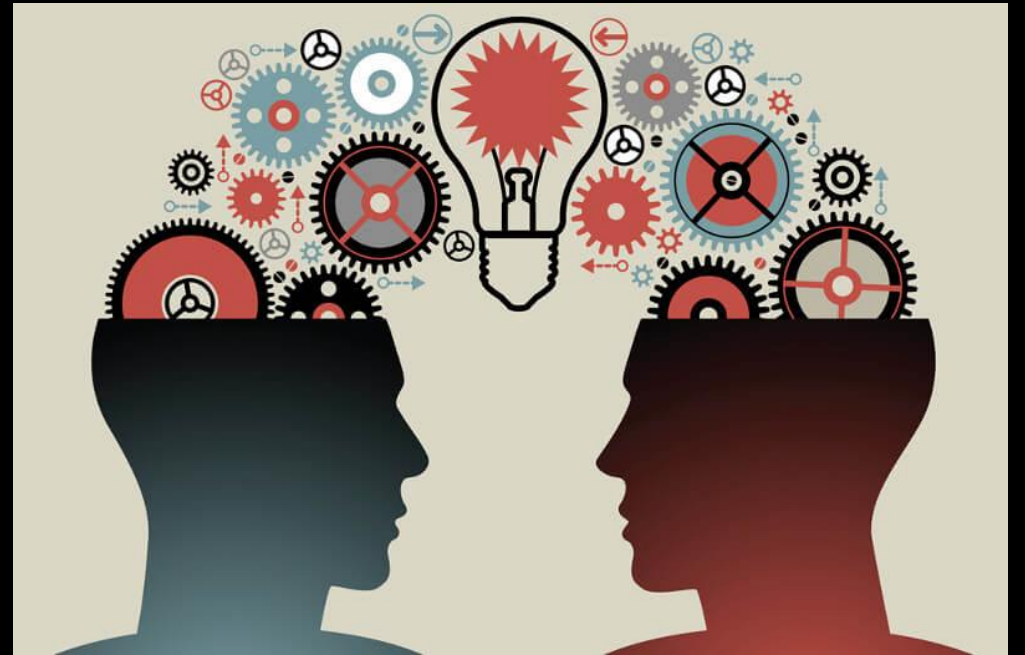
What was the quote on my slides all this week?

¿Qué hombre del Renacimiento celebra hoy un cumpleaños?

¿Cuál fue la cita en mis diapositivas durante toda la semana?

Friday's Do Now

Watch, read, and listen to video. Mira, lee, y escucha un video.



3:00

What stood out to you the most about this video?
¿Qué fue lo que más te destacó de este video?
Are you articulate? ¿Eres articulado?

2:00

Pass it up!

**OK, Time's
up...everyone
pass your
Papers to the
front**

Turn in Do Now

2:00



1. Click on the share button on the top right of your screen.
Haga clic en el botón compartir en la parte superior izquierda de su pantalla.

2. Click on the Advanced button in the bottom right of the box
Haga clic en el botón Avanzado en la parte inferior derecha del cuadro



3. Type teacher's email into the invite box [Darial.hall@cms.k12.nc.us]
Escribe mi correo electrónico en el cuadro de invitación

4. Click the send a copy to myself button
Haga clic en el botón Enviar una copia a mí mismo

Send a copy to myself

Advanced

5. Click Add Message
Clic en Agregar mensaje

Notify people - Add message

6. Write a professional letter
Escríbeme un letra profesional

1. Greeting / Saludo
2. Address / Nombre del professor
3. Message / Mensaje
4. Closing / Clausura
5. Your name / Tu nombre

7. Click Send/ Haga clic en enviar

Daria Hall x Add more people...

Dear Ms. Hall,

Attached to this email is my Do Now for this week.

Thanks,
Mr/Miss First and Last Name

0:30

CLOSE YOUR COMPUTERS!

CIERRE SUS COMPUTADORES!

9

Grade Boost Packet and Project

- If you earned a 0 to a 40 last quarter, you will have to complete **both** the packet and a project.
Si obtuvo un 0 a un 40 en el último trimestre, deberá **completar el paquete y un proyecto.**
- If you earned a 41 to a 59 last quarter, you can complete the packet **or** a project.
Si obtuvo un resultado de 41 a 59 en el último trimestre, puede **completar el paquete o un proyecto.**
- If you would like to boost your 4th quarter formal grade, you can complete **a** project.
Si desea aumentar su calificación formal del cuarto trimestre, puede completar **un proyecto.**

More information and the documents are in your email.

Más información y los documentos están en su correo electrónico.

Things you should know...

Grade Boost Packet and Project are due May 6th!

¡El paquete y proyecto de refuerzo de grado se entregarán el 6 de mayo!

Progress Reports went home yesterday!

Los informes de progreso fueron a casa ayer!

Next test is April 30th. [Tuesday]

La siguiente prueba es el 30 de abril. [martes]

Final Exams begin in 35 days!

Los exámenes finales comienzan en 35 días!

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.

La tutoría será los martes y jueves de 2:30 a 4:00 pm.

Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 4/26/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 5/3/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

4th Quarter Class Data

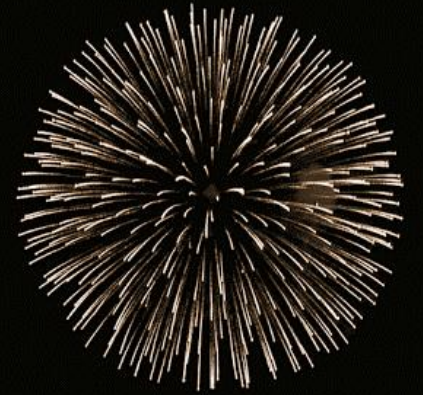
Percent passing the course with 70 higher



2nd Block: 47% [8]

3rd Block: 37% [10]

4th Block: 37% [10]

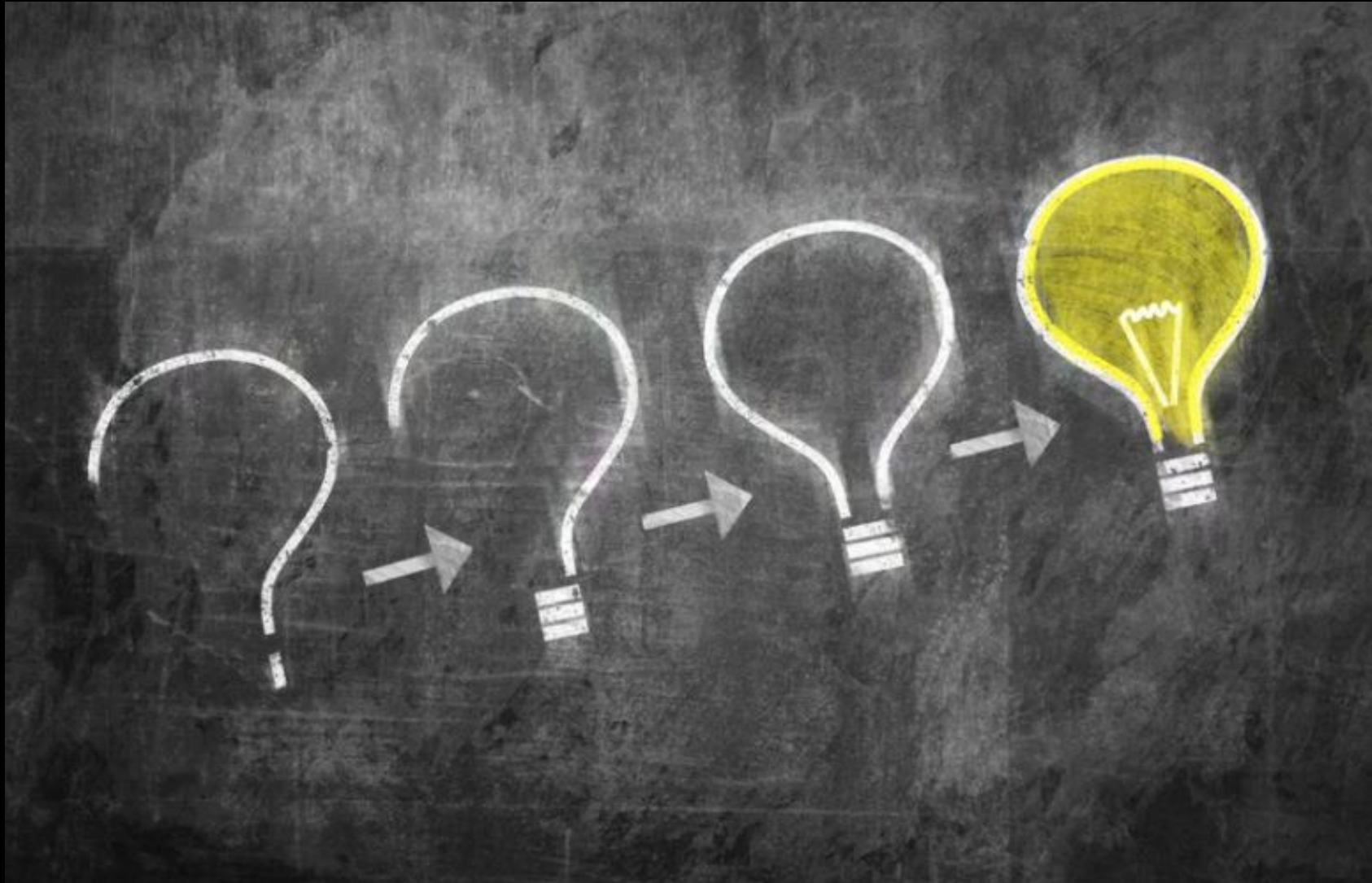


Kudos/Gloria:

A: Miss Ketevi

Merits: Mr. Grande, Mr. Espinoza, Mr. D. Lopez, and Miss Gatewood

Questions about the last lesson?
¿Preguntas sobre la última lección?



Cornell Notes 	Topic/Objective:	Name: First and Last Name
	India and Nationalism	Class/Period:
		Date: 4.25.19

Essential Question: How did British colonial rule lead to a nationalist movement in India?

Main Ideas/Questions: Notes: [Details like vocabulary, important facts, and/or important people]



OR



First and Last Name

4.25.19

World History

Block #

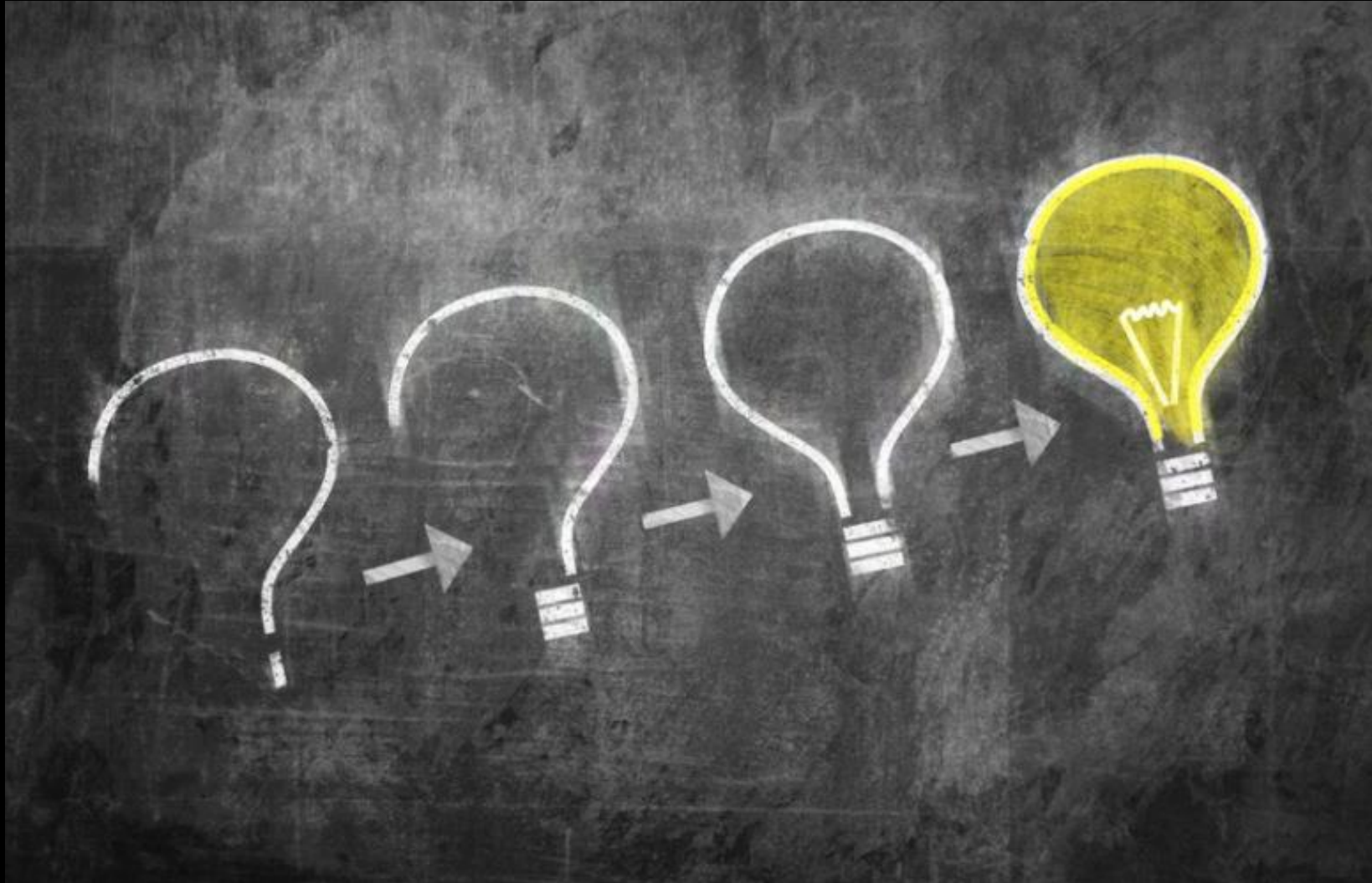
India and Nationalism

EQ: How did British colonial rule lead to a nationalist movement in India?

EQ: ¿Cómo condujo el gobierno colonial británico a un movimiento nacionalista en la India?



Question? Preguntas?



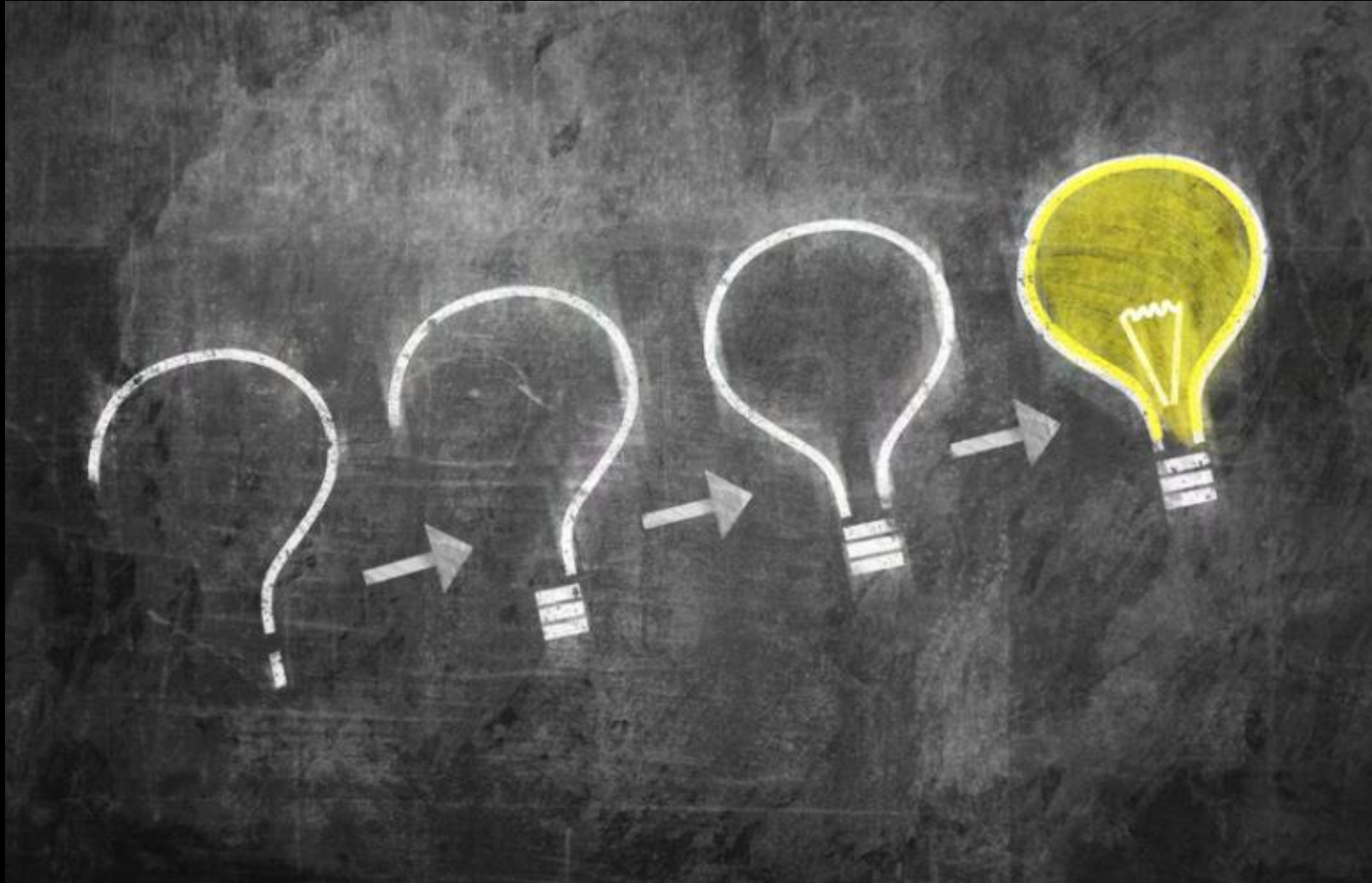
5:00

Indian Independence

¿Cómo contribuyó cada uno de los siguientes puntos a la independencia nacional de India?

How did each of the following contribute to national independence for India?	
1. Formation of Congress Party and Muslim League	
2. World War I	
3. Rowlatt Acts	
4. Massacre at Amritsar	
5. Campaign of civil disobedience	
6. Salt March	

Question? Preguntas?



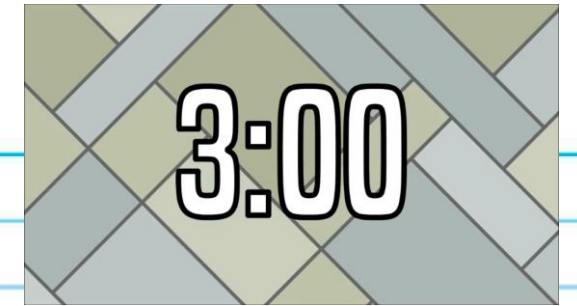
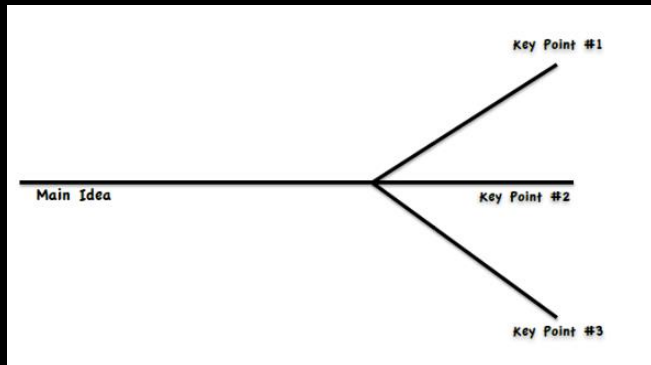
CFU

Write a thesis statement in a paragraph to answer the essential question.

Escriba una declaración de tesis en un párrafo para responder a la pregunta esencial.

EQ: How did British colonial rule lead to a nationalist movement in India?

¿Cómo condujo el gobierno colonial británico a un movimiento nacionalista en la India?



Thesis Statement

OR

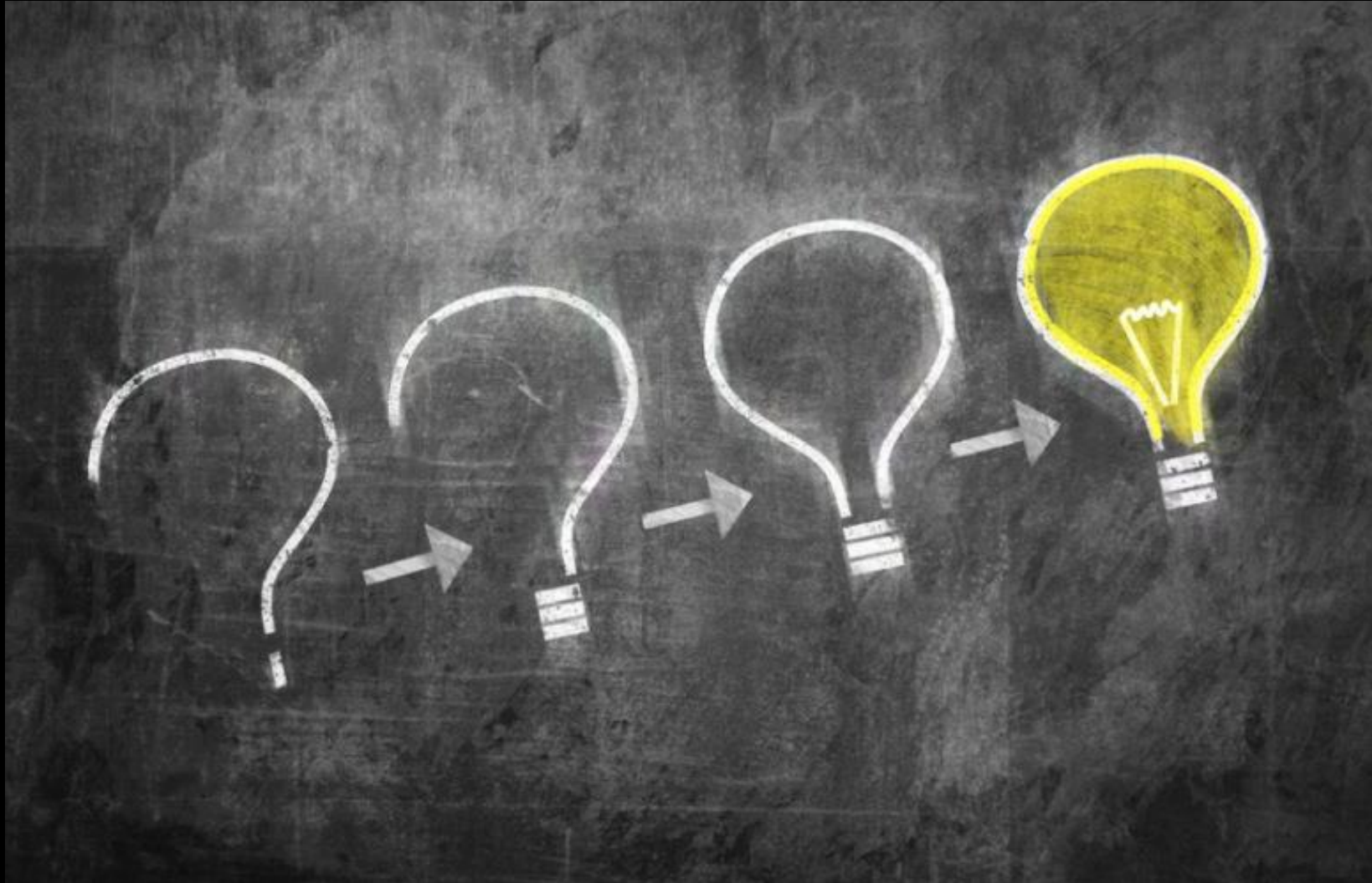


Summary:

British colonial rule lead to a nationalist movement in India because



Question? Preguntas?



0:30

Kahoot!

Go to Kahoot.it

Use your **FIRST NAME INITIAL AND LAST NAME ONLY!**

Use su nombre inicial y apellido solamente!

Ex. Mr. A. Brown

The game will start automatically!

Pop Quiz!

0:30

CLOSE YOUR COMPUTERS!

CIERRE SUS COMPUTADORES!

Today's Notes

1. Take out a sheet of paper

2. Write your heading

3. Title: **The Great Depression**

EQ: **How did the Great Depression change political and economic structures?**

1. Toma una hoja de papel.

2. Escribe tu encabezado

3. Título: La Gran Depresión

EQ: **¿Cómo cambió la Gran Depresión las estructuras políticas y económicas?**



First and Last Name

4.26.19

World History

Block #

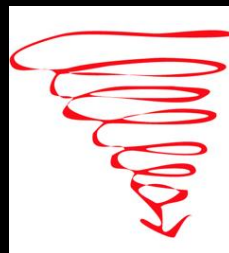
The Great Depression

EQ: How did the Great Depression change political and economic structures?



1920s

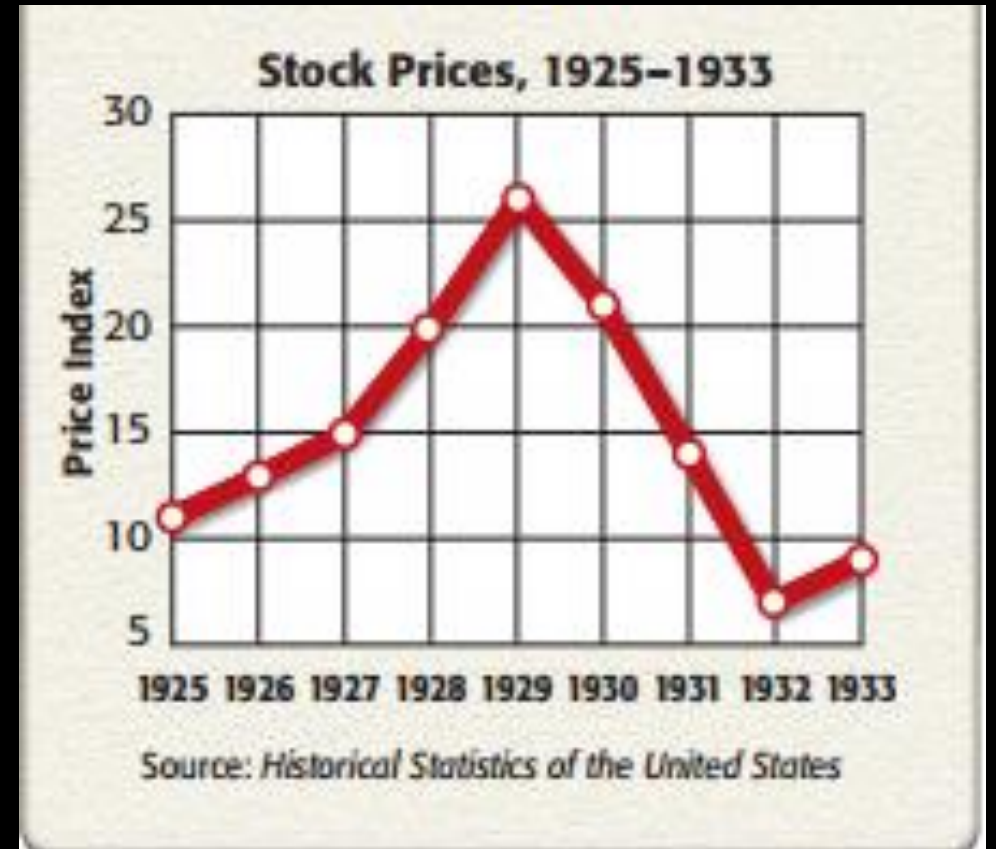
- 1920s
 - Great time for American prosperity
Gran momento para las riquezas americanas.
 - Women gained the Right to Vote
 - Harlem Renaissance
 - Economic growth hid problems
El crecimiento económico escondió problemas.
 - Consumers could not buy all the products.
Los consumidores no pudieron comprar todos los productos.
 - When their purchases slowed, industries slowed production.
Cuando cesó la compra, las industrias redujeron la producción.
 - Farmers/Businesses faced falling food prices/slow sales.
Los agricultores / negocios enfrentaron la caída de los precios de los alimentos / ventas lentas.
 - People were unable to repay loans and lost their homes.
La gente no pudo pagar el banco



Great Depression

On Tuesday, October 29, 1929 the Stock Market Crashed
El martes 29 de octubre de 1929 se estrelló el mercado de valores.

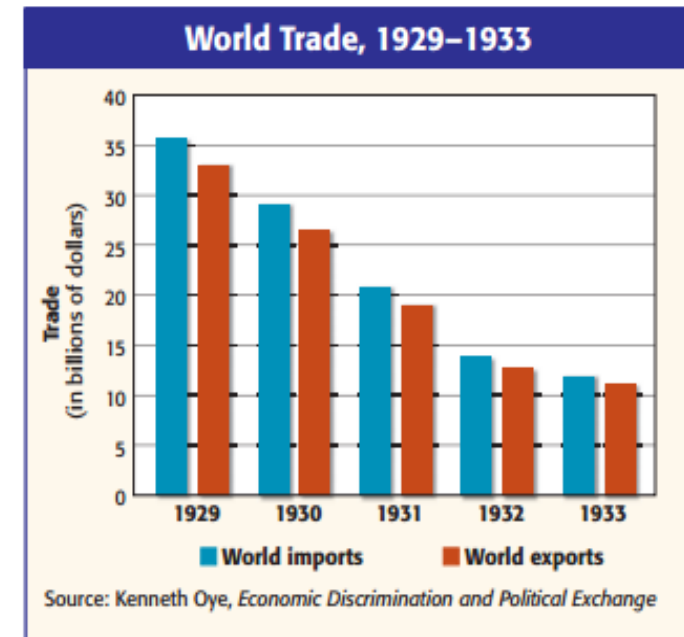
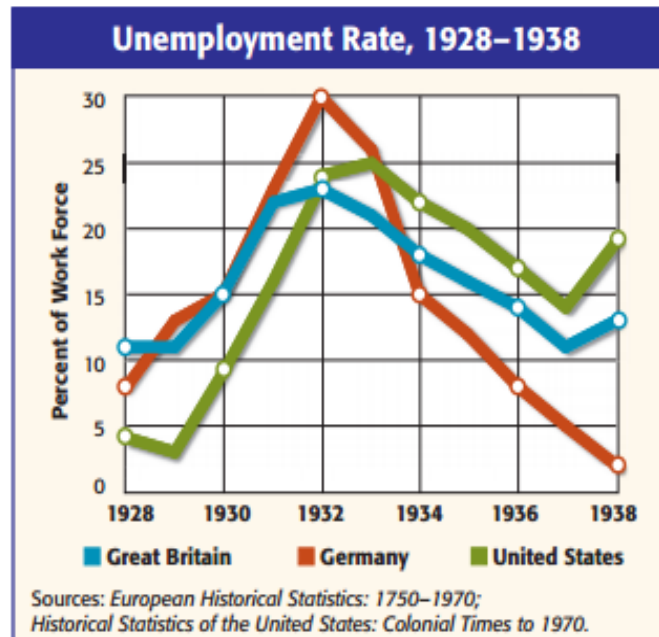
- This started the Great Depression / Esto comenzó la Gran Depresión.



What is the Great Depression?

- The Great Depression is the long business slump of the 1930s
La Gran Depresión es la larga crisis económica de la década de 1930.
 - People could not pay back their debts / La gente no pudo pagar sus deudas.
 - Unemployment rates rose / Las tasas de desempleo aumentaron
- Global Effects / Efectos globales
 - Trade between nations declined
El comercio entre naciones declinó
 - Bank Failures
 - Global Unemployment Rose

The World Suffered
El mundo sufrió



SKILLBUILDER: Interpreting Graphs

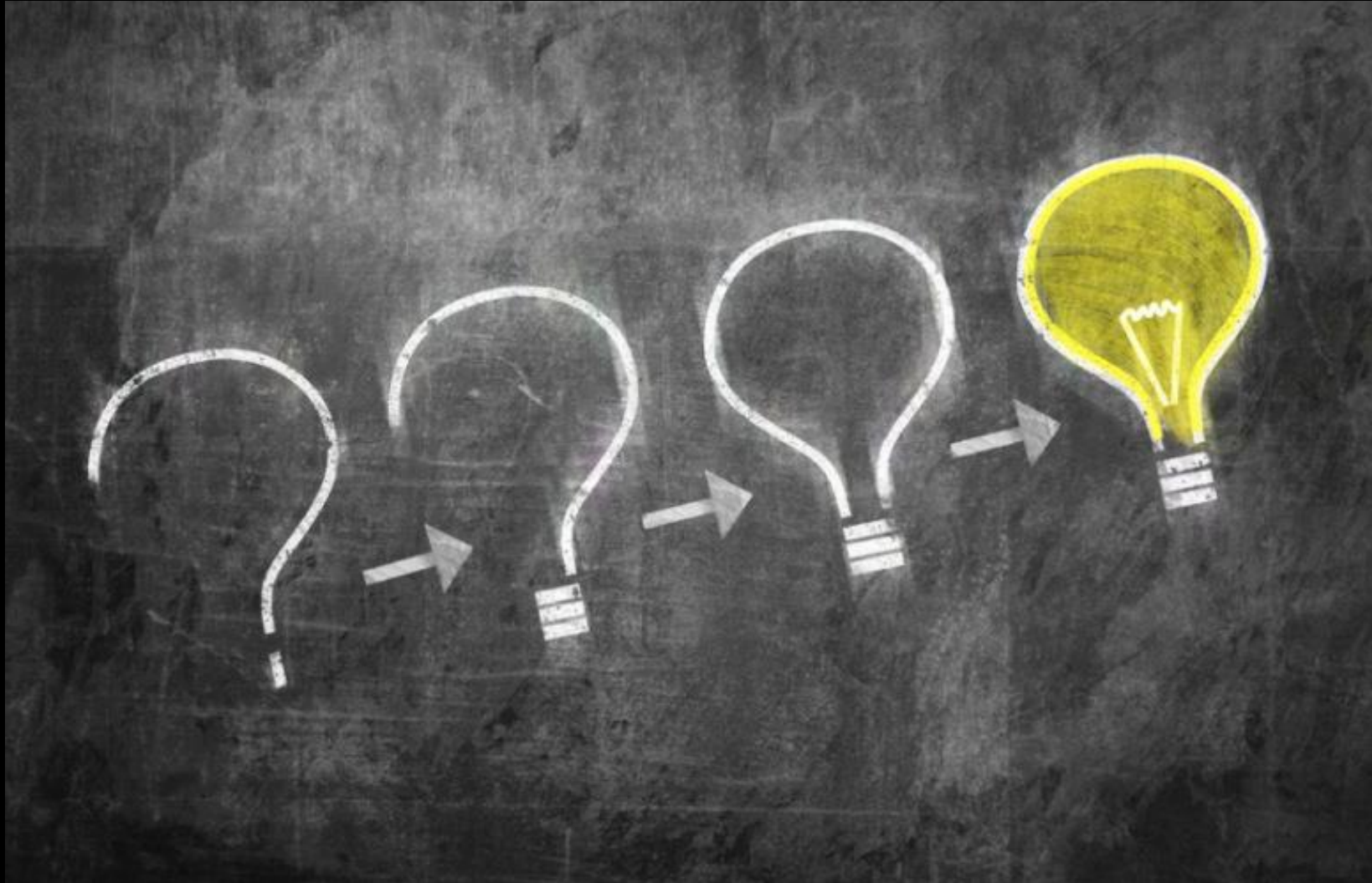
1. **Comparing** What nation had the highest rate of unemployment? How high did it reach?
2. **Clarifying** Between 1929 and 1933, how much did world exports drop? What about world imports?

Pulse Check

1. What happened on October 29, 1929?
¿Qué pasó el 29 de octubre de 1929?
2. What is the Great Depression?
¿Qué es la Gran Depresión?
3. What is the effect of the Great Depression?
¿Cuál es el efecto de la Gran Depresión?



Question? Preguntas?



7:00

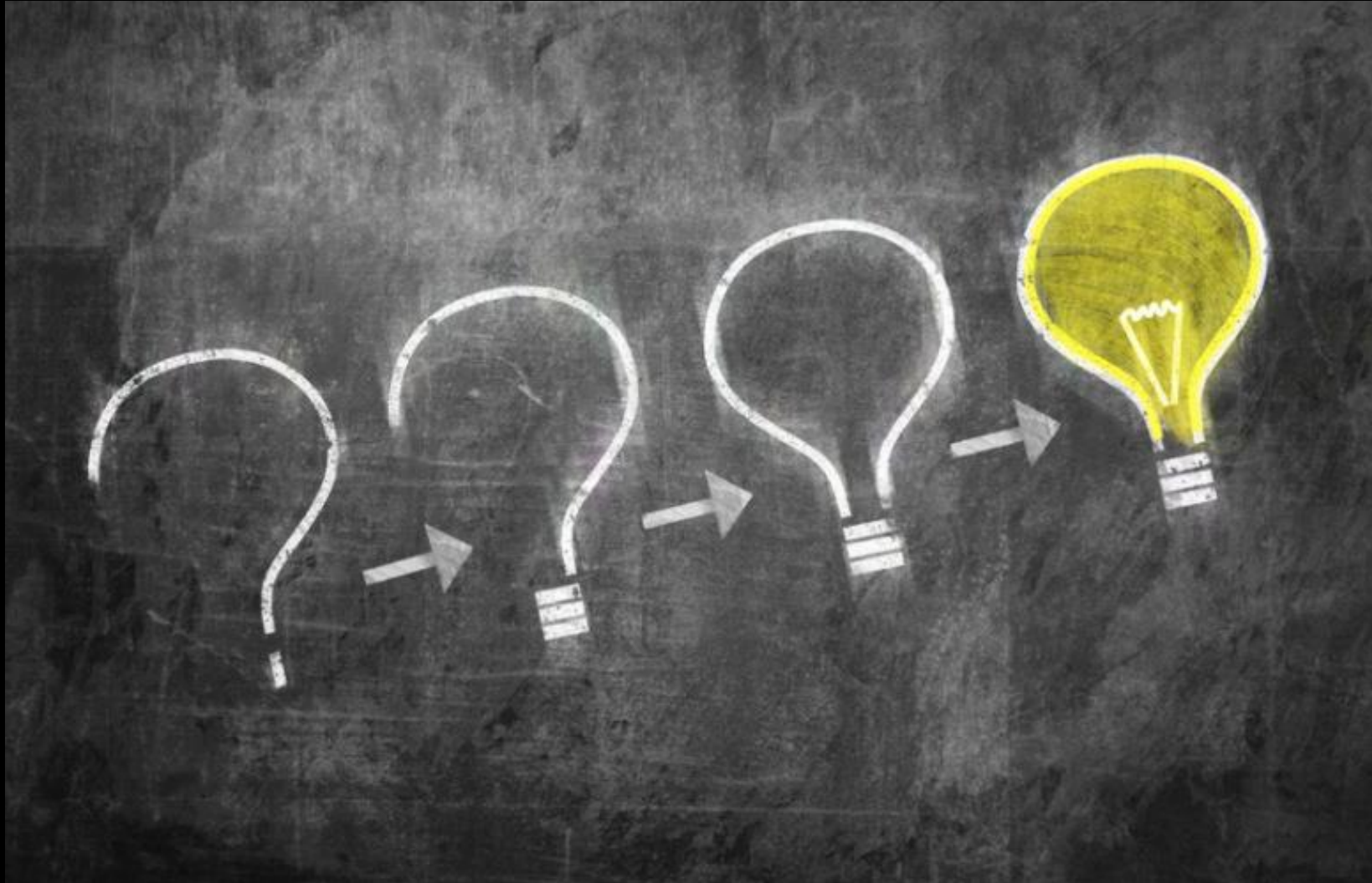
The World Confronts the Crisis

5:00

Open your text to pages 1055 -1056. *Abre tu libro a las páginas 1055 y 1056*
Read your section and fill in the table. *Lea su sección y complete la tabla.*

Country/Region	Response	Effectiveness
Britain		
France		
Scandinavia (R)		
United States		

Question? Preguntas?



Receive a notes packet from your peers.

Recibe un paquete de notas de tus
compañeros.

Make sure you have two sheets by the
end of the song.

Asegúrate de tener dos hojas al final
de la canción.





1

Name:

Date:

Class:

Block #:

The New Deal

EQ: How did the Great Depression change political and economic structures? Does this still affect us?

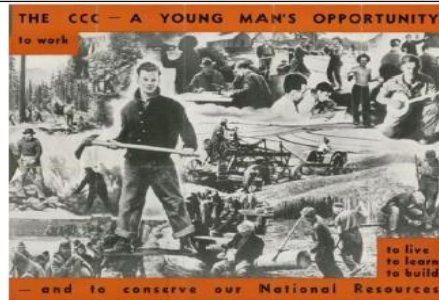
Historical Background

"When the stock market crashed in October of 1929, American citizens faced economic challenges unlike anything previously experienced in U.S. history. By the time Franklin Delano Roosevelt (FDR) became President in 1933, the nation's unemployment rate hovered at 25%. In a vast departure from previous Presidents, who believed that the federal government has no place in trying to regulate and/or economic markets, Roosevelt believed that the sheer scope of the Depression demanded the federal government's intervention. With the support of a largely Democratic Congress, Roosevelt's Hundred Days ushered in the first wave of New Deal legislation designed to hasten "Relief, Recovery, and Reform."

Turn to your neighbor.
"Is your name on your paper?"

2

The CCC or Civilian Conservation Corps



What do you observe?

What do you think this program did?

Acude a tu vecino.

"¿Está tu nombre en tu papel?"

3

Agency	What did it do?		
CCC	This agency employed thousands of unskilled young men across the country to work on environment conservation. They received training to perform tasks that included planting trees, clearing trails, developing national parks, and fighting forest fires.		
Whom did it help?	Why was it developed? What was the intent?	Did it provide relief, recovery, or reform?	Does it still exists today?

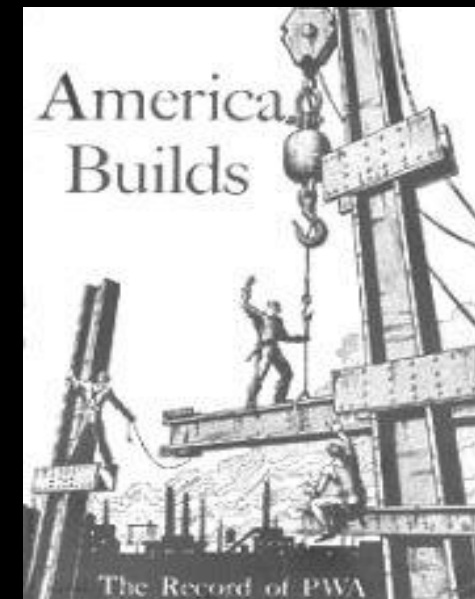
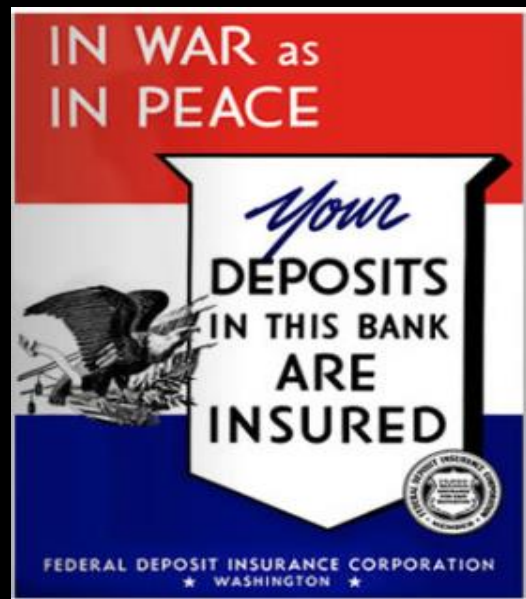
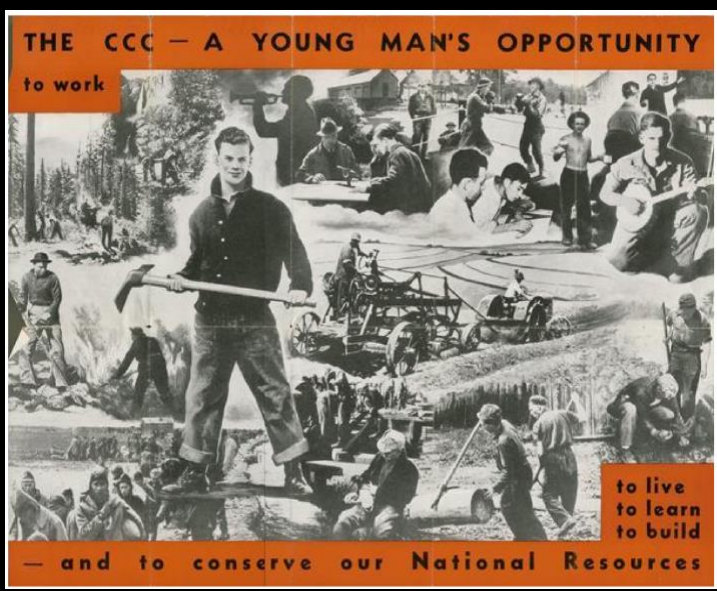
15:00

10:00

The New Deal

- Read the information about Franklin Delanor Roosevelt and the New Deal
Lea la información sobre Franklin Delanor Roosevelt y el New Deal
- Fill in the chart with the answers to the questions.
Completa el cuadro con las respuestas a las preguntas.

New Deal Legislation and Programs



Test Prep

Check your email to look at the Study Guide for your test on Tuesday.

Revise su correo electrónico para ver la Guía de estudio para su prueba el martes.

GAME CODE

087018

Ask your students to join game with this code at
<https://join.quizizz.com>

****Electronic Submissions ONLY****

Homework

Homework

1. Missing Assignments
2. Study for Test
3. Grade Boost Packet/Project

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials {Cont.}

- Russia Revolution
 - <https://youtu.be/A5Y0zZqhEn8>
 - <https://youtu.be/9N8hsXQapjY>
 - <https://youtu.be/kp9vGSTqWvl> (Stop 2:40)
- China's Revolution
 - <https://youtu.be/1NLX-AmdyNg>
 - <https://youtu.be/klAjaujdE6M> (Stop at 4)
 - <https://youtu.be/UUCEeC4f6ts> (Stop 5:50)
- India's Revolution
 - <https://youtu.be/X2ZHv-pcle0>
 - <https://youtu.be/WW3uk95VGes>
 - https://youtu.be/MRxc_f-7zm8
 - <https://youtu.be/jq9a5eGU5Ds>
- Great Depression
 - <https://youtu.be/HupNDQwLN08>
 - <https://youtu.be/Sv7IP2qL0gg>
 - <https://youtu.be/fFu7us6bNSQ>

Extra Help Materials {Cont.}

- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIELbNxE>
 - https://youtu.be/Q2t9ZlbnJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
- Columbian Exchange
 - <https://youtu.be/dRBipnpg6Wg>
 - <https://youtu.be/OwMcRljS3SM>
 - <https://youtu.be/HQPA5oNpfM4>
- Economics
 - <https://youtu.be/b4pnutYN97U>
 - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
 - <https://youtu.be/0IJrhQE6DZk>
 - https://youtu.be/dnV_MTFEGiy
 - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
 - <https://youtu.be/drgsZc8Gjb8>
 - <https://youtu.be/9hodYUDDfsY>
 - <https://youtu.be/LNBkHhUZdro>
 - https://youtu.be/u84di7LHS_M
 - https://youtu.be/CP8k_f3PFq8
- American Revolution
 - <https://youtu.be/p8BwWBc571k>
 - <https://youtu.be/HIUiSBXQHCw>
- French Revolution
 - <https://youtu.be/VEZqarUnVpo>
 - <https://youtu.be/ITTvKwCylFY>
 - https://youtu.be/IF4IPWU_qxY
 - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
 - <https://youtu.be/t05O-iVx2R8>
 - <https://youtu.be/hrR8H8roNI8>
 - <https://youtu.be/9l21Mbhnguk>
 - https://youtu.be/Kw_aFcqizWU
- Industrial Revolution
 - <https://youtu.be/7mxhObloHdg>
 - <https://youtu.be/zhL5DCizj5c>
 - https://youtu.be/6QKIts2_yJ0
- Economics
 - <https://youtu.be/gFJlivYEdAI>
 - <https://youtu.be/zBxW2WLO9d8>
 - <https://youtu.be/B3u4EFTwprM>
- World War I:
 - <https://youtu.be/Cd2ch4XV84s>
 - <https://youtu.be/tletwavDMgM>
 - <https://youtu.be/24i4ncHuf6A>
 - <http://bit.ly/TrenchWGame>
 - <https://youtu.be/j8HmPNgOC2Q>
 - <https://youtu.be/DHn1Egt6Xdg>
 - <https://youtu.be/k7v3cq1ZJjM>
 - <https://youtu.be/oEFo4o579G8>
 - <https://youtu.be/-3UjJ5kxiLI>

Extra Help Materials

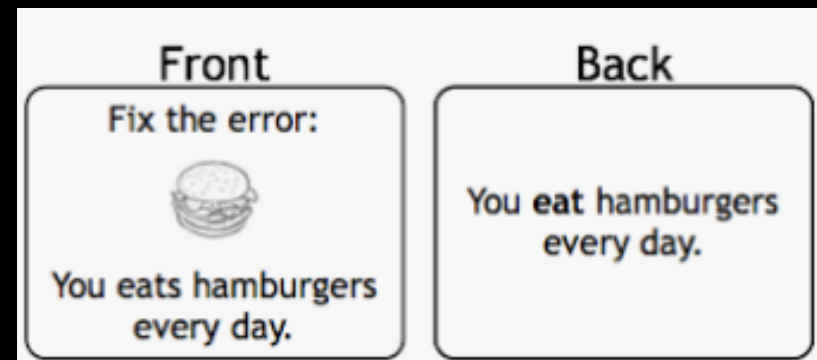
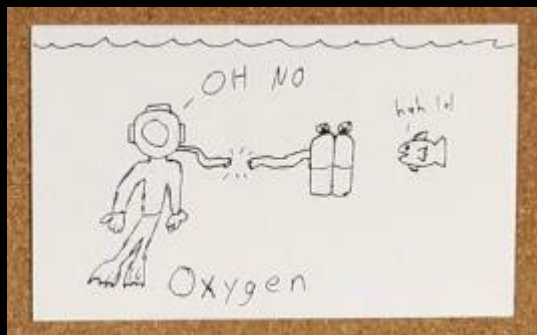
- This Quarter Materials
 - Review Game:
 - <https://join.quizizz.com> 696922
 - Review Game:
 - <https://quizlet.com/> 619aso
 - <https://quizlet.com/> 613ahi
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xIdm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JR5Bk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAHA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/TpcbfxtdoI8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-IK1cEtE>
 - <https://youtu.be/mFYHmln0qLg>
 - <https://youtu.be/3PszVWZNWVA>
 - <https://youtu.be/FI1yIlg4GKv8>
 - <https://youtu.be/rCzqxSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AIsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/Gqeyi_ZvFHo
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrI>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUK
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>
- Renaissance
 - https://youtu.be/t-uMRU_6TaE

Flashcards

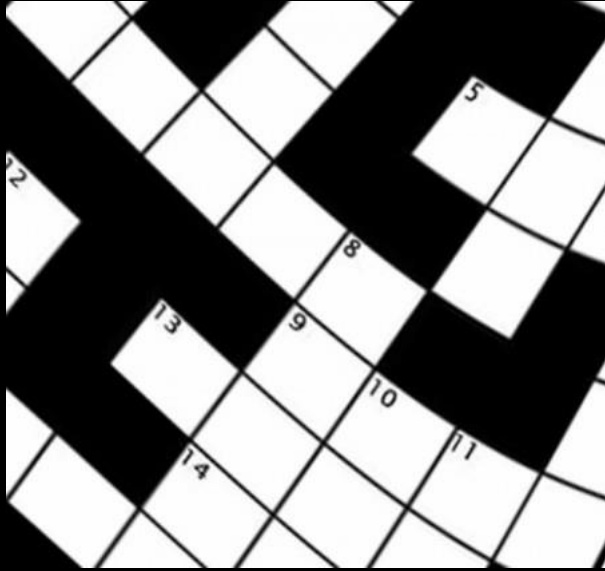
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

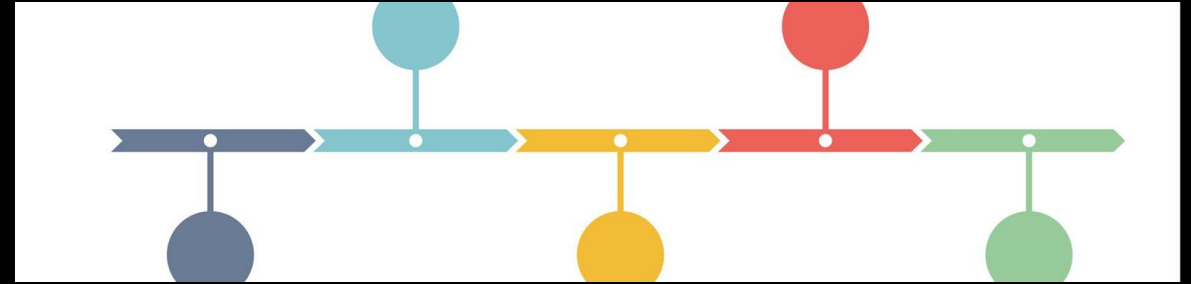
<https://youtu.be/mzCEJVtEDOU>



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates