

Thursday Thesis

1. If you were absent, find your work in the absent bin.

Si estuviste ausente, encuentra tu trabajo en el contenedor ausente.

2. Open up your electronic Do Now.

Abre tu electrónica Do Now.

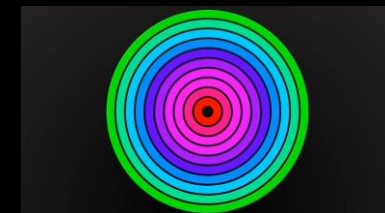
3. Put a tally mark next to the smiley face that represents how you are doing with your goals.

4. Answer the question below in your **OTHER** box.

Responda la siguiente pregunta en su OTRA casilla.

Are you working on the personal goals and steps that will lead you to success?

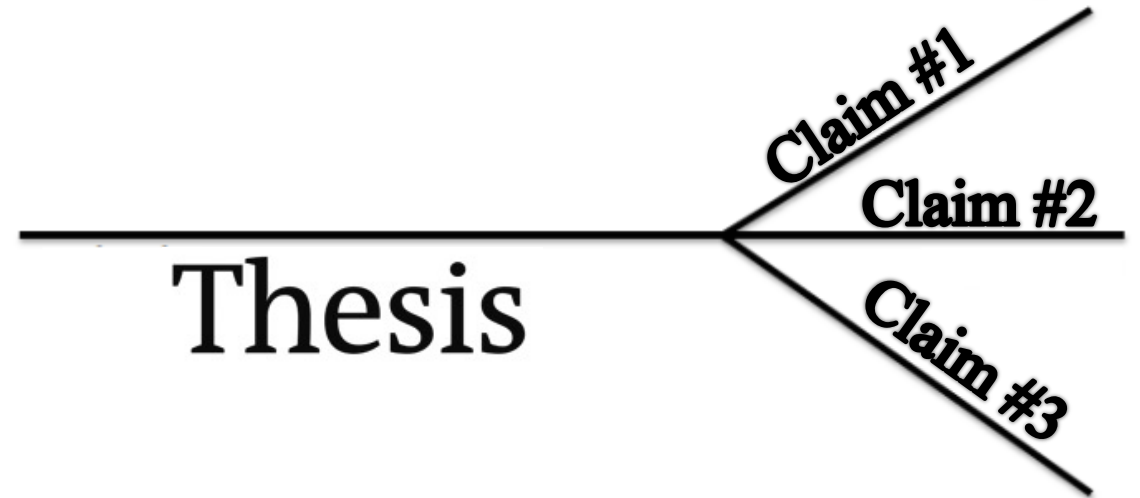
¿Estás trabajando en los objetivos y pasos personales que te llevarán al éxito?



3:00

Thesis Thursday

1. One sentence / Una oración
2. Thesis- your opinion/ Tu opinión
3. Claim- the reasons that formed your opinion.
la razón por la que te sientes como lo haces;



Has your opinion of Haka changed after watching this video?
Why or Why not?

¿Ha cambiado tu opinión de Haka después de ver este video?

¿Por qué o por qué no?

Things you should know...

Are you staying true to your goals and using your strategies?
¿Se mantiene fiel a sus objetivos y utiliza sus estrategias?

Next quiz is on April 5th. It will be a vocabulary quiz.
La próxima prueba es el 5 de abril. Será una prueba de vocabulario.

Spring Break begins in 8 days!
¡Las vacaciones de primavera comienzan en 8 días!

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.
La tutoría será los martes y jueves de 2:30 a 4:00 pm.

A stylized logo for 'Spring Break' with the words in a bold, bubbly font. The letters are white with a yellow-to-orange gradient and a drop shadow. There are blue and white splatters at the bottom.A large, bold, orange number '8' centered inside a thick orange circle.

Things you should know...

Formal Grades count for **70%** of your grade.

Informal Grades are **30%** of your grade.

NCFE [Final exam] is **20%** of your total grade.

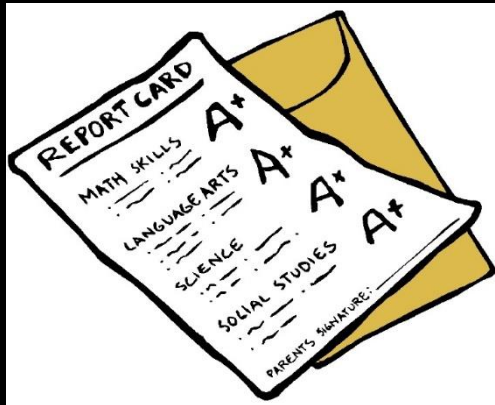
Las calificaciones formales cuentan para el **70%** de tu calificación.

Los grados informales son el **30%** de tu calificación.

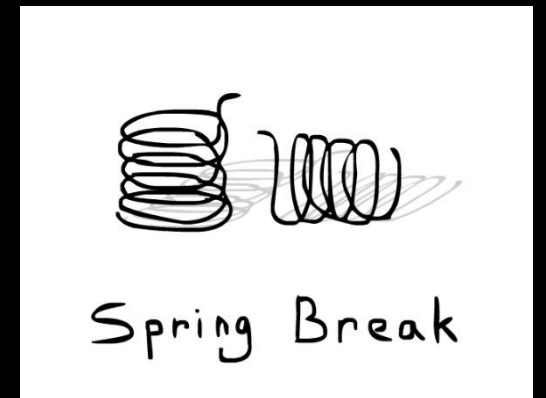
NCFE [Examen final] es el **20%** de su calificación total.

Report Cards will more than likely come out before Spring Break.

Es muy probable que las boletas de calificaciones salgan antes de las vacaciones de primavera.



BEFORE



Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 4/5/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 4/12/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

Do Now Share Out

Has your opinion of Haka changed after watching this video?

Why or Why not?

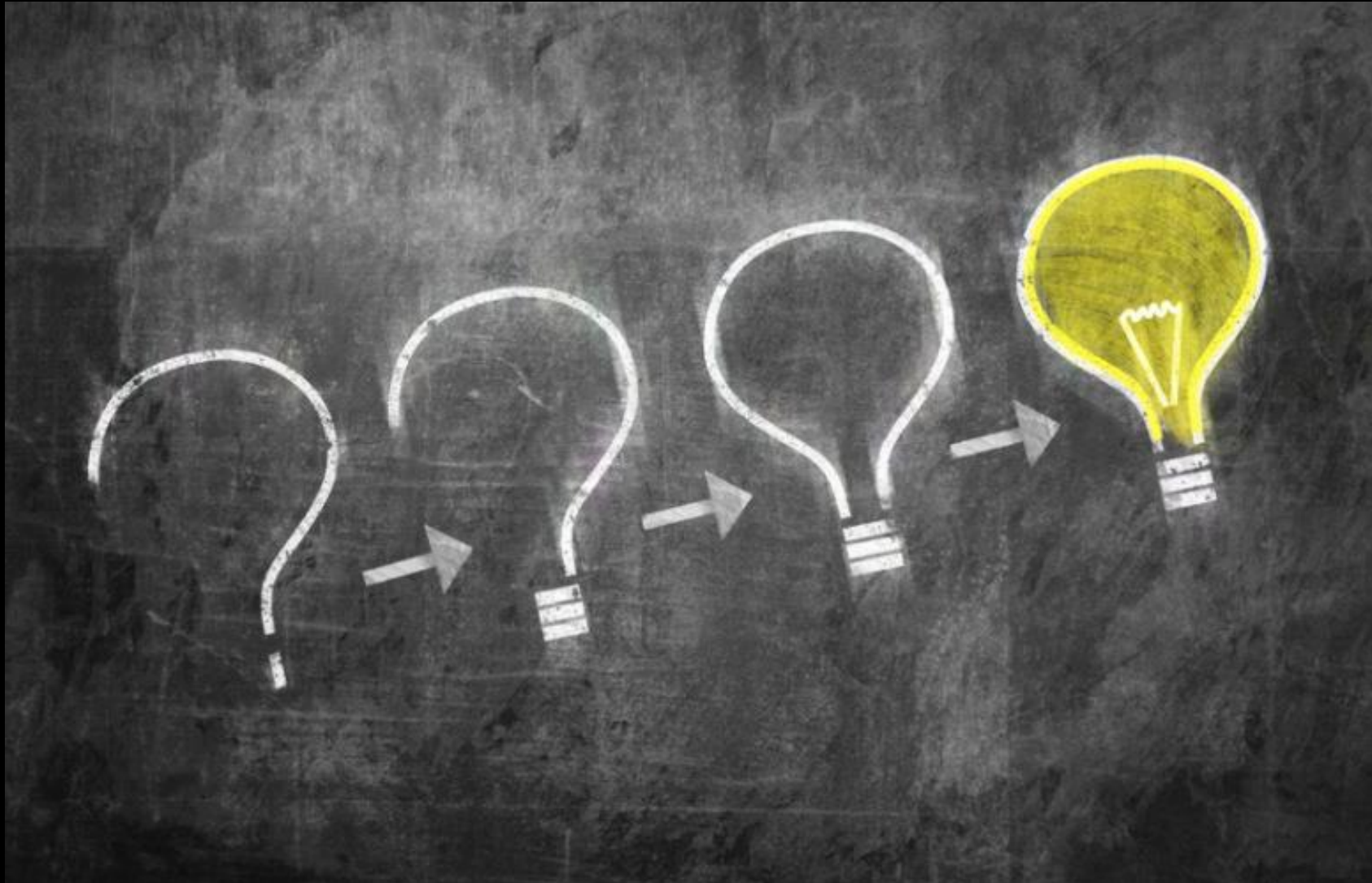
¿Ha cambiado tu opinión de Haka después de ver este video?

¿Por qué o por qué no?



3:00

Questions about the last lesson?
¿Preguntas sobre la última lección?



Pulse Check

1. How would you define the Industrial Revolution (IR)?

¿Cómo definirías la Revolución Industrial (IR)?

2. What started the Industrial Revolution?

¿Qué comenzó la revolución industrial?

3. Why was Britain the home of the IR?

¿Por qué fue Gran Bretaña la casa de la IR?

4. What are the factors of production?

¿Cuáles son los factores de producción?

5. What impact did innovations have on the IR?

¿Qué impacto tuvieron las innovaciones en el IR?

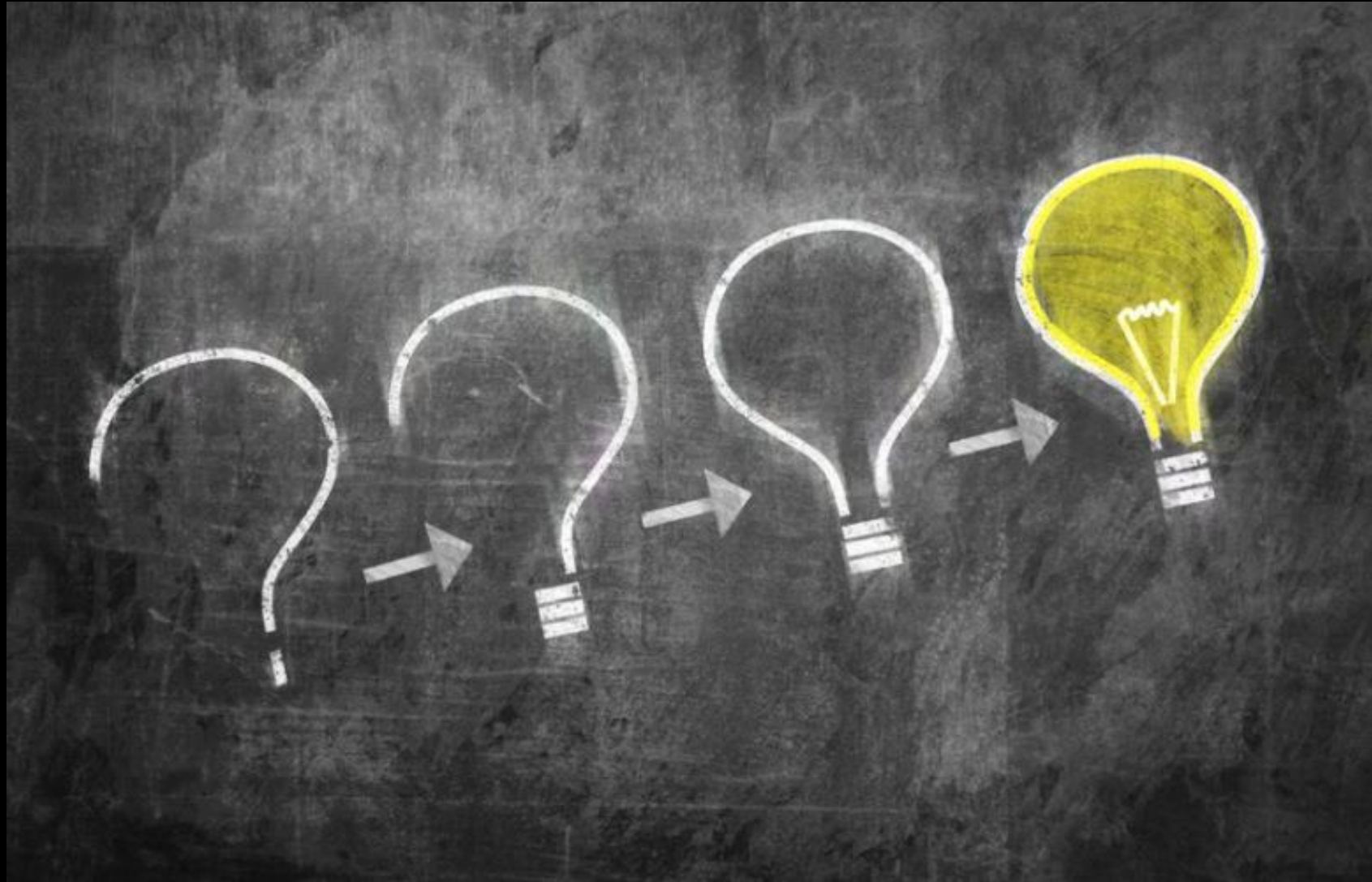


Pulse Check



1. How did society change as a result of the Industrial Revolution?
¿Cómo cambió la sociedad como resultado de la Revolución Industrial
2. How did the economy change as a result of the Industrial Revolution?
¿Cómo cambió la economía como resultado de la Revolución Industrial?
3. Why is this period in time significant?
¿Por qué es este período en el tiempo significativo?

Questions? Preguntas?



Economic System Pre-Test

Take out your Chromebook

English: bit.ly/EconPre

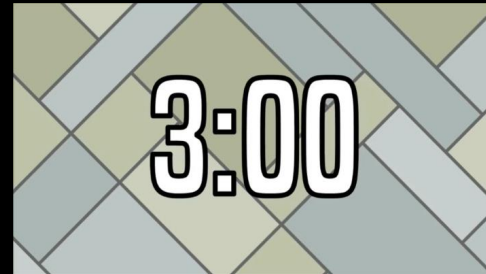
Spanish: bit.ly/EconPre2



Grab a note sheet from the table.

Toma una hoja de notas de la mesa.

What do you know about...?



Rock Paper Scissors

ROCK



SCISSORS



PAPER



Take note of how many blocks people are starting with.
Toma nota de cuántos bloques están comenzando las personas.



Debrief

Did everyone start off with the same amount?

Did you end up with more or less?

Could what you earn fluctuate or change rapidly?

¿Todos empezaron con la misma cantidad?

¿Terminaste con más o menos?

¿Podría lo que ganes fluctuar o cambiar rápidamente?



5:00

Economic System Chart

Economic System	Philosopher/ Economist	Definition	Other Terms
		<p>Business are privately owned and trying to make a profit</p> <p>Las empresas son de propiedad privada y están tratando de obtener un beneficio.</p>	<p>Laissez-faire- let business run without government intervention</p> <p>Déjelo en funcionamiento sin la intervención del gobierno.</p>

Adam Smith- believed in self-interest, competition, and supply and demand; laissez-faire

creía en el interés propio, la competencia y la oferta y la demanda; laissez-faire



Drawing/Vernacular



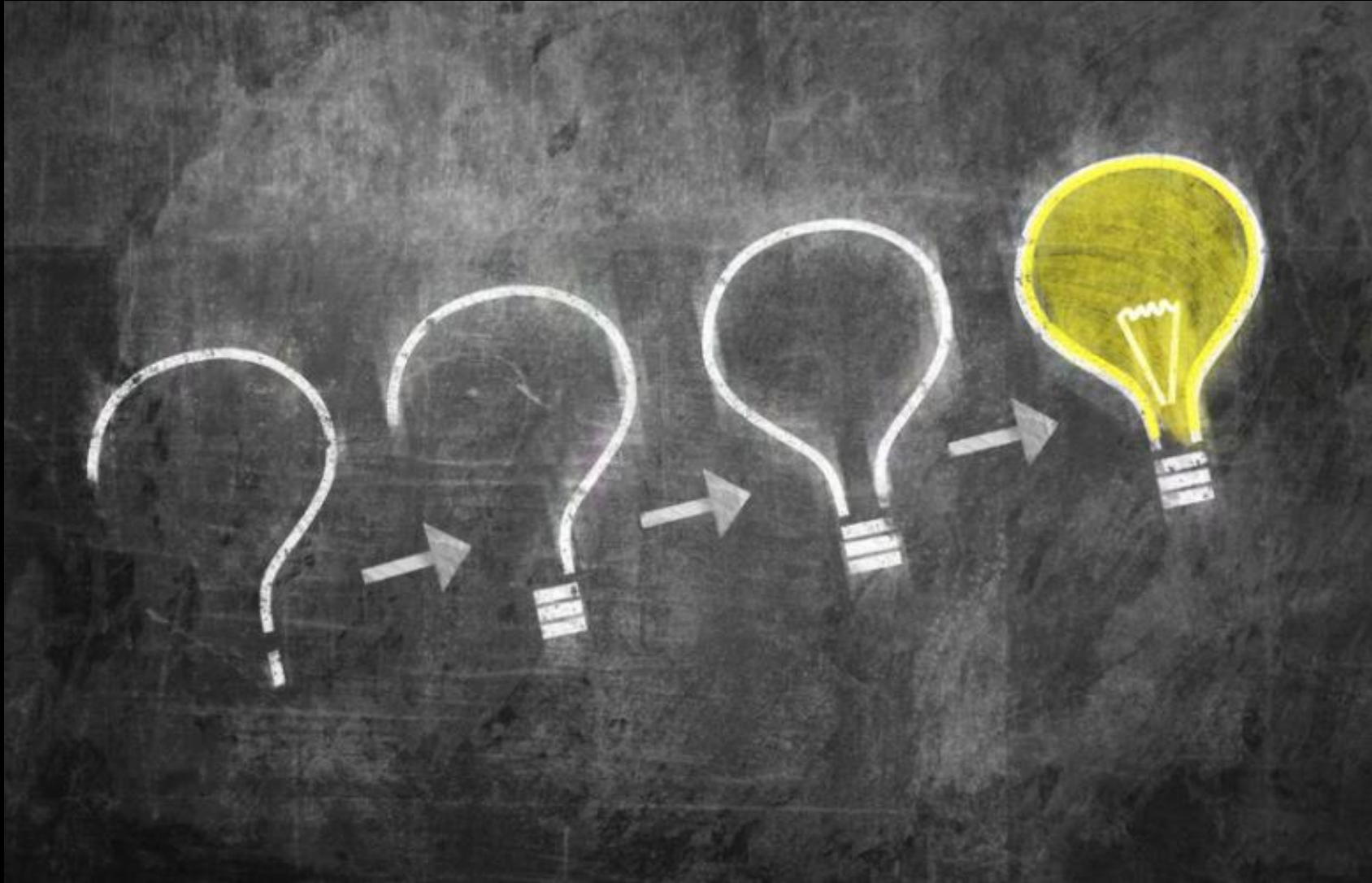
**Hands off
Government
Manos fuera
gobierno**

Everyone for themselves

**Todos para
sí mismos**



Questions? Preguntas?



Rock Paper Scissors

ROCK



SCISSORS



PAPER



Take note of how many blocks people are starting with.
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Debrief

Did everyone start off with the same amount?

Did you end up with more or less?

Could what you earn fluctuate or change rapidly?

How is this different from the last scenario?

¿Todos empezaron con la misma cantidad?

¿Terminaste con más o menos?

¿Podría lo que ganes fluctuar o cambiar rápidamente?

¿En qué se diferencia esto del último escenario?



2:00

5:00

Economic System Chart

Economic System	Philosopher/ Economist	Definition	Other Terms
		<p>Factors of production are owned by the people and are used to better all of society Los factores de producción son propiedad de la gente y se utilizan para mejorar a toda la sociedad.</p>	<p>Bourgeoisie- The Middle Class/ classe media Proletariat- Working Class Clase obrera</p>

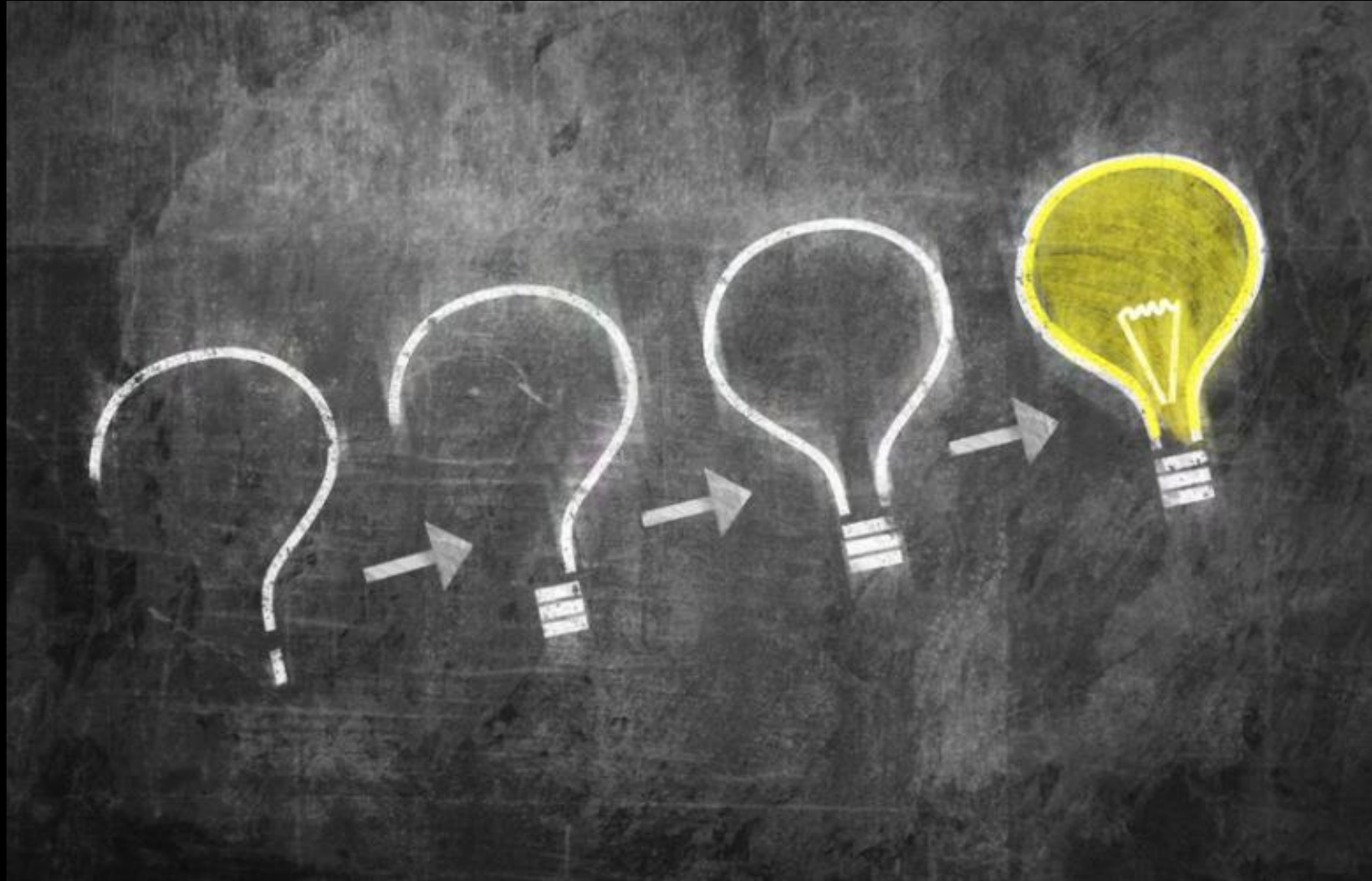
Karl Marx-co-authored *The Communist Manifesto*
coautor del Manifiesto comunista

Drawing/Vernacular

Socialism:
the radical
idea of
sharing



Questions? Preguntas?



Rock Paper Scissors

ROCK



SCISSORS



PAPER



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Debrief

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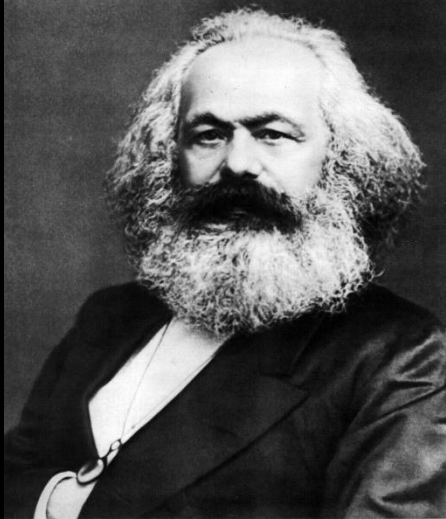

¿En qué se diferencia esto del último escenario?



2:00

5:00

Economic System Chart

Economic System	Philosopher/ Economist	Definition	Drawing/ Vernacular
		<p>Socialist system where the government owns everything; no private property</p> <p>Sistema socialista donde el gobierno lo posee todo; no propiedad privada</p>	

Fun Fact: On paper, the people owns everything. In practice, government controlled.

Dato curioso: en el papel, la gente posee todo. En la práctica, el gobierno controla.

Question? Preguntas?



Check for Understanding

Open your Chromebook

English: bit.ly/EconPost

Spanish: bit.ly/EconPost3



Get your Midterm from your folder.
Obtenga su Midterm de su carpeta.

#	Description	Economic System
1	Businesses and individuals should own property and the means of production.	Socialism
2	When individuals follow their own self-interest, progress will result.	Capitalism
3	The government must act to protect workers since employers often take advantage of them.	Socialism
4	The government should own property and the means of production.	Communism
5	The government should not interfere in the economy because the rules of the market-place (the world of business) benefit everyone.	Capitalism
6	Goods should be distributed according to each person's needs.	Communism
7	Progress results when producers of goods cooperate for the benefit of all.	Socialism

Homework Quiz Preparation

Read and answer the questions!

Midterm Review

Compare your answers to your peers. / Compara tus respuestas con tus compañeros.

What questions do you want to review?
¿Qué preguntas quieres revisar?

DAB ON EM

Midterm Short Answer Review

Compare your answers to your peers. / Compara tus respuestas con tus compañeros.

How did Martin Luther change the Church? Why?

Martin Luther was the German priest who changed the Roman Catholic Church by creating his own denomination or religious group. He decided to break away from the Church because they were selling indulgences or paid pardons. To protest indulgences, Martin Luther wrote a document called the 95 Theses. He stapled this document to the door of churches. When his complaints went ignored and he was persecuted by the Pope, he then decided to create his own church. His groups became the Lutherans.

Midterm Short Answer Review

Compare your answers to your peers. / Compara tus respuestas con tus compañeros.

How does the call for a crusade demonstrate the power of the Pope and the Catholic Church?

****Electronic Submissions ONLY****

Homework

Homework

1. Complete the reading
2. Study for Quiz

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials

- This Quarter Materials
 - Review Game:
 - <https://join.quizizz.com> 696922
 - Review Game:
 - <https://quizlet.com/> 619aso
 - <https://quizlet.com/> 613ahi
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xIdm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JR5Bk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAHA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/TpcbfxtdoI8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-IK1cEtE>
 - <https://youtu.be/mFYHmln0qLg>
 - <https://youtu.be/3PszVWZNWVA>
 - <https://youtu.be/FI1ylg4GKv8>
 - <https://youtu.be/rCzqxSp9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AIsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/Gqeyi_ZvFHo
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrI>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUK
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>
- Renaissance
 - https://youtu.be/t-uMRU_6TaE

Extra Help Materials {Cont.}

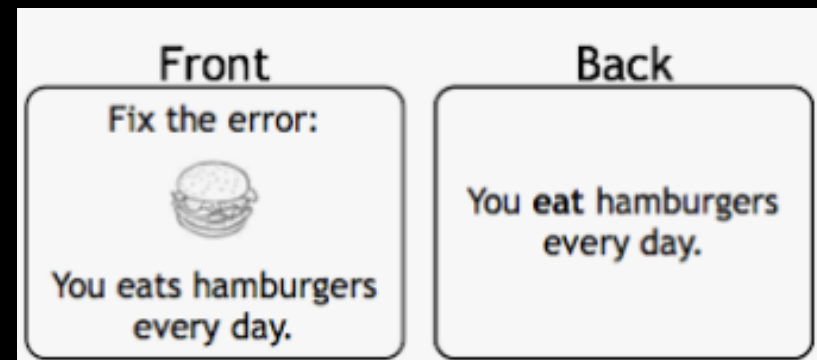
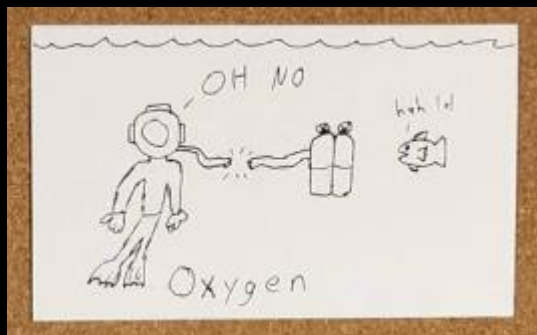
- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIELbNxE>
 - https://youtu.be/Q2t9ZlbNJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
 - Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
 - Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
 - Columbian Exchange
 - <https://youtu.be/dRBipnpg6Wg>
 - <https://youtu.be/OwMcRljS3SM>
 - <https://youtu.be/HQPA5oNpfM4>
 - Economics
 - <https://youtu.be/b4pnutYN97U>
 - <https://youtu.be/NWFXiHaGcWg>
 - Atlantic Slave Trade
 - <https://youtu.be/0IJrhQE6DZk>
 - https://youtu.be/dnV_MTFEGiY
 - <http://bit.ly/2pbPbNv>
 - Scientific Revolution/Enlightenment
 - <https://youtu.be/drgsZc8Gjb8>
 - <https://youtu.be/9hodYUDDfsY>
 - <https://youtu.be/LNBkHhUZdro>
 - https://youtu.be/u84di7LHS_M
 - https://youtu.be/CP8k_f3PFq8
 - American Revolution
 - <https://youtu.be/p8BwWBc571k>
 - <https://youtu.be/HIUiSBXQHCw>
 - French Revolution
 - <https://youtu.be/VEZqarUnVpo>
 - <https://youtu.be/ITTvKwCylFY>
 - https://youtu.be/IF4IPWU_qxY
 - <http://bit.ly/FrenchRevVideos>
 - Napoleon Bonaparte/Cong. of Vienna
 - <https://youtu.be/t05O-iVx2R8>
 - <https://youtu.be/hrR8H8roNI8>
 - <https://youtu.be/9I21Mbhnguk>
 - https://youtu.be/Kw_aFcqizWU
 - Industrial Revolution
 - <https://youtu.be/7mxhObloHdg>
 - <https://youtu.be/zhL5DCizj5c>
 - https://youtu.be/6QKIIts2_yJ0
 - Economics
 - <https://youtu.be/gFJlivYEdAI>
 - <https://youtu.be/zBxW2WLO9d8>
 - <https://youtu.be/B3u4EFTwprM>
- https://quizlet.com/_6f1wky

Flashcards

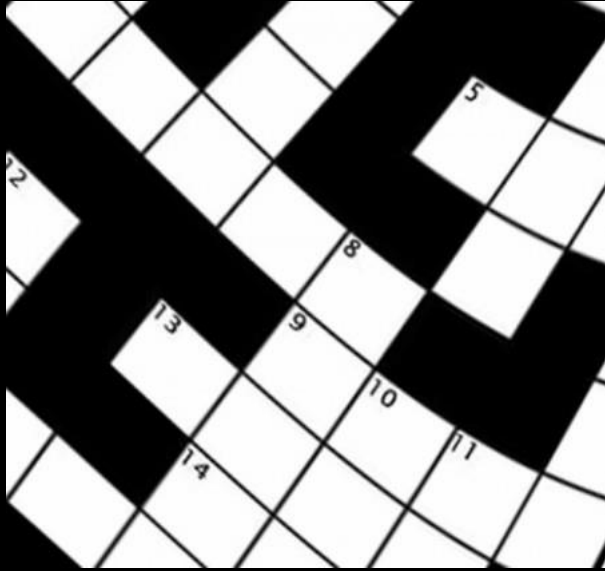
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

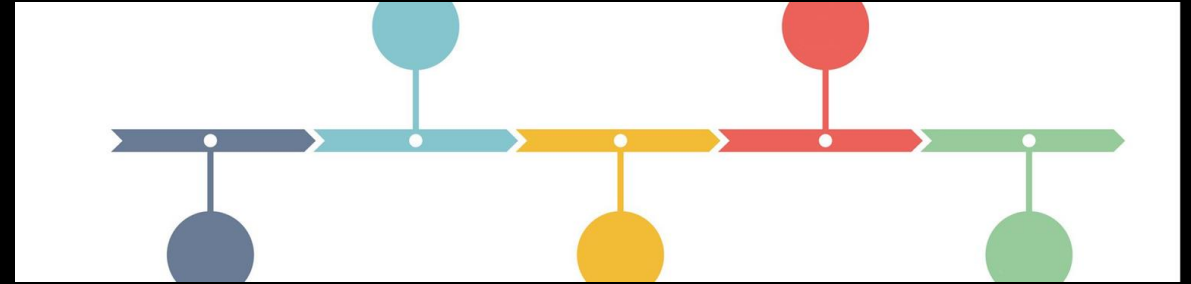
<https://youtu.be/mzCEJVtEDOU>



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates