

Current Event Fridays

1. If you were absent, find your work in the absent bin.

Si estuviste ausente, encuentra tu trabajo en el contenedor ausente.

2. Put homework on the left side of your desk.

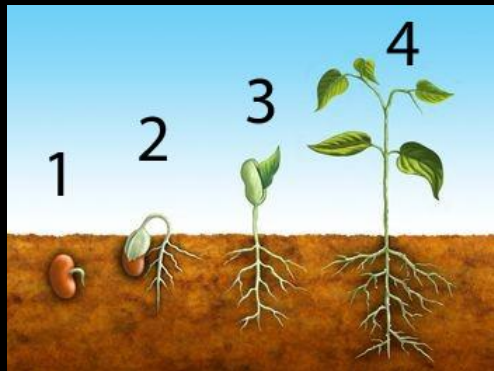
Ponga la tarea en el lado izquierdo de su escritorio.

3. Open up your electronic Do Now.

Abre tu electrónica Do Now.

4. Put a tally mark next to the smiley face that represents if you are using your learning strategies.

Ponga una marca de conteo al lado de la cara sonriente que representa si está utilizando sus estrategias de aprendizaje.



THINK and SELF Reflect. / Piensa y reflexiona por ti mismo.

Are you watering the seeds to your success?

Are you working SMARTER now so you do not need to work HARDER later?

¿Estás regando las semillas para tu éxito?

¿Estás trabajando MÁS INTELIGENTE ahora, así que no necesitas trabajar MÁS DURO más tarde?

Friday's Do Now

Do you agree with Congresswoman Ocasio-Cortez? Why or Why Not?

Does the plan she introduced sound more capitalistic or socialist? Why?

¿Estás de acuerdo con la Congresista Ocasio-Cortez? ¿Por qué o por qué no?

¿El plan que introdujo suena más capitalista o socialista? ¿Por qué?



3:00

<https://www.youtube.com/watch?v=S3pY5o0g-IU>

Turn in Do Now



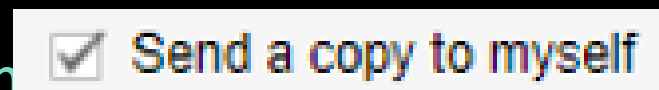
1. Click on the share button on the top right of your screen.
Haga clic en el botón compartir en la parte superior izquierda de su pantalla.

2. Click on the Advanced button in the bottom right of the box
Haga clic en el botón Avanzado en la parte inferior derecha del cuadro

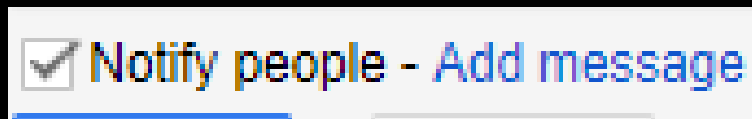


3. Type teacher's email into the invite box [Darial.hall@cms.k12.nc.us]
Escribe mi correo electrónico en el cuadro de invitación

4. Click the send a copy to myself button
Haga clic en el botón Enviar una copia a mí mismo



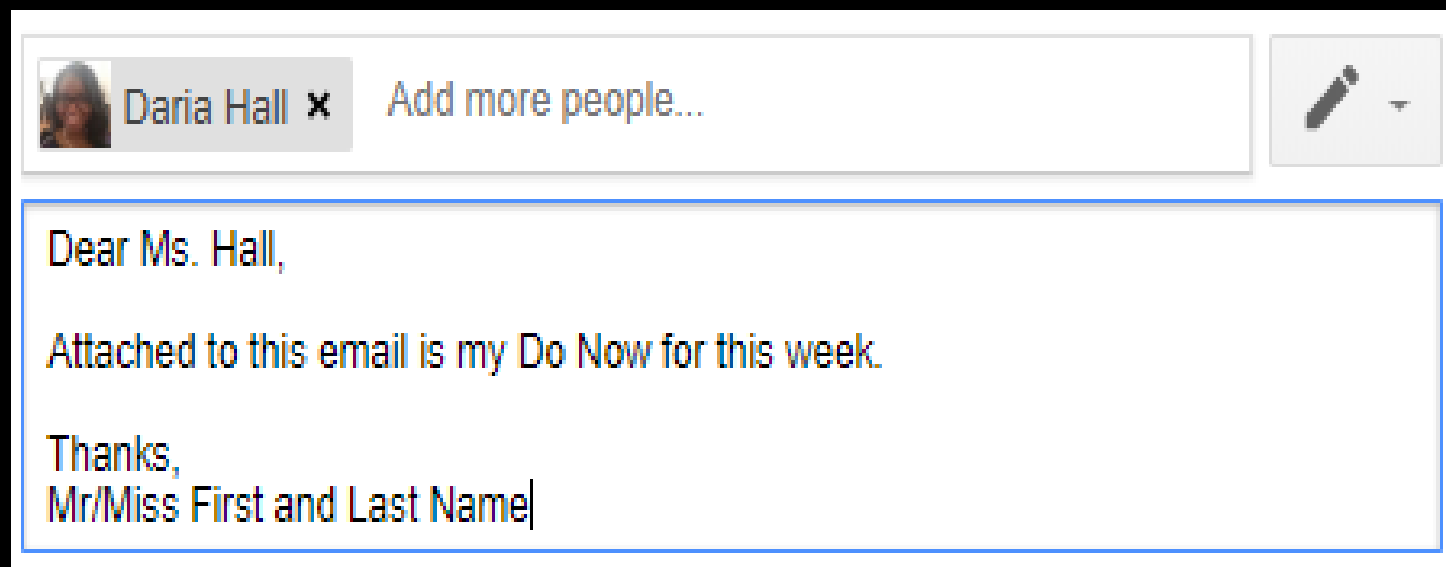
5. Click Add Message
Clic en Agregar mensaje



6. Write a professional letter
Escríbeme un letra profesional

1. Greeting / Saludo
2. Address / Nombre del professor
3. Message / Mensaje
4. Closing / Clausura
5. Your name / Tu nombre

7. Click Send/ Haga clic en enviar



Grade Boost Packet and Project

- If you earned a 0 to a 40 last quarter, you will have to complete **both** the packet and a project.
Si obtuvo un 0 a un 40 en el último trimestre, deberá **completar el paquete y un proyecto.**
- If you earned a 41 to a 59 last quarter, you can complete the packet **or** a project.
Si obtuvo un resultado de 41 a 59 en el último trimestre, puede **completar el paquete o un proyecto.**
- If you would like to boost your 4th quarter formal grade, you can complete **a** project.
Si desea aumentar su calificación formal del cuarto trimestre, puede completar **un** proyecto.

More information and the documents are in your email.

Más información y los documentos están en su correo electrónico.

Things you should know...

Grade Boost Packet and Project are due May 6th!

¡El paquete y proyecto de refuerzo de grado se entregarán el 6 de mayo!

Next Quiz is April 12.

La próxima prueba es el 12 de abril.

Spring Break begins in 7 days!

¡Las vacaciones de primavera comienzan en 7 días!

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.

La tutoría será los martes y jueves de 2:30 a 4:00 pm.



Things you should know...

Formal Grades count for **70%** of your grade.

Informal Grades are **30%** of your grade.

NCFE [Final exam] is **20%** of your total grade.

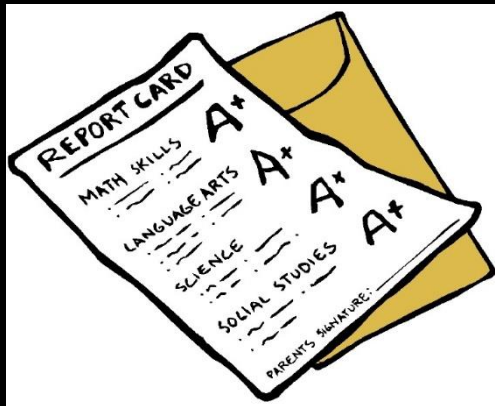
Las calificaciones formales cuentan para el **70%** de tu calificación.

Los grados informales son el **30%** de tu calificación.

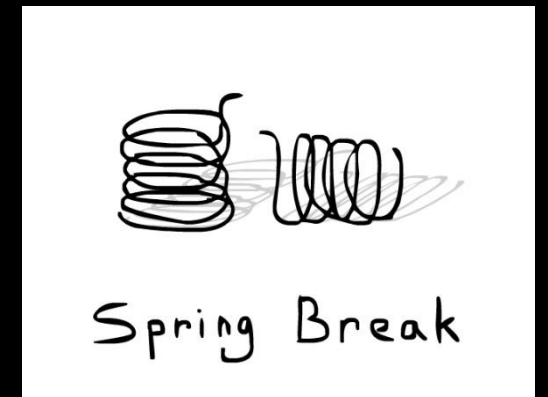
NCFE [Examen final] es el **20%** de su calificación total.

Report Cards will more than likely come out before Spring Break.

Es muy probable que las boletas de calificaciones salgan antes de las vacaciones de primavera.



BEFORE



Ms. Hall's SMART GOALS

1.

I will have students following procedures more than 77% of the time by 4/5/19. I'll reach my goal by reviewing procedures, reward students following procedures, and remind students of what the procedures are.

2.

I will have at least 50% of my students passing with a C or better by 4/12/19. I'll reach this goal by reminding students of work, reviewing vocabulary more, and creating opportunities for more hands on activities.

Survey Data

50% of you think you are doing well in my class.

73% have had good behavior so far in class

30% are distracted by your peers

6 of you do not know what you are supposed to do in my class.

50% de ustedes piensan que lo están haciendo bien en mi clase.

73% ha tenido buen comportamiento hasta ahora en clase.

30% está distraído por tus compañeros.

6 de ustedes no saben lo que deben hacer en mi clase.

Survey Data

12 of you have asked for help outside of class

33 of you know you can get printed copies of work

75% have visited the class website

8 of you do not know when tutoring happens.

12 de ustedes han pedido ayuda fuera de clase

33 de ustedes saben que pueden obtener copias impresas del
trabajo

75% han visitado el sitio web de la clase.

8 de ustedes no saben cuándo sucede la tutoría.

Survey Data

60% feel like Ms. Hall cares about you

78% of you think that Ms. Hall encouraging

60% think that Ms. Hall is fair

70 % believe that I check for your understanding

66% believe that this class is hard and preparing you

60% siente que la Sra. Hall se preocupa por ti

78% de ustedes piensan que la Sra. Hall alienta.

60% piensa que la señorita Hall es justa.

70% cree que verifico su comprensión.

66% cree que esta clase es dura y te prepara.

Survey Data

You want Ms. Hall to... / Quieres que la Sra. Hall...

Push you more / Empujarte más

Slow down / Ve más despacio

Lecture more and less group work

Conferencia más y menos trabajo en grupo.

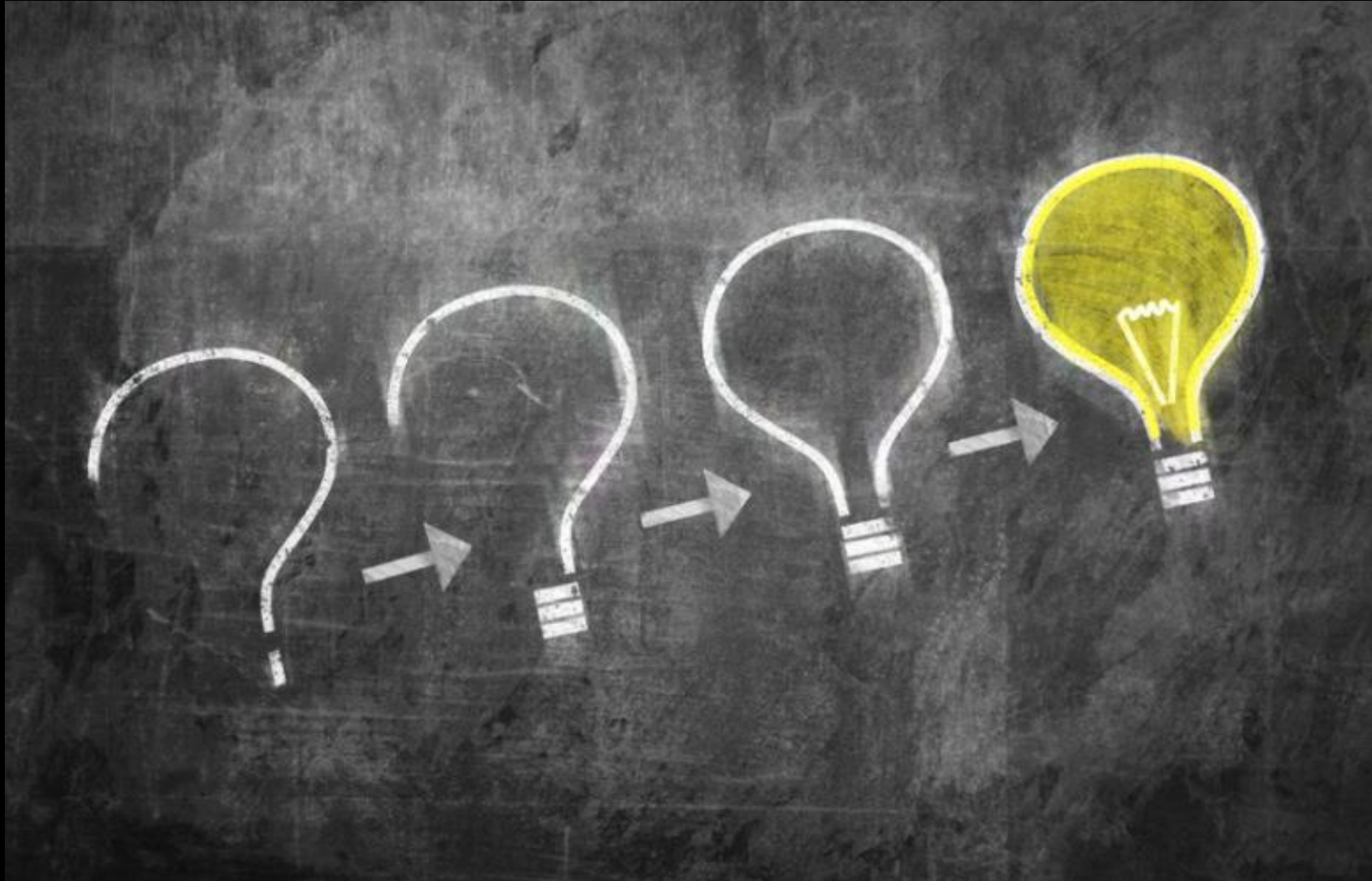
Call you out if you are zoned out or in the clouds

Llamarte si estás fuera de la zona o en las nubes

Provide more study guides

Proporcionar más guías de estudio.

Questions about the last lesson?
¿Preguntas sobre la última lección?



2:00

Economic System Data

#	Description	Agree	Economic System
1	Businesses and individuals should own property and the means of production.	83	Socialism
2	When individuals follow their own self-interest, progress will result.	86	Capitalism
3	The government must act to protect workers since employers often take advantage of them.	64	Socialism
4	The government should own property and the means of production.	43	Communism
5	The government should not interfere in the economy because the rules of the market-place (the world of business) benefit everyone.	57	Capitalism
6	Goods should be distributed according to each person's needs.	81	Communism
7	Progress results when producers of goods cooperate for the benefit of all.	86	Socialism

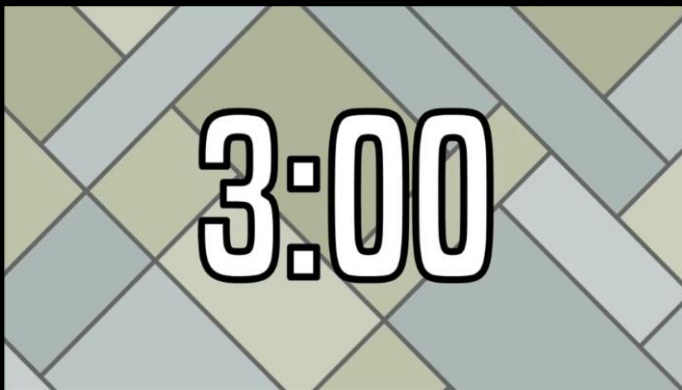
Homework Review

Do you have any questions?

¿Tiene usted alguna pregunta?

How would you compare and contrast these economic systems?

¿Cómo compararías y contrastarías estos sistemas económicos?



Possible Economic Scenarios

1. Go to bit.ly/Econ45
2. Sign in/Log in with Google
3. Open Economic System Scenario Identification
4. Identify the economic systems from the scenarios and explain your choice.
Identificar los sistemas económicos de los escenarios y explica tu elección.

- 1 Login at goformative.com
- 2 Click "Economic System Scenario Identification"



Mannequin Challenge/ Silent Matching Game

Definitions will be on the outside.

Terms step in the middle.

Definitions:

You will strike a pose and hold it with your definition showing towards the middle.

Terms:

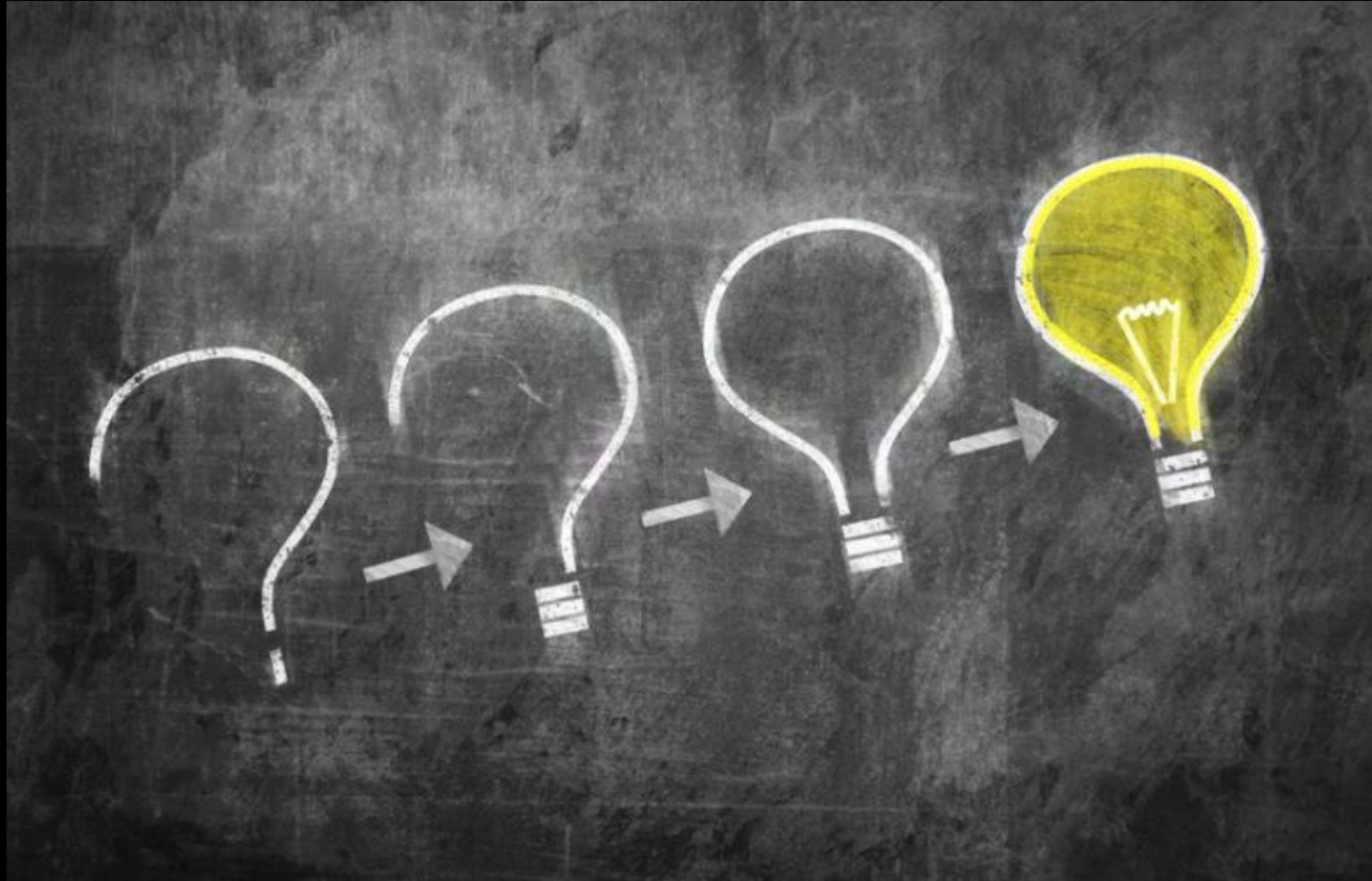
You will silently walk around and then stand next to your definition. When you find your match strike a pose so your term is showing.

Extras:

You will quietly double check to make sure there are no errors.

The class with the most correct and fastest time will earn extra credit.

Questions? Preguntas?



**NO
PHONE
ZONE**



Pop Vocabulary Quiz

**NO
PHONE
ZONE**



Directions: Choose five of the below vocabulary words to define.
Instrucciones: Elige cinco de las palabras del vocabulario para definir.

Laissez Faire	Laissez faire
John Locke	
Reign of Terror	Reino del terror
Factors of Production	Factores de producción
Galileo Galilei	
Urbanization	Urbanización
Toussaint Louverture	
Proletariat	Proletariado
Napoleon Bonaparte	
Union	



10:00



3:00

TURN YOUR QUIZ INTO THE TRAY

CONVIERTE SU PRUEBA EN LA BANDEJA

Grab your notes from the tray.

Toma tu notas de la mesa.

You have until the end of the song.

Tienes hasta el final de la canción.



What is a Nation?

Nation-a group of people who share a common history, culture, or language and who live in the same area

Nación: un grupo de personas que comparten una historia, cultura o idioma común y que viven en la misma área.

Nation examples

What are some examples of a nation?
¿Cuáles son algunos ejemplos de una nación?



Do you consider this to be a Nation? ¿Consideras esto como una Nación?



Simon loves to play video games. He is on a team that plays together online called the “Nation of Warring Wizards.” The team members are from all over the world and two of them only speak Russian but they are very good, so the rest of the team doesn’t mind that they cannot understand them.

Source: Toulouse Game Show

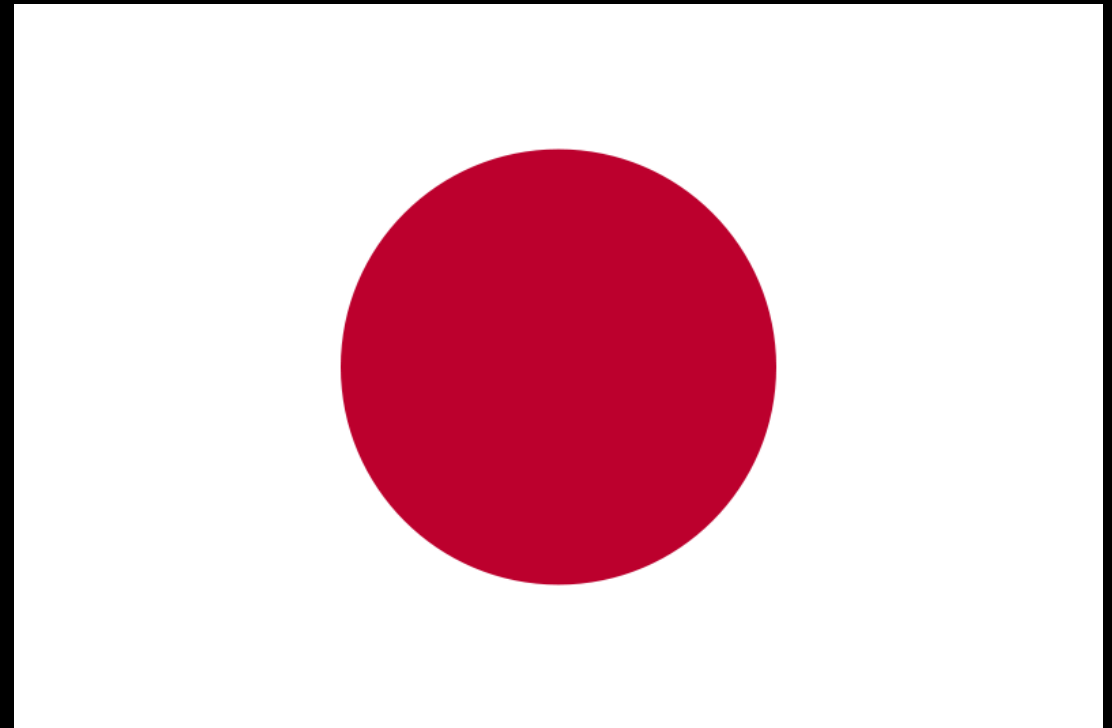
[Image](#) is courtesy of Wikimedia Commons

Do you consider this to be a Nation? ¿Consideras esto como una Nación?

Japan is a country in east Asia made up of a series of islands. Close to 127,000,000 people live there and 98.5% of them are of Japanese descent. Japan has a long and rich history that started with Paleolithic people as early as 30,000 BCE.

Source: Flag of Japan

Image is courtesy of Wikimedia Commons



Do you consider this to be a Nation? ¿Consideras esto como una Nación?



The Navajo Nation is a semi-independent Native American-governed territory covering 27,425 square miles, occupying portions of northeastern Arizona, southeastern Utah, and northwestern New Mexico in the United States. The 250,000 residents of the Navajo Nation have Navajo ancestry and the area is governed by elected representatives.

Source: Navajo Nation map

[Image](#) is courtesy of Wikimedia Commons

Question? Preguntas?



What is a Nationalism?

Nationalism-strong feelings of
support for one's nation

Nacionalismo-fuertes
sentimientos de apoyo a la
nación

Nation Examples

What are some examples of nationalism?
¿Cuáles son algunos ejemplos de nacionalismo?



What do you see happening in this picture?

¿Qué ves que pasa en esta foto?

Why is this an example of Nationalism?

¿Por qué es esto un ejemplo de nacionalismo?



The French celebrate Bastille Day every year on July 14th to mark the start of the French Revolution and honor their history of government based on Enlightenment ideals.

Bastille Day 2014 military parade
[Image](#) is courtesy of Wikimedia Commons

What do you see happening in this picture?

¿Qué ves que pasa en esta foto?

Why is this an example of Nationalism?

¿Por qué es esto un ejemplo de nacionalismo?

Many Native American tribes joined the Sioux tribe to fight the Dakota Access Pipeline near the Standing Rock Reservation in North and South Dakota. The protest were to urge the company to not build a pipeline through sacred land, burial sites, and through the Missouri River. This river is the tribes only water source.

#NODAPL protestor

[Image](#) is courtesy of Wikimedia Commons



What do you see happening in this picture?

¿Qué ves que pasa en esta foto?

Why is this an example of Nationalism?

¿Por qué es esto un ejemplo de nacionalismo?



"One people, one nation end immigration."

Charlottesville, VA White Supremacy Rally

<https://youtu.be/ZN7vm9mIPBs>

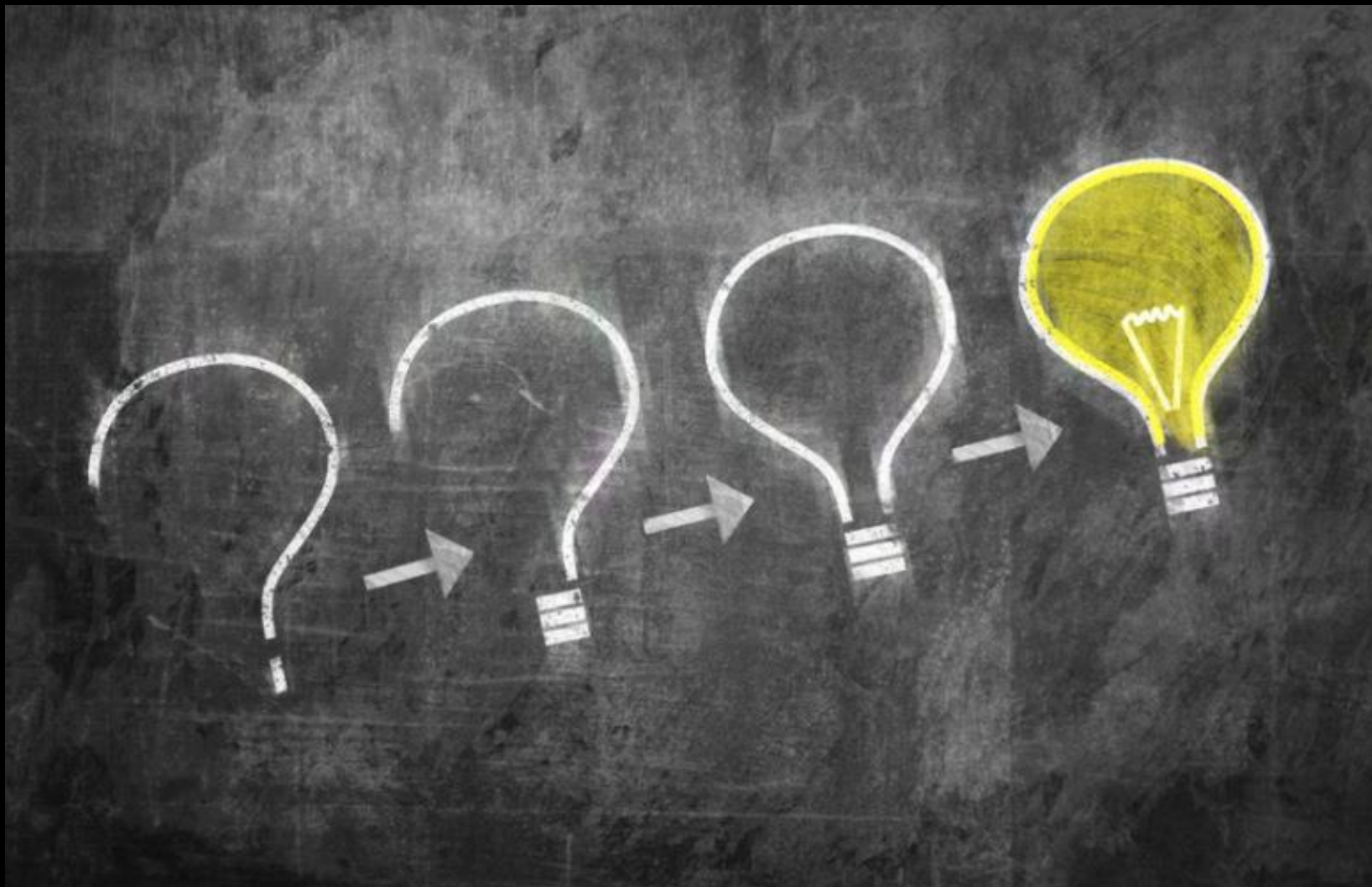
Image is courtesy of CBS News

Discussion

What is the effect of nationalism? Is it positive, negative, or both?
¿Cuál es el efecto del nacionalismo? ¿Es positivo, negativo, o ambos?



Question? Preguntas?



Exit Ticket

Find or receive your Exit Ticket form. Answer in an empty box.

Encuentra o recibe tu boleto de salida. Responde en una casilla vacía.

- What is Nationalism? ¿Qué es el nacionalismo?
- What is two examples of Nationalism? ¿Cuál es dos ejemplos de nacionalismo?
- Is it positive or negative? Es positivo o negativo?

Exit Ticket
Nationalism/Nacionalismo

7:00



Nationalism Project [Formal Grade]

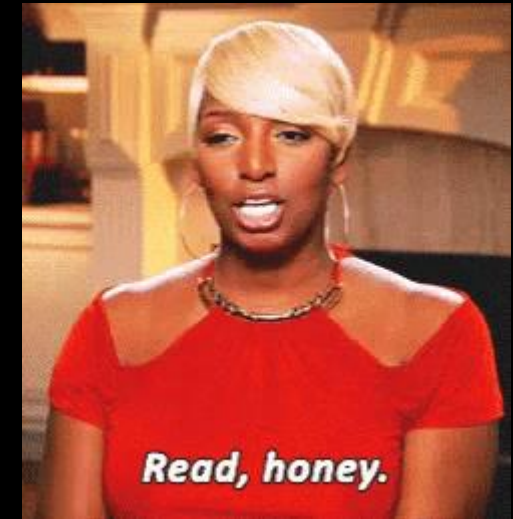
Receive an information sheet and read! ¡Reciba una hoja informativa y léala!



- Are you working individually or with a partner?
¿Trabajas individualmente o con un compañero?
- What is your interest?
¿Cual es tu interés?

- **By Monday / El lunes**

- Have questions 1- 10 answered / Tiene preguntas 1-10 contestadas
- Have the summary of Italy and Germany's unification read
Haga que el resumen de la unificación de Italia y Alemania lea



Poster and accompanying paragraphs are DUE 4.10.19!

¡El póster y los párrafos que lo acompañan están vencidos 4.10.19!

****Electronic Submissions ONLY****

Homework

Homework

1. Nationalism Project
2. Study for Quiz

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials

- This Quarter Materials
 - Review Game:
 - <https://join.quizizz.com> 696922
 - Review Game:
 - <https://quizlet.com/> 619aso
 - <https://quizlet.com/> 613ahi
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xIdm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JR5Bk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAHA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/TpcbfxtdoI8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-IK1cEtE>
 - <https://youtu.be/mFYHmln0qLg>
 - <https://youtu.be/3PszVWZNWVA>
 - <https://youtu.be/FI1yIlg4GKv8>
 - <https://youtu.be/rCzqxSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AIsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/Gqeyi_ZvFHo
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrI>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUK
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>
- Renaissance
 - https://youtu.be/t-uMRU_6TaE

Extra Help Materials {Cont.}

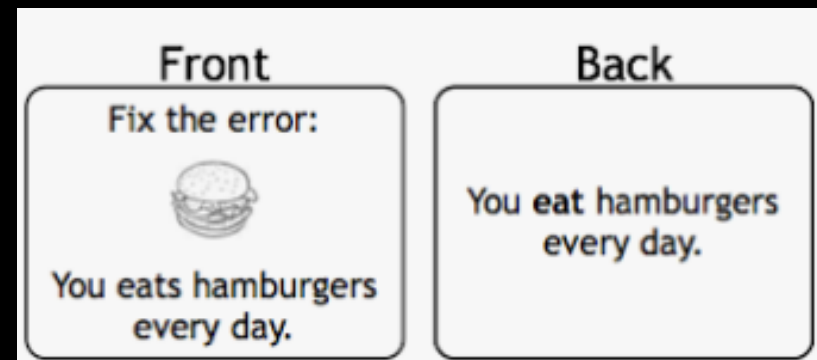
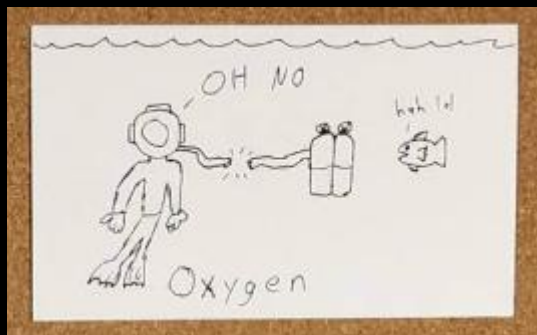
- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIELbNxE>
 - https://youtu.be/Q2t9ZlbNJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
- Columbian Exchange
 - <https://youtu.be/dRBipnpg6Wg>
 - <https://youtu.be/OwMcRljS3SM>
 - <https://youtu.be/HQPA5oNpfM4>
- Economics
 - <https://youtu.be/b4pnutYN97U>
 - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
 - <https://youtu.be/0IJrhQE6DZk>
 - https://youtu.be/dnV_MTFEGiY
 - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
 - <https://youtu.be/drgsZc8Gjb8>
 - <https://youtu.be/9hodYUDDfsY>
 - <https://youtu.be/LNBkHhUZdro>
 - https://youtu.be/u84di7LHS_M
 - https://youtu.be/CP8k_f3PFq8
- American Revolution
 - <https://youtu.be/p8BwWBc571k>
 - <https://youtu.be/HIUiSBXQHCw>
- French Revolution
 - <https://youtu.be/VEZqarUnVpo>
 - <https://youtu.be/ITTvKwCylFY>
 - https://youtu.be/IF4IPWU_qxY
 - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
 - <https://youtu.be/t05O-iVx2R8>
 - <https://youtu.be/hrR8H8roNI8>
 - <https://youtu.be/9I21Mbhnguk>
 - https://youtu.be/Kw_aFcqizWU
- Industrial Revolution
 - <https://youtu.be/7mxhObloHdg>
 - <https://youtu.be/zhL5DCizj5c>
 - https://youtu.be/6QKIIts2_yJ0
- Economics
 - <https://youtu.be/gFJlivYEdAI>
 - <https://youtu.be/zBxW2WLO9d8>
 - <https://youtu.be/B3u4EFTwprM>

Flashcards

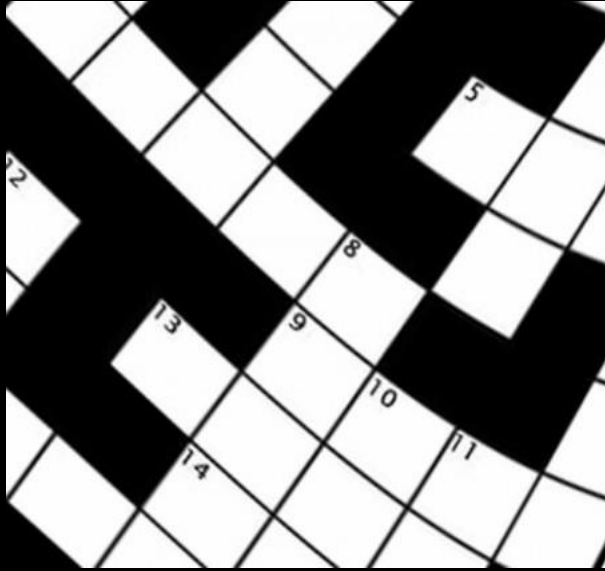
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

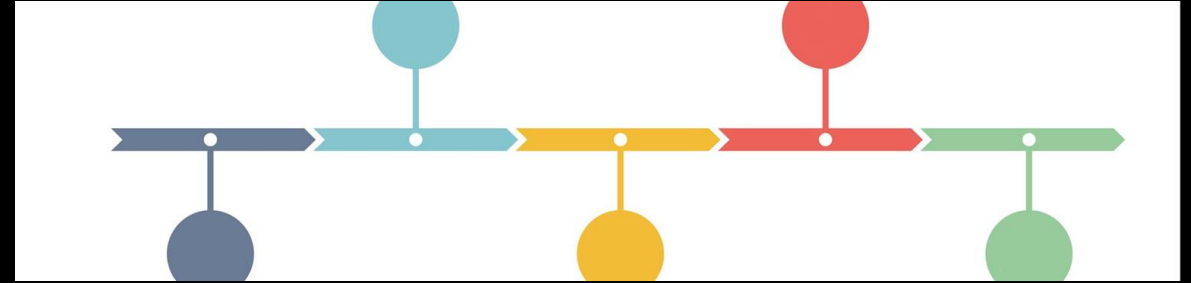
<https://youtu.be/mzCEJVtEDOU>



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates