

“We become the stories we tell ourselves”

1. **TURN IN YOUR PHONE TO ME!**

¡ENTREGUE SU TELÉFONO A MÍ!

2. **If you were absent, find your work in the absent bin.**

Si estuviste ausente, encuentra tu trabajo en el contenedor ausente.

3. **Turn in Missing Assignments! Gire en las asignaciones que faltan!**

4. **Check the No Names for your work**

Revisa los No Nombres para tu trabajo

5. **Go to join.quizziz.com**

Test Prep/Do Now



Miss or Mr. First Name Initial. Last Name

To play this game

1. Use any device to open

join.quizizz.com

Thursday Do Now

1. Which statement about the Green Revolution is a fact rather than an opinion?

The use of chemical fertilizers and pesticides has increased the yield per unit of land in some regions.

The use of sophisticated agricultural tools and technologies is the only way to prevent famine.

The drawbacks of using chemicals in agriculture outweigh the benefits

The cost of using bio-engineered agricultural technologies is too expensive.

2. Use the quotation to answer the question.

... I mention all these details, which I remember so clearly, in order [to] give a sense of the shock that we suffered when The Wall came upon us one night. There we were in Berlin, at the crossroads between East and West, at the juncture of two fundamentally different cultures, and suddenly we were locked up like canaries in a cage. Literally from one day to the next, from being a vibrant and cultured city, Berlin subsided into the drowsy torpor [dullness] of a midsummer afternoon in the provinces. We were imprisoned in a dull, flat country. . . .

Which historical event is directly reflected in this passage?

building of a barrier between East and West Berlin

formation of the Warsaw Pact

occupation of Germany

Berlin Airlift

0:30

CLOSE YOUR COMPUTERS!

CIERRE SUS COMPUTADORES!

Things you should know...

Recovery will be offered Monday, Tuesday, Thursday, and Saturday.

La recuperación se ofrecerá los lunes, martes, jueves y sábado.

Last day to turn in your work is May 24th.

El último día para entregar tu trabajo es el 24 de mayo.

Final Exams begin in 9 school days!

¡Los exámenes finales comienzan en 9 días escolares!

Last day of school is in 15 school days!

¡El último día de clases es en 15 días escolares!

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.

La tutoría será los martes y jueves de 2:30 a 4:00 pm.

4th Quarter Class Data

People passing the course with 70 higher



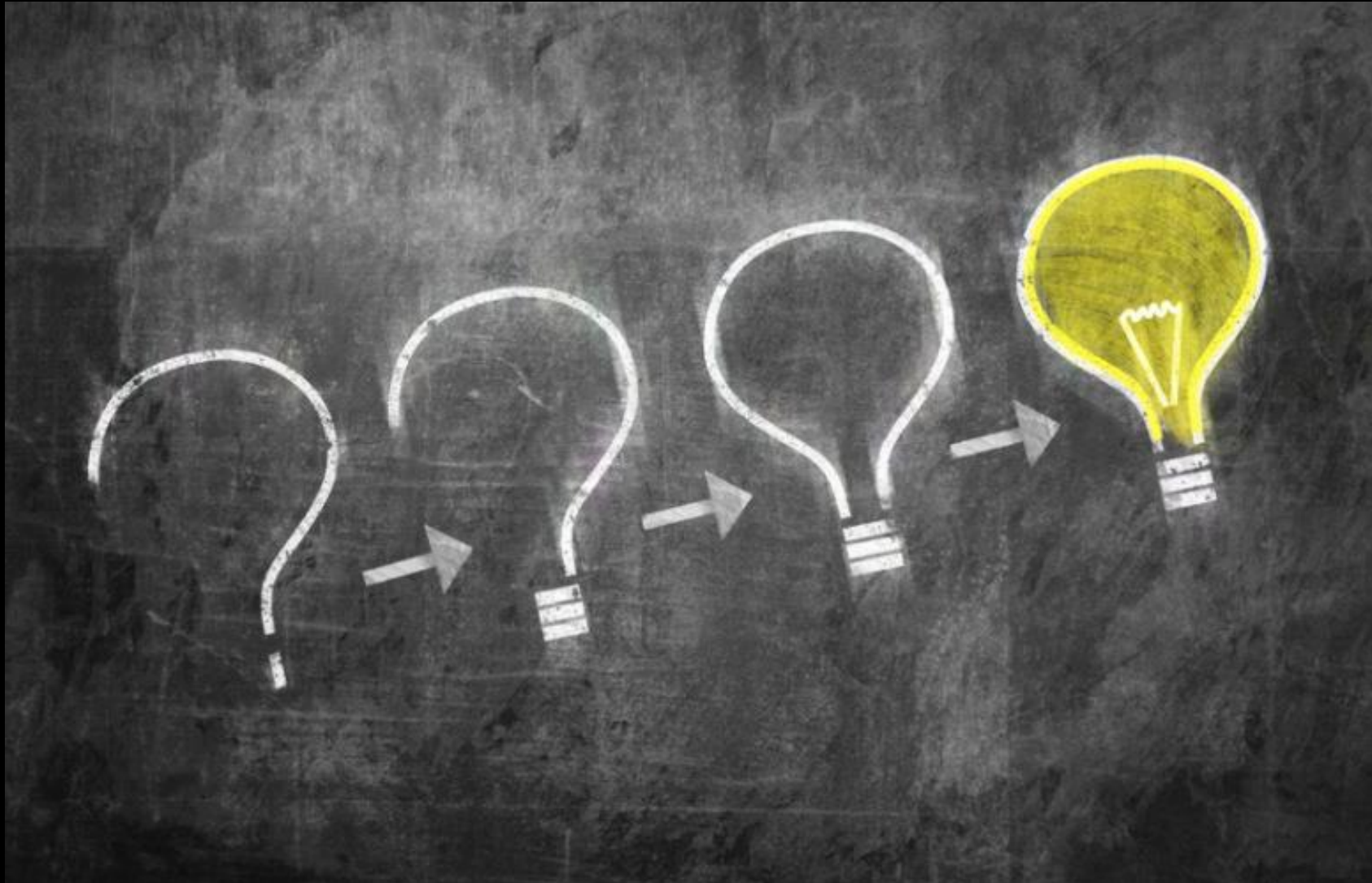
26%

19 students



Kudos/Gloria:

Questions about the last lesson?
¿Preguntas sobre la última lección?



Cold War Review

1. Take a new sheet of paper
2. Write your heading
3. Title: Cold War: Cuba

EQ: Why was the Cuban Missile Crisis the result of heightened global tensions during the Cold War?

1. Toma una hoja de papel.
2. Escribe tu encabezado
3. Título: Guerra Fría: Cuba

EQ: ¿Por qué la crisis de los misiles en Cuba fue el resultado de un aumento de las tensiones globales durante la Guerra Fría?



First and Last Name

5.16.19

World History

Block #

Cold War: Cuba

EQ: How was the Cuban Missile Crisis the result of heightened global tensions during the Cold War?

Cold War Review/Revisión de la Guerra Fría

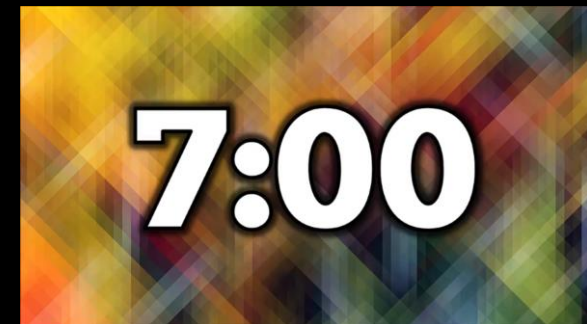


Cold War Review

1. Capitalism / Capitalismo
2. Communism / Comunismo
3. Containment / Contención
4. Truman Doctrine / Doctrina Truman
5. Marshall Plan / Plan de Marshall
6. NATO
7. Warsaw Pact / Pacto de Varsovia
8. Brinkmanship / Política arriesgada
9. Space Race / Carrera en el espacio
10. Proxy War / la guerra de poder

You have seven minutes to describe the Cold War using at least four of the vocabulary words.

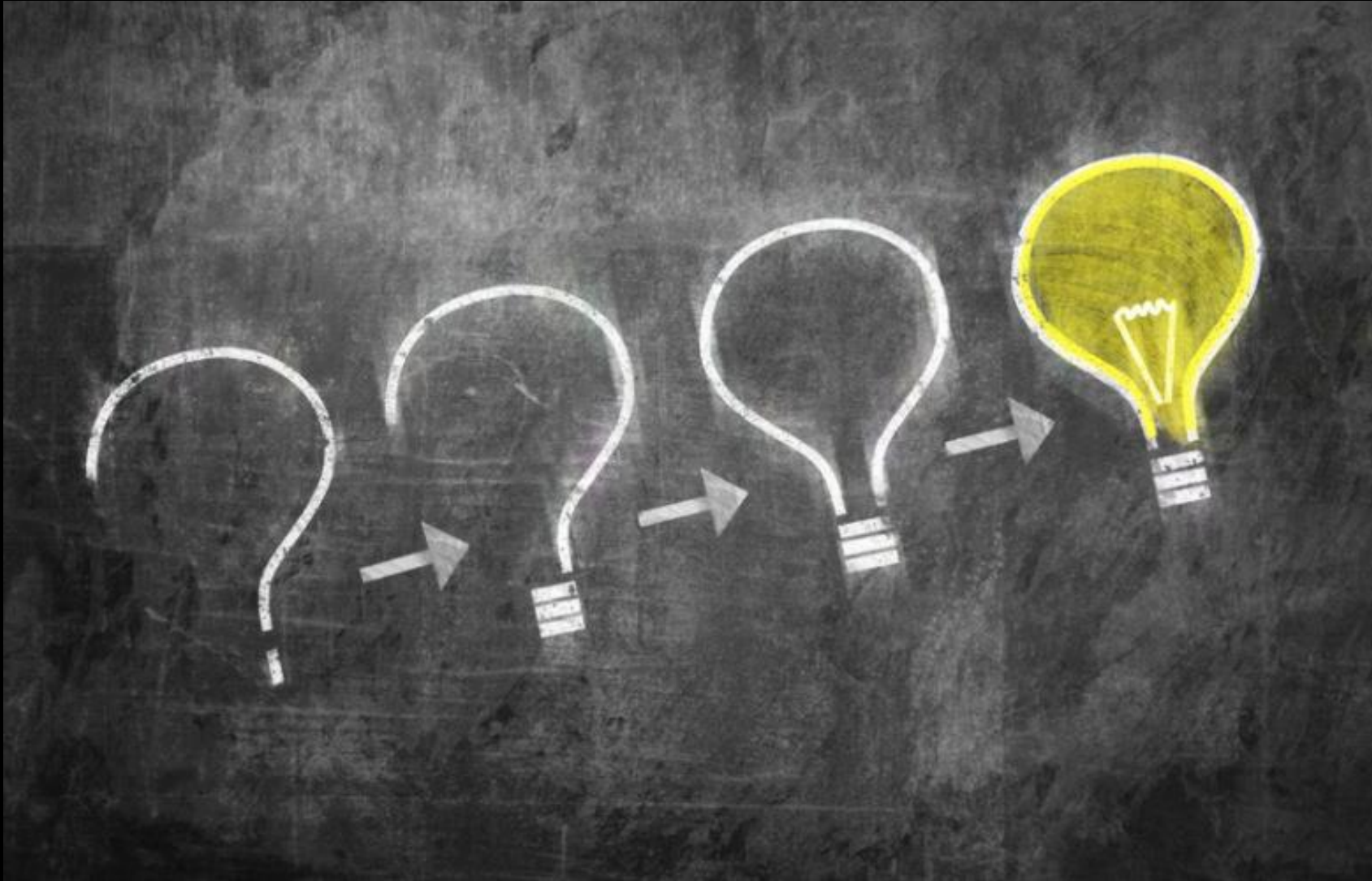
Tiene siete minutos para describir la Guerra Fría usando al menos cuatro de las palabras del vocabulario.



Share Summaries



Question? Preguntas?



Cold War: Cuba

- In 1959, Cuba became a Communist country, led by Fidel Castro.
En 1959, Cuba se convirtió en un país comunista, liderado por Fidel Castro.
- John F. Kennedy became president in 1960.

John F. Kennedy se convirtió en presidente en 1960.

- Two major events that involved Cuba:
 - 1) the Bay of Pigs invasion
la invasión de Bahía de Cochinos
 - 2) the Cuban Missile Crisis.
La crisis de los misiles cubanos.



Bay of Pigs Invasion



- The Bay of Pigs invasion was a failed mission by the U.S. to remove communists from power in Cuba in 1961.

- Led to Castro being a Cuban hero
- Strengthen ties between Cuba and the Soviets
- Soviet Union leader Nikita Khrushchev
- Led to the Cuban Missile Crisis of 1962
La crisis de los misiles cubanos.



Reading Pulse Check

1. Who are the three men at war?
¿Quiénes son los tres hombres en guerra?



2. What vocabulary word is described in the video?
¿Qué palabra de vocabulario se describe en el video?

Cuban Missile Crisis

We are going to read a passage to aid us in answering the below questions.
Vamos a leer un pasaje para ayudarnos a responder las siguientes preguntas.

1. According to the text, why did the Soviets pull the missiles out of Cuba?
Según el texto, ¿por qué los soviéticos sacaron los misiles de Cuba?
2. Who does the text most credit with ending the crisis?
¿A quién le da más crédito el texto para poner fin a la crisis?

After the Bay of Pigs invasion, the Soviet Union gave Cuba more weapons. In October 1962, President Kennedy learned that the Soviets were secretly building missile bases on the island. If the bases were completed, atomic missiles could reach American cities within minutes.

Cuban Missile Crisis

We are going to read a passage to aid us in answering the below questions.
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¿A quién le da más crédito el texto para poner fin a la crisis?

Kennedy announced that American warships would stop any Soviet ship carrying missiles. The world waited tensely as Soviet ships steamed toward Cuba. At the last minute, the Soviet ships turned back. “We’re eyeball to eyeball,” said Secretary of State Dean Rusk, “and I think the other fellow just blinked.”

Cuban Missile Crisis

We are going to read a passage to aid us in answering the below questions.
Vamos a leer un pasaje para ayudarnos a responder las siguientes preguntas.

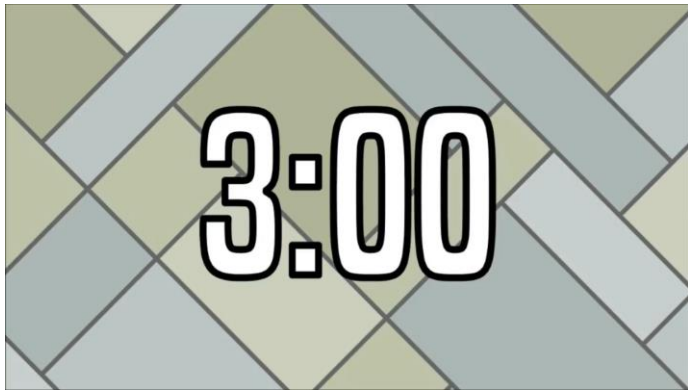
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Según el texto, ¿por qué los soviéticos sacaron los misiles de Cuba?
2. Who does the text most credit with ending the crisis?
¿A quién le da más crédito el texto para poner fin a la crisis?

Kennedy's strong stand led the Soviets to compromise. Khrushchev agreed to remove Soviet missiles from Cuba. In turn, the United States promised not to invade the island. Still the Cuban Missile Crisis had shaken both American and Soviet officials. In all the years of the Cold War, the world never came closer to a full-scale nuclear war.

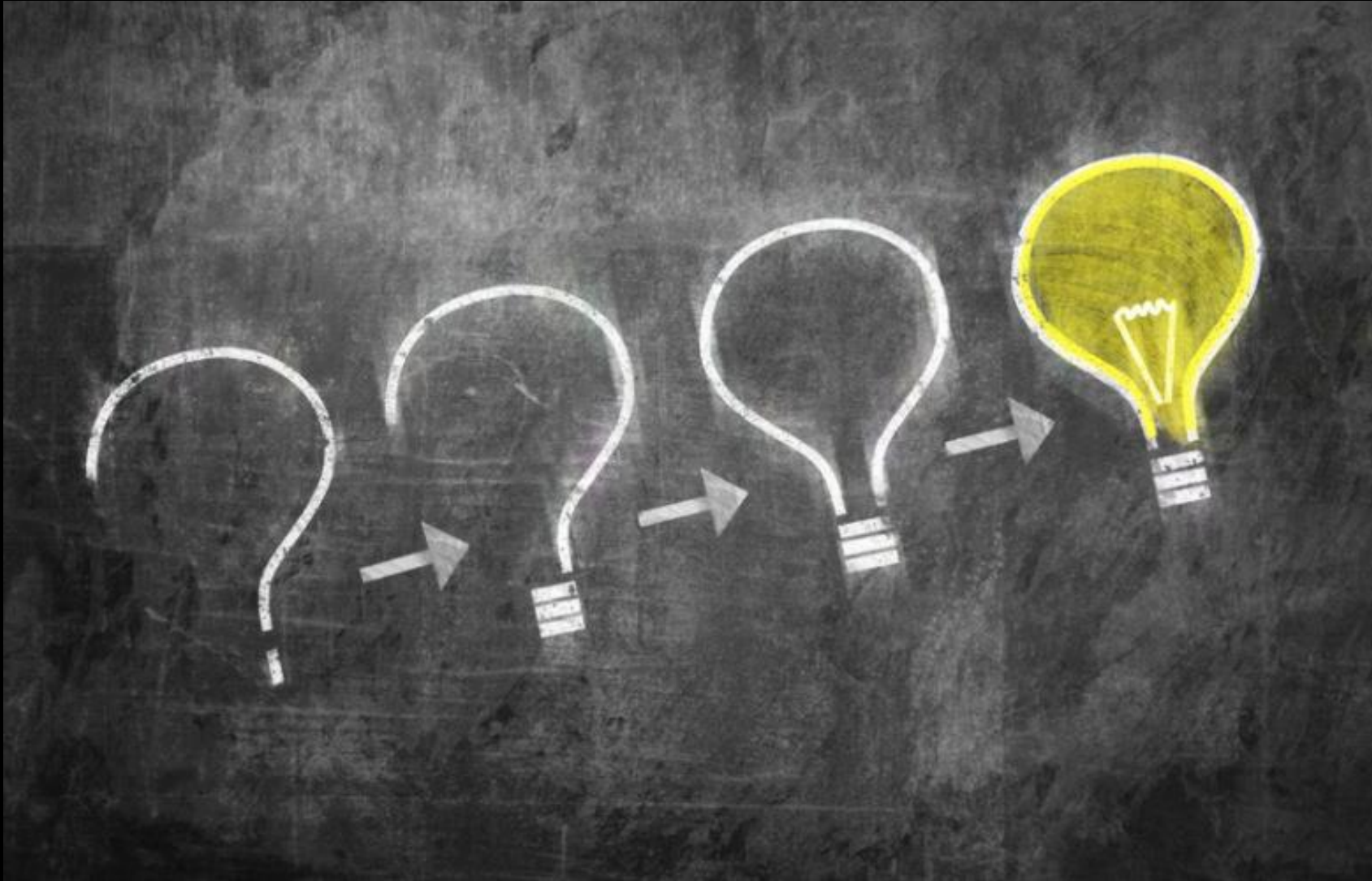
Cuban Missile Crisis

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Question? Preguntas?



Cuban Missile Crisis

1. Go to the class website.
Ir al sitio web de la clase.
2. Click on Course Documents
Haga clic en los documentos del curso
3. Open 5.16.19 Reading
Abierto 5.16.19 Reading Spanish
4. Together we are going to read and take notes on Document A
Juntos vamos a leer y tomar notas sobre el Documento A
5. Answer the three question at the end of document.
Responda las tres preguntas al final del documento.



First and Last Name

5.16.19

World History

Block #

Cold War: Cuba

EQ: How was the Cuban Missile Crisis the result of heightened global tensions during the Cold War?

Cuban Missile Crisis



Document A



10:00

Cuban Missile Crisis: Document A

Document A: Letter From Chairman Khrushchev to President Kennedy

1. What deal does Khrushchev propose to Kennedy?
2. What is the tone of this letter? Provide a quote to support your claim.
3. Do you think Khrushchev has the upper hand? Why or why not?



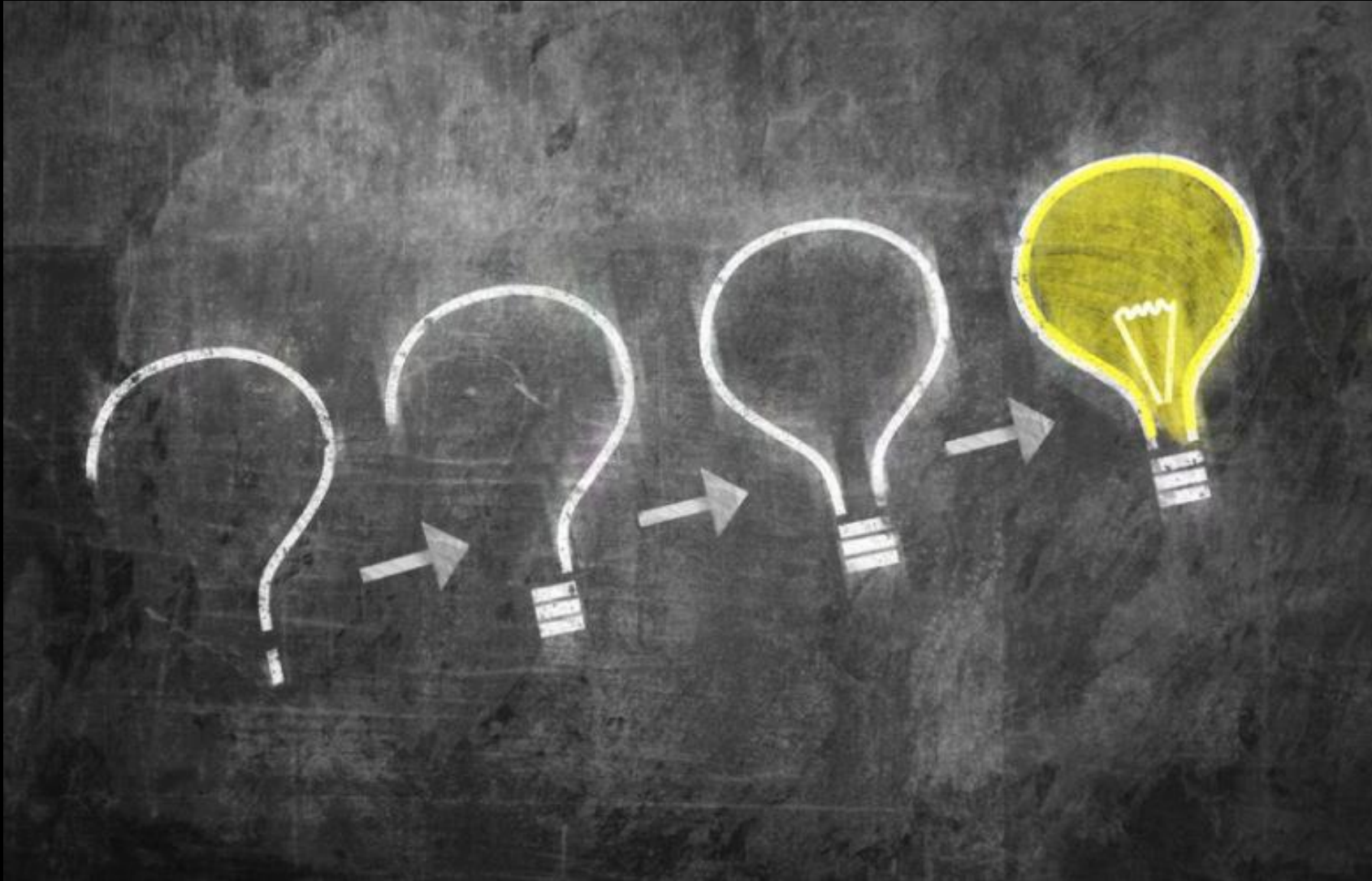
10:00

Cuban Missile Crisis: Document B

With the members of your group, read Document B and answer the questions.
Con los miembros de su grupo, lea el Documento B y responda las preguntas.

4. In this letter Kennedy restates Khrushchev's proposals. Does Kennedy include everything Khrushchev proposed? If not, why might he have left something out?
5. What is the tone of this letter? Provide a quote to support your claim.
6. Do you think Kennedy has the upper hand? Why or why not?

Question? Preguntas?



10:00

Cuban Missile Crisis: Document C

Individually, read Document C and answer the questions.

Individualmente, lea el Documento C y responda las preguntas.

7. What new information do you learn from Robert Kennedy?
8. Why do you think this exchange happened in a private meeting (rather than in an official letter)? [Remember, Document B was published in the *New York Times*].
9. How do you think Robert Kennedy felt during this meeting? Provide evidence.

Share Responses



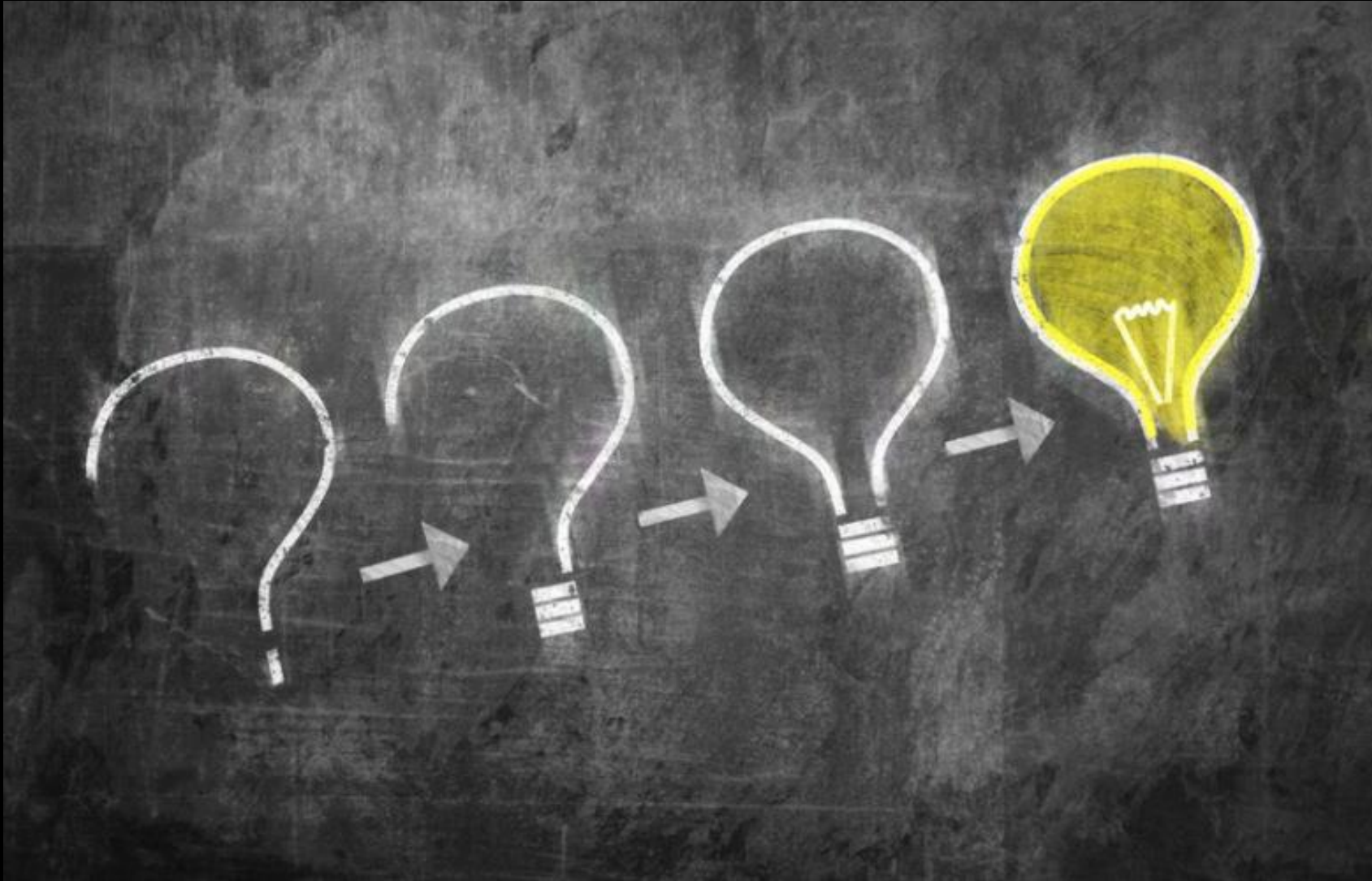
Reading Discussion

1. According to these documents, what deal did the U.S. strike with the U.S.S.R.?
2. Why was this deal kept secret?
3. Is this deal mentioned in the classroom textbook?
4. Why might the textbook not have mentioned this deal?
5. Who seems more scared or on the defensive in these documents?
6. What does this event show you about how people felt during the Cold War?



10:00

Question? Preguntas?



Exit Ticket

Answer the essential question in paragraph form.

Responda la pregunta esencial en forma de párrafo.

| | | |
|-----------------------|---------------------|---------|
| | | |
| <input type="radio"/> | First and Last Name | 5.16.19 |
| | World History | Block # |
| | Exit Ticket | |
| <input type="radio"/> | | |
| <input type="radio"/> | | |

Cold War Timeline

| # | Events |
|----|---|
| 1 | Warsaw Pact forms |
| 2 | Geneva Conventions |
| 3 | Yalta Conference |
| 4 | Winston Churchill's Iron Curtain Speech |
| 5 | Marshall Plan unveiled |
| 6 | NATO forms |
| 7 | Truman authorizes the H-Bomb |
| 8 | Formation of the United Nations |
| 9 | End of WWII |
| 10 | Truman Doctrine is announced |
| 11 | The Containment policy is enacted |
| 12 | Brinkmanship begins |

Directions: Place the twelve events above on a timeline using the long sheet of paper.

1. Place the events in chronological order
2. Grab an 11" by 17" piece of paper.
3. Write your heading on the back.
4. On the front, draw a line and make tick marks at 2-inch intervals. [8 tick marks in total]
5. Label the tick marks with the years 1945 to 1953 in chronological order.
6. Place the events on the timeline chronologically.
7. Each event on the timeline must have a brief description and the correct date
8. You must draw a picture for six of the events.
9. On the back, answer the following questions in a paragraph. This should include a thesis statement.
 1. What are the top three events that led to the Cold War? Why did you choose these events?

Timeline Rubric

| Points | Timeline Structure | Events | Chronology | Pictures | Thesis | Three Events | Three Explanations |
|--------|--------------------|--------|------------|----------|--------|--------------|--------------------|
| 50 | 5 | 12 | 12 | 6 | 5 | 5 | 5 |

****Electronic Submissions ONLY****

Homework

Homework

1. Missing Assignments
2. Study for Quiz

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials {Cont.}

- Russia Revolution

- <https://youtu.be/A5Y0zZqhEn8>
- <https://youtu.be/9N8hsXQapjY>
- <https://youtu.be/kp9vGSTqWvl> (Stop 2:40)

- China's Revolution

- <https://youtu.be/1NLX-AmdyNg>
- <https://youtu.be/klAjaujdE6M> (Stop at 4)
- <https://youtu.be/UUCEeC4f6ts> (Stop 5:50)

- India's Revolution

- <https://youtu.be/X2ZHv-pcle0>
- <https://youtu.be/WW3uk95VGes>
- https://youtu.be/MRxc_f-7zm8
- <https://youtu.be/jq9a5eGU5Ds>

- Great Depression

- <https://youtu.be/HupNDQwLN08>
- <https://youtu.be/Sv7IP2qL0gg>
- <https://youtu.be/fFu7us6bNSQ>

- World War II Causes

- <https://youtu.be/aUcYU95kCAI>
- <https://youtu.be/iuikQXAYVAk>
- <https://youtu.be/H-2q-QMUIgY>
- https://youtu.be/B_PifbNOMew

World War II Events

- <https://youtu.be/wvDFsxjaPaE>
- <https://youtu.be/NF4LQaWJRDg>
- <https://youtu.be/3YuVIFNqQBE>
- <https://youtu.be/Q78COTwT7nE>

Holocaust

- <http://bit.ly/USHolocaustM>
- https://youtu.be/Ag7_VvruVNk

Cold War

- <https://youtu.be/y9HjvHZfCUI>
- <https://youtu.be/lAsMBgnt3mA>
- <https://youtu.be/7f-jTEVkfBA>
- <https://www.c-span.org/classroom/document/?7342>

Extra Help Materials {Cont.}

- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIELbNxE>
 - https://youtu.be/Q2t9ZlbnJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
- Columbian Exchange
 - <https://youtu.be/dRBipnpg6Wg>
 - <https://youtu.be/OwMcRljS3SM>
 - <https://youtu.be/HQPA5oNpfM4>
- Economics
 - <https://youtu.be/b4pnutYN97U>
 - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
 - <https://youtu.be/0IJrhQE6DZk>
 - https://youtu.be/dnV_MTFEGiy
 - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
 - <https://youtu.be/drgsZc8Gjb8>
 - <https://youtu.be/9hodYUDDfsY>
 - <https://youtu.be/LNBkHhUZdro>
 - https://youtu.be/u84di7LHS_M
 - https://youtu.be/CP8k_f3PFq8
- American Revolution
 - <https://youtu.be/p8BwWBc571k>
 - <https://youtu.be/HIUiSBXQHCw>
- French Revolution
 - <https://youtu.be/VEZqarUnVpo>
 - <https://youtu.be/ITTvKwCylFY>
 - https://youtu.be/IF4IPWU_qxY
 - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
 - <https://youtu.be/t05O-iVx2R8>
 - <https://youtu.be/hrR8H8roNI8>
 - <https://youtu.be/9l21Mbnguk>
 - https://youtu.be/Kw_aFcqizWU
- Industrial Revolution
 - <https://youtu.be/7mxhObloHdg>
 - <https://youtu.be/zhL5DCizj5c>
 - https://youtu.be/6QKIts2_yJ0
- Economics
 - <https://youtu.be/gFJlivYEdAl>
 - <https://youtu.be/zBxW2WLO9d8>
 - <https://youtu.be/B3u4EFTwprM>
- World War I:
 - <https://youtu.be/Cd2ch4XV84s>
 - <https://youtu.be/tletwavDMgM>
 - <https://youtu.be/24i4ncHuf6A>
 - <http://bit.ly/TrenchWGame>
 - <https://youtu.be/j8HmPNgOC2Q>
 - <https://youtu.be/DHn1Egt6Xdg>
 - <https://youtu.be/k7v3cq1ZJjM>
 - <https://youtu.be/oEFo4o579G8>
 - <https://youtu.be/-3UjJ5kxiLI>

Extra Help Materials

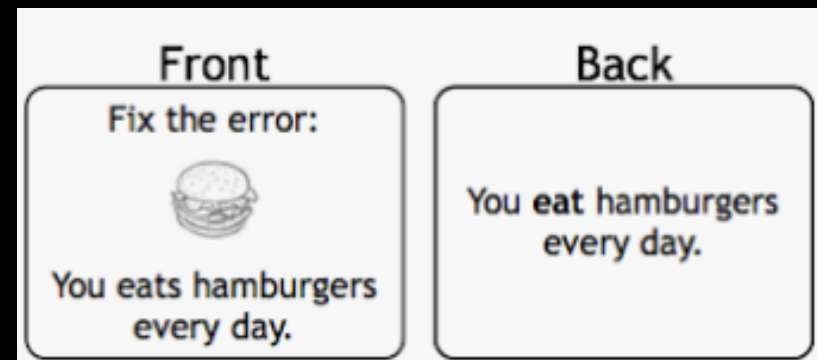
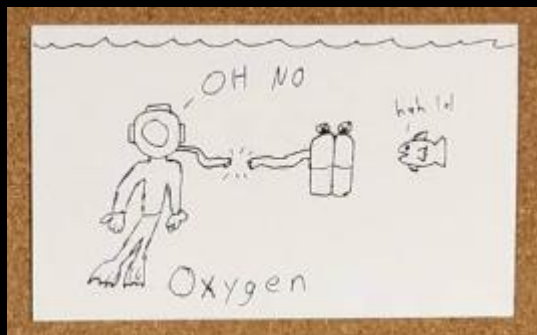
- This Quarter Materials
 - Review Game:
 - <https://join.quizizz.com> 696922
 - Review Game:
 - <https://quizlet.com/> 619aso
 - <https://quizlet.com/> 613ahi
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xIdm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JR5Bk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAHA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/TpcbfxtdoI8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-IK1cEtE>
 - <https://youtu.be/mFYHmln0qLg>
 - <https://youtu.be/3PszVWZNWVA>
 - <https://youtu.be/FI1yIlg4GKv8>
 - <https://youtu.be/rCzqxSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AIsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/GqeiY_ZvFHo
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrI>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenfIFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUK
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>
- Renaissance
 - https://youtu.be/t-uMRU_6TaE

Flashcards

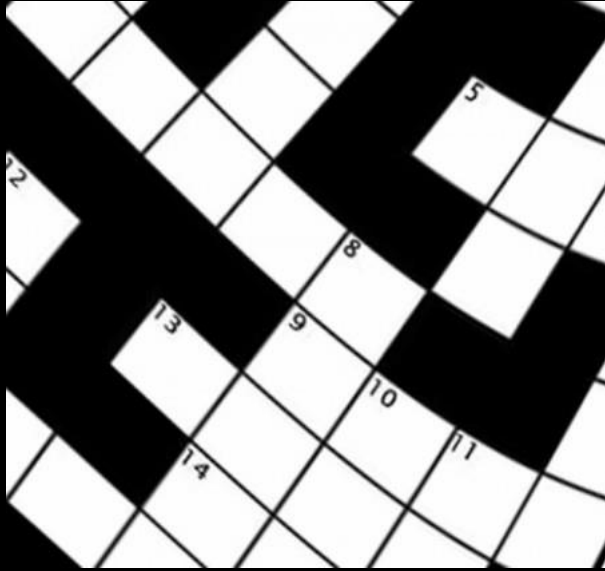
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

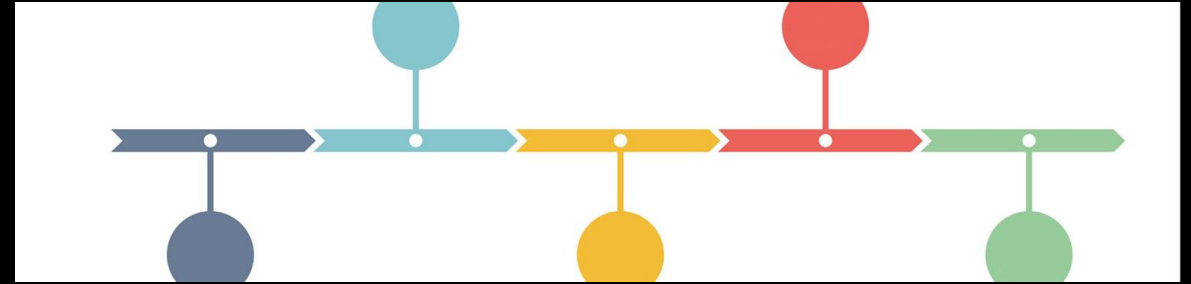
<https://youtu.be/mzCEJVtEDOU>



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates