

“We become the stories we tell ourselves.”

“Nos convertimos en las historias que nos contamos.”

1. **TURN IN YOUR PHONE TO ME! ¡ENTREGUE SU TELÉFONO A MÍ!**

2. **If you were absent, find your work in the absent bin.**

Si estuviste ausente, encuentra tu trabajo en el contenedor ausente.

3. Turn in Missing Assignments! Gire en las asignaciones que faltan!

4. Take out your DO Now Sheet Saque su hoja DO Now

5. Write No School in Wednesday. No escribir escuela en miercoles

6. **In Thursday, answer the below question.**

En el jueves, responde pregunta.

How did your country react to the Great Depression? Would you describe it as a negative or positive thing? Why?

¿Cómo reaccionó tu país ante la Gran Depresión? ¿Lo describirías como algo negativo o positivo? ¿Por qué?

3:00

Grade Boost Packet and Project

- If you earned a 0 to a 40 last quarter, you will have to complete **both** the packet and a project.
Si obtuvo un 0 a un 40 en el último trimestre, deberá **completar el paquete y un proyecto.**
- If you earned a 41 to a 59 last quarter, you can complete the packet **or** a project.
Si obtuvo un resultado de 41 a 59 en el último trimestre, puede **completar el paquete o un proyecto.**
- If you would like to boost your 4th quarter formal grade, you can complete **a** project.
Si desea aumentar su calificación formal del cuarto trimestre, puede completar **un** proyecto.

More information and the documents are in your email.

Más información y los documentos están en su correo electrónico.

Things you should know...

Grade Boost Packet and Project are due May 6th!

¡El paquete y proyecto de refuerzo de grado se entregarán el 6 de mayo!

Recovery will be offered Monday, Tuesday, Thursday, and Saturday.

La recuperación se ofrecerá los lunes, martes, jueves y sábado.

Last day to turn in your work is May 24th.

El último día para entregar tu trabajo es el 24 de mayo.

Final Exams begin in 20 school days!

¡Los exámenes finales comienzan en 20 días escolares!

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.

La tutoría será los martes y jueves de 2:30 a 4:00 pm.

4th Quarter Class Data

People passing the course with 70 higher



2nd Block: 9

3rd Block: 9

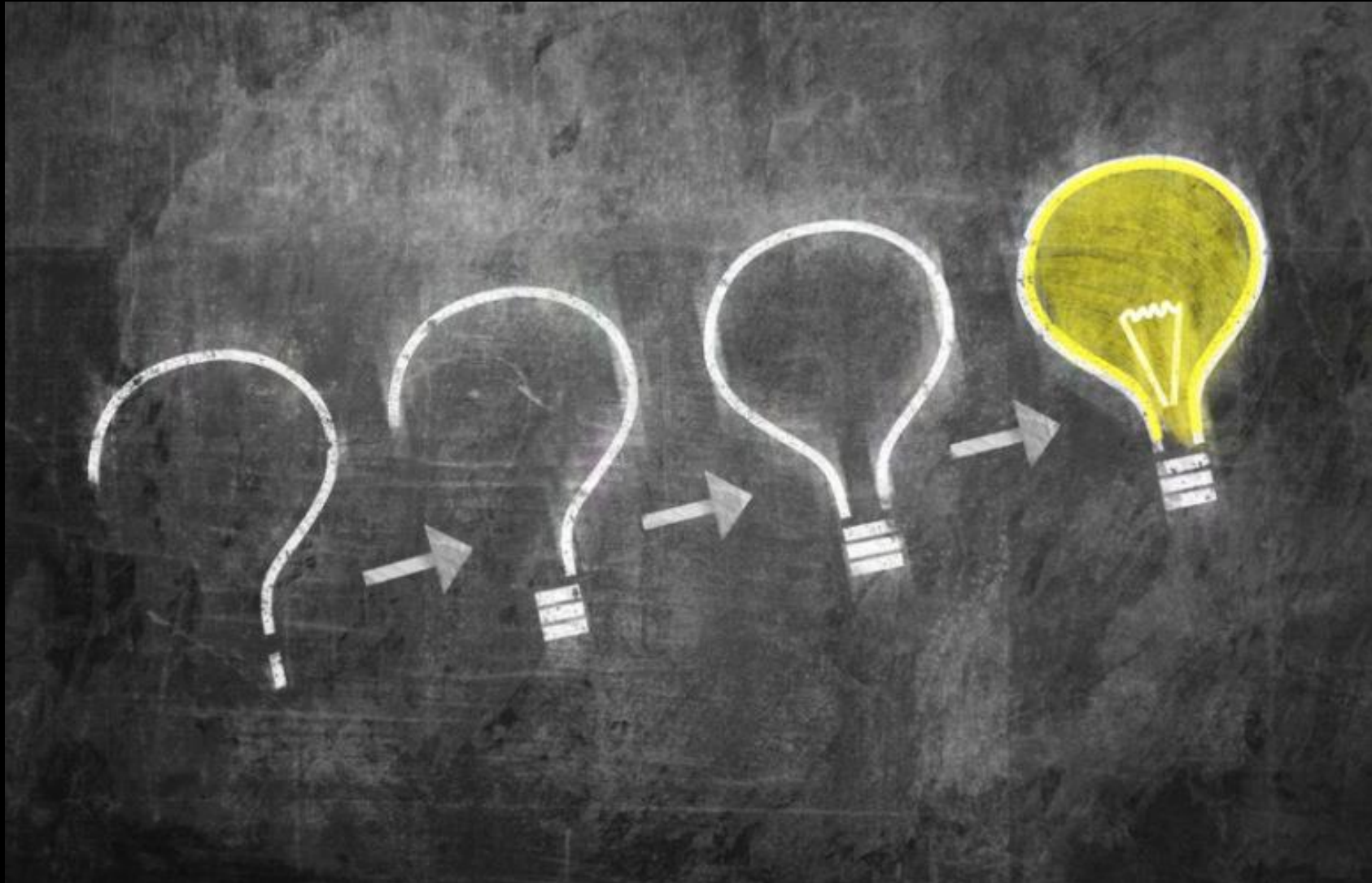
4th Block: 8



Kudos/Gloria: Perfect Attendance

Miss Blackmon, Mr. Castro, Miss Cooper, Mr. Grande, Miss Ketevi, Miss Powell, Mr. Brace, Miss Espinoza, Mr. Lubin, D. Robinson, Mr. Uche, Miss Velazquez, Miss Alamilla, Mr. Anderson, Miss Angel, Mr. Chalmers, Miss Hoyt, Mr. McCrae

Questions about the last lesson?
¿Preguntas sobre la última lección?



Test Prep

• DAB ON EM

10:00

How did the Treaty of Versailles, which ended World War I, perpetuate colonialism and lead to the rise of nationalistic movements like the May Fourth Movement in China?

- A. European countries refused to enter into trade agreements with China.
- B. Chinese territories that were surrendered by Germany were given to Japan.
- C. China accepted responsibility for the war and was forced to pay reparations.
- D. Restrictions were placed on the number of military schools China could operate.

Which country lost significant territory as a result of the 1919 Paris Peace Conference?

- A. Britain
- B. France
- C. Germany
- D. Italy

After Test Tasks

1. Update your data tracker with quiz and test data
Actualice su rastreador de datos con pruebas y datos de prueba
2. Receive and close read your reading
Recibe y lee de cerca tu lectura.
3. Mark the text with your annotations online or on paper [Kami app]
Marca el texto con tus anotaciones.
4. Respond to the Pulse Check Questions
Responda a las preguntas de Pulse Check
5. Be prepared to present this information to your classmates on Thurs.
Esté preparado para presentar esta información a sus compañeros de clase el jueves.

Today's Notes

1. Take a sheet of paper

2. Write your heading

3. Title: Between the Wars Review

EQ: How did Germany, Italy, and Japan change economically and politically due to the Great Depression?

1. Toma una hoja de papel.

2. Escribe tu encabezado

3. Título: Entre la Revisión de las Guerras

EQ: ¿Cómo cambiaron económica y políticamente Alemania, Italia y Japón debido a la Gran Depresión?



First and Last Name

5.2.19

World History

Block #

Between the Wars Review

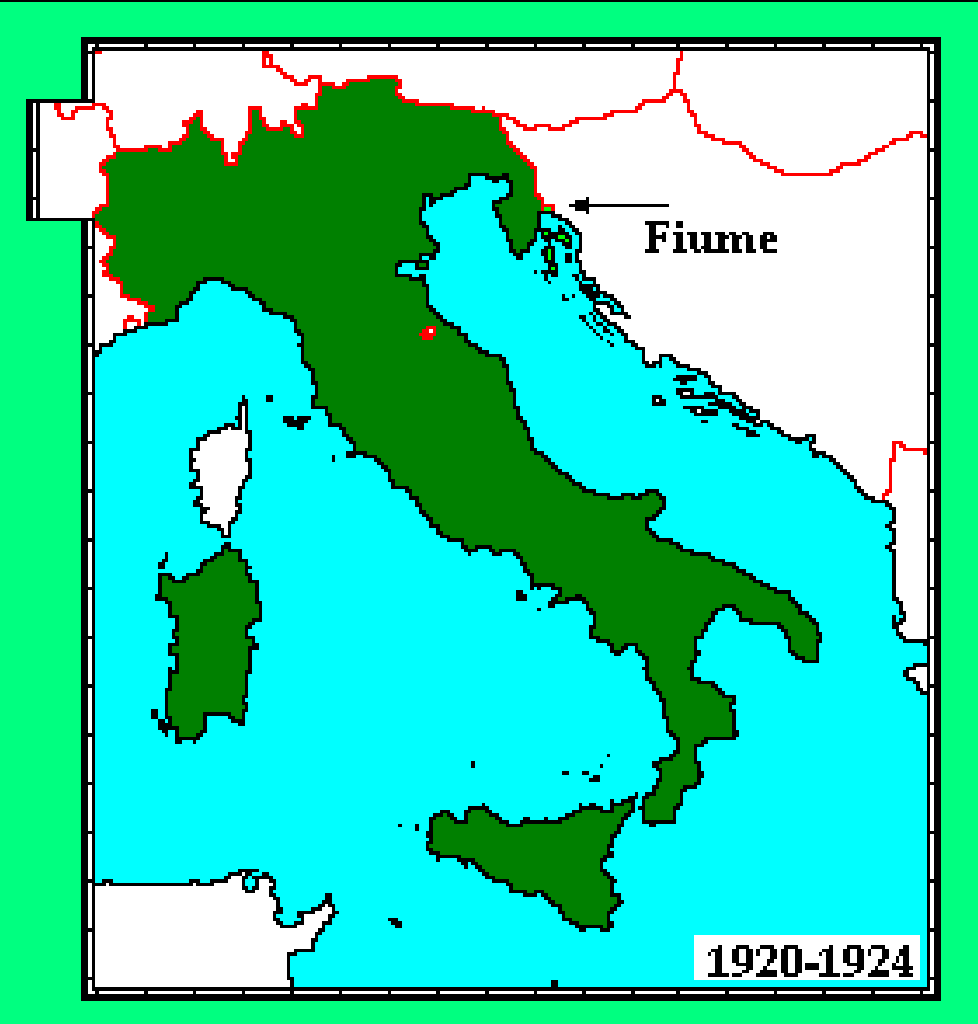
EQ: How did Germany, Italy, and Japan change economically and politically due to the Great Depression?



2:00



Italy



- Italy changed their style of government much like Russia and China
Italia cambió su estilo de gobierno.
- Change to Fascism or the militant political movement where people were loyal to the state and obedient to their leader
El fascismo o el movimiento político militante donde las personas eran leales al estado y obedientes a su líder.
- This system is different than others for it stressed power to the military and nationalism.
Destacó el poder a los militares y al nacionalismo.

Italy

- Benito Mussolini founded Fascism Party in 1919
Benito Mussolini fundó el partido del fascismo en 1919.
- Newspaper editor and politician that **promised**
 - Revive the economy, rebuild the military, and be a strong leader
Prometido revive la economía, reconstruye los militares y se un líder fuerte.
- Took control from King Victor Emmanuel III in 1922.



Germany: After WWI



- The Treaty of Versailles
 - Germany lost land and was blamed
- Germany switched to a democratic government called the Weimar Republic
Alemania se cambió a un gobierno democrático llamado República de Weimar.
 - Weak in power / Débil en el poder
- Great Depression exposed its faults



Germany

• Adolf Hitler

- Joined the Nazi Party 1919

Se unió al partido nazi de 1919.

- Platform

- Wanted to overturn Treaty of Versailles
- Combat Communism

- Became the leader or der Fuhrer soon after

Se convirtió en el líder o der Fuhrer poco después

- Wrote **Mein Kampf** “My Struggle” in 1923

Escribió **Mein Kampf** “Mi lucha” en 1923

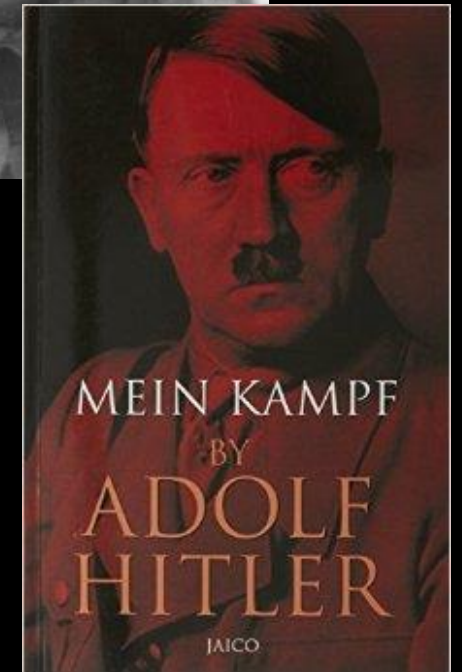
- His Beliefs and Goals for Germany

Sus creencias y objetivos para Alemania

- Germans were master race and others are inferior

Los alemanes fueron raza magistral y otros son inferiores.

- Great Depression had Germans turning to Hitler for security and leadership



Germany



- Nazism Nazismo

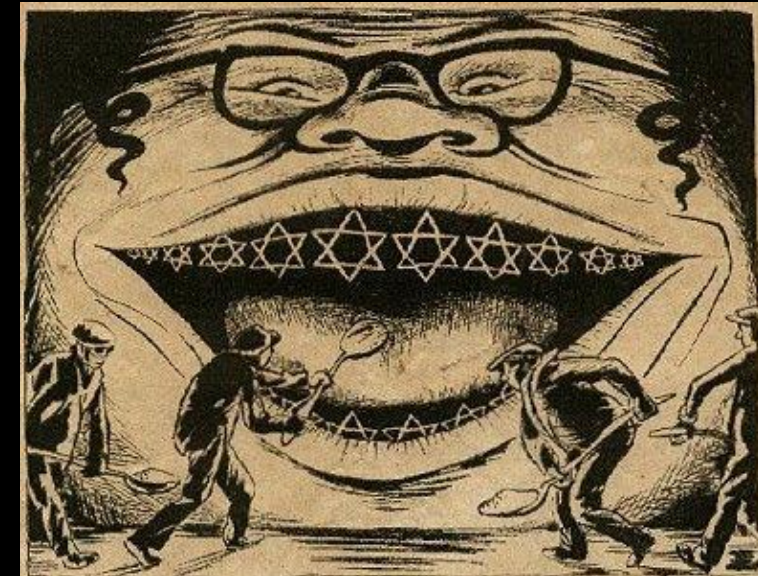
- Nazi Party largest political party by 1932
Partido político más grande del partido nazi en 1932

- Symbol was the swastika El símbolo era la esvástica.

- Hitler voted in as Chancellor in 1933
Hitler votó como canciller en 1933

- Turned Germany into a totalitarian state
Alemania ahora totalitaria

- Secret Police
 - Censorship
 - Indoctrination
 - Propaganda
 - Blamed Jews
judíos culpados



DER EWIGE JUDE



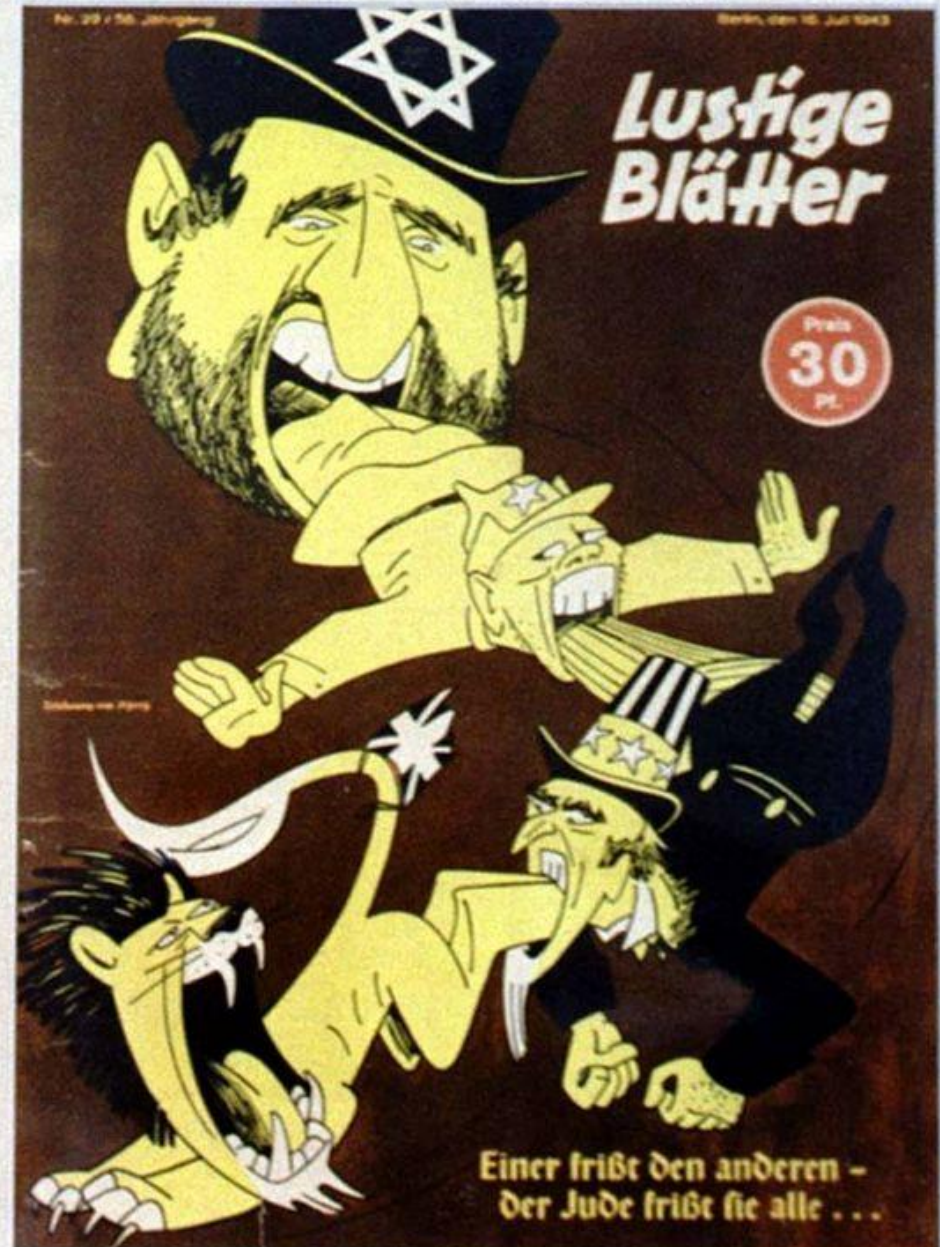
EIN DOKUMENTARFILM ÜBER DAS
WELTJUDENTUM

Gestaltung: Fritz Hippler • Musik: Franz R. Friedl
Herstellung u. Vertrieb: Deutsche Filmherstellungs- u. Verwertungs-GmbH

ROTTEN



UDRYD DEN



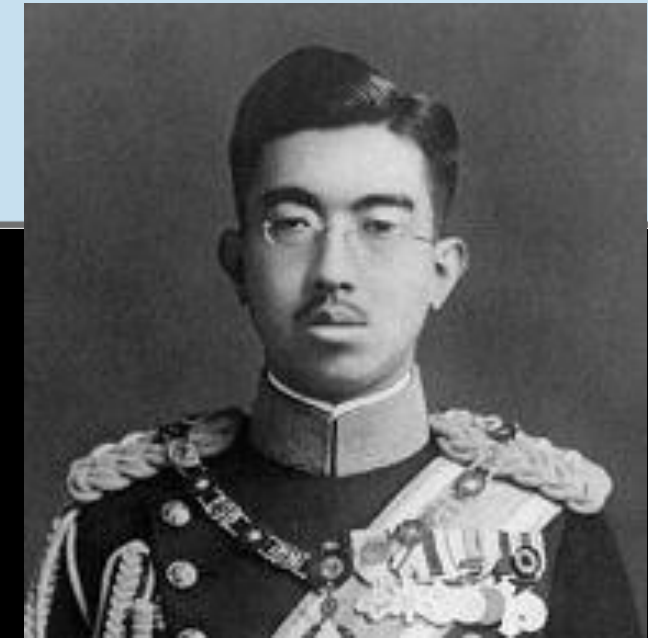
Lustige
Blätter

Preis
30
Pf.

Einer frisst den anderen -
Der Jude frisst sie alle ...

Japan

- After WWI
 - Japan became more democratic
Japón se volvió más democrático
- After Great Depression
 - Shifted back to militarism
Cambiado de nuevo al militarismo.
 - Emperor Hirohito became state symbol and had the army's support
El emperador Hirohito tuvo el apoyo del ejército.
- Wanted a Pacific empire to cure financial crisis and nationalistic pride
Quería un imperio del Pacífico para curar la crisis financiera y el orgullo nacionalista.



Japan

- Pacific Empire

- Invasion of Manchuria in 1931

- Invasión de Manchuria en 1931

- War with China began in 1937

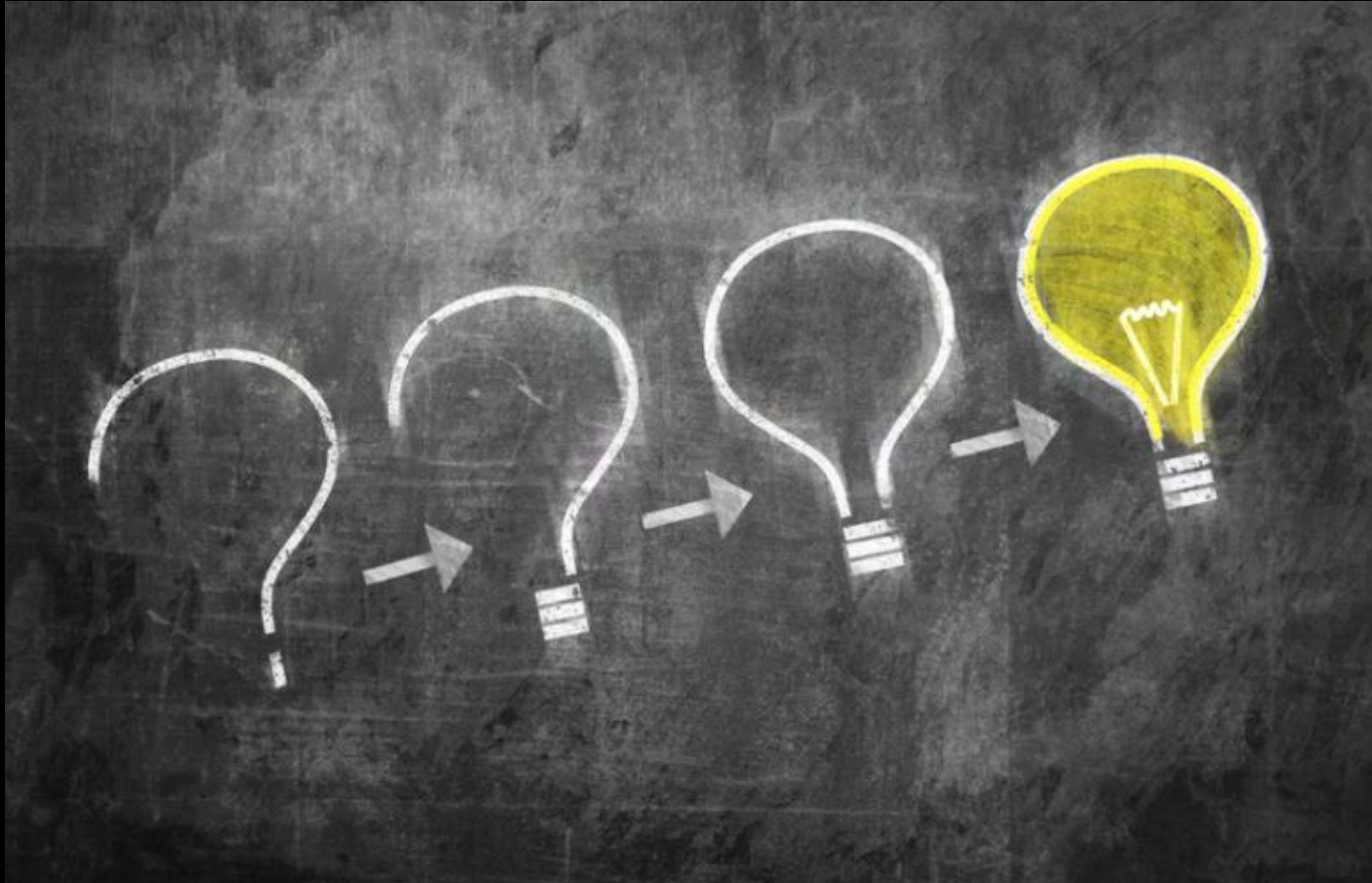
- La guerra con China comenzó en 1937.

- United Nationalists and Communists in China

- Unidos los nacionalistas y comunistas en China.



Question? Preguntas?



Check for Understanding

bit.ly/5219CFU



0:30

CLOSE YOUR COMPUTERS!

CIERRE SUS COMPUTADORES!

Today's Notes

Title: The World's Reactions
Título: Reacciones del mundo

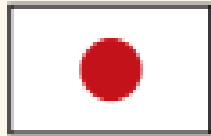
What do you think
happened?

¿Qué crees que pasó?

World's Reactions

Formed Third Reich or German Empire

Aggression in Europe, Asia, and Africa, 1931–1939



September 1931
Japan invades
Manchuria.



October 1935
Italy attacks
Ethiopia.

March 1938
Germany annexes
Austria.

September 1938
Germany takes
Sudetenland.



March 1936
Germany occupies
Rhineland.

July 1937
Japan
invades
China.

March 1939
Germany seizes
Czechoslovakia.

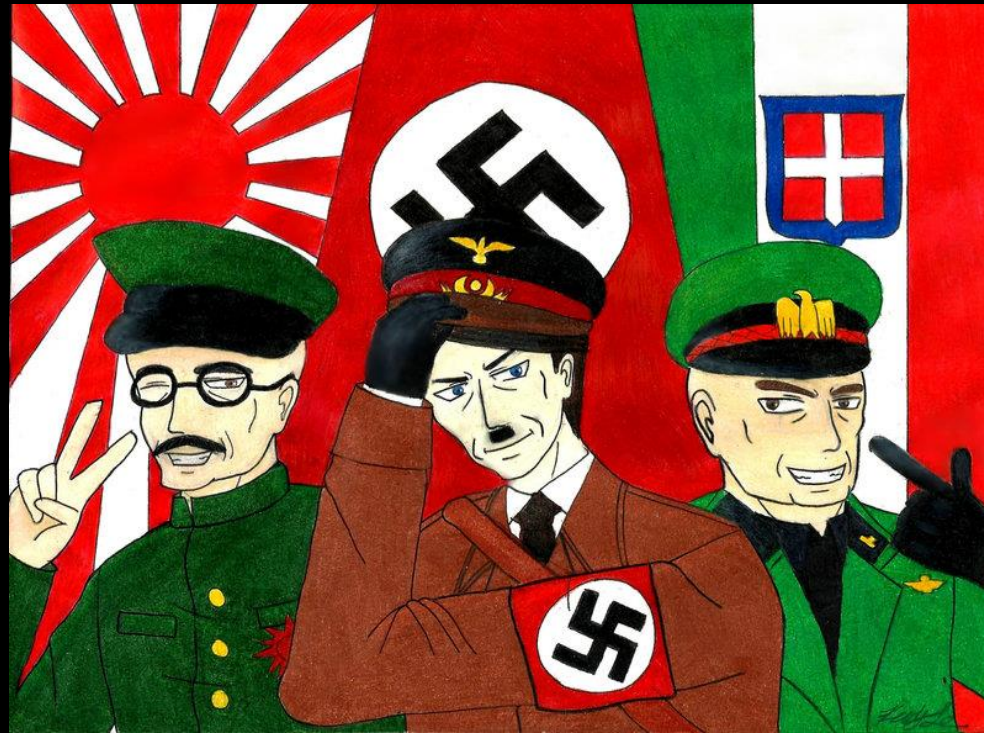
April 1939
Italy
conquers
Albania.

Francisco Franco becomes Fascist leader of Spain

Alliance

- In 1936 these three countries came to an agreement and allied themselves. En 1936, tres condados llegaron a un acuerdo y se aliaron.

They became known as the Axis Powers. Llamados los Poderes del Eje



Why do you think they allied together?
¿Por qué crees que se aliaron?

The World's Reactions

- After WWI

- League of Nations was founded in 1920
Liga de las Naciones fue fundada en 1920

- It lacked power to enforce decisions
Carecía de poder para hacer cumplir las decisiones.

- United States never joined
Estados Unidos nunca se unió

- Adopted isolationist policy to avoid political alliances
Adopta la política aislacionista para evitar las alianzas políticas.



President Wilson's Fourteen Points

1. Open diplomacy
2. Freedom of the Seas
3. Removal of economic barriers
4. Reduction of armaments
5. Adjustment of colonial claims
6. Conquered territories in Russia
7. Preservation of Belgian sovereignty
8. Restoration of French territory
9. Redrawing of Italian frontiers
10. Division of Austria-Hungary
11. Redrawing of Balkan boundaries
12. Limitations on Turkey
13. Establishment of an independent Poland
14. Creation of an Association of Nations

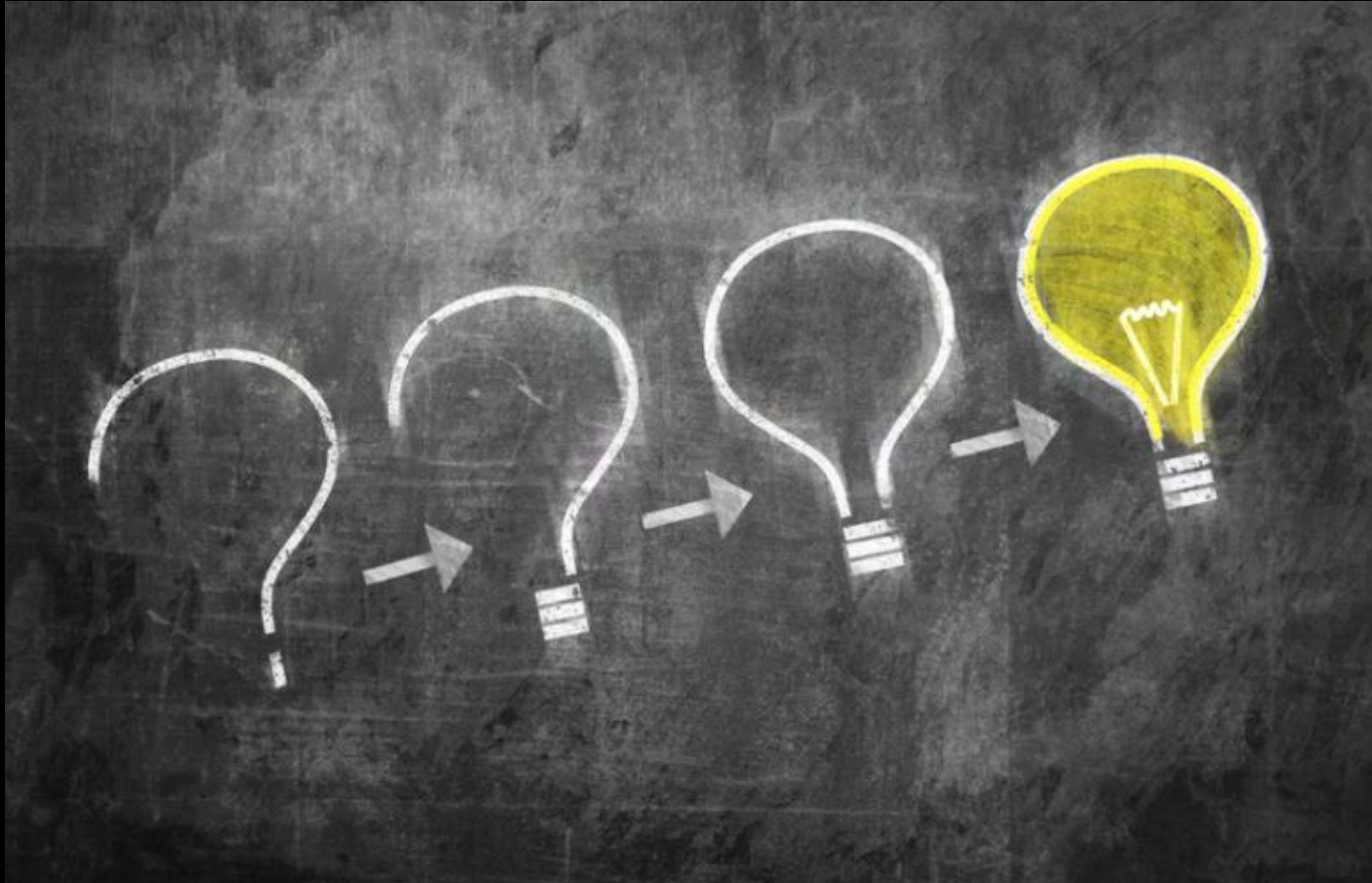
The World's Reactions

- Countries adopted appeasement or giving into aggressor for the sake of peace policy.
Los países adoptaron el apaciguamiento o la entrega al agresor por el bien de la política de paz.
- Munich Conference (1938) was a meeting of European nations to try and curb Hitler
La Conferencia de Munich (1938) fue una reunión de naciones europeas para tratar de frenar a Hitler



EPIC FAIL

Question? Preguntas?



Check for Understanding

bit.ly/5219CFU2



7:00

0:30

CLOSE YOUR COMPUTERS!

CIERRE SUS COMPUTADORES!

Background Essay: Caption Method

We are going to chunk (**pedazo**) and summarize (**resumir**) this essay using the caption method.

According to the Treaty of Versailles, the Rhineland, a strip of land inside Germany bordering on France, Belgium and the Netherlands, was to be de-militarized. That is, no German troops were to be stationed inside that area or any fortifications built.

The aim was to increase French security by making it impossible for Germany to invade France by surprise. Other terms restricted the German army to 100,000 men and the navy to just six ships.

Germany objected to the terms of the treaty but were told to sign it or the war would begin again.

Caption Method:

You will summarize each section with a hashtag (#) or a movie caption or song title.

Método de subtítulos:

Resumirá cada sección con un hashtag (#) o un título de la película o canción.

Exit Ticket

Turning this in! ¡Volviendo esto!

1. Grab a sticky note

2. Write your name on the back

3. Answer the questions with at least two complete sentences.

1. Tomar una nota adhesiva

2. Escribe tu nombre en la parte posterior

3. Responda las preguntas con al menos dos oraciones completas.

1. What is appeasement?

2. Do you think that appeasing Hitler the right decision for Europe?

1. ¿Qué es el apaciguamiento?

2. ¿Crees que apaciguar a Hitler la decisión correcta para Europa?

Place to the left white board! Colocar en el tablero blanco izquierdo!

****Electronic Submissions ONLY****

Homework

Homework

1. Read about your section
2. Missing Assignments
3. Study for Quiz
4. Grade Boost Packet/Project

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials {Cont.}

- Russia Revolution
 - <https://youtu.be/A5Y0zZqhEn8>
 - <https://youtu.be/9N8hsXQapjY>
 - <https://youtu.be/kp9vGSTqWvl> (Stop 2:40)
- China's Revolution
 - <https://youtu.be/1NLX-AmdyNg>
 - <https://youtu.be/klAjaujdE6M> (Stop at 4)
 - <https://youtu.be/UUCEeC4f6ts> (Stop 5:50)
- India's Revolution
 - <https://youtu.be/X2ZHv-pcle0>
 - <https://youtu.be/WW3uk95VGes>
 - https://youtu.be/MRxc_f-7zm8
 - <https://youtu.be/jq9a5eGU5Ds>
- Great Depression
 - <https://youtu.be/HupNDQwLN08>
 - <https://youtu.be/Sv7IP2qL0gg>
 - <https://youtu.be/fFu7us6bNSQ>

Extra Help Materials {Cont.}

- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIELbNxE>
 - https://youtu.be/Q2t9ZlbnJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
- Columbian Exchange
 - <https://youtu.be/dRBipnpg6Wg>
 - <https://youtu.be/OwMcRljS3SM>
 - <https://youtu.be/HQPA5oNpfM4>
- Economics
 - <https://youtu.be/b4pnutYN97U>
 - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
 - <https://youtu.be/0IJrhQE6DZk>
 - https://youtu.be/dnV_MTFEGiy
 - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
 - <https://youtu.be/drgsZc8Gjb8>
 - <https://youtu.be/9hodYUDDfsY>
 - <https://youtu.be/LNBkHhUZdro>
 - https://youtu.be/u84di7LHS_M
 - https://youtu.be/CP8k_f3PFq8
- American Revolution
 - <https://youtu.be/p8BwWBc571k>
 - <https://youtu.be/HIUiSBXQHCw>
- French Revolution
 - <https://youtu.be/VEZqarUnVpo>
 - <https://youtu.be/ITTvKwCylFY>
 - https://youtu.be/IF4IPWU_qxY
 - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
 - <https://youtu.be/t05O-iVx2R8>
 - <https://youtu.be/hrR8H8roNI8>
 - <https://youtu.be/9I21Mbhnjuk>
 - https://youtu.be/Kw_aFcqizWU
- Industrial Revolution
 - <https://youtu.be/7mxhObloHdg>
 - <https://youtu.be/zhL5DCizj5c>
 - https://youtu.be/6QKIts2_yJ0
- Economics
 - <https://youtu.be/gFJlivYEdAI>
 - <https://youtu.be/zBxW2WLO9d8>
 - <https://youtu.be/B3u4EFTwprM>
- World War I:
 - <https://youtu.be/Cd2ch4XV84s>
 - <https://youtu.be/tletwavDMgM>
 - <https://youtu.be/24i4ncHuf6A>
 - <http://bit.ly/TrenchWGame>
 - <https://youtu.be/j8HmPNgOC2Q>
 - <https://youtu.be/DHn1Egt6Xdg>
 - <https://youtu.be/k7v3cq1ZJjM>
 - <https://youtu.be/oEFo4o579G8>
 - <https://youtu.be/-3UjJ5kxiLI>

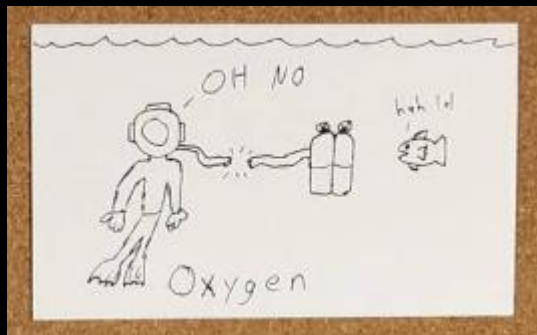
Extra Help Materials

- This Quarter Materials
 - Review Game:
 - <https://join.quizizz.com> 696922
 - Review Game:
 - <https://quizlet.com/> 619aso
 - <https://quizlet.com/> 613ahi
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xIdm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JR5Bk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAHA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/TpcbfxtdoI8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-IK1cEtE>
 - <https://youtu.be/mFYHmln0qLg>
 - <https://youtu.be/3PszVWZNWVA>
 - <https://youtu.be/FI1ylg4GKv8>
 - <https://youtu.be/rCzqxSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AIsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/GqeiY_ZvFHo
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrI>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUk
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>
- Renaissance
 - https://youtu.be/t-uMRU_6TaE

Flashcards

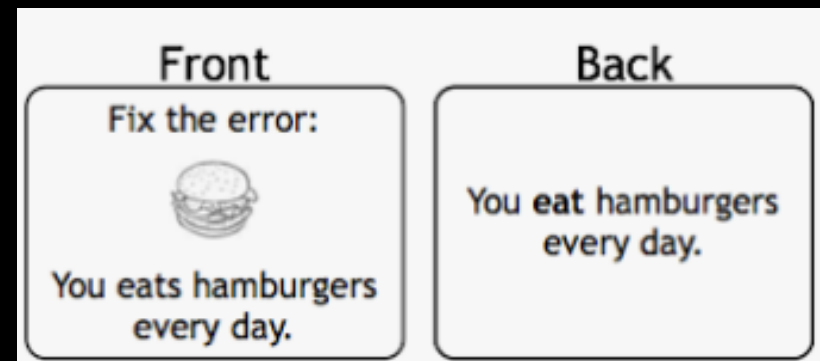


<https://youtu.be/mzCEJVtEDOU>

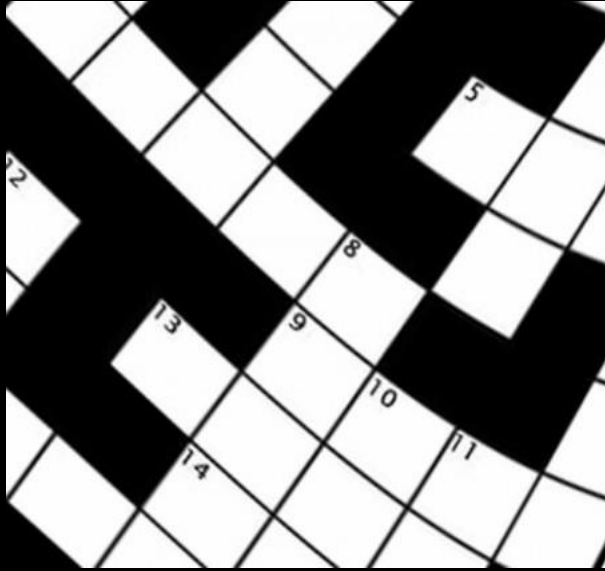


Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

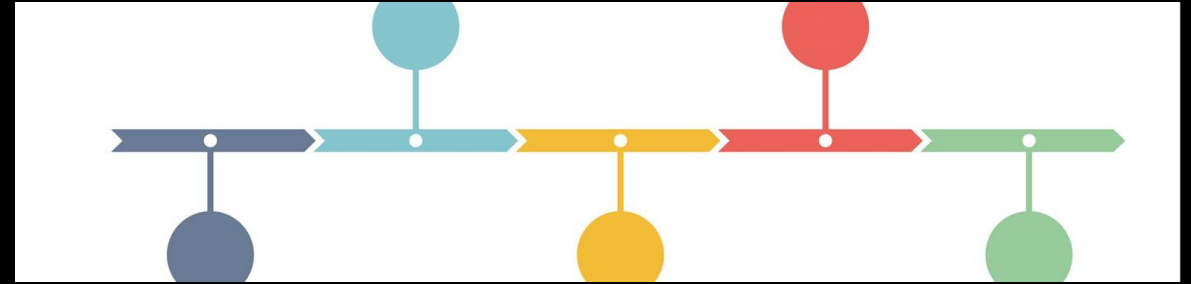
1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates