

“We become the stories we tell ourselves”

1. **TURN IN YOUR PHONE TO ME!**

**¡ENTREGUE SU TELÉFONO A MÍ!**

2. **If you were absent, find your work in the absent bin.**

**Si estuviste ausente, encuentra tu trabajo en el contenedor ausente.**

3. **Turn in Missing Assignments! Gire en las asignaciones que faltan!**

4. **Check the No Names for your work**

**Revisa los No Nombres para tu trabajo**

5. **Check PowerSchool for any grade mistakes.**

**Compruebe PowerSchool para cualquier error de grado.**

# Things you should know...

Recovery will be offered Monday, Tuesday, Thursday, and Saturday.

La recuperación se ofrecerá los lunes, martes, jueves y sábado.

Last day to turn in your work and extra credit is May 24th.

El último día para entregar su trabajo y crédito adicional es el 24 de mayo.

Final Exams begin in 7 school days!

¡Los exámenes finales comienzan en 7 días escolares!

Last day of school is in 13 school days!

¡El último día de clases es en 13 días escolares!

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.

La tutoría será los martes y jueves de 2:30 a 4:00 pm.

## 4th Quarter Class Data

People passing the course with 70 higher



26%



19 students

\*Does not include essay, quiz, and assignment.\*

Kudos/Gloria:

Miss Angel, Mr. Chalmers, Miss Grimsley, Miss Luna, Mr. McRae,  
Miss Espinoza, Mr. Lubin, Miss Maradiaga, Miss McCauley, Miss  
Pittman, Miss T. Smith, Mr. Uche, Mr. Brown-Roberts, Mr.  
Diawara, Miss Ketevi, Miss Powell, Mr. Reyes, Mr. J. Smith, Miss  
D. Williams

Test Prep/Do Now

0:30

Miss or Mr. First Name Initial. Last Name

To play this game

1. Use any device to open

[join.quizizz.com](https://join.quizizz.com)

# Test Prep

What is the Test Taking Strategy I gave you?

DAB

ON

EM

Do read the question!

Analyze it

Box/Underline key words or phrases

Observe all answer choices

Never answer without reading the question again

Eliminate obvious wrong answer choices

Mark the correct answer

# REVIEW

What conclusion about trade in the Songhai Empire is supported by the excerpt?

- A. Trade caravans allowed the Songhai Empire to exchange their valuable metals for commodities and luxury items.
- B. Trade caravans prevented the Songhai traders from selling their goods to overseas customers.
- C. Songhai traders welcomed travelers to their cities in hopes of selling them fabrics and food items.
- D. Songhai traders traveled to Egypt to seek ores and other valuable minerals for building materials.



Aa



Bb



Cc



Dd

# REVIEW

What political conditions in France led to the Edict of Fontainebleau?

- A. The parliament's desire to exclude religious minorities from lawmaking activities
- B. The king's absolute authority to make laws and dictate the state religion
- C. The increase in quarreling among political factions of the landowning aristocracy
- D. The Catholic Church's reputation for challenging political power in the Holy Roman Empire



Aa



Bb



Cc



Dd



# REVIEW

Based on this table, which early civilization was a theocracy?

- A. Assyria
- B. China
- C. Persia
- D. Sumer

Assyria	China	Persia	Sumer
Empire with a centralized government	Strong central government led by ruling families	Empire with a decentralized government	City states organized by temple leaders



Aa



Bb



Cc



Dd



# REVIEW

Which title would **BEST** describe this list?

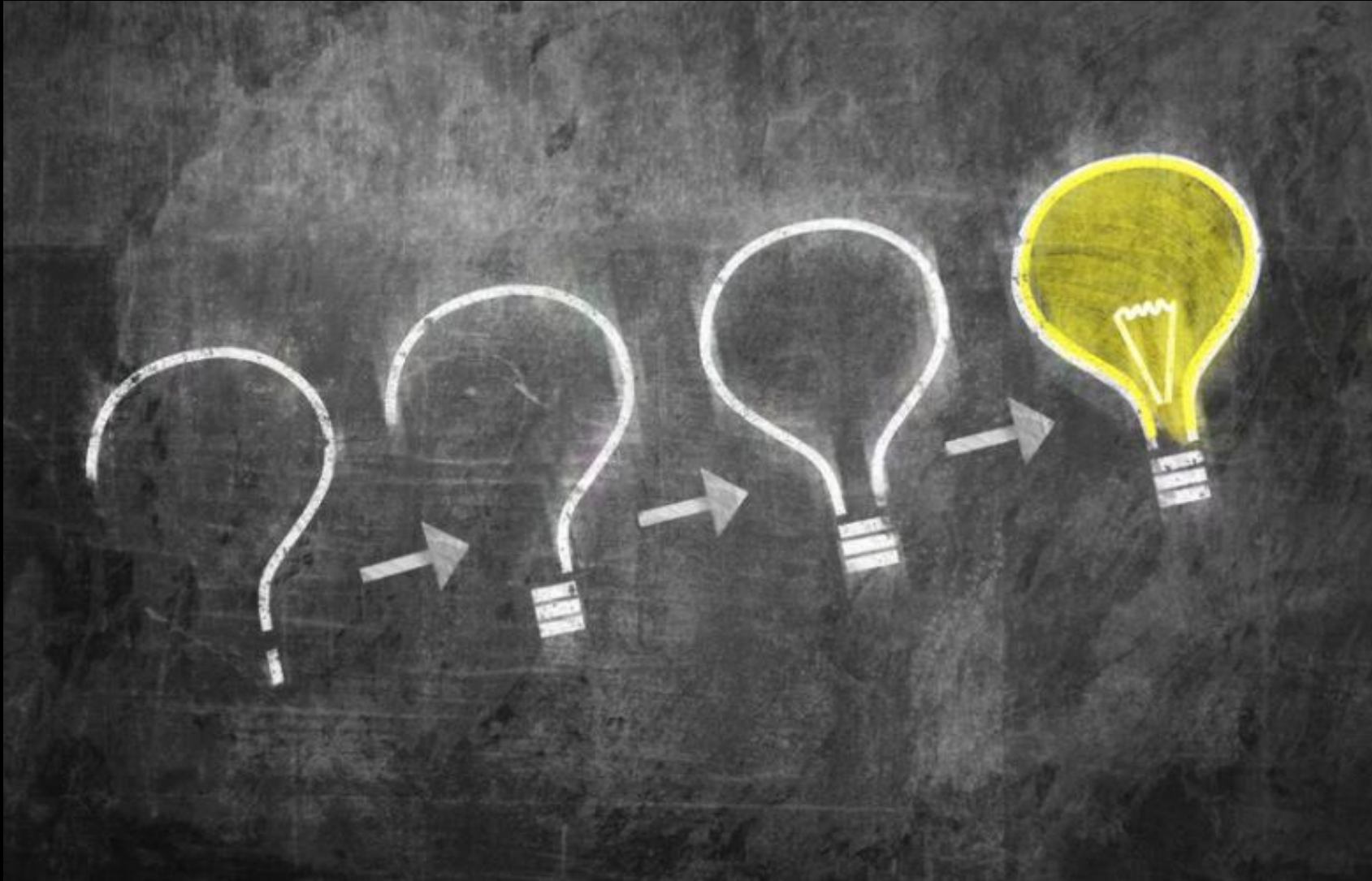
- A. Contributions of the Indus River Civilization
- B. Developments in Egyptian Civilization
- C. Influences of Sumerian Civilization
- D. Advances by the Yellow River Civilization

\_\_\_\_\_ ? \_\_\_\_\_

- City-state government
- Cuneiform writing
- Lunar calendar



Question? Preguntas?



0:30

CLOSE YOUR COMPUTERS!

CIERRE SUS COMPUTADORES!

**2:00**

First and Last Name

5.20.19

World History

Block #

NCFE Test Prep

Test Taking Strategy

# NCFE Test Prep

1. Quickly glance through all of the questions. [No more than 10]  
Echa un vistazo rápido a través de todas las preguntas. [No más de 10]
2. Mark the hardest questions  
Marca las preguntas más difíciles.
3. Answer the hardest problems first! Use DAB-ON-EM!  
¡Responde primero a los problemas más difíciles!
4. If you get stuck for two minutes, answer two easy questions.  
Si te quedas estancado durante dos minutos, responde dos preguntas fáciles.
5. Go back to the hard question  
Vuelve a la pregunta difícil.





# NCFE Test Prep

6. Repeat steps 3-5 as many times as needed.  
Repita los pasos 3-5 tantas veces como sea necesario.

7. If time, take a break.

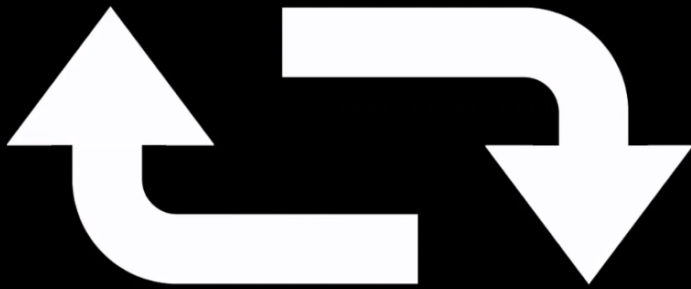
Si es tiempo, tómate un descanso.

8. Review the test again in a different order.

Ask yourself, "Does this make sense?"

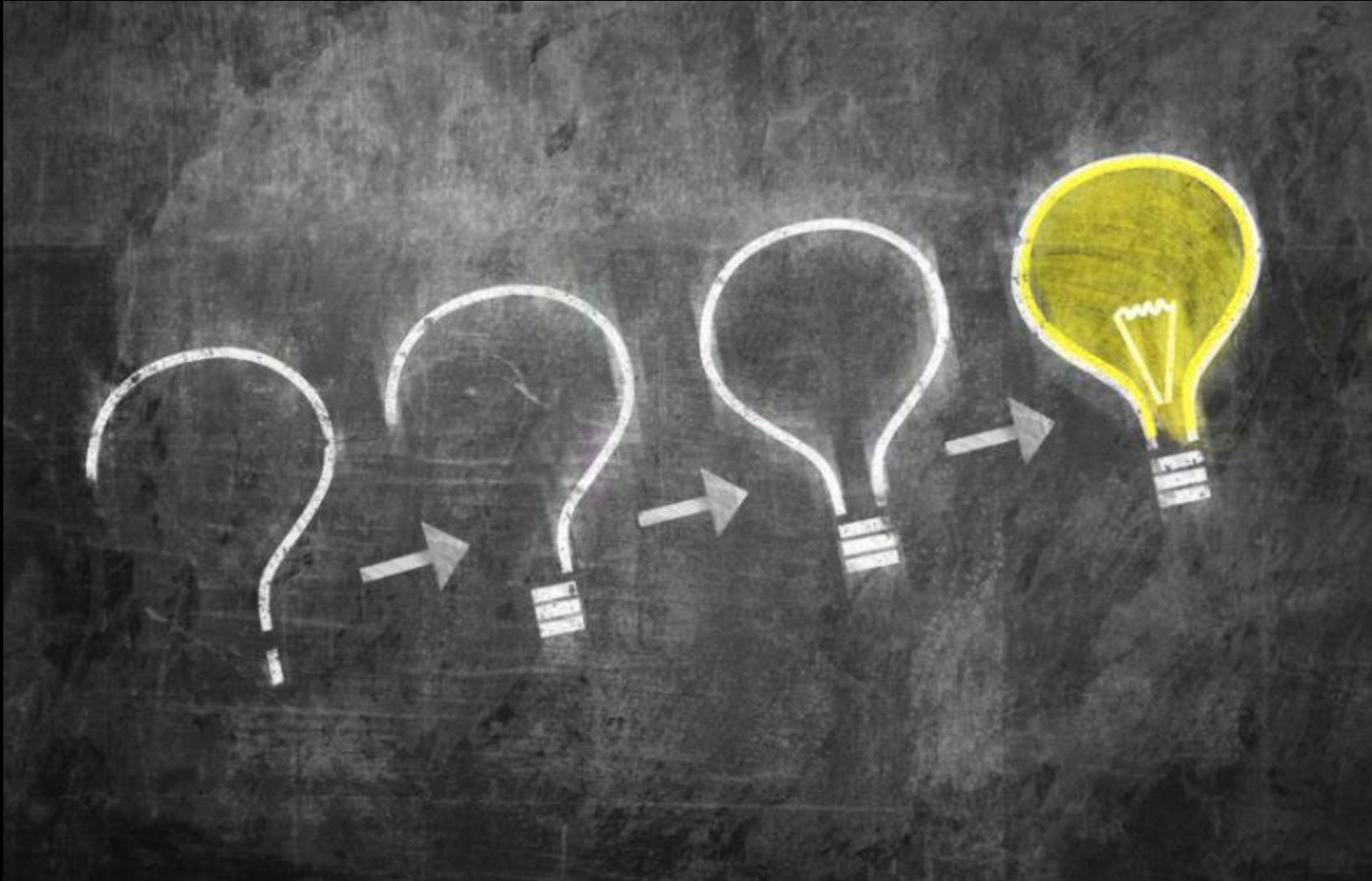
Revise la prueba de nuevo en un orden diferente.

Pregúntate a ti mismo: "¿Tiene esto sentido?"





Question? Preguntas?

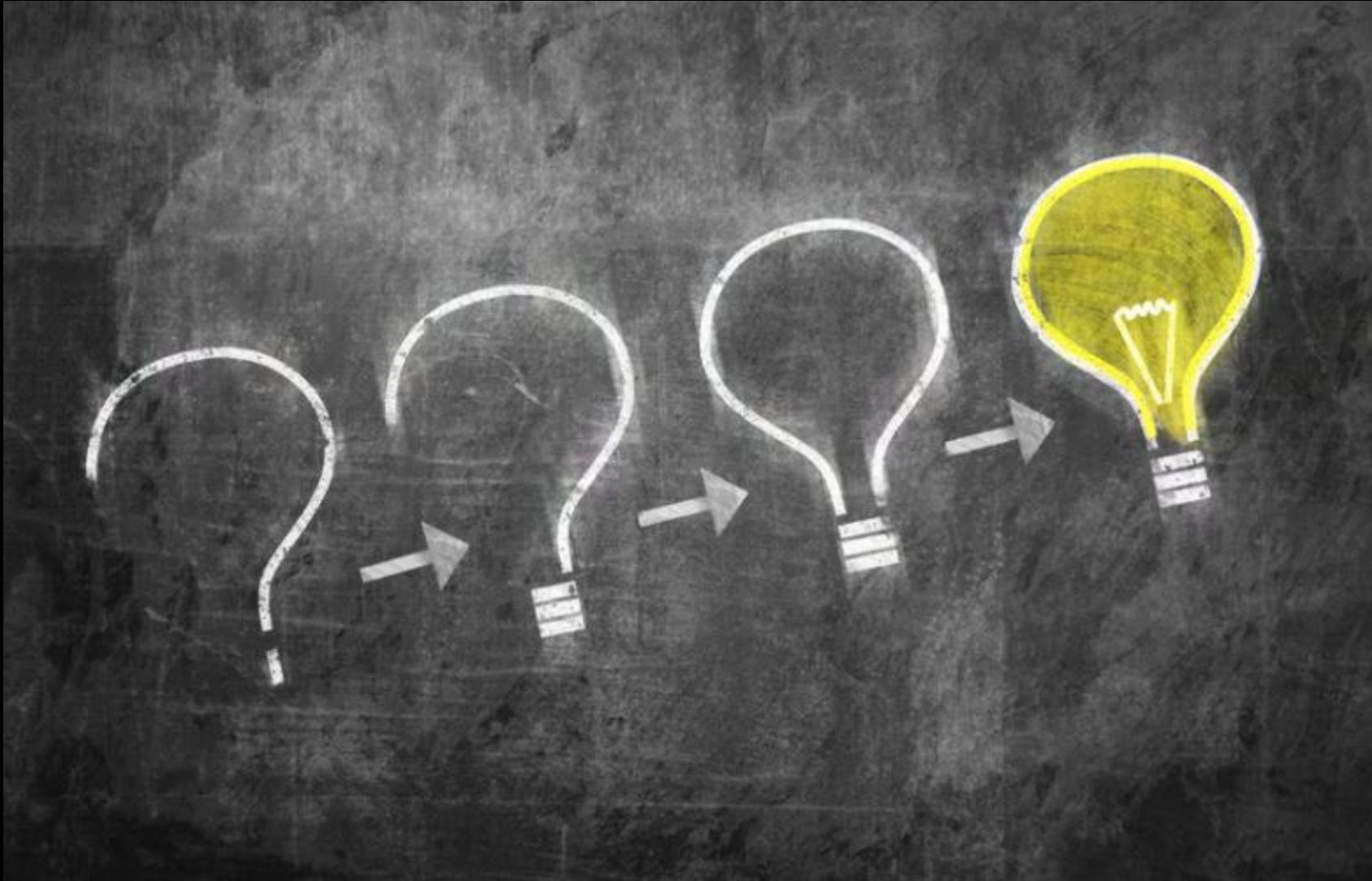


# Test Prep Pulse Check

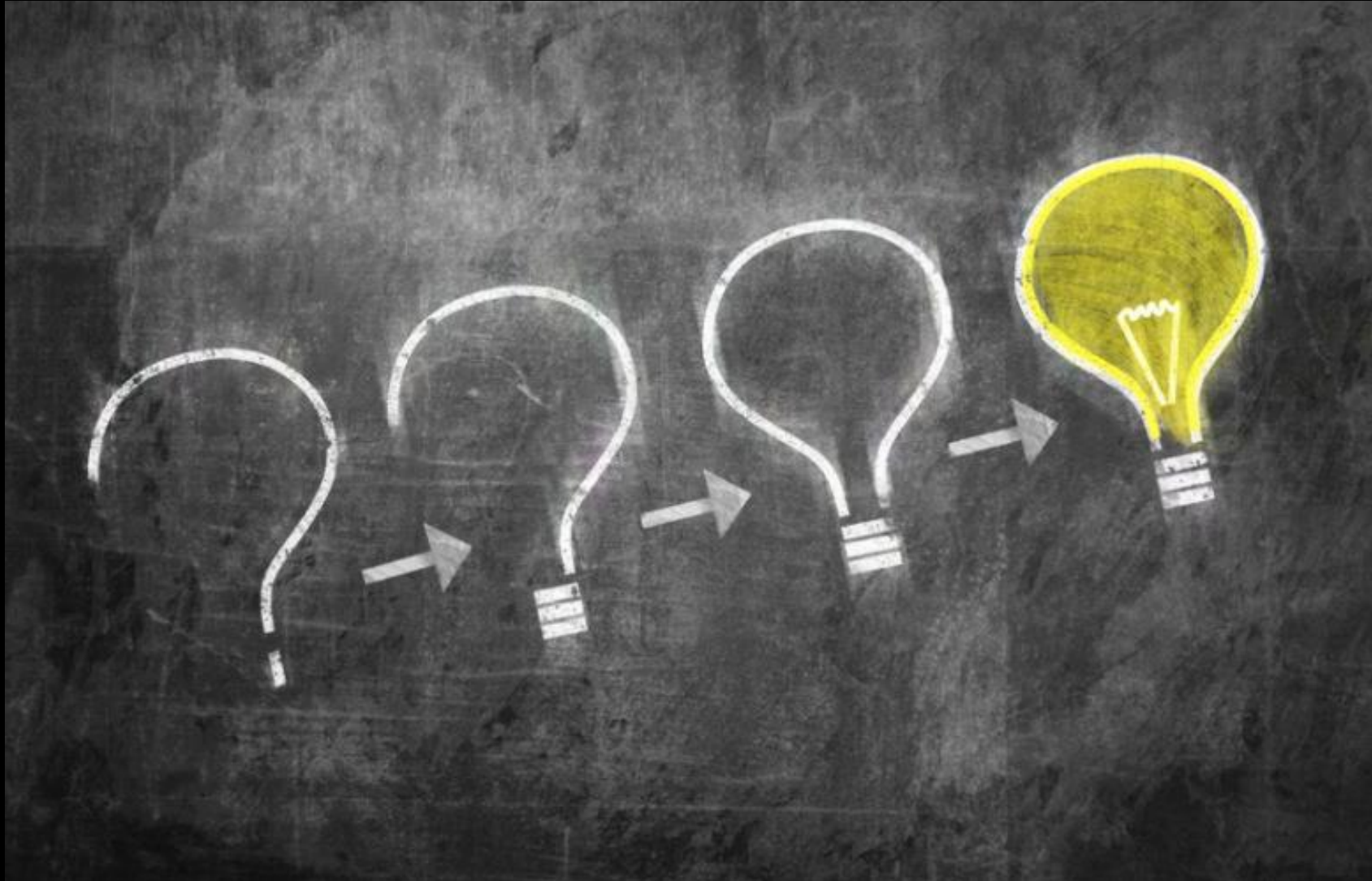


1. What is the first step?  
Cuál es el primer paso?
2. Which questions should you tackle first?  
¿Qué preguntas deberías abordar primero?
3. How do you know to answer these first?  
¿Cómo sabes responder a estas primero?
4. What should you do when your stuck?  
¿Qué debes hacer cuando estás atascado?
5. What should you do before you submit?  
¿Qué debes hacer antes de enviar?

Question? Preguntas?



Questions about the last lesson?  
¿Preguntas sobre la última lección?





# Cold War: Review

Read these pages and fill in the graphic organizer.

1  
Cold War  
Superpowers

2  
Communists  
China



3  
War  
Korea/Vietnam

4  
Cold War  
Divides

# Globalization

1. Take a new sheet of paper
2. Write your heading
3. Title: Globalization

EQ: What are the social, economic, and political impacts of globalization and technology?

1. Toma una hoja de papel.
2. Escribe tu encabezado
3. Título: Globalización

EQ: ¿¿Cuáles son los impactos sociales, económicos y políticos de la globalización y la tecnología?



First and Last Name

5.20.19

World History

Block #

Globalization

EQ: What are the social, economic, and political impacts of globalization and technology?

Globalization





# Globalization

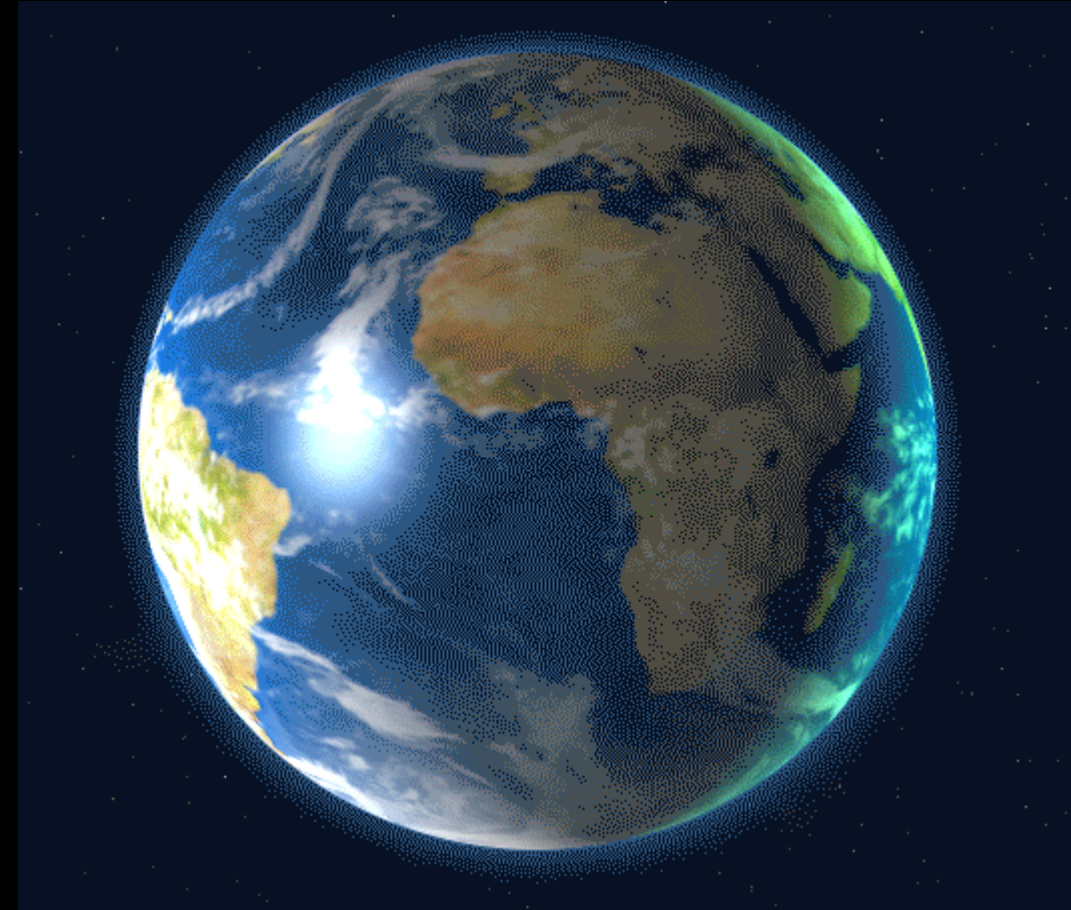
What word is in globalization?

Globalization is the spread of economic and cultural influences around the world.

La globalización es la propagación de influencias económicas y culturales en todo el mundo.

Examples

- Clothes made in China
- Traveling
- Customer Service in India
- Listening to K Pop or music from Cuba
- Foreign cars built in the United States



# Globalization DBQ

1. Go to the class website.  
[bit.ly/MsHallWHC]  
Ir al sitio web de la clase.
2. Click on Course Documents  
Haga clic en los documentos del curso
3. Open 5.20.19 Reading
4. Together we are going to read and take notes on document 1  
Juntos vamos a leer y tomar notas sobre el documento 1
5. We will answer the questions at the end of document.  
Contestaremos las preguntas al final del documento.

... TODAY, GLOBALIZATION IS being challenged around the world. There is discontent with globalization, and rightfully so. Globalization can be a force for good: the globalization of ideas about democracy and of civil society have changed the way people think, while global political movements have led to debt relief and the treaty on land mines. Globalization has helped hundreds of millions of people attain higher standards of living, beyond what they, or most economists, thought imaginable but a short while ago. The globalization of the economy has benefited countries that took advantage of it by seeking new markets for their exports and by welcoming foreign investment. Even so, the countries that have benefited the most have been those that took charge of their own destiny and recognized the role government can play in development rather than relying on the notion of a self-regulated market that would fix its own problems.

But for millions of people globalization has not worked. Many have actually been made worse off, as they have seen their jobs destroyed and their lives become more insecure. They have felt increasingly powerless against forces beyond their control. They have seen their democracies undermined, their cultures eroded.

If globalization continues to be conducted in the way that it has been in the past, if we continue to fail to learn from our mistakes, globalization will not only not succeed in promoting development but will continue to create poverty and instability. Without reform, the backlash that has already started will mount and discontent with globalization will grow. . . .

Source: Joseph E. Stiglitz, *Globalization and Its Discontents*, W. W. Norton & Co., 2003

# Globalization DBQ

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## 1. Social

## 1. Political

## 1. Economic

## Impacts

	1. Social	1. Political	1. Economic
Impacts			

# Globalization

With your partner, you will read and analyze Document 2, 3, and 4  
Con su compañero, leerá y analizará los documentos 2, 3 y 4.

2

3

4

2

3

4

You have 8 minutes at each station. Tienes 8 minutos en cada estación.

# Globalization and Technology

What do you think is the most important technology?

¿Cuál crees que es la tecnología más importante?

**Individually:**

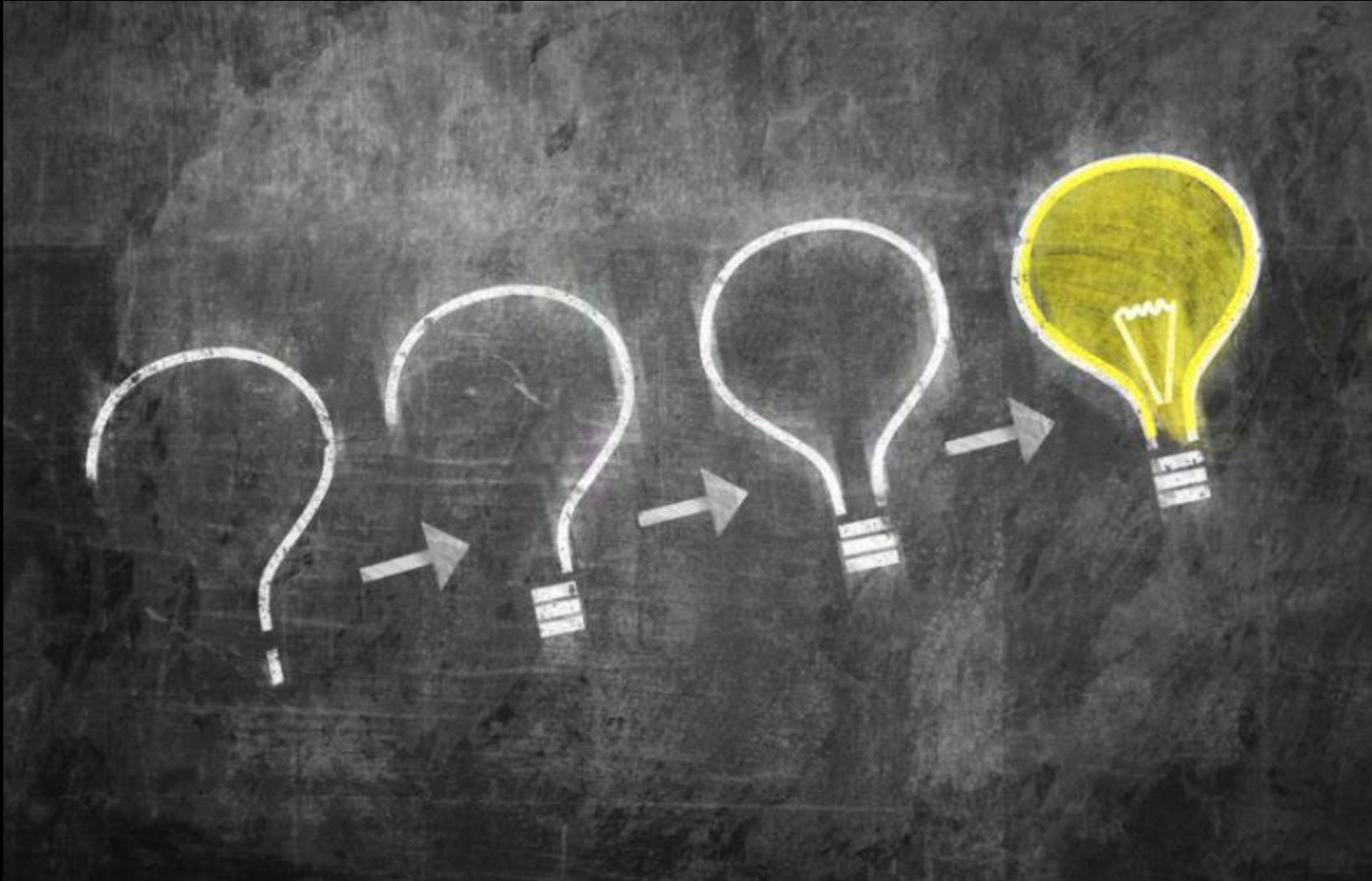
Read and analyze Document 5. Leer y analizar el documento 5.

How is technology connected to globalization?

¿Cómo se conecta la tecnología a la globalización?



Question? Preguntas?





# Exit Ticket

1. Take out a sheet of paper

Saca una hoja de papel

2. Write your heading

Escribe tu encabezado

3. Answer the below questions.

Responde a las preguntas.

1. What is a social impact of globalization?

2. What is an economic impact of globalization?

3. What is a political impact of globalization?

4. How did technology play a part in globalization?

5. Is globalization a positive or negative thing?



First and Last Name

5.20.19

World History

Block #

Exit Ticket

1. ¿Qué es un impacto social de la globalización?

2. ¿Qué es un impacto económico de la globalización?



3. ¿Qué es un impacto político de la globalización?

4. ¿Cómo jugó la tecnología un papel en la globalización?

5. ¿Es la globalización algo positivo o negativo?



# Cold War Timeline

#	Events
1	Warsaw Pact forms
2	Geneva Conventions
3	Yalta Conference
4	Winston Churchill's Iron Curtain Speech
5	Marshall Plan unveiled
6	NATO forms
7	Truman authorizes the H-Bomb
8	Formation of the United Nations
9	End of WWII
10	Truman Doctrine is announced
11	The Containment policy is enacted
12	Brinkmanship begins

**Directions:** Place the twelve events above on a timeline using the long sheet of paper.

1. Place the events in chronological order
2. Grab an 11" by 17" piece of paper.
3. Write your heading on the back.
4. On the front, draw a line and make tick marks at 2-inch intervals. [8 tick marks in total]
5. Label the tick marks with the years 1945 to 1953 in chronological order.
6. Place the events on the timeline chronologically.
7. Each event on the timeline must have a brief description and the correct date
8. You must draw a picture for six of the events.
9. On the back, answer the following questions in a paragraph. This should include a thesis statement.
  1. What are the top three events that led to the Cold War? Why did you choose these events?

## Timeline Rubric

Points	Timeline Structure	Events	Chronology	Pictures	Thesis	Three Events	Three Explanations
50	5	12	12	6	5	5	5

# **\*\*Electronic Submissions ONLY\*\***

## Homework

### Homework

1. Missing Assignments
2. Study for Quiz
3. Extra Credit

### Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
  - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

# Extra Help Materials {Cont.}

## • Russia Revolution

- <https://youtu.be/A5Y0zZqhEn8>
- <https://youtu.be/9N8hsXQapjY>
- <https://youtu.be/kp9vGSTqWvl> (Stop 2:40)

## • China's Revolution

- <https://youtu.be/1NLX-AmdyNg>
- <https://youtu.be/klAjaujdE6M> (Stop at 4)
- <https://youtu.be/UUCEeC4f6ts> (Stop 5:50)

## • India's Revolution

- <https://youtu.be/X2ZHv-pcle0>
- <https://youtu.be/WW3uk95VGes>
- [https://youtu.be/MRxc\\_f-7zm8](https://youtu.be/MRxc_f-7zm8)
- <https://youtu.be/jq9a5eGU5Ds>

## • Great Depression

- <https://youtu.be/HupNDQwLN08>
- <https://youtu.be/Sv7IP2qL0gg>
- <https://youtu.be/fFu7us6bNSQ>

## • World War II Causes

- <https://youtu.be/aUcYU95kCAI>
- <https://youtu.be/iuikQXAYVAk>
- <https://youtu.be/H-2q-QMUIgY>
- [https://youtu.be/B\\_PifbNOMew](https://youtu.be/B_PifbNOMew)

## World War II Events

- <https://youtu.be/wvDFsxjaPaE>
- <https://youtu.be/NF4LQaWJRDg>
- <https://youtu.be/3YuVIFNqQBE>
- <https://youtu.be/Q78COTwT7nE>

## Holocaust

- <http://bit.ly/USHolocaustM>
- [https://youtu.be/Ag7\\_VvruVNk](https://youtu.be/Ag7_VvruVNk)

## Cold War

- <https://youtu.be/y9HjvHZfCUI>
- <https://youtu.be/lAsMBgnt3mA>
- <https://youtu.be/7f-jTEVkfBA>
- <https://www.c-span.org/classroom/document/?7342>

# Extra Help Materials {Cont.}

- Reformation
  - <https://youtu.be/D7gtYwQ1ubk>
  - <https://youtu.be/1o8oIELbNxE>
  - [https://youtu.be/Q2t9ZlbnJ\\_s](https://youtu.be/Q2t9ZlbnJ_s)
  - [https://youtu.be/C4d\\_7dOC-GQ](https://youtu.be/C4d_7dOC-GQ)
  - <https://youtu.be/TOufxhVywKw>
  - [https://youtu.be/M-9F7GPI\\_J4](https://youtu.be/M-9F7GPI_J4)
- Early Americans and Africans
  - <https://youtu.be/S5Lp0KrQTqM>
  - <https://youtu.be/O3YJMaL55TM>
- Exploration
  - <https://youtu.be/vf82WAw0lqw>
  - <https://youtu.be/GD3dgiDreGc>
- Columbian Exchange
  - <https://youtu.be/dRBipnpg6Wg>
  - <https://youtu.be/OwMcRljS3SM>
  - <https://youtu.be/HQPA5oNpfM4>
- Economics
  - <https://youtu.be/b4pnutYN97U>
  - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
  - <https://youtu.be/0IJrhQE6DZk>
  - [https://youtu.be/dnV\\_MTFEGiy](https://youtu.be/dnV_MTFEGiy)
  - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
  - <https://youtu.be/drgsZc8Gjb8>
  - <https://youtu.be/9hodYUDDfsY>
  - <https://youtu.be/LNBkHhUZdro>
  - [https://youtu.be/u84di7LHS\\_M](https://youtu.be/u84di7LHS_M)
  - [https://youtu.be/CP8k\\_f3PFq8](https://youtu.be/CP8k_f3PFq8)
- American Revolution
  - <https://youtu.be/p8BwWBc571k>
  - <https://youtu.be/HIUiSBXQHCw>
- French Revolution
  - <https://youtu.be/VEZqarUnVpo>
  - <https://youtu.be/ITTvKwCylFY>
  - [https://youtu.be/IF4IPWU\\_qxY](https://youtu.be/IF4IPWU_qxY)
  - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
  - <https://youtu.be/t05O-iVx2R8>
  - <https://youtu.be/hrR8H8roNI8>
  - <https://youtu.be/9l21Mbhnjuk>
  - [https://youtu.be/Kw\\_aFcqizWU](https://youtu.be/Kw_aFcqizWU)
- Industrial Revolution
  - <https://youtu.be/7mxhObloHdg>
  - <https://youtu.be/zhL5DCizj5c>
  - [https://youtu.be/6QKIts2\\_yJ0](https://youtu.be/6QKIts2_yJ0)
- Economics
  - <https://youtu.be/gFJlivYEdAI>
  - <https://youtu.be/zBxW2WLO9d8>
  - <https://youtu.be/B3u4EFTwprM>
- World War I:
  - <https://youtu.be/Cd2ch4XV84s>
  - <https://youtu.be/tletwavDMgM>
  - <https://youtu.be/24i4ncHuf6A>
  - <http://bit.ly/TrenchWGame>
  - <https://youtu.be/j8HmPNgOC2Q>
  - <https://youtu.be/DHn1Egt6Xdg>
  - <https://youtu.be/k7v3cq1ZJjM>
  - <https://youtu.be/oEFo4o579G8>
  - <https://youtu.be/-3UjJ5kxiLI>

# Extra Help Materials

- This Quarter Materials
  - Review Game:
    - <https://join.quizizz.com/696922>
    - Review Game:
      - [https://quizlet.com/\\_619aso](https://quizlet.com/_619aso)
      - [https://quizlet.com/\\_613ahi](https://quizlet.com/_613ahi)
- Historical Tools:
  - Primary and Secondary Sources
    - <https://youtu.be/xIdm6RguzRM>
  - Timeline
    - <https://youtu.be/842mEdbuTJs>
  - Continents and Oceans
    - <https://youtu.be/OCihWUruLRY>
- Early Humans
  - <https://youtu.be/bhzQFIZuNFY>
  - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
  - Fertile Crescent:
    - <https://youtu.be/RbKEASap4OE>
    - [https://youtu.be/sohXPx\\_XZ6Y](https://youtu.be/sohXPx_XZ6Y)
  - Egypt:
    - <https://youtu.be/960mk5JR5Bk>
    - <https://youtu.be/Z3Wvw6BivVI>
  - China:
    - <https://youtu.be/t4ADyduFCys>
    - <https://youtu.be/yIWORyToTo4>
  - Indus River:
    - <https://youtu.be/9peDRkO-TLc>
    - <https://youtu.be/n7ndRwqJYDM>
- Religions
  - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
  - Buddhism: <https://youtu.be/uajX2cSTmll>
  - Judaism: <https://youtu.be/HyEaAcPGAHA>
  - Christianity: <https://youtu.be/Ut-UOhY0s8E>
  - Islam:
    - <http://bit.ly/IslamPopQ>
    - <https://youtu.be/TpcbfxtdoI8>
    - <https://youtu.be/IOF5Xsh7K5Y>
    - <https://youtu.be/zvy0Cb0iHa8>
- Greece
  - <https://youtu.be/5FVpL4ma8nQ>
  - <https://youtu.be/Q-mkVSasZIM>
  - <https://youtu.be/0F5qlu3nSDY>
  - <https://youtu.be/JgG9Go1Pdug>
  - <https://youtu.be/KbhUtZB5EqY>
- Rome
  - <http://bit.ly/RomanVocab122>
  - <http://bit.ly/RomanFallFactors>
  - <https://youtu.be/m5V-IK1cEtE>
  - <https://youtu.be/mFYHmln0qLg>
  - <https://youtu.be/3PszVWZNWVA>
  - <https://youtu.be/FI1ylg4GKv8>
  - <https://youtu.be/rCzqxSpu9wM>
- Test Taking Strategies
  - <https://youtu.be/mPnt9AFaTdc>
  - [https://youtu.be/Q1y8c\\_MZYvE](https://youtu.be/Q1y8c_MZYvE)
  - <https://youtu.be/AIsdnhNDmyY>
  - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
  - <https://youtu.be/QV7CanyzhZg>
  - [https://youtu.be/GqeiY\\_ZvFHo](https://youtu.be/GqeiY_ZvFHo)
  - <https://youtu.be/cTTaVnZyG2g>
  - <https://youtu.be/Gd4lopIPObA>
  - <https://youtu.be/GVMvl05hCrI>
- Crusades
  - [https://youtu.be/Dv\\_Gussoya8](https://youtu.be/Dv_Gussoya8)
- Development of England/France:
  - <http://bit.ly/100YWG>
  - [https://youtu.be/F\\_5My8XH-n0](https://youtu.be/F_5My8XH-n0)
  - <https://youtu.be/ZdHdZ77WvWM>
  - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
  - <https://youtu.be/5Wre7IF9rKs>
  - [https://youtu.be/Ya\\_BL8nqkUK](https://youtu.be/Ya_BL8nqkUK)
  - [https://youtu.be/fu\\_ZU9P2fv8](https://youtu.be/fu_ZU9P2fv8)
  - <https://youtu.be/CgoBCyOixdQ>
- Black Death
  - <https://youtu.be/v8Gk1a-RMAM>
  - <https://youtu.be/kScxc9DPnY>
  - <https://youtu.be/sFUQCWghjWc>
  - <https://youtu.be/mVSHieg9Jac>
- Renaissance
  - [https://youtu.be/t-uMRU\\_6TaE](https://youtu.be/t-uMRU_6TaE)

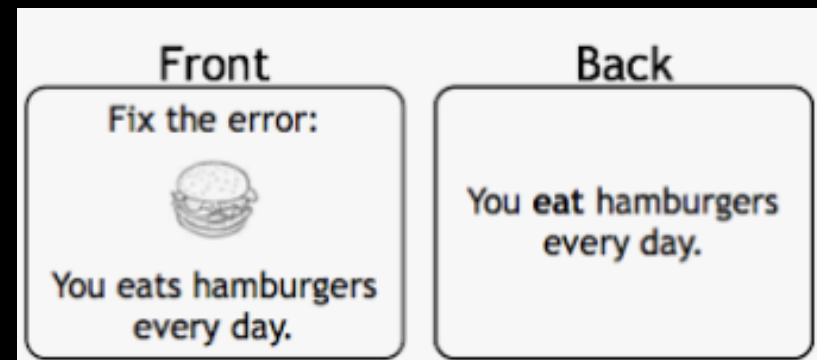
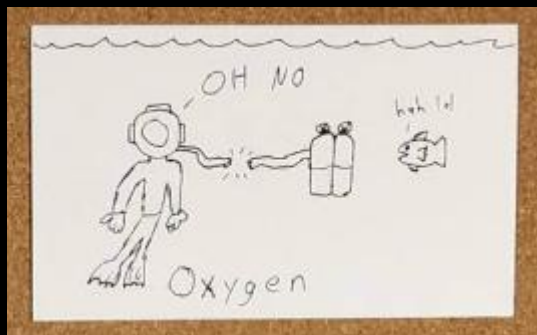


# Flashcards

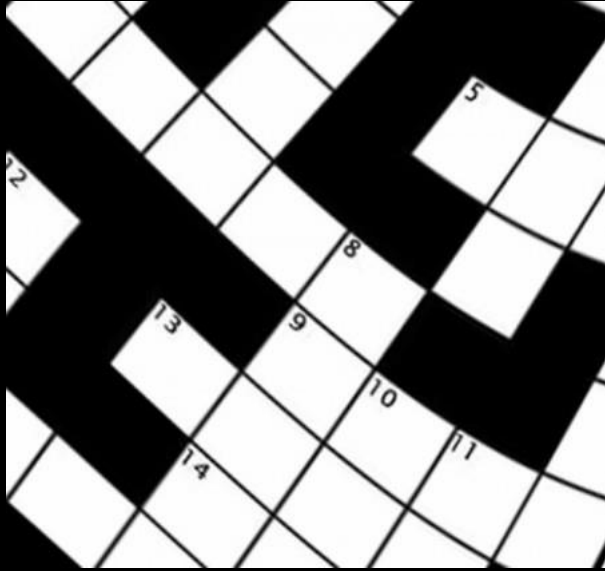
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

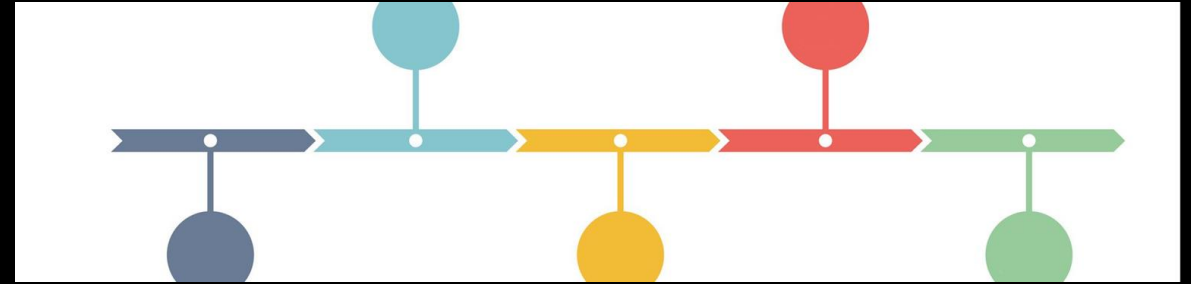
<https://youtu.be/mzCEJVtEDOU>



# Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates