

Happy Asian Pacific American Month!

1. **TURN IN YOUR PHONE TO ME! ¡ENTREGUE SU TELÉFONO A MÍ!**
2. **If you were absent, find your work in the absent bin.**
Si estuviste ausente, encuentra tu trabajo en el contenedor ausente.
3. **Turn in Missing Assignments! Gire en las asignaciones que faltan!**
4. **Take out your DO Now Sheet Saca tu hoja de DO Now**
5. **In Wednesday, responde la pregunta.**
En miércoles, responde la pregunta

“All that is necessary for the triumph of evil is that good men do nothing.”

- *EDMUND BURKE*

“Todo lo que es necesario para el triunfo del mal es que los hombres buenos no hagan nada”

Do you agree or disagree?
Estás de acuerdo o en desacuerdo?

Things you should know...

Recovery will be offered Monday, Tuesday, Thursday, and Saturday.

La recuperación se ofrecerá los lunes, martes, jueves y sábado.

Last day to turn in your work is May 24th.

El último día para entregar tu trabajo es el 24 de mayo.

Final Exams begin in 17 school days!

¡Los exámenes finales comienzan en 17 días escolares!

Last day of school is in 22 school days!

¡El último día de clases es en 22 días escolares!

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.

La tutoría será los martes y jueves de 2:30 a 4:00 pm.

**NO
PHONE
ZONE**



Quiz Procedure

**NO
PHONE
ZONE**



- You will have 10 minutes!
- Do not start until you are given permission!
- Refrain (Please do not) talk during the Quiz.
- Cheating of any kind will result in a ZERO!
 - Sign to show that you have credibility
- When you are done, draw a picture on the back.



Pass Up!

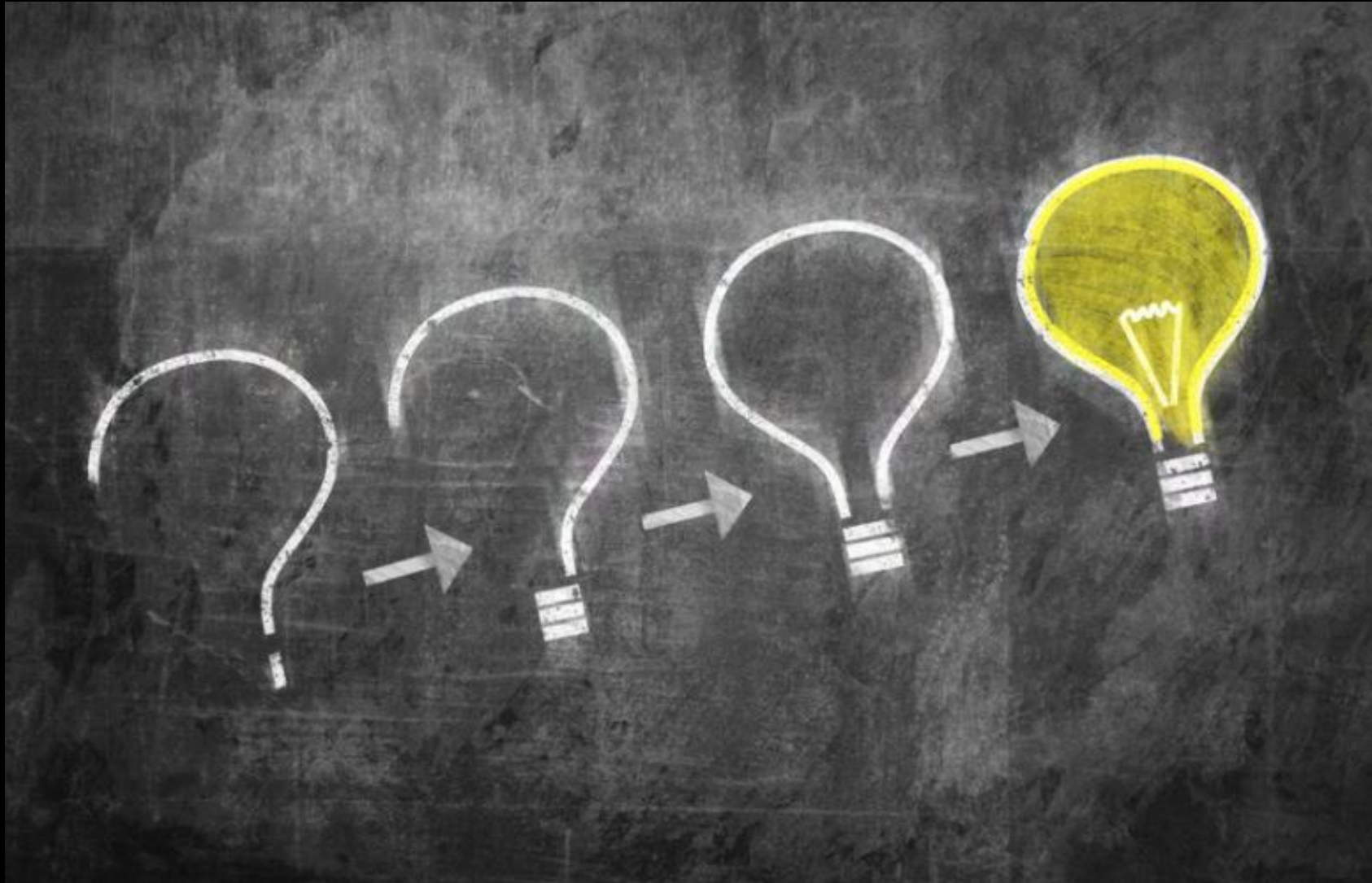
**OK, Time's
up...everyone
pass your
Papers to the
front**

**Take Out
Yesterday's Notes**

**Quiero ver
notas de ayer**



Questions about the last lesson?
¿Preguntas sobre la última lección?



Pt. 2: Video Notes

UNITED STATES
HOLOCAUST
MEMORIAL
MUSEUM

Take note of Hitler's plan as well as the reasoning behind his actions.

Write down the emotions you would have felt.

Tome nota del plan de Hitler y del razonamiento detrás de sus acciones. Escribe las emociones que habrías sentido.

Holocaust Beginnings



- Hitler's Plan for Jews

- 1st idea: Wanted Jews to emigrate
- 2nd idea: Move Jews to ghettos or segregated Jewish areas
 - Nazi's hoped they would starve to death or die from disease
- 3rd idea: Final Solution



- El plan de Hitler para los judíos.

- 1^a idea: querían emigrar judíos
- 2^a idea: mover a los judíos a guetos o áreas judías segregadas
 - Los nazis esperaban que murieran de hambre o murieran de enfermedades.
- 3^a idea: solucion final

Final Solution

- The Final solution meant genocide or systematic killing of an entire people
La solución final significó el genocidio o el asesinato sistemático de un pueblo entero.
- Roma, Poles, Russians, homosexuals, mentally ill, disabled, terminally ill, black, and Jewish people all fell victim during the Holocaust
Roma, polacos, rusos, homosexuales, enfermos mentales, discapacitados, enfermos terminales, negros y judíos, todos fueron víctimas durante el Holocausto





End of the Holocaust

Jews Killed Under Nazi Rule*			
	Original Jewish Population	Jews Killed	Percent Surviving
Poland	3,300,000	2,800,000	15%
Soviet Union (area occupied by Germans)	2,100,000	1,500,000	29%
Hungary	404,000	200,000	49%
Romania	850,000	425,000	50%
Germany/Austria	270,000	210,000	22%

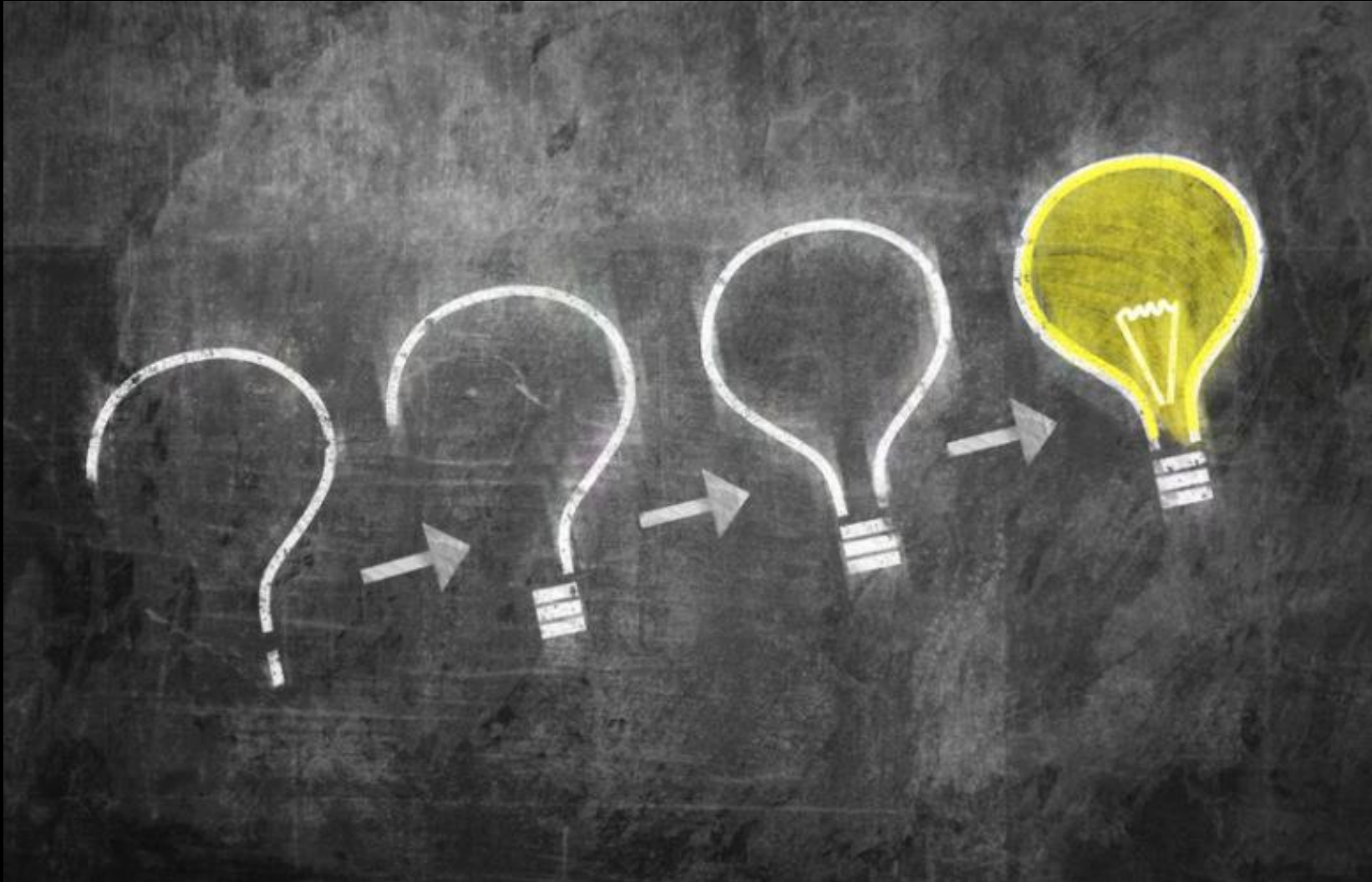
*Estimates
Source: Hannah Vogt, *The Burden of Guilt*

- Around 11 million Jews and others died during the Holocaust
Alrededor de 11 millones de judíos y otros murieron durante el Holocausto.
- They were not liberated until the end of the war with Germany

ID Cards

Read what happened to you in the 1940s

Question? Preguntas?



Pulse Check

1. What is Hitler's plan for the Jewish people and others who he thought were unworthy?

¿Cuál es el plan de Hitler para el pueblo judío y otros que él creía que no eran dignos?

2. What is a ghetto?
¿Qué es un gueto?

3. What is genocide?
¿Qué es el genocidio?

4. Who also was a victim of the Holocaust?
¿Quién también fue víctima del Holocausto?



Circle Discussion

1. What are your thoughts on the Holocaust?
¿Qué piensas del Holocausto?
2. Why do you think the Germans and other people participated in the Holocaust?
¿Por qué crees que los alemanes y otras personas participaron en el Holocausto?
3. Why should we remember events like the Holocaust?
¿Por qué deberíamos recordar eventos como el Holocausto?
4. Could the Holocaust happen again?
¿Podría el Holocausto volver a ocurrir?

ID Cards

Did you survive?



Check for Understanding

Turning this in! ¡Volviendo esto!

1. Grab a sticky note
2. Write your name on the back
3. Answer the questions with at least two complete sentences.

1. Tomar una nota adhesiva
2. Escribe tu nombre en la parte posterior
3. Responda las preguntas con al menos dos oraciones completas.

1. What is genocide?
 2. How did the Holocaust effect the world?
1. ¿Qué es el genocidio?
 2. ¿Cómo afectó el Holocausto al mundo?

Place to the left of percent passing! Lugar a la izquierda del porcentaje que p

TURN YOUR RESPONSE INTO THE BOARD
CONVIERTE SU PRUEBA EN LA BANDEJA

PICK UP A SHEET FROM THE TRAY
CONVIERTE SU PRUEBA EN LA BANDEJA

You have until the end of the song.
Tienes hasta el final de la canción.



2:00

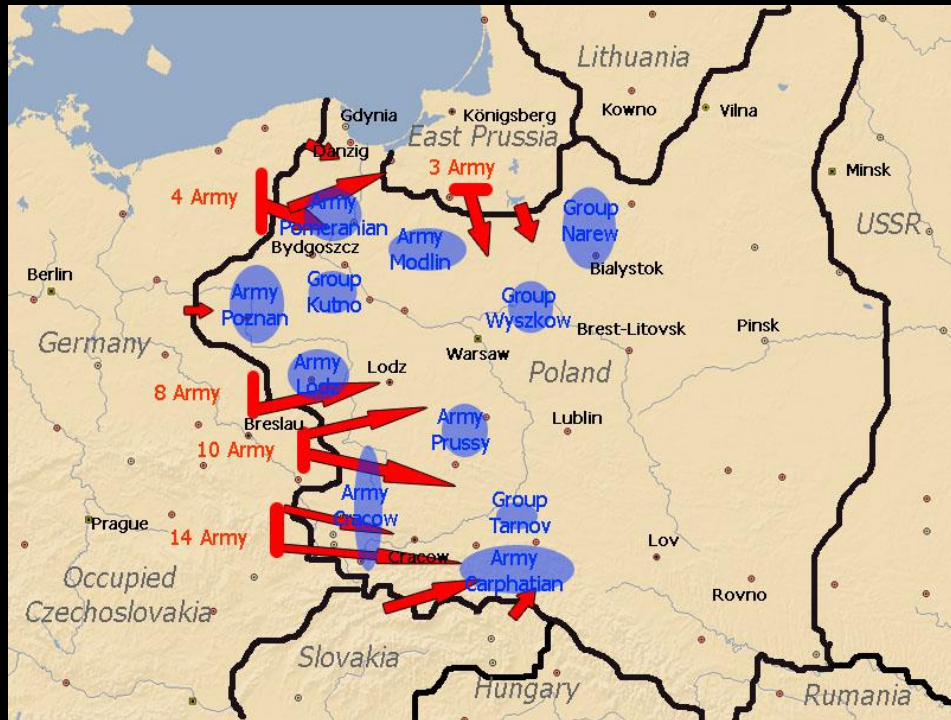
WWII: Beginning to Pearl Harbor

What caused the attack on Pearl Harbor?

¿Qué causó el ataque a Pearl Harbor?

Germany Sparks a New War

- In 1939, Hitler decides to take over Poland after conquering Austria and Czechoslovakia
- Hitler signed a non-aggression pact or an agreement between nations to not attack each other with Joseph Stalin in Soviet Union.



Germany Sparks a New War

- In **September**, Germany used planes, tanks, and troops via the technique called **blitzkrieg** or “lightning war”
- The Soviet Union also joined Hitler in attacking Poland



Pulse Check

1. What is a non-aggression pact in your own words?
2. Draw blitzkrieg.
3. Who is allied with Germany?
4. What countries did Hitler conquer?



5:00

The Fall of France; Battle of Britain

- In **April to June of 1940**, Hitler invaded and conquered Denmark, Norway, Belgium, the Netherlands, Luxembourg, and France.
- The leader of France's army, **Charles de Gaulle** escaped to Britain.



The Fall of France; Battle of Britain

- Germany began to bomb Great Britain in the **Battle of Britain** for months.
- **Winston Churchill** the leader of Great Britain and the people were not defeated and Hitler called off the attacks in **May of 1941**.



Pulse Check

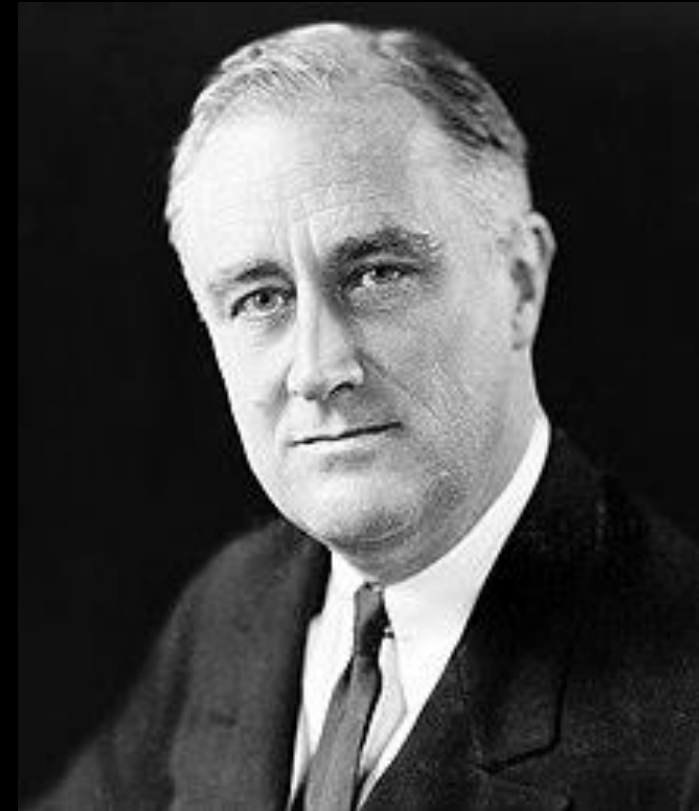


1. Who is Winston Churchill?
2. Why did Germany fail to win the Battle of Britain?

2:00

The United States aids its Allies

- In **April 1941**, Hitler decided to invade the **Soviet Union**.
 - The **Germans** made it deep into Soviet territory until they were pushed back.
- President **Roosevelt** wanted to help the **Allies** though they did not join the war.



Pulse Check

1. What did
Hitler break
when he
invaded USSR?

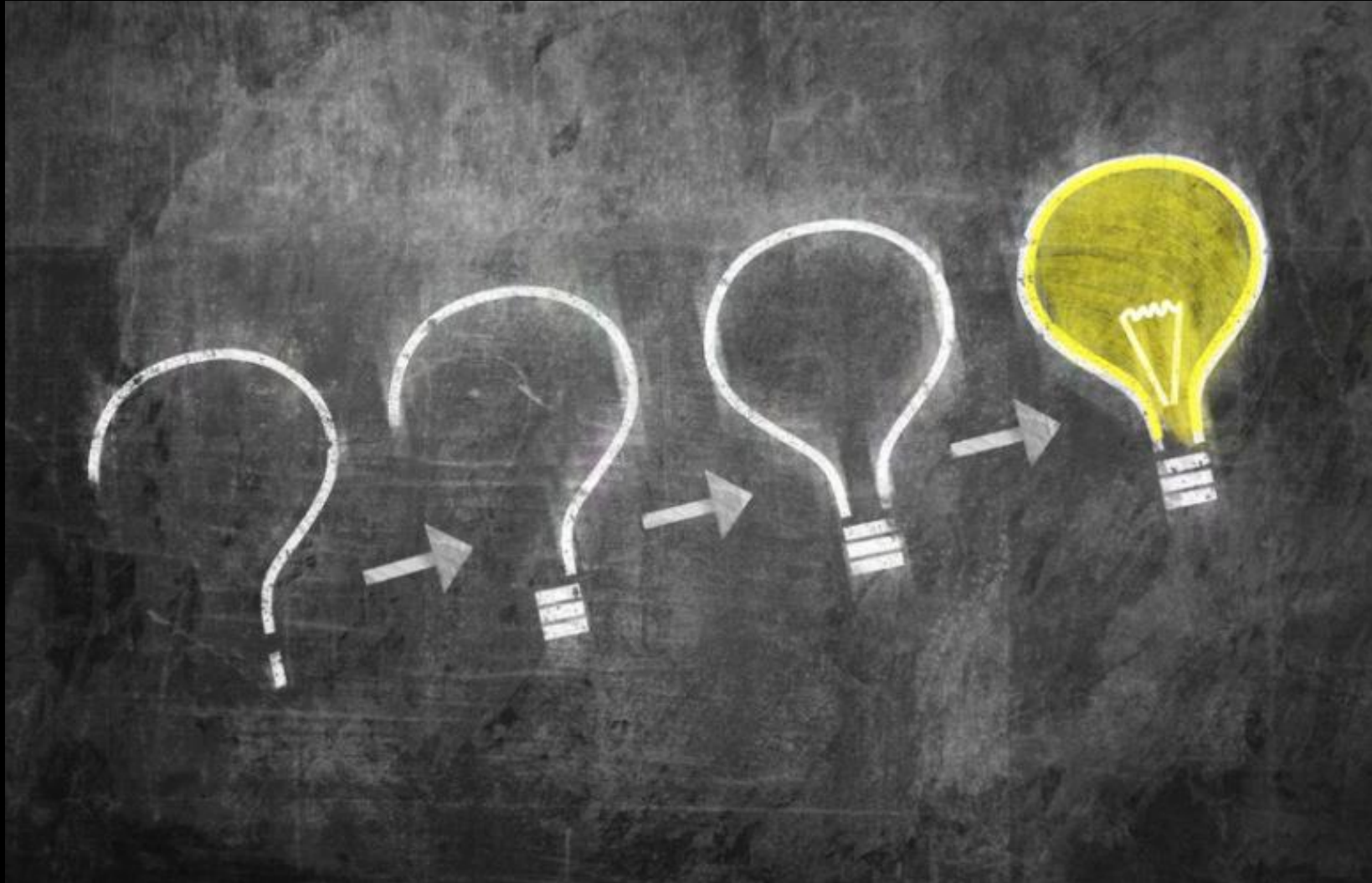


Japan's Pacific Empire and the U.S.

- Japan wanted to create a Pacific Empire
 - 1931- Invaded Manchuria
 - 1937- Invaded China
- United States supported China to stop the spreading of Japan's empire
- Japan retaliated with **Pearl Harbor**
 - Located in Hawaii
 - **December 7, 1941**
 - Japanese soldiers flew into the fleet in the harbor



Question? Preguntas?



Franklin D. Roosevelt's Address to Congress

Readers **Annotate** their texts

Underline unfamiliar words.

Draw arrows  to show related ideas.

Number

1. steps
2. lists
3. details

? Jot questions and confusions in the margin.

* Label important ideas.

! Note ideas that you disagree with in the margin.

LOL Mark humorous ideas.

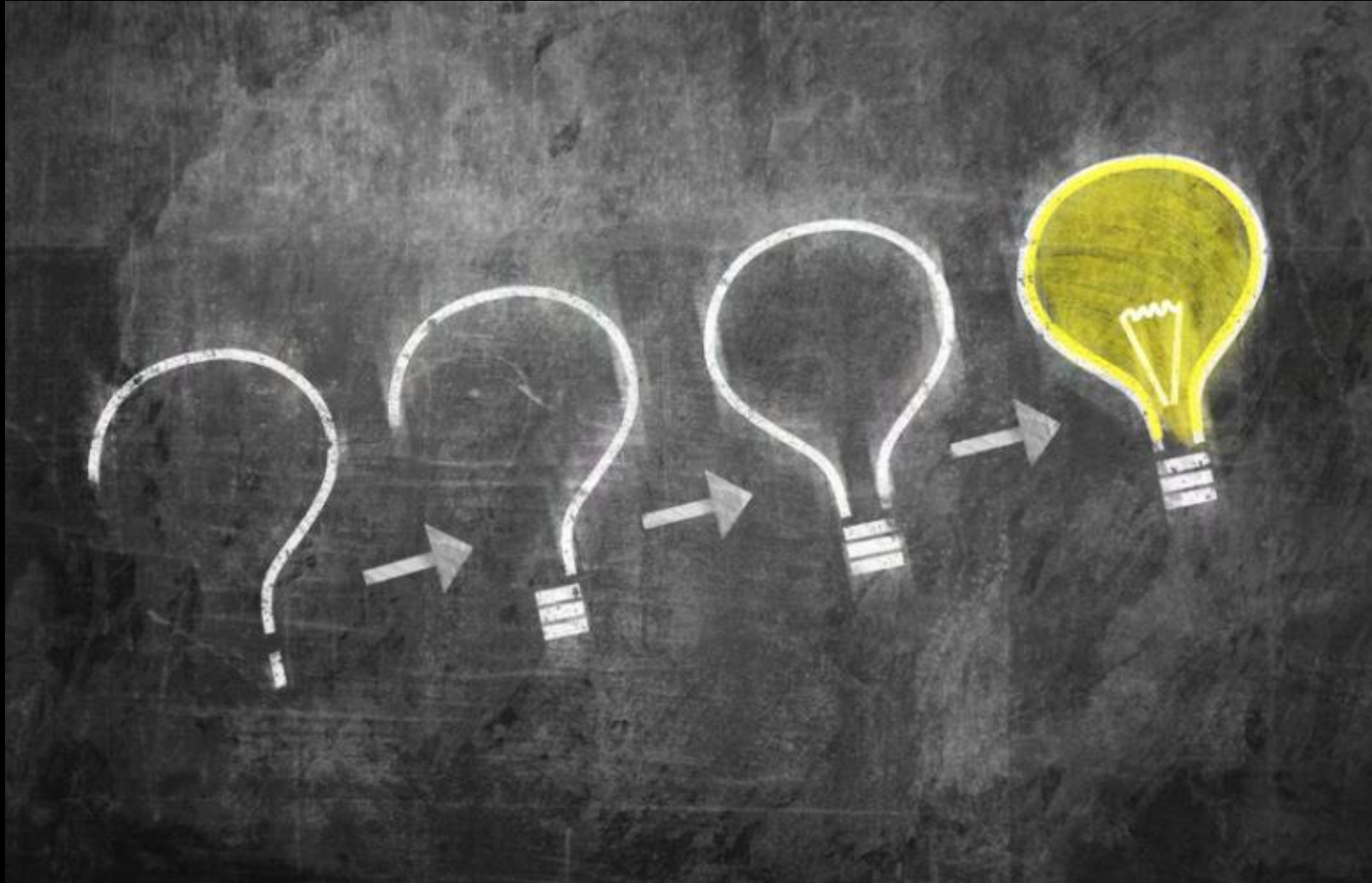
<https://youtu.be/cnCkUY7jJ6k?t=1m44s>

- Skim the text for unfamiliar words and underline them.
Hojee el texto en busca de palabras desconocidas y subrayelas.
- We are going to listen and read the text.
Vamos a escuchar y leer el texto.
- Annotate the text. **Anota el texto.**
- Exclamation mark (!) where the President emphasizes the text
Signo de exclamación (!) Donde el presidente enfatiza el texto
- Squares [] when the crowd claps
Cuadrados cuando la multitud aplaude
- Stars (*) when you see/hear a good point.
Estrellas cuando ves / escuchas un buen punto.

Franklin D. Roosevelt's Address to Congress

- What words does Roosevelt put emphasis on?
 - Why do you think these were emphasized?
 - What part got a reaction from the audience?
- What are the great points that you mentioned?
- What do you think was the purpose of the speech?
 - ¿En qué palabras pone énfasis Roosevelt?
 - ¿Por qué crees que estos fueron enfatizados?
 - ¿Qué parte tiene una reacción de la audiencia?
- ¿Cuáles son los grandes puntos que mencionaste?
 - ¿Cuál crees que fue el propósito del discurso?

Question? Preguntas?



****Electronic Submissions ONLY****

Homework

Homework

1. Finish DBQ Essay
2. Missing Assignments
3. Study for Quiz

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials {Cont.}

- Russia Revolution

- <https://youtu.be/A5Y0zZqhEn8>
- <https://youtu.be/9N8hsXQapjY>
- <https://youtu.be/kp9vGSTqWvl> (Stop 2:40)

- China's Revolution

- <https://youtu.be/1NLX-AmdyNg>
- <https://youtu.be/klAjaujdE6M> (Stop at 4)
- <https://youtu.be/UUCEeC4f6ts> (Stop 5:50)

- India's Revolution

- <https://youtu.be/X2ZHv-pcle0>
- <https://youtu.be/WW3uk95VGes>
- https://youtu.be/MRxc_f-7zm8
- <https://youtu.be/jq9a5eGU5Ds>

- Great Depression

- <https://youtu.be/HupNDQwLN08>
- <https://youtu.be/Sv7IP2qL0gg>
- <https://youtu.be/fFu7us6bNSQ>

- World War II Causes

- <https://youtu.be/aUcYU95kCAI>
- <https://youtu.be/iuikQXAYVAk>
- <https://youtu.be/H-2q-QMUIgY>
- https://youtu.be/B_PifbNOMew

World War II Events

- <https://youtu.be/wvDFsxjaPaE>
- <https://youtu.be/NF4LQaWJRDg>
- <https://youtu.be/3YuVIFNqQBE>
- <https://youtu.be/Q78COTwT7nE>

Holocaust

- <http://bit.ly/USHolocaustM>
- https://youtu.be/Ag7_VvruVNk

Extra Help Materials {Cont.}

- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIELbNxE>
 - https://youtu.be/Q2t9ZlbnJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
- Columbian Exchange
 - <https://youtu.be/dRBipnpg6Wg>
 - <https://youtu.be/OwMcRljS3SM>
 - <https://youtu.be/HQPA5oNpfM4>
- Economics
 - <https://youtu.be/b4pnutYN97U>
 - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
 - <https://youtu.be/0IJrhQE6DZk>
 - https://youtu.be/dnV_MTFEGiy
 - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
 - <https://youtu.be/drgsZc8Gjb8>
 - <https://youtu.be/9hodYUDDfsY>
 - <https://youtu.be/LNBkHhUZdro>
 - https://youtu.be/u84di7LHS_M
 - https://youtu.be/CP8k_f3PFq8
- American Revolution
 - <https://youtu.be/p8BwWBc571k>
 - <https://youtu.be/HIUiSBXQHCw>
- French Revolution
 - <https://youtu.be/VEZqarUnVpo>
 - <https://youtu.be/ITTvKwCylFY>
 - https://youtu.be/IF4IPWU_qxY
 - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
 - <https://youtu.be/t05O-iVx2R8>
 - <https://youtu.be/hrR8H8roNI8>
 - <https://youtu.be/9l21Mbhnjuk>
 - https://youtu.be/Kw_aFcqizWU
- Industrial Revolution
 - <https://youtu.be/7mxhObloHdg>
 - <https://youtu.be/zhL5DCizj5c>
 - https://youtu.be/6QKIIts2_yJ0
- Economics
 - <https://youtu.be/gFJlivYEdAl>
 - <https://youtu.be/zBxW2WLO9d8>
 - <https://youtu.be/B3u4EFTwprM>
- World War I:
 - <https://youtu.be/Cd2ch4XV84s>
 - <https://youtu.be/tletwavDMgM>
 - <https://youtu.be/24i4ncHuf6A>
 - <http://bit.ly/TrenchWGame>
 - <https://youtu.be/j8HmPNgOC2Q>
 - <https://youtu.be/DHn1Egt6Xdg>
 - <https://youtu.be/k7v3cq1ZJjM>
 - <https://youtu.be/oEFo4o579G8>
 - <https://youtu.be/-3UjJ5kxiLI>

Extra Help Materials

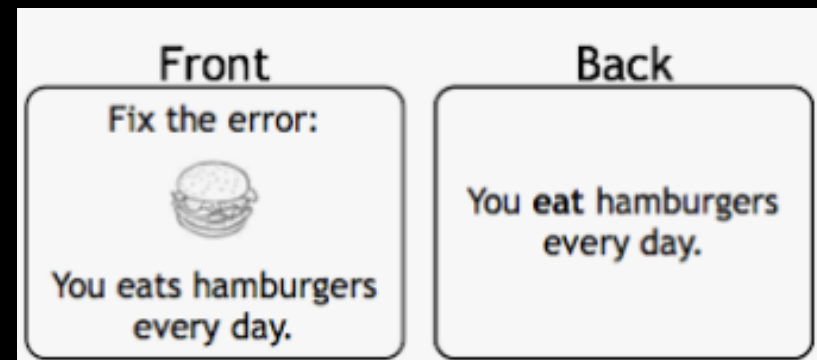
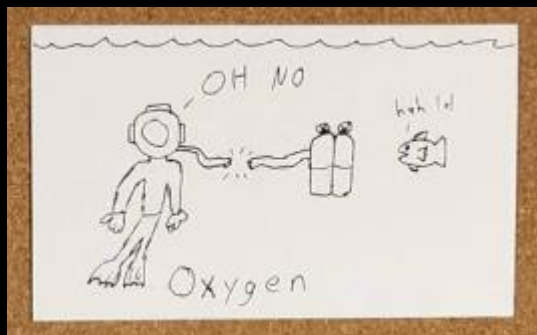
- This Quarter Materials
 - Review Game:
 - <https://join.quizizz.com/696922>
 - Review Game:
 - https://quizlet.com/_619aso
 - https://quizlet.com/_613ahi
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xIdm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JR5Bk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAHA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/TpcbfxtdoI8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-IK1cEtE>
 - <https://youtu.be/mFYHmln0qLg>
 - <https://youtu.be/3PszVWZWNVVA>
 - <https://youtu.be/FI1yIlg4GKv8>
 - <https://youtu.be/rCzqxSp9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AIsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/GqeiY_ZvFHo
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrI>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenfIFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUK
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>
- Renaissance
 - https://youtu.be/t-uMRU_6TaE

Flashcards

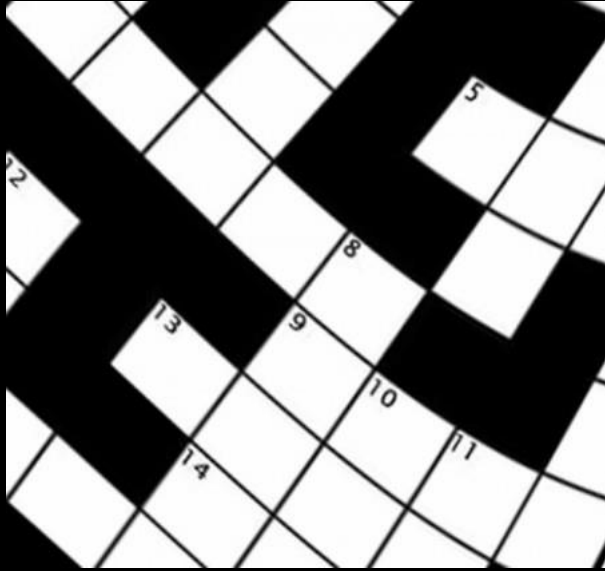
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

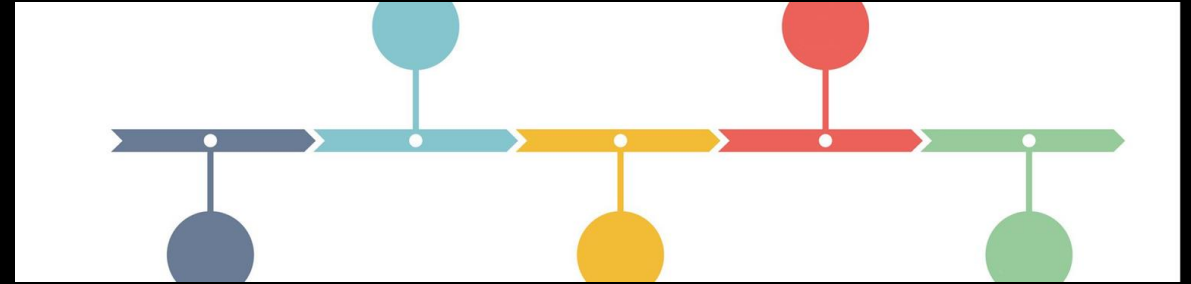
<https://youtu.be/mzCEJVtEDOU>



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates