

3:00

Happy Asian Pacific American Month!

1. **TURN IN YOUR PHONE TO ME! ¡ENTREGUE SU TELÉFONO A MÍ!**
2. **Empty your folder.** Vacía tu carpeta.
3. Turn in Missing Assignments! Gire en las asignaciones que faltan!
4. Take out your DO Now Sheet Saca tu hoja de DO Now
5. **In Thursday, answer the below questions.**

En jueves, responde la pregunta

Fill in the blank twice in your box.

What are two things you were afraid of? What are two things you learned for each fear?

Rellene el espacio en blanco dos veces en su casilla.

¿Cuáles son las dos cosas que temías?

¿Cuáles son las dos cosas que aprendiste para cada miedo?

- I used to be afraid of _____.
- Solía tener miedo de _____.
- What I've learned is _____.
- Lo que he aprendido es _____.

Things you should know...

Recovery will be offered Monday, Tuesday, Thursday, and Saturday.

La recuperación se ofrecerá los lunes, martes, jueves y sábado.

Last day to turn in your work is May 24th.

El último día para entregar tu trabajo es el 24 de mayo.

Final Exams begin in 16 school days!

¡Los exámenes finales comienzan en 16 días escolares!

Last day of school is in 21 school days!

¡El último día de clases es en 21 días escolares!

Tutoring will be on Tuesday and Thursday from 2:30 to 4:00pm.

La tutoría será los martes y jueves de 2:30 a 4:00 pm.

Self Reflection

Edit your quiz to increase your grade.

Edita tu cuestionario para aumentar tu calificación

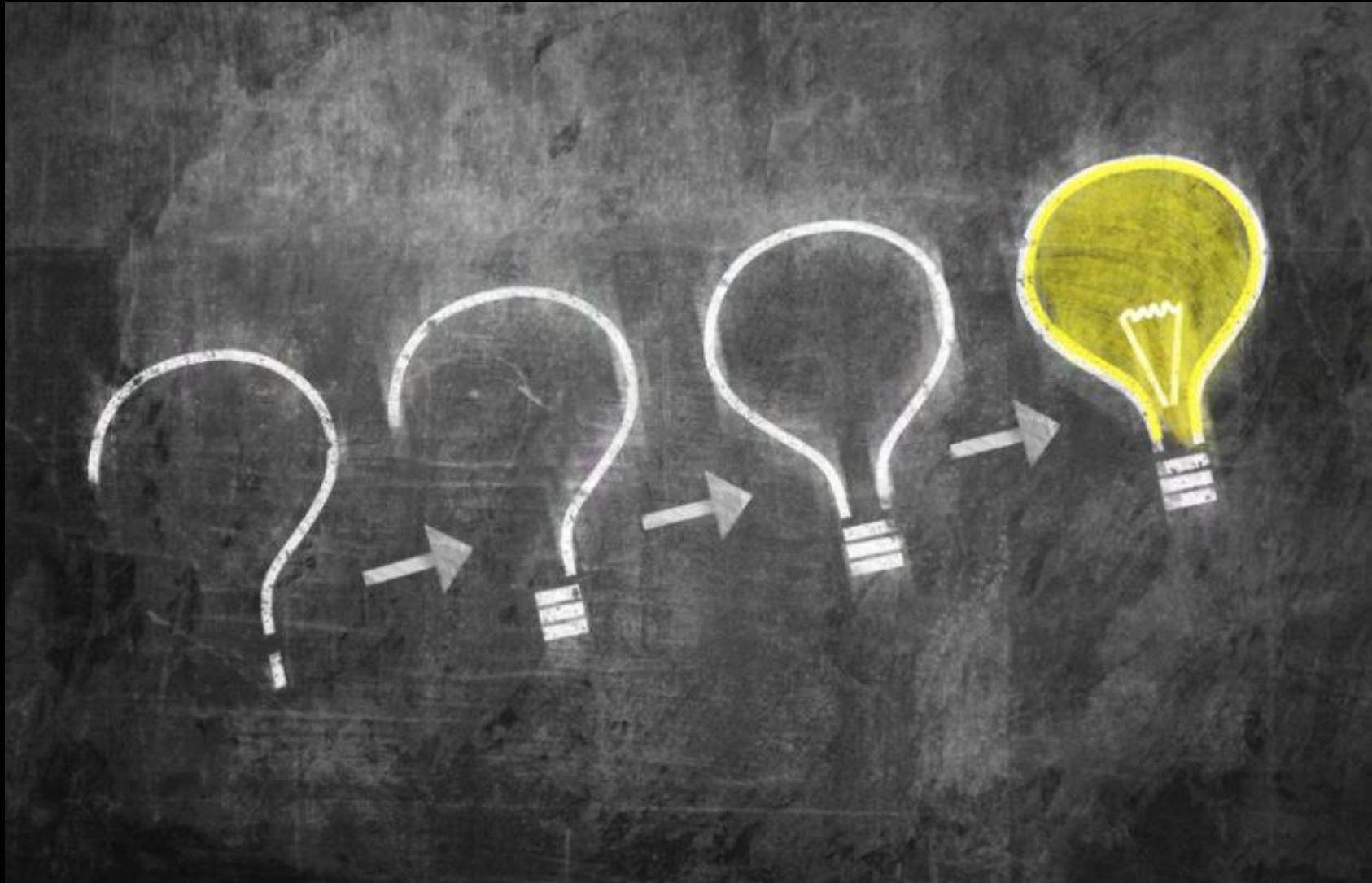
Write edits on the back or on a separate sheet of paper.

Escribir ediciones en la parte posterior o en una hoja de papel por separado.



"Self reflection & self correction is the highest form of self learning & healing."

Questions about the last lesson?
¿Preguntas sobre la última lección?



Franklin D. Roosevelt's Address to Congress

Readers **Annotate** their texts

Underline unfamiliar words.

Draw arrows  to show related ideas.

Number

1. steps
2. lists
3. details

? Jot questions and confusions in the margin.

* Label important ideas.

! Note ideas that you disagree with in the margin.

LOL Mark humorous ideas.

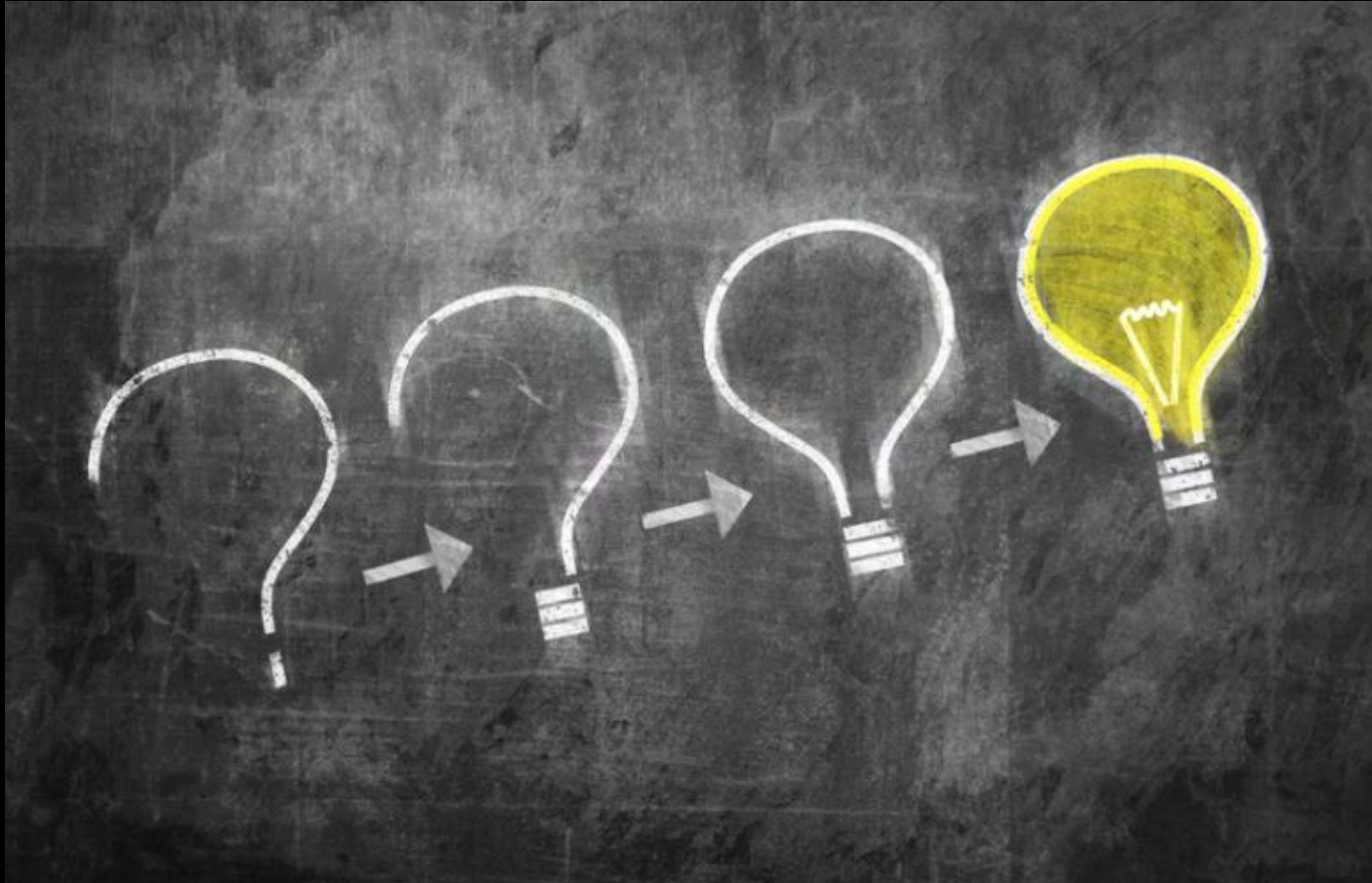
<https://youtu.be/cnCkUY7jJ6k?t=1m44s>

- Skim the text for unfamiliar words and underline them.
Hojee el texto en busca de palabras desconocidas y subrayelas.
- We are going to listen and read the text.
Vamos a escuchar y leer el texto.
- Annotate the text. **Anota el texto.**
- Exclamation mark (!) where the President emphasizes the text
Signo de exclamación (!) Donde el presidente enfatiza el texto
- Squares [] when the crowd claps
Cuadrados cuando la multitud aplaude
- Stars (*) when you see/hear a good point.
Estrellas cuando ves / escuchas un buen punto.

Franklin D. Roosevelt's Address to Congress

- What words does Roosevelt put emphasis on?
 - Why do you think these were emphasized?
 - What part got a reaction from the audience?
- What are the great points that you mentioned?
- What do you think was the purpose of the speech?
 - ¿En qué palabras pone énfasis Roosevelt?
 - ¿Por qué crees que estos fueron enfatizados?
 - ¿Qué parte tiene una reacción de la audiencia?
- ¿Cuáles son los grandes puntos que mencionaste?
 - ¿Cuál crees que fue el propósito del discurso?

Question? Preguntas?



Check for Understanding

Directions: Answer the below questions with at least three complete sentences.

Instrucciones: Responda las siguientes preguntas con al menos tres oraciones completas.

**EQ: What caused Pearl Harbor?
¿Qué causó Pearl Harbor?**

Pearl Harbor was caused by....

_____ caused Pearl Harbor...

Pearl Harbor fue causada por...

_____ causó Pearl Harbor...

First and Last Name

5.9.19

World History

Block #

Exit Ticket

7:00

PICK UP A SHEET FROM THE TRAY
CONVIERTE SU PRUEBA EN LA BANDEJA

You have until the end of the song.
Tienes hasta el final de la canción.



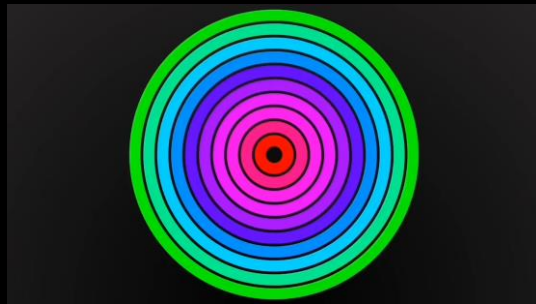
Japan's Pacific Empire and the U.S.

- Japan wanted to create a **Pacific** Empire
 - **1931**- Invaded Manchuria
 - **1937**- Invaded China
- United States supported **China** to stop the spreading of Japan's empire
- Japan retaliated with **Pearl Harbor**
 - Located in Hawaii
 - **December 7, 1941**
 - Japanese soldiers flew into the fleet in the harbor

U.S. declares WAR!



Pulse Check

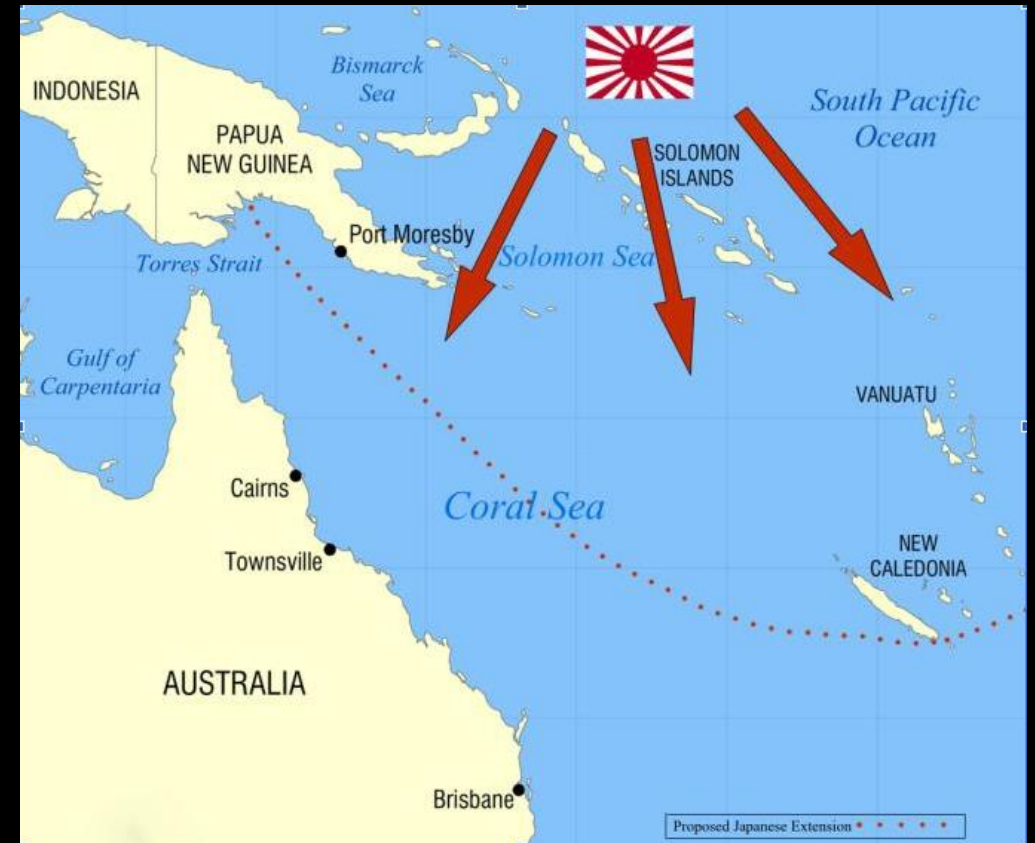


What was the
United States'
reaction to
Pearl Harbor?

The Allies Strike Back: Pacific

In **April 1942**, United States drop bombs on Tokyo

In **May 1942**, The Allies, **U.S., U.S.S.R., and G. Britain**, lose the Battle of the Coral Sea but save Australia



The Allies Strike Back: Pacific

June 1942: The U. S. wins the Battle of Midway and destroy four Japanese ships. This turns the tide of the war in the Pacific.

February 1943: The U. S. push their advantage and win the Battle of Guadalcanal.



The Allies Strike Back: Europe and Africa

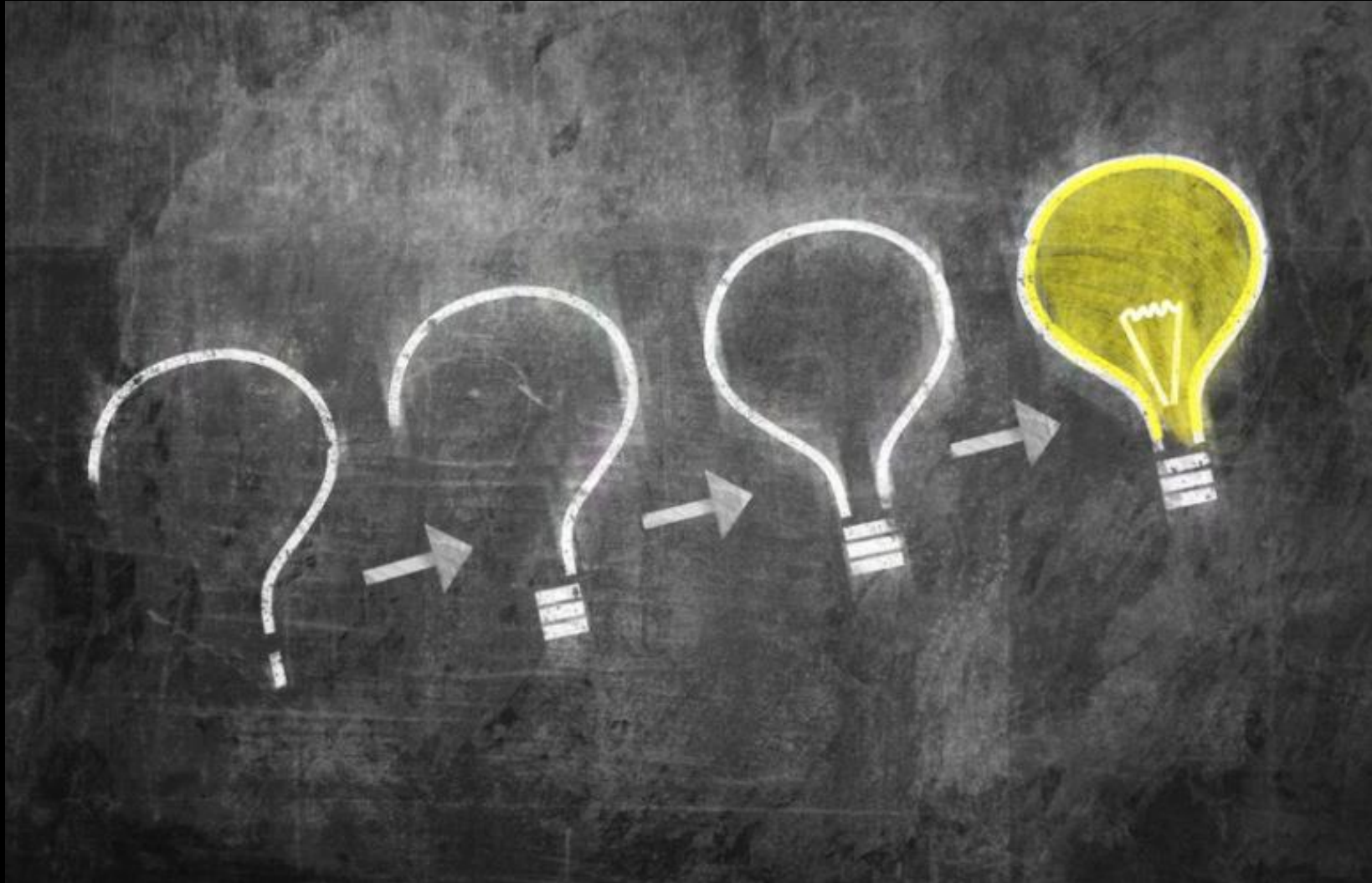
May 1943: The Allies drive Germany out of Africa.

February 1943: The Soviets win the Battle of Stalingrad, largest battle of the war, in Russia.

August 1943: American and British invades Italy. Mussolini is driven out of power and Italy surrenders.



Question? Preguntas?



Pulse Check

Where did the
Allies have
major
victories?



2:00

The United States: Home Front

- Like during WWI, the home front had to **ration** things like food, gas, tires, and clothes.
- The United States government placed thousands of **Japanese** Americans into **internment** or relocation camps because of fear and bitterness.
 - $\frac{2}{3}$ of the people were U.S. **citizens**.



Pulse Check

1. What happened to Japanese Americans?

2. Do you agree with this practice by the government?



5:00

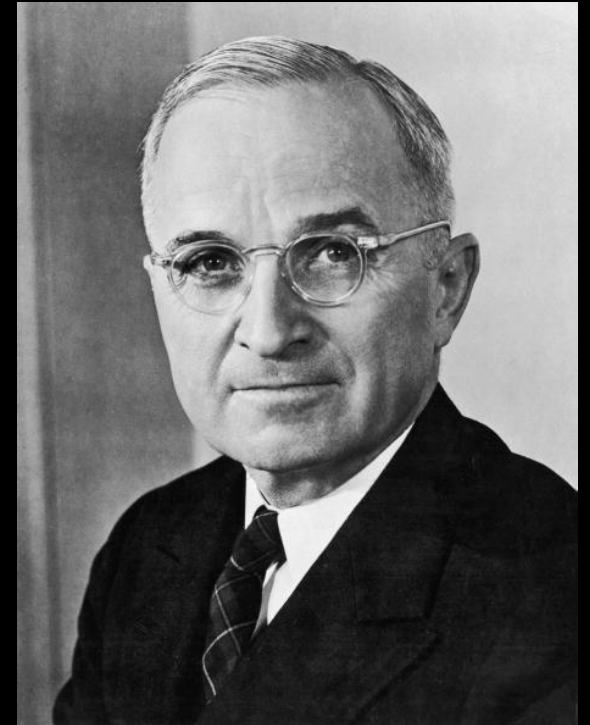
Victory in Europe!

- In early 1944, the Allies made a move to retake France.
 - June 6, 1944, they invaded France with thousands of ships, planes, and soldiers at Normandy.
 - This day is known as D-Day.
- Would go on to retake all of France, Belgium, Luxembourg, and the Netherlands by August.



Victory in Europe!

- The **Battle of the Bulge** was the last large-scale attack by Hitler to regain territory he lost. Germany was not successful.
- **April of 1945** Soviets surround Berlin and Germany surrenders. Hitler claimed his own life.
- President **Roosevelt** dies before Hitler surrenders and now President **Harry Truman** leads.



Pulse Check

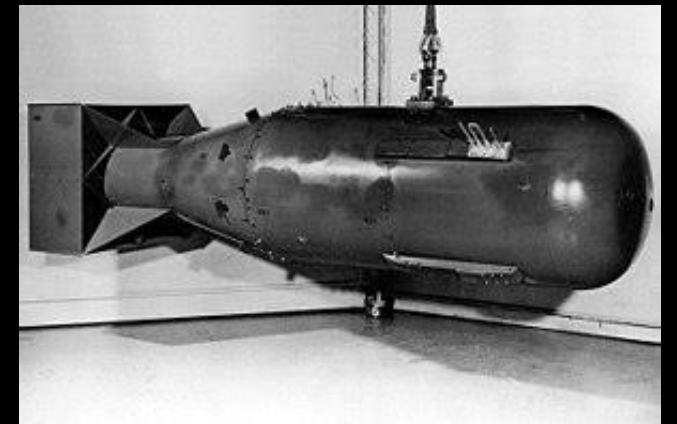
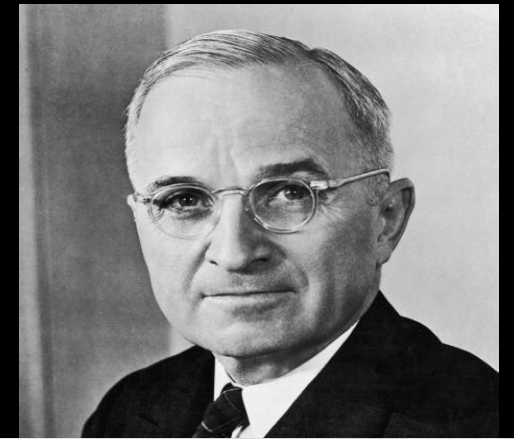
What events
led to
Germany's
surrender?



2:00

Victory in the Pacific!

- The Allies slowly began to move towards Japan in **1943 and 1944**.
- In **March 1945**, U.S. Marines capture Iwo Jima and by June control Okinawa.
- **Truman** was afraid that attacking Japan straight on would cost millions of American lives.
 - Decided to drop the **atomic bomb**.
 - August 6, 1945, the first bomb was dropped on **Hiroshima**, Japan.
 - August 9, 1945, the second bomb was dropped on **Nagasaki**, Japan.
 - Tens of thousands of people died.
- Japan surrendered in **September** of 1945.



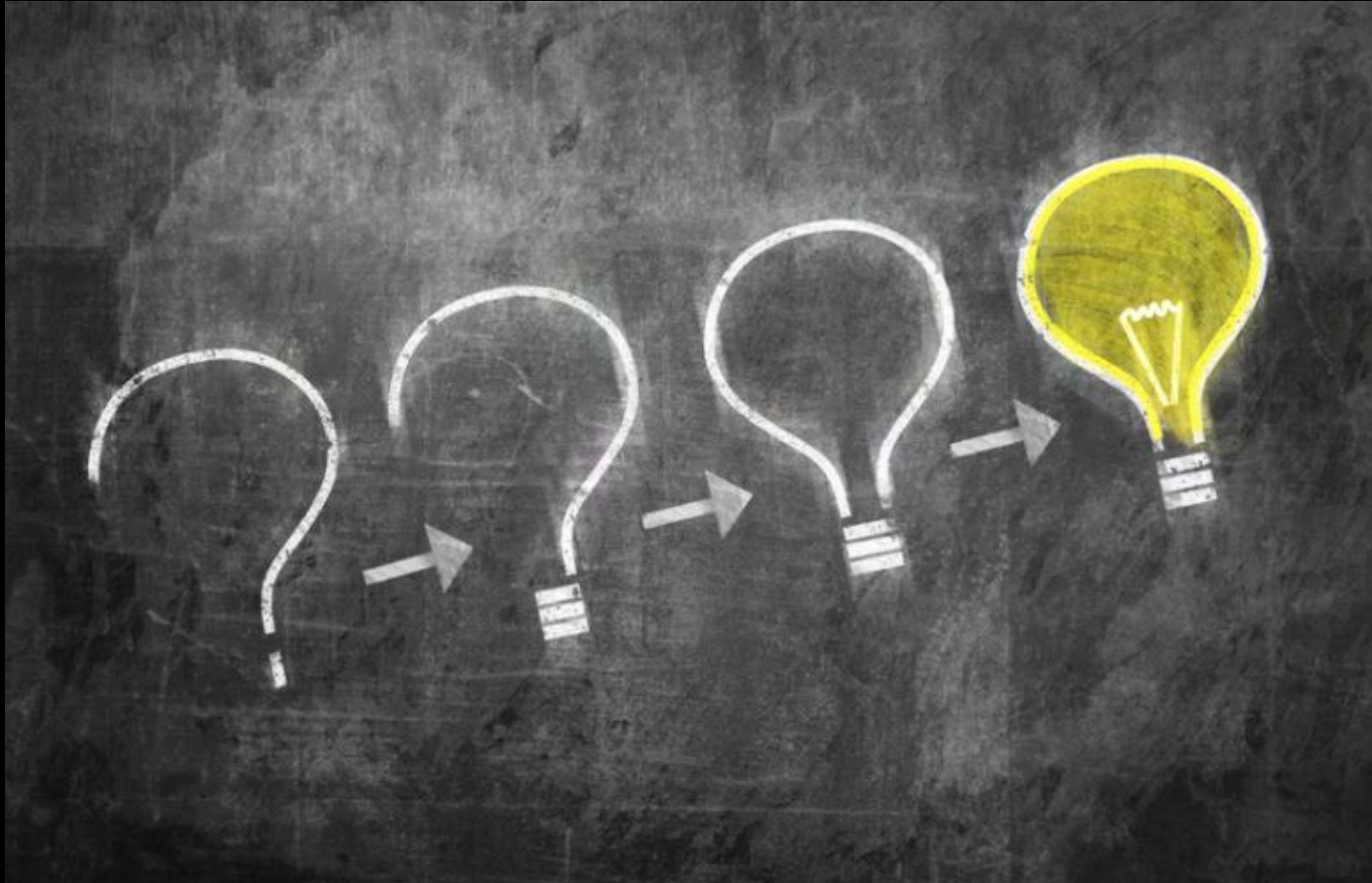
Pulse Check

What events
led directly to
Japan's
surrender?



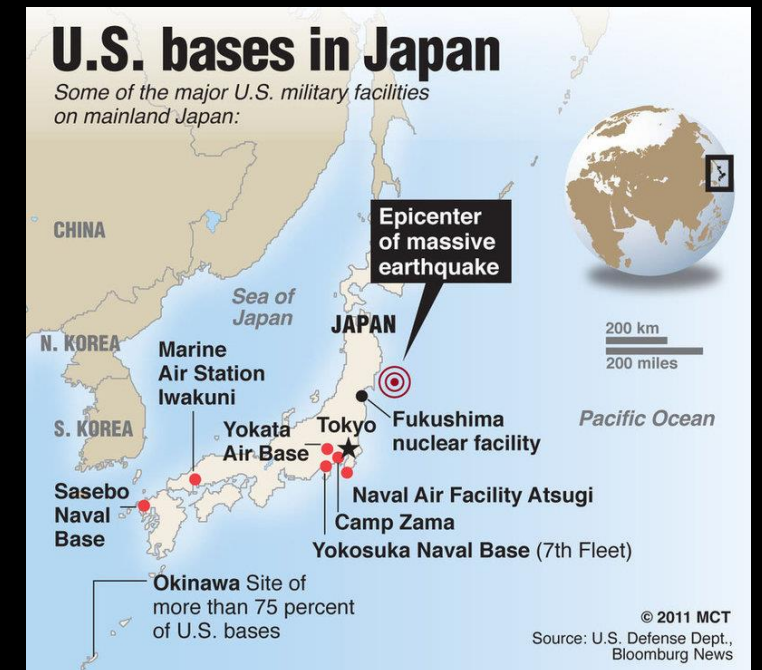
2:00

Question? Preguntas?



Aftermath

- Over **40** million people died and cities were in rubble.
- There was **no water or electricity**. There was very little food.
- Government was **blamed** for the war and **fascism** disappeared from Germany and Italy.
- Many Nazi leaders were put on trial for crimes against humanity during the **Nuremburg Trials** and were found guilty.
- The United States **occupied** Japan.
 - Began **demilitarization** or the breaking down of the military and **democratization** or creating a government elected by the people.



Pulse Check

1. What were three effects of WWII on Europe?
2. What was the effect of WWII on Japan?




5:00

Historical Narratives

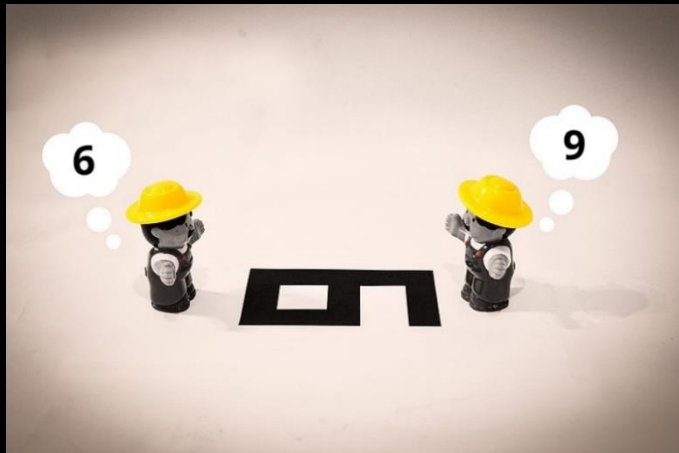
Narrativas históricas

1. Take a sheet of paper
2. Write your heading
3. Title: Hiroshima and Nagasaki
4. Draw the table.
 1. Toma una hoja de papel.
 2. Escribe tu encabezado
 3. Título: Hiroshima and Nagasaki
 4. Dibujar la mesa

<input type="radio"/>	First and Last Name	5.9.19				
<input type="radio"/>	World History	Block #				
Hiroshima and Nagasaki						
<input type="radio"/>	<table border="1"><thead><tr><th>Japanese</th><th>American</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	Japanese	American			
Japanese	American					
<input type="radio"/>						

Historical Narratives / Narrativas históricas

- We are going to see how Hiroshima is looked at from a Japanese and an American point of view. *Vamos a ver cómo se ve Hiroshima desde un punto de vista japonés y estadounidense.*
- In the table, you will summarize the viewpoint in one to two complete sentences. *En la tabla, resumiré el punto de vista en una o dos oraciones completas.*



Hiroshima / Hiroshima

Japanese still recall the war experience primarily in terms of their own victimization. For them, World War II calls to mind the deaths of family and acquaintances on distant battlefields, and, more vividly, the prolonged, systematic bombings of their cities.

Los japoneses todavía recuerdan la experiencia de la guerra principalmente en términos de su propia persecución. Para ellos, la Segunda Guerra Mundial recuerda las muertes de familiares y conocidos en campos de batalla distantes, y, más vívidamente, los prolongados, Bombardeos sistemáticos de sus ciudades.

If it is argued that the nuclear bombing of Hiroshima was necessary to shock the Japanese to surrender, how does one justify the hasty bombing of Nagasaki only three days later, before the Japanese had time to investigate Hiroshima and formulate a response?

Si se argumenta que el bombardeo nuclear de Hiroshima fue necesario para impactar al Los japoneses se rinden, ¿cómo se justifica el rápido bombardeo de Nagasaki? Tres días después, antes de que los japoneses tuvieran tiempo de investigar Hiroshima y formular una respuesta?

Summarize / Resumir

Hiroshima / Hiroshima

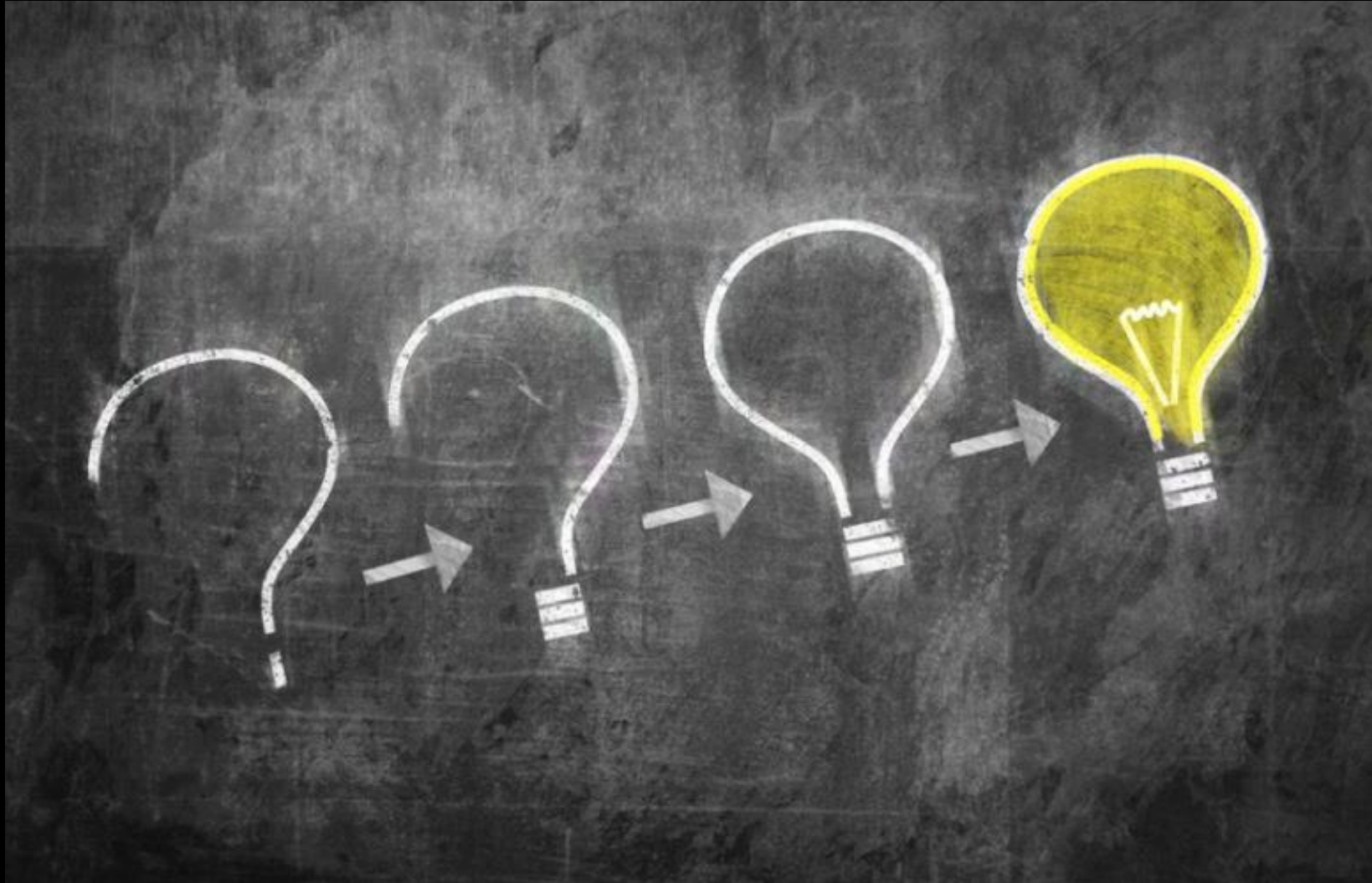
To most Americans, Hiroshima—the shattered, atomized, irradiated city – remains largely a symbol of triumph – marking the end of a horrendous global conflict and the effective demonstration of a weapon that has prevented another world war.

Para la mayoría de los estadounidenses, Hiroshima, la ciudad destrizada, atomizada e irradiada, sigue siendo en gran medida un símbolo de triunfo, lo que marca el final de un conflicto global horrible y la demostración efectiva de un arma que ha impedido otra guerra mundial.

It is hard to imagine that the Japanese would have surrendered without the atomic bomb. Japanese battle plans that were in place when the bombs were dropped called for a massive, suicidal defense of the home islands, in which the imperial government would mobilize not only several million fighting men but also millions of ordinary citizens who had been trained and indoctrinated to resist to the end with primitive makeshift weapons. For Japanese to even discuss capitulation (surrender) was seditious (against the law).

Es difícil imaginar que los japoneses se hubieran rendido sin la bomba atómica. Los planes de combate japoneses que estaban en marcha cuando se lanzaron las bombas exigían una defensa masiva y suicida de las islas de origen, en la que el gobierno imperial movilizaría no solo a varios millones de combatientes, sino también a millones de ciudadanos comunes que habían sido entrenados y adoctrinados para Resistir hasta el final con armas primitivas improvisadas. Para los japoneses, incluso discutir la capitulación (rendición) fue sedicioso (contra la ley).

Question? Preguntas?



Pick a Narrative

- We are going to look at documents, visuals, and videos to answer the below question.
Vamos a ver documentos, imágenes y videos para responder a la siguiente pregunta.
- You should take notes on each exhibit or piece of evidence to help you answer the question with a thesis statement.
Debe tomar notas sobre cada exposición o pieza de evidencia para ayudarlo a responder la pregunta con una declaración de tesis.

Which narrative do you agree with more? Why?
¿Con qué narrativa estás de acuerdo? ¿Por qué?

Historical Narratives/Narrativas históricas

1. Flip your paper on the back
Voltear su papel en la parte posterior
2. Draw the table on the right
Dibuja la tabla de la derecha.
3. The First column: Exhibit letters
La primera columna: las cartas de exhibición.
4. The second column: Which narrative does the document support?
La segunda columna: ¿Qué narrativa apoya el documento?
5. The third column: Why does the document supports that narrative?
La tercera columna: ¿Por qué el documento apoya esa narrativa?

Which narrative do you agree with more? Why?

¿Con qué narrativa estás de acuerdo? ¿Por qué?

Exhibit	POV	Why
A		

2:00

3:00

****Electronic Submissions ONLY****

Homework

Homework

1. Finish Thesis Statement
2. Missing Assignments
3. Study for Quiz

Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
 - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

Extra Help Materials {Cont.}

- Russia Revolution

- <https://youtu.be/A5Y0zZqhEn8>
- <https://youtu.be/9N8hsXQapjY>
- <https://youtu.be/kp9vGSTqWvl> (Stop 2:40)

- China's Revolution

- <https://youtu.be/1NLX-AmdyNg>
- <https://youtu.be/klAjaujdE6M> (Stop at 4)
- <https://youtu.be/UUCEeC4f6ts> (Stop 5:50)

- India's Revolution

- <https://youtu.be/X2ZHv-pcle0>
- <https://youtu.be/WW3uk95VGes>
- https://youtu.be/MRxc_f-7zm8
- <https://youtu.be/jq9a5eGU5Ds>

- Great Depression

- <https://youtu.be/HupNDQwLN08>
- <https://youtu.be/Sv7IP2qL0gg>
- <https://youtu.be/fFu7us6bNSQ>

- World War II Causes

- <https://youtu.be/aUcYU95kCAI>
- <https://youtu.be/iuikQXAYVAk>
- <https://youtu.be/H-2q-QMUIgY>
- https://youtu.be/B_PifbNOMew

World War II Events

- <https://youtu.be/wvDFsxjaPaE>
- <https://youtu.be/NF4LQaWJRDg>
- <https://youtu.be/3YuVIFNqQBE>
- <https://youtu.be/Q78COTwT7nE>

Holocaust

- <http://bit.ly/USHolocaustM>
- https://youtu.be/Ag7_VvruVNk

Extra Help Materials {Cont.}

- Reformation
 - <https://youtu.be/D7gtYwQ1ubk>
 - <https://youtu.be/1o8oIELbNxE>
 - https://youtu.be/Q2t9ZlbnJ_s
 - https://youtu.be/C4d_7dOC-GQ
 - <https://youtu.be/TOufxhVywKw>
 - https://youtu.be/M-9F7GPI_J4
- Early Americans and Africans
 - <https://youtu.be/S5Lp0KrQTqM>
 - <https://youtu.be/O3YJMaL55TM>
- Exploration
 - <https://youtu.be/vf82WAw0lqw>
 - <https://youtu.be/GD3dgiDreGc>
- Columbian Exchange
 - <https://youtu.be/dRBipnpg6Wg>
 - <https://youtu.be/OwMcRljS3SM>
 - <https://youtu.be/HQPA5oNpfM4>
- Economics
 - <https://youtu.be/b4pnutYN97U>
 - <https://youtu.be/NWFXiHaGcWg>
- Atlantic Slave Trade
 - <https://youtu.be/0IJrhQE6DZk>
 - https://youtu.be/dnV_MTFEGiy
 - <http://bit.ly/2pbPbNv>
- Scientific Revolution/Enlightenment
 - <https://youtu.be/drgsZc8Gjb8>
 - <https://youtu.be/9hodYUDDfsY>
 - <https://youtu.be/LNBkHhUZdro>
 - https://youtu.be/u84di7LHS_M
 - https://youtu.be/CP8k_f3PFq8
- American Revolution
 - <https://youtu.be/p8BwWBc571k>
 - <https://youtu.be/HIUiSBXQHCw>
- French Revolution
 - <https://youtu.be/VEZqarUnVpo>
 - <https://youtu.be/ITTvKwCylFY>
 - https://youtu.be/IF4IPWU_qxY
 - <http://bit.ly/FrenchRevVideos>
- Napoleon Bonaparte/Cong. of Vienna
 - <https://youtu.be/t05O-iVx2R8>
 - <https://youtu.be/hrR8H8roNI8>
 - <https://youtu.be/9l21Mbhnjuk>
 - https://youtu.be/Kw_aFcqizWU
- Industrial Revolution
 - <https://youtu.be/7mxhObloHdg>
 - <https://youtu.be/zhL5DCizj5c>
 - https://youtu.be/6QKIts2_yJ0
- Economics
 - <https://youtu.be/gFJlivYEdAI>
 - <https://youtu.be/zBxW2WLO9d8>
 - <https://youtu.be/B3u4EFTwprM>
- World War I:
 - <https://youtu.be/Cd2ch4XV84s>
 - <https://youtu.be/tletwavDMgM>
 - <https://youtu.be/24i4ncHuf6A>
 - <http://bit.ly/TrenchWGame>
 - <https://youtu.be/j8HmPNgOC2Q>
 - <https://youtu.be/DHn1Egt6Xdg>
 - <https://youtu.be/k7v3cq1ZJjM>
 - <https://youtu.be/oEFo4o579G8>
 - <https://youtu.be/-3UjJ5kxiLI>

Extra Help Materials

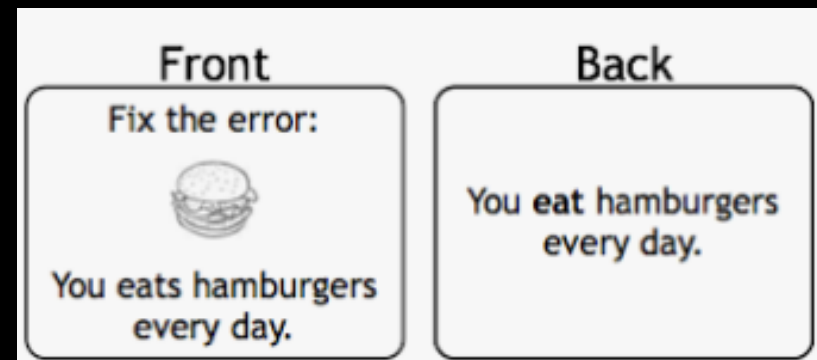
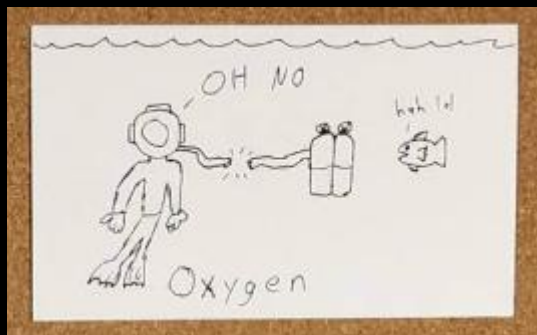
- This Quarter Materials
 - Review Game:
 - <https://join.quizizz.com> 696922
 - Review Game:
 - <https://quizlet.com/> 619aso
 - <https://quizlet.com/> 613ahi
- Historical Tools:
 - Primary and Secondary Sources
 - <https://youtu.be/xIdm6RguzRM>
 - Timeline
 - <https://youtu.be/842mEdbuTJs>
 - Continents and Oceans
 - <https://youtu.be/OCihWUruLRY>
- Early Humans
 - <https://youtu.be/bhzQFIZuNFY>
 - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
 - Fertile Crescent:
 - <https://youtu.be/RbKEASap4OE>
 - https://youtu.be/sohXPx_XZ6Y
 - Egypt:
 - <https://youtu.be/960mk5JR5Bk>
 - <https://youtu.be/Z3Wvw6BivVI>
 - China:
 - <https://youtu.be/t4ADyduFCys>
 - <https://youtu.be/yIWORyToTo4>
 - Indus River:
 - <https://youtu.be/9peDRkO-TLc>
 - <https://youtu.be/n7ndRwqJYDM>
- Religions
 - Hinduism: <https://youtu.be/lmV2Wd8bOcc>
 - Buddhism: <https://youtu.be/uajX2cSTmll>
 - Judaism: <https://youtu.be/HyEaAcPGAhA>
 - Christianity: <https://youtu.be/Ut-UOhY0s8E>
 - Islam:
 - <http://bit.ly/IslamPopQ>
 - <https://youtu.be/TpcbfxtdoI8>
 - <https://youtu.be/IOF5Xsh7K5Y>
 - <https://youtu.be/zvy0Cb0iHa8>
- Greece
 - <https://youtu.be/5FVpL4ma8nQ>
 - <https://youtu.be/Q-mkVSasZIM>
 - <https://youtu.be/0F5qlu3nSDY>
 - <https://youtu.be/JgG9Go1Pdug>
 - <https://youtu.be/KbhUtZB5EqY>
- Rome
 - <http://bit.ly/RomanVocab122>
 - <http://bit.ly/RomanFallFactors>
 - <https://youtu.be/m5V-IK1cEtE>
 - <https://youtu.be/mFYHmln0qLg>
 - <https://youtu.be/3PszVWZNWVA>
 - <https://youtu.be/FI1ylg4GKv8>
 - <https://youtu.be/rCzqxSpu9wM>
- Test Taking Strategies
 - <https://youtu.be/mPnt9AFaTdc>
 - https://youtu.be/Q1y8c_MZYvE
 - <https://youtu.be/AIsdnhNDmyY>
 - <https://youtu.be/l-gQLqv9f4o>
- Middle Ages
 - <https://youtu.be/QV7CanyzhZg>
 - https://youtu.be/Gqeyi_ZvFHo
 - <https://youtu.be/cTTaVnZyG2g>
 - <https://youtu.be/Gd4lopIPObA>
 - <https://youtu.be/GVMvl05hCrI>
- Crusades
 - https://youtu.be/Dv_Gussoya8
- Development of England/France:
 - <http://bit.ly/100YWG>
 - https://youtu.be/F_5My8XH-n0
 - <https://youtu.be/ZdHdZ77WvWM>
 - <https://youtu.be/EsMenflFprw>
- Conflicts in the Middle Ages
 - <https://youtu.be/5Wre7IF9rKs>
 - https://youtu.be/Ya_BL8nqkUk
 - https://youtu.be/fu_ZU9P2fv8
 - <https://youtu.be/CgoBCyOixdQ>
- Black Death
 - <https://youtu.be/v8Gk1a-RMAM>
 - <https://youtu.be/kScxc9DPnY>
 - <https://youtu.be/sFUQCWghjWc>
 - <https://youtu.be/mVSHieg9Jac>
- Renaissance
 - https://youtu.be/t-uMRU_6TaE

Flashcards

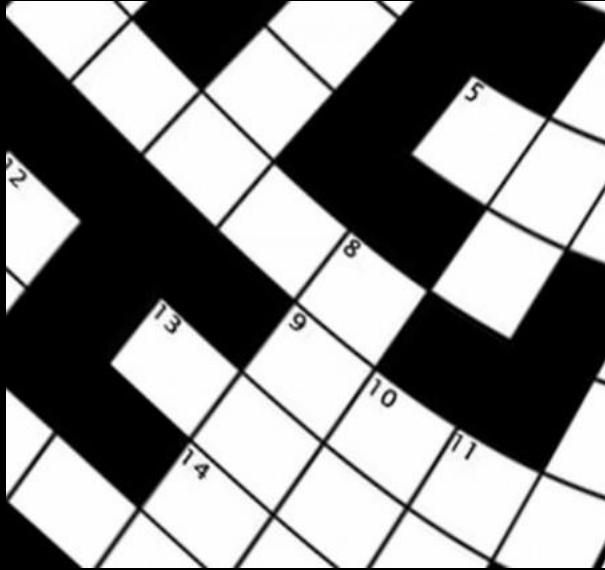
Effective flashcards have combine pictures and words to describe each vocabulary word while writing the definition on the back.

1. Draw your view of the vocabulary word on one side
2. Write the definition on the other side of the same card.
3. One vocabulary word per card
4. Answer yourself verbally and use the cards both ways.

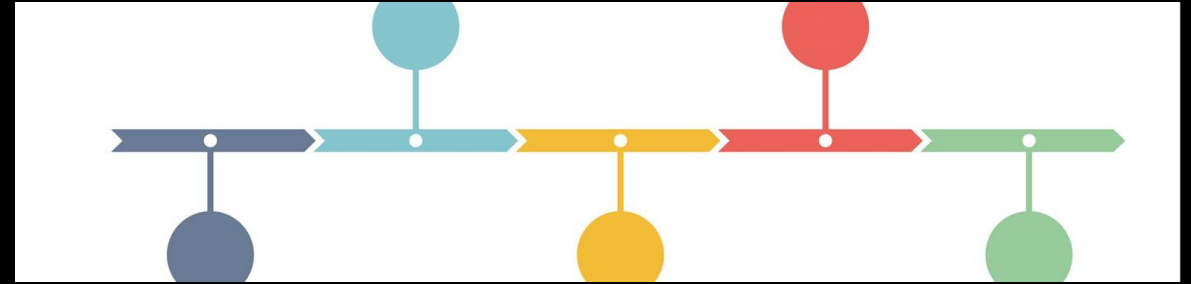
<https://youtu.be/mzCEJVtEDOU>



Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates