



# Welcome World Travelers to Ms. Hall's World History Class!



1. Turn in your signed Syllabus or Autobiography
2. Turn to your neighbor and discuss the below questions?

How is history organized?

How do you think we break down civilizations?



# Welcome World Travelers to Ms. Hall's World History Class!



1. Turn in your signed Syllabus or Autobiography
2. Write your first and last name on the back {blank} side of your index card and answer the below questions on the other side.

What is a primary sources?

What is a secondary source?

What are two examples of each source?

How is history organized?



**THEME**



# Timeline Thursday

- We are going to listen to a musical timeline.
- I will pause when the music changes time period {centuries or decades}.
- You will guess what time the songs sung are from.
- I will give you the correct answer and that is what you will place into the musical timeline table.

<https://youtu.be/IExW80sXsHs>

Guess			
1		8	
2		9	
3		10	
4		11	
5		12	
6		13	
7		14	

Musical Timeline			
1		8	
2		9	
3		10	
4		11	
5		12	
6		13	
7		14	

# Musical Timeline

Musical Timeline			
1	1000s	8	1950
2	1600s	9	1960
3	1800s	10	1970
4	1910	11	1980
5	1920	12	1990
6	1930	13	2000
7	1940	14	2010

If we were in math class, how would you organize these numbers on a line?



# Timeline

Numbers to the left of zero are Negative in math class but in history are BC or BCE.

Numbers to the right of zero are Positive in math class but in history are AD or CE.

If the timeline begins at 1200 and ends in 2010, how many years of music was sung? 810

# Timeline

If the timeline begins at 0 and ends in 2000, how many years would that span? 2,000 years

If the timeline begins at 500 BC and ends in 2000, how many years would that span? 2,500 years

If music was created in 1000 BC, around how many years ago was that?  
3,000 years

If music was created in 1500, around how many years ago was that?  
500 years

# Timeline Creation

Put the below dates in chronological order on the timeline.

<b>275 BCE</b>	<b>115 CE</b>	<b>1 BCE</b>	<b>450 CE</b>	<b>150 BCE</b>	<b>350 BCE</b>	<b>300 CE</b>	<b>225 CE</b>	<b>500 BCE</b>	<b>45 CE</b>
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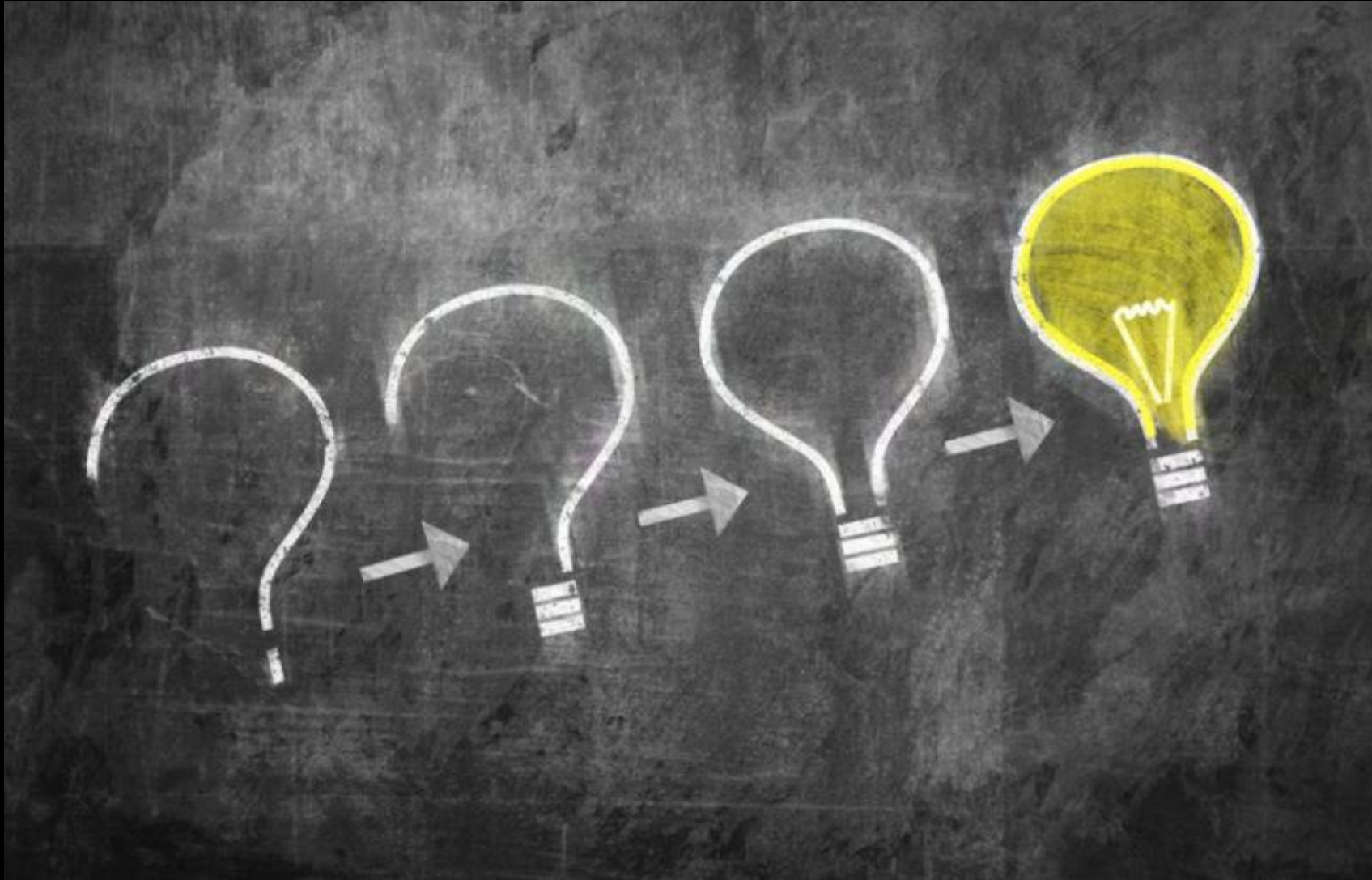
# Timeline Creation

Put the below dates in chronological order on the timeline.

<b>333</b>	<b>23</b>	<b>421</b>	<b>704</b>	<b>93</b>	<b>147</b>	<b>86</b>	<b>238</b>	<b>176</b>	<b>686</b>
<b>BC</b>	<b>AD</b>	<b>BC</b>	<b>AD</b>	<b>BC</b>	<b>BC</b>	<b>AD</b>	<b>AD</b>	<b>BC</b>	<b>AD</b>



Questions? Preguntas?



How do you think we break down civilizations?

**THEME**

**THEMES of History**



# Themes of History: **SPRITE**

- **S** – Social/Culture
- **P** – Political
- **R** – Religious
- **I** – Intellectual
- **T** – Technological
- **E** – Economic

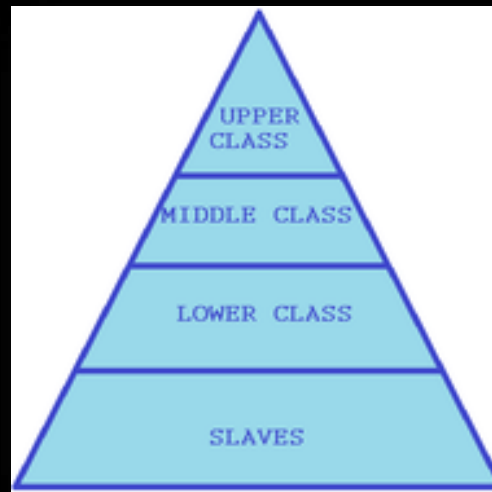
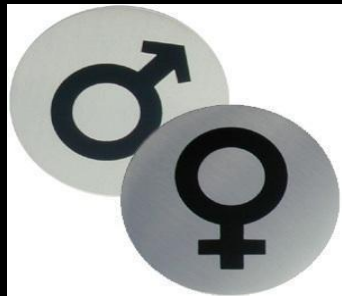


# Social/Culture

**Ask yourself: How are people interacting?**

*History of how people interact with one another, social hierarchy, the impact of wars, and how government impacts life.*

- Gender Roles
- Race (racial issues)
- Families
- Social Classes
- Urbanization (cities)
- Immigration and Migration



# Political

**Ask yourself: How are people being governed?**

*The history and analysis of political events as they relate to the nation and its leaders.*

- Kings and rulers
- Laws and rights
- Wars and treaties
- Political protest
- Diplomacy/Treaties
- Type of government



# Religious

**Ask yourself: What are the shared beliefs? How are those represented?**

*The role religion played, conflicting views with new beliefs and intellectual movements.*

- Religious groups
- Religious beliefs
- Anti-Semitism
- Holy Books
- Deities/gods
- Religious leaders



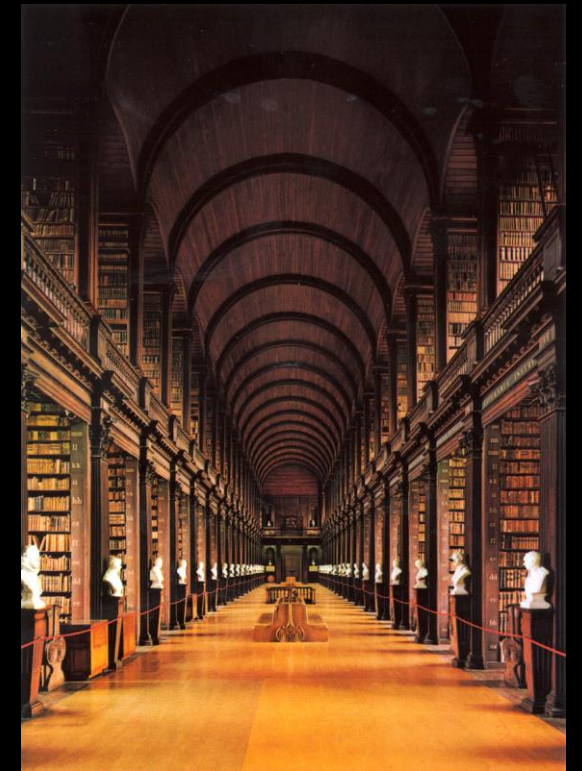


# Intellectual

**Ask yourself: What makes up their culture?**

***Study of human thoughts and the new ideas of the time period.***

- Art/music
- Literature (books)
- Education
- Philosophy
- Math and Science





# Technology

**Ask yourself: What have they invented?**

***The impact of new innovations and products.***

- New inventions
- New tools/weapons
- Ways to improve life
- Infrastructure – water, roads, etc.

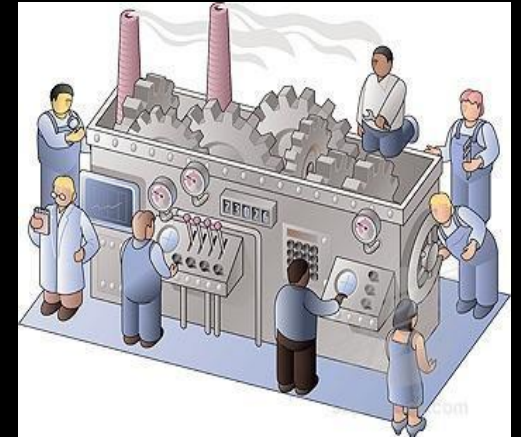


# Economic

**Ask yourself: How are people making use of limited resources?**

*Study how the economic system has evolved over time*

- Type of system
  - Communism
  - Capitalism
- Industries
- Trade/commerce
- Capital/money



# What are examples of USA's SPRITE?

S

P

R

I

T

E

S	P	R	I	T	E

# Exit Ticket

**Directions:** Write your first and last name on the sticky note.

333 BC	23 AD	421 BC	704 AD	93 BC
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1. What is the earliest date?
2. What is the latest date?
3. How many years in between those two dates?
4. What does SPRITE stand for?

Stick your note to the back board underneath the timeline.



# Autobiography Assignment

Due September 4th

- Handwritten or typed five paragraph essay
- Each paragraph has five sentences
- Answers the below questions
  - What is your name?
  - What are your best qualities?
  - What do you do for fun?
  - What are your plans for after high school?
  - Why is your history and life important?
  - What is something you will always remember? OR How has someone helped you? OR Who do you admire and why?



Ms. Hall

8.28.18

World History

Block 2, 3, 4

Who am I?

Greetings! My name is Ms. Hall. I was born in the best state of in the United States, New Jersey. I was born into a small immediate family. I have one older sister and a younger brother.



Since I am the middle child, I am very independent, I have strong leadership skills, and I am great listener.

I do a variety of things for fun. For instance, I like to go dancing, knit, play video games and watch sports. I also practice doing things like writing with both hands and sign language.



I currently admire Katherine Johnson and the other ladies that the movie Hidden Figures talks about. That movie and those ladies stories were truly inspiring.