

Name:

Date:

Class:

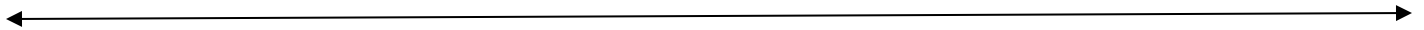
Block #:

Timelines

Directions: Write down what time {century or decade} you think you are hearing in the music video.

Guess				Musical Timeline			
1		8		1		8	
2		9		2		9	
3		10		3		10	
4		11		4		11	
5		12		5		12	
6		13		6		13	
7		14		7		14	

If we were in math class, how would you organize these numbers on a line?



Numbers to the left of zero are \_\_\_\_\_ in math class but in history are \_\_\_\_\_ or \_\_\_\_\_.

Numbers to the right of zero are \_\_\_\_\_ in math class but in history are \_\_\_\_\_ or \_\_\_\_\_.

If the timeline begins at \_\_\_\_\_ and ends in \_\_\_\_\_, how many years of music was sung? \_\_\_\_\_

If the timeline begins at \_\_\_\_\_ and ends in \_\_\_\_\_, how many years would that span? \_\_\_\_\_

If the timeline begins at \_\_\_\_\_ and ends in \_\_\_\_\_, how many years would that span? \_\_\_\_\_

If music was created in \_\_\_\_\_, how many years ago was that? \_\_\_\_\_

If music was created in \_\_\_\_\_, how many years ago was that? \_\_\_\_\_

A: Put the below dates in chronological order on the timeline.

275 BCE	115 CE	1 BCE	450 CE	150 BCE	350 BCE	300 CE	225 CE	500 BCE	45 CE
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B: Put the below dates in chronological order on the timeline.

333 BC	23 AD	421 BC	704 AD	93 BC	147 BC	86 AD	238 AD	176 BC	686 AD
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Name: \_\_\_\_\_

Block: \_\_\_\_\_

Date: \_\_\_\_\_

**SPRITE - Guided Notes**

**Objective: Use SPRITE as a lens to evaluate and analyze various civilizations and historical events**

**Notes**

**Guided Questions**

- S – Social/Culture
- P – Political
- R – Religious
- I – Intellectual
- T – Technological
- E – Economic

- S: \_\_\_\_\_
- P: \_\_\_\_\_
- R: \_\_\_\_\_
- I: \_\_\_\_\_
- T: \_\_\_\_\_
- E: \_\_\_\_\_

**SOCIAL/CULTURE**

*History of how people interact with one another, social hierarchy, the impact of wars, and how government impacts life.*

- Gender Roles
- Race (racial issues)
- Families
- Social Classes
- Urbanization (cities)
- Immigration

Ask yourself: How are people interacting?

Complete the Social category for the United States:

- Race: \_\_\_\_\_
- Social Classes: \_\_\_\_\_
- Interactions: \_\_\_\_\_

**POLITICAL**

*The history and analysis of political events as they relate to the nation and its leaders.*

- Kings and rulers
- Laws and rights
- Wars and treaties
- Political protest
- Diplomacy/Treaties
- Type of government

Ask yourself: How are people being governed?

Type of Government: \_\_\_\_\_

Legal System: \_\_\_\_\_

Wars: \_\_\_\_\_

Protests: \_\_\_\_\_

**RELIGIOUS**

*The study of the role religion played, conflicting views with new beliefs and intellectual movements.*

- Religious groups
- Religious beliefs
- Anti-Semitism
- Holy Books
- Deities/gods
- Religious leaders

Ask yourself: What are the shared beliefs? How are those represented?

Official Religion: \_\_\_\_\_

Major Religions: \_\_\_\_\_

Religious Conflicts: \_\_\_\_\_

**INTELLECTUAL (IDEAS)**

*The study of human thoughts and the new ideas of the time period.*

- Art/music
- Literature (books)

Values: \_\_\_\_\_

Literature: \_\_\_\_\_

<ul style="list-style-type: none"> <li>● Education</li> <li>● Philosophy</li> <li>● Math and Science</li> </ul> <p><b>Ask yourself:</b> What makes up their culture?</p>	<p>Education:</p> <hr/> <hr/> <hr/>
<p><b>TECHNOLOGY</b>  <i>The study of the impact of new innovations and products.</i></p> <ul style="list-style-type: none"> <li>● New inventions</li> <li>● New tools/weapons</li> <li>● Ways to improve life</li> <li>● Infrastructure – water, roads, etc.</li> </ul> <p><b>Ask yourself:</b> What have they invented?</p>	<p>Inventions:</p> <hr/> <hr/> <hr/> <p>Infrastructure:</p> <hr/> <hr/> <hr/> <p>Ways to improve life:</p> <hr/> <hr/> <hr/>
<p><b>ECONOMIC</b>  <i>The Study of how the economic system has evolved over time</i></p> <ul style="list-style-type: none"> <li>● Type of system</li> <li>● Communism</li> <li>● Capitalism</li> <li>● Industries</li> <li>● Trade/commerce</li> <li>● Capital/money</li> </ul> <p><b>Ask yourself:</b> How are people making use of limited resources?</p>	<p>Type of Economy:</p> <hr/> <hr/> <hr/> <p>Capital:</p> <hr/> <hr/> <hr/> <p>Major Industries:</p> <hr/> <hr/> <hr/>

Your Civilization: \_\_\_\_\_

S.P.R.I.T.E	Aspects	Details
Social/Culture	<ul style="list-style-type: none"> <li>● Family</li> <li>● Gender Relations</li> <li>● Social Classes</li> <li>● Inequality</li> </ul>	
Political	<ul style="list-style-type: none"> <li>● Leaders</li> <li>● State Structure</li> <li>● War</li> <li>● Diplomacy</li> <li>● Laws</li> </ul>	
Religious	<ul style="list-style-type: none"> <li>● Holy Books</li> <li>● Beliefs</li> <li>● Conflicts</li> <li>● Deities/gods</li> </ul>	
Intellectual	<ul style="list-style-type: none"> <li>● Art/Music</li> <li>● Literature (books)</li> <li>● Education</li> </ul>	
Technology	<ul style="list-style-type: none"> <li>● New Inventions</li> <li>● Infrastructure</li> <li>● Tools/weapons</li> </ul>	
Economic	<ul style="list-style-type: none"> <li>● Type of economy</li> <li>● Industries</li> <li>● Capital/money</li> <li>● Commerce/trade</li> </ul>	