



# Marhaba! [More-Ha-bah] Welcome in Egyptian



Turn in late signed Syllabus or  
Autobiography!!

Remind: # 81010 M: @mshallswhc

1. In your passport
2. Draw a KWL Chart
3. K=What do you know about Egypt?
4. W= What do you want to learn about Egypt?

<input type="radio"/> Ms. Hall <span style="float: right;">9.6.17</span>		
World History <span style="float: right;">Block #</span>		
Egypt		
K	W	L
<input type="radio"/>		

# Where is Egypt?



# Reading for Understanding

- Each group will receive a passage to read aloud or individually. Two people will need to share.
- As you are reading we are going to pick up key facts and write them in our notes.
- After we are done reading we are going to answer the questions on the note sheet.
- You are only responsible for your section to read.
- We will share answers to fill in your notes.



<http://bit.ly/WHEgyptR1>

# Reading for Understanding

## The Geography of Egypt

From the highlands of East Africa to the Mediterranean Sea, the Nile River flows northward across Africa for over 4,100 miles, making it the longest river in the world. (See the map on page 36.) A thin ribbon of water in a parched desert land, the great river brings its water to Egypt from distant mountains, plateaus, and lakes in present-day Burundi, Tanzania, Uganda, and Ethiopia.

Egypt's settlements arose along the Nile on a narrow strip of land made fertile by the river. The change from fertile soil to desert—from the Black Land to the Red Land—was so abrupt that a person could stand with one foot in each.

**The Gift of the Nile** As in Mesopotamia, yearly flooding brought the water and rich soil that allowed settlements to grow. Every year in July, rains and melting snow from the mountains of east Africa caused the Nile River to rise and spill over its banks. When the river receded in October, it left behind a rich deposit of fertile black mud called silt.

Before the scorching sun could dry out the soil, the peasants would prepare their wheat and barley fields. All fall and winter they watered their crops from a network of irrigation ditches.

In an otherwise parched land, the abundance brought by the Nile was so great that the Egyptians worshiped it as a god who gave life and seldom turned against them. As the ancient Greek historian Herodotus (hih•RAHD•uh•tuhs) remarked in the fifth century B.C., Egypt was the “gift of the Nile.”

Gift of the Nile:

Why is Egypt considered the Gift of the Nile?

# Individual/Group Work

- You are going to read your assigned pages and fill in your notes
- You and your fellow historians will...
  - Compare fill in notes
  - and answer the questions
- As a class we will share answers and discuss our findings

Geography

Pg. 1-2

Culture

Pg. 4-5

Kingdom

Pg. 3-4

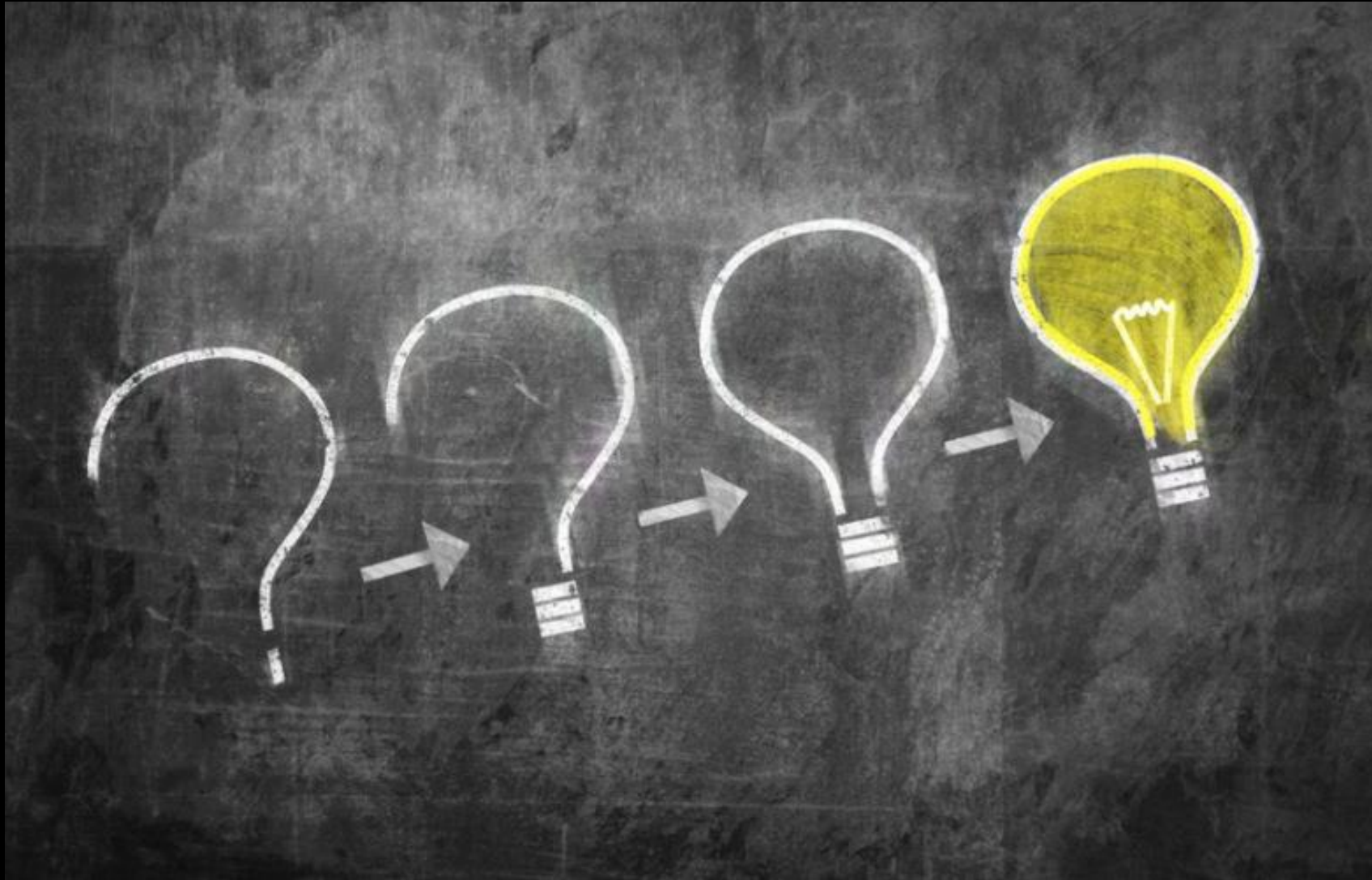
Life

Pg. 6

Science

Pg. 7-9

Questions? Preguntas?



# Pulse Check

1. What are examples of SPRITE for Ancient Egypt?

- S
- P
- R
- I
- T
- E



# Exit Ticket

- Open your passports
- Write your heading
- Title= Exit Ticket
- Write down the questions below and your answers.

1. What is the most important theme or feature of civilization?
2. Why is that the most important?
3. Does this apply to modern times as well?

<input type="radio"/>	Full Name	9.5.18
<input type="radio"/>	World History	Block #
Exit Ticket		
<input type="radio"/>	1. What is the most important theme or feature of civilization?	
	2. Why is that the most important?	
	3. Does this apply to modern times as well?	
<input type="radio"/>		
<input type="radio"/>		



# **\*\*Electronic Submissions ONLY\*\***

## Homework

### Homework

1. Complete any late work
2. Study for quiz

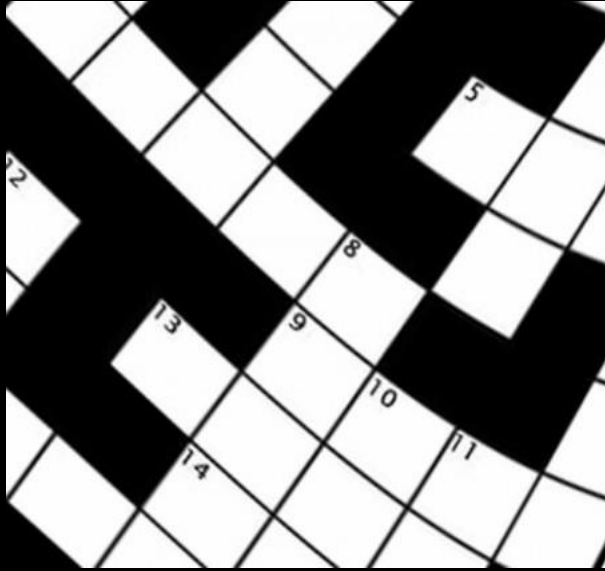
### Electronic Submission Rules

- If work is emailed, it must arrive the night before the due date.
  - If the due date is Monday, your work needs to be in my inbox on Sunday night at 11:59:59!
- If the email comes in at 12:00, it will be assessed a late penalty.
- Print outs of assignments maybe turned in within the first five minutes of class.
- If the assignments is handed in after five minutes, it will be assessed a late penalty.
- Handwritten assignments will NOT be accepted unless given express permission

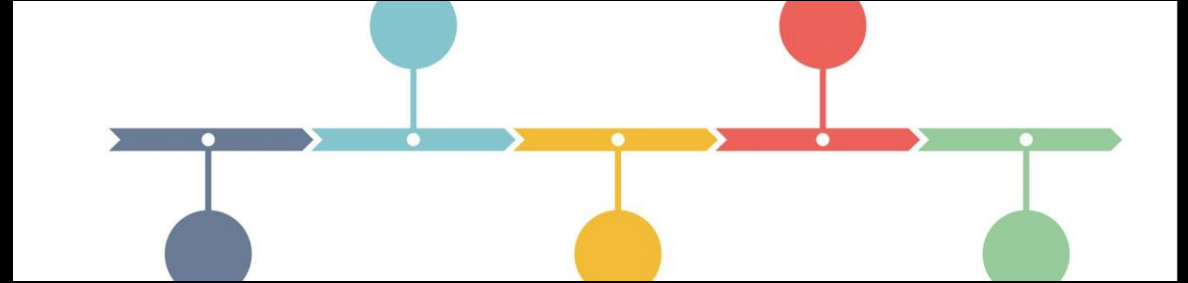
# Extra Help Materials

- Ancient History Materials
  - Review Game:
- Historical Tools:
  - Primary and Secondary Sources
    - <https://youtu.be/xldm6RguzRM>
  - Timeline
    - <https://youtu.be/842mEdbuTJs>
  - Continents and Oceans
    - <https://youtu.be/OCihWUruLRY>
- Early Humans
  - <https://youtu.be/bhzQFIZuNFY>
  - <https://youtu.be/Y1FaVW1nCuc>
- River Valley Civilizations
  - Fertile Crescent:  
<https://youtu.be/RbKEASap4OE>
  - Egypt: <https://youtu.be/960mk5JRSBk>
  - China: <https://youtu.be/t4ADyduFCys>
  - Indus River: <https://youtu.be/9peDRkO-TLc>
- Greece
- Rome

# Study Strategies!



- Go to <https://crosswordlabs.com/>
- Go through your packet of notes
- Create a TWENTY clue crossword
- Use vocabulary and proper nouns
- Save and email to a peer for a great review!



- Write the main historical events of the day on individual flash cards.
- Place the date on one side and the event on the other.
- Mix up the cards with the event facing you
- Put the cards in chronological order without looking at the dates