

Appeasement Project Rubric

**This is a formal assignment. It has the same weight as a test!*

You will be graded on your participation in the seminar as well as your DBQ short essay.

Seminar Guidelines:

- Everyone must speak at least twice during the seminar and fill in your speaker table.
 - 1st Time: You must state your opinion
 - 2nd Time: You must paraphrase or add to someone else's argument

Sentence Starters	
1 st Time Speaking	2 nd Time Speaks
<ul style="list-style-type: none">• I think _____ because• Based on the text Document ____, I think _____	<ul style="list-style-type: none">• What I hear you saying is...• I can add support to _____ with Document ____• I agree/disagree with _____ but/because _____
Question Starters	
<ul style="list-style-type: none">• How does the text support that idea?• Does this document support that idea?• Can you say that again? I am not sure I fully understand your point.	

General Short Essay Guidelines:

- Never personalize the essay. Do not write “I”, “me”, “you”, or “in my essay.”
- Opinions are written in past tense as statements: “He was the best ruler in history.”
- This essay will have an introduction paragraph, two body paragraphs, and a conclusion.

Introduction:

- The introduction has two parts
 - Historical context or the background of Appeasement
 - A thesis statement or a sentence that will state your opinion and your reasons why that is your opinion.
- You may use/reword the question provided to form the thesis.
- You may use the background essay as long as it is properly cited.

Body:

- These paragraphs tell your reader your claims or reason why you have the opinion you do.
- Your first sentence should introduce your claim to the reader
- Your claim should be backed by at least two DBQ documents
 - Remember ICE: Introduce the idea, Cite a document, and Explain the document!
- Possible ways to cite documents
 - “Document A shows that...” “As diagramed in the chart in Document F...”

Conclusion:

- Explain your position by summarizing your thesis and claims.
 - State a counter argument and explain why it is weak or faulty.
 - Restate your strongest claim, connections to modern times (if possible), and rewrite your thesis statement using different language.

Appeasement Project Rubric:

	5	4	3	2	1
Seminar Participation	Student stated their opinion and added to another's	Student stated their opinion and made two comments	Student stated their opinion during the seminar	Student participated in the seminar	Student did not participate during the seminar
Claim/Thesis Statement	Student included a thesis, two claims, and counter argument	Student included a thesis and two claims	Student included a thesis and one claim	Student included a thesis without a claim.	Student did not include a thesis or claim.
Properly cited citation	Student properly cited two documents.	Student properly cited one document.	Student mentioned document but it is not properly cited.	Student mentioned document without analysis.	Student did not mention or cite a document.
Format (Mechanics/ Grammar)	Student has four clear paragraphs with minimal mechanical and grammatical errors.	Student has three clear paragraphs with a few mechanical and grammatical errors.	Student has two clear paragraphs with many mechanical and grammatical errors.	Student has one clear and concise paragraph	Students does not have coherent paragraphs

Final Draft Requirements

You will have to write or type your final draft to submit it to me.

Typing Requirements	Written Requirements
Use Google Docs or Microsoft Word	Use College Rule Loose Leaf Paper
<ol style="list-style-type: none"> 1. Font must be Times New Roman 2. Font Size must be 12 3. Proper heading written at the top of the document <ol style="list-style-type: none"> 1. Full Name, Date, Block, Class, and Title 4. Each paragraph should be indented 5. Name your document with your First initial and Last Name and Appeasement Essay <ol style="list-style-type: none"> 1. Example: D. Hall Appeasement Essay 	<ol style="list-style-type: none"> 1. Write with Black or Blue Ink 2. Write carefully and legibly in a medium size 3. Do not include fringe or write outside the lines on your paper 4. Proper heading written at the top of the paper <ol style="list-style-type: none"> 1. Full Name, Date, Block, Class, and Title 5. Each paragraph should be indented

Due Date: 12.10.18

Three points will be deducted for every day the essay is late. Submissions will not be accepted after 12.17.18