



Harding University High School

IB World History Course Syllabus

Spring 2019



Instructor: Ms. Daria Hall

Classroom Number: A221

Office Hours: M and Thu 2:30-4:00pm

Phone: (980) 552-0250

Email: darial.hall@cms.k12.nc.us

Website: mshallshistoryclass.weebly.com

Course Description:

Welcome World Travelers! During this year, we will deepen our historical thinking, literacy, and inquiry skills as well as understand global history through various points of views and themes. We will examine and analyze people, places, cultures, and ideas from the dawn of civilization to the modern age while learning geography. We will discuss how and why events that happened many years ago influence us today and strive to be conscious citizens.

Course Materials:

You will be required to bring the following items to class daily:

- **3 Ring Binder {Notebook/Passport}** with a section devoted only to history class filled with college rule notebook paper and your course syllabus.
- **Charged Chromebook** with the provided charger as well.
- **Writing utensils** i.e. black or dark blue and pencils with erasers. Everything handed in must be in pen.
- **Textbook**, Social Studies World History [ISBN 9780544668225], will be provided to the students.

Classroom Guidelines:

1. Come to class prepared with completed passport, Chromebook, and other necessary materials.
2. Be respectful to your peers, teacher, and learning environment.
3. Be you...everyone else is taken!

Failure to abide by these expectations will result in the consequences outlined by the school discipline policy.

Grading:

Scale		Category Weights		
100-90	A	Quarter 3	Formal	60%
89-80	B		Informal	20%
79-70	C		Midterm	20%
69- 60	D	Quarter 4	Formal	70%
59-0	F		Informal	30%

If there is a concern in regards to grades entered into PowerSchool, please inform me in person or via email. I will only fix improper grades during the current quarter they were entered. Formal assessments such as test or projects will be announced and given after a major unit while quizzes may or may not be. All assignments can include a variety of question type including matching, multiple choice, inferencing, graphs, maps, charts, documents, and short answer.

Absences/Make Up:

Coming to school is essential for your growth and development. According to district policy, in order to gain credit for the course, you must attend 90% of classes. Students may not exceed 10 days for absences. If class is missed, it is your responsibility to retrieve all missed work and resources from the designated spot in class or via the course website. Missing assignments should be turned in a timely fashion. For example, if you missed two days, you have two days to turn it in. All assessments will need to be made up within a week of your return.

Late Assignments:

Any assignment due must be received by email by 11:59pm or in person in the first five minutes of class on the due date. Any submissions received after the deadline will collect a three-point deduction each day it is late. No work will be accepted five days after the due date.

Academic Integrity:

According to the district policy, any student caught cheating and/or plagiarizing will receive the consequence outlined in the school discipline policy statement. A parent/teacher/student conference will also be requested. Copying another's work or failing to cite a source is not worth the loss of points, trust, and credibility.

Tentative Course Schedule:

Quarter	Unit	Historical Travels	Month(s)
3	1	Historical Tools and the Foundation of Civilization	January
	2	Early Empires and World Religions	February
	3	The Medieval World	February
	4	Changes in Thought and Exploration	March
	Testing	Midterms	Mid-March
4	5	Revolutions and Rebellions	March/April
	6	Global Conflict: WWI	April
	7	Global Conflict: WWII	April/May
	8	Post War to the Modern Age	May
	Testing	North Carolina Final Exam	June 3-7

Syllabus Agreement

I have read and received a copy of the World History course syllabus. I am aware of my responsibilities and understand the course requirements. I know what is expected of me.

Student Printed Name

Student Signature

Date

I have read and reviewed the World History course syllabus. I am aware and understand my child's responsibilities and the course requirements. I know what is expected of my child.

Parent/Guardian Printed Name

Parent/Guardian Signature

Date

Please turn this in by Wednesday, January 30 to receive full credit.